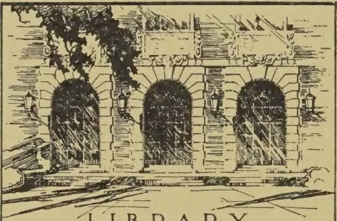

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Vol. III, No. 2
January, 1920

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ANNUAL CATALOGUE
1919-1920

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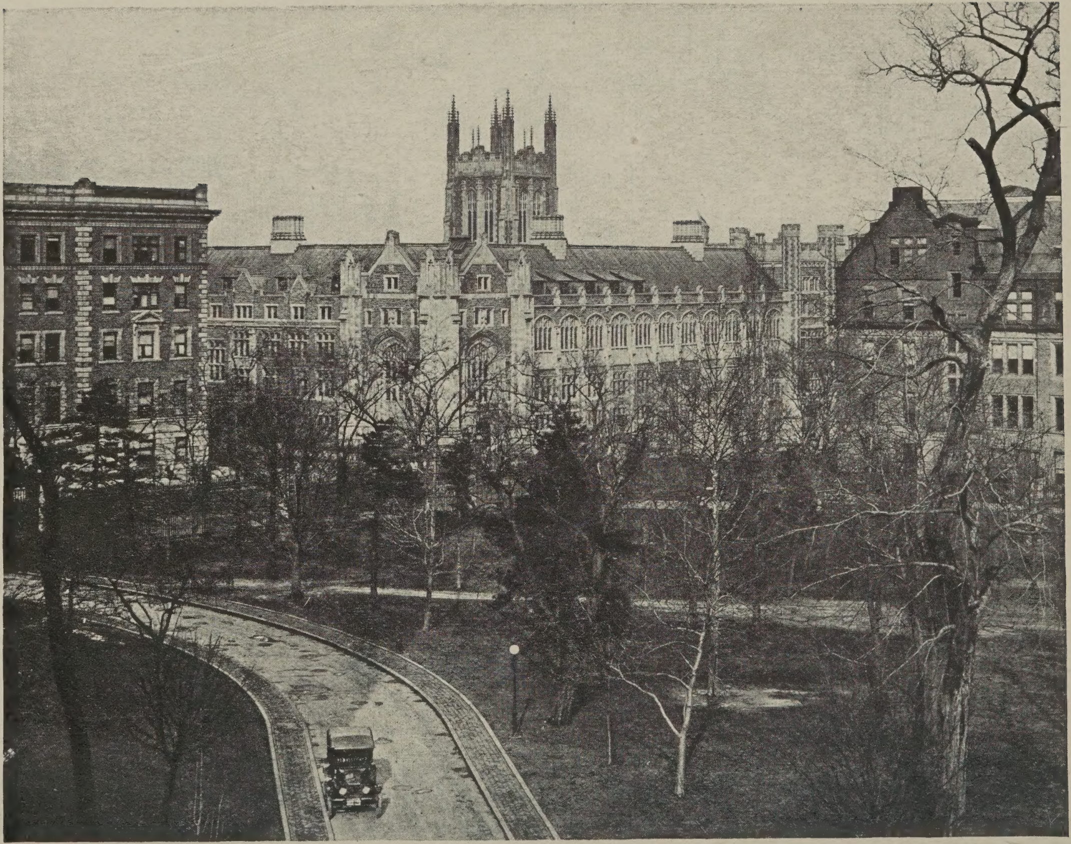


Barnard
College

Union Theological Seminary

Horace Mann
School

VIEW FROM THE TERRACE OF COLUMBIA UNIVERSITY

THE

Union Theological Seminary

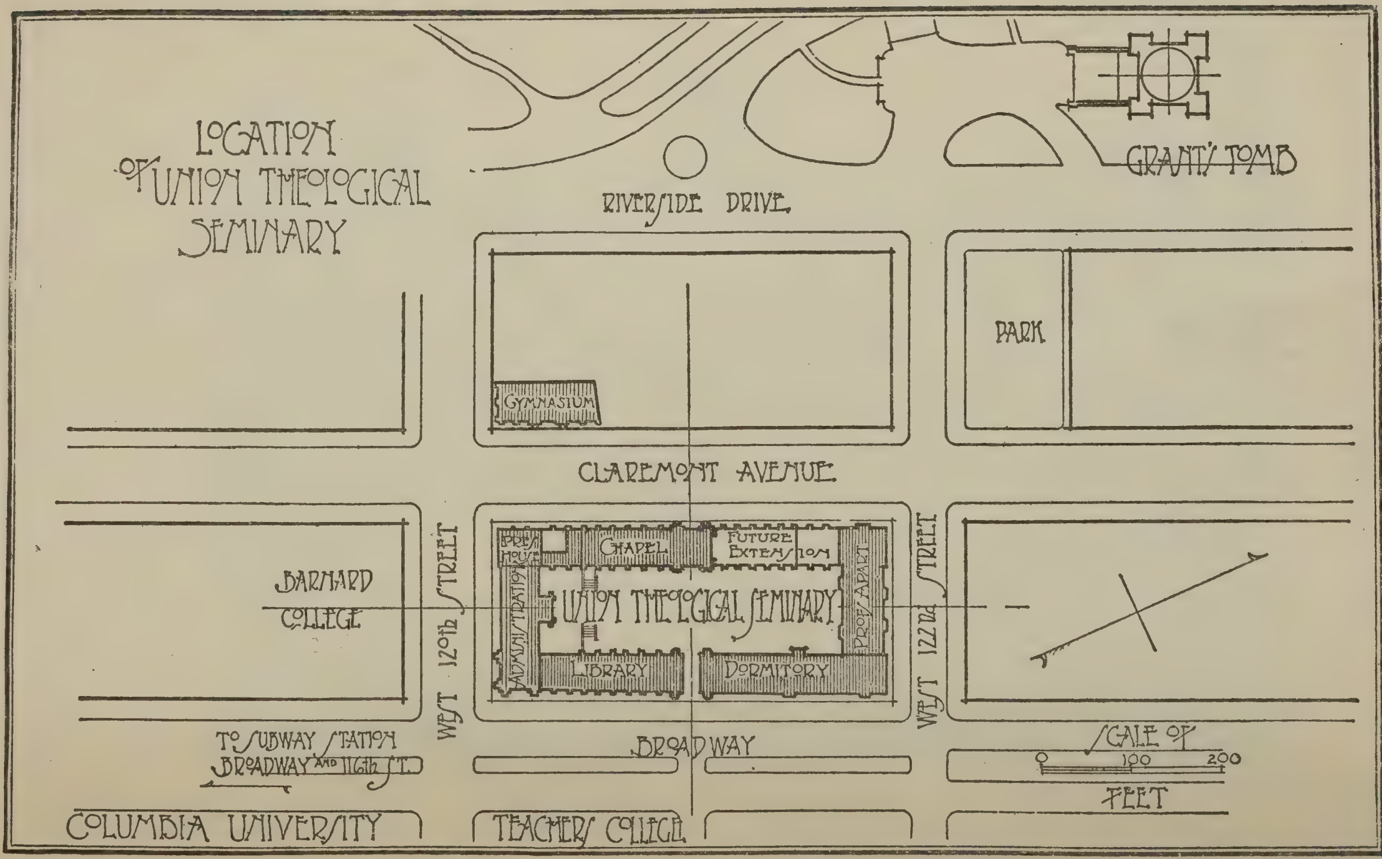
IN THE

CITY OF NEW YORK

ANNUAL CATALOGUE

1919-1920

NEW YORK
BROADWAY AT 120TH STREET



ALLEN & COLLENS.

1919/20 — 1924/25

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CALENDAR

1919		
Sept.	24.	EIGHTY-FOURTH ACADEMIC YEAR BEGINS. Matriculation of new Students. Drawing of Rooms.
"	25.	Inauguration of Professor Scott, 4 p. m.
"	26–27.	Entrance and Prize Scholarship Examinations.
"	29.	Semi-annual fees and fees for non-resident students payable to the Treasurer.
Oct.	3.	Last day of registration for Seminary courses.
"	22–24.	First installment of Scholarships payable.
Nov.	4.	Election Day; a holiday.
"	11.	Stated meeting of the Board of Directors.
"	27–28.	Thanksgiving Recess.
Dec.	3.	Last day for receiving essays for the Hitchcock Prize in Church History.
"	17–19.	Second installment of Scholarships payable.
"	22–Jan. 2, 1919.	Christmas Recess.
1920		
Jan.	2.	Last date for application for Missionary Fellowships.
"	13.	Stated Meeting of the Board of Directors.
"	19–23.	Mid-year Examinations.
"	27.	SECOND SEMESTER BEGINS.
"	30.	Last day of registration for Second Semester courses.
Feb.	2.	Semi-annual fees payable to the Treasurer.
"	12.	Lincoln's Birthday; a holiday.
"	18–19.	Third installment of Scholarships payable.
	23.	Washington's Birthday; a holiday.
Mar.	9.	Stated Meeting of the Board of Directors.
April	1–5.	Easter Recess.
"	7.	Last day for receiving essays for the Schaff Prize in Biblical Theology.
"	12–14.	Fourth installment of Scholarships payable.
"	15.	Last day for receiving applications for Merit Scholarships from Students in the Seminary.
May	10–14.	Final Examinations.
"	18.	Stated Meeting of the Board of Directors. Eighty-fourth Commencement.
Sept.	22.	EIGHTY-FIFTH ACADEMIC YEAR BEGINS. Matriculation of new students. Drawing of Rooms.
"	23.	Opening Address, 4 p. m.
"	23–25.	Entrance and Prize Scholarship examinations.
	27.	Semi-annual fees and fees for non-resident students payable to the Treasurer.

Oct. 1. Last day of registration for Seminary courses.
" 20–22. First installment of Scholarships payable.
Nov. 2. Election Day; a holiday.
" 9. Stated Meeting of the Board of Directors.
" 25–26. Thanksgiving Recess.
Dec. 1. Last day for receiving essays for the Hitchcock Prize in Church History.
" 13–15. Second installment of Scholarships payable.
" 23–Jan. 2, 1921. Christmas Recess.

1921
Jan. 3. Last date for application for Missionary Fellowships.
" 11. Stated Meeting of the Board of Directors.
" 17–22. Mid-year Examinations.
" 25. SECOND SEMESTER BEGINS.

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JULY, 1919, TO JUNE, 1921

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ARTHUR HUNTINGTON NASON, Ph.D.
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Philip Schaff Assistant in Church History

JOHN HAROLD DuBOIS, M.A.
Assistant in Systematic Theology

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Assistant in the Department of Field Work

The Rev. ERWIN LEANDER SHAVER, M.A., S.T.B.
Assistant in Religious Education

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Place of Study

William Menzies Whitelaw.....*Toronto, Canada*.......Knox College
B.A., University of Toronto, 1910. B.D., Union Theological Seminary, 1914.
Schoals Travelling Fellow

Arthur Cushman McGiffert, Jr.*New York, N. Y.*.University of Zürich
BA., Harvard University, 1913. M.A., Columbia University, 1918.
B.D., Union Theological Seminary, 1917.
Philadelphia Travelling Fellow

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B.A., Mt.Holyoke College, 1911. B.D., Union Theological Seminary, 1919.
Philadelphia Travelling Fellow

Charles Arthur Hawley..*Verona, N. Y.*..Union Theological Seminary
B.A., Hamilton College, 1916. B.D., Union Theological Seminary, 1919.
Schoals Travelling Fellow

RESIDENT FELLOWS

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B.A., Transylvania College, 1916. B.D., College of the Bible, 1919.

Heinrich Emil Brunner........*Obstalten, Switzerland*............120
Licentiate, University of Zurich, 1913.
Hines Fellow

John Bernard Calkin..........*London, England*................220
B.A., University of Cambridge, 1914; M.A., ditto, 1919.
McLean Fellow

Edward Wood Felt.............*Vadala, India*........Brooklyn, N. Y.
B.A., Knox College, 1908. B.D., Union Theological Seminary, 1911.
McFadden Missionary Fellow

George William Kinnaird Macpherson..*Dingwall, Scotland*.......401
M.A., University of Edinburgh, 1912; B.D., ditto, 1915.
Jarvie Fellow

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B.A., Washburn College, 1907. M.A., Columbia University, 1912.
B.D., Union Theological Seminary, 1911.

George Yeisley Rusk..........*Roland Park, Md*................203
B.A., Johns Hopkins University, 1913. B.D., Princeton Theological Seminary, 1916.

Forest Scott Thompson.........*Assiut, Egypt*....................420
B.A., Westminster College, 1903. M.A., University of Pittsburgh, 1913.
Pittsburgh Theological Seminary, 1911.
Dodge Missionary Fellow

Charles Clarence Webber.....*Ann Arbor, Mich*....324 Pleasant Ave.
B.A., University of Michigan, 1915. Boston University School of Theology, 1918.

Maurice Seal White...........*Annapolis, Md*..................520
B.S., University of Pennsylvania, 1909. B.D., Princeton Theological Seminary, 1915.
Cuyler Preaching Fellow

Dean Rockwell Wickes........*Tunghsien, Peking, China*.........501
Ph.B., University of Chicago, 1905; Ph.D., ditto, 1912.
M.A., Yale University, 1908. B.D., Yale Divinity School, 1909.
Ludington Missionary Fellow

GRADUATES

Paul Earnest Baker..........*Denton, Tex*....................128
B.A,. Trinity University, 1915. B.D., McCormick Theological Seminary, 1918.

William Jefferson Bell........*Mountain Iron, Minn*............114
B.A., Macalester College, 1910. Princeton Theological Seminary, 1913.

Kenneth Blount Bowen........*Belhaven, N. C*..................112
B.A., Atlantic Christian College, 1912. M.A., Transylvania College, 1918.
M.A., Columbia University, 1919. B.D., College of the Bible, 1918

Otto Braskamp.................*Tengchowfu, Shuntung, China*.....511
B.A., Grinnell College, 1907. Princeton Theological Seminary, 1910.

John Wesley Bready...........*North Battleford, Sask., Canada*....620
B.A., Queen's University, 1913. B.D., Knox College, 1916. M.A., Columbia University, 1917. B.D., Union Theological Seminary, 1917.

Homer Grant Brown...........*Szechuan, China*.................114
B.A, Victoria University, 1906. M.A., Columbia University, 1913.
Union Theological Seminary, 1913.

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B.A., Trinity University, 1914. McCormick Theological Seminary, 1918.

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B.A., Union College, 1910. M.A., Columbia University, 1914.
B.D., Union Theological Seminary, 1915.

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B.A., McGill University, 1910. Union Theological Seminary, 1919.

Warren Spencer Dudley.......*Indianola, Iowa*.................314
B.A., Simpson College, 1914. B.D., Garrett Biblical Institute, 1917.

Harry Benjamin Erkman.......*Carmi, Ill*......................303
B.A., University of Missouri, 1913.
B.D., Presbyterian Theological Seminary of Kentucky, 1916.

Robert Kay Fairbairn.........*Toronto, Ont., Canada*............311
B.A., University of Toronto, 1913. B.D., Knox College, 1916.

Marion Gerard Gosselink....*South Branch, N. J*.. South Branch, N. J.
B.A., Hope College, 1915. New Brunswick Theological Seminary, 1918.

Richard Henry Hughes.........*Tanyrallt, No. Wales*.............610
Bala Presbyterian College, 1890. M.A., Columbia University, 1919.
B.D., Yale Divinity School, 1893. S.T.M., Union Theological Seminary, 1919.

Harold Benner Kerschner.....*Palmerton, Penn*................302
B.A., Ursinus College, 1916. Central Theological Seminary, 1919.

Gerhard Emmanuel Lenski.....*Columbus, Ohio*.................115
B.A., Capital University, 1910. Lutheran Theological Seminary, 1914.

Donald Alexander Macdonald..*Kainei, Korea*..................321
B.A., University of Toronto, 1905. Knox College, 1908.

Wilson Macdonald.............*Westfield, N.Y*..Cathedral Choir School
B.A., Amherst College, 1915. M.A., Columbia University, 1919.
B.D., Union Theological Seminary, 1918.

Walter Allison Ray McPherson..*Frederick, Okla*..540 West 122d St.
B.A., Transylvania College, 1917. B.D., College of the Bible, 1919.

Masaji Nakamura..............*Fukuoka, Japan*..................222
B.A., St. Paul's College, 1896. Oberlin Theological Seminary, 1899; B.D., ditto, 1916.

Augustus Inglesbee Nasmith....*Shaohsing, China*................407
B.A., Colgate University, 1904. Hamilton Theological Seminary, 1907.
B.D., Union Theological Seminary, 1908

Wilbert Lawrence Newton.....*Toronto, Ont., Canada*............301
B.A., University of Toronto, 1911. Knox College, 1914.

Yozo Nihei.....................*Wakamatsu, Japan*..............514
Doshisha College, 1904. Ditto, Theological Seminary, 1907.

William Keenan Sanders.......*Charlotte, N. C.*....128 West 131st St.
B.A., Lincoln University, 1916; S.T.B., ditto, 1919.

James Seehorn Seneker........*Mendon, Mo*....................412
B.A., University of Missouri, 1910. M.A., Columbia University, 1919.
B.D., Vanderbilt University, Biblical Department, 1912.

Plato Ernest Oliver Shaw.....*Manchester, England*.............307
Didsbury College, Manchester, England, 1906. M.A., Columbia University, 1919.
B.D., School of Religion, Yale University, 1918.

Saishi Shiu.....................*Kagi, Formosa*.................222
Doshisha College, 1915; B.D., Oberlin Theological Seminary, 1918.
M.A., University of Chicago, 1919.

Albert Edward Swanston......*Toronto, Ont., Canada*............407
B.A., University of Toronto, 1914. Knox College, 1916.

Charles Benjamin Swartz......*New York, N. Y.*...206 East 200th St.
B.A., Lafayette College, 1911. B.A., University of Oxford, 1914.
B.D., Union Theological Seminary, 1917.

William Scott Taylor..........*Montreal, Canada*................402
B.A., McGill University, 1915. Presbyterian College, Montreal, 1918.

John Supplee Tome.............*Maytown, Penn*..................419
B.A., Pennsylvania College, 1916. Gettysburg Theological Seminary, 1919.

Henry Fairfield Watts........*Patterson, N. Y.*......Patterson, N. Y.
B.A., Washburn College, 1908. Union Theological Seminary, 1913.

Edwin Elverton White.........*South Orange, N. J.*.....49 Cottage St.
B.A., Park College, 1914. McCormick Theological Seminary, 1918.

Melvin Marcel Whiting.......*Kobe, Japan*....................317
B.A., University of Toronto, 1912. Victoria College, 1914.

Charles Ross Winthrop........*Charleston, S. C.*................201
B.A., Howard University, 1914. McCormick Theological Seminary, 1917.

SENIORS

HENRY GRINNELL BABCOCK.......*Fanwood, N. J.*...On leave of absence
C.E., Columbia University, 1908.

ABNER CARROLL BINDER.........*York, Pa.*........On leave of absence
B.A., Harvard University, 1917.

EDWIN ARTHUR BURTT...........*Shin Hing, China*...537 West 123d St.
B.A., Yale University, 1915.

ALBERT GEORGE BUTZER.........*Buffalo, N. Y.*..................313
B.A., Northwestern College, 1915. B.D., Evangelical Theological Seminary, 1917.

BERNARD CHANCELLOR CLAUSEN..*Hamilton, N. Y.*...On leave of absence
B.A., Colgate University, 1915; M.A., ditto, 1916.

MEARL PETER CULVER...........*Manton, Mich.*..................426
B.A., Albion College, 1917.

PAUL ARMSTRONG DAVIES........*Los Angels, Cal.*... 527 West 121st St.
B.A., Pomona College, 1914.

JEROME DWIGHT DAVIS..........*Cleveland, Ohio*..................414
B.A., Oberlin College, 1913. M.A., Columbia University, 1919.

WILLIAM FINGLAND.............*Londesboro, Ont. Canada*..........219
B.A., University of Toronto, 1912; M.A., ditto, 1913.

HENRY EARL FISHER............*Clearfield, Pa.*..................410
B.A., Pennsylvania College, 1917.

HARVEY GEORGE FORSTER........*York, Ont. Canada*..............213
B.A., University of Toronto, 1913.

JOSEPH GIARDINA...............*Elmhurst, N. Y.*..........120–25th St.
Licero Girgenti, 1894–97. Seminario Vescovile, 1901.
M.A., Columbia University, 1918.

NIEL ESBURN HANSEN...........*Mansfield, Ohio*....527 West 121st St.
B.A., Denison University, 1915.

JAMES CHRISTOPHER HEALEY.....*New York, N. Y.*.......507 West St.
B.A., Princeton University, 1915. M.A., New York University, 1918.

WALTER MARSHALL HORTON......*Arlington, Mass.*...526 West 123d St.
B.A., Harvard University, 1917.

WILLIAM HUNG.................*Nantai, Foochow, China*..........111
B.A., Ohio Wesleyan University, 1917. M.A., Columbia University, 1919.

RAY FREEMAN JENNEY...........*Decatur, Ill.*........510 West 112th St.
B.A., Millikin University, 1915.

HUBERT DARRELL JONES...*Port Washington, N. Y.* Port Washington, N. Y.
B.A., Wesleyan University, 1912.

FLOYD EDWIN KLINE............*Massillon, Ohio*....521 West 122nd St.
B.A., Oberlin College, 1917; M.A., ditto, 1919.

HAROLD ATKINS LARRABEE.......*Melrose, Mass.*...154 Vermilyea Ave.
B.A., Harvard University, 1916. M.A., Columbia University, 1918.

Paul Fritz Laubenstein	*Harrisburg, Pa.*	207	B.A., Dickinson College, 1915.
Wallace Edwin McCoy	*Amsterdam, N. Y.*	228	B.A., Dartmouth College, 1913.
Leon Sayre McDaniel	*Kingwood, W. Va.*	111 Lee Ave. Bklyn.	B.A., Bethany College, 1914. M.A., Columbia University, 1918.
Joseph Cony MacDonald	*Bangor, Maine*	210	B.A., Bowdoin College, 1915.
John McNab	*Belfast, Ireland*	415	B.A., Queen's University, 1914; Queen's College, 1919.
Alfred Douglass Moore	*New Brighton, Pa.*	61 Henry St.	B.A., Wesleyan University, 1910.
James Ralph Mutchmor	*Glen Haven, Ont. Canada*	213	B.A., University of Toronto, 1913. M.A., Columbia University, 1915.
Morgan Phelps Noyes	*Warren, Pa.*	312	B.A., Yale University, 1914.
Daniel Hawkins Overton, Jr.	*Richmond Hill, N. Y.*	8552–107th St.	B.A., Lafayette College, 1917.
Carl Michael Sangree	*Haddonfield, N. J.*	226	B.A., Haverford College, 1917.
Rolland Walter Schloerb	*Milwaukee, Wis.*	313	B.A., Northwestern College, 1915. B.D., Evangelical Theological Seminary, 1917.
Arthur Maurice Tomey	*Philadelphia, Pa.*	On leave of absence	B.A., University of Pennsylvania, 1916.
John Albert Vollenweider	*New York, N. Y.*	403	B.A., Baldwin-Wallace College, 1911. B.D., Drew Theological Seminary, 1917.
Plenyono Gbe Wolo	*Grand Cess, Liberia*	On leave of absence	B.A., Harvard University, 1917.
DeWitte B. Wyckoff	*Geneseo, N. Y.*	230	LL.B., Cornell University, 1910.
Sadao Yamada	*Uwajima, Japan*	310	Doshisha, 1915.

MIDDLERS

Edwin Edgerton Aiken, Jr B.A., Yale University, 1916.	*Peking, China*	315
Khoren Basmadjian Athenagan Institute, 1913.	*Aintab, Asia Minor*	409
Robert Henry Blackshear B.A., Emory University, 1915.	*Dublin, Ga.*	411
Edwin Theophil Buehrer B.A., Southern Methodist University, 1918.	*Brenham, Tex.*	113
Dana Thurlow Burns B.A., Ohio University, 1917.	*Guysville, Ohio*	205
Charles Willard Cross B.A., Carleton College, 1915.	*Minneapolis, Minn.*	608 West 189th St.
Dascomb Edmund Forbush Oberlin College, 1916.	*Swarthmore, Pa.*	327 East 104th St.
Clarence Sherman Gillett B.A., Pomona College, 1916.	*Goldendale, Wash.*	322
John Baker Hanna B.A., Wesleyan University, 1912.	*Brooklyn, N. Y.*	975 Ocean Ave.
John Archibald Harrer B.A., College of the City of New York, 1916.	*Brooklyn, N. Y.*	505
Lorne James Henry B.A., University of Toronto, 1916.	*Toronto, Ont. Canada*	211
Charles Wheat Hinton Ph.D., University of Mississippi, 1898. M.A., Columbia University, 1917.	*Locust Valley, N. Y.*	110
Arthur Clifton Hottenstein B.A., University of Arizona, 1917.	*Abilene, Kan.*	On leave of absence
Clarence V. Howell B.A., Albion College, 1911.	*Gagetown, Mich.*	304 East 42d St.
Chauncey Pinneo Hulbert B.A., Dartmouth College, 1915.	*Groton, Conn.*	Englewood, N. J.
Norman Wilbur Kunkel B.A., Pennsylvania College, 1917.	*Dover, Pa.*	530
Franklin Vernon Losee B.A., Hobart College, 1918.	*Newton, N. J.*	628
Thomas McIntyre, Jr B.A., Brown University, 1918; M.A., ditto, 1918.	*Airdrie, Scotland*	526
Charles Guy Mackenzie B.A., Dalhousie University, 1915.	*Toronto, Ont. Canada*	321 West 121st St.
Charles Marshall Moser B.A. Washington and Jefferson College, 1918.	*Uniontown, Pa.*	126

James Lockhart Mursell.....*North Reading, Mass.*.On leave of absence
B.A., University of Queensland, 1915. Ph.D., Harvard University, 1918.

Stanley Underwood North.....*Pleasantville, N. J.*.237 East 104th St.
B.S., Rutgers College, 1915.

Louis Philip Penningroth......*Tipton, Iowa*.....414 West 121st St.
B.A. State University of Iowa, 1913.

Minard LeGrand Proper.......*Corona, N. Y.*.......30 Alburtis Ave.
B.A., Columbia University, 1919.

Raymond Prior Sanford........*Warwick, N. Y.*......164 Second Ave
B.S. Cornell University, 1916.

John Charles Schroeder.....*New York, N. Y.*.Cathedral Choir School
B.S., College of the City of New York, 1917.

Albert Edward Suthers........*Brisbane, Australia*..............405
B.A., Ohio Wesleyan University, 1917.

Alfred Wilson Swan...........*Nankin, Ohio*...................209
B.A., Wooster College, 1917.

Wendell Marshall Thomas, Jr..*New York, N. Y.*.................512
B.S., College of the City of New York, 1918.

Charles Beattie Thompson.....*Thompson Ridge, N. Y.*...........510
B.A., Hamilton College, 1913.

Luther Jake Waggoner........*Henderson, Tex.*..................113
B.A., Southern Methodist University, 1919; B.D., ditto, 1919.

Roy Alvin Welker.............*Bristol, Pa.*......................528
Allegheny College, 1919.

William Parsons Woodard......*Kalamazoo, Mich.*................322
B.A., Kalamazoo College, 1918.

JUNIORS

Walker Moore Alderton	*Canton, Mo.*	619	B.A., Culver-Stockton College, 1911.
William Hartnell Bartlett	*No. Scituate, Mass.*	351 West 123d St.	B.A., Harvard University, 1918.
Charles Stanley Bergner	*Utica, N. Y.*	623	B.A., Hamilton College, 1916.
Samuel Easterday Brown	*Bucyrus, Ohio*	621	B.A., Heidelberg University, 1917.
Vincent Godfrey Burns	*Brooklyn, N. Y.*	122	B.S., Pennsylvania State College, 1916.
Joseph Olin Chassell	*Mt. Vernon, Iowa*	320	B.A. Cornell College 1919.
Gladwyn Murray Childs	*Los Angeles, Cal.*	622	B.A., Pomona College, 1919.
Allen Williams Clark	*Boston, Mass.*	213	B.A., Harvard University, 1918.
Frederick Raymond Clee	*Elizabeth, N. J.*	601	B.A., Clark College, 1919.
Harold Redmond Coleman	*Central Islip, N. Y.*	611	B.A., Wesleyan University, 1917.
Morrill Lansing Cook	*St. Petersburg, Fla.*	605	B.A., Colgate University, 1917.
Eason Cross	*Springfield, Ga.*	105	B.A., Emory University, 1918.
Earl Monroe Dinger	*Fort Wayne, Ind.*	202	B.A., Heidelberg University, 1918.
Alexander Dickson Dodd	*Konia, Asia Minor*	209	Litt.B., Princeton University, 1915.
Robert Hayes Dunn	*Philadelphia, Pa.*	632	Litt. B., Princeton University, 1919.
Isaac Ora Foss	*Montgomery City, Mo.*	634	B.A., Culver-Stockton College, 1917.
Omar Pancoast Goslin	*Wildwood, N. J.*	107	B.A., University of Pennsylvania, 1919.
William John Gratton	*London, England*	500 Manhattan Ave.	B.S., Drake University, 1916.
Joseph Albert Hammond	*Kennebunk, Maine*	607	B.A., Oberlin College, 1913.
Walter Anderson Hearn	*Shanghai, China*	217 West 106th St.	B.A., Hendrix College, 1916.

Seiju Hirakawa	*Tokyo, Japan*	625	Tokyo Higher Normal School, 1902.
Otohiko Ishimoto	*Tokyo, Japan*	222	M.A., Tokyo Imperial University, 1915.
Herbert Charles Kimmel	*Dayton, Ohio*	613	B.A., Ohio State University, 1917.
Cedric Denton Layman	*Daleville, Va.*	603	B.A., Daleville College, 1912.
Leslie Westbrook Leavitt	*Wollaston, Mass.*	615	B.S., Dartmouth College, 1916.
Donald Alexander Lowrie	*Seville, Ohio*	519	Sc. B. Wooster, College 1910.
John Dudley McCready	*Winchester, Ky.*	626	B.A., Columbia University, 1918.
Roderick MacLeod	*Portsmouth, R. I.*	140 Claremont Ave.	B.A., Williams College, 1913.
Robert Leet Patterson	*Shields, Pa.*	630	B.A., Hamilton College, 1917.
Harold Cooke Phillips	*Petersfield, B. W. I.*	612	B.A., Denison University, 1919.
Victor Adam Ruth	*Macungie, Pa.*	522	B.A., Muhlenberg College, 1917.
Karl William Scheufler	*Toledo, Ohio*	119	B.A., Ohio Wesleyan University, 1919.
Frank Conkling Seymour	*Waverley, Mass.*	122	B.A., Harvard University, 1916.
Paul Walbert Shankweiler	*Allentown, Pa.*	522	Ph.B., Muhlenberg College, 1919.
Walter Elmer Sikes	*Pomona, Cal.*	622	B.A., University of Denver, 1919.
John Gallaher Snyder	*Pittsburgh, Pa.*	421	B.A., University of Pittsburgh, 1919.
Oscar Garfield Starrett	*Shanghai, China*	317	B.A., Adelbert College, 1914.
William Allan Street	*Omaha, Neb.*	221	B.A., Ohio Wesleyan University, 1919.
William James Romeyn Taylor	*Rochester, N. Y.*	On leave of absence	B.A., Harvard University, 1917.
John Edgar TenDyke	*Kalamazoo, Mich.*	370 St. Nicholas Ave.	B.A., Kalamazoo College, 1919.
Malcolm Gardner Tewksbury	*Shanghai, China*	On leave of absence	B.A., University of Nanking, 1916. B.A., Yale University, 1917.
Melsom Sabinas Tuttle	*Brooklyn, N. Y.*	321	B.S., University of Pennsylvania, 1910.

Mailler Orville Van Keuren...*Schenectady, N. Y.*................515
B.A., Syracuse University, 1899.

Galen Rowland Weaver........*Columbus, Ohio*................613
B.A., Ohio State University, 1917.

Reuel Clyde White............*Greenville, Tex.*......Brooklyn, N. Y.
B.A., University of Texas, 1917.

Frederick Colburn Wilson.....*Andover, Mass.*..................513
B.A., Harvard University, 1917.

Loyd Foss Worley.............*Wood River, Neb.*.543 Manhattan Ave.
B.A., Nebraska Wesleyan University, 1918.

Cyril Hopkins Wyche..........*Dallas, Tex.*.....................521
Harvard University, 1914–1917.

SPECIAL STUDENTS

Lenna Arant . . . . *Georgiana, Ala.* . . . 527 West 121st St.
B.A., Women's College of Alabama, 1917. Teachers College, 1919–.

Helen Marie Atkinson . . . . *New York, N. Y.* . . 421 West 118th St.
B.A., University of Illinois, 1906. Teachers College, 1919–.

Donald Bliss Atwell . . . . *Zanesville, Ohio*. . . . University Heights
Ph.B., Denison University, 1917. Columbia University, 1919–.

Ethel Baker . . . . *Denton, Tex*. . . . . Furnald Hall
B.A., Trinity University, 1919. Columbia University, 1919–.

Joyce Barnes . . . . *Rupert, Idaho* . . . . . 133 West 4th St.
B.A., Cornell College, 1919. Teachers College, 1919–.

William Wright Barnes . . . . *Fort Worth, Tex*. . . . 547 West 123d St
B.A., Wake Forest College, 1904; M.A., ditto, 1909.
Th.M., and Th.D., Southern Baptist Theological Seminary, 1913.
Columbia University, 1918–.

Mildred Bartholomew . . . . *Portland, Oregon* . . . . . 133 West 4th St.
B.A., Willamette University, 1915. Teachers College, 1919–.

Carl Edward Bash . . . . *Brooklyn, N. Y.* . . . . 249 Woodbine St.
B.A., DePauw University, 1917. Columbia University, 1919–.

Ernest Maurice Best . . . . *New York, N. Y.* . . . 400 Convent Ave.
B.H., Springfield Y.M.C.A. College, 1911. M.Pd., New York University, 1914.

Ethel Blackwood . . . . *New York, N. Y.*. 404 St. Nicholas Ave.
B.A., Hunter College, 1918. Teachers College, 1919–.

Treva Lucille Bonar . . . . *Denver, Colo* . . . . 133 West 4th St.
B.A., University of Denver, 1918. Teachers College, 1919–.

Helen Peck Bonsall . . . . *Haverstraw, N. Y.* . 537 West 123d St.
B.A., Wellesley College, 1919. Teachers College, 1919–.

Mary Caroline Jeanne Bost. . . . . *Rennes, France*. . 135 East 52d St.
Lic. es Let., University of Rennes, 1917. National Training School, 1919–.

Persis Mary Breed . . . . *Louisville, Ky* . . . . . 135 East 52d St.
B.A., Vassar College, 1899. National Training School, 1919–.

Margaret Beadle Brinkley . . . . *Shanghai, China* . . . 547 West 123d St.
B.A., University of Texas, 1906. Teachers College, 1919–.

Sterling Gardner Brinkley . . . . *Shanghai, China* . . 547 West 123d St.
B.A., Emory University, 1907. B.D., Vanderbilt University, School of Theology, 1912.
Teachers College, 1919–.

Helen Ruth Bryan . . . . *Chicago, Ill* . . . . 135 East 52d St.
B.A., Wellesley College, 1917. National Training School, 1919–.

Viola Grace Burke . . . . *Kearney, Neb*. . . . . 133 West 4th St.
B.A., Nebraska Wesleyan University, 1909. Teachers College, 1919–.

Anna Frederika Byers . . . . *Iron River, Mich*. . . 351 East 74th St.
B.S., Northwestern University, 1917. Teachers College, 1919–.

ROBERT PARIS CARROLL..........*Barnes, Pa*........420 West 121st St.
B.A., Emory and Henry College, 1914. Teachers College, 1919–.

ADELAIDE TEAGUE CASE.........*New York, N. Y*....309 West 91st St.
B.A., Bryn Mawr College, 1908. M.A., Teachers College, 1919.

DOROTHEA NESBITT CHAMBERS....*Adana, Asia Minor*..423 West 117th St.
B.A., Bryn Mawr College, 1919. Columbia University, 1919–.

WINIFRED LEOLA CHAPPELL......*Chicago, Ill*........523 West 121st St.
Ph.B., Northwestern University, 1903. Columbia University, 1919–.

MABEL MIRIAM CLINE...........*Georgetown, Ont*.......244 Spring St.
B.A., McMaster University, 1915. Teachers College, 1919–.

STEWART SANDY CLARK..........*Holyoke, Mass*.....Harlem Y. M. C. A.
B.S., Massachusetts Agricultural College, 1918. Teachers College, 1919–.

HAZEL GERHARDT CLUTTS........*Circleville, Ohio*....425 West 114th St.
B.S., Ohio State University, 1914. Teachers College, 1916–.

EDWARD MORRIS COHEN.........*Brooklyn, N. Y*......386 Georgia Ave.
B.A., College of the City of New York, 1918. Columbia University, 1918–.

ELEANOR GUNNIELL COIT........*Newark, N. J*....419 West 119th St.
B.A., Smith College, 1916. Columbia University, 1919–.

CONSTANCE LAMB COLEMAN......*New York, N. Y*..420 West 119th St.
Teachers College, 1913.

JOSEPH FRANCIS B. COLEMAN.....*Monrovia, Liberia*..2147 Seventh Ave.
B.A., Claflin College, 1905. Gammon Theological Seminary, 1911.
Teachers College, 1919–.

HELEN CROUCH.................*Carbondale, Pa*......Edgewater, N. J.
B.A., Ohio Wesleyan University, 1915. Teachers College, 1919–.

DOROTHY HELEN CULVER........*Denver, Colo*.......135 East 52d St.
B.A., Wellesley College, 1914. Teachers College, 1919–.

ELOISE HOOD CUMMINGS.........*Pittsburgh, Pa*.....237 East 104th St.
B.A. Vassar College, 1917. Teachers College, 1919–.

BERNICE VIRGINIA DECKER.......*Montgomery, Pa*.......Furnald Hall
B.A., Smith College, 1919. Columbia University, 1919–.

EDITH WHEELER DELISLE........*New York, N. Y*...515 West 122d St.
B.A., University of Michigan, 1902.

JEAN DICKINSON................*New York, N. Y*...438 West 116th St.
B.A., Smith College, 1919. Teachers College, 1919–.

HELEN ELIZABETH DONOVAN......*Bellingham, Wash*.......20 Jones St.
B.A., Smith College, 1913

DOROTHY CARYL DOREMUS.......*Montclair, N. J*....435 West 119th St.
B.A., Wellesley College, 1919. Teachers College, 1919–.

EMMA NAOMI DOWN.............*Kingston, N. Y*......133 West 4th St.
B.A., Goucher College, 1919. Teachers College, 1919–.

ALICE LOUISE EBERSBACH........*Pomeroy, Ohio*.........Newark, N. J.
B.A., Ohio University, 1917. B.A., Goucher College, 1918. Columbia University, 1918–.

INEZ ENSIGN...................*Bridgeport, Conn*....135 East 52d St.
B.A., Mt. Holyoke College, 1911. National Training School, 1919–.

Wirth Fitch Ferger............*Chattanooga, Tenn.*.20 Morningside Ave.
B.A., University of Wisconsin, 1919. Teachers College, 1919–.

Galen Merriam Fisher.........*Tokyo, Japan*......347 Madison Ave.
B.L., University of California, 1896. M.A., Harvard University, 1905.
Columbia University, 1919–.

Winifred Fitzwater............*Columbus, Ohio*....541 West 123d St.
B.A., Ohio Wesleyan University, 1916. Teachers College, 1919–.

Eleanor Worthington Foster...*Troy, N. Y.*...........244 Spring St.
B.A., Vassar College, 1918. Teachers College, 1918–.

Eilene French..................*Seattle, Wash.*......547 West 123d St.
B.M., University of Washington, 1916. Columbia University, 1919–.

Agnes Fraser Fulton..........*Yonkers, N. Y.*........218 Park Ave.
B.S., Teachers College, 1919.

Russell Galt..................*Philadelphia, Pa.*..473 Manhattan Ave.
B.A., Muskingum College, 1909. Teachers College, 1919–.

Mabel Clare Gardner.........*New York, N. Y.*..537 West 121st St.
B.A., University of Pittsburgh, 1919. Teachers College, 1919–.

Ethel Rose Garrett...........*Nantungchow, China*....Whittier Hall
B.A., Drake University, 1919. Teachers College, 1919–.

Myrtle Laura Geier...........*Ortonville, Minn.*..509 West 121st St.
B.A., Northwestern College, 1915. Teachers College, 1919–.

Sarah Elizabeth Glass.........*Uniontown, Ala.*..135 East 52d St.
B.A., Smith College, 1916. M.A., Converse College, 1918.
National Training School, 1919–.

Lois Lynn Goff................*St. Louis, Mo.*....135 East 52d St.
B.A., University of Missouri, 1918. National Training School, 1919–.

Caroline Goforth..............*Lenoir, N. C.*.....135 East 52d St.
B.A., University of North Carolina, 1919. National Training School, 1919–.

Louise Winston Goodwin.......*Morgantown, N. C.*....Furnald Hall
B.A., North Carolina College for Women, 1916. Columbia University, 1919–.

Margaret Dudley Griffith.....*Des Moines, Iowa*.133 West 4th St.
B.A., Simpson College, 1918. Teachers College, 1919–.

Lily Katherine Haass..........*Peking, China*.....135 East 52d St.
Ph.B., University of Wisconsin, 1912. National Training School. 1919–.

Ruth Hagan...................*Denver, Colo*.......135 East 52d St.
B.A., Colorado College, 1907.

Julia Mae Hamilton...........*Indianapolis, Ind.*.135 East 52d St.
B.A., Butler College, 1918. National Training School 1919–.

Marion Olive Hawthorne......*Syracuse, N. Y.*....543 East 11th St.
B.A., Syracuse University, 1918. Teachers College, 1919–.

Marion Augusta Hayes.........*Saugatuck, Mich.*..133 West 4th St.
B.A., University of Michigan, 1919. Teachers College, 1919–.

Olive Withrow Hearn..........*Bentonville, Ark.*..217 West 106th St.
B.A., Hendrix College, 1918. Teachers College, 1919–.

Frances Matilda Hedden.......*Newark, N. J.*..........335 13th Ave
B.A., Vassar College, 1904. Teachers College, 1918–.

Clara Mossman Hill...........*Norwalk, Conn.*..106 Morningside Dr
B.A., Vassar College, 1895. Teachers College, 1919–.

Margaret Hiller..............*Scranton, Pa.*....375 Lexington Ave.
B.S., Pennsylvania State College, 1915. Teachers College, 1919–.

Lelia Mae Hinkley............*Sterling, Colo.*.....135 East 52d St.
B.A., University of Colorado, 1915. National Training School, 1919–.

Georgine M. Houston..........*Fraser, Colo.*...........61 Henry St.
B.A., University of Denver, 1919. Teachers College, 1919–.

Grace Hutchins...............*Boston, Mass.*.....419 West 110th St.
B.A., Bryn Mawr College, 1907.

Kiku Ishihara................*Tokyo, Japan*....114 Morningside Dr.
B.S., Teachers College, 1919.

Valborg Laurine Jensen.......*Eldora, Iowa*......133 West 4th St.
B.A., Cornell College, 1918. Teachers College, 1918–.

Ellis Evan Jones.......*East Northfield, Mass.*..446 Manhattan Ave.
M.A., University of Pennsylvania, 1910. B.D., Crozer Theological Seminary, 1903.
Teachers College, 1919–.

Wilhelmina M. Josopait........*Philadelphia, Pa.*..419 West 110th St.
B.A., Wellesley College, 1918. St. Faith's Training School, 1918–.

Agnes Rix Kidder..............*Royal Oak, Mich.*..135 East 52d St.
B.A., Oxford College, 1915. National Training School, 1919–.

Maud Lenora Klatt............*Tripp, S. D.*.......135 East 52d St.
B.A., Dakota Wesleyan University, 1917. National Training School, 1919.

Faye Huntington Klyver.......*Benton Harbor, Mich.*.135 East 52d St.
B.A., Franklin College, 1916. Teachers College, 1919–.

Cora Louise Knapp............*Richmond Hill, N. Y.*.11703 Fulton St.
Ph.B., Syracuse University, 1905. M.A., Columbia University, 1916.

Marianne Kolman.............*The Hague, Holland*..135 East 52d St.
Lic. es Let., University of Leyden, 1914. National Training School, 1919–.

Doris Kennard Larrabee.......*Melrose, Mass.*....154 Vermilyea Ave.
B.A., Boston University, 1916. Teachers College, 1917–.

Edna May Lee.............*Colorado Springs, Colo.*.44 Morningside Dr.
B.A., University of Denver, 1911; B.O., ditto, 1911; M.A., ditto, 1912.
Teachers College, 1919–.

Alexander Brown Lewis.......*Newark, N. J.*.........629 Parker St.
B.A., Park College, 1911. Teachers College, 1919–.

Elsa Lotz......................*Brooklyn, N. Y.*.......244 Spring St.
B.S., Teachers College, 1912. M.A., Columbia University, 1916.

Katharine DuPre Lumpkin.....*Columbia, S. C.*.....135 East 52d St.
M.A., Columbia University, 1919. National Training School 1919–.

Edith McDowell...............*Baltimore, Md.*.......133 West 4th St.
B.A., Goucher College, 1914. Teachers College, 1918–.

Jennie Graves McGuffy........*Cody, Wyo*........523 West 121st St.
B.A., Nebraska State University, 1902. Teachers College, 1919–.

Ella Evalena Macy...........*Saffordville, Kan*...520 West 124th St.
B.A., Friends University, 1917. Teachers College, 1919–.

Theresa Maier................*Minneapolis, Minn.* 512 West 122d St.
B.A., University of Minnesota, 1916. Columbia University, 1919–.

Ada Irene Mills..............*Port Byron, N. Y.*..414 West 118th St
B.A., Ohio Wesleyan University, 1919. Teachers College, 1919–.

Jean Sarah Moore.............*Brooklyn, N. Y.*..........61 Henry St.
B.A., State University of Iowa, 1918. Teachers College, 1919–.

Elizabeth Knowles Morrison...*Swarthmore, Pa*...135 East 52d St.
B.A., Swarthmore College, 1918. National Training School, 1919–.

Lena B. Newton...............*Eugene, Oregon*....133 West 4th St.
B.A., University of Oregon, 1913. Teachers College, 1919–.

Keiller Nolen.................*Lookout Mt., Tenn*..416 West 122d St.
B.A., Randolph Macon College, 1916. Teachers College, 1919–.

Ida Oppenheimer...............*New York, N. Y.*...208 East 124th St.
B.A., Hunter College, 1918. Columbia University, 1919–

John Joseph Osuna.............*Hamilton, Ohio*........Hartley Hall
B.A., Pennsylvania State College, 1912. Princeton Theological Seminary, 1915. Teachers College, 1919–.

James Franklin Page..........*Clarksville, Mo*....526 West 123d St.
Ph.B., University of Chicago, 1916; M.A., ditto, 1916. Teachers College, 1919–.

Frances Louise Perry..........*Topeka, Kan*......135 East 52d St.
B.A., Washburn College, 1916. National Training School, 1919–.

Ellen Josephine Peterson......*Jemtland, Me*.....421 West 118th St.
B.A., Colby College, 1907. Teachers College, 1919–.

Ruth Olive Pettit.............*Parlier, Cal*......18 Morningside Dr.
B.A., Occidental College, 1919. Columbia University, 1919–.

Ruth Vesta Pope...............*Washington, D. C.*.509 West 121st St.
B.A., George Washington University 1914; M.A., ditto, 1918. Teachers College, 1919–.

Carl Emett Rankin...........*Gibsonville, N. C.*..414 West 121st St.
B.A., Davidson College, 1917. Teachers College, 1919–.

Ruth Esther Reed.............*Algona, Iowa*......509 West 121st St.
B.A., Grinnell College, 1907. Teachers College, 1919–.

Helen Olivia Rice.............*New York, N. Y.*..228 West 71st St.
B.A., Wellesley College, 1918. Teachers College, 1919–.

Barbara Corinne Ripley.......*Topeka, Kan*......135 East 52d St.
B.A., University of Colorado, 1910. National Training School, 1919–.

August Roeandt...............*New York, N. Y.*........63 Second St.
B.A., Baldwin-Wallace, College, 1917. S.T.B., Boston University, School of Theology, 1917. Columbia University, 1919–.

Anna Beta Scheirich...........*Louisville, Ky*.....417 West 120th St.
B.A., Baldwin-Wallace College, 1918. Teachers College, 1919–.

Grover Cleveland Schwartz....*Garden City, Mo*....104 West 61st St.
B.A., William Jewell College, 1918. Columbia University, 1919–.

Carl Edward Scofield..........*Kenton, Ohio*......546 West 124th St.
B.A., Oberlin College, 1912. Teachers College, 1919–.

Olive Ray Scott...............*Cleveland, Ohio*....523 West 121st St.
B.A., Oberlin College, 1918. Columbia University, 1919–.

Mary Josephine Shaw..........*Indianola, Iowa*...215 West 14th St.
B.A., Simpson College, 1914. Columbia University, 1919—.

Don Cameron Shumaker........*Bombay, India*.....347 Madison Ave.
B.A., Otterbein University, 1911.

Ella Jane Sirginson............*New York, N. Y.*.. 867 West 181st St.
B.S., Teachers College, 1919.

Thomas Ayres Sparks...........*New York, N. Y.*...175 Ninth Ave.
B.A., Columbia University, 1912; M.A., ditto, 1913.
B.D., General Theological Seminary, 1916.

Muriel Speller................*Oakland, Cal*......509 West 121st St.
B.S., Teachers College, 1911.

Dora Rosenberg Spiegel.......*New York, N. Y.*...1239 Madison Ave.
B.S., Teachers College, 1914.

Florence Sprague..............*Toledo, Ohio*.......312 West 34th St.
B.A., Vassar College, 1899. Columbia University, 1919–.

Mabel E. Stone................*Brooklyn, N. Y.*........1370 Dean St.
B.A., Smith College, 1909. Teachers College, 1916–.

Walter Herbert Stowe........*Waterville, Minn*.....175 Ninth Ave.
B.A., University of Minnesota, 1915. B.D., Seabury Divinity School, 1918.
Columbia University, 1919–.

Benton Shelly Swartz.........*Glenbrook, Conn*....Glenbrook, Conn.
Ph.B., Syracuse University, 1909.

Aleda Tarbill.................*Delaware, Ohio*........Whittier Hall
B.A., Ohio Wesleyan University, 1918. Teachers College, 1919–.

Carl Hans Thiem..............*Glendale, N. Y.*........Glendale, N. Y.
B.A., Baldwin-Wallace College, 1917.

Jay Adams Urice...............*New York, N. Y.*...558 West 189th St.
B.S., Coe College, 1912. Teachers College, 1919–.

Arthur Walker VanDervort...*Grand Rapids, Mich.*439 West 123d St.
B.A., Hiram College, 1911. Columbia University, 1919–.

Hubert James VanNess.........*Fayette, Iowa*.........Hartley Hall
B.A., Cornell College, 1919. Teachers College, 1919–.

Dora Amelia Wagner..........*Penalosa, Kan*.....Edgewater, N. J.
Ph.B., Baker University, 1910. M.A., Northwestern University, 1913.
Teachers College, 1919–.

Mary DeBerry Wall...........*Pee Dee, N. C.*.......Whittier Hall
B.A., Converse College, 1919. Teachers College, 1919–.

Ardelle Perkins Webber.......*Toledo, Ohio*........324 Pleasant Ave.
B.A., University of Michigan, 1917.

MARIE WESTON . . . . *East Wareham, Mass.*.1230 Amsterdam Ave.
B.A., Mt. Holyoke College, 1918. Teachers College, 1919–.

ISABEL WHITING . . . . *East Pepperell, Mass.*90 Morningside Dr.
B.A., Wellesley College, 1918. Columbia University, 1919–.

ROBERT BONNER WYLIE . . . . *Moran, Tex.* . . . . 342 West 123d St.
B. A., Southern Methodist University, 1917; M.A., ditto, 1917. Teachers College, 1919–.

SUMMARY

Fellows, Travelling	4
Fellows, Resident	11
Graduates	35
Seniors	36
Middlers	33
Juniors	48
Special Students	128
	295

During the year 1918–1919 guest privileges were granted to 74 persons in addition to the students enrolled for the year. During the current year similar privileges had been granted to 85 persons up to the first of January, 1920. In the Saturday morning class in the Sunday-School Lessons, 141 were enrolled up to the first of January, 1920.

The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Boston University, School of Theology, Massachusetts	2
Central Theological Seminary, Ohio	1
College of the Bible, Kentucky	3
Crozer Theological Seminary, Pennsylvania	1
Doshisha, Theological Seminary, Japan	1
Drew Theological Seminary, New Jersey	1
Evangelical Theological Seminary, Illinois	2
Gammon Theological Seminary, Georgia	1
Garrett Biblical Institute, Illinois	1
General Theological Seminary, New York	1
Gettysburg Theological Seminary, Pennsylvania	2
Hamilton Theological Seminary, N. Y.	2
Knox College, Canada	6
McCormick Theological Seminary, Illinois	4
New Brunswick Theological Seminary, New Jersey	1
Oberlin Theological Seminary, Ohio	2
Pittsburgh Theological Seminary, Pennsylvania	1
Presbyterian Theological College, Montreal	1
Presbyterian Theological Seminary of Kentucky	1
Princeton Theological Seminary, New Jersey	
Queen's College, Ontario	1
School of Religion, Yale University, Conn.	3
Seabury Divinity School, Minnesota	1
Seminario Vescovile, Italy	1
Southern Baptist Theological Seminary, Kentucky	1
Southern Methodist University, Texas	1
Union Theological Seminary, New York City	14
University of Chicago, Illinois	1
Vanderbilt University, Tennessee	2
Victoria College, Ontario	1

COLLEGES AND UNIVERSITIES

Adelbert College, Ohio	1
Albion College, Michigan	1
Allegheny College, Pennsylvania	1
Amherst College, Massachusetts	1
Athenagan Institute, Asia Minor	1
Atlantic Christian College	1
Baker University, Kansas	1
Bala Presbyterian College, Wales	1
Baldwin-Wallace College, Ohio	4
Bethany College, Virginia	1
Boston University, Massachusetts	1
Bowdoin College, Maine	1
Brown University, Rhode Island	1
Bryn Mawr College, Pennsylvania	3
Butler College, Indiana	1
Capital University, Ohio	1
Carleton College, Minnesota	1
Claflin College, South Carolina	1
Clark College, Massachusetts	1
Coe College, Iowa	1
Colby College, Maine	1
Colgate University, New York	3
College of the City of New York	4
College of Wooster, Ohio	2
Colorado College	1
Columbia University, New York	48
Converse College, South Carolina	2
Cornell College, Iowa	4
Cornell University, New York	2
Culver-Stockton College, Missouri	2
Daleville College, Virginia	1
Dakota Wesleyan College	1
Dalhousie College, Canada	1
Dartmouth College, New Hampshire	3
Davidson College, North Carolina	1
Deaconess Training School, New York	1
Denison University, Ohio	3
PePauw University, Indiana	1
Dickinson College, Pennsylvania	1
Disdbury College, England	1
Doshisha College, Japan	3
Drake University, Iowa	2
Emory University, Georgia	3
Emory and Henry College, Virginia	1
Franklin College, Indiana	1
Friends University, Kansas	1
George Washington University, D. C.	1
Girgenti Liceo, Italy	1
Goucher College, Maryland	3
Grinnell College, Iowa	2
Hamilton College, New York	4
Harvard University, Massachusetts	13
Haverford College, Pennsylvania	1
Heidelberg University, Ohio	2
Hendrix College, Arkansas	2
Hiram College, Ohio	2
Hobart College, New York	1
Hope College, Michigan	1
Howard University, District of Columbia	1
Hunter College, New York	2
Johns Hopkins University, Maryland	1
Kalamazoo College, Michigan	2
Knox College, Indiana	1
Lafayette College, Pennsylvania	2
Lincoln University, Pennsylvania	1
Macalester College, Minnesota	1
McGill University, Canada	1
McMaster University, Canada	2
Massachusetts Agricultural College	1
Millikin University, Illinois	1
Mt. Holyoke College, Massachusetts	3
Muhlenberg College, Pennsylvania	2
Muskingum College, Ohio	1
National Training School, New York	17

Nebraska State University	1
Nebraska Wesleyan University	2
New York University, New York	2
North Carolina College for Women	1
Northwestern College, Illinois	3
Northwestern University, Illinois	3
Oberlin College, Ohio	6
Occidental College, California	1
Ohio State University	3
Ohio University	2
Ohio Wesleyan University	7
Otterbein University, Ohio	1
Oxford College, Ohio	1
Park College, Missouri	2
Pennsylvania College	3
Pennsylvania State College	3
Pomona College, California	3
Princeton University, New Jersey	3
Queen's University, Canada	2
Randolph Macon Woman's College, Virginia	1
Rutgers College, New Jersey	1
St. Paul's College, Japan	1
Simpson College, Iowa	3
Smith College, Massachusetts	5
Southern Methodist University, Texas	3
State University of Iowa	2
Swarthmore College, Pennsylvania	1
Syracuse University, New York	4
Teachers College, New York	76
Tokyo Higher Normal School, Japan	1
Tokyo Imperial University, Japan	1
Transylvania College, Kentucky	3
Trinity University, Texas	3
Union College, New York	1
University of Arizona	1
University of California	1
University of Cambridge, England	1
University of Chicago, Illinois	3
University of Colorado	2
University of Denver, Colorado	3
University of Edinburgh, Scotland	1
University of Illinois	1
University of Leyden, Holland	1
University of Michigan	4
University of Minnesota	2
University of Mississippi	1
University of Missouri	3
University of Nanking, China	1
University of North Carolina	1
University of Oregon	1
University of Oxford, England	1
University of Pennsylvania	5
University of Pittsburgh, Pennsylvania	3
University of Queensland, Australia	1
University of Rennes, France	1
University of Texas	2
University of Toronto, Canada	10
University of Washington	1
University of Zurich, Switzerland	2
University of Wisconsin	2
Ursinus College, Pennsylvania	1
Vassar College, New York	1
Victoria University, Canada	1
Wake Forest College, North Carolina	1
Washburn College, Kansas	2
Washington and Jefferson College, Pennsylvania	1
Wellesley College, Massachusetts	6
Wesleyan University, Connecticut	5
Westminster College, Pennsylvania	1
Willamette University, Oregon	1
William Jewel College, Missouri	1
Williams College, Massachusetts	1
Women's College of Alabama	1
Yale University, Connecticut	5
Y. M. C. A. College, Massachusetts	6

The Fellows and Students are from the following States and Countries:

STATES

Alabama	2
Arkansas	1
California	5
Colorado	6
Connecticut	4
Dist. of Columbia	1
Florida	1
Georgia	2
Idaho	1
Illinois	4
Indiana	2
Iowa	8
Kansas	6
Kentucky	3
Maine	3
Maryland	3
Massachusetts	14
Michigan	10
Minnesota	5
Missouri	6
Nebraska	3
New Jersey	12
New York	57
North Carolina	7
Ohio	21
Oklahoma	1
Oregon	2
Pennsylvania	24
Rhode Island	1
South Carolina	2
South Dakota	1
Tennessee	2
Texas	9
Vermont	1
Virginia	1
Washington	3
West Virginia	1
Wisconsin	1
Wyoming	1

COUNTRIES

Asia Minor	3
Australia	1
Canada	13
China	14
Egypt	1
France	1
Great Britain	7
Holland	1
India	2
Japan	9
Korea	1
Liberia	2
Switzerland	1
United States	237
West Indies	2

DIPLOMAS AND DEGREES

For the Year Ending May, 1919

The Diploma of the Seminary without the Degree of Bachelor of Divinity was awarded to

CHARLES CUSHING
*JOHN HAROLD DuBOIS
JAMES ROY PACKARD
WILBOUR EDDY SAUNDERS
YOTARO SERINO

The Degree of Bachelor of Divinity was conferred upon

JAMES NATHANIEL BRIDGEMAN
HENRY BARTON BURTON
*MARY REDINGTON ELY
WARREN DANIEL HALL
*CHARLES ARTHUR HAWLEY
EMERSON OLDS HOUSER
ORRIE LESLIE HULL
ALBERT WALLACE KAUFFMAN
GEORGE MAIR
EDWARD KIRKHAM SHEPLER
DAVID CHESTLE SOULES
MARTHA VOEGELI
LAZARUS SHAN CHI WANG

The Degree of Master of Theology was conferred upon

SURENDRANATH ARYA
RICHARD HENRY HUGHES

The Prize Fellowship was awarded to

MARY REDINGTON ELY

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* *Magna cum laude.*

GENERAL INFORMATION

HISTORICAL STATEMENT

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9 and 16, 1835. This Board of Directors held its first meeting January 18, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27, 1839, and this was accepted by the Board of Directors, December 20, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of ecclesiastical control. The only approach to such control was that on May 16, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, in the interest of harmony and of similarity of standing for all the Theological Seminaries of the Church, this Seminary conceded to the General Assembly the right of veto on the election of professors. This concession was withdrawn October 13, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the prescribed formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Reformed, Protestant Episcopal, Baptist, and Methodist Episcopal Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

PREAMBLE

That the design of the Founders of this Institution may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors, and Students, it is judged proper to make the following preliminary statement:

1. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

RESOLVED, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two

flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety, and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism, and ecclesiastical domination, may cordially and affectionately rally.

REQUIREMENTS OF THE CHARTER

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians." In fact, instruction is given not only in the doctrine and polity of the Presbyterian Church, but also in those of other leading Protestant Churches. The student body at the present time is made up of members of twenty-three different Christian bodies. The endeavor is made to provide them all with what they need for effective service to their own communions.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

PROFESSORSHIPS

Fourteen Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now wholly or partially endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner

and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Professorship of Applied Christianity. Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion, afterward changed by consent to the Marcellus Hartley Professorship of the Philosophy of Religion. Founded in 1905 by Mrs. George W. Jenkins, Mr. Marcellus Hartley Dodge, and others.

The Professorship of Christian Ethics. Founded in 1905–07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Professorship of the History of Religions. Founded in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions. Founded in 1913 by Mr. Cleveland H. Dodge.

The Morris K. Jesup Professorship of Practical Theology. Founded in 1915 by the will of Mrs. Morris K. Jesup.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships are partially endowed, one by bequest of the late Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

SEMINARY BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from Mr. and Mrs. John Crosby Brown, and Dr. John Meigs.

A brief description of these buildings follow: *

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, arising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the classrooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the Reference Library, and contains five levels which

*See plan on page 2.

connect with various floors. The Library Tower rises over a vaulted driveway with ornamental iron gates, the principal entrance to the Quadrangle.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are classrooms and an auditorium; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides ten residences for Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Shower baths and ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1919, it contained about 141,602 volumes, 70,411 pamphlets, and 256 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France, and the United States, to the number of about 200, are currently received.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French, and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British History and

Theology (endowed in 1884 by Mr. McAlpin), gathered mainly under the supervision of the late Professor Briggs. It contains nearly fifteen thousand rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This Library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The Reference Library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the classroom, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open to the public during term time on every week-day from 8:45 a. m. to 6 p. m. and for students of the Seminary exclusively, from 7 to 10 p. m. During vacation (with the exception of the month from the middle of August till the middle of September) the Library is open to the public on every week-day, from 8:45 a. m. to 5 p. m.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations), now one of the largest in the country; the Library of the General Theological Seminary of the Protestant Episcopal Church; the Libraries of Columbia

University, Teachers College, and The Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

RELATIONS WITH COLUMBIA AND NEW YORK UNIVERSITIES

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities and with the New York School of Philanthropy, by which these institutions offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission to the recitations and lectures of certain courses, chiefly in the graduate departments.*

Such courses may be counted in partial fulfillment of the requirements for the Bachelor's Degree and Vocational Diplomas of the Seminary under the conditions stated on p. 52 (Note 1).

The Seminary in turn welcomes graduate students of Columbia and New York Universities to its courses.

Students enrolled in the undergraduate classes, and Graduates electing not less than twenty-four points, or their equivalent, within each year of Graduate Study, may be recommended to these Universities, provided that their average standing is at least 80%. But of courses taken in these Universities, not more than four points can be counted in any one year towards the Seminary requirements for the Bachelor's Degree and Vocational Diplomas.

Students who elect courses at these Universities engage to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

Certain courses are given by Professors of the Seminary, or under their direction, in the Summer Session of Columbia University. For particulars as to the Summer Session, address the Director of Summer Session, Columbia University, New York City.

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*During the academic year 1919–1920 and 1920–1921, undergraduates already students of the Seminary at the beginning of the Second Semester of the academic year 1918–1919, may be admitted without tuition fee to the Graduate courses of Columbia and New York Universities, and to the courses of the New York School of Philanthropy, upon the same conditions as heretofore.

Beginning with September, 1919, all Graduate students and all new undergraduates will be charged the regular fees for all courses taken in those institutions, but the regular tuition fee of $150 paid to the Seminary will cover not only all courses taken in the Seminary, but also courses taken in the affiliated institutions up to the amount of four points a year (a point representing approximately one hour a week for one Semester).

At Columbia University the University membership fee of $5 per term will continue to be charged, and a further fee of $5 in case of failure to register within the required time.

DEGREES

Degrees in Theology, (the Bachelor's, the Master's and the Doctor's degrees), are offered by the Seminary upon conditions set forth in subsequent statements in this Catalogue. The degree of Master of Arts and Doctor of Philosophy are offered by Columbia and New York Universities under conditions specified in their Bulletins or Catalogues. Certain courses in this Seminary are accepted in partial fulfillment of the requirements for these University degrees. In the case of Columbia University the courses so credited are usually listed in the departmental bulletins; in the case of New York University inquiry must be made of the Registrar of the Graduate School.

FELLOWSHIPS

TRAVELLING FELLOWSHIPS

Two Travelling Fellowships have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "THE PHILADELPHIA FELLOWSHIP," endowed by "A Friend of the Seminary," the other as "THE FRANCIS P. SCHOALS FELLOWSHIP," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($600 each)* is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition, and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

Two other Travelling Fellowships, each with an annual stipend of $1,000, have been provided with the same purpose of encouraging special merit in the pursuit of higher theological culture. One of them is offered to the class graduating in 1920, and one to each succeeding graduating class upon the following conditions:

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*Beginning with the class graduating in 1920 the stipend of these Fellowships will be $1,000 a year.

1. Holders of these Fellowships must be graduates of this Seminary who have been in residence here for at least two years and have maintained a high grade in their Seminary work.

2. They must have made such proficiency in some department of theological scholarship as to warrant their appointment, and in other respects must seem to the Faculty fitted to improve the opportunities which the Fellowship offers.

3. Those accepting the appointment must agree to prosecute their studies in this or in other countries during their tenure of the Fellowship under the direction of the Faculty.

4. The appointment will be made for one year, but may be renewed for a second year at the pleasure of the Faculty.

All the above Fellowships are awarded by the Faculty upon its own initiative and need not be applied for.

RESIDENT FELLOWSHIPS

Four Resident Fellowships have been provided for the purpose of encouraging advanced theological study. The annual stipend of these Fellowships is $650 each. They are awarded for one year, but the period of tenure may be extended at the pleasure of the Faculty. All four of them are offered for the academic year 1920–1921.

Holders of these Fellowships must be graduates of high standing of this or of some other accredited theological institution, and they must do a full year of graduate work here, specializing in a particular subject under the direction of some department of Seminary instruction.

Applications for the Fellowships should contain full particulars as to the candidate's training and purposes and, if he be from another theological institution, must be accompanied by testimonials from the Faculty of that institution.

All applications must be in the hands of the Registrar not later than the first of May preceding the academic year for which the awards are made.

There have been provided also certain Resident Fellowships open to graduates in theology of high standing from Great Britain, France and Switzerland. One designed particularly for Scotch students has been endowed by Mr. James N. Jarvie. The others have been provided for a term of years by Mr. Francis L. Hine, Mr. James McLean and Mr. William Sloane.

PREACHING FELLOWSHIP

A Resident Fellowship designed to encourage advanced preparation for the work of preaching has been founded by Miss Eleanor deGraff Cuyler. The annual stipend of the Fellowship is $650. The Fellowship is awarded for one year, but the period of tenure may be extended at the pleasure of the Faculty.

The holder of this Fellowship must be a graduate of high standing of this or of some other accredited theological institution. Applications for the Fellowship should contain full particulars as to the candidate's training and purposes, and if he be a graduate of another theological institution, must be accompanied by testimonials from the faculty of the theological school of which he is a graduate, and also from some clergyman or other person competent to judge of his promise as a preacher and of his ability to profit by further training in preaching.

All applications must be in the hands of the Registrar not later than the first of May preceding the academic year for which the award is to be made.

MISSIONARY FELLOWSHIPS

Three Resident Fellowships, with an annual stipend of $750 each, have been provided for missionaries on furlough and for exceptionally qualified natives of mission lands. These are: The McFadden Fellowship, endowed by Mr. George H. McFadden in memory of his wife, Emily B. McFadden; The Ludington Fellowship, endowed by Mr. and Mrs. Charles H. Ludington, and the Dodge Fellowship, endowed by Mr. Cleveland H. Dodge. Applicants for these fellowships must be persons of special attainment or promise who have already completed a course of theological study and have engaged in actual service in mission lands.

The aim of the Fellowships is to make possible advanced missionary preparation, and to encourage productive missionary scholarship. Preference will be given to those who seek the solution of some particular problem. Incorporation of results in a monograph will be encouraged.

The Fellowships are awarded by the Faculty for one year, but the period of tenure may be extended where quality of work or attending circumstances justify it.

No application for a Fellowship will be considered unless accompanied by full statements from the applicant and from suitable officials (*e. g.*, of the Mission, Board, or Church) concerning the applicant's education, attainments, ability, purpose and health. All applications should be in the hands of the Registrar not later than the first of January preceding the academic year for which application is made.

SCHOLARSHIPS*

Sixteen Prize Scholarships with an annual stipend of $500 are offered every year, four each to students about to enter upon their first, second, third or fourth year of theological study. They will be awarded to those students making the best record in a special competitive examination, with the proviso that no award will be made to any competitor who does not pass the examinations with high credit.

Competition will be open in the case of first-year men only to college graduates of high standing, and in the case of second, third and fourth-year men only to those whose Seminary standing has been high. Competition for the second, third and fourth-year Scholarships will be open to students who have spent the previous year either in this or in another approved theological institution. Awards will be made for a single year at a time, but the holder of a Scholarship in the first, second or third year may compete for it again the following year upon the same terms as others.

The examination for students entering the first-year class will be held in June in New York and at other convenient places in various parts of the country, and if any scholarships remain available after the June examination, a second examination will be held at the Seminary in September in the opening week of the term. The examinations for second, third and fourth-year men will be held in New York in May and may be held at the same time in other places when requested by an eligible candidate. If any Scholarships remain available for second, third and fourth-year men after the Spring examinations, a second examination will be held at the Seminary in September in the opening week of the term.

Inquiries concerning details connected with these examinations may be addressed to the Registrar.

Ten Scholarships with an annual stipend of $350 and ten with an annual stipend of $200 will be offered each year to graduates and undergraduates who have already been one or more years in this Seminary. The former will be awarded to the ten students who have attained the highest grade in the Seminary work of the previous year, the latter to the ten students next in rank, provided that none of the former will be awarded to anyone whose average grade for the year falls below A, and none of the latter to anyone whose average grade falls below B, and who has failed to win scholarly distinction in at least one subject.

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*These Scholarships are available only for graduates and new undergraduates entering in September, 1919, or thereafter. Undergraduates previously in the Seminary will come under the operation of the Scholarship Plan hitherto in vogue.

All the above Scholarships will be regarded as honors and will be awarded without reference to pecuniary need. The holders of them will be named in the Annual Catalogue. Holders of them may, if they choose, surrender their stipend without forfeiting their titles as scholars. Any stipend so surrendered will be given to another student if there be any eligible for the particular Scholarship concerned. No student may hold two Scholarship awards at the same time.

Two Missionary Scholarships with a stipend of $450 each, are offered to persons engaged in Christian service in mission lands, whether missionaries on furlough or natives of those lands, provided they are duly qualified by their previous training to enter the Seminary and give satisfactory evidence of actual achievement and of promise for future service. Persons accepting these Scholarships must prosecute their studies in this Seminary as regular graduate or undergraduate. students for at least one full academic year.

No application for these Missionary Scholarships will be considered unless accompanied by testimonials from officials (*e. g.*, of the Mission, Board, or Church), giving information regarding the applicant's education, scholarly capacity and prospective work. All applications and testimonials should reach the Registrar of the Seminary not later than the first day of January preceding the academic year for which the scholarship is sought.

PRIZES

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the late Professor Roswell Dwight Hitchcock, President of the Seminary 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this Endowment ($200) is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the Library. The award will be made on the basis both of classroom work and of the essay.

PHILIP SCHAFF PRIZE IN BIBLICAL THEOLOGY

From a gift of the late Professor Philip Schaff the Board of Directors, in accordance with his wish, has set aside a sum for the endowment of a Prize in Biblical Theology. The Prize amounts to $125 and is offered annually upon the following conditions:

Competitors may be members of either the Senior or Middle Class. They must be proficient in Biblical Theology and kindred Biblical subjects, including Hebrew and Greek. They must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the second Wednesday in April. The award will be made to the successful competitor on or about the first day of May in each year, and the essay will be deposited in the Library.

STUDENT FIELD WORK *

Every Candidate for a Vocational Diploma is required to do Field Work during one academic year under the supervision of the Director of Field Work, unless excused by the Director. The work may either be arranged for by the student himself or may be assigned by the Director. In the former case, it may be offered in fulfillment of the requirement only if approved by the Director. If the student desires he may, with the approval of the Director, continue the supervised work throughout his course. Graduate students may also have the privilege of doing Field Work under the supervision of the Director.

The aim and purpose of this field work is to secure for every student a supervised laboratory experience in those fields of endeavor to which he may be called after graduation. Thus the practical training of the student is at all times the chief concern of the Director; and the student will be assigned to such work as, in the estimation of the Director, affords the type of training best serving his present and future needs.

Supervision is carried on through the co-operation of the head of the organization to which the student is assigned; through frequent conferences between Director and student; through seminar groups, led by the Director, in which those engaged in similar work discuss their problems and offer solutions; and through occasional visits of the Director to the field of the student's activities.

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*This plan of Field Work applies only to students entering the Seminary in September, 1919, or thereafter.

By an arrangement with the churches and other institutions concerned and through the generosity of a friend of the Seminary, it is possible to assure students doing this supervised Field Work a compensation of $400 a year for one year, provided they are not otherwise receiving compensation for the work.

FEES AND EXPENSES

Beginning with September, 1919, all regular students will be charged a tuition fee of $150 a year and all Special students or those taking fewer courses than are required of regular students, a fee of $6 a curriculum point, a point representing approximately one hour a week for one semester.*

The regular tuition fee of $150 is payable in two installments of $75 each, the first on or before the first of October, the second on or before the first of February. The tuition fee for Special students is payable at the beginning of each semester for the courses to be taken during that semester.

Each student occupying a room is charged $40.00 a year for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 1 and February 1. No deduction is made in cases where students do not remain for the full periods indicated above. Students make their own arrangements for board and laundry.

The fee for the Bachelor's degree is $5.00, for the Vocational Diploma, $5.00, for the Master's degree, $10.00 and for the Doctor's degree, $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, a University membership fee of $5.00 is required in each term of each student registered, and a further fee of $5.00 is exacted in case of failure to register within the required time.

ROOMS

The Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to regular students, but not to Special Students or Guests.

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*Undergraduate students already enrolled in the Seminary during the academic year 1918–1919 will be exempt until graduation from the payment of the tuition fee, provided that no exemption will be made after the close of the academic year 1920–1921.

The drawing of rooms for the year 1920–1921 will take place on the first day of the Academic Year, September 22, 1920, at 3 p. m.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

The Gymnasium of the Seminary, erected at the northwest corner of Claremont Avenue and 120th Street, has been fully equipped in the most approved manner under expert advice.

The Gymnasium of Columbia University, equipped with running-track, handball courts and swimming-pool, is open to Students of the Seminary under certain conditions.

SELF–SUPPORT

New York and the neighboring cities offer numerous opportunities for self-support, many of which are of direct aid in the student's professional preparation. These openings include pulpit supply, work in chapels and Sunday schools, classes for the training of teachers, choirs, social settlements, and the like. The remuneration received occasionally exceeds in amount that connected with the Seminary system of supervised field work. Since positions of such character sometimes demand a larger share of time than is consistent with the student's obligations to his studies, it is expected that, previous to the acceptance of any remunerative work, whether it be offered in fulfillment of the Field Work requirement or not, the student will consult with the Director of Field Work for his counsel and sanction.

Places of labor to which remuneration is attached are found by the applicant himself either personally or through fellow students. They may also be often secured through the Director of Field Work, though he is never willing to guarantee that this work will be found, except as provided above in the section on Student Field Work. It will also be obvious that an applicant can seldom be placed until he is personally on the ground. Recommendations from previous fields of labor are always of advantage, but are seldom effective alone. Frequently there are considerable periods of delay in securing positions with which remuneration is connected; hence the student should be supplied with funds to maintain himself during the interval. The long summer vacation affords opportunity for such active service as will contribute toward self support.

RELIGIOUS EXERCISES

Daily prayers are conducted by the Professors in the Chapel. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Students' Association, or for other missionary and general religious purposes.

At the beginning of the Academic Year 1910–1911 Sunday morning services were instituted, intended for students and such other persons in the neighborhood as are without regular church home.

A Sunday School, known as The Union School of Religion, is carried on during the Academic Year, under the supervision of the Department of Religious Education. For a fuller statement of the nature of the School, see page 74.

An exposition of the International Sunday School Lessons is given to a lay class on Saturday mornings at 9 o'clock, by Professor Fagnani.

A Conference on the Work of the Ministry designed for college men was instituted by this Seminary in 1903. From 1905 to 1910, it was carried on with the cooperation of the Yale School of Religion and the Hartford Theological Seminary, meeting at the three institutions in turn. In 1911 it was omitted. Since 1912 it has been held in cooperation with Andover and Hartford Seminaries. In 1918 and 1919 it was omitted on account of war conditions. In March 1920 it will be held at the Hartford Theological Seminary.

A Lincoln's Birthday Conference for Social Workers was instituted in 1907 and is held annually.

THE UNION SETTLEMENT

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing Board of the Settlement. Professor White is the headworker. Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congested populations. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centers of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

The Commencement Address at the close of the year 1918-1919, was given by Professor Fosdick; subject, "The Spiritual Mission of the Ministry." The Opening Service in September, 1919, was devoted to the Inauguration of Professor Scott, the subject of whose address was "The Nature and Aims of Modern New Testament Study."

On the Morse Foundation Dr. Henry Rutgers Marshall lectured during March, 1919; subject, "Mind and Conduct."

Occasional lectures and addresses were delivered during 1918-1919 by the following speakers, the names being arranged alphabetically: the Rev. Robert E. Chandler, missionary at Tientsin, China, "The building of the Church in the Orient"; the Rev. Daniel Couve, chaplain in the French Army, "France and the new world-order"; Mr. Jerome D. Davis, "Experiences of a Union man in Russia under the Czar, Kerensky, and the Bolsheviki"; the Rev. Robert Davis, pastor of the Presbyterian Church, Englewood, N. J., "Salesmanship in the Ministry"; John Nicol Farquhar, D.Litt. (Oxon), Literary Secretary of the National Council of the Y.M.C.A. for India and Ceylon, "The modern attitude toward the great non-Christian religions and civilizations"; the Rev. Harold I. Frost, missionary at Balasore, India; "The building of the Church in the Orient"; the Right Rev. Charles Gore, D.D., D.C.L., Lord Bishop of Oxford, "The Church and the League of Nations"; the Rev. Arthur Thomas Guttery, President of the Free Church Council of England and Wales, "The religious reactions of the war"; the Rev. John Haynes Holmes, D.D., pastor of the Church of the Messiah, New York; the Rev. Albert Leo, chaplain in the French Army, "Protestant conditions in France"; the Rev. Edwin C. Lobenstine, Secretary of the China Continuation Committee, four lectures on "Present day missionary movements in China, and their contribution to the development of a science of missions"; William P. Montague, Ph.D., professor in Columbia University, "The socialization of American democracy"; the Rev. Gilbert Reid, D.D., Director-in-chief of the International Institute of China, "Changes in China in the last decade"; the Rev. C. Anderson Scott, M.A., D.D., professor of New Testament Literature and Exegesis, Westminster College, Cambridge, England, "What happened at Pentecost"; Russell McCulloch Story, Ph.D., associate professor in Political Science, University of Illinois, "Experiences in Russia while working with the Y.M.C.A."; and the Rev. Samuel M. Zwemer, D.D., of the Nile Mission Press, and editor of "The Moslem World", "A New challenge from the Near East", and three lectures on Islam: "The new internationalism and the future of Islam", "Islam's political future", and "Islam's social and religious future"; and

Sermons were delivered in the Seminary Chapel at the services on Sunday mornings by the Rev. Clarence Augustus Barbour, D.D., President of the Rochester Theological Seminary; the Rev. Howard S. Bliss, D.D., LL.D., President of the Syrian Protestant College, Beirut, Syria; the Rev. Charles Reynolds Brown, D.D., Dean of the School of Religion of Yale University; the Rev. Albert Parker Fitch, D.D., Professor in Amherst College; the Very Rev. Hughell E. W. Fosbroke, D.D., Dean of the General Theological Seminary; the Rev. Elihu Grant, Ph.D., Professor in Haverford College, the Rev. Oscar Clemens Helming, pastor of the University Congregational Church, of Chicago; the Rev. Raymond Collyer Knox, D.D., Chaplain of Columbia University; the Rev. Kirsopp Lake, D.D., Professor in Harvard University; the Rev. Alexander MacColl, D.D., pastor of the Second Presbyterian Church, Philadelphia; the Rev. Andrew Mutch, pastor of the Presbyterian Church, Bryn Mawr, Penn; the Rev. Charles Alexander Richmond, D.D., LL.D., President of Union College; the Rev. Edward Lincoln Smith, D.D., Secretary of the American Board of Commissioners for Foreign Missions; the Rev. David McConnell Steele, rector of St. Luke's Protestant Episcopal Church, Philadelphia; the Rev. Paul Frederick Stuphen, D.D., pastor of the Second Presbyterian Church, of Cleveland; and the Rev. R. Bruce Taylor, D.D., Principal of Queen's University, Kingston, Ontario, Canada, and by the following members of the Faculty, Professors Black, Brown, Fagnani, Fosdick, Lyman, McGiffert and Ward.

In February, 1919, Dr. Clarence Dickinson, Musical Director, gave a series of four Historical Lecture Organ Recitals in the Seminary Chapel.

ADMISSION

Students seeking admission to the Seminary, either as Regular or Special Students, must be graduates of a college of recognized standing. Very rare exceptions may be made in the case of persons of maturity and experience, but only if the Faculty is satisfied that their education is really equivalent to that of a college graduate.

All students must present in order to enrollment, the following papers:

First. An official statement of graduation from a college of recognized standing. For enrollment as a Graduate Student an official statement of graduation from a theological school of recognized standing is also necessary. A student coming from another theological school to advanced standing here must present an official dismission from that school and a certificate showing the courses completed there.

Second. An official statement of church membership or of connection with some ecclesiastical body.

Third. Two letters of introduction from responsible persons, clergymen, professors, or others.

All letters or personal inquiries regarding admission to the Seminary should be addressed to the Dean of Students, the Rev. Charles R. Gillett, D.D.

REQUIREMENTS FOR GRADUATION

Students now in the Seminary may elect to comply either with these requirements for graduation or the former requirements stated in the Annual Catalogue for 1918–1919, pages 50–51. Students entering in September, 1920, or thereafter, must comply with these requirements.

I. The Degree of Bachelor of Divinity

The Bachelor's Degree will be granted upon the following conditions:

1. Candidates must be graduates of a college of recognized standing. Very rare exceptions may be made in the case of persons of maturity and experience, but only if the Faculty is satisfied that their education is really equivalent to that of a college graduate.

2. They must complete satisfactorily, in this or in some other approved theological school, 112 curriculum points or

their equivalent,[1] a point representing approximately one classroom hour a week for one semester. Not more than 30 points may be counted in any one academic year and four years will, therefore, be required for the Bachelor's Degree, unless students either come prepared in certain subjects[2] or take work in an approved Summer School,[3] in which case the period required for the Bachelor's Degree may be reduced to three or three and a half years. To obtain the degree in less than three years of study in this or in some other approved theological school will not be possible.

3. They must show their acquaintance with the classics of English literature,[4] and their ability to express themselves in clear and correct English, and to read the New Testament in Greek.

4. They must satisfy the Faculty that they have adequate knowledge of the following subjects: (*a*) The History of Philosophy; the History of Religions; the History of Modern Social Movements, together with Methods of Social Study; and the Principles and Methods of Modern Science; (*b*) the Bible, its contents, religion and literature, together with its setting in the ancient world; (*c*) the History of Christianity since New Testament Times, with special reference to the development of ideas, ideals and institutions; and (*d*) the Philosophy and Psychology of Religion, Systematic Theology and Christian Ethics. To this end they must pass examinations conducted by a committee of the Faculty, unless in some other way they satisfy the department concerned that they have adequate knowledge of the subjects named, for instance, by completing with high credit certain courses dealing with these subjects.

5. Candidates for the degree are ranked as First Year Students during their first year of theological study, as Second Year, Third Year and Fourth Year Students during the second, third, and fourth years, respectively. No student will

[1] Toward the fulfillment of this requirement courses taken after enrollment in the Seminary in any of the institutions with which the Seminary is affiliated may be counted, to an amount not exceeding 4 points in any one academic year.

[2] Credits aggregating not more than 28 points will be given on examination as follows: to those who come prepared to read the simpler prose portions of the Old Testament in Hebrew 12 points; to those who come prepared to read the New Testament in Greek 12 points; to those who come prepared to read Latin, French or German 6–8 points; to those who satisfy the Faculty that they have a knowledge of the History of Philosophy 4–8 points; of the History of Religions 2–4 points; of the History of Modern Social Movements together with Methods of Social Study 2–4 points; of the Principles and Methods of Modern Science 2–4 points.

[3] For work done in an approved Summer School students may receive credit at the discretion of the Committee on Instruction to an amount not exceeding 8 points in any one year.

[4] Foreign students may be allowed to substitute the classics of their own tongue.

be promoted from the First to the Second Year Class until he has completed at least 22 curriculum points or their equivalent,[5] from the Second to the Third Year Class until he has completed at least 52 curriculum points or their equivalent, and from the Third to the Fourth Year Class until he has completed at least 82 curriculum points or their equivalent.

6. Graduates of colleges of recognized standing who have studied in an approved theological school may be admitted to advanced standing as candidates for the degree, upon the presentation of testimonials showing the completion, for admission to the Second Year Class, of the equivalent of at least 22 curriculum points; for admission to the Third Year Class the equivalent of at least 52 curriculum points; and for admission to the Fourth Year Class the equivalent of at least 82 curriculum points. But no candidate will be granted the degree who has been in residence less than one full academic year, and has completed less than 28 curriculum points in this Seminary.

Candidates admitted to advanced standing will be required before graduation to meet the conditions laid down in paragraphs 2–4.

7. Special students may receive the degree upon completing all the requirements set forth in paragraphs 2–4.

II. The Vocational Diploma

A Vocational Diploma will be given, either with or without the Bachelor's Degree, to students who prepare themselves for one of the forms of ministry named below.

The conditions upon which this diploma is given are as follows:

1. Candidates must fulfil the requirements for the degree laid down in I, 1 and 2 above, and also ordinarily the requirements laid down in I, 3 and 4. But the several committees of the Faculty having to do with training for particular forms of ministry will take account of the individual purposes and needs of candidates and may in their discretion excuse them from any of the requirements set forth in I, 3 and 4.

2. Candidates will be required during one academic year to do practical work under the supervision of the Director of Field Work. They may be released from this requirement when the Director is satisfied that they have secured in some other way adequate training in practical work.

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[5] Students receiving credit to the amount of 22 points in subjects mentioned in note 2 may enter the second-year class directly from college.

3. Candidates will also be required to prepare themselves for one of the following forms of ministry:[6]

(a) *The Pastorate.* Candidates for the Vocational Diploma in the Pastorate must take courses aggregating approximately 24 points[7] in such subjects as the following: Biblical Exegesis; the Preacher's Use of the Bible; Homiletics; Pastoral Theology; Christian Worship; Religious Education; Vocal Culture and Music; the Doctrine and Polity of some one communion; the special problems of some particular type of field, for instance, the Country Parish, the City Parish, the Immigrant and Industrial Community.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the Faculty's Committee on the Pastorate, be excused from taking courses therein.

The particular requirement in each case will be determined by the Committee, which will take account of the individual purposes and needs of the candidates.

(b) *Religious Education.* Candidates for the Vocational Diploma in Religious Education must take courses aggregating approximately 28 points[7] in such subjects as the following: Educational Psychology (in Teachers College); the Religious Life of Children and Youth; the General Philosophy of Education or the Foundations of Method (in Teachers College); the History of Christian Education; the Theory of Religious Education; the Supervision of Teaching (in Teachers College); Method in the Teaching of Religion; the Organization and Administration of a Church School; the Curriculum of the Church School; the Preparation and Delivery of Public Addresses. They will also be required to do some practice work in Religious Education under the direction of the Department. This may be accepted, under certain conditions, as fulfilling the Field Work requirement mentioned under II, 2, above.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the Faculty's Committee on Religious Education, be excused from taking courses therein.

The particular requirement in each case will be determined by the Committee, which will take account of the individual purposes and needs of the candidates.

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[6] Owing to the necessity of observing a certain sequence of subjects, special preparation for some form of ministry will ordinarily have to be extended over more than a single year, either in this or in some other institution. Candidates are therefore urged to report to the appropriate committee of the Faculty for its advice as early as possible in their theological course. No candidate will be eligible for a vocational diploma whose program has not been approved by the committee concerned at least a full academic year in advance.

[7] These may be included in the 112 points required for graduation.

(c) *Foreign Missions.* Candidates for the Vocational Diploma in Foreign Missions must take courses aggregating approximately 24 points[7] in such subjects as the following: the Principles and Methods of Missions; the History of Missions; the Conditions and Problems of the Field of Destination; the Religions of the Field of Destination; Social Aspects of Foreign Missions; Religious Education; Homiletics; Phonetics; and a Seminar in Missions.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the Faculty's Committee on Foreign Service, be excused from taking courses therein.

The particular requirement in each case will be determined by the Committee, which will take account of the individual purposes and needs of the candidates.

(d) *Home Service.* Courses will be offered intended to prepare students for service in the home field in connection with Boards of Home Missions; Federated Movements; Christian Associations; Social Service Departments; Social Settlements and the like. Students seeking the Vocational Diploma in any of these forms of service will be required to take such courses[7] and do such work as the Committee on Home Service may direct.[8]

4. The provisions set forth in I, 5–7 above, are applicable also to the Vocational Diploma.

GRADUATION WITH HONORS

The Degree and the Vocational Diploma will be granted *summa cum laude*, *magna cum laude* or *cum laude* to those candidates who, in addition to maintaining a high general standing, do work of exceptional excellence, including the passing of a final examination and the preparation of a thesis in some subject approved by the Committee on Instruction. Work for honors will require the use of one or more languages besides English, the particular language or languages required being determined by the department concerned. Candidates for honors must consult the department for the conditions in detail. The grade of honors, together with the subject in which honors are taken will be named in the diploma.

STUDENTS NOT CANDIDATES FOR GRADUATION

Graduates of colleges of recognized standing not candidates for the Degree or Vocational Diploma may be admitted to take such courses as they wish.

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[7] These may be included in the 112 points required for graduation.

[8] A more detailed statement of courses will be made in the Announcements for 1920-21.

Students electing not less than 24 points in the Seminary itself in any one academic year, and paying the regular tuition fee of $150 will be enrolled as regular students even though not candidates for the Degree or Vocational Diploma, and will be entitled to rooms in the dormitory and to be recommended to affiliated institutions.

Special Students

Students (other than Graduate Students) electing less than 24 points in the Seminary itself in any one year will be enrolled as Special Students, and will not be entitled to rooms in the dormitory, or to be recommended to affiliated institutions.

Special students as well as regular students must be graduates of colleges of recognized standing.

GRADUATE STUDENTS

Graduates of this and of other approved theological schools may be received as Graduate Students. If they wish to room in the dormitory and to be recommended to affiliated institutions, they must elect not less than 24 points in each academic year and pay the regular tuition fee of $150.

Graduate Students may receive the Bachelor's Degree in Theology and the Vocational Diploma upon completing the requirements set forth under I and II, above.

The Degree of Master of Theology

The Master's Degree in Theology will be given on the following conditions:

1. Candidates for the degree must be graduates of a college of recognized standing and must hold the Bachelor's Degree in Theology from this or from some other approved institution. When they hold a Bachelor's Degree in Theology representing an amount of work less than that required for our own Bachelor's Degree, they must do the extra work, either here or in some other approved institution, before being enrolled as candidates for the Master's Degree.
2. Before being enrolled as candidates for the Master's Degree they must be able to read the New Testament in Greek and must have a working knowledge of French or German, to be tested within the first two weeks of the academic year.
3. After being accepted by the Faculty as candidates for the Master's Degree, they must complete at least one full year of graduate study in this Seminary, and maintain a high grade in all their work. The work for the degree may be taken all in one year or may be distributed over two or more years.

4. Candidates for the degree must choose a major subject in some department of theology and must carry on their work under the direction of the department and to its satisfaction. Within this department they must take a Seminar and such other courses as the department may require. They must also write a thesis upon an approved topic falling within the range of their major subject. The thesis must be presented not later than the 15th of April preceding the Commencement at which the degree is to be conferred, the subject of the thesis having been approved by the department at least five months before.

5. Travelling Fellows of this Seminary may be given the Master's Degree in Theology at the expiration of two years of study in this country or abroad, provided they choose a major subject in some department of theology and carry on their work in it under the direction of the department and to its satisfaction, and provided they present a satisfactory thesis upon a topic approved by the department.

THE DEGREE OF DOCTOR OF THEOLOGY

The Doctor's Degree in Theology will be given on the following conditions:

1. Only students already holding the Master's Degree in Theology from this institution will be accepted as candidates for the Doctor's Degree and only in case their work for the Master's Degree has been of a high order.

2. After having acquired the Master's Degree and after being accepted as candidates for the Doctor's Degree, they must spend at least two additional years in theological study under the direction of the Faculty, which may in its discretion permit them to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the degree must be able to read Latin, Greek, and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject. They must be able to use French and German with facility.

4. They must choose, with the approval of the Faculty, a major and two minor subjects in which they must pass final examinations conducted by the Faculty or a committee thereof. The Faculty may also at its discretion examine them in other subjects in order to assure itself that they are not deficient in any important branch of theology.

5. They must prepare a thesis which, after approval by the Faculty, shall be published by the author before the de-

gree is given. The thesis must rest upon independent investigation, must exhibit constructive ability, and constitute a contribution to theological science.

GUEST PRIVILEGES

Persons desiring to attend Seminary courses, without passing examinations or doing other required work, may, if properly accredited, be admitted without fees as guests for a longer or shorter period. They will not be granted rooms in the dormitory, or be recommended to affiliated institutions; and they will not receive academic credit for the courses attended or be enrolled in the Annual Catalogue.

Applications for guest privileges should be addressed to the Dean of Students, the Rev. CHARLES R. GILLETT, D.D.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1919–1920

Students are required to indicate to the Registrar within one week after the beginning of each semester, the courses of study (including also the courses in affiliated institutions) which they desire to pursue during the semester. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours is given at the end of the Courses of Study.

Odd numbers indicate the first, even numbers the second semester of the academic year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered from 91 to 99 are Seminars, those above 100 are especially designed for Graduates.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

OLD TESTAMENT

a. INTRODUCTION

1–2. **The History, Literature, and Religion of the Old Testament in Outline.** Designed to be an introduction to the study of the Old Testament. Questions of the structure, date, and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed. In connection with this course, a series of quizzes on the contents of the Old Testament is conducted by Dr. KRAELING. Prof. BEWER; two hours weekly throughout the year. Four points. Tu., Th., 10.

b. PHILOLOGY

The work in Hebrew philology and exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

11. **Introductory Hebrew Grammar**, with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Dr. KRAELING; First Semester, five hours weekly. Five points. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives**, especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Dr. KRAELING; Second Semester, three hours weekly. Presupposes Old Testament 11 or its equivalent. Three points. M., W., F., 9.

13. **Readings in I and II Chronicles.** Dr. KRAELING; First Semester, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar. Two points. M., 10–12.

14. **Rapid Reading of Ezekiel.** Dr. KRAELING; Second Semester, two hours weekly. Two points. M., 10–12.

16. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b–VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; Second Semester, one hour weekly. One point. M., 10.

19–20. **Continuation Hebrew.** For those who desire to pursue further work in Hebrew. Prof. FAGNANI; one hour weekly throughout the year. Two points. Tu., 2

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11-12 or Old Testament 13, or the equivalent.

23a. **Exodus.** Prof. FAGNANI; First Semester, two hours weekly. Two points. W., F., 12.

28a. **Judges.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. W., F., 12.

29a. **I Isaiah, i-xii.** Prof. FAGNANI; First Semester, two hours weekly. Two points. Tu., Th., 9.

30a. **II Isaiah, xl-lv.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. Tu., Th., 9.

30b. **Jeremiah.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. [Not given in 1919–20.]

32. **Minor Prophets.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. [Not given in 1919–20.]

34. **Psalms.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. [Not given in 1919–20.]

93–94. **Old Testament Seminar.** Problems in Old Testament Criticism. Prof. BEWER; two hours weekly throughout the year. Open to a limited number of Graduates and other students of high standing after personal application to the Professor. Presupposes a working knowledge of Hebrew. Four points. Th., 4–6.

105. **Textual Criticism of the Old Testament**, including studies in the ancient versions. Prof. BEWER; First Semester, two hours weekly. Open to Graduates and other qualified students.
Two points. [Not given in 1919–20.]

(See also the Bulletins of Columbia and New York Universities for additional courses.)

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

41–42. **Sociological Interpretation of the Old Testament.** Prof. FAGNANI; two hours weekly throughout the year.
Four points. [Not given in 1919–20.]

43. **Miracles of the Old Testament.** Prof. FAGNANI; First Semester, two hours weekly. Two points. M., 10–12.

52. **The Early Narratives of Genesis.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. [Not given in 1919–20.]

57–58. **Hero Stories of Judges and Samuel.** Prof. FAGNANI; two hours weekly throughout the year. Four points. [Not given in 1919–20.]

59–60. **The Prophets of Israel;** Part I, Prior to 586 B.C. First Semester; Part II, after 586 B.C. Second Semester. Prof. FAGNANI; two hours weekly throughout the year.
Four points. [Not given in 1919–20.]

59d. **Apocalypses of Daniel and John.** Prof. FAGNANI; First Semester, two hours weekly. Two points. [Not given in 1919–20.]

64. **Psalms.** Prof. FAGNANI; Second Semester, two hours weekly.
Two points. W., F., 9.

e. HISTORY

These courses presuppose the results of literary criticism and are based on a careful exegesis of the Old Testament and contemporary documents. They aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament theology. A knowledge of Hebrew, while of great advantage, is not required of students taking Courses 71 and 72.

71. **History of Israel to the Exile.** Prof. SMITH; First Semester, two hours weekly. Presupposes Old Testament 1–2.
Two points. Tu., Th., 12.

72. **History of Israel During and After the Exile.** Prof. SMITH; Second Semester, two hours weekly. Presupposes Old Testament 1–2. Two points. Tu., Th., 12.

f. LITERATURE

78. **Introduction to the Apocrypha and Pseudepigrapha.** This course deals with their contents, composition, date, authorship, historical and religious value. A knowledge of Hebrew and Greek is not required. Prof. BEWER; Second Semester, two hours weekly.
Two points. [Not given in 1919–20]..

g. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material and practice in gathering and using it. Papers on particular topics are required.

83. **The Religion of the Earlier Prophets.** Prof. BEWER; First Semester, two hours weekly. Presupposes Old Testament 1–2.
Two points. Tu., Th., 9.

84. **The Religion of the Later Prophets.** Prof. BEWER; Second Semester, two hours weekly. Presupposes Old Testament 1–2.
Two points. Tu., Th., 9.

NEW TESTAMENT

The courses in the New Testament are divided into two groups: I, Courses requiring a knowledge of Greek, and II, Courses not requiring a knowledge of Greek.

Under I, Course 11–12 is intended for beginners in Greek. Courses 13 and 14 are designed to fit students to read the Greek New Testament with fluency. The remaining courses presuppose a working knowledge of Greek. Courses 19 and 20 lay stress on the method of exegesis; Courses 22a, 23, 24, and 29a deal with the subject-matter. Course 91–92 is a Seminar designed especially for graduate students, but is open also to qualified undergraduates. Courses 11–12 and 13 are given every year; Course 16 is given every second year. Courses 22a, 23, 24, and 29a, and similar courses to be offered from time to time, afford the opportunity of a detailed study of the principal writers of the New Testament.

Under II, Course 1–2 is an attempt to sketch in outline the literature and religion of the New Testament. Courses 51 and 60 are exegetical courses intended for students who do not know Greek. Courses 70 and 71 deal with contemporary Judaism and Hellenism. Course 73 is a constructive history of the Apostolic Age. Course 74 deals with the relations between the New Testament and contemporary religions. Course 81–82 traces the development of the ideas of the New Testament in their contemporary Jewish and Hellenistic setting. Courses 73 and 81–82 are given every year; Courses 70 and 71 are given every second year. Other courses within the field of the history and theology of the New Testament period will be offered from time to time.

I. COURSES REQUIRING A KNOWLEDGE OF GREEK

11–12. **Elements of New Testament Greek.** Prof. TRYON; three hours weekly throughout the year. Open to beginners in Greek. Six points. Tu., W., Th., 2.

13. **Readings in the New Testament** with Comment. Prof. TRYON; First Semester, two hours weekly. Two points. Tu., Th., 4.

14. **Rapid Readings in the New Testament.** Prof. TRYON; Second Semester, one hour weekly. One point. Th. 4.

16. **Introduction to the Greek New Testament.** A survey of the language, text, and canon of the New Testament. Prof. TRYON; Second Semester, two hours weekly. Two points. W., F., 10.

19. **Exegetical Class:** Selections from the Gospels. Prof. FRAME; First Semester, two hours weekly. Two points. Tu., Th., 9.

20. **Exegetical Class:** Selections from the Epistles of Paul. Prof. FRAME; Second Semester, two hours weekly. Two points. Tu., Th., 9.

22a. **The Gospel of Matthew.** Sections of the Gospel will be studied in detail, with a view to determining the nature and value of the records on which it is based. Especially designed for Graduates and other advanced students. Prof. SCOTT; Second Semester, two hours weekly. Two points. [Not given in 1919–20].

23–24. **The Fourth Gospel.** Prof. FRAME; two hours weekly throughout the year. Especially designed for Graduates and other advanced students. Two points each semester. Tu., Th., 10.

29a. **The Epistle to the Romans.** Prof. FRAME; First Semester, two hours weekly. Especially designed for Graduates and other advanced students. Two points. [Not given in 1919–1920].

91–92. **The Epistle to the Hebrews:** Seminar. Attention will be principally given to the theological teaching of the Epistle, but the problems of its origin, purpose, and character, will also be considered. Open to a limited number of students of high standing after personal application to the Professor. Prof. SCOTT; two hours weekly throughout the year. Four points. M., 4–6.

II. COURSES NOT REQUIRING A KNOWLEDGE OF GREEK

1–2. **The Literature and Religion of the New Testament** in outline. This course deals with the form, contents, literary history, and religion of the New Testament, with especial reference to the life and teaching of Christ and his influence upon the primitive Christians as revealed in the New Testament. Prof. FRAME; First Semester, four hours weekly. Four points. W., F., 10 and 12.

51. **Exegetical Class:** Selections from the Gospels. Prof. TRYON; First Semester, two hours weekly. Two points. W., F., 9.

60. **Exegetical Class:** Selections from the Epistles of Paul. Prof. FRAME; Second Semester, two hours weekly. Two points. W., F., 9.

70. **History of New Testament Times I.** History of the Jews from the Maccabean uprising to the revolt under Hadrian, with especial reference to the development of religious life and thought. Prof. TRYON; Second Semester, two hours weekly. (Identical with Church History 10.) Two points. Tu., 3–5.

71. **History of New Testament Times II.** The Hellenistic civilization and contemporary Judaism, with especial reference to the development of religious life and thought. Prof. TRYON; First Semester, two hours weekly. (Identical with Church History 11.) Two points. Tu., Th., 12.

73. **The Apostolic Age.** The course will deal with the origin and early history of the Church, the Pauline mission, and the growth of institutions within the New Testament period. Historical problems will be studied in the light of a critical examination of the sources. Prof. SCOTT; First Semester, two hours weekly. Two points. M., 10–12.

74. **The New Testament and Contemporary Religion.** The course will deal with the social and intellectual conditions of the Roman world in the first century, and especially with the religious movements which are now recognized as important influences in the moulding of New Testament thought. Prof. SCOTT; Second Semester, two hours weekly. Two points. M., 10–12.

81–82. **New Testament Theology.** The development of New Testament thought will be discussed in all its different phases, with special reference to the Jewish and Hellenistic influences which modified the primitive ideas. Prof. SCOTT; two hours weekly throughout the year. Four points. W., F., 10.

CHURCH HISTORY

Courses 1 and 2 are designed to cover in outline the history of the Church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each of these courses, as well as in some of the others, students are required to do a certain amount of reading in the works of the Fathers and other great leaders and thinkers, and in 1, 1A, and 2 to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the Seminars and Graduate courses, to afford special training in independent historical investigation. Courses 2 and 101–102 are given every year; Courses 1, 1A, 3, 4, 11, 12, 16, 21, 22, 25, 26, 27, 30, 31, 82, and 93–94 are given every second year.

1. **General Church History:** Period I: the Ancient Church to 590 A.D. Prof. JACKSON; First Semester, two hours weekly. Conferences on the required reading are conducted at stated intervals by Mr. COLLINS. Two points. [Not given in 1919–20.]

1A. **General Church History:** Period I: the Ancient Church to 590 A.D. A fuller treatment given in alternate years. Prof. McGIFFERT; First Semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by Mr. COLLINS. Four points. W., F., 10–12.

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590-1789. A fuller treatment of the Mediæval Church is offered in Course 21, and of the Protestant Reformation in Course 22. Prof. ROCKWELL; Second Semester, two hours weekly. Conferences on the required reading are conducted at stated intervals by Mr. COLLINS. Two points. W., F., 12.

3. **History of Christian Thought I:** (Christian Thought in the Primitive and Catholic Church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Primitive and Catholic Church. Prof. McGIFFERT; First Semester, four hours weekly.
Four points. [Not given in 1919–20.]

4. **History of Christian Thought II:** (Protestant Thought from the Reformation to the Present Day). A continuation of the preceding course, in which the emphasis is laid particularly upon the period of the Reformation and upon the development since Kant. Prof. McGIFFERT; Second Semester, four hours weekly.
Four points. [Not given in 1919–20.]

6. **History of Christian Missions from the First to the Eighteenth Century,** with special reference to the nature of the Christian message and the interaction between Christianity and the religions and civilizations with which it came in contact. Prof. McGIFFERT; Second Semester, two hours weekly. Two points. F., 10–12.

8. **The Development of the Christian Idea of God.** Prof. McGIFFERT; Second Semester, two hours weekly.
Two points. W., 10–12.

10. **History of New Testament Times I.** History of the Jews from the Maccabean uprising to the revolt under Hadrian, with especial reference to the development of religious life and thought. Prof. TRYON; Second Semester, two hours weekly. (Identical with New Testament 70). Two points. Tu. 3–5.

11. **History of New Testament Times II.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Prof. TRYON; First Semester, two hours weekly. Identical with New Testament 71.
Two points. Tu., Th., 12.

12. **Early Christian Ideas and Contemporary Thought.** The influence of contemporary religious life and thought on the development of Christianity. Prof. TRYON; Second Semester, two hours weekly.
Two points. [Not given in 1919–20.]

15–16. **Readings in Hellenistic Religious Philosophy.** Prof. TRYON; two hours weekly throughout the year.
Four points. [Not given in 1919–20.]

17. **Readings in the Early Fathers:** The Christian Apologists of the Second Century. A knowledge of Greek and Latin is required. Prof. TRYON; First Semester, two hours weekly.
Two points. [Not given in 1919–20.]

21. **Mediæval Church History,** 590–1517 A.D. The conversion of the Germans; the growth and decline of the Papal monarchy; monasticism, scholasticism, mysticism. Prof. JACKSON; First Semester, two hours weekly. Two points. [Not given in 1919–20.]

22. **The Protestant Reformation.** The origin, character, and effects of the Protestant Reformation and the Catholic reaction. Prof. ROCKWELL; Second Semester, two hours weekly.
Two points. [Not given in 1919–20.]

25. **English Church History I:** (Before the Reformation). Prof. JACKSON; First Semester, two hours weekly.
Two points. M., 3–5.

26. **English Church History II:** (Reformation and Post-Reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. JACKSON; Second Semester, two hours weekly. Two points. M., 3–5.

27. **European Church History, 1789–1918.** The French Revolution; the temporal power, supremacy, and infallibility of the Pope; modernism; recent papal diplomacy and legislation; English Evangelicals and High Churchmen, Wesleyans and other Dissenters; continental Protestantism; effects of the war. Prof. ROCKWELL; First Semester, two hours weekly. Two points. [Not given in 1919–20.]

29. **American Church History to 1790.** Transplanting European faiths; religion in Canada and in the various English colonies; distinctive modes of polity, piety, and thought; established churches and religious liberty. Prof. ROCKWELL; First Semester, two hours weekly. Two points. Tu., Th., 2.

30. **American Church History, 1790 to 1919.** Christianity and the frontier; revivals; missionary and educational agencies; development and characteristics of prominent denominations; reforms; movements toward freedom, service and unity. Prof. ROCKWELL; Second Semester, two hours weekly. Two points. Tu., Th., 2.

31. **Contemporary Roman Catholic Beliefs and Practices.** Prof. ROCKWELL; First Semester, two hours weekly. Two points. M., 10–12.

82. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Profs. COE and ROCKWELL; Second Semester, two hours weekly. Identical with Religious Education 16. Two points. [Not given in 1919–20.]

91–92. **Historical Seminar.** Prof. JACKSON; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor. Four points. [Not given in 1919–20.]

93–94. **Historical Seminar.** Aspects of Christianity in North America. Prof. ROCKWELL; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor. Four points. Th., 4–6.

101–2. **Historical Training Class.** The first semester is given to historical bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second semester is devoted to a study of the principles of historical investigation, with a consideration of certain auxiliary sciences, and of the methods and aims of ecclesiastical historians. Prof. ROCKWELL; two hours weekly throughout the year. Open to Graduates and other advanced students who may desire to specialize in history. Four points. Tu., 4–6.

104. **The Elements of Latin Palæography,** with special reference to the use of historical sources. Prof. ROCKWELL; Second Semester, two hours weekly. Two points. [Not given in 1919–20.]

109. **Mediæval Ecclesiastical Institutions.** Research course. Prof. Rockwell; First Semester, two hours weekly. Open to Graduates and other advanced students.
Two points. [Not given in 1919–20.]

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for ecclesiastical examinations. Those desiring to take the course should inform Prof. Rockwell at the beginning of the second semester.

HISTORY OF RELIGIONS

These courses offer an historical survey of all the organized religions of the world and a more detailed study of those non-Christian religions which are still living. The attempt is made, both to gather a body of knowledge concerning the historic facts about the various ethnic religions, and also to interpret the vital elements in religion in respect of their outworking in their respective civilizations. Special opportunities are presented for the study of the religions of the chief mission fields. In the case of Hinduism and Mohammedanism, the religions are handled in the original languages of their sacred scriptures. In the case of all, the appropriate linguistic study may be pursued at Columbia University.

11. **History of Religions.** A survey of all the organized historic religions of the world, with a special study of the chief living non-Christian religions. Assigned readings in ethnic sacred scriptures and other sources. Prof. Hume; First Semester, two hours weekly.
Two points. M., W., 3

12. **Comparative Study of Religions.** Their religious conceptions; their ethical rules and ideals; their special rites and institution. (A continuation of Course 11.) Prof. Hume; Second Semester two hours weekly. Two points. M. 4–6.

17. **Ethnic and Christian Gospels.** The presentation of the Christian message in contrast with, and in application to, the chief religions of the world. Prof. Hume; First Semester, one hour weekly.
One point. M., 10.

21. **Hinduism.** A survey of its successive historical stages. Assigned readings in its sacred scriptures and other sources. (A knowledge of Sanskrit will be of assistance in this course.) Prof. Hume; First Semester, two hours weekly. Two points. Tu., Th., 9.

22. **Subordinate Religions of India.** Jainism, Zoroastrianism, Sikhism the special Samajes within Hinduism, and Theosophy. A special survey of the recent religious movements in India. Prof. Hume; Second Semester, two hours weekly. Two points. [Not given in 1919–20].

26. **Buddhism.** The life and influence of the Buddha. The original features and the later developments of the system. Its historical extension through the East. Prof. Hume; Second Semester, two hours weekly. Two points. Tu., Th., 9.

29. **Chinese Religions.** Confucianism and Taoism. The founders; their teachings; the formulation of the systems; the historical outworkings. Prof. HUME; First Semester, two hours weekly.
Two points. W., F., 9.

32. **Mohammedanism.** Early Arabian religion; Jewish and Christian influences; Life of Mohammed; the Koran; Church and State in Islam. Prof. SMITH; Second Semester, two hours weekly.
Two points. W. F., 12.

92. **Seminar: The Sacred Scriptures of the World.** An historical and comparative study of the origin, contents, and influence of the sacred scriptures of the important religions and cults of the world. Prof. HUME; Second Semester, two hours weekly.
Two points. [Not given in 1919–20].

101. **Origin and Development of Religion.** The various theories of the origin of religion; the historical and the philosophical problem. The characteristics of primitive religion. The influence of great personalities. The rise of the ethnic systems. The relationship with political, economic, and moral factors. The tendencies in the history of Christianity and of other religions. Prof. HUME; First Semester, two hours weekly. Two points. [Not given in 1919–20.]

103. **History of Prayer.** How men have prayed. An historical and comparative study of the practice and contents of prayer in the chief religions of the world. Prof. HUME; First Semester, two hours weekly. Two points. [Not given in 1919–20]

111. **History of Religions.** Identical with Course 11, but with an additional hour for Graduate students for consultation and report on research work. Prof. HUME; First Semester, three hours weekly.
Three points. M., W., 3. [Third hour tutorially.]

121. **Hinduism.** Identical with Course 21, but with an additional hour for Graduate students for research and reports. Prof. HUME; First Semester, three hours weekly.
Three points. Tu., Th., 9. [Third hour tutorially.]

126. **Buddhism.** Identical with Course 26, but with an additional hour for Graduate students for research and reports. Prof. HUME; Second Semester, three hours weekly.
Three points. W., F., 9. [Third hour tutorially.]

PHILOSOPHY OF RELIGION

The work of this department is intended to afford an opportunity for the study of the more fundamental problems involved in forming a religious and Christian philosophy of life and in interpreting religion to the modern world. The results of the psychological and historical study of religion are made the basis of the work, and the leading points of view in general philosophy are given frank and careful consideration. The method employed is designed to be unreservedly philosophical rather than apologetic, and the effort is made to organize the results of the various studies so as to bear upon the deeper practical and social issues of our time. Course A–B is given in Columbia University and is intended for undergraduate students of the University.

A–B. **Fundamental Characteristics of Religion.** Prof. JACKSON; two hours weekly throughout the year. (Given in Columbia University.)
Tu., Th., 2.

11–12. **The Philosophy of Religion.** A comprehensive treatment of the subject. Some of the topics treated are: The theory of religious knowledge; the meaning of religious experience; types of religion; principles of religious development; the idea of God and theories of evolution, naturalism, absolute idealism, the problem of freedom, pantheism, monism *versus* pluralism, the problem of evil; the further development of religion. It is desirable that this course should precede Systematic Theology 1–2. It is advantageous for this work if it is preceded or accompanied by some study of the history of religions. Prof. LYMAN; two hours weekly throughout the year. Four points. Tu., Th., 12.

14. **Theism.** The psychology and philosophy of theistic belief. Prof. LYMAN; Second Semester, two hours weekly.
Two points. W., F., 12.

18. **Religious Aspects of Contemporary Philosophy.** Advanced course. From the standpoint of the philosophy of religion, problems like the following will be investigated: the contrast between idealism and pragmatism; the issue raised by neo-realism; the new recourse of philosophy to mysticism; the exclusively social interpretation of religion. Discussions, papers, and lectures. Prof. LYMAN; Second Semester, two hours weekly. Two points. M., W., 2.

23. **The Truth of the Christian Religion.** The functional significance of Christianity; the meaning and validity of the leading Christian ideas; Christianity and the religion of the future. Prof. LYMAN; First Semester, two hours weekly. Two points. W., F., 12.

31. **The Idea of Immortality:** as affected by recent scientific and philosophical criticism and by the war; its place in the history of religions; reinterpretations of the idea and their validity. Profs. LYMAN and BROWN; First Semester, two hours weekly.
Two points. M., W., 3.

91–92. **Seminar.** The Nature of Religion. An examination of the leading philosophical theories on the subject, beginning with David Hume; an analysis of the chief points of view resulting from the psychological and comparative study of religion; an interpretation in the light of contemporary psychology and social science and of the spiritual issues of our time. Prof. LYMAN; two hours weekly throughout the year. Four points. M., 4–6.

SYSTEMATIC THEOLOGY

The courses offered in this department fall into two groups: the first group, which consists of Courses 1–2, 10, and 81, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service.

with the chief problems which will meet them in the field of theology, and suggest the most helpful method of dealing with them. Course 10 is designed for Juniors and is intended to give a bird's-eye view of the fundamental religious conceptions with which theology deals: Religion, Christianity, the Church. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of three parts: the first discussing the nature and antecedents of modern theology; the second, the principles of the Christian religion; the third, the application of the Christian principle to specific doctrines. Course 81 consists of an informal discussion of the more important questions of theology, with special reference to training in expression. The second group, consisting of Courses 11, 14, 22, 31, 33, and 91–92, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the classroom. Course 31 on the Theology of Presbyterianism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of a typical modern theologian. Courses 11, 14, and 22 discuss in detail the central problems of Christian Theology, the Person of Christ and the nature of Salvation and the Christian Life. Special topics are studied from year to year in the Seminar 91–92.

In this connection, attention is called to the courses on the doctrine and polity of various churches. (See Systematic Theology 31, and 81, and Christian Institutions 61 to 72.)

1–2. **Outline Course in Christian Theology:** 1—The idea and problems of Christian Theology; the antecedents of modern theology; the nature of religion and its basis in experience; the Christian religion and revelation; the types of historic Christianity; Protestantism and Catholicism; the seat of authority in religion. 2—The Christian doctrine of God; the Trinity; the Christian view of the world and of man; the Christian doctrine of sin and salvation; the person and work of Christ; the church. Prof. BROWN; four hours weekly throughout the year. It is strongly recommended that all students desiring to take this course shall first take Philosophy of Religion 11-12. Eight points. Tu., Th., 10–12.

10. **The Christian Religion.** An introduction to the study of theology. A survey of the most important conceptions with which theology deals: religion; Christianity, the church, Protestantism, the test of truth in theology. Designed for Juniors. Prof. BROWN; Second Semester, two hours weekly. Two points. W., 11–1.

11. **The Person of Christ.** A survey of the more important theories of the Person of Christ, with special reference to the modern period. Particular attention will be given to the theory of the kenosis, and to the Christologies of Dorner and Ritschl. Method by lecture, discussion and selected reading. Prof. BROWN; First Semester, two hours weekly. Two points. [Not given in 1919–20.]

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments, and related doctrines. In connection with the lectures such typical works as Anselm's Cur Deus Homo, Grotius' De Satisfactione Christi, and Bushnell's The Vicarious Sacrifice, will be read and discussed. Prof. BROWN; Second Semester, two hours weekly. Two points. [Not given in 1919–20.]

22. **The Christian Life.** A Study of the Christian experience in the light of historic theology and contemporary psychology. First Part: The nature and varieties of the Christian experience. Second Part: The doctrine of the Christian life. Prof. BROWN; Second Semester, two hours weekly. Two points. [Not given in 1919–20.]

31 **The Theology of Presbyterianism.** Informal reading and discussion of selected passages from the Westminister Confession and Catechisms, together with lectures on the sources, history, and present significance of the Westminster theology. Dr. MERRILL; First Semester, one hour weekly. One point. Tu., 3.

33. **The Theology of Ritschl,** with its historical antecedents. A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. BROWN; First Semester, two hours weekly. Open to graduates and other advanced students. Two points. [Not given in 1919–20.]

81. **Senior Quiz Class.** Informal discussion of theological questions with special reference to preparation for ecclesiastical examinations. Each student will be expected to prepare and submit for criticism a brief constructive statement of his own theological belief. Prof. BROWN; First Semester, one and one-half hours weekly. One point. W., 1:30–3.

92. **Seminar.** The Function of the Church in Modern Democracy. The course will involve a study of the practical lessons to be learned by the Church from the experience of the war, with special reference to the movement toward interdenominational cooperation and church unity. Informal discussions, papers on special topics, and talks by leaders in the Interchurch and other important movements. Profs. BROWN and WHITE; Second Semester, one and one-half hours weekly. Two points. Tu, 4–6.

CHRISTIAN ETHICS

The emphasis of this department is upon the development and application of Christian Ethics, particularly in relation to social living. Sufficient attention is paid to historical backgrounds to furnish an adequate approach to this undertaking.

In conjunction with the work offered in Religious Education and Social Aspects of Practical Theology, the courses in Christian Ethics afford specialized preparation for those purposing to devote themselves particularly to the social function of the Church, either in the local, denominational, or inter-denominational field. To this end students are made acquainted with methods of social study as applied to the work of the ministry.

11–12. **Development of Ethical Ideals.** An analysis of typical periods and movements, tracing the process by which conduct is crystallized into ethical standards and systems, with special reference to the contribution of Christianity. Readings, reports, discussions, lectures. Prof. WARD; two hours weekly throughout the year.
Four points. [Not given in 1919–20.]

21–22. **Modern Social Movements.** A review and estimate of modern social movements from the standpoint of ethical and religious values. Lectures, readings, reports. Prof. WARD; two hours weekly throughout the year. Four points. Tu., Th., 11.

41. **Social Teaching of the Bible.** A survey of Biblical social ethics. Readings, reports, discussions. Prof. WARD; First Semester; two hours weekly. Two points. Tu., Th., 10.

42. **Social Christianity: Preventive and Constructive.** The program for the prevention of poverty, disease, vice, and crime. The program for constructive control of social progress. Current attempts to express the Christian ideal of society. Lectures, readings, reports. Prof. WARD; Second Semester, two hours weekly.
Two points. Tu., Th., 10.

31–32. **Industrial Conditions and Relations.** A study of working conditions, standards of living and industrial control, from the standpoint of educational and religious ideals. Analyses and estimates, plans and programs of industrial democracy. Lectures, readings, reports, discussions. Prof. WARD; two hours weekly throughout the year. Four points. [Not given in 1919–20.]

51–52. **Ethical Interpretations.** An evaluation of current events, significant personalities and new books in the light of the principles of Christian Ethics. Lectures, assigned readings and discussions. Prof. WARD; one hour weekly throughout the year.
Two points. W., 3.

91–92. **Seminar: Ethics of the State.** Selected topics. Prof. WARD; two hours weekly throughout the year. Open to a limited number of students, after consultation with the Professor.
Four points. [Not given in 1919–20.]

93–94. **Seminar: Ethics of Economic Organization.** Selected topics. Topic for 1919–20, Ethics of Private Property. Prof. WARD; two hours weekly throughout the year. Open to a limited number of students after consultation with the Professor.
Four points. Th., 3–5.

CHRISTIAN INSTITUTIONS

The courses in this department are intended to be both historical and constructive, having to do not only with the origin and development of Christian institutions, but also with their place in the life of the modern world, and with their adaptation to its changing conditions.

Those in church polity are practical in character and deal with the history and polity of the churches represented most largely in the student-body, with the needs of the students belonging respectively to one or another of those churches particularly in mind.

11. **The Church as an Institution.** To show the rise and development of the Christian society, and the theories in connection with it at different epochs. The value of institutional as compared with individual religion will be discussed. Prof. JACKSON; First Semester, two hours weekly. Two points. W., F., 12.

22. **The Christian Sacraments and Ordinances.** The origins and ideas of sacraments in religion. The ministry and the rites and ceremonies of the church. Prof. JACKSON; Second Semester, two hours weekly. Two points. [Not given in 1919–20.]

25.–26. **History of Christian Worship.** Prof. JACKSON; two hours weekly throughout the year. Four points. W., F., 11.

35. **The Creeds.** The rise of dogma and creedal forms; and a general discussion of the value of confessionalism in religion. Prof. JACKSON; First Semester, two hours weekly. Two points. [Not given in 1919–20.]

42. **The Prayer Book.** The origin and growth of the English prayer-books and the ideas underlying them. Prof. JACKSON; Second Semester, two hours weekly. Two points. [Not given in 1919–20.]

46. **Christian Life as Illustrated by the Canons of Councils.** Prof. JACKSON; Second Semester, two hours weekly. Two points. [Not given in 1919–20.]

92. **Seminar.** A study of the Russian Church. Its liturgy, discipline and history, with a view to acquainting a man who is to work in Russia with the condition of ideas among Slavonic Christians. Prof. JACKSON; Second Semester, two hours weekly. Two points. By appointment.

CHURCH POLITY

61. **History of Baptist Principles and Polity.** Prof. FOSDICK; First Semester, one hour weekly. One point. [Not given in 1919–20].

63. **Congregational History and Polity.** Prof. ROCKWELL; First Semester, one hour weekly. One point. [Not given in 1919–20.]

65. **The Polity of the Protestant Episcopal Church.** First Semester, one hour weekly. One point. [Not given in 1919–20.]

68. **Methodist Principles and Polity.** Prof. COE; Second Semester, one hour weekly. One point. [Not given in 1919–20.]

70. **The Polity and Work of the Presbyterian Church.** Its government, discipline, and methods of administration, including its benevolent boards. Dr. FORBES; Second Semester, two hours weekly. Two points. F., 3–5.

72. **The Polity of the Reformed Church** in the United States. One point. [Not given in 1919–20.]

RELIGIOUS EDUCATION AND PSYCHOLOGY

The courses grouped under this head represent two different but closely related aims, the psychological and the educational. Courses 62, 63–64, 67 and 91–92 aim (1) to promote the general use of the standpoints and methods of scientific psychology in the analysis of religious experience, and in the prosecution of religious work, and (2) to introduce a small number of students to advanced critical study and research in the psychology of religion. The other courses aim to meet the further needs of two classes of students: First, prospective pastors and missionaries, and second, persons who intend to make religious education their life work, either at home or in foreign service. Students who intend to make religious education their life work should study the requirements for the Vocational Diploma (p. 54). Candidates for this diploma should submit their proposed programs of study to the Faculty's Committee on Religious Education as early as possible. Inasmuch as courses that will be required must be taken in sequence, they should be planned for and approved at least two years (if practicable, three years) before the date at which the diploma is to be granted. Course 11–12 in the Seminary and a graduate course in educational psychology in Teachers College, should precede the other courses in this department. Students should note that certain required courses are given in alternate years only. With the approval of the committee the candidate may select his courses not only from the list that here follows, but also from courses offered by Teachers College in the following subjects: Educational Psychology; the History of Education; the General Philosophy of Education; the Foundations of Method; the Technic of Teaching; and the Criticism and Supervision of Teaching. Satisfactory practice work done under supervision will be required in every case.

The work of this department is facilitated by a special working Library of Moral and Religious Education kept in a separate room in the Library.

A demonstration school, known as The Union School of Religion, is maintained by the Seminary and administered by this department with the following purposes: (1) The religious training and instruction of some of the children and youth of the community; (2) the discovery and demonstration of efficient methods in religious education; (3) the training of teachers and leaders; (4) the accumulation of a body of experience that shall be at the disposal of other schools. At its Sunday morning sessions, which begin at 9:15, opportunity is given for observation. The School consists of Professor COE, Supervisor; Professor HARTSHORNE, Principal; Miss TALLMAN, Teacher of the Training Class; a staff of eight men and sixteen women, all of whom are either professional teachers or in training at the Seminary or Teachers College for professional work; and about two hundred pupils. A circular descriptive of the School and its methods may be had at the School office upon application.

For the relation of foreign missions to religious education, see Department of Foreign Service. Attention is directed also to the courses for social-religious workers offered at Teachers College.

11–12. **Introductory Course.** A general view of both principles and practice. The topics of the first semester will be: The beginnings and the growth of Christian life, the organization and administration of religious education in a parish, and training children in worship. The topics of the second semester will be: The purpose and the problems of Christian education, the psychological background, methods of teaching, and training and supervising workers. An introduction to the other courses in religious education. Adapted also to the needs of those who take only one course in the subject. Readings, discussion, three brief papers each term. Profs. COE and HARTSHORNE; two hours weekly throughout the year.
Four points. Tu., Th., 2.

16. **History of Christian Education.** Educational ideals and methods within organized Christianity up to the beginning of the present reform. Profs. COE and ROCKWELL; Second Semester, two consecutive hours weekly. Two points. [Not given in 1919–20.]

19–20. **Educational Currents of the Present.** A survey of the main types of educational theory and of school practice at the present day with a view to determining their relations to the ethical and religious progress of society. Extensive readings, with discussion and written reviews and criticism. Given in alternate years. Prof. COE; two consecutive hours weekly throughout the year.
Four points. F., 2–4.

22. **The Curriculum of the Church School.** Theory of curriculum making; examination of existing curricula; practice in planning courses to meet particular needs. Oral and written reports, discussion, a final paper. Prof. COE; Second Semester, two hours weekly.
Two points. W., F., 12.

23. **Criticism and Supervision of Religious Instruction.** An advanced course on the foundations of method, the technic of teaching, and the supervision of teachers. Observation work will be required. Readings, discussion, three written reports on observation work, one critical paper on plans for training teachers. Prof. COE; First Semester, two hours weekly.
Two points. Tu., Th. 2.

25. **The Religious Life of Children and Youth.** The aim of this course is not only to acquaint the student with existing knowledge upon this subject, but also to train him in methods of studying children, and in meeting the problems of adaptation in religious education. Prof. HARTSHORNE; First Semester, two hours weekly.
Two points. Tu., Th., 3.

28. **Organization and Administration of Religious Education.** This course deals not only with the organization and management of religious education within a parish, but also in wider fields—the community, the denomination, inter-church relations, general organizations, and the coordination of religious with secular agencies. Prof. HARTSHORNE; Second Semester, two hours weekly.
Two points. M., W., 2.

32. **Special Methods with Adolescent Pupils.** The psychology and the religious problems of adolescence. An examination of numerous agencies at work with adolescents. Aims and methods of the churches with respect to pupils of this period. Prof. HARTSHORNE; Second Semester, two hours weekly. Two points. Tu., Th., 3.

41–42. **Practice in Religious Education.** Any kind of work in religious education, whether in Sunday School, training class, boys' club, or elsewhere, may be registered as practice work to be done under supervision. Work so supervised, when of proper extent and quality, will be regarded as fulfilling the requirement of field work. Plans and reports, discussion of immediate problems as presented by the students. Required of all candidates for the diploma in Religious Education. Prof. HARTSHORNE; one hour weekly throughout the year.
One or two points according to amount of work. W., 3.

91–92. **Seminar in Religious Education.** Primarily for students who expect to make religious education a professional life work. Prerequisite, both the Introductory Course and advanced courses in this department, and approval by the professor in charge. The topic changes from year to year. In 1918–19 it was: The Measurement of Growth in Religion. In 1919–20 the course on Educational Currents of the Present will take the place of the Seminar. Prof. COE or Prof. HARTSHORNE; two consecutive hours weekly throughout the year. Four points. [Not given in 1919–20.]

COURSES IN PSYCHOLOGY

62. **Introduction to the Psychology of the Christian Life.** The purpose of this course is to enable religious workers to make practical use of some of the simpler parts of psychology. Students whose preparation in psychology is inadequate, will receive special coaching. The chief material upon which the class will work is the religious experiences most commonly met in a parish, and the problems of control or guidance that they present. Lectures, readings, discussion, two review papers, examination. Prof. COE; Second Semester, two hours weekly. Two points. Tu., Th., 4.

63–64. **Psychological Theories of Religion.** Critical reading and discussion of the leading works upon the general psychology of religion. Written book reviews. Course 62 or an equivalent is prerequisite. A final paper of technical character. Given in alternate years. Prof. COE; two consecutive hours weekly throughout the year.
Four points. Tu., 7:30–930 p.m.

67. **Selected Topics in Applied Psychology.** The purpose of this course is to assist students to make use of the resources of psychology in such personal matters as health, poise, and efficient study, and in such professional matters as public speech, influencing men, and handling ethical and religious abnormalities. Given in alternate years. Prof. COE; First Semester, two hours weekly.
Two points. [Not given in 1919–20.]

93–94. **Seminar in the Psychology of Religion.** An introduction to research in the psychology of religion. Open only to students of high grade who have completed Course 63–64 or an equivalent. Prof. COE; two consecutive hours weekly throughout the year.
Four points. [Not given in 1919–20.]

PRACTICAL THEOLOGY

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough, and reverent use of the Bible as the basis of Christian preaching.

Every candidate for graduation will be required to show his ability to express himself in clear and correct English. For this purpose he must pass an examination set by the Homiletical Department at the beginning of his first year, or must take Practical Theology 1 and 2. Students who feel the need of fuller instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient.

The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below.

1. **Practical Exercises in English Composition.** The aim of this course is to prepare the student for his subsequent work in sermon-writing by the writing of a series of ten weekly themes, a review of the theory of English composition, and monthly conferences with the Instructor. The first four themes submitted are regarded as constituting an examination in English; and students who show conspicuous proficiency will be excused from the remaining exercises. For all others, the course is required throughout the first semester of the Junior year. Dr. NASON; hours by private appointment.

2. **English Composition in Relation to Sermon-Writing.** Each member of the Junior Class will present for criticism one complete sermon, based preferably upon an outline prepared in connection with his work in Practical Theology 12. In addition, he will present a series of exercises in social and business correspondence, and such further work as the Instructor may prescribe. Dr. NASON; Second Semester, hours by private appointment.

3–4. **Private Criticism of Sermons.** Each member of the Middle Class will present, each Semester, one sermon for criticism by the Instructor, and will receive a half hour's conference upon its style and structure. Dr. NASON; hours by private appointment.

5–6. **Private Criticism of Sermons.** Each Senior who is preparing for the Pastorate, at home or abroad, is required to present for criticism, before December 1, one complete sermon not before used as an exercise in the Seminary (text and theme selected by the student). The sermon must be accompanied by an outline, and will be delivered in the Chapel. Prof. ROSS; hours by private arrangement.

9–10. **Rhetoric.** A systematic review of rhetoric by means of lectures, recitations, and the discussion in class of the exercises submitted in Courses 1 and 2. The course is designed to supplement these courses and to correlate with Courses 11 and 12. Primarily for Juniors. Dr. NASON; one hour weekly throughout the year.
One point. [Not given in 1919–1920].

11. **Fundamental Principles of Homiletics.** Lectures. Prerequisite for all drill courses in sermon-construction. Prof. ROSS; First Semester, two hours weekly. Two points. W., F., 11.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. COFFIN or Prof. FOSDICK; Second Semester, one hour weekly. In two sections. Presupposes Practical Theology 11. For Juniors.
One point. W. or F., 3.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor and class. Prof. FOSDICK or Prof. COFFIN; First Semester, one hour weekly. Presupposes Practical Theology 12, or its equivalent. In three sections. Primarily for Middlers. One point. Tu., 2; W., 2 or F., 3.

14. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor. For Middlers only. Prof. ROSS; Second Semester, one hour weekly.
One point. F., 11.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor and class. Primarily for Seniors. Prof. BLACK; First Semester, one hour weekly. Two sections. One point. [Not given in 1919–20.][1]

16. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor. Primarily for Seniors. Prof. FOSDICK; Second Semester, one hour weekly.
One point. W., 2.

18. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines, and outlines of expository lecture-sermons, will be prepared and discussed by the class. Prof. ROSS; Second Semester, one hour weekly. Presupposes Systematic Theology 1–2, or its equivalent. One point. W., 11.

24. **Expository Preaching:** Illustrations of method, taken chiefly from the Prophecies of Isaiah, and from the Gospel of John. Primarily for Juniors. Prof. ROSS; Second Semester, two hours weekly.
Two points. Tu., Th., 11.

101. **Expository Preaching:** Old Testament. Lectures and practical exercises. Prof. BLACK; First Semester, two hours weekly. For Graduates and advanced students. Two points. [Not given in 1919–20.][1]

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[1] On account of Prof. BLACK's absence on Sabbatical leave.

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. BLACK; First Semester, two hours weekly. For Graduates and advanced students.
Two points. [Not given in 1919–20.] [1]

105. **Preaching of Doctrine.** Lectures and practical exercises. Prof. BLACK; First Semester, two hours weekly. For Graduates and advanced students. Two points. [Not given in 1919–20.] [1]

107. **Preaching of Doctrine** (Continuation). Lectures and practical exercises. Prof. BLACK; First Semester, two hours weekly. For Graduates and advanced students.
Two points. [Not given in 1919–20.] [1]

b. PRACTICAL USE OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible from the modern point of view, and with the practical homiletic use of the material as the main interest. The purpose is twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see the Old Testament and New Testament departments.

27–28. **The Use of the Bible in Modern Preaching.** An endeavor to ascertain, for the purposes of preaching and teaching, what are the permanent messages of the Bible, and so to state them as to meet the needs of the present generation. Open to all except Juniors. Prof. FOSDICK; two hours weekly throughout the year.
Four points. Tu., Th., 12.

38. **Jeremiah.** An interpretation of the prophet's character and message, with a view to discovering the elements of permanent value to the preacher. Open to all except Juniors. Prof. FOSDICK; Second Semester, two hours weekly.
Two points. [Not given in 1919–20.]

45. **The Pauline Letters.** Suggestions as to their exposition in pulpit and Bible class. Prof. ROSS; First Semester, two hours weekly. Primarily for Juniors. Two points. Tu., Th. 11.

48. **The Epistle to the Hebrews.** An interpretation of the message of the Epistle, with a view to discovering the elements of permanent value to the preacher. Open to all except Juniors. Prof. FOSDICK; Second Semester, two hours weekly. Two points. Tu., Th., 3.

Bible Exposition, from the modern point of view; following the International Sunday School Lessons. Prof. FAGNANI; one hour weekly throughout the year. Does not count toward the required number of points. S., 9.

c. PASTORAL THEOLOGY

52. **Parish Problems:** Conferences upon such subjects as pastoral visitation, methods of church finance and benevolence, the Church's work for men, for young people, for children, the pastor and social problems, the church and social classes, church discipline, etc. Prof. COFFIN; Second Semester, one hour weekly. One point. F., 2.

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[1] On account of Prof. BLACK's absence on Sabbatical leave.

54. **Personal Problems of the Minister.** A series of informal conferences on such themes as the minister's relations with various groups of people inside and outside his congregation; his financial affairs; his handling of cases of peculiar difficulty, etc. Prof. COFFIN; Second Semester, one hour weekly.
One point. [Not given in 1919–20.]

55. **Public Worship:** A practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. COFFIN; First Semester, one hour weekly.
One point. F., 2.

d. SOCIAL ASPECTS OF PRACTICAL THEOLOGY

81. **The City Problem.** The course deals with the social conditions of modern city life with special attention to the life of immigrant and industrial populations. The history of evangelizing effort and the development of modern methods are discussed. Visits are made to representative social and religious institutions. Prof. WHITE; First Semester, two hours weekly. Two points. M., W., 2.

82. **The Church and the Community.** Practical discussions of the relation of the Church to social work. Among the topics considered in their relation to the opportunity and responsibility of the Church for co-operation, are the following: modern methods of relief work, movements in the field of public health, recreation, and the socialization of the public schools. Visits are made to representative institutions. Prof. WHITE; Second Semester, two hours weekly.
Two points. [Not given in 1919–20.]

91–92. **Problems of an Industrial Population.** This course offers practical acquaintance with social conditions in a working-class neighborhood and with the methods of the Social Settlement. The students will be required to make an investigation of some phase of the life of the neighborhood, as for example, housing conditions, educational opportunities, organized charity, recreational facilities, juvenile delinquency, etc. They will also be expected to undertake some form of supervised work at the Union Settlement, 237 East 104th Street. The class, which will be conducted as a seminar at the Settlement, will be open to a limited number of students upon application to the Instructor. Prof. WHITE; two hours weekly throughout the year. Four points. Th., 8–10.

93–94. **The City Boy.** A discussion course dealing with the boy in tenement home, in school and factory, in the street and its commercialized amusements; together with a study of the vital reformative, protective, and preventive agencies, especially boys' clubs, their organization, equipment, program, and management. Conducted as a Seminar, with assigned readings, personal investigations, and reports. Intended primarily for students fulfilling their Field Work requirement as leaders of boys' clubs. Open to a limited number of students upon application to the Instructor. Mr. SWIFT; one hour weekly throughout the year. Two points. M., 4.

DEPARTMENT OF FOREIGN SERVICE

The courses enumerated below are specifically missionary in character. The fundamental courses, essential to ensure that the missionary message shall be thoroughly informed and wisely effective, are described under the foregoing departments of Seminary instruction. To any of these courses missionaries on furlough may be admitted as guests with the consent of the Instructor. Students may also have the advantages arising from contact with the several Boards of Foreign Missions located in New York, and with other missionary agencies such as the Student Volunteer Movement, the foreign departments of the Young Men's and Young Women's Christian Associations, and the Missionary Education Movement. They also have opportunity to observe the equipment and actual working of agencies and institutions for social and religious betterment.

a. COURSES FOR THE HOME PASTORATE

These courses, running throughout the year, aim to prepare the home pastor for intelligent leadership in the foreign missionary aspect of his work.

11. **The Development of a Missionary Church.** During the first semester, questions will be taken up such as the missionary message of the Bible, the problems and methods of missionary education in the Sunday School and Church, and missionary administration and finance at the home base. Prof. FLEMING; First Semester, two hours weekly. Two points. [Not given in 1919–20.][1]

12. **The Foreign Task of the Church.** During the second semester attention will be concentrated on the task abroad, the aim being to give the home pastor a vivid realization of the foreign aspects of the Church's work. The conditions, problems, aims, and agencies of the work abroad will be considered with the needs of the home pastor especially in mind. Prof. FLEMING; Second Semester, two hours weekly. Two points. [Not given in 1919–20.][1]

b. THEORY AND PRINCIPLES OF MISSIONS

13. **Mission Principles and Methods.** The accumulation of experience in the mission enterprise is making increasingly possible the formulation of outstanding principles and methods for future guidance. It is the object of this course to discuss and to systematize the results of this experience in connection with such subjects as the establishment of Christian institutions, the introduction of Christian principles into life, devolution in mission administration, mission pedagogy, unity, cooperation, etc. Prof. FLEMING; First Semester; two hours weekly. Two points. [Not given in 1919–20.][1]

[1] On account of leave of absence as a member of an International Educational Commission to India.

15. **The Development of a Missionary Church.** Prof. FLEMING; First Semester, two hours weekly (Same as Course 11).
Two points. [Not given in 1919–20.][1]

18. **Social Aspects of Foreign Missions.** A study of the principles of social science in view of the task, the problems and the accomplishments of missions, with a consideration of the bearing on missions of the social point of view. Prof. FLEMING; Second Semester, two hours weekly. Two points. [Not given in 1919–20.][1]

19. **Problems of Racial Contact.** A study of certain psychological aspects of society, such as prejudice, race attitudes, social isolation, crisis, accommodation and control. The special object of the course is to develop a technique for an intelligent, sympathetic, and effective approach to other civilizations. Prof. FLEMING; First Semester, two hours weekly. Two points. [Not given in 1919–20.][1]

25. **Social Equipment for Foreign Service.** Class conferences on modern social movements with special reference to public health work, the social aspects of education and the field of recreation. The course is designed for those intending to work in the foreign field and will be adapted to the special needs of those who compose the group. Prof. WHITE; First Semester, one hour weekly.
One point. [Not given in 1919–20.]

92. **Seminar:** The Science of Missions. Selected problems of modern missions are taken up for intensive treatment. Open to a limited number of students after application to the Instructor. Prof. FLEMING; Second Semester, two hours weekly.
Two points. [Not given in 1919–20.][1]

c. EDUCATIONAL MISSIONS

Of necessity all missionaries are educators. All are expected to impart new ideas, to attempt to lay the foundations of a new way of thinking. The Edinburgh report on missionary preparation says: "There is not one class of missionaries who would not be made more efficient by at least an introduction to the science of teaching and by guidance in securing its most helpful and practical literature for further study on the field."[2] On the other hand, with reference to foreign missionaries intending actually to engage in intellectual work, an overwhelming body of testimony from leaders on the field and at home shows that they should be thoroughly trained as teachers before they go out.[3]

The Bulletin of the School of Education, to be obtained from the Secretary of Columbia University, contains information with reference to more than one hundred and fifty courses on the general theory and practice of education to be obtained there. Particular attention is called to these departments: History of Education; Educational Psychology;

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[1] On account of leave of absence as a member of an International Educational Commission to India.

[2] World's Missionary Conference, Edinburgh, 1910, vol. 5, p. 173.

[3] Board of Missionary Preparation, Third Report, pp. 69–83.

Child Study; Theory and Practice of Teaching; and Educational Administration. The attention of students interested in missionary education is especially called to a new diploma offered by Teachers College—'Teacher and Supervisor of Foreign Schools'. Only those courses in education which bear particularly on missions are described below.

Education 203B. *Educational Development in Oriental Countries.* This course will outline the development of the educational systems of the Philippines, Japan, Egypt, and India, and indicate the problems of education in the Orient generally, including missionary education. Dr. T. H. P. SAILER; First Semester, two hours weekly.

Education 269–270. *Problems in Missionary Education.* Lectures, readings, discussions, and inspection of schools. This course is intended for foreign missionaries on furlough and missionary candidates looking forward to educational work. It will discuss the distinctive aims of foreign missionary education, and the bearings on these of certain features of modern educational theory and practice. Missionaries from different fields will have an opportunity to compare their problems. Those taking the course will select subjects for special study and present them to the class for discussion. Dr. SAILER; two hours weekly throughout the year.

d. RELIGIOUS EDUCATION

Among modern requirements for missionary preparation, a knowledge of the principles and methods of religious education is of prime importance. Such training is necessary, not only that the missionary himself may be able to impart Christianity effectively, but that he may mediate to the people among whom he works the best principles, methods, and standards as examples for their use. Special value will be derived not only from a study of the psychology of religion and the theory of religious education, but also from a thorough study of the Sunday School, its principles, methods, and practice. For particulars with reference to this phase of missionary preparation, see the department of Religious Education.

e. MISSIONARY APOLOGETICS AND COMPARATIVE RELIGION

See courses under the History of Religions.

f. PHONETICS

While the consensus of opinion is that most living languages may be learned best after reaching the field, yet there is general agreement that a course in phonetics, in preparation for further language study, should be taken before departure. Such a general introduction to the study is given by Dr. THOMAS F. CUMMINGS.

31. **Phonetics and Linguistics.** On the basis of an analysis of English speech-sounds, principles will be deduced which will be applied to the special language problems of the fields in which the members of the class are interested. Dr. CUMMINGS; First Semester, three hours weekly, until about December 10.
One point. M., 5; W., 4–6.

g. HISTORY OF MISSIONS

42. **History of Christian Missions,** from the First to the Eighteenth Century. Prof. McGIFFERT; Second Semester, two hours weekly. See Church History 6. Two points. F., 10–12.

43. **History of Modern Christian Missions.** Modern missions in the various differentiated world areas will be studied with reference to their development, deficiencies, attainments, and the significance of outstanding personalities. Prof. FLEMING; First Semester, two hours weekly. Two points. [Not given in 1919–20.]

Attention is also called to the courses Church History 1, 1A, 11, and 21.

h. MISSION FIELDS

(1). China and Japan

51. **Modern Missions in China.** Prof. BEACH; First Semester, two hours weekly. Two points. Th., 4–6.

Buddhism. See History of Religions.

Columbia University Courses

Columbia University will provide instruction in the Chinese language, pending the filling of its professorship of Chinese language and literature.

(2). India and Persia

62. **Modern Missions in India.** A study of India as a mission field; its literary, æsthetic, and institutional heritage; the conditions, the people, their needs, and modern religious tendencies, with special consideration of the missionary enterprise in this relation. Prof. FLEMING; Second Semester, two hours weekly.
Two points. [Not given in 1919–20.]

Hinduism. See History of Religions.

Subordinate Religions of India. See History of Religions.

Columbia University Courses

Prof. JACKSON offers four courses in the Sanskrit language; one course in Sanskrit literature; three courses in Avestan, and one course in each of the following: Pali, Pahlavi, Zoroastrian Gathas, Zoroaster, and Buddha, Indo-Iranian Seminar, and History of India and Persia. Dr. A. YOHANNAN offers three courses in Modern Persian.

(3). Moslem Lands

72. **Mohammedanism:** Identical with History of Religions 32. Dr. SMITH; Second Semester, two hours weekly.
Two points. W., F., 12.

Columbia University Courses

Columbia University offers five courses in Arabic, and three in Syriac under Prof. R. J. H. GOTTHEIL and Dr. WILLIAM POPPER; two courses in Turkish under Dr. YOHANNAN; courses in Coptic, Ethiopic, and Armenian; courses on the Rise of Arabic Civilization and the Spread of Mohammedanism; and the Political and Social Evolution of Modern Turkey, Arabia, and Egypt, by Prof. GOTTHEIL; the Ancient History of Western Asia from the earliest times until the period of Cyrus the Persian, by Prof. J. D. PRINCE and Dr. F. A. VANDERBURGH; and the History of the Eastern Question and the Folk Life and Customs of near Eastern Peoples, by Mr. KALENDERIAN.

Library Facilities. The New York Public Library has an extensive collection of books and manuscripts on Arabia and the Arabs, Arabic poetry, Mohammedan Law and Mohammedanism.

(4). **Latin-America**

81. **Latin-America.** Designed to prepare for missionary service in Latin-America. Introductory study of racial inheritances and historic development following independence; unity and diversity of various republics; distinguishing characteristics of Latin-American peoples; inter-American friendship; development of evangelical missions; present problems; growth of cooperation and unity. Mr. INMAN; First Semester, two hours weekly.
Two points. Tu., 4–6.

Contemporary Roman Catholic Beliefs and Practices. With the needs of those going to Latin-America especially in mind. See Church History 31. Prof. ROCKWELL; First Semester, two hours weekly. Two points. M., 10–12.

Columbia University Courses

Inter-American Relations. Mr. INMAN; First Semester, two hours weekly. Extension course. Tu., 7:30–9:10.

Columbia University offers courses on the Spanish language and literature; Spanish Colonization in Central and South America, and on Latin-America, industry, transportation, and commerce by Prof. W. R. SHEPHERD; and on Mexican and Central American Archæology by Prof. M. H. SAVILLE.

Library Facilities. The library of the Hispanic Society of America, with its large collections on the history and civilization of Spain and Portugal, and on the history and development of Spanish-speaking countries, is available.

i. PRACTICAL ARTS

Instruction in hygiene, sanitation, nursing, household and industrial arts, business methods, bookkeeping, typewriting, and music is given in the School of Practical Arts, Teachers College. The Bulletin will be sent on application to the Secretary of Columbia University.

PUBLIC SPEAKING AND VOCAL INTERPRETATION

The work of this department is under the direction of Mr. CARMODY. Its aim is to develop the voice, teach its control, and study its use as a medium of self-expression and vocal interpretation.

Each student will be expected on entering the Seminary to deliver an address of his own composition not exceeding ten minutes in length, and to read aloud a passage from the Bible. This test will be conducted by Mr. CARMODY and will determine which, if any, of the following courses the student will be deemed to have satisfied. Reasonable opportunity will be afforded each student for studying the passage of Scripture on which his final interpretation will be tested. The address may be delivered with or without manuscript.

Students taking any of the courses outlined below may be excused therefrom when in the opinion of the Instructor their work equals the standard required for the course in question.

11–12. **Voice Culture.** Students, met individually or in groups, are classified on the basis of the vocal impediment sought to be corrected. No credit is allowed for this course. Students will be excused from it as soon as the defects complained of disappear. Hours to be arranged with the Instructor, Dr. CURRY.

13. **Vocal Dynamics.** Weekly talks on simple topics. These talks are not to exceed five minutes in length, and the topics will vary under the guidance of the Instructor so as to present the narrative, the descriptive, the expository, and the argumentative points of view. No talk will be deemed satisfactory unless the Instructor and students seated in the back of the room can, if required, give the substance thereof at its conclusion. This course is limited to fifteen students, but will be given in sections if necessary. Dr. CURRY; First Semester, two hours weekly. One point. M. 3.

14. **Dignity and Directness in Preaching.** Lectures on position, gesture and movement. Short sermons and talks without manuscript. Vocal modulations. Mr. CARMODY and Dr. CURRY; Second Semester, two hours weekly. One point. M., Th. 3.

17. **Discriminative Vocal Interpretation of the Bible and of Sermons.** Lectures on centers of interest, contrasts, coordination and subordination, the argument, paragraphing, pitch emphasis, etc. Analysis and public reading of assigned passages from the Bible and from selected sermons. Mr. CARMODY; First Semester, two hours weekly. One point. Tu., Th., 5.

18. **Advanced Course in Vocal Interpretation of the Bible and of Hymns.** Continuation of Course 17. Lectures in the oratoric, epic, lyric, and dramatic spirit; analysis and public reading of illustrative passages from the Bible and from hymns. Vocal expression of prayer. Course 17 a prerequisite. Mr. CARMODY; Second Semester, two hours weekly. One point. Tu., Th., 4.

19. **Auditory Units in Preaching.** Gear analysis and sequence, sermonic units developed from the point of view of the person in the pew, and delivered before the class. Weekly assignments. Courses 13, 14, and 15, or their equivalents, are prerequisites. Mr. CARMODY; First Semester, two hours weekly.
Two points. Tu., Th., 4.

20. **Advanced Preaching.** Evidence and its probative value in preaching; conviction and persuasion; climax and anticlimax; ranting; reactions of the head and the heart. Lectures and practical assignments. The test in this course will be the construction and delivery of a sermon embodying the principles taught. Course 19 is a prerequisite. Limited to twenty students. Mr. CARMODY; Second Semester, two hours weekly. Two points. Tu., Th., 5.

21–22. **Personal Drill.** This work is adapted to meet the particular needs of the individual. It is open to students who have had or been excused from the preceding courses. Weekly appointments of thirty minutes are given to each. No credit is given for this course. Mr. CARMODY; hours to be arranged with the Instructor.

SACRED MUSIC

The exercises in this department are under the direction of Dr. DICKINSON.

11–12. **First Year:** History of Music. Elementary harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. One point. W. [Hour to be arranged.]

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social, and religious movements as reflected in their hymns, art, and philosophy. One hour weekly throughout the year.
One point. W., 4.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. One point. W., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

THE OFFICERS FOR 1919–1920

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THE REV. GEORGE ERNEST MERRIAM, Class of 1899

GENERAL SECRETARY AND TREASURER

THE REV. CHARLES R. GILLETT, Class of 1880

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THE REV. CHARLES A. STODDARD	1859	THE REV. DANIEL E. LORENZ,	1889
" JAMES H. HOADLEY,	1873	" ARTHUR O. PRITCHARD	1903
" GEO. S. WEBSTER,	1882	" HARRY E. FOSDICK,	1904
" JOSEPH D. BURRELL,	1884	" RUSSELL S. GREGORY,	1908
" STANLEY WHITE,	1887	" BASIL DOUGLAS HALL,	1912

THE REV. CHARLES R. GILLETT, 1880, SECRETARY,

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Seminary Chapel, on Tuesday, May 19th, 1920, at 10 a. m.

CLASS SECRETARIES

1850	THE REV.	GEORGE GABY RICE	Council Bluffs, Iowa
1854	"	WALTER FREAR	Oakland, Cal.
1858	"	EDWIN W. RICE	1816 Chestnut Street, Philadelphia, Pa.
1859	"	CHARLES A. STODDARD	300 West 72d Street, New York, N. Y.
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1863	"	BISHOP FALKNER	238 75th Street, Brooklyn, N. Y.
1864	"	FRANK P. WOODBURY	Howard University, Washington, D. C.
1866	"	JAMES G. MASON	Metuchen, N. J.
1867	"	EDWARD H. CURTIS	6646 Kenwood Ave., Chicago, Ill.
1868	"	GEORGE U. WENNER	319 East 19th Street, New York, N. Y.
1869	"	NINIAN B. REMICK, DD	6 Russell Ave., Buffalo, N. Y.
1870	"	EDWARD R. BURKHALTER	Cedar Rapids, Iowa
1871	"	JAMES D. BRUEN	Belvidere, N. J.
1872	"	HENRY L. BUNSTEIN	Milford, Delaware
1873	"	JAMES H. HOADLEY	115 West 12th Street, New York, N. Y.
1874	"	MATTHIAS LORING HAINES	Indianapolis, Ind.
1875	"	J. GRAY BOLTON	2109 Pine Street, Philadelphia, Pa.

1876	The Rev.	J. Westby Earnshaw	Lowville, N. Y.
1877	"	William A. Patton	Wayne, Pa.
1878	"	Charles A. Northrop	Norwich, Conn.
1879	"	Charles K. Clearwater	Elmhurst, L. I., N. Y.
1880	"	Charles R. Gillett	Union Theol. Sem., New York, N. Y.
1881	"	Franklin Hutchinson	Framingham, Mass.
1882	"	Charles P. Fagnani	606 West 122d Street, New York, N. Y.
1883	"	Rivington D. Lord	593 Bedford Avenue, Brooklyn, E.D., N. Y.
1884	"	George H. Burrill	20 Washington Terrace, East Orange, N. J.
1885	"	Arthur C. McGiffert	Union Theol. Sem., New York, N. Y.
1886	"	William B. Hill	Poughkeepsie, N. Y.
1887	"	Stanley White	156 Fifth Avenue, New York, N. Y.
1888	"	George D. Egbert	Flushing, N. Y.
1889	"	Thomas M. Nichols	368 West End Avenue, New York, N. Y.
1890	"	Gaylord S. White	237 East 104th Street, New York, N. Y.
1891	"	C. Rudolph Kuebler	Hackensack, N. J.
1892	"	Milton S. Littlefield, Jr	1 Madison Ave., New York, N. Y.
1893	"	Frank E. Taylor	Gettysburg, Pa.
1894	"	Joseph H. Robinson	East Orange, N. J.
1895	"	Orville T. Fletcher	Suffield, Conn.
1896	"	Robert D. Merrill	Babylon, L. I., N. Y.
1897	"	Willard S. Richardson	26 Broadway, New York, N. Y.
1898	"	Franklin P. Reinhold	Warren, O.
1899	"	G. Ernest Merriam	Fitchburg, Mass.
1900	"	George A. Gordon	Winthrop, Mass.
1901	"	Lawrence R. Howard	Whitewater, Wis.
1902	"	Charles Stephen Hager	Albany, N. Y.
1903	"	Arthur Osborn Pritchard	1026 Denver St., Pasadena, Cal.
1904	"	F. LeRoy Brown	Terre Haute, Ind.
1905	"	Edward J. Yaeger	Weymouth Heights, Mass.
1906	"	George Roberts, Jr	Lake Forest, Ill
1907	"	Willard P. Soper	797 Bergen Avenue, Jersey City, N. J.
1908	"	Russell S. Gregory	East Aurora, N. Y.
1909	"	Clarence E. Wells	Watertown, Conn.
1910	"	George P. Conger	600 West 122d Street, New York, N. Y.
1911	"	William M. Fincke	Katonah, N. Y.
1912	"	Wiley Lin Hurie	Russellville, Ark.
1913	"	Eric M. North	16 Madison Avenue, New York, N. Y.
1914	"	Truman Post Riddle	Care Navy Department, Washington, D. C.
1915	"	Hugh C. Burr	Haverhill, Mass.
1916	"	Vincent L. Bennett	802 Broadway, New York, N. Y.
1917	"	A. Cushman McGiffert, Jr	606 West 122d Street, New York, N. Y.
1918	"	Theodore A. Greene	412 Fifth Avenue, New York, N. Y.
1919	"	George Mair	600 West 122d St., New York, N. Y.

Each Class Secretary is either chosen by the class, or appointed, *pro tem*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

LOCAL ALUMNI ASSOCIATIONS

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President, The Rev. HENRY SLOANE COFFIN
Secretary, The Rev. ARTHUR B. CHURCHMAN,
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President, THE REV. CHARLES W. GILKEY
Secretary, THE REV. JESSE W. BROOKS,
440 South Dearborn Street, Chicago Ill.

GENERAL CATALOGUE

A General Catalogue, bringing the record down to the class which graduated May, 1918, has been prepared by the General Secretary. (Price, to Alumni, 20 cents to cover postage.)

Whole number of Graduates, 1837–1919	2605
Whole number of other Students	1576
Total number of Students	4181
Reported as Deceased and Unknown, to May, 1919 .	1851
Supposed to be Living	2330

DIRECTORY OF OFFICERS AND STUDENTS

Asst.	Assistant	Lect.	Lecturer	Prof.	Professor
Dir.	Director	M.	Middler	RF.	Resident Fellow
G.	Graduate	MF.	Missionary Fellow	S.	Senior
Inst.	Instructor	PF.	Preaching Fellow	Sp.	Special
J.	Junior	Pres.	President	TF.	Traveling Fellow

Aiken, Edwin E.	*M.*	519
Alderton, Walker M.	*J.*	619
Arant, Lenna	*Sp.*	527 W. 121
Atkinson, Helen M.	*Sp.*	421 W. 118
ATTERBURY, Anson P., D.D.	*Dir.*	145 W. 86
Atwell, Donald B.	*Sp.*	University Hts.
Babcock, Henry G.	*S.*	On leave of absence
Baker, Ethel	*Sp.*	Furnald Hall
Baker, Paul E.	*G.*	113
Barnes, Joyce	*Sp.*	133 W. 4
Barnes, William W.	*Sp.*	547 W. 123
Bartholomew, Mildred	*Sp.*	133 W. 4
Bartlett, William H.	*J.*	351 W. 123
Bash, Carl E.	*Sp.*	Brooklyn, N. Y.
Basmadjian, Khoren	*M.*	413
BEACH, Harlan P.	*Lect.*	New Haven, Conn.
Bell, William J.	*G.*	114
Bergner, Charles S.	*J.*	623
Best, Ernest M.	*Sp.*	400 Convent Ave.
BEWER, Julius A., Ph.D.	*Prof.*	606 W. 122
Binder, A. Carroll	*S.*	On leave of absence
BLACK, Hugh, D.D.	*Prof.*	On leave of absence
Blackshear, Robert H.	*M.*	411
Blackwood, Ethel	*Sp.*	404 St. Nicholas Ave.
Bonar, Treva L.	*Sp.*	133W. 4
Bonsall, Helen P.	*Sp.*	537 W. 123
Bost, Mary C. J.	*Sp.*	135 E. 52
Bowen, Kenneth B.	*G.*	112
Bowen, T. Hassell	*RF.*	510 W. 123
Braskamp, Otto	*G.*	517
Bready, John W.	*G.*	620
Breed, Persis M.	*Sp.*	135 E. 52
Brinkley, Margaret B.	*Sp.*	547 W. 123
Brinkley, Sterling G.	*Sp.*	547 W. 123
Brown, Homer G.	*G.*	114
Brown, Samuel E.	*J.*	621
BROWN, Thatcher M.	*Dir.*	59 Wall St.
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Carroll, Robert P.	*Sp.*	420 W. 121
Case, Adelaide T.	*Sp.*	309 W. 91
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Knapp, Cora L. *Sp.* Richmond Hill, N. Y.
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WHITE, Gaylord S.	*Prof.*	237 E. 104
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Whitelaw, William M.	*TF.*	Toronto, Ont.
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4:10 P.M.	New Testament 91–2 Prof. Scott Church History 25 Prof. Jackson Philos. of Religion 91–2 Prof. Lyman Practical Theology 93–4 Mr. Swift	Old Testament 105 Prof. Bewer New Testament 13 Prof. Tryon Church History 101–2 Prof. Rockwell Foreign Service 81 Mr. Inman Vocal Culture 19 Mr. Carmody	Faculty Meeting Foreign Service 31 Dr. Cummings Sacred Music 13–4 Dr. Dickinson	Old Testament 93–4 Prof. Bewer New Testament 13 Prof. Tryon Church History 93–4 Prof. Rockwell Christian Ethics 93–4 Prof. Ward Foreign Service 51 Prof. Beach Vocal Culture 19 Mr. Carmody	
5:10 P.M.	New Testament 91–2 Prof. Scott Philos. of Religion 91–2 Prof. Lyman Foreign Service 31 Dr. Cummings	Old Testament 105 Prof. Bewer Church History 101–2 Prof. Rockwell Foreign Service 81 Mr. Inman Vocal Culture 17 Mr. Carmody	Foreign Service 31 Dr. Cummings Sacred Music 15–6 Dr. Dickinson	Old Testament 93–4 Prof. Bewer Church History 93–4 Prof. Rockwell Foreign Service 51 Prof. Beach Vocal Culture 17 Mr. Carmody	
P.M.		Religious Education 63 Prof. Coe 7:30		Practical Theology 91–2 Prof. White 8:00	

Exposition of the International Sunday School Lessons, Saturdays, 9 A. M. Prof. Fagnani

LECTURE SCHEDULE. FIRST SEMESTER, 1919–1920

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A.M.	Old Testament 11 Dr. Kraeling	Old Testament 11 Dr. Kraeling Old Testament 29a Prof. Fagnani Old Testament 83–4 Prof. Bewer New Testament 19 Prof. Frame History of Religions 21 Prof. Hume	Old Testament 11 Dr. Kraeling New Testament 51 Prof. Tryon History of Religions 29 Prof. Hume	Old Testament 11 Dr. Kraeling Old Testament 29a Prof. Fagnani Old Testament 83–4 Prof. Bewer New Testament 19 Prof. Frame History of Religions 21 Prof. Hume	Old Testament 11 Dr. Kraeling New Testament 51 Prof. Tryon History of Religions 29 Prof. Hume
10 A.M.	Old Testament 13 Dr. Kraeling Old Testament 43 Prof. Fagnani New Testament 73 Prof. Scott Church History 31 Prof. Rockwell History of Religions 17 Prof. Hume	Old Testament 1–2 Prof. Bewer New Testament 23 Prof. Frame Systematic Theology 1–2 Prof. Brown Christian Ethics 41 Prof. Ward	New Testament 1–2 Prof. Frame New Testament 81–2 Prof. Scott Church History 1–A Prof. McGiffert	Old Testament 1–2 Prof. Bewer New Testament 23 Prof. Frame Systematic Theology 1–2 Prof. Brown Christian Ethics 41 Prof. Ward	New Testament 1–2 Prof. Frame New Testament 81–2 Prof. Scott Church History 1–A Prof. McGiffert
11 A.M.	Old Testament 13 Dr. Kraeling Old Testament 43 Prof. Fagnani New Testament 73 Prof. Scott Church History 31 Prof. Rockwell	Systematic Theology 1–2 Prof. Brown Christian Ethics 21–2 Prof. Ward Practical Theology 45 Prof. Ross	Church History 1–A Prof. McGiffert Christian Inst. 25–6 Prof. Jackson Practical Theology 11 Prof. Ross	Systematic Theology 1–2 Prof. Brown Christian Ethics 21–2 Prof. Ward Practical Theology 45 Prof. Ross	Church History 1–A Prof. McGiffert Christian Inst. 25–6 Prof. Jackson Practical Theology 11 Prof. Ross
12 M.	Faculty Conferences and Students' Meetings	Old Testament 71 Prof. Smith Church History 11 Prof. Tryon Philos. of Religion 11–2 Prof. Lyman Practical Theology 27–8 Prof. Fosdick	Old Testament 23a Prof. Fagnani New Testament 1–2 Prof. Frame Philosophy of Religion 23 Prof. Lyman Christian Institutions 11 Prof. Jackson	Old Testament 71 Prof. Smith Church History 11 Prof. Tryon Philos. of Religion 11–2 Prof. Lyman Practical Theology 27–8 Prof. Fosdick	Old Testament 23a Prof. Fagnani New Testament 1–2 Prof. Frame Philos. of Religion 23 Prof. Lyman Christian Institutions 11 Prof. Jackson
2:10 P.M.	Practical Theology 81 Prof. White	Old Testament 19 Prof. Fagnani New Testament 11–2 Prof. Tryon Church History 29 Prof. Rockwell Philos. of Religion A–B Prof. Jackson Religious Education 11–2 Prof. Hartshorne Religious Education 23 Prof. Coe	New Testament 11–2 Prof. Tryon Systematic Theology 81 Prof. Brown Practical Theology 13 Prof. Fosdick Practical Theology 81 Prof. White	New Testament 11–2 Prof. Tryon Church History 29 Prof. Rockwell Philos. of Religion A–B Prof. Jackson Religious Education 11–2 Prof. Hartshorne Religious Education 23 Prof. Coe	Religious Edu. 19–20 Prof. Coe Practical Theology 55 Prof. Coffin
3:10 P.M.	Church History 25 Prof. Jackson History of Religions 11 Prof. Hume Philosophy of Religion 31 Prof. Lyman Vocal Culture Dr. Curry	Systematic Theology 31 Dr. Merrill Religious Education 25 Prof. Hartshorne	History of Religions 11 Prof. Hume Philosophy of Religion 31 Prof. Lyman Christian Ethics 51–2 Prof. Ward Religious Education 41–2 Prof. Hartshorne	Christian Ethics 93–4 Prof. Ward Religious Education 25 Prof. Hartshorne	Religious Edu. 19–20 Prof. Coe Practical Theology 13 Prof. Coffin
4:10 P.M.	New Testament 91–2 Prof. Scott Church History 25 Prof. Jackson Philos. of Religion 91–2 Prof. Lyman Practical Theology 93–4 Mr. Swift	Old Testament 105 Prof. Bewer New Testament 13 Prof. Tryon Church History 101–2 Prof. Rockwell Foreign Service 81 Mr. Inman Vocal Culture 19 Mr. Carmody	Faculty Meeting Foreign Service 31 Dr. Cummings Sacred Music 13–4 Dr. Dickinson	Old Testament 93–4 Prof. Bewer New Testament 13 Prof. Tryon Church History 93–4 Prof. Rockwell Christian Ethics 93–4 Prof. Ward Foreign Service 51 Prof. Beach Vocal Culture 19 Mr. Carmody	
5:10 P.M.	New Testament 91–2 Prof. Scott Philos. of Religion 91–2 Prof. Lyman Foreign Service 31 Dr. Cummings	Old Testament 105 Prof. Bewer Church History 101–2 Prof. Rockwell Foreign Service 81 Mr. Inman Vocal Culture 17 Mr. Carmody	Foreign Service 31 Dr. Cummings Sacred Music 15–6 Dr. Dickinson	Old Testament 93–4 Prof. Bewer Church History 93–4 Prof. Rockwell Foreign Service 51 Prof. Beach Vocal Culture 17 Mr. Carmody	
P.M.		Religious Education 63 Prof. Coe 7:30		Practical Theology 91–2 Prof. White 8:00	

Exposition of the International Sunday School Lessons, Saturdays, 9 A. M. Prof. Fagnani

Lecture Schedule. Second Semester, 1919–1920

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A.M.	Old Testament 12 Dr. Kraeling	Old Testament 30a Prof. Fagnani Old Testament 83–4 Prof. Bewer New Testament 20 Prof. Frame History of Religions 26 Prof. Hume	Old Testament 12 Mr. Kraeling Old Testament 64 Prof. Fagnani New Testament 60 Prof. Frame	Old Testament 30a Prof. Fagnani Old Testament 83–4 Prof. Bewer New Testament 20 Prof. Frame History of Religions 26 Prof. Hume	Old Testament 12 Dr. Kraeling Old Testament 64 Prof. Fagnani New Testament 60 Prof. Frame
10 A.M.	Old Testament 14 Dr. Kraeling Old Testament 16 Prof. Fagnani New Testament 74 Prof. Scott	Old Testament 1–2 Prof. Bewer New Testament 24 Prof. Frame Systematic Theology 1–2 Prof. Brown Christian Ethics 42 Prof. Ward	New Testament 16 Prof. Tryon New Testament 81–2 Prof. Scott Church History 8 Prof. McGiffert	Old Testament 1–2 Prof. Bewer New Testament 24 Prof. Frame Systematic Theology 1–2 Prof. Brown Christian Ethics 42 Prof. Ward	New Testament 16 Prof. Tryon New Testament 81–2 Prof. Scott Church History 6 Prof. McGiffert
11 A.M.	Old Testament 14 Dr. Kraeling New Testament 74 Prof. Scott	Systematic Theology 1–2 Prof. Brown Christian Ethics 21–2 Prof. Ward Practical Theology 24 Prof. Ross	Church History 8 Prof. McGiffert Systematic Theology 10 Prof. Brown Christian Inst. 25–6 Prof. Jackson Practical Theology 18 Prof. Ross	Systematic Theology 1–2 Prof. Brown Christian Ethics 21–2 Prof. Ward Practical Theology 24 Prof. Ross	Church History 6 Prof. McGiffert Christian Inst. 25–6 Prof. Jackson Practical Theology 14 Prof. Ross
12 M.	Faculty Conferences and Students' Meetings	Old Testament 72 Prof. Smith Philos. of Religion 11–2 Prof. Lyman Practical Theology 27–8 Prof. Fosdick	Old Testament 28a Prof. Fagnani Church History 2 Prof. Rockwell History of Religions 32 Prof. Smith Philos. of Religion 14 Prof. Lyman Systematic Theology 10 Prof. Brown Religious Education 22 Prof. Coe	Old Testament 72 Prof. Smith Philos. of Religion 11–2 Prof. Lyman Practical Theology 27–8 Prof. Fosdick	Old Testament 28a Prof. Fagnani Church History 2 Prof. Rockwell History of Religions 32 Prof. Smith Philos. of Religion 14 Prof. Lyman Religious Education 22 Prof. Coe
2:10 P.M.	Philosophy of Religion 18 Prof. Lyman Religious Education 28 Prof. Hartshorne	Old Testament 20 Prof. Fagnani New Testament 11–2 Prof. Tryon Church History 30 Prof. Rockwell Philos. of Religion A–B Prof. Jackson Religious Education 11–2 Prof. Coe	New Testament 11–2 Prof. Tryon Philos. of Religion 18 Prof. Lyman Religious Education 28 Prof. Hartshorne Practical Theology 16 Prof. Fosdick	New Testament 11–2 Prof. Tryon Church History 30 Prof. Rockwell Philos. of Religion A–B Prof. Jackson Religious Education 11–2 Prof. Coe	Religious Edu. 19–20 Prof. Coe Practical Theology 52 Prof. Coffin
3:10 P.M.	Church History 26 Prof. Jackson Vocal Culture 14 Dr. Curry	Church History 10 Prof. Tryon Religious Education 32 Prof. Hartshorne Practical Theology 48 Prof. Fosdick	Christian Ethics 51–2 Prof. Ward Religious Education 41–2 Prof. Hartshorne Practical Theology 12 Prof. Fosdick	Christian Ethics 93–4 Prof. Ward Religious Education 32 Prof. Hartshorne Practical Theology 48 Prof. Fosdick Vocal Culture 14 Mr. Carmody	Church Polity 70 Dr. Forbes Religious Edu. 19–20 Prof. Coe Practical Theology 12 Prof. Coffin
4:10 P.M.	New Testament 91–2 Prof. Scott Church History 26 Prof. Jackson History of Religions 12 Prof. Hume Philos. of Religion 91–2 Prof. Lyman Practical Theology 93–4 Mr. Swift	Church History 10 Prof. Tryon Church History 101–2 Prof. Rockwell Systematic Theol. 92 Profs. Brown and White Religious Education 62 Prof. Coe Vocal Culture 18 Mr. Carmody	Faculty Meeting Sacred Music 13–4 Dr. Dickinson	Old Testament 93–4 Prof. Bewer New Testament 14 Prof. Tryon Church History 93–4 Prof. Rockwell Christian Ethics 93–4 Prof. Ward Religious Education 62 Prof. Coe Vocal Culture 18 Mr. Carmody	Church Polity 70 Dr. Forbes
5:10 P.M.	New Testament 91–2 Prof. Scott History of Religions 12 Prof. Hume Philos. of Religion 91–2 Prof. Lyman	Church History 101–2 Prof. Rockwell Systematic Theol. 92 Profs. Brown and White Vocal Culture 20 Mr. Carmody	Sacred Music 15–6 Dr. Dickinson	Old Testament 93–4 Prof. Bewer Church History 93–4 Prof. Rockwell Vocal Culture 20 Mr. Carmody	
P.M.		Religious Education 64 Prof. Coe 7:30		Practical Theology 91–3 Prof. White 8:00	

Exposition of the International Sunday School Lessons, Saturdays, 9 A. M. Prof. Fagnani

		Prof. Coe			
3:10 P.M.	Church History 26 Prof. Jackson Vocal Culture 14 Dr. Curry	Church History 10 Prof. Tryon Religious Education 32 Prof. Hartshorne Practical Theology 48 Prof. Fosdick	Christian Ethics 51–2 Prof. Ward Religious Education 41–2 Prof. Hartshorne Practical Theology 12 Prof. Fosdick	Christian Ethics 93–4 Prof. Ward Religious Education 32 Prof. Hartshorne Practical Theology 48 Prof. Fosdick Vocal Culture 14 Mr. Carmody	Church Polity 70 Dr. Forbes Religious Edu. 19–20 Prof. Coe Practical Theology 12 Prof. Coffin
4:10 P.M.	New Testament 91–2 Prof. Scott Church History 26 Prof. Jackson History of Religions 12 Prof. Hume Philos. of Religion 91–2 Prof. Lyman Practical Theology 93–4 Mr. Swift	Church History 10 Prof. Tryon Church History 101–2 Prof. Rockwell Systematic Theol. 92 Profs. Brown and White Religious Education 62 Prof. Coe Vocal Culture 18 Mr. Carmody	Faculty Meeting Sacred Music 13–4 Dr. Dickinson	Old Testament 93–4 Prof. Bewer New Testament 14 Prof. Tryon Church History 93–4 Prof. Rockwell Christian Ethics 93–4 Prof. Ward Religious Education 62 Prof. Coe Vocal Culture 18 Mr. Carmody	Church Polity 70 Dr. Forbes
5:10 P.M.	New Testament 91–2 Prof. Scott History of Religions 12 Prof. Hume Philos. of Religion 91–2 Prof. Lyman	Church History 101–2 Prof. Rockwell Systematic Theol. 92 Profs. Brown and White Vocal Culture 20 Mr. Carmody	Sacred Music 15–6 Dr. Dickinson	Old Testament 93–4 Prof. Bewer Church History 93–4 Prof. Rockwell Vocal Culture 20 Mr. Carmody	
P.M.		Religious Education 64 Prof. Coe 7:30		Practical Theology 91–3 Prof. White 8:00	

Exposition of the International Sunday School Lessons, Saturdays, 9 A. M. Prof. Fagnani

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Vol. IV, No. 3
March, 1921

Union Theological Seminary Bulletin

ANNUAL CATALOGUE

1920-1921

Published by the Union Theological Seminary in the City of New York

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NEW YORK

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Vol. IV, No. 3 March, 1921

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VIEW FROM THE TERRACE OF COLUMBIA UNIVERSITY

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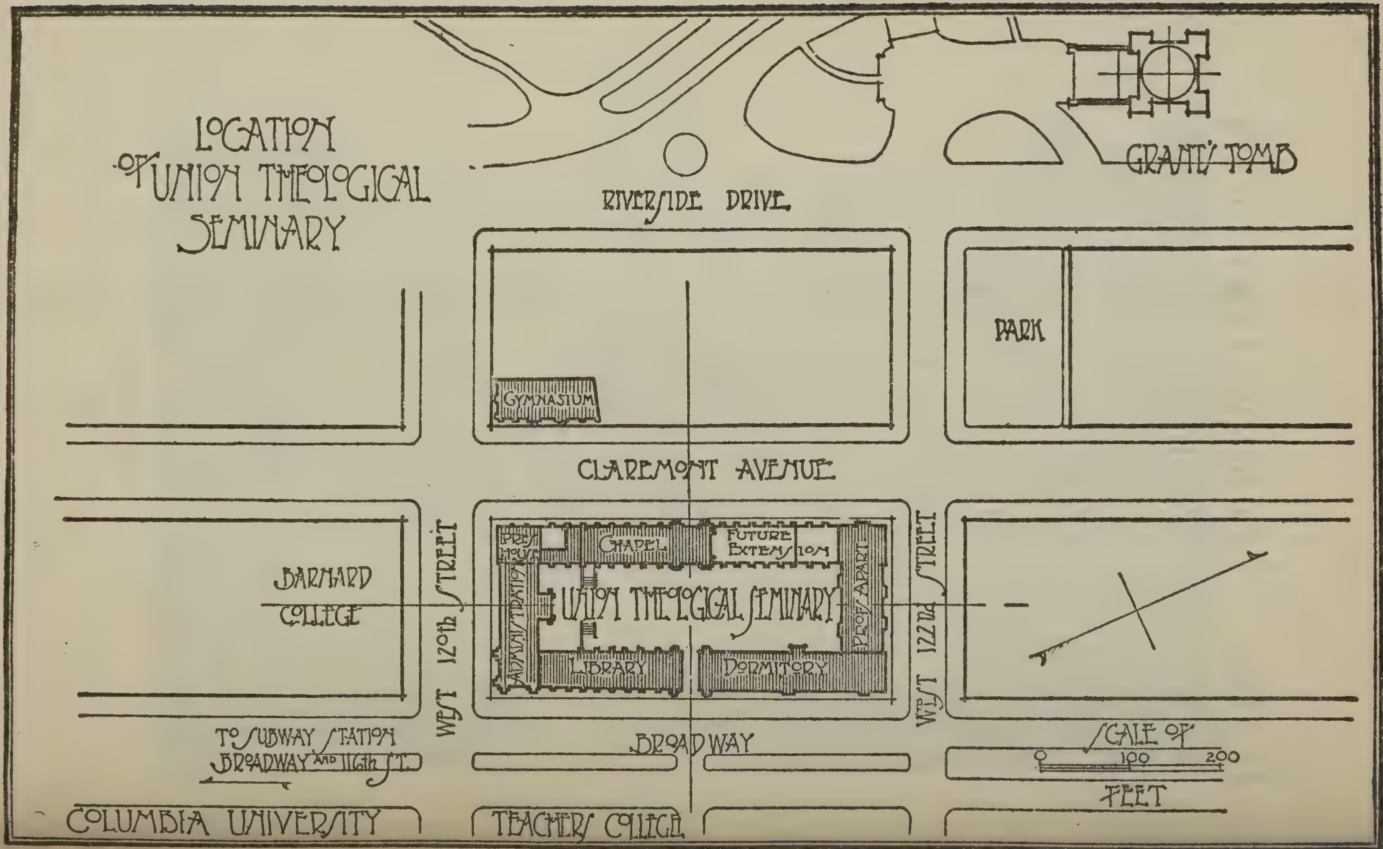
LOCATION OF UNION THEOLOGICAL SEMINARY
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CALENDAR

1920		
Sept.	22.	Eighty-fifth Academic Year begins. Matriculation of new Students. Drawing of Rooms.
"	23.	Opening Address by Prof. Black, 4 p. m.
"	23–25.	Entrance and Prize Scholarship Examinations.
Oct.	1.	Semi-annual fees and fees for non-resident students payable to the Treasurer. Last day of registration for Seminary courses.
"	20–21.	First installment of Scholarships payable.
Nov.	2.	Election Day; a holiday.
"	9.	Stated meeting of the Board of Directors.
"	25–26.	Thanksgiving Recess.
Dec.	1.	Last day for receiving essays for the Hitchcock Prize in Church History.
"	15–16.	Second installment of Scholarships payable.
"	23–Jan. 3, 1920.	Christmas Recess.
1921		
Jan.	4.	Last date for application for Missionary Fellowships.
"	11.	Stated Meeting of the Board of Directors.
"	17–21.	Mid-year Examinations.
"	25.	Second Semester begins.
"	28.	Last day of registration for Second Semester courses.
Feb.	1.	Semi-annual fees payable to the Treasurer.
"	12.	Lincoln's Birthday; a holiday.
"	17–18.	Third installment of Scholarships payable.
"	22.	Washington's Birthday; a holiday.
Mar.	8.	Stated Meeting of the Board of Directors.
"	24–28.	Easter Recess.
April	6.	Last day for receiving essays for the Schaff Prize in Biblical Theology.
"	13–15.	Fourth installment of Scholarships payable.
May	9–13.	Final Examinations.
"	17.	Stated Meeting of the Board of Directors. Eighty-fifth Commencement.

Sept.	28.	EIGHTY-SIXTH ACADEMIC YEAR BEGINS. Matriculation of new students. Drawing of Rooms.
"	29.	Opening Address, 4 p. m.
Oct.	1.	Entrance and Prize Scholarship examinations.
"	3.	Semi-annual fees and fees for non-resident students payable to the Treasurer.
"	7.	Last day of registration for Seminary courses.
"	27–29.	First installment of Scholarships payable.
Nov.	8.	Election Day; a holiday.
"	8.	Stated Meeting of the Board of Directors.
"	24–25.	Thanksgiving Recess.
Dec.	7.	Last day for receiving essays for the Hitchcock Prize in Church History.
"	14–16.	Second installment of Scholarships payable.
"	23–Jan. 3, 1922.	Christmas Recess.

1922

Jan.	3.	Last date for application for Missionary Fellowships.
"	10.	Stated Meeting of the Board of Directors.
"	23–28.	Mid-year Examinations.
"	31.	SECOND SEMESTER BEGINS.

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JULY, 1920, TO JUNE, 1922

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Dean of Students; Registrar, and Secretary of the Faculty

GEORGE ALBERT COE, S.T.B., Ph.D., LL.D.
Skinner and McAlpin Professor of Practical Theology

The Rev. GEORGE ALEXANDER JOHNSTON ROSS, D.D.
Brown Professor of Homiletics

The Rev. HENRY SLOANE COFFIN, D.D.
Associate Professor of Homiletics

The Rev. HENRY PRESERVED SMITH, D.D.
Davenport Professor of Hebrew and the Cognate Languages, and *Librarian*

The Rev. ROBERT ERNEST HUME, Ph.D.
Charles Butler Professor of the History of Religions

The Rev. GAYLORD STARIN WHITE, M.A.
Professor of Applied Christianity

The Rev. HARRY EMERSON FOSDICK, D.D.
Morris K. Jesup Professor of Practical Theology

The Rev. FREDERICK JOHN FOAKES JACKSON, D.D.
Charles A. Briggs Graduate Professor of Christian Institutions

The Rev. DANIEL JOHNSON FLEMING, Ph.D.
Professor of Missions

The Rev. HARRY FREDERICK WARD, M.A.
Professor of Christian Ethics

The Rev. EUGENE WILLIAM LYMAN, D.D.
Marcellus Hartley Professor of the Philosophy of Religion

The Rev. ERNEST FINDLAY SCOTT, D.D., LL.D.
Edward Robinson Professor of Biblical Theology

The Rev. WILLIAM WALKER ROCKWELL, S.T.L., Ph.D.
Associate Professor of Church History

HAROLD HARRISON TRYON, M.A., B.D.
Assistant Professor of New Testament and Church History

The Rev. HUGH HARTSHORNE, Ph.D.
Assistant Professor of Religious Education, and *Principal of the Union School of Religion*

The Rev. ARTHUR LESSNER SWIFT, Jr., B.D.
Director of Field Work

The Rev. EMIL GOTTLIEB HEINRICH KRAELING, Ph.D.
Instructor in the Old Testament

The Rev. JESSE FRANKLIN FORBES, Ph.D., D.D.
Lecturer on Presbyterian Doctrine and Polity

The Rev. WILLIAM PIERSON MERRILL, D.D.
Lecturer on Systematic Theology

FRANCIS CARMODY, B.A., LL.B.
Harkness Instructor in Public Speaking and Vocal Interpretation

ARTHUR HUNTINGTON NASON, Ph.D.
Instructor in English

CLARENCE DICKINSON, Mus. Doc.
Harkness Instructor in Sacred Music; Organist and Musical Director

---

SAMUEL SILAS CURRY, Ph.D., Litt.D.
Assistant in Public Speaking and Vocal Interpretation

The Rev. ROSS WILLIAM COLLINS, M.A., B.D.
Philip Schaff Assistant in Church History

JOHN HAROLD DuBOIS, M.A.
Assistant in Systematic Theology

The Rev. ERNEST MILTON HALLIDAY, M.A., LL.B.
Assistant in Public Speaking and Vocal Interpretation

HENRY MILLER BUSCH
Assistant Director of the Department of Field Work

The Rev. JAMES SEEHORN SENEKER, B.D.
Assistant in Religious Education

STUDENTS

TRAVELLING FELLOWS

Place of Study

Mary Redington Ely..........*St. Johnsbury, Vt.*, University of Chicago

B.A., Mt. Holyoke College, 1911. B.D., Union Theological Seminary, 1919.
Philadelphia Travelling Fellow

Charles Arthur Hawley.......*Verona, N. Y.*......University of Basle

B.A., Hamilton College, 1916. B.D., Union Theological Seminary, 1919.
Schoals Travelling Fellow

Walter Marshall Horton......*Arlington, Mass.*.....526 West 123d St.

B.A., Harvard University, 1917. M.A., Columbia University, 1920.
B.D., Union Theological Seminary, 1920.
Schoals Travelling Fellow

Edwin Arthur Burtt...........*Shin Hing, China*......Cresskill, N. J.

B.A., Yale University, 1915. B.D., Union Theological Seminary, 1920.
Fogg Travelling Fellow

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RESIDENT FELLOWS

Room

Maurice Arbousse-Bastide.....*Boulogne, France*................302

B-ès-let, University of Lisle, 1912. B.Th., Faculté libre de Théologie protestante, 1920.
Sloane Fellow

John Toshack Boag.............*Dunferline, Scotland*.............520

M.A., University of St. Andrews, 1916. New College (Edinburgh), 1920.
Jarvie Fellow

Albert George Butzer.........*Buffalo, N. Y.*....................313

B.A., Northwestern College, 1915. B.D., Evangelical Theological Seminary, 1917.
B.D., Union Theological Seminary, 1920.
Cuyler Preaching Fellow

David Alexander Duncan......*St. Andrews, Scotland*............303

M.A., University of St. Andrews, 1911.
Sewickley Fellow

Robert Kay Fairbairn.........*Toronto, Ont.*.....................330

B.A., University of Toronto, 1913. B.D., Knox College, 1917.

Alice Browne Frame...........*Peking, China*.....622 West 113th St.

B.A., Mt. Holyoke College, 1900. B.D., Hartford Theological Seminary, 1903.
Hill Missionary Fellow

André Frommel.................*Geneva, Switzerland*..............414

B-ès-let, University of Geneva, 1912. Lic-ès-Sc., ditto, 1914.
Faculté évangelique, ditto, 1918.
Hine Fellow

John Burder Hipps.............*Shanghai, China*..................307

B.A., Wake Forest College, 1907. Th.M., Southern Baptist Theological Seminary, 1913.
Ludington Missionary Fellow

William Hung...................*Tantai, Foochow, China*...........111

B.A., Ohio Wesleyan University, 1917. M.A., Columbia University, 1919.
B.D., Union Theological Seminary, 1920.

Frank Charles Laubach........*Cayagan, Mind., Philippine Islands* 319
B.A., Princeton University, 1909. M.A., Columbia University, 1911.
Union Theological Seminary, 1913.
McFadden Missionary Fellow

Silas Rees.....................*Swansea, South Wales*............410
B.A., McKendree College, 1910. B.A., University of London, 1914.
B.D., University of London, 1916. Mansfield College, 1920.
McLean Fellow

John Lewis Rose..............*Kingston, Ont.*..................311
B.A., Queen's University, 1912. B.D., Queen's Theological College, 1920.

William John Scott............*Port McNicoll, Ont*...............312
B.A., Queen's University, 1914. B.D., Queen's Theological College, 1918.

William Cumming Thom.........*Aberdeen, Scotland*...............314
M.A., University of Aberdeen, 1917. B.D., United Free Church College, 1920.
Hugh Black Fellow

Yu-yue Tsu...................*Shanghai, China*..................514
B.A., St. John's University, 1907. Ph.D., Columbia University, 1912.
B.D., General Theological Seminary, 1912.
Dodge Missionary Fellow

Edgard Daniel Vernier........*Hyères, France*..................305
B-ès-let., University of Paris, 1912. B.Th., Faculté libre de Théologie protestante 1920.
Sloane Fellow

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GRADUATES

Archibald Guinness Adams.....*Suifu, China*.......547 West 123d St.
B.A., Denison University, 1911. B.D., Newton Theological Institution, 1914.

Alfred Ankeney...............*Sendai, Japan*..................401
B.A., Heidelberg University, 1909. Central Theological Seminary, 1912.

Otto Braskamp.................*Tengschowfu, Shantung, China*.....310
B.A., Grinnell College, 1907. Princeton Theological Seminary, 1910.

Albert Bretschneider..........*Newark, N. J.*......894 South 14th St.
B.A., University of Rochester, 1912. B.D., Rochester Theological Seminary, 1915.

Samuel McCrea Cavert........*Mt. Vernon, N. Y.*..234 South 2d Ave.
B.A., Union College, 1910. M.A., Columbia University, 1914.
B.D., Union Theological Seminary, 1915.

Ernest John Chave.............*Victoria, B. C.*..................215
B.A., McMaster University, 1906; B.Th., ditto, 1910.
M.A., University of Chicago, 1920.

John Stanley Cornett..........*Kingston, Ont.*..................402
M.A., Queen's University, 1913. B.D., Queen's Theological College, 1917.

James Bruce Eyestone..........*Foochow, China*..................203
B.A., Iowa Wesleyan University, 1897. S.T.B., Boston University, School of Theology, 1905.

Henry Jacob Fry...............*Elmhurst, N. Y.*...........88 27th St.
B.A., Muhlenberg College, 1914. B.D., Lutheran Theological Seminary, Philadelphia, 1917.

HARTLEY JOHN HENRY HARTMAN. . *New York, N. Y.* . . 870 East 175th St.
B.A., Allegheny College, 1915. B.D., Drew Theological Seminary, 1920.

EDWIN CARL HOWE. . . . . *Canton, China*. 519
B.A., Grove City College, 1911. Western Theological Seminary, 1914.

HUGH WELLS HUBBARD. . . . . *Paotingfu, China*. . White Plains, N. Y.
B.A., Amherst College, 1908, Oberlin Theological Seminary, 1913.

JOHN LEYBURN HUGHES. . . . . *Anchorage, Alaska*. 630
B.S., Virginia Polytechnic Institute, 1910. B.D., Union Theological Seminary (Va.), 1916.

ERVINE PETER INGLIS. . . . . *Lincoln, Neb*. 515
B.A., Grinnell College, 1916. M.A., University of Chicago, 1920.
B.D., Chicago Theological Seminary, 1920.

RAY FREEMAN JENNEY. . . . . *New York, N. Y*. . . . 359 West 48th St.
B.A., James Millikin University, 1915. Union Theological Seminary, 1920.

HAROLD BENNER KERSCHNER. . . . *Palmerton, Penn*. 210
B.A., Ursinus College, 1916; B.D., ditto, 1920. Central Theological Seminary, 1919.
B.D., Union Theological Seminary, 1920.

KAZUO KITOKU. . . . . *Kobe, Japan*. 503
Kwansei Gakuin, 1915. B.D., Vanderbilt University, 1920.

OTTO FREDERICK LAEGELER. . . . . . *Newark, N. J*. . . . . 671 Broad St.
B.A., Colgate University, 1913. Rochester Theological Seminary, 1915.

LEON ROSSER LAND. . . . . *Brooklyn, N. Y*. 521
Meadville Theological School, 1920.

JOSEPH IDDINGS LAUFFER. . . . . *Irwin, Pa*. 620
B.A., Franklin and Marshall College, 1912. Lancaster Theological Seminary, 1915.

CHARLES RODERICK FINLAYSON MACLENNAN. . *St. Peters, N. S*. 317
B.A., Queen's University, 1916. B.D., Queen's Theological College, 1918.

NORMAN ANDREW MCMURRAY. . . . *Niagara Falls, Ont*. 201
B.A., University of Toronto, 1917. Knox College, 1920.

GEORGE WILLIAM KINNAIRD MACPHERSON. . *Dingwall, Scotland*. 312
M.A., University of Edinburgh, 1912; B.D., ditto, 1915.

WALTER ALLISON RAY MCPHERSON. . *Frederick, Okla*. . . . . Brooklyn, N. Y.
B.A., Transylvania College, 1917. B.D., College of the Bible, 1919.
B.D., Union Theological Seminary, 1920.

MORGAN PHELPS NOYES. . . . . *Dobbs Ferry, N. Y.*, Dobbs Ferry, N. Y.
B.A., Yale University, 1914. Union Theological Seminary, 1920.

LAURENCE ROBBINS PLANK. . . . . . *Duluth, Minn*. 219
B.A., University of North Dakota, 1914. S.T.B., Andover Theological Seminary, 1918.

STEPHEN WILLIS RYDER. . . . . *Kagoshima, Japan*. 501
B.A., Yale University, 1909; M.A., ditto, 1912.
New Brunswick Theological Seminary, 1913.

CARL MICHAEL SANGREE. . . . . *Philadelphia, Pa*. 226
B.A., Haverford College, 1917. Union Theological Seminary, 1920.

Wilbour Eddy Saunders....... *Brooklyn, N Y.*..260 Washington Ave.
B.A., Brown University, 1916. Union Theological Seminary, 1919.

James LeRoy Skaggs............ *Plainfield, N. J.*......511 Central Ave.
Alfred Theological Seminary, 1914.

Luther Walter Slifer.......... *St. Thomas, Pa.*.................417
B.A., Pennsylvania College, 1917. Gettysburg Theological Seminary, 1920.

Charles Lysander Storrs....... *Shaowu, China*..Pelham Manor, N. Y.
B.A., Amherst College, 1896. B.D., Yale Divinity School, 1901.

Charles Benjamin Swartz...... *New York, N. Y.*..206 East 200th St.
B.A., Lafayette College, 1911. B.A., University of Oxford, 1914.
B.D., Union Theological Seminary, 1917.

John Supplee Tome............. *Maytown, Penn*.................426
B.A., Pennsylvania College, 1916. Gettysburg Theological Seminary, 1919.

Coral Wesley Topping.......... *Perth, Ont.*......................301
B.A., Queen's University, 1912. B.D., Queen's Theological College, 1919.
B.D., Wesleyan Theological College, 1920.

James Hugh Urie............... *Earl Gray, Sask*.................403
B.A., University of Manitoba, 1908. Knox College, 1911.

Eldred Cornelius Vanderlaan.. *Kinderhook, N. Y.*...............419
B.A., Hope College, 1911. B.D., New Brunswick Theological Seminary, 1917.

David van Strien.............. *Nagasaki, Japan*...Whitehouse, N. J.
B.A., Hope College, 1909. New Brunswick Theological Seminary, 1912.

Henry John Voskuil............ *Amoy, China*.......East Orange, N. J.
B.A., Macalester College, 1904. Princeton Theological Seminary, 1907.

Alfred Washington Wasson.... *Songdo, Korea*.....244 West 109th St.
B.A., University of Arkansas, 1902. B.D., Vanderbilt University, 1905.

Maurice Seal White............ *Annapolis, Md.*......316 West 95th St.
B.S., University of Pennsylvania, 1909. B.D., Princeton Theological Seminary, 1915.

William Henry Willits........ *Cleveland Heights, Ohio*...........211
B.A., University of Cincinnati, 1917. Lane Theological Seminary, 1917.

Alva Vivien Wood.............. *Rio Piedras, Porto Rico*...........205
B.A., Tufts College, 1913. B.D., Newton Theological Institution, 1916.

Harold Worden Wylie......... *Marissa, Ill.*.....................407
B.A., Park College, 1910. San Francisco Theological Seminary, 1913.

Tadayoshi Yamamoto.......... *Tokyo, Japan*.....................603
Doshisha Theological Seminary, 1903.

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SENIORS

Edwin Edgerton Aiken, Jr. . . . . . *Peking, China*. 212
B.A., Yale University, 1916.

Robert Henry Blackshear. . . . .*Dublin, Ga*. 411
B.A., Emory University, 1915.

Dana Thurlow Burns. . . . .*Guysville, Ohio*. . . . . .Passaic, N. J.
B.A., Ohio University, 1917.

Joseph Olin Chassell. . . . .*Mt. Vernon, Iowa*. 422
B.A., Cornell College, 1919. M.A., Columbia University, 1920.

Charles Willard Cross. . . . .*Minneapolis, Minn.* 608 West 189th St.
B.A., Carleton College, 1915.

Dowie G. DeBoer. . . . .*Hull, Iowa*. .107
B.A., Columbia University, 1920.

Henry Earl Fisher. . . . .*Clearfield, Pa*. . . . . . . .106 East 86th St.
B.A, Pennsylvania College, 1917.

Dascomb Edmund Forbush. . . . . .*Swarthmore, Pa*. . . . .334 West 36th St.
B.A., Oberlin College, 1916.

Clarence Sherman Gillett. . . . .*Goldendale, Wash*. . .371 West 120th St.
B.A., Pomona College, 1916.

Joseph Albert Hammond. . . . . . .*Kennebunk, Maine*. 220
B.A., Oberlin College, 1913.

John Baker Hanna. . . . .*Brooklyn, N. Y*. . . . . . . .975 Ocean Ave.
B.A., Wesleyan University, 1912.

John Archibald Harrer. . . . .*St. Albans, N. Y*. . . .St. Albans, N. Y.
B.A., College of the City of New York, 1916.

Egbert McGinnis Hayes. . . . .*Soochow, China*. 217
B.A., University of Michigan, 1910.

Lorne James Henry. . . . .*Toronto, Ont., Canada*. 202
B.A., University of Toronto, 1916.

Clarence V. Howell. . . . .*Gagetown, Mich*. . . .2007 Madison Ave.
B.A., Albion College, 1911.

Chauncey Pinneo Hulbert. . . . . .*Groton, Conn*. . . . . . . .Englewood, N. J.
B.A., Dartmouth College, 1915. M.A., Columbia University, 1920.

Timothy Yu-wan Jen. . . . .*Canton, China*. 610
B.A., Oberlin College, 1917. M.A., University of Chicago, 1920.
Fayerweather Prize Scholar

Floyd Edwin Kline. . . . .*Massillon, Ohio*. . . . . Sharon, Conn.
B.A., Oberlin College, 1917; M.A., ditto, 1919.

Norman Wilbur Kunkel B.A., Pennsylvania College, 1917.	*Dover, Pa.*	530
Franklin Vernon Losee B.A., Hobart College, 1918.	*Newton, N. J.*	628
Leon Sayre McDaniel B.A., Bethany College, 1914. M.A., Columbia University, 1918.	*Kingwood, W. Va.*	120
Thomas McIntyre, Jr. B.A., Brown University, 1918; M.A., ditto, 1918.	*Airdrie, Scotland*	128
Charles Guy Mackenzie B.A., Dalhousie University, 1915. Fayerweather Prize Scholar	*Toronto, Ont., Canada,*	500 Manhattan Ave.
Roderick MacLeod B.A., Williams College, 1913.	*Portsmouth, R. I.*	214
Charles Marshall Moser B.A., Washington and Jefferson College, 1918.	*Uniontown, Pa.*	126
Stanley Underwood North B.S., Rutgers College, 1915.	*Pleasantville, N. J.*	244 East 105th St.
Louis Philip Penningroth B.A., State University of Iowa, 1913.	*Tipton, Iowa*	414 West 121st St.
Minard LeGrand Proper B.A., Columbia University, 1919.	*Long Hill, Conn.*	Long Hill, Conn.
John Charles Schroeder B.S., College of the City of New York, 1917.	*New York, N. Y.,*	Cathedral Choir School
Albert Edward Suthers B.A., Ohio Wesleyan University, 1917.	*Brisbane, Australia*	320
Alfred Wilson Swan B.A., Wooster College, 1917.	*Nankin, Ohio*	313
Wendell Marshall Thomas, Jr., B.S., College of the City of New York, 1918.	*New York, N. Y.*	422
Charles Beattie Thompson B.A., Hamilton College, 1913.	*Thompson Ridge, N. Y.*	228
Plenyono Gbe Wolo B.A., Harvard University, 1917.	*Grand Cess, Liberia*	426
William Parsons Woodard B.A., Kalamazoo College, 1918.	*Kalamazoo, Mich.*	322
DeWitte B. Wyckoff LL.B., Cornell University, 1910.	*Geneseo, N. Y.*	230

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MIDDLERS

Melbourne Sawford Applegate. *East Orange, N. J.* 105
B.A., Rutgers College, 1918.

William Hartnell Bartlett. . *North Scituate, Mass.*, 420 West 119th St.
B.A., Harvard University, 1918.
Fayerweather Prize Scholar

Ethan Lee Burdick . . . . *Milton, Wis.* 617
B.A., Milton College, 1914.

Vincent Godfrey Burns . . . . *Brooklyn, N. Y.* 122
B.S., Pennsylvania State College, 1916. M.A., Harvard University, 1920.

Allen Williams Clark . . . . *Boston, Mass.* 213
B.A., Harvard University, 1918.

Frederick Raymond Clee . . . . *Elizabeth, N. J.* 510
B.A., Clark College, 1919.

Charles Chester Cole . . . . *Altoona, Pa.* . . . . . On leave of absence
B.A., Dickinson College, 1914.

*Morrill Lansing Cook . . . . Died, St. Paul, Minn., Oct. 3, 1920
B.A., Colgate University, 1917.
Fayerweather Prize Scholar.

Earl Monroe Dinger . . . . *Fort Wayne, Ind.* . . On leave of absence
B.A., Heidelberg University, 1918.

Alexander Dickson Dodd . . . . *Konia, Asia Minor* 313
Litt.B., Princeton University, 1915.

Omar Pancoast Goslin . . . . *Wildwood, N. J.* 315
B.A., University of Pennsylvania, 1919.

William Reese Gregg . . . . *McDonald, Ohio* 615
B.S., Pennsylvania State College, 1915. M.A., University of Pittsburgh, 1917.

Cedric Denton Layman . . . . *Daleville, Va.* 413
B.A., Daleville College, 1912.

John Dudley McCready . . . . *Winchester, Ky.* 110
B.A., Columbia University, 1918.

Robert Leet Patterson . . . . *Shields, Pa.* 512
B.A., Hamilton College, 1917.

Harold Cooke Phillips . . . . *Petersfield, B. W. I.* 322
B.A., Denison University, 1919.

Victor Adam Ruth . . . . *Macungie, Pa.* 502
B.A., Muhlenberg College, 1917.

Raymond Prior Sanford . . . . *Warwick, N. Y.* 207
B.S., Cornell University, 1916.

Frank Conkling Seymour . . . . *Waverley, Mass.* 122
B.A., Harvard University, 1916.

Paul Walbert Shankweiler Ph.B., Muhlenberg College, 1919.	*Allentown, Pa.*	413
John Gallaher Snyder B.A., University of Pittsburgh, 1919.	*Pittsburgh, Pa.*	528
John Edgar Ten Dyke B.A., Kalamazoo College, 1919.	*Kalamazoo, Mich.*	Malverne, N. Y.
Mailler Orville Van Keuren B.A., Syracuse University, 1899.	*Schenectady, N. Y.*	515
Reuel Clyde White B.A., University of Texas, 1917. Fayerweather Prize Scholar	*Greenville, Tex.*	324 Pleasant Ave.
Frederick Colburn Wilson B.A., Harvard University, 1917. Fayerweather Prize Scholar	*Andover, Mass.*	112
Loyd Foss Worley B.A., Nebraska Wesleyan University, 1918.	*Wood River, Neb.*	313 West 20th St.
Cyril Hopkins Wyche Harvard University, 1914–1917	*Dallas, Texas*	602
Robert Bonner Wylie B.A., Southern Methodist University, 1916; M.A., ditto, 1917.	*Moran, Texas*	215
Charles Alexander Young Ph.B., University of Chicago, 1898.	*Berkeley, Cal.*	111

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SECOND YEAR

Walker Moore Alderton B.A., Culver-Stockton College, 1911.	*Canton, Mo.*	505
Samuel Easterday Brown B.A., Heidelberg University, 1917.	*Bucyrus, Ohio*	507
Gladwyn Murray Childs B.A., Pomona College, 1919. Fayerweather Prize Scholar	*Los Angeles, Cal.*	526
Eason Cross B.A., Emory University, 1918.	*Springfield, Ga.*	415
Robert Hayes Dunn Litt.B., Princeton University, 1919.	*Philadelphia, Pa.*	213
William John Gratton B.S., Drake University, 1916.	*London, England*	Palisades Park, N. J.
Pierson Penrose Harris B.A., Haverford College, 1920.	*Philadelphia, Pa.*	309
Walter Anderson Hearn B.A., Hendrix College, 1916.	*Shanghai, China*	217 West 106th St.
John Howard Howson B.A., University of Toronto, 1916.	*Toronto, Ont.*	612
Giichiro Kondo B.A., Ohio Wesleyan University, 1919.	*Ashikaga, Japan*	619
Herbert Charles Kimmel B.A., Ohio State University, 1917.	*Dayton, Ohio*	513
Robert Staughton Lynd B.A., Princeton University, 1914.	*New York, N. Y.*	106 Central Park, West
Theodore Lee Safford B.A., Yale University, 1920 Fayerweather Prize Scholar	*Lakeville, Conn.*	420
Galen Rowland Weaver B.A., Ohio State University, 1917.	*Columbus, Ohio*	513

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FIRST YEAR

George Asa Ackerly B.A., Wesleyan University, 1920.	*Brooklyn, N. Y.*	113
John Fleming Atkins B.A., Lynchburg College, 1912. M.A., University of Michigan, 1915.	*Keenan, W. Va.*	511
Clifford Bacon B.A., Cornell College, 1920.	*Wilton Junction, Iowa*	222
Allen Carrier Blaisdell B.A., Pomona College, 1919.	*Claremont, Cal.*	626
Roger Crafts Brown B.A., Cornell University, 1919.	*Los Angeles, Cal.*	119
Tien Chow B.A., Peking University, 1915.	*Siangtou, China*	625
Walter Lawrence Clark B.A., College of Emporia, 1920.	*Hutchinson, Kas.*	309
Everett Ross Clinchy B.S., Lafayette College, 1920.	*Califon, N. J.*	113
Hugh Dwight Darsie B.A., Bethany College, 1917.	*West Homestead, Pa.*	409
Frank Clifton Foster B.A., Colby College, 1916.	*Swatow, China*	509
Carlos Greenleaf Fuller B.A., Colgate University, 1920.	*Central Square, N. Y.*	622
Owen Meredith Geer B.A., University of Denver, 1920.	*Longmont, Colo.*	634
Rudolf Grünwald Kral Vinohrady Gymnasium, 1920.	*Zizkov, Bohemia*	621
Clarence Herbert Hamilton B.A., University of Chicago, 1910; Ph.D., ditto, 1914.	*Nanking, China*	405
Harold Frank Hewitt B.S., Colgate University, 1919.	*Corning, N. Y.*	Mt. Vernon, N. Y.
Alexander Waldie Holroyd B.A., Hiram College, 1919.	*Steubenville, Ohio*	409
Howard William Hopkirk B.A., Reed College, 1920.	*Grants Pass, Ore.*	242 East 105th St.
Pao-chien Hsu Customs College, 1915.	*Peking, China*	421
Allan Armstrong Hunter B.A., Princeton University, 1916.	*Riverside, Cal.*	632
Carl Romig Hutchinson B.A., Washburn College, 1920.	*Wakefield, Kas.*	613

Victor Hugo Keiser B.A., Nebraska Wesleyan University, 1920.	*Ashland, Neb*	669 East 242d St.
Motoi Kurihara Tokyo Imperial University, 1902.	*Kyoto, Japan*	321
Shih Chi Lo B.Ph., Denison University, 1918.	*Tsinan, China*	509
Andrew Vance McCracken B.A., Amherst College, 1920.	*Sewickley, Pa.*	222
Henry Veazie Markham B.A., Washburn College, 1920. Fayerweather Prize Scholar	*Rosedale, Kas.*	613
George Peter Michaelides B.A., International College, 1920.	*Smyrna, Asia Minor*	607
William Stuart Nelson B.A., Howard University, 1920.	*Rahway, N. J.*	522
John Wesley Nipps B.A., Washburn College, 1910.	*Tientsin, China*	524 West 124th St.
Robert Sterling Palmer B.A., Princeton University, 1920.	*Columbus, Ohio*	607
Stephen Clough Peabody B.A., Harvard University, 1917.	*Appleton, Wis.*	207
Franklyn Sewell Reardon B.A., Colgate University, 1920.	*Brooklyn, N. Y.*	61 Fifth Ave.
Jess Ricketts Rentsch B.A., Ohio Wesleyan University, 1920.	*New Philadelphia, Ohio.*	217 West 106th St.
Walter Edward Ricks B.A., Howard University, 1910; B.D., ditto, 1916.	*Amherst, Mass.*	522
Arthur Greenwood Robinson B.A., Colby College, 1906.	*Tientsin, China*	115
Arthur Acy Rouner B.A., Harvard University, 1920.	*Omaha, Neb.*	605
Laurence Milton Sears B.A., Princeton University, 1919.	*Syracuse, N. Y.*	622
Willis Merrell Staubus B.A., Drury College, 1919.	*Chandler, Okla.*	601
Irving Lawrence Thomson B.A., Carleton College, 1920.	*Albert Lea, Minn.*	623
Westwood Wallace B.A., Yale University, 1920. Fayerweather Prize Scholar	*Seattle, Wash.*	417

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SPECIAL STUDENTS

Walter Dee Agnew............*Abingdon, Ill.*........419 W. 119th St.
B.A., Illinois Wesleyan University, 1897.
Boston University, School of Theology, 1901.

Olive Lipscomb Anderson.......*Soochow, China*.......439 W. 123d St.
B.S., Vanderbilt University, 1915.

Sidney Raymond Anderson......*Soochow, China*......439 W. 123d St.
B.A., Southern Methodist University, 1911.
B.D., Vanderbilt University, School of Theology, 1914.

Alice Rebecca Appenzeller.....*Seoul, Korea*.........509 W. 121st St.
B.A., Wellesley College, 1909.

Margaret Howell Bacon.......*Philadelphia, Pa*... 106 Morningside Dr.
B.A., Bryn Mawr College, 1918.

Paul Earnest Baker...........*New York, N. Y.*.86 Morningside Ave.
B.A., Trinity University, 1915. B.D., McCormick Theological Seminary, 1918.
B.D., Union Theological Seminary, 1920.

Joyce Barnes..................*Rupert, Idaho*......Jersey City, N. J.
B.A., Cornell College, 1919.

Mary Euphemia Bassett........*Rochester, N. Y.*.....608 W. 189th St.
B.A., Carleton College, 1908.

Rosetta Victoria Alice Beatty..*Toronto, Ont.*..........135 E. 52d St.
B.A., University of Toronto, 1903.

Harold Belshaw...............*New York, N. Y.*......316 E. 88th St.
B.A., Adelbert College, 1917.

Alfred Mansfield Black.......*Asheville, N. C.*....21 Claremont Ave.
B.A., Wake Forest College, 1921.

Josephine Earley Budd.........*Philadelphia, Pa.*......135 E. 52d St.
B.A., Mt. Holyoke College, 1918.

Oolooah Burner...............*New York, N. Y.*.....416 W. 122d St.
Ph.B., DePauw University, 1904.

Anna Frederica Byers..........*Iron River, Mich.*....519 W. 121st St.
B.S., Northwestern University, 1917.

Mary Cushing Case............*New York, N. Y.*......309 W. 91st St.
B.S., Teachers College, 1920.

Anna Kellogg Chapman........*Brooklyn, N. Y.*........376 Clinton St.
B.A., Mt. Holyoke College, 1912.

Laura Chase..................*Holyoke, Mass.*.......163 W. 105th St.
B.A., Mt. Holyoke College, 1901.

Mildred Helen Clark..........*New Haven, Conn.*..80 Claremont Ave.
B.A., Vassar College, 1915.

Miriam Cline...................*Grimsby East, Ont.*....Montclair, N. J.
B.A., McMaster University, 1915. M.A., Teachers College, 1920.

Julia Conklin...................*New York, N. Y.*.......133 W. 4th St.
B.A., Hunter College, 1920.

Eloise Hood Cummings.........*Pittsburgh, Pa.*........237 E. 104th St.
B.A., Vassar College, 1917.

Ruth Mabel Daniels...........*Onsted, Mich.*..106 Morningside Drive
B.A., Hillsdale College, 1912.

Jerome Dwight Davis..........*Cleveland, Ohio*......606 W. 137th St.
B.A., Oberlin College, 1913. M.A., Columbia University, 1919.
Union Theological Seminary, 1920.

Edith Wheeler DeLisle........*New York, N. Y.*...47 Claremont Ave.
B.A., University of Michigan, 1902.

Helen Elizabeth Donovan......*Bellingham, Wash.*........20 Jones St.
B.A., Smith College, 1913.

Emma Naomi Down.............*Kingston, N. Y.*........133 W. 4th St.
B.A., Goucher College, 1919.

Addie Majella Du Bois.........*Eldorado, Ill.*...........133 W. 4th St.
B.A., University of Illinois, 1919.

Elizabeth Eckhardt............*Folsom, N. J.*...........Whittier Hall
B.S., Teachers College, 1920.

Harrison Sackett Elliott......*Madison, N. J.*......347 Madison Ave.
B.A., Ohio Wesleyan University, 1905. B.D., Drew Theological Seminary, 1911.

Agnes Elizabeth Farrington....*Elysburg, Pa.*..106 Morningside Drive
B.A., Elmira College, 1888.

Mary Ruth Fenderich..........*Ben Avon, Pa.*.......418 W. 118th St.
B.A., Oberlin College, 1920.

Mary Elizabeth Findley.......*Salem, Oregon*.........133 W. 4th St.
B.A., Willamette University, 1920.

Florence Mary Follwell......*Pyeng Yang, Korea*....133 W. 4th St.
B.A., Ohio Wesleyan University, 1920.

Isaac Ora Foss.................*Montgomery City, Mo.*East Orange,N.J.
B.A., Culver-Stockton College, 1917.

Ida Fern Frantz.................*New Carlisle, Ohio*...Edgewater, N. J.
B.A., Ohio Wesleyan University, 1914.

John Sprout French............*Monmouth, Ill.*.......Brooklyn, N. Y.
B.A., University of Illinois, 1920.

Horace Leland Friess..........*New York, N. Y.*.972 Woodycrest Ave.
B.A., Columbia University, 1918.

Gwyneth Mary Fulcher........*Evanston, Ill*.........273 W. 11th St.
B.A., Northwestern University, 1918.

Wallace Lester Gallup........*Brooklyn, N. Y*.....1121 Bedford Ave.
B.A., Brown University, 1915.

Charles Thomas Greenway.....*Washington, D. C.*745 St. Nicholas Ave.
McCormick Theological Seminary, 1915.

Abel Jones Gregg.............*Colorado Springs, Col.*.347 Madison Ave.
B.A., Colorado College, 1913.

Dorothy Rupert Griswold......*Indianapolis, Ind*......239 E. 14th St.
B.A., Butler College, 1919.

Margaret Adair Handy........*White Salmon, Wash*...133 W. 4th St.
B.A., University of Denver, 1920.

Albert Smith Hanna...........*Hollis, N. Y*............Hollis, N. Y.
B.S., Harvard University, 1898.

Luella Denman Hanna.........*Hollis, N. Y*............Hollis, N. Y.
B.A., University of Michigan, 1893.

Marion Augusta Hayes.........*Saugatuck, Mich*......548 E. 11th St.
B.A., University of Michigan, 1919.

Olive Withrow Hearn..........*Bentonville, Ark*......217 W. 106th St.
B.A., Hendrix College, 1918. M.A., Teachers College, 1921.

Leland Boyd Henry............*Buffalo, N. Y*.........Madison, N. J.
B.A., Syracuse University, 1918.

Clara Hilderman..............*Sterling, Colo*...........Furnald Hall
B.A., University of Colorado, 1917. M.A., Columbia University, 1919.

Charles Wheat Hinton.........*Locust Valley, N. Y.*,Locust Valley, N.Y.
Ph.B., University of Mississippi, 1898. M.A., Columbia University, 1917.

Eva May Horner...............*Tulsa, Okla*.......600 Lexington Ave.
B.A., Drury College, 1913.

Georgine Marie Houston.......*Fraser, Colo*..........330 W. 36th St.
B.A., University of Denver, 1919.

Jean Gertrude Hutton.........*East Orange, N. J*...33 So. Walnut St.
B.A., New York University, 1921.

Ruth Elizabeth Jennings.......*Ann Arbor, Mich*......239 E. 14th St.
B.A., University of Michigan, 1920.

Erik Leonhard Jensen.........*New York, N. Y*....349 Convent Ave.
B.A., Columbia University, 1914.

Harriet Keehn................*Paterson, N. J*........11 No. York St.
B.A., Barnard College, 1920.

Flora Strong Keeney..........*Flint, Mich*............135 E. 52d St.
B.A., Smith College, 1904.

Armilda Brome Keiser..........*Ashland, Neb*.....669 E. 242d St.
B.A., Nebraska Wesleyan University, 1917.

Mary Stewart Kennedy........*Brooklyn, N. Y*....96 McDonough St.
M.A., Columbia University, 1902.

Janie Matilda Kinney..........*Florenceville, N. B*....418 W. 118th St.
B.A., University of New Brunswick, 1905.

Virginia La Guardia............*Elmhurst, N. Y*..........5 19th St.
B.A., Columbia University, 1918.

Leslie Westbrook Leavitt......*Wollaston, Mass*.....445 W. 124th St.
B.S., Dartmouth College, 1916.

Alma Gladys Lee...............*Annandale, Minn*....509 W. 121st St.
B.S., Hamline University, 1915.

Edith Marshall Lehr..........*Hastings, Neb*.........527 W. 121st St.
B.A., Nebraska Wesleyan University, 1909.

Theodore Ferdinand Lentz.....*Beverley Station, Mo*....244 Spring St.
B.A., Park College, 1914.

Henry Lewis......................*Philadelphia, Pa*.....434 W. 120th St.
B.S., University of Pennsylvania, 1915.

Olaf Emil Lindstrom...........*Anoka, Minn*..........265 Henry St.
B.A., University of Minnesota, 1915.

Chen Shen Ling...............*Kakchieh, Swatow, China*, 413 W. 117th St.
University of Nanking.

Evelyn Dow Little.............*Columbus, Ohio*...1175 Madison Ave.
B.A., Vassar College, 1913.

Elsa Lotz.......................*Brooklyn, N. Y*.........244 Spring St.
B.S., Teachers College, 1912. M.A., Columbia University, 1916.

Grace H. Loucks...............*Alverton, Pa*.........425 W. 118th St.
B.A., Findlay College, 1910.

Frank Melville Lowe, Jr.......*Kansas City, Mo*.....610 W. 116th St.
B.S., University of Missouri, 1919.

Mary McGonagle..............*Duluth, Minn*..106 Morningside Drive
B.A., Mt. Holyoke College, 1919.

Milton Morse McGorrill......*Portland, Me*.........500 W. 122d St.
B.A., Bowdoin College, 1919.

Carolyn Elizabeth Marsh......*Rockford, Ill*...........135 E. 52d St.
B.A., Oberlin College, 1916.

Roxana Mellinger.............*Greenville, Ohio*......Edgewater, N. J.
B.A., Ohio Wesleyan University, 1913.

Ethel Anderson Price Miller..*New York, N. Y*.......11 W. 47th St.
B.A., Vassar College, 1915.

JESSIE ELEANOR MOORE.........*Bloomfield, N. J.*......119 Essex Ave.
B.S., Teachers College, 1919.

FREDERICK POOLEY MUDGE.......*New York, N. Y.*........7 W. 11th St.
B.A., Princeton University 1896.

HELEN ELIZABETH MUMMERY.....*Denver, Colo.*..........133 W. 4th St.
B.A., University of Michigan, 1920.

PETER TORANSUKE MURAKAMI....*Irashira, Japan*......222 W. 16th St.
B.A., University of Southern California, 1918.
B.D., Maclay Theological Seminary, 1919.

GARDNER MURPHY...............*Concord, Mass.*.......Livingston Hall
B.A., Yale University, 1916. M.A., Harvard University, 1917.

MARIAN NICHOLSON.............*Los Angeles, Cal.*......543 E. 11th St.
B.A., University of Southern California, 1918.

GRACE BINGHAM NUTTING........*Lititz, Pa.*.............135 E. 52d St.
Ph.B., University of Vermont, 1915. B.S., Montana State College, 1920.

LEONARDO CHARLES PADILLA, *Manila, Philippine Islands*, 548 W. 113th St.
B.A., Ohio Wesleyan University, 1920.

HELEN MARIE PALMER...........*Parkville, Mo.*.........437 W. 117th St.
B.A., Park College, 1919.

JOHN MEREDITH PEARSON........*New York, N. Y.*.....233 W. 48th St.
B.A., Dickinson College, 1918.

HORACE DUDLEY PECK...........*Corona, N. Y.*.........36 N. Way Ave.
B.A., William College, 1916. B.D., McCormick Theological Seminary, 1920.

CYRIL DONALD PLOMER..........*Agra, India*...........Madison, N. J.
B.A. and M.A., University of Allahabad, 1914.
Drew Theological Seminary, 1919.

JOHN HERMAN RANDALL, Jr.......*New York, N. Y.*.......19 E. 126th St.
B.A., Columbia University, 1915; M.A., ditto, 1919.

OLIVE IRENE REDDICK...........*Grafton, W. Va.*.........Whittier Hall
B.A., Ohio Wesleyan University, 1919.

RUTH MOWREY RENTSCH.........*Wooster, Ohio*........217 W. 106th St.
Ph.B., College of Wooster, 1919.

PAUL ALFRED ROBERT...........*Lausanne, Switz*.......242 W. 72d St.
Gymnase de Lausanne, 1916.

SOPHIE AGNES ROCHE...........*East Orange, N. J.*.....56 E. Park St.
B.A., Wellesley College, 1911.

RANDOLPH CLOTHIER SAILER......*Englewood, N. J.*....Englewood, N. J.
Litt.B., Princeton University, 1919.

ALBERT SAMUEL SHEPPARD.......*Forest Hills, N. Y.*..Forest Hills, N. Y.
B.A., Huron College, 1911. M.A., Princeton University, 1913.
Western Theological Seminary, 1914.

HORACE NORMAN SIBLEY.........*Troy, N. H.*................Earl Hall
B.A., Columbia University, 1920.

MARGARET ALDEN SIMMONDS......*Elizabeth, N. J.*........235 E. 18th St.
B.A., Mt. Holyoke College, 1920.

RUTH EVANGELINE STEWART......*Delaware, Ohio*........133 W. 4th St.
B.A., Ohio Wesleyan University, 1920.

ARTHUR JULIUS STIREWALT.......*Kumamoto, Japan*..................
B.A., Lenoir College, 1902. Chicago Lutheran Seminary, 1905.

WALTER HERBERT STOWE........*Waterville, Minn.*.....175 Ninth Ave.
B.A., University of Minnesota, 1915. B.D., Seabury Divinity School, 1918.

MARTHA BODINE STRONG.........*Jamaica Plain, Mass.*.622 W. 113th St.
B.A., Vassar College, 1914.

IRENE FLORA TAYLOR............*Bronxville, N. Y.*.....501 W. 50th St.
B.A., DePauw University, 1914.

DONALD GEORGE TEWKSBURY.....*New Haven, Conn.*...540 W. 113th St.
B.A., Columbia University, 1920.

EVERETT STANTON TURNER, *Manila, Philippine Islands*, 347 Madison Ave.
B.A., Grinnell College, 1911.

CATHERINE STUART VANCE.......*Cincinnati, Ohio*.......135 E. 52d St.
Ph.B., College of Wooster, 1907. M.A., Columbia University, 1911.

LOUISE MYRA VANCE............*Peoria, Ill.*..........604 W. 115th St.
B.S., Teachers College, 1916.

ALLISON VAN NETTE.............*Daphne, Ala.*...........Whittier Hall
B.S., University of Alabama, 1915; LL.B., ditto, 1920.

EDWARD WILSON WALLACE.......*Chengtu, China*......420 W. 119th St.
B.A., University of Toronto, 1904. B.D., Victoria College, 1906.

LYDIA ETHEL WALLACE..........*Toronto, Ont.*........503 W. 122d St.
B.A., University of Toronto, 1905.

SUI WANG.......................*Chinkiang, China*.......Whittier Hall
B.A., Albion College, 1913. M.A., Northwestern University, 1914.

CELESTE WEBB..................*Baltimore, Md.*.........135 E. 52d St.
B.A., Bryn Mawr College, 1910.

OSCAR VICTOR WERNER..........*Tadepalligudem, India*. Brooklyn, N. Y.
B.A., Columbia University, 1909.
Lutheran Theological Seminary (Philadelphia), 1907.

HELEN FRANCIS WHITING.........*Holyoke, Mass.*.......245 W. 104th St.
B.A., Wellesley College, 1918.

ISABEL WHITING.................*E. Pepperell, Mass.*, 90 Morningside Dr.
B.A., Wellesley College, 1918.

LESLIE EARL WILLMOTT..........*Toronto, Ont.*........542 W. 124th St.
B.A., Sc., University of Toronto, 1920.

Margaret Winchester........*Fairfield, Conn*..........61 Henry St.
B.A., Smith College, 1919.

Edna Frances Wood...........*Northampton, Mass*......Furnald Hall
B.A., Smith College, 1918.

John Oscar Wood............*Marshall, N. C.*...180 Claremont Ave.
B.A., University of North Carolina, 1917.

Marjorie Woolsey.............*New York, N. Y.*.......117 E. 36th St.
B.A., Vassar College, 1916.

George Stewart Wykoff.......*State College, Pa.*...University Heights
B.A., Pennsylvania State College, 1920.

Dora Zimmerman...............*Perrysville, Ohio*......547 W. 123d St.
B.A., Denison University, 1902.

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SUMMARY

Fellows, Travelling	4
Fellows, Resident	16
Graduates	45
Seniors	36
Middlers	29
Second Year Students	14
First Year Students	39
Special Students	122
	305

During the year 1919–1920 guest privileges were granted to 118 persons in addition to the students enrolled for the year. During the current year similar privileges had been granted to 75 persons up to the first of January, 1921.

The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Alfred Theological Seminary, New York	1
Andover Theological Seminary, Massachusetts	1
Boston University, School of Theology, Massachusetts	2
Central Theological Seminary, Ohio	2
Chicago Luthern Seminary, Illinois	1
Chicago Theological Seminary, Illinois	1
College of the Bible, Kentucky	1
Doshisha, Theological Seminary, Japan	1
Drew Theological Seminary, New Jersey	3
Evangelical Theological Seminary, Illinois	1
Faculté de Théologie protestante, France	2
Faculté évangelique, Switzerland	1
General Theological Seminary, New York	1
Gettysburg Theological Seminary, Pennsylvania	2
Hartford Theological Seminary, Connecticut	1
Knox College, Canada	3
Lancaster Theological Seminary, Pennsylvania	1
Lane Theological Seminary, Ohio	1
Lutheran Theological Seminary, Pennsylvania	2
Maclay Theological Seminary, California	1
McCormick Theological Seminary, Illinois	3
Meadville Theological Seminary, Pennsylvania	1
New Brunswick Theological Seminary, New Jersey	3
New College, Scotland	1
Newton Theological Institution, Massachusetts	2
Oberlin Theological Seminary, Ohio	1
Princeton Theological Seminary, New Jersey	3
Queen's College, Ontario	5
Rochester Theological Seminary, New York	2
San Francisco Theological Seminary, California	1
Seabury Divinity School, Minnesota	1
Southern Baptist Theological Seminary, Kentucky	1
Union Theological Seminary, New York City	15
Union Theological Seminary, Virginia	1
University of London, England	1
United Free Church College, Scotland	1
Vanderbilt University, Tennessee	3
Victoria College, Ontario	1
Wesleyan Theological College, Montreal	1
Western Theological Seminary, Pennsylvania	2
Yale Divinity School, Connecticut	1

COLLEGES AND UNIVERSITIES

Adelbert College, Ohio	1
Albion College, Michigan	2
Allegheny College, Pennsylvania	1
Amherst College, Massachusetts	2
Barnard College, New York	1
Bethany College, Virginia	2
Bowdoin College, Maine	1
Brown University, Rhode Island	3
Bryn Mawr College, Pennsylvania	2
Butler College, Indiana	1
Carleton College, Minnesota	3
Clark College, Massachusetts	1
Colby College, Maine	2
Colgate University, New York	5
College of Emporia, Kansas	1
College of the City of New York	3
College of Wooster, Ohio	4
Colorado College	1
Columbia University, New York	23
Cornell College, Iowa	3
Cornell University, New York	3
Culver-Stockton College, Missouri	2
Customs College, China	1
Daleville College, Virginia	1
Dalhousie University, Canada	1
Dartmouth College, New Hampshire	2
Denison University, Ohio	4
PePauw University, Indiana	3
Dickinson College, Pennsylvania	2
Drake University, Iowa	1
Drury College, Missouri	2
Elmira College, New York	1
Emory University, Georgia	2
Findlay College, Ohio	1
Franklin and Marshall College, Pennsylvania	1
Goucher College, Maryland	1
Grinnell College, Iowa	4
Grove City College, Pennsylvania	1
Gymnasium of Lausanne, Switzerland	1
Gymnasium of Kral-Vinohrady, Bohemia	1
Hamilton College, New York	3
Hamline University, Minnesota	1
Harvard University, Massachusetts	11
Haverford College, Pennsylvania	2
Heidelberg University, Ohio	3
Hendrix College, Arkansas	2
Hillsdale College, Michigan	1
Hiram College, Ohio	1
Hobart College, New York	1
Hope College, Michigan	2
Howard University, District of Columbia	2
Hunter College, New York	1
Huron College, South Dakota	1
Illinois Wesleyan University	1
International College, Asia Minor	1
Iowa Wesleyan University	1
Kalamazoo College, Michigan	2
Kwansei Gakuin, Japan	1
Lafayette College, Pennsylvania	2
Lenoir College, North Carolina	1
Lynchburg College, Virginia	1

Macalester College, Minnesota	1
McKendree College, Illinois	1
McMaster University, Canada	1
Millikin University, Illinois	1
Milton College, Wisconsin	1
Montana State College	1
Mt. Holyoke College, Massachusetts	7
Muhlenberg College, Pennsylvania	3
Nebraska Wesleyan University	4
New York University, New York	1
Northwestern College, Illinois	1
Northwestern University, Illinois	3
Oberlin College, Ohio	7
Ohio State University	2
Ohio University	1
Ohio Wesleyan University	11
Park College, Missouri	3
Pennsylvania College	4
Pennsylvania State College	3
Pomona College, California	3
Princeton University, New Jersey	10
Queen's University, Canada	5
Reed College, Oregon	1
Rutgers College, New Jersey	2
St. John's University, China	1
Smith College, Massachusetts	4
Southern Methodist University, Texas	2
State University of Iowa	1
Syracuse University, New York	2
Teachers College, New York	8
Tokyo Imperial University, Japan	1
Transylvania College, Kentucky	1
Trinity University, Texas	1
Tufts College, Massachusetts	1
Union College, New York	1
University of Aberdeen, Scotland	1
University of Alabama	1
University of Allahabad, India	1
University of Arkansas	1
University of Chicago, Illinois	5
University of Cincinnati, Ohio	1
University of Colorado	1
University of Denver, Colorado	3
University of Edinburgh, Scotland	1
University of Geneva, Switzerland	1
University of Illinois	2
University of Lisle, France	1
University of London, England	1
University of Manitoba	1
University of Michigan	7
University of Minnesota	2
University of Mississippi	1
University of Missouri	1
University of Nanking, China	1
University of New Brunswick, Canada	1
University of North Carolina	1
University of North Dakota	1
University of Oxford, England	1
University of Paris, France	1
University of Peking, China	1
University of Pennsylvania	3
University of Pittsburgh, Pennsylvania	2
University of Rochester, New York	1
University of St. Andrews, Scotland	2
University of Southern California	2
University of Texas	1
University of Toronto, Canada	8
University of Vermont	1
Ursinus College, Pennsylvania	1
Vanderbilt University, Tennessee	1
Vassar College, New York	7
Virginia Polytechnic Institute	1
Wake Forest College, North Carolina	2
Washburn College, Kansas	3
Washington and Jefferson College, Pennsylvania	1
Wellesley College, Massachusetts	4
Wesleyan University, Connecticut	2
Willamette University, Oregon	1
Williams College, Massachusetts	2
Yale University, Connecticut	7

The Fellows and Students are from the following States and Countries:

STATES

Alabama	1
Alaska	1
Arkansas	1
California	6
Colorado	5
Connecticut	6
Dist. of Columbia	1
Georgia	2
Idaho	1
Illinois	7
Indiana	2
Iowa	4
Kansas	3
Kentucky	1
Maine	2
Maryland	2
Massachusetts	13
Michigan	8
Minnesota	8
Missouri	5
Nebraska	6
New Hampshire	1
New Jersey	19
New York	52
North Carolina	2
Ohio	19
Oklahoma	3
Oregon	2
Pennsylvania	27
Rhode Island	1
Texas	3
Vermont	1
Virginia	1
Washington	4
West Virginia	3
Wisconsin	2

COUNTRIES

Asia Minor	2
Australia	1
Bohemia	1
Canada	17
China	28
France	2
Great Britain	7
India	2
Japan	9
Korea	3
Liberia	1
Philippine Islands	3
Porto Rico	1
Switzerland	2
United States	225
West Indies	1

DIPLOMAS AND DEGREES

For the Year Ending May, 1920

The Diploma of the Seminary was awarded to

PAUL ARMSTRONG DAVIES
JEROME DWIGHT DAVIS
NEIL ESBURN HANSEN
JAMES CHRISTOPHER HEALEY
HUBERT DARRELL JONES
HAROLD ATKINS LARRABEE
JOSEPH CONY MacDONALD
MORGAN PHELPS NOYES
CARL MICHEAL SANGREE
JOHN ALBERT VOLLENWEIDER

The Degree of Bachelor of Divinity was conferred upon

PAUL EARNEST BAKER
†THADDEUS HASSELL BOWEN
†EDWIN ARTHUR BURTT
†ALBERT GEORGE BUTZER
MEARL PETER CULVER
WARREN SPENCER DUDLEY
WILLIAM FINGLAND
HARVEY GEORGE FORSTER
†JOSEPH GIARDINA
*WALTER MARSHALL HORTON
WILLIAM HUNG
RAY FREEMAN JENNEY
HAROLD BENNER KERSCHNER
PAUL FRITZ LAUBENSTEIN
†WALLACE EDWIN McCOY
JOHN McNAB
WALTER ALLISON RAY McPHERSON
JAMES RALPH MUTCHMOR
WILBERT LAWRENCE NEWTON
DANIEL HAWKINS OVERTON, JR.
ROLLAND WALTER SCHLOERB
ALBERT EDWARD SWANSTON
FOREST SCOTT THOMPSON
CHARLES ROSS WINTHROP
SADAO YAMADA

The Vocational Diploma in Religious Education was awarded to

WARREN SPENCER DUDLEY

The Degree of Master of Theology was conferred upon

†HARRY BENJAMIN ERKMAN
†CHARLES ARTHUR HAWLEY
†PLATO ERNEST OLIVER SHAW

The Schoals Travelling Fellowship was awarded to

WALTER MARSHALL HORTON

The Fogg Travelling Fellowship was awarded to

EDWIN ARTHUR BURTT

The Philip Schaff Prize in Biblical Theology was awarded to

JOSEPH GIARDINA

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* *Summa cum laude.*

†*Magna cum laude.*

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9 and 16, 1835. This Board of Directors held its first meeting January 18, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27, 1839, and this was accepted by the Board of Directors, December 20, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of ecclesiastical control. The only approach to such control was that on May 16, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, in the interest of harmony and of similarity of standing for all the Theological Seminaries of the Church, this Seminary conceded to the General Assembly the right of veto on the election of professors. This concession was withdrawn October 13, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the prescribed formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Reformed, Protestant Episcopal, Baptist, and Methodist Episcopal Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

PREAMBLE

That the design of the Founders of this Institution may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors, and Students, it is judged proper to make the following preliminary statement:

1. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

RESOLVED, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two

flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety, and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism, and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact, instruction is given not only in the doctrine and polity of the Presbyterian Church, but also in those of other leading Protestant Churches. The student body at the present time is made up of members of twenty-seven different Christian bodies. The endeavor is made to provide them all with what they need for effective service to their own communions.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Fourteen Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now wholly or partially endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner

and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Professorship of Applied Christianity. Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion, afterward changed by consent to the Marcellus Hartley Professorship of the Philosophy of Religion. Founded in 1905 by Mrs. George W. Jenkins, Mr. Marcellus Hartley Dodge, and others.

The Professorship of Christian Ethics. Founded in 1905-07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Professorship of the History of Religions. Founded in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions. Founded in 1913 by Mr. Cleveland H. Dodge.

The Morris K. Jesup Professorship of Practical Theology. Founded in 1915 by the will of Mrs. Morris K. Jesup.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships are partially endowed, one by bequest of the late Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

SEMINARY BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from Mr. and Mrs. John Crosby Brown, and Dr. John Meigs.

A brief description of these buildings follows: *

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, arising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the classrooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the Reference Library, and contains five levels which

*See plan on page 2.

connect with various floors. The Library Tower rises over a vaulted driveway with ornamental iron gates, the principal entrance to the Quadrangle.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are classrooms and an auditorium; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides ten residences for Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Shower baths and ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1920, it contained about 145,048 volumes, 71,405 pamphlets, and 289 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France, and the United States, to the number of about 200, are currently received.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French, and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British History and

Theology (endowed in 1884 by Mr. McAlpin), gathered mainly under the supervision of the late Professor Briggs. It contains nearly fifteen thousand rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This Library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The Reference Library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the classroom, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open to the public during term time on every week-day from 8:45 a. m. to 6 p. m. and for students of the Seminary exclusively, from 7 to 10 p. m. During vacation (with the exception of the month from the middle of August till the middle of September) the Library is open to the public on every week-day, from 8:45 a. m. to 5 p. m.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations), now one of the largest in the country; the Library of the General Theological Seminary of the Protestant Episcopal Church; the Libraries of Columbia

University, Teachers College, and The Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

RELATIONS WITH OTHER INSTITUTIONS

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities and with certain other neighboring institutions, by which they offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission to the recitations and lectures of certain courses.*

The Seminary in turn welcomes to its courses as special students, graduate students of Columbia and New York Universities, and such students of other affiliated institutions as may hold a Bachelor's degree from an approved college or university.

Seminary students taking not less than 24 points in the Seminary itself, may be recommended to the institutions referred to, for courses not exceeding 8 points in any one academic year.

Such courses may be counted in partial fulfillment of the requirements for the Bachelor's Degree and Vocational Diplomas of the Seminary under the conditions stated on p. 52 (Note 1).

Students who elect courses at these affiliated institutions engage to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

Certain courses are given by Professors of the Seminary, or under their direction, in the Summer Session of Columbia University. For particulars as to the Summer Session, address the Director of Summer Session, Columbia University, New York City.

DEGREES

Degrees in Theology, (the Bachelor's, the Master's and the Doctor's degrees), are offered by the Seminary upon conditions set forth in subsequent statements in this Catalogue. The degrees of Master of Arts and Doctor of Philosophy are offered by Columbia and New York Universities under conditions specified in their Bulletins or Catalogues. Seminary students are permitted to work for these degrees and certain Seminary courses are accepted in partial fulfilment of the university requirements. But it will be impossible for a student in the Seminary to secure such a degree in a single year. Those whose main object is the attainment of one of these university degrees, are advised to enroll primarily in the University, not in the Seminary.

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*During the academic year 1920–1921, undergraduates already students of the Seminary at the beginning of the Second Semester of the academic year 1918–1919, may be admitted without tuition fee to the Graduate courses of Columbia and New York Universities, upon the same conditions as heretofore.

Beginning with September, 1919, all Graduate students and all new undergraduates will be charged the regular fees for all courses taken in those institutions, but the regular tuition fee of $150 paid to the Seminary will cover not only all courses taken in the Seminary, but also courses taken in the affiliated institutions up to the amount of four points a year.

At Columbia University the University membership fee of $6 per term will continue to be charged, and a further fee of $6 in case of failure to register within the required time.

FELLOWSHIPS

Travelling Fellowships

Two Travelling Fellowships have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($600 each)* is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition, and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

Two other Travelling Fellowships, one of them known as the Fogg Fellowship, each with an annual stipend of $1,000, have been provided with the same purpose of encouraging special merit in the pursuit of higher theological culture. One of them is offered to the class graduating in 1920, and one to each succeeding graduating class upon the following conditions:

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*Beginning with the class graduating in 1920 the stipend of these Fellowships will be $1,000 a year.

1. Holders of this Fellowship must be graduates of this Seminary who have been in residence here for at least two years and have maintained a high grade in their Seminary work.

2. They must have made such proficiency in some department of theological scholarship as to warrant their appointment, and in other respects must seem to the Faculty fitted to improve the opportunities which the Fellowship offers.

3. Those accepting the appointment must agree to prosecute their studies in this or in other countries during the term of the Fellowship under the direction of the Faculty.

4. The appointment will be made for one year, but may be renewed for a second year at the pleasure of the Faculty.

All the above Fellowships are awarded by the Faculty upon its own initiative and need not be applied for.

RESIDENT FELLOWSHIPS

Four Resident Fellowships have been provided for the purpose of encouraging advanced theological study. The annual stipend of these Fellowships is $650 each. They are awarded for one year, but the period of tenure may be extended at the pleasure of the Faculty. All four of them are offered for the academic year 1921–1922.

Holders of these Fellowships must be graduates of high standing of this or of some other accredited theological institution, and they must agree to do a full year of graduate work here, specializing in a particular subject under the direction of some department of Seminary instruction.

Applications for the Fellowships should contain full particulars as to the candidate's training and purposes and, if he be from another theological institution, must be accompanied by testimonials from the Faculty of that institution.

All applications must be in the hands of the Registrar not later than the first of May preceding the academic year for which the awards are made.

There have been provided also certain Resident Fellowships open to graduates in theology of high standing from Great Britain, France and Switzerland. Three, designed particularly for Scottish students, have been endowed; the first, known as the Jarvie Fellowship, by Mr. James N. Jarvie; the second, known as the Sewickley Fellowship, by members of the Sewickley Valley Presbyterian Church; and the third, known as the Hugh Black Fellowship, by friends of Professor Black. The others have been provided for a term of years by Mr. Francis L. Hine, Mr. James McLean and Mr. William Sloane.

PREACHING FELLOWSHIP

A Resident Fellowship designed to encourage advanced preparation for the work of preaching has been founded by Miss Eleanor deGraff Cuyler. The annual stipend of the Fellowship is $650. The Fellowship is awarded for one year, but the period of tenure may be extended at the pleasure of the Faculty.

The holder of this Fellowship must be a graduate of high standing of this or of some other accredited theological institution. Applications for the Fellowship should contain full particulars as to the candidate's training and purposes, and if he be a graduate of another theological institution, must be accompanied by testimonials from the faculty of the theological school of which he is a graduate, and also from some clergyman or other person competent to judge of his promise as a preacher and of his ability to profit by further training in preaching. The holder of this Fellowship must agree to prosecute his studies during the full term of his appointment, under the direction of the Faculty.

All applications must be in the hands of the Registrar not later than the first of May preceding the academic year for which the award is to be made.

MISSIONARY FELLOWSHIPS

Four Resident Fellowships, with an annual stipend of $750 each, have been provided for missionaries on furlough and for exceptionally qualified natives of mission lands. These are: The McFadden Fellowship, endowed by Mr. George H. McFadden in memory of his wife, Emily B. McFadden; The Ludington Fellowship, endowed by Mr. and Mrs. Charles H. Ludington; the Dodge Fellowship, endowed by Mr. Cleveland H. Dodge; and a fourth as yet unnamed. Applicants for these fellowships must be persons of special attainment or promise who have already completed a course of theological study and have engaged in actual service in mission lands.

The aim of the Fellowships is to make possible advanced missionary preparation, and to encourage productive missionary scholarship. Preference will be given to those who seek the solution of some particular problem. Incorporation of results in a monograph will be encouraged.

The Fellowships are awarded by the Faculty for one year, but the period of tenure may be extended where quality of work or attending circumstances justify it. Holders of these Fellowships must agree to prosecute their studies for the full term of their appointment, under the direction of the Faculty.

No application for a Fellowship will be considered unless accompanied by full statements from the applicant and from suitable officials (*e. g.*, of the Mission, Board, or Church) concerning the applicant's education, attainments, ability, purpose and health. All applications should be in the hands of the Registrar not later than the first of January preceding the academic year for which application is made.

SCHOLARSHIPS*

Sixteen Prize Scholarships with an annual stipend of $500 are offered every year, four each to students about to enter respectively upon their first, second, third or fourth year of theological study. They will be awarded to those students making the best record in a special competitive examination, with the proviso that no award will be made to any competitor who does not pass the examinations with high credit. Holders of these scholarships will be known as Fayerweather Prize Scholars and will be designated in the Annual Catalogue.

Competition will be open in the case of first-year men, only to college graduates of high standing, and in the case of second, third and fourth-year men only to those whose Seminary standing has been high. Competition for the second, third and fourth-year Scholarships will be open to students who have spent the previous year either in this or in another approved theological institution. Awards will be made for a single year at a time, but the holder of a Scholarship in the first, second or third year may compete for it again the following year upon the same terms as others.

The examination for students entering the first-year class will be held in June in New York and at other convenient places in various parts of the country, and if any scholarships remain available after the June examination, a second examination will be held at the Seminary in September in the opening week of the term. The examinations for second, third and fourth-year men will be held in New York in May and may be held at the same time in other places when requested by an eligible candidate. If any Scholarships remain available for second, third and fourth-year men after the Spring examinations, a second examination will be held at the Seminary in September in the opening week of the term.

Inquiries concerning details connected with these examinations may be addressed to the Registrar.

Eight Scholarships with an annual stipend of $350 and ten with an annual stipend of $200 will be offered each year to graduates and undergraduates who have already been one or more years in this Seminary. The former will be awarded to the eight students who have attained the highest grade in the Seminary work of the previous year, the latter to the ten students next in rank, provided that none of the former will be awarded to anyone whose average grade for the year falls below A, and none of the latter to anyone whose average grade falls below B, and who has failed to win scholarly distinction in at least one subject. None of these scholarships will be awarded to the holder of a Prize Scholarship.

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* These Scholarships are available only for graduates and new undergraduates entering in September, 1919, or thereafter. Undergraduates previously in the Seminary will come under the operation of the Scholarship Plan hitherto in vogue.

All the above scholarships will be regarded as honors and will be awarded without reference to pecuniary need. Holders of them may, if they choose, surrender their stipend without forfeiting their titles as scholars. Any stipend so surrendered will be given to another student if there be any eligible for the particular scholarship concerned.

Two Missionary Scholarships with a stipend of $450 each, are offered to persons engaged in Christian service in mission lands, whether missionaries on furlough or natives of those lands, provided they are duly qualified by their previous training to enter the Seminary and give satisfactory evidence of actual achievement and of promise for future service. Persons accepting these Scholarships must prosecute their studies in this Seminary as regular graduate or undergraduate students for at least one full academic year.

No application for these Missionary Scholarships will be considered unless accompanied by testimonials from officials (*e. g.*, of the Mission, Board, or Church), giving information regarding the applicant's education, scholarly capacity and prospective work. All applications and testimonials should reach the Registrar of the Seminary not later than the first day of January preceding the academic year for which the scholarship is sought.

Scholarship Funds

The Scholarship funds of the Seminary have been contributed by the following persons: Mr. Daniel B. Fayerweather; the Hon. William Earl Dodge; Mrs. William H. Fogg in memory of her husband, William Hayes Fogg; Mrs. Amelia Kerr; Mr. John C. Baldwin; Mr. Andrew McClyment; Mr. David B. Ivison, in memory of his father, Henry Ivison; Mr. James Allen; Mr. Frederick Billings; Mr. Marcellus Hartley in memory of his daughter Emma Hartley; Miss Sarah B. Hills; Mr. Edwin M. Bulkley, in memory of his father, the Rev. Edwin A. Bulkley, D.D.; Mrs. A. E. Rood, in honor of her aunt, Ellen Naglee; Miss Alida Van Rensselaer Constable, in honor of the Rev. Thomas H. Skinner, D.D.; Mr. George D. Nicholas; Mrs. Jane E. Woolsey; Mrs. Amelia A. Cobb, in honor of Mr. Otis Allen; Mr. M. O. Halsted; Miss

Jane Ward; Mrs. Margaret Scott Wood and Mrs. Elizabeth Scott Brayton; the Rev. E. R. Fairchild, D.D.; Miss Jane Blewitt; Mr. William L. King; Mr. William M. Halsted; Mr. Josiah H. Reed, in honor of the Rev. Asa D. Smith, D.D.; Mr. Ambrose K. Ely; Mr. D. Willis James; Miss Mary Townsend, in honor of the Rev. Jonathan F. Stearns, D.D.; Mrs. Caroline P. Stokes; Mr. J. F. Cook; Mrs. E. C. Griggs; the Presbyterian Church of Lake Forest, Illinois; the Crescent Avenue Presbyterian Church of Plainfield, N. J.; and others.

PRIZES

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the late Professor Roswell Dwight Hitchcock, President of the Seminary 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this Endowment ($200) is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the Library. The award will be made on the basis both of classroom work and of the essay.

Philip Schaff Prize in Biblical Theology

From a gift of the late Professor Philip Schaff the Board of Directors, in accordance with his wish, has set aside a sum for the endowment of a Prize in Biblical Theology. The Prize amounts to $125 and is offered annually upon the following conditions:

Competitors may be members of either the Senior or Middle Class. They must be proficient in Biblical Theology and kindred Biblical subjects, including Hebrew and Greek. They must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the second Wednesday in April. The award will be made to the successful competitor on or about the first day of May in each year, and the essay will be deposited in the Library.

STUDENT FIELD WORK *

Every Candidate for a Vocational Diploma is required to do Field Work during one academic year under the supervision of the Director of Field Work, unless excused by the Director. The work may either be arranged for by the student himself or may be assigned by the Director. In the former case, it may be offered in fulfillment of the requirement only if approved by the Director. If the student desires he may, with the approval of the Director, continue the supervised work throughout his course. Graduate students may also have the privilege of doing Field Work under the supervision of the Director.

Each student doing supervised field work is required to give one hour a week throughout the year to a field work conference. The students are divided into groups, each group meeting separately, under the leadership of the Director or of the Assistant Director. The several groups are composed of those students whose assigned fields are so similar as to present common problems and difficulties. Each student makes an analysis of his field, including the organization and aims of the institution with which he is connected, and presents for group criticism his own aims and program, re-submitting them from time to time as they are changed and developed in actual practice. The purpose of the conferences is to afford the student a more thorough understanding of his own field, a broader knowledge of organization, program, equipment and method than is afforded by a single field, and to provide for mutual criticism and suggestion from others. This conference is listed under the Home Service department.

Supervision of the student's work is secured through the weekly conference; through frequent visits of the Director or the Assistant Director to the field of the student's activities; through personal conferences between the Director and the head of the organization to which the student is assigned.

By an arrangement with the churches and other institutions concerned it is possible to assure candidates for a vocational diploma who do this supervised Field Work a compensation of $400 a year for one year, provided they are not otherwise receiving compensation for the work.

FEES AND EXPENSES

Beginning with September, 1919, all regular students will be charged a tuition fee of $150 a year and all special students or those taking fewer courses than are required of regular

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*This plan of Field Work applies only to students entering the Seminary in September, 1919, or thereafter.

students, a fee of $6 a curriculum point, a point representing approximately one hour a week for one semester.*

The regular tuition fee of $150 is payable in two installments of $75 each, the first on or before the first of October, the second on or before the first of February. The tuition fee for Special students is payable at the beginning of each semester for the courses to be taken during that semester.

Each student occupying a room is charged $40.00 a year for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 1 and February 1. No deduction is made in cases where students do not remain for the full periods indicated above. Students make their own arrangements for board and laundry.

The fee for the Bachelor's degree is $5.00, for the Vocational Diploma, $5.00, for the Master's degree, $10.00 and for the Doctor's degree, $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, a University membership fee of $6.00 is required in each term of each student registered, and a further fee of $6.00 is exacted in case of failure to register within the required time.

ROOMS

The Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to regular students, but not to Special Students or Guests.

The drawing of rooms for the year 1921–1922 will take place on the first day of the Academic Year, September 28, 1921, at 3 p. m.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

The Gymnasium of the Seminary, erected at the northwest corner of Claremont Avenue and 120th Street, has been fully equipped in the most approved manner under expert advice.

The Gymnasium of Columbia University, is open to Students of the Seminary under certain conditions.

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*Undergraduate students already enrolled in the Seminary during the academic year 1918–1919 will be exempt until graduation from the payment of the tuition fee, provided that no exemption will be made after the close of the academic year 1920–1921.

SELF-SUPPORT

New York and the neighboring cities offer numerous opportunities for self-support, many of which are of direct aid in the student's professional preparation. These openings include pulpit supply, work in chapels and Sunday schools, classes for the training of teachers, choirs, social settlements, and the like. The remuneration received frequently exceeds in amount that connected with the Seminary system of supervised field work. Since positions of such character sometimes demand a larger share of time than is consistent with the student's obligations to his studies, it is expected that, previous to the acceptance of any remunerative work, whether it be offered in fulfillment of the Field Work requirement or not, the student will consult with the Director of Field Work for his counsel and sanction.

Places of labor to which remuneration is attached are found by the applicant himself either personally or through fellow students. They may also be often secured through the Director of Field Work, though he is never willing to guarantee that this work will be found, except as provided above in the section on Student Field Work. It will also be obvious that an applicant can seldom be placed until he is personally on the ground. Recommendations from previous fields of labor are always of advantage, but are seldom effective alone. Frequently there are considerable periods of delay in securing positions with which remuneration is connected; hence the student should be supplied with funds to maintain himself during the interval. The long summer vacation affords opportunity for such active service as will contribute toward self support.

RELIGIOUS EXERCISES

Daily prayers are conducted by the Professors in the Chapel. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Students' Association, or for other missionary and general religious purposes.

Since the beginning of the academic year 1910–1911 Sunday morning services have been maintained, intended for students and such other persons in the neighborhood as are without regular church home.

A Sunday School, known as The Union School of Religion, is carried on during the Academic Year, under the supervision of the Department of Religious Education. For a fuller statement of the nature of the School, see page 76.

A Conference on the Work of the Ministry designed for college men was instituted by this Seminary in 1903. From

1905 to 1910, it was carried on with the cooperation of the Yale School of Religion and the Hartford Theological Seminary, meeting at the three institutions in turn. In 1911 it was omitted. Since 1912 it has been held in cooperation with Andover and Hartford Seminaries. In 1918 and 1919 it was omitted on account of war conditions. In April 1921 it will be held at Andover Theological Seminary, in cooperation with Hartford Theological Seminary, Harvard Divinity School, and the Episcopal Theological School of Cambridge.

A Lincoln's Birthday Conference for Social Workers was instituted in 1907 and is held annually.

THE UNION SETTLEMENT

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing Board of the Settlement. Professor White is the headworker. Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congested populations. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centers of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

The Commencement Address at the close of the year 1919–1920, was delivered by the Rev. John Kelman, D.D., pastor of the Fifth Avenue Presbyterian Church; subject, "The foundations of faith." The Opening Address in September, 1920, was delivered by Professor Black, subject: "A layman's thoughts on history."

On the Parker Foundation Dr. William Gilman Thompson lectured during November, 1920; subject, "Modern industrial hygiene."

Occasional lectures and addresses were delivered during 1919–1920 by the following speakers, the names being arranged alphabetically: the Rev. Melbourn E. Aubrey, M.A., of Cambridge, England, "Religious fellowship between America and Britain"; the Rev. Captain Eli Bertalot, head of the Waldensian chaplains, and Knight of the Crown of Italy, "Experiences at the front and spiritual reconstruction in

Italy"; the Rev. Howard S. Bliss, D.D., LL.D., President of the Syrian Protestant College, "Shall America take a mandate for Armenia"; the Rev. Arthur J. Brown, D.D., Secretary of the Presbyterian Board of Foreign Missions, "What the German churches are thinking"; the Rev. Joseph Dunn Burrell, D.D., of the Board of Directors, "The New Era movement of the Presbyterian Church and the Interchurch World movement"; the Rev. Alden Hyde Clark, assistant Secretary, of the American Board of Commissioners for Foreign Missions, "The occidental missionary and the oriental expression of Christianity"; the Rev. Frederick Cornwallis Conybeare, D.D., LL.D., honorary Fellow of University College, Oxford, two lectures on "The genesis and development of the Armenian Church", and one lecture on "The development of liturgies, Eastern and Western"; Ernest K. Coulter, Founder of the Big Brother movement, "The bad boy and the Juvenile Court"; Mabel Brown Ellis, investigator for the National Child Labor Committee, "Some modern aspects of child labor"; Prof. Elbert K. Fretwell, of Teachers College", "Scouting and the city boy"; Harold deWolf Fuller, editor of "The Survey", "Religion as a conserving force in society"; the Rev. George W. Gilmore, editor of "The Homiletical Review", "Currents, counter-currents, and the course"; the Rev. Tasuku Harada, D.D., LL.D., former President of the Doshisha University, Japan, "The new spirit of Japan"; Sam Higginbottom, of the Allahabad Agricultural Institute, of India; the Rev. William Bancroft Hill, D.D., professor at Vassar College, two lectures, "The soul of Japan" and "The problem of China"; the Rev. Robert A. Hume, D.D., principal of the Theological Seminary of Ahmednagar, India, three lectures on "Some phases of thought and life in India"; the Rev. Charles E. Jefferson, D.D., pastor of the Broadway Tabernacle, New York, "Concentration"; the Rev. F. Ernest Johnson, of the Federal Council of the Churches, "Has the religion of the church a message for present day needs?"; the Rev. John Kelman, D.D., pastor of the Fifth Avenue Presbyterian Church, New York; the Rev. Hugh Ross Mackintosh, Ph.D., D.D., professor of Systematic Theology, New College, Edinburgh, "Bergson and Christian Thought"; the Rev. J. Howard Melish, rector of Holy Trinity Church, Brooklyn, "Religion and other movements for social progress"; Howard W. Nudd, director of the Public Education Association, "The public school and the city boy"; the Rev. Joseph Houldsworth Oldham, of Edinburgh, editor of "The International Review of Missions", "Nationality and Missions"; the Rev. John Herman Randall, D.D., "The significance of the Community Church movement. What is the church's function in the present era of social change"; Mrs. V. G. Simkhovitch, head resident of the Greenwich House, New York; "the Rev.

Francis Herbert Stead, M.A., warden of Robert Browning Settlement, London, England, "Religion in the labor movement"; and Mrs. Maud Swartz, secretary of the Women's Trade Union League, "Religion and the labor movement".

The preachers in the Seminary Chapel at the services on Sunday mornings were the Rev. Lyman Abbot, D.D., LL.D., L.H. D., editor of "The Outlook"; the Rev. Walter Russell Bowie, D.D., rector of St. Paul's Episcopal Church, Richmond, Va.; the Rev. Arthur Howe Bradford, D.D., pastor of the Central Congregational Church, Providence, R. I.; the Rev. Charles Reynolds Brown, D.D., LL.D., dean of Yale Divinity School; the Rev. William Herbert Perry Faunce, D.D., LL.D., president of Brown University; the Rev. Walter Rockwood Ferris, D.D., pastor of the Park Presbyterian Church, Syracuse, N. Y.; the Rev. Albert Parker Fitch, D.D., professor in Amherst College; the Rev. James Edgar Gregg, D.D., principal of Hampton Normal Institute; the Rev. William Herman Hopkins, D.D., pastor of the First Presbyterian Church, Albany, N. Y.; the Rev. Murray Shipley Howland, pastor of the Lafayette Avenue Presbyterian Church, Buffalo, N. Y.; the Rev. John Archibald McCallum, D.D., pastor of the Walnut Street Presbyterian Church, Philadelphia, Pa.; the Rev. Hugh Ross Mackintosh, D.D., professor in New College, Edinburgh; the Rev. John Alexander MacIntosh, D.D., professor in McCormick Theological Seminary; the Rev. Charles Smith Mills, D.D., pastor of the First Congregational Church, Montclair, N. J.; the Rev. Frank Mason North, D.D., LL.D., secretary of the Methodist Board of Foreign Missions; the Rev. Charles Henry Parkhurst, D.D., LL.D., former pastor of the Madison Square Presbyterian Church, New York; the Rev. John Winthrop Platner, D.D., president of Andover Theological Seminary; the Very Rev. Howard Chandler Robbins, dean of the Cathedral of St. John the Divine, New York; Robert Elliott Speer, D.D., secretary of the Presbyterian Board of Foreign Missions; the Rev. William Rivers Taylor, D.D., pastor of the Brick Presbyterian Church, Rochester, N. Y.; the Rev. John Martin Thomas, D.D., LL.D., president of Middlebury College; the Rev. Charles Franklin Thwing, S.T.D., LL.D., Litt.D., president of Western Reserve University; the Rev. Henry Hallam Tweedy, professor in Yale Divinity School; the Rev. Herbert Lockwood Willett, Ph.D., professor in the University of Chicago; and the Rev. Luther Barton Wilson, D.D., LL.D., bishop of the Methodist Episcopal Church, and by the following members of the Faculty, Professors Brown and Fagnani, and President McGiffert.

In February 1920, Dr. Clarence Dickinson, Musical Director, gave a series of four Historical Lecture Organ Recitals in the Seminary Chapel.

ADMISSION

Students seeking admission to the Seminary, either as regular or special students, must be graduates of a college of recognized standing.

All students must present in order to enrollment, the following papers:

First. An official statement of graduation from a college of recognized standing. For enrollment as a graduate student an official statement of graduation from a theological school of recognized standing is also necessary. A student coming from another theological school to advanced standing here must present an official dismission from that school and a certificate showing the courses completed there.

Second. An official statement of church membership or of connection with some ecclesiastical body.

Third. Two letters of introduction from responsible persons, clergymen, professors, or others.

All letters or personal inquiries regarding admission to the Seminary should be addressed to the Dean of Students, the Rev. Charles R. Gillett, D.D.

REQUIREMENTS FOR GRADUATION

I. The Degree of Bachelor of Divinity

The Bachelor's Degree will be granted upon the following conditions:

1. Candidates must be graduates of a college of recognized standing.

2. They must complete satisfactorily, in this or in some other approved theological school, 112 curriculum points or their equivalent,[1] a point representing approximately one classroom hour a week for one semester. Not more than 30 points may be counted in any one academic year and four

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[1] Toward the fulfillment of this requirement courses taken after enrollment in the Seminary in any of the institutions with which the Seminary is affiliated may be counted, to an amount not exceeding 4 points in any one academic year.

years will, therefore, be required for the Bachelor's Degree, unless students either enter the Seminary prepared in certain subjects,[2] or after entering the Seminary take work in an approved summer school, in which case the period required for the Bachelor's Degree may be reduced to three or three and a half years.[3] To obtain the degree in less than three years of study in this or in some other approved theological school will not be possible.

3. They must show that they have adequate knowledge of the following subjects: (*a*) the history of philosophy; the history of religions; the history of modern social movements, together with methods of social study; and the principles and methods of modern science; (*b*) the Bible, its contents, religion, and literature, together with its setting in the ancient world; (*c*) the history of Christianity since New Testament times, with special reference to the development of ideas, ideals, and institutions; (*d*) the philosophy and psychology of religion, systematic theology, and Christian ethics; and (*e*) they must show their acquaintance with the classics of English literature,[4] their ability to express themselves in clear and correct English, and their ability to read the New Testament in Greek. To this end they must pass examinations conducted by a committee of the Faculty.

4. Candidates for the degree are ranked as first year students during their first year of theological study, as second year, third year and fourth year students during the second, third, and fourth years, respectively. No student will be promoted from the first to the second year class until he has completed at least 22 curriculum points or their equiv-

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[2] The subjects which may be offered for credit, with the maximum attainable credits in each, are as follows: the Hebrew prose of the Old Testament, 12 points; the Greek of the New Testament, 12 points; Biblical and ecclesiastical Latin, 12 points; modern French prose, 8 points; modern German prose, 8 points; history of philosophy, 8 points; history of religions, 4 points; history of modern social movements, together with methods of social study, 4 points; principles and methods of modern science, 4 points. To obtain credit in these subjects, students must present certificates showing the amount and quality of work done, and must pass examinations conducted by a committee of the Faculty.

[3] Credits aggregating not more than 28 points will be given to students who, on entering the Seminary meet the requirements indicated in the preceding note. Credits aggregating not more than eight points in any one year may be given to students who after entering the Seminary, take approved courses in a recognized summer school. It will be impossible to obtain the Bachelor's Degree in three years of study unless the candidate has received, on entrance into the Seminary, at least 6 points of credit.

[4] Foreign students may be allowed to substitute the classics of their own tongue.

alent,[5] from the second to the third year class until he has completed at least 52 curriculum points or their equivalent, and from the third to the fourth year class until he has completed at least 82 curriculum points or their equivalent.

5. Graduates of colleges of recognized standing who have studied in an approved theological school may be admitted to advanced standing as candidates for the degree, upon the presentation of testimonials showing the completion, for admission to the second year class, of the equivalent of at least 22 curriculum points; for admission to the third year class the equivalent of at least 52 curriculum points; and for admission to the fourth year class the equivalent of at least 82 curriculum points. But no candidate will be granted the degree who has been in residence less than one full academic year, and has completed less than 28 curriculum points in this Seminary. Candidates admitted to advanced standing will be required before graduation to meet the conditions laid down in paragraphs 1–3.

6. Special students may receive the degree upon completing all the requirements set forth in paragraphs 1–3.

II. The Vocational Diploma

A Vocational Diploma will be given, either with or without the Bachelor's Degree, to students who prepare themselves for one of the forms of ministry named below.

The conditions upon which this diploma is given are as follows:

1. Candidates must fulfil the requirements for the Bachelor's Degree laid down in I, 1 and 2 above, and also ordinarily the requirements laid down in I, 3. But the several Vocational Committees will take account of the individual purposes and needs of candidates and may, with the approval of the Faculty, modify, in very exceptional cases, the requirements set forth in I, 3.

2. Candidates will be required during one academic year to do practical work under the supervision of the Director of Field Work. They may be released from this requirement when the Director is satisfied that they have secured in some other way adequate training in practical work.

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[5] Students receiving credit to the amount of 22 points in subjects mentioned in note 2 may enter the second-year class directly from college.

3. Candidates will also be required to prepare themselves for one of the following forms of ministry:[6]

(a) *The Pastorate.* Candidates for the Vocational Diploma in the Pastorate must take courses aggregating approximately 24 points[7] in such subjects as the following: biblical exegesis; the preacher's use of the Bible; homiletics; pastoral theology; christian worship; religious education; vocal culture and music; the doctrine and polity of some one communion; the special problems of some particular type of field, for instance, the country parish, the city parish, the immigrant and industrial community.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the Faculty's Committee on the Pastorate, be excused from taking courses therein.

The particular requirement in each case will be determined by the Committee, which will take account of the individual purposes and needs of the candidates.

(b) *Religious Education.* Candidates for the Vocational Diploma in Religious Education must take courses aggregating approximately 28 points[7] in such subjects as the following: educational psychology (in Teachers College); the religious life of children and youth; the general philosophy of education or the foundations of method (in Teachers College); the history of christian education; the theory of religious education; the supervision of teaching (in Teachers College); method in the teaching of religion; the organization and administration of a church school; the curriculum of the church school; the preparation and delivery of public addresses. They will also be required to do some practice work in religious education under the direction of the Department. This may be accepted, under certain conditions, as fulfilling the field work requirement mentioned under II, 2, above.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the Faculty's Committee on Religious Education, be excused from taking courses therein.

The particular requirement in each case will be determined by the Committee, which will take account of the individual purposes and needs of the candidates.

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[6] Owing to the necessity of observing a certain sequence of subjects, special preparation for some form of ministry will ordinarily have to be extended over more than a single year, either in this or in some other institution. Candidates are therefore urged to report to the appropriate committee of the Faculty for its advice as early as possible in their theological course. No candidate will be eligible for a vocational diploma whose program has not been approved by the committee concerned at least a full academic year in advance.

[7] These may be included in the 112 points required for graduation.

(c) *Foreign Missions.* Candidates for the Vocational Diploma in Foreign Missions must take courses aggregating approximately 24 points[7] in such subjects as the following: the principles and methods of missions; the history of missions; social aspects of foreign missions; the conditions and problems of the field of destination; the religions of the field of destination; religious education; homiletics; phonetics; and a seminar in missions.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the Faculty's Committee on Foreign Service, be excused from taking courses therein.

The particular requirement in each case will be determined by the Committee, which will take account of the individual purposes and needs of the candidates.

(d) *Home Service.* Candidates for the Vocational Diploma in Home Service must take courses aggregating approximately 24 points[7] in such subjects as the following: social teaching of the Bible; modern social movements; industrial conditions and relations; problems of the country church; problems of the city church; social christianity; community organization; social surveys and statistics; and federated movements. They must also do field work to meet the requirements made of all candidates for a Vocational Diploma. Special courses will be provided as occasion requires, which will be given by lecturers representing the various fields of work. Some of the courses given in Columbia University and Teachers College offer further opportunity along certain lines.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the Faculty's Committee on Home Service, be excused from taking courses therein.

The particular requirements in each case will be determined by the Committee, which will take account of the individual purposes and needs of the candidates.

Those students who complete satisfactorily the work of the department will receive a Vocational Diploma specifying the particular field in which they have specialized.

4. The provisions set forth in I, 4–6 above, are applicable also to the Vocational Diploma.

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[7] These may be included in the 112 points required for graduation.

GRADUATION WITH HONORS

The Degree and the Vocational Diploma will be granted *summa cum laude, magna cum laude* or *cum laude* to those candidates who, in addition to maintaining a high general standing, do work of exceptional excellence, including the passing of a final examination and the preparation of a thesis in some subject approved by the Committee on Instruction. Work for honors will require the use of one or more languages besides English, the particular language or languages required being determined by the department concerned. Candidates for honors must consult the department for the conditions in detail. The grade of honors, together with the subject in which honors are taken will be named in the diploma.

STUDENTS NOT CANDIDATES FOR GRADUATION

Graduates of colleges of recognized standing not candidates for the Degree or Vocational Diploma may be admitted to take such courses as they wish.

Students electing not less than 24 points in the Seminary itself in any one academic year, and paying the regular tuition fee of $150 will be enrolled as regular students even though not candidates for the Degree or Vocational Diploma, and will be entitled to rooms in the dormitory and to be recommended to affiliated institutions.

SPECIAL STUDENTS

Students (other than graduate students) electing less than 24 points in the Seminary itself in any one year will be enrolled as special students, and will not be entitled to rooms in the dormitory, or to be recommended to affiliated institutions.

Special students as well as regular students must be graduates of colleges of recognized standing.

GRADUATE STUDENTS

Graduates of this and of other approved theological schools may be received as graduate students. If they wish to room in the dormitory and to be recommended to affiliated institutions, they must elect not less than 24 points in each academic year and pay the regular tuition fee of $150.

Graduate students may receive the Bachelor's Degree in Theology and the Vocational Diploma upon completing the requirements set forth under I and II, above.

THE DEGREE OF MASTER OF THEOLOGY

The Master's Degree in Theology will be given on the following conditions:

1. Candidates for the degree must be graduates of a college of recognized standing and must hold the Bachelor's Degree in Theology from this or from some other approved institution. When they hold a Bachelor's Degree in Theology representing an amount of work less than that required for our own Bachelor's Degree, they must do the extra work, either here or in some other approved institution, before being enrolled as candidates for the Master's Degree.

2. Before being enrolled as candidates for the Master's Degree they must be able to read the New Testament in Greek and must have a working knowledge of French or German, to be tested within the first two weeks of the academic year.

3. After being accepted by the Faculty as candidates for the Master's Degree, they must complete at least one full year of graduate study in this Seminary, and maintain a high grade in all their work. The work for the degree may be taken all in one year or may be distributed over two or more years.

4. Candidates for the degree must choose a major subject in some department of theology and must carry on their work under the direction of the department and to its satisfaction. Within this department they must take a Seminar and such other courses as the department may require. They must also write a thesis upon an approved topic falling within the range of their major subject. The thesis must be presented not later than the 15th of April preceding the Commencement at which the degree is to be conferred, the subject of the thesis having been approved by the department at least five months before.

5. Travelling Fellows of this Seminary may be given the Master's Degree in Theology at the expiration of two years of study in this country or abroad, provided they choose a major subject in some department of theology and carry on their work in it under the direction of the department and to its satisfaction, and provided they present a satisfactory thesis upon a topic approved by the department.

THE DEGREE OF DOCTOR OF THEOLOGY

The Doctor's Degree in Theology will be given on the following conditions:

1. Only students already holding the Master's Degree in Theology from this institution will be accepted as candidates

for the Doctor's Degree and only in case their work for the Master's Degree has been of a high order.

2. After having acquired the Master's Degree and after being accepted as candidates for the Doctor's Degree, they must spend at least two additional years in theological study under the direction of the Faculty, which may in its discretion permit them to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the degree must be able to read Latin, Greek, and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject. They must be able to use French and German with facility.

4. They must choose, with the approval of the Faculty, a major and two minor subjects in which they must pass final examinations conducted by the Faculty or a committee thereof. The Faculty may also at its discretion examine them in other subjects in order to assure itself that they are not deficient in any important branch of theology.

5. They must prepare a thesis which, after approval by the Faculty, shall be published by the author before the degree is given. The thesis must rest upon independent investigation, must exhibit constructive ability, and constitute a contribution to theological science.

Guest Privileges

Persons desiring to attend Seminary courses, without passing examinations or doing other required work, may, if properly accredited, be admitted without fees as guests for a longer or shorter period. They will not be granted rooms in the dormitory, or be recommended to affiliated institutions; and they will not receive academic credit for the courses attended or be enrolled in the Annual Catalogue.

Applications for guest privileges should be addressed to the Dean of Students, the Rev. Charles R. Gillett, D.D.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1920–1921

Students are required to indicate to the Registrar within one week after the beginning of each semester, the courses of study (including also the courses in affiliated institutions) which they desire to pursue during the semester. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours is given at the end of the Courses of Study.

Odd numbers indicate the first, even numbers the second semester of the academic year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered from 91 to 99 are Seminars, those above 100 are especially designed for Graduates.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

OLD TESTAMENT

a. Introduction

1–2. **The History, Literature, and Religion of the Old Testament in Outline.** Designed to be an introduction to the study of the Old Testament. Questions of the structure, date, and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed. In connection with this course, a series of quizzes on the contents of the Old Testament is conducted by Dr. Kraeling. Prof. Bewer; two hours weekly throughout the year. Four points. Tu., Th., 10.

b. Philology

The work in Hebrew philology and exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

11. **Introductory Hebrew Grammar,** with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Dr. KRAELING; First Semester, five hours weekly. Five points. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Dr. KRAELING; Second Semester, three hours weekly. Presupposes Old Testament 11 or its equivalent. Three points. M., W., F., 9.

13. **Selections from Hebrew Historical Writings.** The purpose of this course is to introduce the student to the chief sources of Israel's history. Dr. KRAELING; First Semester, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar. Two points. M., 10–12.

14. **Hebrew Prophecies Against Foreign Lands.** The invectives against Egypt, Tyre, Nineveh, etc., will be studied with attention to Oriental archæology. Dr. KRAELING; Second Semester, two hours weekly. Two points. M., 10–12.

16. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b–VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; Second Semester, one hour weekly. One point. Hour to be arranged.

19–20. **Continuation Hebrew.** For those who desire to pursue further work in Hebrew. Prof. FAGNANI; one hour weekly throughout the year. Two points. Hour to be arranged.

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11-12 or Old Testament 13, or the equivalent.

27b. **I Samuel.** Prof. FAGNANI; First Semester, two hours weekly. Two points. W., F., 11.

31. **Pre-Exilic Prophets; Selections.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. W., F., 9.

29a. **I Isaiah, i-xii.** Prof. FAGNANI; First Semester, two hours weekly. Two points. [Not given in 1920–21.]

30a. **II Isaiah, xl-lv.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. [Not given in 1920–21.]

36b. **Job.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. [Not given in 1920–21.]

32. **Post-Exilic Prophets; Selections.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. W., F., 9.

34. **Psalms.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. W., F., 11

93–94. **Old Testament Seminar.** Theology of the Psalter. Prof. BEWER; two hours weekly throughout the year. Open to a limited number of Graduates and other students of high standing after personal application to the Professor. Presupposes a working knowledge of Hebrew. Four points. Th., 4–6.

105. **Textual Criticism of the Old Testament,** including studies in the ancient versions. Prof. BEWER; First Semester, two hours weekly. Open to Graduates and other qualified students. Two points. Tu., 4–6.

(See also the Bulletins of Columbia and New York Universities for additional courses.)

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

42. **Sociological Interpretation of the Old Testament.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. [Not given in 1920–21.]

51. **The Early Narratives of Genesis.** Prof. FAGNANI; First Semester, two hours weekly. Two points. M., 10–12.

57-8. **Hero Studies of Judges and Samuel.** Prof. FAGNANI; two hours weekly throughout the year. Four points. [Not given in 1920–21.]

60. **Pre-Exilic Prophets;** Selections. Prof. FAGNANI; Second Semester, two hours weekly. Two points. M., 10–12.

61. **Post-Exilic Prophets;** Selections. Prof. FAGNANI, First Semester, two hours weekly. Two points. [Not given in 1920–21.]

59d. **Apocalypses of Daniel and John.** Prof. FAGNANI; First Semester, two hours weekly. Two points. [Not given in 1920–21.]

64. **Psalms.** Prof. FAGNANI; Second Semester, two hours weekly. Two points. [Not given in 1920–21.]

e. HISTORY

These courses presuppose the results of literary criticism and are based on a careful exegesis of the Old Testament and contemporary documents. They aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament theology. A knowledge of Hebrew, while of great advantage, is not required of students taking courses 71 and 72.

71. **History of Israel to the Exile.** Prof. SMITH; First Semester, two hours weekly. Presupposes Old Testament 1–2. Two points. Tu., Th., 12.

72. **History of Israel During and After the Exile.** Prof. SMITH; Second Semester, two hours weekly. Presupposes Old Testament 1–2. Two points. Tu., Th., 12.

f. LITERATURE

78. **Introduction to the Apocrypha and Pseudepigrapha.** This course deals with their contents, composition, date, authorship, historical and religious value. A knowledge of Hebrew and Greek is not required. Prof. BEWER; Second Semester, two hours weekly. Two points. Tu., 4–6.

g. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material and practice in gathering and using it. Papers on particular topics are required.

83. **The Religion of the Earlier Prophets.** Prof. BEWER; First Semester, two hours weekly. Presupposes Old Testament 1–2. Two points. Tu., Th., 9.

84. **The Religion of the Later Prophets.** Prof. BEWER; Second Semester, two hours weekly. Presupposes Old Testament 1–2. Two points. Tu., Th., 9.

NEW TESTAMENT

The courses in the New Testament are divided into two groups: I, courses requiring a knowledge of Greek, and II, courses not requiring a knowledge of Greek.

Under I, course 11–12 is intended for beginners in Greek. Courses 13 and 14 are designed to fit students to read the Greek New Testament with fluency. The remaining courses presuppose a working knowledge of Greek. Courses 19 and 20 lay stress on the method of exegesis; courses 23, 24, 29a and 40 deal with the subject-matter. Course 91–92 is a seminar designed especially for graduate students, but is open also to qualified undergraduates. Courses 11–12 and 13 are given every year; course 16 is given every second year. Courses 23, 24, and 29a, and similar courses to be offered from time to time, afford the opportunity of a detailed study of the principal writers of the New Testament.

Under II, course 1–2 is an attempt to sketch in outline the literature and religion of the New Testament. Courses 51 and 60 are exegetical courses intended for students who do not know Greek. Course 71 deals with contemporary Judaism and Hellenism. Course 73 is a constructive history of the Apostolic Age. Course 74 deals with the relations between the New Testament and contemporary religions. Course 82 treats of the life and teaching of Jesus. Other courses within the field of the history and theology of the New Testament period will be offered from time to time.

I. COURSES REQUIRING A KNOWLEDGE OF GREEK

11–12. **Elements of New Testament Greek.** Prof. TRYON; three hours weekly throughout the year. Open to beginners in Greek. Six points. First Semester, Tu., W., Th., 2. Second Semester, Tu., 2, W., 11, Th., 2.

13. **Readings in the New Testament** with Comment. Prof. TRYON; First Semester, one hour weekly. One point. Tu., 4.

14. **Rapid Readings in the New Testament.** Prof. TRYON; Second Semester, two hours weekly. Two points. Tu., Th., 4.

16. **Introduction to the Greek New Testament.** A survey of the language, text, and canon of the New Testament. Prof. TRYON; Second Semester, two hours weekly. Two points. [Not given in 1920–21.]

19. **Exegetical Class:** Selections from the Gospels. Prof. FRAME; First Semester, two hours weekly. Two points. Tu., Th., 9.

20. **Exegetical Class:** Selections from the Epistles of Paul. Prof. TRYON; Second Semester, two hours weekly. Two points. Tu., Th., 9.

23–24. **The Fourth Gospel.** Prof. FRAME; two hours weekly throughout the year. Especially designed for Graduates and other advanced students. Two points each semester. [Not given in 1920–1921.]

29a. **The Epistle to the Romans.** Prof. FRAME; First Semester, two hours weekly. Especially designed for Graduates and other advanced students. Two points. Tu., Th., 10.

40. **The Apocalypse.** In connection with the exegetical study of the book, the critical, historical and theological problems will be carefully investigated. Prof. SCOTT; Second Semester, two hours weekly. Two points. M., 10–12.

II. COURSES NOT REQUIRING A KNOWLEDGE OF GREEK

1–2. **The Literature and Religion of the New Testament** in outline. This course deals with the form, contents, literary history, and religion of the New Testament, with especial reference to the life and teaching of Christ and his influence upon the primitive Christians as revealed in the New Testament. Prof. FRAME; First Semester, four hours weekly. Four points. W., F., 10 and 12.

51. **Exegetical Class:** Selections from the Gospels. Prof. TRYON; First Semester, two hours weekly. Two points. W., F., 9.

60. **Exegetical Class:** Selections from the Epistles of Paul. Prof. TRYON; Second Semester, two hours weekly. Two points. W., F., 9.

71. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with especial reference to the development of religious life and thought. Prof. TRYON; First Semester, two hours weekly. (Identical with Church History 13.)
Two points. [Not given in 1920–21.]

73. **The Apostolic Age.** The course will deal with the origin and early history of the church, the Pauline mission, and the growth of institutions within the New Testament period. Historical problems will be studied in the light of a critical examination of the sources. Prof. SCOTT; First Semester, two hours weekly.
Two points. M., 10–12.

74. **The New Testament and Contemporary Religion.** The course will deal with the social and intellectual conditions of the Roman world in the first century, and especially with the religious movements which are now recognized as important influences in the moulding of New Testament thought Prof. SCOTT; Second Semester, two hours weekly.
Two points. [Not given in 1920–21.]

82. **The Life and Teaching of Jesus.** The Gospels will be examined with a view to determining their value as historical records, and on the ground of this investigation an attempt will be made to establish the facts of the life of Jesus, the nature of his work, and the principles of his teaching. Prof. SCOTT; Second Semester, two hours weekly.
Two points. W., F., 10.

85. **The Theology of the Johannine Writings.** The course will include a survey of the different theories as to the origin and character of the writings attributed to the Apostle John, and a detailed examination of their theological teaching. Prof. SCOTT; First Semester, two hours weekly. Two points. W., F., 10.

93–94. **Seminar.** The New Testament Doctrines of the Holy Spirit and the Church. The origin and development of the New Testament doctrines of the Spirit will be examined, with special reference to the Jewish and Hellenistic influences which helped to mould it. The results obtained from this examination will be applied to a study of the New Testament conception of the church. Open to Graduates and advanced students, after consultation with the professor. Prof. SCOTT; two hours weekly throughout the year.
Four points. M., 4–6.

CHURCH HISTORY

Courses 1 and 2 are designed to cover in outline the history of the church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each of these courses, as well as in some of the others, students are required to do a certain amount of reading in the works of the Fathers and other great leaders and thinkers, and in 1, 1A, and 2 to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the seminars and graduate courses, to afford special training in independent historical investigation. Courses 2 and 101–102 are offered every year; courses 1, 1A, 3, 4, 13, 18, 19, 22, 31, 41, 52, 53, 61, 64, 71, 73, and 93–94 are offered every second year.

1. **General Church History:** Period I: the ancient church to 590 A.D. Prof. Jackson; First Semester, two hours weekly. Conferences on the required reading are conducted at stated intervals by Mr. Collins. Two points. Tu., Th., 12.

1A. **General Church History:** Period I: the ancient church to 590 A.D; A fuller treatment given in alternate years. Prof. McGiffert. First Semester, four hours weekly. Conferences on the required reading are conducted at stated intervals. Four points. [Not given in 1920–21.]

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590-1789. A fuller treatment of the Mediæval Church is offered in Course 31, and of the Protestant Reformation in Course 41. Prof. Rockwell; Second Semester, two hours weekly. Conferences on the required reading are conducted at stated intervals by Mr. Collins. Two points. W., F., 12.

3. **History of Christian Thought I:** (Christian Thought in the Primitive and Catholic Church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Primitive and Catholic Church. Prof. McGiffert; First Semester, four hours weekly. Conferences on the required readings are conducted at stated intervals by Mr. Collins. Four points. W., F., 10–12.

4. **History of Christian Thought II:** (Protestant Thought from the Reformation to the Present Day). A continuation of the preceding course, in which the emphasis is laid particularly upon the period of the Reformation and upon the development since Kant. Prof. McGiffert; Second Semester, four hours weekly. Conferences on the required readings are conducted at stated intervals by Mr. Collins. Four points. W., F., 10–12.

6. **History of Christian Missions from the First to the Eighteenth Century,** with special reference to the nature of the Christian message and the interaction between Christianity and the religions and civilizations with which it came in contact. Prof. McGiffert; Second Semester, two hours weekly. Two points. [Not given in 1920–21.]

8. **The Development of the Christian Idea of God.** Prof. McGiffert; Second Semester, two hours weekly. Two points. [Not given in 1920–21.]

13. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Prof. Tryon; First Semester, two hours weekly. Identical with New Testament 71. Two points. [Not given in 1920–21.]

18. **Early Christian Ideas and Contemporary Thought.** The influence of contemporary religious life and thought on the development of Christianity. Prof. Tryon; Second Semester, two hours weekly. Two points. [Not given in 1920–21.]

19. **Readings in the Early Fathers:** The Christian Apologists of the Second Century. A knowledge of Greek and Latin is required. Prof. TRYON; First Semester, two hours weekly.
Two points. [Not given in 1920–21.]

22. **Readings in Hellenistic Religious Philosophy.** A working knowledge of Greek and Latin is required. Prof. TRYON; Second Semester, two hours weekly. Two points. Hour to be arranged.

31–32. **Mediæval Church History**, 590–1517 A.D. The conversion of the Germans; the growth and decline of the papal monarchy; monasticism, scholasticism, mysticism. Prof. JACKSON; two hours weekly throughout the year. Four points. First Semester, W. F., 12; Second Semester, F., 11–1.

41. **The Protestant Reformation.** The origin, character, and effects of the Protestant Reformation. Prof. ROCKWELL; First Semester, two hours weekly. Two points. W., F., 3.

52. **European Church History: 1555–1789.** The Roman Catholic revival; Protestant gains and losses in peace and war; the progress of Christian expansion overseas; the Puritans; the Pietists; the Rationalists; the Methodists; the decline of papal prestige and the fall of the Jesuits. Prof. ROCKWELL; Second Semester, two hours weekly. Two points. Tu., Th., 11.

53. **European Church History, 1789–1918.** The French revolution; the temporal power, supremacy, and infallibility of the Pope; modernism; recent papal diplomacy and legislation; English Evangelicals and High Churchmen, Wesleyans and other Dissenters; continental Protestantism; effects of the war. Prof. ROCKWELL; First Semester, two hours weekly.
Two points. [Not given in 1920–21.]

61. **English Church History I:** (Before the reformation). Prof. JACKSON; First Semester, two hours weekly.
Two points. [Not given in 1920–21.]

64. **English Church History II:** (Reformation and post-reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. JACKSON; Second Semester, two hours weekly. Two points. Tu., Th., 3.

71. **American Church History to 1790.** Transplanting European faiths; religion in Canada and in the various English colonies; distinctive modes of polity, piety, and thought; established churches and religious liberty. Prof. ROCKWELL; First Semester, two hours weekly. Two points. [Not given in 1920–21.]

73. **American Church History, 1790 to 1919.** Christianity and the frontier; revivals; missionary and educational agencies; development and characteristics of prominent denominations; reforms; movements toward freedom, service and unity. Prof. ROCKWELL; First Semester, two hours weekly Two points. Tu., Th., 2.

81. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Profs. COE and ROCKWELL; First Semester, two hours weekly. Identical with Religious Education 15. Two points. M., W., 2.

87. **Contemporary Roman Catholic Beliefs and Practices.** Prof. ROCKWELL; First Semester, two hours weekly.
Two points. [Not given in 1920–21.]

91–92. **Historical Seminar.** History of toleration in England (1685–1714). Prof. JACKSON; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor.
Four points. First Semester, M., 4–6; Second Semester, Th. 4–6.

93–94. **Historical Seminar.** Aspects of Christianity in North America. Prof. ROCKWELL; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor. Four points. [Not given in 1920–21.]

101–2. **Historical Training Class.** The first semester is given to historical bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second semester is devoted to a study of the principles of historical investigation, with a consideration of certain auxiliary sciences, and of the methods and aims of ecclesiastical historians. Prof. ROCKWELL; two hours weekly throughout the year. Open to graduates and other advanced students who may desire to specialize in history.
Four points. First Semester, Th., 4–6; Second Semester, Tu., 4–6.

104. **The Elements of Latin Palæography,** with special reference to the use of historical sources. Prof. ROCKWELL; Second Semester, two hours weekly. Two points. [Not given in 1920–21.]

109. **Mediæval Ecclesiastical Institutions.** Research course. Introduction to selected sources and literature on the constitution and law of the mediæval church; the development and functioning of the church system from the papacy down to the parish. Prof. ROCKWELL; First Semester, two hours weekly. Open to Graduates and other advanced students. Two points. [Not given in 1920–21].

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for ecclesiastical examinations. Those desiring to take the course should inform Prof. ROCKWELL at the beginning of the second semester.

HISTORY OF RELIGIONS

These courses offer an historical survey of all the organized religions of the world and a more detailed study of those non-Christian religions which are still living. The attempt is made, both to gather a body of knowledge concerning the historic facts about the various ethnic religions, and also to interpret the vital elements in religion in respect of their outworking in their respective civilizations. Special opportunities are presented for the study of the religions of the chief mission fields. In the case of Hinduism and Mohammedanism, the religions are handled in the original languages of their sacred scriptures. In the case of all, the appropriate linguistic study may be pursued at Columbia University.

11. **History of Religions.** A survey of all the organized historic religions of the world, with a special study of the chief living non-Christian religions. Assigned readings in ethnic sacred scriptures and other sources. Prof. HUME; First Semester, two hours weekly.
Two points. Tu., Th., 9.

12. **Comparative Study of Religions.** Their religious conceptions; their ethical ideals and rules; their special rites and institutions. (A continuation of Course 11.) Prof. HUME; Second Semester, two hours weekly. Two points. Tu., Th., 9.

17. **Ethnic and Christian Gospels.** The presentation of the Christian message in contrast with, and in application to, the chief religions of the world. Prof. HUME; First Semester, one hour weekly.
One point. M., 10.

21. **Hinduism.** A survey of its successive historical stages. Assigned readings in its sacred scriptures and other sources. (A knowledge of Sanskrit would be of assistance in this course.) Prof. HUME; First Semester, two hours weekly. Two points. M., W., 3.

22. **Subordinate Religions of India.** Jainism, Zoroastrianism, Sikhism the special Samajes within Hinduism, and Theosophy. A special survey of the recent religious movements in India. Prof. HUME; Second Semester, two hours weekly. Two points. M., W., 3.

26. **Buddhism.** The life and influence of the Buddha. The original features and the later developments of the system. Its historical extension through the East. Prof. HUME; Second Semester, two hours weekly. Two points. W., F., 9.

29. **Chinese Religions.** Confucianism and Taoism. The founders; their teachings; the formulation of the systems; the historical outworkings. The minor religions in China. Prof. HUME; First Semester, two hours weekly. Two points, W., F., 9.

32. **Mohammedanism.** Early Arabian religion; Jewish and Christian influences; Life of Mohammed; the Koran; Church and State in Islam. Prof. SMITH; Second Semester, two hours weekly.
Two points. W., F., 12.

91. **Seminar: History of Prayer.** How men have prayed. An historical and comparative study of the practice and contents of prayer in the chief religions of the world. Prof. HUME; First Semester, two hours weekly. Two points. F., 3-5.

92. **Seminar: The Sacred Scriptures of the World.** An historical and comparative study of the origin, contents, and influence of the sacred scriptures of the important religions and cults of the world. Prof. HUME; Second Semester, two hours weekly.
Two points. F., 3-5.

102. **Origin and Development of Religion.** The various theories of the origin of religion; the historical and the philosophical problem. The characteristics of primitive religion. The influence of great personalities. The rise of the ethnic systems. The relationship with political, economic, and moral factors. The tendencies in the history of Christianity and of other religions. Prof. HUME; Second Semester, two hours weekly. Two points. [Not given in 1920-21.]

111. **History of Religions.** Identical with course 11, but with an additional hour for graduate students for consultation and report on research work. Prof. HUME; First Semester, three hours weekly.
Three points. Tu., Th., 9. [Third hour tutorially.]

121. **Hinduism.** Identical with course 21, but with an additional hour for graduate students for research and reports. Prof. HUME; First Semester, three hours weekly.
Three points. M., W., 3. [Third hour tutorially.]

126. **Buddhism.** Identical with course 26, but with an additional hour for graduate students for research and reports. Prof. HUME; Second Semester, three hours weekly.
Three points. W., F., 9. [Third hour tutorially.]

PHILOSOPHY OF RELIGION

The work of this department is intended to afford an opportunity for the study of the more fundamental problems involved in forming a religious and Christian philosophy of life and in interpreting religion to the modern world. The results of the psychological and historical study of religion are made the basis of the work, and the leading points of view in general philosophy are given frank and careful consideration. The method employed is designed to be unreservedly philosophical rather than apologetic, and the effort is made to organize the results of the various studies so as to bear upon the deeper practical and social issues of our time. Course A–B is given in Columbia University and is intended for undergraduate students of the University.

A–B. **Fundamental Characteristics of Religion.** Prof. JACKSON; two hours weekly throughout the year. (Given in Columbia University.)
Tu., Th., 2.

11–12. **The Philosophy of Religion.** A comprehensive treatment of the subject. Some of the topics treated are: Religion and social evolution; religion and the validity of the democratic ideal; the theory of religious knowledge; the meaning of religious experience; the idea of God and theories of evolution, naturalism, absolute idealism, the problem of freedom, pantheism, monism *versus* pluralism, the problem of evil; the further development of religion. It is desirable that this course should precede Systematic Theology 1–2. It is advantageous for this work if it is preceded or accompanied by some study of the history of religions. Prof. LYMAN; two hours weekly throughout the year. Four points. Tu., Th., 12.

14. **Theism.** The psychology and philosophy of theistic belief. Prof. LYMAN; Second Semester, two hours weekly.
Two points. W., F., 12.

17. **Religion and Ethics.** Advanced course. Is ethics autonomous? Is religion more than ethics? What validity have the leading philosophical theories as to the relation between religion and ethics? What do the typical historical connections and divergencies between them teach? What is the most constructive interpretation of their interconnection? Prof. LYMAN; First Semester, two hours weekly.
Two points. F., 4–6.

18. **Religious Aspects of Contemporary Philosophy.** Advanced course. From the standpoint of the philosophy of religion, topics like the following will be investigated: the contrast between idealism

and pragmatism; the philosophy of Bergson; the issue raised by neorealism; the more substantial contemporary philosophical literature not included in the foregoing movements. Discussions and papers. Prof. LYMAN; Second Semester, two hours weekly.
Two points. M., W., 2.

23. **The Truth of the Christian Religion.** The functional significance of Christianity; the meaning and validity of the leading Christian ideas; Christianity and the religion of the future. Prof. LYMAN; First Semester, two hours weekly. Two points. W., F., 12.

91–92. **Seminar.** Mysticism: its psychology and philosophy. Contemporary mystical tendencies; the great mystics; Hellenistic and early Christian mysticism; mysticism from the standpoint of the comparative study of religion; modern psychological interpretations; mysticism and the essence of religion; mysticism and social religion. Prof. LYMAN; two hours weekly throughout the year.
Four points. M., 4–6.

SYSTEMATIC THEOLOGY

The courses offered in this department fall into two groups: the first group, which consists of courses 1–2, 10, and 81, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service with the chief problems which will meet them in the field of theology, and suggest the most helpful method of dealing with them. Course 10 is designed for students in their first year and is intended to give a bird's-eye view of the fundamental religious conceptions with which theology deals: religion, Christianity, the church. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of three parts: the first discussing the nature and antecedents of modern theology; the second, the principles of the Christian religion; the third, the application of the Christian principle to specific doctrines. Course 81 consists of an informal discussion of the more important questions of theology, with special reference to training in expression. The second group, consisting of courses 11, 14, 21, 31, 33, and 91–92, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the classroom. Course 31 on the Theology of Presbyterianism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of a typical modern theologian. Courses 11, 14, and 21 discuss in detail the central problems of Christian theology, the person of Christ and the nature of salvation and the Christian life. Special topics are studied from year to year in the Seminar 91–92.

In this connection, attention is called to the courses on the doctrine and polity of various churches. (See Systematic Theology 31, and 81, and Christian Institutions 61 to 72.)

10. **Introduction to the Study of Theology.** A survey of the most important conceptions with which theology deals: religion; Christianity, the church, Protestantism, the test of truth in theology. Designed for First Year students. Prof. BROWN; Second Semester, two hours weekly. Two points. W., 2–4.

1–2. **Outline Course in Christian Theology:** 1—The idea and problems of Christian theology; the antecedents of modern theology; the nature of religion and its basis in experience; the Christian religion and revelation; the types of historic Christianity; Protestantism and Catholicism; the seat of authority in religion. 2—The Christian doctrine of God; the Trinity; the Christian view of the world and of man; the Christian doctrine of sin and salvation; the person and work of Christ; the church. Prof. BROWN; four hours weekly throughout the year. It is strongly recommended that all students desiring to take this course shall first take Philosophy of Religion 11-12. Eight points. Tu., Th., 10–12.

11. **The Person of Christ.** A survey of the more important theories of the person of Christ, with special reference to the modern period. Particular attention will be given to the theory of the kenosis, and to the Christologies of Dorner and Ritschl. Method by lecture, discussion and selected reading. Prof. BROWN; First Semester, two hours weekly. Two points. [Not given in 1920–21.]

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments, and related doctrines. In connection with the lectures such typical works as Anselm's Cur Deus Homo, Grotius' De Satisfactione Christi, and Bushnell's The Vicarious Sacrifice, will be read and discussed. Prof. BROWN; Second Semester, two hours weekly. Two points. [Not given in 1920–21.]

21. **The Christian Life.** A Study of the Christian experience in the light of historic theology and contemporary psychology. First Part: The nature and varieties of the Christian experience. Second Part: The doctrine of the Christian life. Prof. BROWN; First Semester, two hours weekly. Two points. W., 2–4.

31. **The Theology of Presbyterianism.** Informal reading and discussion of selected passages from the Westminister Confession and Catechisms, together with lectures on the sources, history, and present significance of the Westminster theology. Dr. MERRILL; First Semester, one hour weekly. One point. Tu., 3.

33. **The Theology of Ritschl,** with its historical antecedents. A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. BROWN; First Semester, two hours weekly. Open to graduates and other advanced students.
Two points. [Not given in 1920–21.]

81. **Senior Quiz Class.** Informal discussion of theological questions for the double purpose, first, of clarifying the student's thought with reference to any personal problems which may have arisen in the course of the Seminary work, and secondly, for the purpose of helping men to adjust their relationships to the existing ecclesiastical situation. Each student will be expected to prepare and submit for criticism a brief constructive statement of his own theological belief in a form suitable for presentation at an ecclesiastical examination. Prof. BROWN; First Semester, two hours weekly. One point. M., 8–10.

91–92. **Seminar.** The Function of the Church in Modern Democracy. The course will include a study of the practical lessons to be learned by the Church from the experience of the war, with special reference to the movement toward interdenominational cooperation and church unity. Prof. BROWN. two hours weekly throughout the year. Four points. Tu., 4–6.

CHRISTIAN ETHICS

The emphasis of this department is upon the development and application of Christian ethics, particularly in relation to social living. Sufficient attention is paid to historical backgrounds to furnish an adequate approach to this undertaking.

In conjunction with the work offered in Religious Education and the Department of Home Service, the courses in Christian ethics afford specialized preparation for those purposing to devote themselves particularly to the social function of the Church, either in the local, denominational, or inter-denominational field. To this end students are made acquainted with methods of social study as applied to the work of the ministry.

11–12. **Development of Ethical Ideals.** An analysis of typical periods and movements, tracing the process by which conduct is crystallized into ethical standards and systems, with special reference to the contribution of Christianity. Readings, reports, discussions, lectures. Prof. WARD; two hours weekly throughout the year. Four points. Tu., Th., 10.

21–22. **Modern Social Movements.** A review and estimate of modern social movements from the standpoint of ethical and religious values. Lectures, readings, reports. Prof. WARD; two hours weekly throughout the year. Four points. [Not given in 1920–21.]

41. **Social Teaching of the Bible.** A survey of Biblical social ethics. Readings, reports, discussions. Prof. WARD; First Semester; two hours weekly. Two points. [Not given in 1920–21.]

42. **Social Christianity: Preventive and Constructive.** The program for the prevention of poverty, disease, vice, and crime. The program for constructive control of social progress. Current attempts to express the Christian ideal of society. Lectures, readings, reports. Prof. WARD; Second Semester, two hours weekly. Two points. [Not given in 1920–21.]

31–32. **Industrial Conditions and Relations.** A study of working conditions, standards of living and industrial control, from the standpoint of educational and religious ideals. Analyses and estimates, plans and programs of industrial democracy. Lectures, readings, reports, discussions. Prof. WARD; two hours weekly throughout the year. Four points. Tu., Th., 11.

51–52. **Ethical Interpretations.** An evaluation of current events, significant personalities and new books in the light of the principles of Christian ethics. Lectures, assigned readings and discussions. Prof. WARD; one hour weekly throughout the year. Two points. W., 3.

91–92. **Seminar: Ethics of the State.** The State and Economic Interests. Prof. WARD; two hours weekly throughout the year. Open to a limited number of students, after consultation with the Professor. Four points. Th., 3–5.

93–94. **Seminar: Ethics of Economic Organization.** Selected topics. Prof. WARD; two hours weekly throughout the year. Open to a limited number of students after consultation with the Professor. Four points. [Not given in 1920–21.]

CHRISTIAN INSTITUTIONS

The courses in this department are intended to be both historical and constructive, having to do not only with the origin and development of Christian institutions, but also with their place in the life of the modern world, and with their adaptation to its changing conditions.

Those in church polity are practical in character and deal with the history and polity of the churches represented most largely in the student-body, with the needs of the students belonging respectively to one or another of those churches particularly in mind.

11. **The Church as an Institution.** To show the rise and development of the Christian society, and the theories in connection with it at different epochs. The value of institutional as compared with individual religion will be discussed. Prof. JACKSON; First Semester, two hours weekly. Two points. [Not given in 1920–21.]

21. **The Christian Sacraments and Ordinances.** The origins and ideas of sacraments in religion. The ministry and the rites and ceremonies of the church. Prof. JACKSON; First Semester, two hours weekly. Two points. W., F., 10.

26. **History of Christian Worship.** Prof. JACKSON; Second Semester, two hours weekly. Two points. W., F., 10.

35. **The Creeds.** The rise of dogma and creedal forms; and a general discussion of the value of confessionalism in religion. Prof. JACKSON; First Semester, two hours weekly. Two points. [Not given in 1920–21.]

42. **The Prayer Book.** The origin and growth of the English prayer-books and the ideas underlying them. Prof. JACKSON; Second Semester, two hours weekly. Two points. [Not given in 1920–21.]

46. **Christian Life as Illustrated by the Canons of Councils.** Prof. JACKSON; Second Semester, two hours weekly.
Two points. [Not given in 1920–21.]

CHURCH POLITY

62. **History of Baptist Principles and Polity.** Prof. FOSDICK; Second Semester, one hour weekly. One point. Hour to be arranged.

64. **Congregational History and Polity.** Prof. ROCKWELL; First Semester, one hour weekly. One point. Hour to be arranged.

65. **The Polity of the Protestant Episcopal Church.** First Semester, one hour weekly. One point. [Not given in 1920–21.]

68. **Methodist Principles and Polity.** Prof. WARD; Second Semester, one hour weekly. One point. Hour to be arranged.

70. **The Polity and Work of the Presbyterian Church.** Its government, discipline, and methods of administration, including its benevolent boards. Dr. FORBES; Second Semester, two hours weekly. Two points. F., 3–5.

72. **The Polity of the Reformed Church** in the United States.
One point. [Not given in 1920–21.]

RELIGIOUS EDUCATION AND PSYCHOLOGY

The courses grouped under this head represent two different but closely related aims, the psychological and the educational. Courses 62, 64, and 67 aim to promote the general use of the standpoints and methods of scientific psychology in the analysis of religious experience, and in the prosecution of religious work.

The other courses aim to meet the further needs of two classes of students: First, prospective pastors and missionaries, and second, persons who intend to make religious education their life work, either at home or in foreign service. Students who intend to make religious education their life work should study the requirements for the Vocational Diploma (p. 55). Candidates for this diploma should submit their proposed programs of study to the Faculty's Committee on Religious Education as early as possible. Inasmuch as courses that will be required must be taken in sequence, they should be planned for and approved at least two years (if practicable, three years) before the date at which the diploma is to be granted. Course 11–12 in the Seminary and a graduate course in educational psychology in Teachers College, should precede the other courses in this department. Students should note that certain required courses are given in alternate years only.

The work of this department is facilitated by a special working Library of Moral and Religious Education kept in a separate room in the Library.

A demonstration school, known as The Union School of Religion, is maintained by the Seminary and administered by this department with the following purposes: (1) The religious training and instruction of some of the children and youth of the community; (2) the discovery and demonstration of efficient methods in religious education; (3) the training of teachers and leaders; (4) the accumulation of a body of experience that shall be at the disposal of other schools. At its Sunday morning sessions, which begin at 9:15, opportunity is given for observation. The School consists of Professor COE, Supervisor; Professor HARTSHORNE, Principal; a staff of twenty-five teachers and officers, and about one hundred and seventy-five pupils. As a rule the classes are in charge of professional teachers or of persons who are in training at the Seminary or at Teachers College. A circular descriptive of the School and its methods may be had at the School office upon application.

For the relation of foreign missions to religious education, see Department of Foreign Service. Attention is directed also to the courses for social-religious workers offered at Teachers College.

COURSES IN RELIGIOUS EDUCATION

11–12. **Introductory Course.** A general view of both principles and practice. The topics of the first semester will be: The purpose and the problems of Christian education, the psychological background, methods of teaching, and training and supervising workers. The topics of the second semester will be: The beginnings and the growth of Christian life, the organization and administration of religious education in a parish, and training children in worship. An introduction to the other courses in religious education. Adapted also to the needs of those who take only one course in the subject. Readings, discussion, three brief papers each term. Profs. COE and HARTSHORNE; two hours weekly throughout the year.
Four points. Tu., Th., 2.

15. **History of Christian Education.** Educational ideals and methods within organized Christianity up to the beginning of the present reform. Given in alternate years. Profs. COE and ROCKWELL; First Semester, two hours weekly.
Two points. M., W., 2.

19–20. **Educational Currents of the Present.** A survey of the main types of educational theory and of school practice at the present day with a view to determining their relations to the ethical and religious progress of society. Extensive readings, with discussion and written reviews and criticism. Given in alternate years. Prof. COE; two consecutive hours weekly throughout the year.
Four points. [Not given in 1920–21.]

21. **The Curriculum of the Church School.** Theory of curriculum making; examination of existing curricula; practice in planning courses to meet particular needs. Oral and written reports, discussion, a final paper. Prof. COE; First Semester, two hours weekly.
Two points. W., F., 12.

24. **Criticism and Supervision of Religious Instruction.** An advanced course on the foundations of methods, the technic of teaching, and the supervision of teachers. Readings, discussion, three written reports on observation work, two critical papers on plans for training teachers. Prof. Coe; Second Semester, two hours weekly.
Two points. Tu., Th., 3.

25. **The Religious Life of Children and Youth.** The aim of this course is not only to acquaint the student with existing knowledge upon this subject, but also to train him in methods of studying children, and in meeting the problems of adaptation in religious education. Prof. Hartshorne; First Semester, two hours weekly.
Two points. Tu., Th., 3.

27. **Organization and Administration of Religious Education.** This course deals not only with the organization and management of religious education within a parish, but also in wider fields—the community, the denomination, inter-church relations, general organizations, and the coordination of religious with secular agencies. Given in alternate years. Prof. Hartshorne; First Semester, two hours weekly. Two points. [Not given in 1920–21.]

32. **Special Methods with Adolescent Pupils.** The psychology and the religious problems of adolescence. An examination of numerous agencies at work with adolescents. Aims and methods of the churches with respect to pupils of this period. Given in alternate years. Prof. Hartshorne; Second Semester, two hours weekly.
Two points. [Not given in 1920–21.]

91–92. **Seminar in Religious Education.** Primarily for students who expect to make religious education a professional life work. Prerequisite, both the introductory course and advanced courses in this department, and approval by the professor in charge. The topic changes from year to year. In 1920–21 it will be: The curriculum of the elementary grades. Prof. Coe or Prof. Hartshorne; two consecutive hours weekly throughout the year.
Four points. Tu., 4–6.

COURSES IN PSYCHOLOGY

62. **Introduction to the Psychology of the Christian Life.** The purpose of this course is to enable religious workers to make practical use of some of the simpler parts of psychology. Students whose preparation in psychology is inadequate, will receive special coaching. The chief material upon which the class will work is the religious experiences most commonly met in a parish, and the problems of control or guidance that they present. Lectures, readings, discussion, two review papers. Prof. Coe; Second Semester, two hours weekly. Two points. W. F., 12.

64. **Psychological Theories of Religion.** Critical readings and discussions. Written book reviews. Course 62 or an equivalent is prerequisite. A final paper of technical character. Given in alternate years. Prof. Coe; Second Semester, two hours weekly.
Two points. F., 2–4.

67. **Selected Topics in Applied Psychology.** The purpose of this course is to assist students to make use of the resources of psychology in such personal matters as health, poise, and efficient study, and in such professional matters as public speech, influencing men, and handling ethical and religious abnormalities. Given in alternate years. Prof. Coe; First Semester, two hours weekly.
Two points. [Not given in 1920–21.]

93-94. **Seminar in the Psychology of Religion.** An introduction to research in the psychology of religion. Open only to students of high grade who have completed Course 62, 64 or an equivalent. Prof. COE; two consecutive hours weekly throughout the year.
Four points. [Not given in 1920-21.]

PRACTICAL THEOLOGY

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough, and reverent use of the Bible as the basis of Christian preaching.

Every candidate for graduation will be required to show his ability to express himself in clear and correct English. For this purpose he must pass an examination set by the homiletical department at the beginning of his first year, or must take Practical Theology 1 and 2. Students who feel the need of fuller instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient.

The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below.

1. **Practical Exercises in English Composition.** The aim of this course is to prepare the student for his subsequent work in sermon-writing by the writing of a series of ten weekly themes, a review of the theory of English composition, and monthly conferences with the Instructor. The first four themes submitted are regarded as constituting an examination in English; and students who show conspicuous proficiency will be excused from the remaining exercises. For all others, the course is required throughout the first semester of the First year. Dr. NASON; hours by private appointment.

2. **English Composition in Relation to Sermon-Writing.** Each member of the First Year Class will present for criticism one complete sermon, based preferably upon an outline prepared in connection with his work in Practical Theology 12. In addition, he will present a series of exercises in social and business correspondence, and such further work as the Instructor may prescribe. Dr. NASON; Second Semester, hours by private appointment.

3–4. **Private Criticism of Sermons.** Each member of the Middle and Second Year Class will present, each Semester, one sermon for criticism by the Instructor, and will receive a half hour's conference upon its style and structure. Dr. NASON; hours by private appointment.

9–10. **Rhetoric.** A systematic review of rhetoric by means of lectures, recitations, and the discussion in class of the exercises submitted in Courses 1 and 2. The course is designed to supplement these courses and to correlate with Courses 11 and 12. Primarily for First Year students. Dr. NASON; one hour weekly throughout the year. One point. M., 3.

11. **Fundamental Principles of Homiletics.** Lectures. Prerequisite for all drill courses in sermon-construction. Prof. BLACK. First Semester, two hours weekly. Two points. Tu., Th., 11.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. FOSDICK; Second Semester, one hour weekly. Open only to those who have had Practical Theology 11. For First Year students. One point. Th., 3.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor and class. Prof. FOSDICK or Prof. COFFIN; First Semester, one hour weekly. Open only to those who have had Practical Theology 11 and 12 or their equivalent. In two sections. Primarily for Middlers. One point. W., 2 or F., 3.

14. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor. For Middlers only. Prof. FOSDICK; Second Semester, one hour weekly. One point. Tu., 3.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor and class. Primarily for Seniors. Prof. BLACK; First Semester, one hour weekly. Two sections. One point. Th., 12, 2.

16. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor. Primarily for Seniors. Prof. FOSDICK; Second Semester, one hour weekly. One point. W., 2.

18. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines, and outlines of expository lecture-sermons, will be prepared and discussed by the class. Prof. COFFIN; Second Semester, one hour weekly. Presupposes Systematic Theology 1–2, or its equivalent. One point. F., 3.

101. **Expository Preaching:** Old Testament. Lectures and practical exercises. Prof. BLACK; First Semester, two hours weekly. For Graduates and advanced students. Two points. W., 11–1.

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. BLACK; First Semester, two hours weekly. For Graduates and advanced students. Two points. [Not given in 1920–21.]

105. **Preaching of Doctrine.** Lectures and practical exercises. Prof. BLACK; First Semester, two hours weekly. For Graduates and advanced students. Two points. W., 2–4.

107. **Preaching of Doctrine** (Continuation). Lectures and practical exercises. Prof. BLACK; First Semester, two hours weekly. For Graduates and advanced students. Two points. [Not given in 1920–21.

b. PRACTICAL USE OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible from the modern point of view, and with the practical homiletic use of the material as the main interest. The purpose is twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see the Old Testament and New Testament departments.

27–28. **The Use of the Bible in Modern Preaching.** An endeavor to ascertain, for the purposes of preaching and teaching, what are the permanent messages of the Bible, and so to state them as to meet the needs of the present generation. Open to all except First Year students. Prof. FOSDICK; two hours weekly throughout the year.
Four points. Tu., Th., 12.

37. **Jeremiah.** An interpretation of the prophet's character and message, with a view to discovering the elements of permanent value to the preacher. Open to all except First Year students. Prof. FOSDICK; First Semester, two hours weekly. Two points.
Tu., Th., 3.

45. **The Pauline Letters.** Suggestions as to their exposition in pulpit and Bible class. Prof. ROSS; First Semester, two hours weekly. Primarily for First Year Students. Two points. [Not given in 1920–21.]*

48. **The Epistle to the Hebrews.** An interpretation of the message of the Epistle, with a view to discovering the elements of permanent value to the preacher. Open to all except First Year students. Prof. FOSDICK; Second Semester, two hours weekly.
Two points. [Not given in 1920–21.]

c. PASTORAL THEOLOGY

52. **Parish Problems:** Conferences upon such subjects as pastoral visitation, methods of church finance and benevolence, the Church's work for men, for young people, for children, the pastor and social problems, the church and social classes, church discipline, etc. Prof. COFFIN; Second Semester, one hour weekly. One point. F., 2.

54. **Personal Problems of the Minister.** A series of informal conferences on such themes as the minister's relations with various groups of people inside and outside his congregation; his financial affairs; his handling of cases of peculiar difficulty, etc. Prof. COFFIN; Second Semester, one hour weekly.
One point. [Not given in 1920–21.]

55. **Public Worship:** A practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. COFFIN; First Semester, one hour weekly.
One point. F., 2.

DEPARTMENT OF HOME SERVICE

The department of Home Service has been organized to meet the growing demand for Christian workers trained for special forms of service in the home field. Instruction is furnished in such branches as the following: Home missions, including city and rural church work; work among immigrant peoples and in the whole field of industrial conditions; social service as represented in the institutional church, the social settlement, and the work of denominational commissions on social service; interdenominational movements, as exemplified in the Federal Council of the Churches of Christ, the Interchurch World Movement, the federations of local churches and the activities of the Young Men's and the Young Women's Christian Associations; religious research and publicity, including survey work and the utilization of the results; and the chaplaincy of the army and navy.

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* On account of Prof. Ross' absence on Sabbatical leave.

There are certain courses given in the Seminary which are fundamental to preparation for all forms of Christian work. It is presupposed by the department that its students will take these courses or give satisfactory evidence of having completed equivalent courses in some approved Seminary.

In the following statement attention is called only to those courses which fall definitely within the scope of the Department of Home Service. Special courses conducted either by members of the Seminary Faculty or lecturers representing the various fields of service will be arranged to meet special needs. In addition to the courses required of all students, candidates for the Vocational Diploma (see p. 56) will select such courses, under the advice of the Committee on Home Service, as deal with the special type of work for which they are preparing.

Attention is called to the advantages offered in the city of New York for contact with the Boards of various denominations and with the headquarters of national organizations for the advancement of industrial and social conditions. The city also offers unusual opportunities for observing and taking part in the work of agencies of many types for social and religious betterment. Practical experience in work of this kind may be arranged through the Director of Field Work.

Those who are working in any branch of the field of Home Service will be obliged to deal with problems growing out of modern industrial and social relations. Courses given in the department of Home Service and the department of Christian Ethics bear directly upon these problems and enable the student to interpret and appraise the movements and tendencies in these fields. It is important also that the Home Service worker should understand the principles and methods of the leading interdenominational agencies. Interchurch activity seems destined to play a large part in the religious life of the future and courses are provided dealing with the history and development of interdenominational organizations and the present tendencies in the direction of larger cooperation.

Courses given in the department of Home Service and those bearing directly on problems in the field of Home Service are as follows:

11. **The City Problem.** The course deals with the social conditions of modern city life with special attention to the life of immigrant and industrial populations. The history of evangelizing effort and the development of modern methods are discussed. Visits are made to representative social and religious institutions. Prof. WHITE; First Semester, two hours weekly. Two points. M., W., 2.

12. **Social Work as Related to the Church.** Among the topics considered in their relation to the duty and responsibility of the church for cooperation, are the following: charity organization, child helping, recreation, and the development of community organization. Visits are made to representative institutions. Prof. WHITE; Second Semester, two hours weekly.
Two points. M., 4–6.

14. **The Church and the Country Community.** The problems and opportunities of the village and open-country parish; historical stages in the development of the country community and of rural institutions; current rural church conditions; limiting factors—social, economic, educational, religious— the organization, the survey, the program, evangelism, community cooperation, comity; the larger parish, the country church as a field for service. Dr. PAUL L. VOGT. Second Semester, one hour weekly.
One point. F., 4.

22. **Interdenominational Movements.** A survey of the movement for cooperation and unity among the different Christian denominations as it is illustrated in such agencies as the Federal Council, the Home Missions Council, the Foreign Missions Conference, the Council of Church Boards of Education, the Sunday School Council, the local federations of churches and the Christian Associations, as well as those movements which contemplate organic unity, such as the Philadelphia Conference and the Commission on Faith and Order. It is the purpose of the course to discuss the principles which underlie the movements for Christian unity and to illustrate the operation of these principles in the existing cooperative agencies. From time to time representatives of such agencies will be called in for special lectures. Prof. BROWN; Second Semester, two hours weekly.
Two points. M., 4–6.

32. **Race Relationships.** This course will be given in three sections as follows: (a) *The Negro Question.* A consideration of some of the economic, civic and psychological factors involved in the relations of white and negro people in America today. Lectures and discussions. Dr. GEORGE E. HAYNES, January 26, February 2 and 9, Second Semester, two hours weekly. W., 3–5.

    (b) *The Oriental Situation.* A presentation of the intricate and difficult situation in the relations of China, Japan and Korea to each other and to the Western nations; followed by a discussion of the question of Asiatics in the United States, including an examination of the facts as to Chinese and Japanese immigration, our Chinese Exclusion laws, the Gentleman's Agreement, and the present strained international situation. Dr. SIDNEY L. GULICK, February 16 and 23, Second Semester, two hours weekly.
    W., 3–5.

(c) *Racial Relations in the United States.* In immigrant and industrial communities: The approach will be made through a descriptive study of typical immigrant communities in our major cities, a textile town, a coal mining town, old and new steel towns, an iron mining community. The social and religious background of immigrant groups found in such communities will be studied from a practical standpoint. The relation of the recent immigrant to our American community life and methods employed by the schools, churches, neighborhood houses and other agencies to forward democratic cooperation will then be taken up. Significant and successful churches and settlements at work with immigrant groups in New York City will be visited. Dr. WILLIAM P. SHRIVER, March 2—May 4, Second Semester, two hours weekly. 2 points. W., 3–5.

42. **Surveys, Statistics and Administration.** This course will combine lectures on the principles and methods of the social survey; the use of the survey as a practical aid in church and community work; elements of statistical analysis and graphic portrayal; relation of the survey and statistical process to the analysis of particular situations and the formulation of programs of work; and the question of finance, including practical exercises in budget making, as related to the church and other religious and philanthropic organizations. Rev. HERMANN N. MORSE will give that portion of the course dealing with Surveys and Statistics, and Mr. RALPH T. BICKELL, that dealing with Administration. Second Semester, one hour weekly. One point. W., 11.

91–92. **Problems of an Industrial Population.** This course offers practical acquaintance with social conditions in a working-class neighborhood and with the methods of the Social Settlement. The students will be required to make an investigation of some phase of the life of the neighborhood, as for example, housing conditions, educational opportunities, dependency, recreational facilities, juvenile delinquency, etc. They will also be expected to undertake some form of supervised work at the Union Settlement, 237 East 104th Street. The class, which will be conducted as a seminar will be open to a limited number of students upon application to the Instructor. Prof. WHITE; two hours weekly throughout the year. Four points. Tu., 7.45–10.

93–94. **The Boy and His Environment.** A course dealing with social conditions in congested districts studied from the view-point of their effect upon boy life. The influence of the over-crowded home, of the public school, of various forms of child labor, of the street and its associations, of the dance hall, the "movie", and the burlesque, are discussed and investigated, as are the vital reformative, protective, and preventive agencies, including the Children's Court, the Reformatory and Truant School, the Big Brother Movement, the Boy Scouts, the Y. M. C. A., the settlement, and the church. From time to time noted leaders in these various branches of social work address the class, and the following period is given to discussion. Conducted as a seminar, with assigned readings, and a final report based upon personal investigation. Intended primarily for students fulfilling their field work requirement as leaders of boy's clubs. Open to a limited number of students upon application to the instructor. Mr. SWIFT; two hours weekly throughout the year. Four points. M., 3–5.

95–96. **Field Work Conference.** This conference is divided into groups, each meeting separately. Each group is composed of those students doing supervised field work, whose assigned fields are so similar as

to present common problems and difficulties. Each student makes an analysis of his field, including the organization and aims of the institution with which he is connected, and presents for group criticism his own aims, organization and program, resubmitting them from time to time as they are modified and developed in actual practice. Required of all students doing supervised field work; open to others only by permission of the Director. Mr. SWIFT and Mr. BUSCH; one hour weekly throughout the year.
Two points. Hours to be arranged.

Attention is called also to the courses in the department of Christian Ethics, given by Professor WARD:

21–22. **Modern Social Movements.**	Four points.
31–32. **Industrial Conditions and Relations.**	Four points.
41. **Social Teaching of the Bible.**	Two points.
42. **Social Christianity: Preventive and Constructive.**	Two points.

Attention is further called to the course listed in the department of Systematic Theology, given by Professor BROWN:

91–92. **Seminar:** the Function of the Church in Modern Democracy.
Four points.

In every department of instruction courses will be found of interest to the worker in the field of Home Service. Students should, therefore, examine with care the offerings of the several departments, especially those of Religious Education and Psychology, the Old and New Testaments, Church History and Systematic Theology.

Through the Seminary's relations with Columbia University, Teachers College, New York University, and the New York School of Social Work, properly accredited students of the Seminary may take certain courses given in these institutions. Their departmental bulletins should be consulted.

Special attention is directed to the following courses given at Teachers College:

Education 273–274. *Rural Sociology and Economics.* Lectures, discussions and reports. A descriptive course in the study of conditions, forces and processes of country life. The course centres in the analysis of community life, of the institutions of the rural residence area and of rural wealth: such as the school, church, health association, recreation society, grange, cooperative elevator, creamery, and factory. The market conditions as far as they affect the rural community are carefully analyzed. The history, progress, types of mind of the rural community and the objectives of rural progress are studied, with the practical preparation of the student for social service in the country as teacher, supervisor, pastor, superintendent, county demonstration agent, county welfare agent, community organizer, or public health nurse, as the aim. The organization of country people by community or county is considered. The purpose of the course is to teach the student to observe, to weigh social values, to classify rural material and experiences and to make programs for social work in any field of employment in the country. Dr. WARREN H. WILSON; two points each semester.

Education 473. *Practicum: Rural Community Organization.* A course designed for the professional preparation of those who contemplate employment in rural religious or civic departments, or under county or community societies of welfare, recreation or promotion. The technique of community organization in its relation to the social structure. The adaptation to rural populations in different sections will be considered. The objectives and methods of rural organization in the lines of service that are now professionalized in religious, civic and popular societies will be held before the class. The experience of related rural organizations will be assembled. The purpose of the course is thoroughly practical. Dr. Wilson; First Semester, four points.

Education 474. *Practicum: Rural Social Surveys.* A practical course in the methods of rural investigation and the principles of social work designed for the preparation of responsible leaders in rural fields of employment. The means employed besides lecture and discussion, are personal investigation, measurement, weighing of social forces and preparation of articulate programs; in school administration, home demonstration work, public health service and supervision of religious activity. The descriptive lecture basis of this course analyzes the governing factors of rural life, which enter into all social programs. The visiting of rural areas within reach of New York, the study of rural leadership agencies, and of marketing processes located in New York, are essential to the plan of this course. The individual student has wide liberty of selection in the choice of his field of work. Dr. Wilson; Second Semester, four points.

DEPARTMENT OF FOREIGN SERVICE

The courses enumerated below are specifically missionary in character. The fundamental courses, essential to ensure that the missionary message shall be thoroughly informed and wisely effective, are described under the foregoing departments of Seminary instruction. To any of these courses missionaries on furlough may be admitted as guests with the consent of the Instructor. Students may also have the advantages arising from contact with the several Boards of Foreign Missions located in New York, and with other missionary agencies such as the Student Volunteer Movement, the foreign departments of the Young Men's and Young Women's Christian Associations, and the Missionary Education Movement. They also have opportunity to observe the equipment and actual working of agencies and institutions for social and religious betterment.

a. Courses for the Home Pastorate

These courses, running throughout the year, aim to prepare the home pastor for intelligent leadership in the foreign missionary aspect of his work.

11. **The Development of a Missionary Church.** During the first semester, questions will be taken up such as the missionary message of the Bible, the problems and methods of missionary education in the Sunday school and church, and missionary administration and finance at the home base. Prof. Fleming; First Semester, two hours weekly. Two points. Tu., Th., 2.

12. **The Foreign Task of the Church.** During the second semester attention will be concentrated on the task abroad, the aim being to give the home pastor a vivid realization of the foreign aspects of the Church's work. The conditions, problems, aims, and agencies of the work abroad will be considered with the needs of the home pastor especially in mind. Prof. FLEMING; Second Semester, two hours weekly. Two points. Tu., Th., 2.

b. THEORY AND PRINCIPLES OF MISSIONS

13. **Mission Principles and Methods.** The accumulation of experience in the mission enterprise is making increasingly possible the formulation of outstanding principles and methods for future guidance. It is the object of this course to discuss and to systematize the results of this experience in connection with such subjects as the establishment of Christian institutions, the introduction of Christian principles into life, devolution in mission administration, mission pedagogy, unity, cooperation, etc. Prof. FLEMING; First Semester; two hours weekly. Two points. Tu., Th., 3.

15. **The Development of a Missionary Church.** Prof. FLEMING; First Semester, two hours weekly (Same as Course 11). Two points. Tu., Th., 2.

18. **Social Aspects of Foreign Missions.** A study of the principles of social science in view of the task, the problems and the accomplishments of missions, with a consideration of the bearing on missions of the social point of view. Prof. FLEMING; Second Semester, two hours weekly. Two points. Tu., Th., 11.

19. **Problems of Racial Contact.** A study of certain psychological aspects of society, such as prejudice, race attitudes, social isolation, crisis, accommodation and control. The special object of the course is to develop a technique for an intelligent, sympathetic, and effective approach to other civilizations. Prof. FLEMING; First Semester, two hours weekly. Two points. Tu., Th., 11.

25. **Social Equipment for Foreign Service.** Class conferences on modern social movements with special reference to public health work, the social aspects of education and the field of recreation. The course is designed for those intending to work in the foreign field and will be adapted to the special needs of those who compose the group. Prof. WHITE; First Semester, one hour weekly. One point. Hour to be arranged.

92. **Seminar:** The Science of Missions. Selected problems of modern missions are taken up for intensive treatment. Open to a limited number of students after application to the Instructor. Prof. FLEMING; Second Semester, two hours weekly. Two points. M., 2–4.

c. EDUCATIONAL MISSIONS

Of necessity all missionaries are educators. All are expected to impart new ideas, to attempt to lay the foundations of a new way of thinking. The Edinburgh report on missionary preparation says: "There is not one class of missionaries who would not be made more efficient by at least an introduction to the science of teaching and by guidance in securing its most helpful and practical literature for further study on the field".[1] On the other hand, with reference to foreign missionaries intending actually to engage in intellectual work, an overwhelming body of testimony from leaders on the field and at home shows that they should be thoroughly trained as teachers before they go out.[2]

The Bulletin of the School of Education, to be obtained from the Secretary of Columbia University, contains information with reference to more than one hundred and fifty courses on the general theory and practice of education to be obtained there. Particular attention is called to these departments: history of education; educational psychology; child study; theory and practice of teaching; and educational administration. The attention of students interested in missionary education is especially called to a new diploma offered by Teachers College—'Teacher and Supervisor of Foreign Schools'. A course in education, given in Teachers College bearing particularly on missions is described below.

Education 269–270. *Problems in Missionary Education.* Lectures, readings, discussions, and inspection of schools. This course is intended for foreign missionaries on furlough and missionary candidates looking forward to educational work. It will discuss the distinctive aims of foreign missionary education, and the bearings on these of certain features of modern educational theory and practice. Missionaries from different fields will have an opportunity to compare their problems. Those taking the course will select subjects for special study and present them to the class for discussion. Dr. SAILER; two hours weekly throughout the year.

d. RELIGIOUS EDUCATION

Among modern requirements for missionary preparation, a knowledge of the principles and methods of religious education is of prime importance. Such training is necessary, not only that the missionary himself may be able to impart Christianity effectively, but that he may mediate to the people among whom he works the best principles, methods, and standards as examples for their use. Special value will be derived not only from a study of the psychology of religion and the theory of religious education, but also from a thorough study of the Sunday School, its principles, methods, and practice. For particulars with reference to this phase of missionary preparation, see the department of Religious Education.

e. MISSIONARY APOLOGETICS AND COMPARATIVE RELIGION

See courses under the History of Religions.

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[1] World's Missionary Conference, Edinburgh, 1910, vol. 5, p. 173.

[2] Board of Missionary Preparation, Third Report, pp. 69–83.

f. HISTORY OF MISSIONS

42. **History of Christian Missions,** from the First to the Eighteenth Century. Prof. MCGIFFERT; Second Semester, two hours weekly. See Church History 6. Two points. [Not given in 1920–21.]

43. **History of Modern Christian Missions.** Modern missions in the various differentiated world areas will be studied with reference to their development, deficiencies, attainments, and the significance of outstanding personalities. Prof. FLEMING; First Semester, two hours weekly. Two points. W., F., 11.

Attention is also called to the courses Church History 1, 1A, 13, and 31.

g. MISSION FIELDS

(1). China and Japan

51. **Modern Missions in China.** First Semester, two hours weekly. Two points. [Not given in 1920–21.]

Buddhism. See History of Religions.

Chinese Religions. See History of Religions.

Columbia University Courses

Columbia University will provide instruction in the Chinese language, pending the filling of its professorship of Chinese language and literature.

(2). India and Persia

62. **Modern Missions in India.** A study of India as a mission field; its literary, æsthetic, and institutional heritage; the conditions, the people, their needs, and modern religious tendencies, with special consideration of the missionary enterprise in this relation. Prof. FLEMING; Second Semester, two hours weekly. Two points. Tu., Th., 3.

Hinduism. See History of Religions.

Subordinate Religions of India. See History of Religions.

Columbia University Courses

Prof. JACKSON offers four courses in the Sanskrit language; one course in Sanskrit literature; three courses in Avestan, and one course in each of the following: Pali, Pahlavi, Zoroastrian Gathas, Zoroaster, and Buddha, Indo-Iranian Seminar, and History of India and Persia. Dr. A. YOHANNAN offers three courses in Modern Persian.

(3). Moslem Lands

72. **Mohammedanism:** Identical with History of Religions 32. Dr. SMITH; Second Semester, two hours weekly. Two points. W., F., 12.

Columbia University Courses

Columbia University offers five courses in Arabic, and three in Syriac under Prof. R. J. H. GOTTHEIL and Dr. WILLIAM POPPER; two courses in Turkish under Dr. YOHANNAN; courses in Coptic, Ethiopic, and Armenian; courses on the Rise of Arabic Civilization and the Spread of

Mohammedanism; and the Political and Social Evolution of Modern Turkey, Arabia, and Egypt, by Prof. GOTTHEIL; the Ancient History of Western Asia from the earliest times until the period of Cyrus the Persian, by Prof. J. D. PRINCE and Dr. F. A. VANDERBURGH; and the History of the Eastern Question and the Folk Life and Customs of near Eastern Peoples, by Mr. KALENDERIAN.

Library Facilities. The New York Public Library has an extensive collection of books and manuscripts on Arabia and the Arabs, Arabic poetry, Mohammedan Law and Mohammedanism.

(4). Latin-America

Contemporary Roman Catholic Beliefs and Practices. With the needs of those going to Latin-America especially in mind. See Church History **87**. Prof. ROCKWELL; First Semester, two hours weekly. Two points. [Not given in 1920–21.]

Columbia University Courses

Columbia University offers courses on the Spanish language and literature; Spanish Colonization in Central and South America, and on Latin-America, industry, transportation, and commerce by Prof. W. R. SHEPHERD; and on Mexican and Central American Archæology by Prof. M. H. SAVILLE.

Library Facilities. The library of the Hispanic Society of America, with its large collections on the history and civilization of Spain and Portugal, and on the history and development of Spanish-speaking countries, is available.

h. PRACTICAL ARTS

Instruction in hygiene, sanitation, nursing, household and industrial arts, business methods, bookkeeping, typewriting, and music is given in the School of Practical Arts, Teachers College. The Bulletin will be sent on application to the Secretary of Columbia University.

PUBLIC SPEAKING AND VOCAL INTERPRETATION

The work of this department is under the direction of Mr. CARMODY. Its aim is to develop the voice, teach its control, and study its use as a medium of self-expression and vocal interpretation.

Each student will be expected on entering the Seminary to deliver an address of his own composition not exceeding ten minutes in length, and to read aloud a passage from the Bible. This test will be conducted by Mr. CARMODY and will determine which, if any, of the following courses the student will be deemed to have satisfied. Reasonable opportunity will be afforded each student for studying the passage of Scripture on which his final interpretation will be tested. The address may be delivered with or without manuscript.

Students taking any of the courses outlined below may be excused therefrom when in the opinion of the Instructor their work meets the requirements of the course in question.

11–12. **Vocal Training.** The principles governing the right use of the voice, with systematic exercises for the development of true voice conditions. The aim is to establish such conditions as will economize the preacher's strength and prevent sore throat and other results traceable to abnormal use of the voice. The members of this class will receive assistance individually or in small divisions classified according to needs. Dr. CURRY; one hour weekly throughout the year. One point. M., 2.

13–14. **Public Speaking.** Directness, conversational style, and sincerity. Short sermons delivered without manuscript. The delivery must disclose a clear desire to communicate the thought contained in the sermon, and a confidential relationship between speaker and audience must be secured. Weekly assignments. The Second Semester will be devoted to

Vocal Dynamics and Dignity. Weekly talks on simple topics, not to exceed five minutes in length. No talk will be deemed satisfactory unless the instructor and students seated in the back of the room can, if required, give the substance thereof at its conclusion. Lectures on position, posture and movement. Mannerisms pointed out and corrected. This course is limited to fifteen students, but will be given in sections if necessary. Mr. HALLIDAY; one hour weekly each semester. One point. M., 4.

15–16. **Psychology of Voice Modulation.** Inductive studies in the nature of delivery. The educational value of expression is shown to the student and careful exercises or inductive studies given to each student for self-mastery. All faults are traced to their psychological cause. Repression, inhibitions and perversions of mental and emotional action explained, and exercises given which are adapted to their correction. Dr. CURRY; one hour weekly throughout the year. One point. M., 3.

17. **Discriminative Vocal Interpretation of the Bible and of Sermons.** Lectures on centers of interest, contrasts, coordination and subordination, the argument, paragraphing, pitch emphasis, etc. Analysis and public reading of assigned passages from the Bible and from selected sermons. Mr. CARMODY; First Semester, two hours weekly. One point. Tu., Th., 5.

18. **Advanced Course in Vocal Interpretation of the Bible and of Hymns.** Continuation of Course 17. Lectures in the oratoric, epic, lyric, and dramatic spirit; analysis and public reading of illustrative passages from the Bible and from hymns. Vocal expression of prayer. Course 17 a prerequisite. Mr. CARMODY; Second Semester, two hours weekly. One point. Tu., Th., 5.

19. **Auditory Units in Preaching.** Gear analysis and sequence, sermonic units developed from the point of view of the person in the pew, and delivered before the class. Weekly assignments. Courses 13, 14, and 15, or their equivalents, are prerequisites. Mr. CARMODY; First Semester, two hours weekly.
Two points. Tu., Th., 4.

20. **Advanced Preaching.** Evidence and its probative value in preaching; conviction and persuasion; climax and anticlimax; ranting; reactions of the head and the heart. Lectures and practical assignments. The test in this course will be the construction and delivery of a sermon embodying the principles taught. Course 19 is a prerequisite. Limited to twenty students. Mr. CARMODY; Second Semester, two hours weekly. Two points. Tu., Th., 4.

21–22. **Personal Drill.** This work is adapted to meet the particular needs of the individual. It is open to students who have had or been excused from the preceding courses. Weekly appointments of thirty minutes are given to each. No credit is given for this course. Mr. CARMODY; hours to be arranged with the Instructor.

23. **A Study of the Vocal Expression of Devotion.** The reading of psalms and hymns, and a study of the lyric spirit connected with the preacher's work. This course will be confined to those who have taken courses 11–12 and 15–16, and will be given in alternate years or at any time on application of twelve students. Dr. CURRY; First Semester, one hour weekly. One point. [Not given in 1920–21.]

SACRED MUSIC

The exercises in this department are under the direction of Dr. DICKINSON.

11–12. **First Year:** History of Music. Elementary harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. One point. W. [Hour to be arranged.]

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social, and religious movements as reflected in their hymns, art, and philosophy. One hour weekly throughout the year. One point. W., 4.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. One point. W., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

THE OFFICERS FOR 1920–1921

PRESIDENT

THE REV. JOHN ALEXANDER McINTOSH, Class of 1895

GENERAL SECRETARY AND TREASURER

THE REV. CHARLES R. GILLETT, Class of 1880

EXECUTIVE COMMITTEE

		Class of			Class of
THE REV.	CHARLES A. STODDARD	1859*	THE REV.	DANIEL E. LORENZ,	1889
"	JAMES H. HOADLEY,	1873	"	ARTHUR O. PRITCHARD	1903
"	GEO. S. WEBSTER,	1882	"	HARRY E. FOSDICK,	1904
"	JOSEPH D. BURRELL,	1884	"	RUSSELL S. GREGORY,	1908
"	STANLEY WHITE,	1887	"	BASIL DOUGLAS HALL,	1912

THE REV. CHARLES R. GILLETT, 1880, SECRETARY,

*Died, June 3, 1920.

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Seminary Chapel, on Tuesday, May 17th, 1921, at 10 a. m.

CLASS SECRETARIES

1850	THE REV.	GEORGE GABY RICE	Council Bluffs, Iowa
1854	"	WALTER FREAR	Oakland, Cal.
1858	"	EDWIN W. RICE	1816 Chestnut Street, Philadelphia, Pa.
1860	"	AUGUSTUS F. BEARD	Norwalk, Conn.
1861	"	JAMES I. BOSWELL	Ocean Grove, N. J.
1862	"	WILLIAM R. EASTMAN	94 Linden Street, New Haven, Conn.
1863	"	BISHOP FALKNER	238 75th Street, Brooklyn, N. Y.
1864	"	FRANK P. WOODBURY	Howard University, Washington, D. C.
1866	"	JAMES G. MASON	Metuchen, N. J.
1867	"	EDWARD H. CURTIS	6646 Kenwood Ave., Chicago, Ill.
1868	"	GEORGE U. WENNER	319 East 19th Street, New York, N. Y.
1869	"	NINIAN B. REMICK, DD	6 Russell Ave., Buffalo, N. Y.
1870	"	EDWARD R. BURKHALTER	Cedar Rapids, Iowa
1871	"	JAMES D. BRUEN	Belvidere, N. J.
1872	"	HENRY L. BUNSTEIN	Milford, Delaware
1873	"	JAMES H. HOADLEY	115 West 12th Street, New York, N. Y.
1874	"	MATTHIAS LORING HAINES	Indianapolis, Ind.
1875	"	J. GRAY BOLTON	2109 Pine Street, Philadelphia, Pa.
1876	"	J. WESTBY EARNSHAW	Lowville, N. Y.

1877 The Rev. William A. Patton..................219 So. 41st St., Philadelphia, Pa.
1878 " Charles A. Northrop............................Norwich, Conn.
1879 " Charles K. Clearwater......................Elmhurst, L. I., N. Y.
1880 " Charles R. Gillett.............Union. Theol. Sem., New York, N. Y.
1881 " Franklin Hutchinson.........................Framingham, Mass.
1882 " Charles P. Fagnani...........606 West 122d Street, New York, N. Y.
1883 " Rivington D. Lord.........379 Washington Ave., Brooklyn, E.D., N. Y.
1884 " George H. Burrill........20 Washington Terrace, East Orange, N. J.
1885 " Arthur C. McGiffert...........Union Theol. Sem., New York, N. Y.
1886 " William B. Hill..............................Poughkeepsie, N. Y.
1887 " Stanley White..................156 Fifth Avenue, New York, N. Y.
1888 " George D. Egbert................................Flushing, N. Y.
1889 " Thomas M. Nichols..........368 West End Avenue, New York, N. Y.
1890 " Gaylord S. White............237 East 104th Street, New York, N. Y.
1891 " C. Rudolph Kuebler..........................Hackensack, N. J.
1892 " Milton S. Littlefield, Jr.........1 Madison Ave., New York, N. Y.
1893 " Frank E. Taylor................................Gettysburg, Pa.
1894 " Joseph H. Robinson..........................East Orange, N. J.
1895 " Orville T. Fletcher.............102 Princeton St., Springfield, Mass.
1896 " Robert D. Merrill............................Seneca Falls, N. Y.
1897 " Willard S. Richardson..............26 Broadway, New York, N. Y.
1898 " Franklin P. Reinhold................................Warren, O.
1899 " G. Ernest Merriam...................298 Bryant St., Buffalo, N. Y.
1900 " George A. Gordon..............................Winthrop, Mass.
1901 " Lawrence R. Howard........112 Upland Road, Cambridge (40), Mass.
1902 " Charles Stephen Hager..........................Albany, N. Y.
1903 " Arthur Osborn Pritchard..........1026 Denver St., Pasadena, Cal.
1904 " F. LeRoy Brown.............................Terre Haute, Ind.
1905 " Edward J. Yaeger.......................Weymouth Heights, Mass.
1906 " George Roberts, Jr.............................Lake Forest, Ill.
1907 " Willard P. Soper..............797 Bergen Avenue, Jersey City, N. J.
1908 " Russell S. Gregory.........................East Aurora, N. Y.
1909 " Clarence E. Wells............................Watertown, Conn.
1910 " George P. Conger.......University of Minnesota, Minneapolis, Minn.
1911 " William M. Fincke................................Katonah, N. Y.
1912 " Wiley Lin Hurie................................Russellville, Ark.
1913 " Eric M. North..................150 Fifth Avenue, New York, N. Y.
1914 " Truman Post Riddle......Care Navy Department, Washington, D. C.
1915 " Hugh C. Burr.....................................Haverhill, Mass.
1916 " Vincent L. Bennett.................802 Broadway, New York, N. Y.
1917 " A. Cushman McGiffert, Jr..........................Lowell, Mass.
1918 " Theodore A. Greene.............412 Fifth Avenue, New York, N. Y.
1919 " George Mair..................2801 Valentine Ave., New York, N. Y.
1920 " Wallace E. McCoy.............193 Vrooman Ave., Amsterdam, N. Y.

Each Class Secretary is either chosen by the class, or appointed, *pro tem*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

LOCAL ALUMNI ASSOCIATIONS

The Alumni Club of New York

President, The Rev. HENRY SLOANE COFFIN
Secretary, The Rev. ARTHUR B. CHURCHMAN,
400 East 67th Street, New York, N. Y.

The Pacific Alumni

President, The Right Rev. EDWARD L. PARSONS

Secretary, The Rev. LYNN T. WHITE,
San Rafael, Cal.

The Southern Association of Alumni, Washington, D. C.

President, The Rev. JOHN NELSON MILLS
Secretary, The Rev. CHARLES H. BUTLER,
229 Second Street, S.E., Washington, D. C.

The Alumni Association of Philadelphia and Vicinity

President, The Rev. JOHN A. McCALLUM
Secretary, The Rev. JOHN A. BLAIR,
3700 Chestnut Street, Philadelphia, Pa.

The Chicago Alumni Association

President, The Rev. CHARLES W. GILKEY
Secretary, The Rev. JESSE W. BROOKS*,

*Died, July 21, 1920.

The Alumni Association of Southern California

President and *Secretary*, The Rev. ARTHUR O. PRITCHARD,
1026 Denver Street, Pasadena, Calif.

General Catalogue

A General Catalogue, bringing the record down to the class which graduated May, 1918, has been prepared by the General Secretary.

Whole number of Graduates, 1837–1920	2635
Whole number of other Students	1635
Total number of Students	4270
Reported as Deceased and Unknown, to May, 1920	1888
Supposed to be Living	2382

DIRECTORY OF OFFICERS AND STUDENTS

Asst	Assistant
Dir	Director
G	Graduate
Inst	Instructor
1yr	First Year
Lect	Lecturer
M	Middler
MF	Missionary Fellow
PF	Preaching Fellow
Pres	President
Prof	Professor
RF	Resident Fellow
S	Senior
Sp	Special
TF	Traveling Fellow
2yr	Second Year

Ackerly, George A.	*1yr.*	113
Adams, Archibald G.	*G.*	547 W. 123
Agnew, Walter D.	*Sp.*	419 W. 119
Aiken, Edwin E., Jr.	*S.*	212
Alderton, Walker M.	*2yr.*	505
Anderson, Olive L.	*Sp.*	439 W. 123
Anderson, Sidney R.	*Sp.*	439 W. 123
Ankeney, Alfred	*G.*	401
Appenzeller, Alice R.	*Sp.*	509 W. 121
Applegate, Melbourne S.	*M.*	105
Arbousse-Bastide, Maurice	*RF.*	302
Atkins, John F.	*1yr.*	511
ATTERBURY, Anson P., D.D.	*Dir.*	145 W. 86
Bacon, Clifford	*1yr.*	222
Bacon, Margaret H.	*Sp.*	106 Morningside Dr
Baker, Paul E.	*Sp.*	86 Morningside Ave.
Barnes, Joyce	*Sp.*	Jersey City, N. J.
Bartlett, William H.	*M.*	420 W. 119
Bassett, Mary E.	*Sp.*	608 W. 189
Beatty, Rosetta V. A.	*Sp.*	135 E. 52
Belshaw, Harold	*Sp.*	316 E. 86
BEWER, Julius A. Ph.D.	*Prof.*	606 W. 122
Black, Alfred M.	*Sp.*	21 Claremont Ave.
BLACK, Hugh, D.D., D.Litt.	*Prof.*	3041 Broadway
Blackshear, Robert H.	*S.*	411
Blaisdell, Allen C.	*1yr.*	626
Boag, John T.	*RF.*	520
Bonar, Treva L.	*Sp.*	133 W. 4
Braskamp, Otto	*S.*	310
Bretschneider, Albert	*G*	Newark, N. J.
Brown, Roger C.	*1yr.*	119
Brown, Samuel E.	*2yr.*	507
BROWN, Thatcher M.	*Dir.*	59 Wall St.
BROWN, William Adams, D.D.	*Prof.*	3041 Broadway
Budd, Josephine E.	*Sp.*	135 E. 52
BULKLEY, Edwin M.	*Vice-Pres.*	25 Broad St.
BULKLEY, Jonathan	*Dir.*	75 Duane St.
Burdick, Ethan L.	*M.*	617
Burner, Oolooah	*Sp.*	416 W. 122
Burns, Dana T.	*S.*	Passaic, N. J.
Burns, Vincent G.	*M.*	122
BURRELL, Joseph D., D.D.	*Dir.*	502 W. 122
Burtt, Edwin A.	*TF.*	Cresskill, N. J.
BUSCH, Henry Miller	*Asst.*	3041 Broadway
Butzer, Albert G.	*PF.*	313
Byers, Anna F.	*Sp.*	519 W. 121
CARMODY, Francis	*Inst.*	61 Broadway
Case, Mary C.	*Sp.*	309 W. 91
Cavert, Samuel M.	*G.*	Mt. Vernon, N. Y.
CHAMBERS, Frank R.	*Dir.*	842 Broadway
Chapman, Anna K.	*Sp.*	Brooklyn, N. Y.
Chase, Laura	*Sp.*	163 W. 105
Chassell, Joseph O.	*S.*	422
Chave, Ernest J.	*G.*	215
Childs, Gladwyn M.	*2yr.*	526
Chow, Tien	*1yr.*	625
Clark, Allen W.	*M.*	213
CLARK, J. William	*Dir.*	49 E. 68
Clark, Mildred H.	*Sp.*	80 Claremont Ave.
Clark, Walter L.	*1yr.*	309
CLARKE, L. Mason, D.D.	*Dir.*	Brooklyn, 128 Henry St.
Clee, F. Raymond	*M.*	510
Clinchy, Everett R.	*1yr.*	113
Cline Miriam	Sp.	244 Spring St.
COBB, Henry E., D.D.	*Dir.*	370 West End Ave.
COE, George A., LL.D.	*Prof.*	606 W. 122
COFFIN, Henry Sloane, D.D.	*Prof.*	129 E. 71
Cole, Charles C.	*M.*	On leave
Coleman, Harold R.	*1yr.*	614
COLLINS, Ross W.	*Asst.*	600 W. 122
Conklin, Julia	*Sp.*	133 W. 4
Cook, Morill L.*	*M.*	Died, Oct. 3, 1920
Cornett, J. Stanley	*G.*	402
Cross, C. Willard	*S.*	608 W. 189
Cross, Eason	*2yr.*	415
Cummings, Eloise H.	*Sp.*	237 E. 104
CURRY, Samuel S., Litt.D.	*Asst.*	Boston, Mass.
Daniels, Ruth M.	*Sp.*	106 Morningside Dr.
Darsie, Hugh D.	*1yr.*	409

Davis, Jerome D. *Sp.* 606 W. 137
DeBoer, Dowie G. *S.* 107
DeLisle, Edith W. *Sp.* 47 Claremont Ave.
DICKINSON, Clarence, Mus.Doc. *Inst.* 3041 Broadway
Dinger, Earl M. *M.* On leave
Dodd, Alexander D. *M.* 313
Donovan, Helen E. *Sp.* 20 Jones St
Down, Emma N. *Sp.* 133 W. 4
DuBois, Addie M. *Sp.* 133 W. 4
DUBOIS, John Harold *Asst.* 600 W. 12
Duncan, David A. *RF.* 303
Dunn, Robert H. *2yr.* 213

Eckhardt, Elizabeth *Sp.* Whittier Hall
Elliott, Harrison S. *Sp.* 347 Madison Ave.
Ely, Mary Redington *TF.* University of Chicago
EVANS, Anthony H., D.D. *Dir.* 336 W. 86
Eyestone, James B. *G.* 203

FAGNANI, Charles P., D.D. *Prof.* 606 W. 122
Fairbairn, Robert K. *RF.* 330
Farrington, Agnes E. *Sp.* 106 Morningside Dr.
Fenderich, Mary R. *Sp.* 418 W. 118
Findley, Mary E. *Sp.* 133 W. 4
Fisher, Henry Earl *S.* 106 E. 86
FLEMING, Daniel J., Ph.D. *Prof.* 3041 Broadway
Follwell, Florence M. *Sp.* 133 W. 4
FORBES, Jesse F., D.D. *Lect.* 156 Fifth Ave
Forbush, Dascomb E. *S.* 334 W. 36
FOSDICK, Harry E., D.D. *Prof.* 606 W. 122
Foss, Isaac O. *Sp.* East Orange, N. J.
Foster, Frank C. *1yr.* 509
Frame, Alice B. *MF.* 622 W. 113
FRAME, J. Everett, D.D. *Prof.* 606 W. 122
Frantz, Ida F. *Sp.* Edgewater, N. J.
French, John S. *Sp.* Brooklyn, N. Y.
Friess, Horace L. *Sp.* 972 Woodycrest Ave
Frommel, André *RF.* 414
Fry, Henry J. *G.* Elmhurst, N. Y.
Fulcher, Gwyneth M. *Sp.* 273 W. 11
Fuller, Carlos G. *1yr.* 622

Gallup, Wallace L. *Sp.* Brooklyn, N. Y
Geer, Owen M. *1yr.* 634
GILLETT, Charles R., D.D. *Dean of Students* 606 W. 122
Gillett, Clarence S. *S.* 371 W. 120
Goslin, Omar P. *M.* 315
Gratton, William J. *2yr.* Palisades Park, N. J.
Greenway, Charles T. *Sp.* 530 W. 123
Gregg, Abel J. *Sp.* 347 Madison Ave.
Gregg, William R. *M.* 615
Griswold, Dorothy R. *Sp.* 239 E. 14
Grünwald, Rudolf *1yr.* 621

HALLIDAY, Ernest M. *Inst.* 1058 E. 21, Brooklyn
Hamilton, Clarence H. *1yr.* 405
Hammond, Joseph A. *S.* 220
Handy, Margaret A. *Sp.* 133 W. 4
Hanna, Albert S. *Sp.* Hollis, N. Y.
Hanna, John B. *S.* Brooklyn, N. Y.
Hanna, Luella D. *Sp.* Hollis, N. Y.
HARKNESS, Edward S. *Dir.* 1 E. 75
Harrer, John A. *S.* St. Albans, N. Y.
Harris, Pierson P. *2yr.* 309
Hartman, Hartley J. H. *G.* 870 E. 175
HARTSHORNE, Hugh, Ph.D. *Prof.* 3041 Broadway
Hawley, Charles A. *TF.* University of Basle
Hayes, Egbert M. *S.* 217
Hayes, Marion A. *Sp.* 548 E. 11
Hearn, Olive W. *Sp.* 217 W. 106
Hearn, Walter A. *2yr.* 217 W. 106
Henry, Leland B. *Sp.* Madison, N. J.
Henry, Lorne J. *S.* 202
Hewitt, Harold F. *1yr.* Mt. Vernon, N. Y.
Hilderman, Clara *Sp.* Furnald Hall
HINE, Francis L. *Dir.* 270 Park Ave.
Hinton, Charles W. *Sp.* Locust Valley, N. Y.
Hipps, John B. *MF.* 307
Holroyd, A. Waldie *1yr.* 409
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Lewis, Henry	*Sp.*	434 W. 120
Lindstrom, O. Emil	*Sp.*	265 Henry St.
Ling, Chen Shen	*Sp.*	417 W. 117
Little, Evelyn D.	*Sp.*	1175 Madison Ave.
Lo, Shih Chi	*1yr.*	509
Losee, F. Vernon	*S.*	628
Lotz, Elsa	*Sp.*	244 Spring St.
Loucks, Grace H.	*Sp.*	425 W. 118
Lowe, Frank M., Jr.	*Sp.*	610 W. 116
LUDLOW, James M., D.D.	*Dir.*	East Orange, N. J.
LYMAN, Eugene W., D.D.	*Prof.*	3041 Broadway
Lynd, Robert S.	*2yr.*	106 Central Park, West

MCALPIN, D. Hunter, M.D.	*Dir.*	3 E. 54
McCracken, A. Vance	*1yr.*	222
McCready, J. Dudley	*M.*	110
McDaniel, Leon S.	*S.*	120
MCGIFFERT, Arthur C., D.D.	*Pres.*	80 Claremont Ave.
McGonagle, Mary	*Sp.*	106 Morningside Dr.
McGorrill, Milton M.	*Sp.*	500 W. 122
McIntyre, Thomas, Jr.	*S.*	128
Mackenzie, Charles G.	*S.*	500 Manhattan Ave.
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McPherson, Walter A.R.	*G.*	Brooklyn, N. Y.
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Marsh, Carolyn E.	*Sp.*	135 E. 52
Mellinger, Roxana	*Sp.*	Edgewater, N. J.
MERRILL, William P., D.D.	*Dir. & Lect.*	412 Fifth Ave.
Michaelides, George P.	*1yr.*	607
Miller, Ethel A. P.	*Sp.*	11 W. 47
Moore, Jessie E.	*Sp.*	Bloomfield, N. J.
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Murphy, Gardner	*Sp.*	Livingston Hall

NASON, Arthur H., Ph.D.	*Inst.*	University Heights
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Noyes, Morgan P.	*G.*	Dobbs Ferry, N. Y.
Nutting, Grace B.	*Sp.*	135 E. 52

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Peck, H. Dudley	*Sp.*	Corona, N. Y.
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Plomer, Cyril D.	*Sp.*	Madison, N. J.
PRICE, Clinton B.	*Treas.*	606 W. 122
Proper, Minard L. G.	*S.*	Long Hill, Conn.

Randall, John H., Jr.	*Sp.*	19 E. 126
Reardon, Franklyn S.	*1yr.*	Brooklyn, N. Y.
Reddick, Olive I.	*Sp.*	Whittier Hall
Rees, Silas	*RF.*	410
Rentsch, Jess R.	*1yr.*	217 W. 106
Rentsch, Ruth E. M.	*Sp.*	217 W. 106
Ricks, Walter E.	*1yr.*	522
Robert, Paul A.	*Sp.*	242 W. 72
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Saunders, Wilbour E.	*G.*	Brooklyn, N. Y.
Schroeder, John C.	*S.*	Choir School
SCOTT, Ernest F., D.D.	Prof.	3041 Broadway
Scott, William J.	*RF.*	312
Sears, Laurence M.	*1yr.*	622
SENEKER, James Seehorn	*Asst.*	600 W. 122
Seymour, Frank C.	*M.*	122
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Sheppard, Albert S.	*Sp.*	Forest Hills, N. Y.
Sibley, Horace N.	*Sp.*	Earl Hall
Simmonds, Margaret A.	*Sp.*	235 E. 18
Skaggs, James L.	*G.*	Plainfield, N. J.
Slifer, L. Walter	*G.*	417
SLOANE, William	*Dir.*	575 Fifth Ave.
SMITH, Henry Preserved, D.D.	*Prof. & Libr.*	606 W. 122
Snyder, John G.	*M.*	528
Staubus, Willis M.	*1yr.*	601
Stewart, Ruth E.	*Sp.*	133 W. 4
Stirewalt, Arthur J.	*Sp.*	5 W. 125
Storrs, Charles L.	*G.*	Pelham Manor, N. Y.
Stowe, Walter H.	*Sp.*	175 Ninth Ave.
Strong, Martha B.	*Sp.*	622 W. 113
Suthers, Albert E.	*S.*	320
Swan, Alfred W.	*S.*	313
Swartz, Charles B.	*G.*	206 E. 200

Taylor, Irene F.	*Sp.*	501 W 50
TenDyke, John E.	*M.*	Malverne, N. Y.
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TRYON, Harold H.	*Prof.*	3041 Broadway
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Turner, Everett S.	*Sp.*	347 Madison Ave.

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van Strien, David	*G.*	Whitehouse, N. J.
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VINCENT, Marvin R., D.D.	*Prof. Emer.*	Forest Hills, N. Y.
Voskuil, Henry J.	*G.*	East Orange, N. J.

Wallace, Edward W.	*Sp.*	420 W. 119
Wallace, L. Ethel	*Sp.*	503 W. 122
Wallace, Westwood	*1yr.*	417
Wang, Sni	*Sp.*	Whittier Hall
WARD, Harry F., Rev.	*Prof.*	Englewood, N. J.
Wasson, Alfred W.	*G.*	244 W. 109
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Webb, Celeste	*Sp.*	135 E. 52
Werner, Oscar V.	*Sp.*	Brooklyn, N. Y.
WHITE, Gaylord S.	*Prof.*	237 E. 104
White, Maurice S.	*G.*	316 W. 95
White, R. Clyde	*M.*	324 Pleasant Ave.
Whiting, Helen F.	*Sp.*	245 W. 104
Whiting, Isabel	*Sp.*	90 Morningside Dr.
WICKS, Robert Russell	*Dir.*	Holyoke, Mass.
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Willmott, Leslie E.	*Sp.*	542 W. 124
Wilson, Frederick C.	*M.*	112
Winchester, Margaret	*Sp.*	61 Henry St.
Wolo, Plenyono G.	*S.*	426
Wood, Alva V.	*G.*	205
Wood, Edna F.	*Sp.*	Furnald Hall
Wood, John O.	*Sp.*	180 Claremont Ave.
Woodard, William P.	*S.*	322
Woolsey, Marjorie	*Sp.*	117 E. 36
Worley, Loyd F.	*M.*	313 W. 20
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Wykoff, George S.	*Sp.*	University Heights
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LECTURE SCHEDULE. FIRST SEMESTER, 1920–1921

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
	Old Testament 11 **Dr. Kraeling**	Old Testament 11 **Dr. Kraeling** Old Testament 83–4	Old Testament 11 **Dr. Kraeling** Old Testament 31 Practical Theology 105 **Prof. Black**	Old Testament 11 **Dr. Kraeling** Old Testament 83–4	Old Testament 11 **Dr. Kraeling** Old Testament
4:10 P.M.	New Testament 93–4 **Prof. Scott** Church History 91–2 **Prof. Jackson** Philos. of Religion 91–2 **Prof. Lyman** Home Service 93–4 **Mr. Swift** Vocal Culture 13–14 **Mr. Halliday**	Old Testament 105 **Prof. Bewer** New Testament 13 **Prof. Tryon** Systematic Theology 91–2 **Prof. Brown** Religious Education 91–2 **Profs. Coe and Hartshorne** Vocal Culture 19 **Mr. Carmody**	Faculty Meeting Sacred Music 13–4 **Dr. Dickinson**	Old Testament 93–4 **Prof. Bewer** Church History 101–2 **Prof. Rockwell** Christian Ethics 91–2 **Prof. Ward** Vocal Culture 19 **Mr. Carmody**	History of Religions 91 **Prof. Hume** Philosophy of Religion 17 **Prof. Lyman**
5:10 P.M.	New Testament 93–4 **Prof. Scott** Church History 91–2 **Prof. Jackson** Philos. of Religion 91–2 **Prof. Lyman**	Old Testament 105 **Prof. Bewer** Systematic Theology 91–2 **Prof. Brown** Religious Education 91–2 **Profs. Coe and Hartshorne** Vocal Culture 17 **Mr. Carmody**	Sacred Music 15–6 **Dr. Dickinson**	Old Testament 93–4 **Prof. Bewer** Church History 101–2 **Prof. Rockwell** Vocal Culture 17 **Mr. Carmody**	Philosophy of Religion 17 **Prof. Lyman**
8-10 P.M.	Systematic Theology 81 **Prof. Brown**	Home Service 91–2 **Prof. White** 7:45			

LECTURE SCHEDULE. FIRST SEMESTER, 1920–1921

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A.M.	Old Testament 11 Dr. Kraeling	Old Testament 11 Dr. Kraeling Old Testament 83–4 Prof. Bewer New Testament 19 Prof. Frame History of Religions 11 Prof. Hume	Old Testament 11 Dr. Kraeling Old Testament 31 Prof. Fagnani New Testament 51 Prof. Tryon History of Religions 29 Prof. Hume	Old Testament 11 Dr. Kraeling Old Testament 83–4 Prof. Bewer New Testament 19 Prof. Frame History of Religions 11 Prof. Hume	Old Testament 11 Dr. Kraeling Old Testament 31 Prof. Fagnani New Testament 51 Prof. Tryon History of Religions 29 Prof. Hume
10 A.M.	Old Testament 13 Dr. Kraeling Old Testament 51 Prof. Fagnani New Testament 73 Prof. Scott History of Religions 17 Prof. Hume	Old Testament 1–2 Prof. Bewer New Testament 29a Prof. Frame Systematic Theology 1–2 Prof. Brown Christian Ethics 11–12 Prof. Ward	New Testament 1–2 Prof. Frame New Testament 85 Prof. Scott Church History 3 Prof. McGiffert Christian Institutions 21 Prof. Jackson	Old Testament 1–2 Prof. Bewer New Testament 29a Prof. Frame Systematic Theology 1–2 Prof. Brown Christian Ethics 11–12 Prof. Ward	New Testament 1–2 Prof. Frame New Testament 85 Prof. Scott Church History 3 Prof. McGiffert Christian Institutions 21 Prof. Jackson
11 A.M.	Old Testament 13 Dr. Kraeling Old Testament 51 Prof. Fagnani New Testament 73 Prof. Scott	Systematic Theology 1–2 Prof. Brown Christian Ethics 31–2 Prof. Ward Practical Theology 11 Prof. Black Foreign Service 19 Prof. Fleming	Old Testament 27b Prof. Fagnani Church History 3 Prof. McGiffert Practical Theology 101 Prof. Black Foreign Service 43 Prof. Fleming	Systematic Theology 1–2 Prof. Brown Christian Ethics 31–2 Prof. Ward Practical Theology 11 Prof. Black Foreign Service 19 Prof. Fleming	Old Testament 27b Prof. Fagnani Church History 3 Prof. McGiffert Foreign Service 43 Prof. Fleming
12 M.	Faculty Conferences and Students' Meetings	Old Testament 71 Prof. Smith Church History 1 Prof. Jackson Philos. of Religion 11–2 Prof. Lyman Practical Theology 27–8 Prof. Fosdick	New Testament 1–2 Prof. Frame Church History 31 Prof. Jackson Philosophy of Religion 23 Prof. Lyman Religious Education 21 Prof. Coe Practical Theology 101 Prof. Black	Old Testament 71 Prof. Smith Church History 1 Prof. Jackson Philos. of Religion 11–2 Prof. Lyman Practical Theology 15 Prof. Black Practical Theology 27–8 Prof. Fosdick	New Testament 1–2 Prof. Frame Church History 31 Prof. Jackson Philos. of Religion 23 Prof. Lyman Religious Education 21 Prof. Coe
2:10 P.M.	Religious Education 15 Profs. Coe and Rockwell Home Service 11 Prof. White Vocal Culture 11–2 Dr. Curry	New Testament 11–2 Prof. Tryon Church History 73 Prof. Rockwell Philos. of Religion A–B Prof. Jackson Religious Education 11 Prof. Coe Foreign Service 11 Prof. Fleming	New Testament 11–2 Prof. Tryon Systematic Theology 21 Prof. Brown Religious Education 15 Profs. Coe and Rockwell Practical Theology 13 Prof. Fosdick Practical Theology 105 Prof. Black Home Service 11 Prof. White	New Testament 11–2 Prof. Tryon Church History 73 Prof. Rockwell Philos. of Religion A–B Prof. Jackson Religious Education 11 Prof. Coe Practical Theology 15 Prof. Black Foreign Service 11 Prof. Fleming	Practical Theology 55 Prof. Coffin
3:10 P.M.	History of Religions 21 Prof. Hume Practical Theology 9–10 Dr. Nason Home Service 93–4 Mr. Swift Vocal Culture 15–16 Dr. Curry	Systematic Theology 31 Dr. Merrill Religious Education 25 Prof. Hartshorne Practical Theology 37 Prof. Fosdick Foreign Service 13 Prof. Fleming	Church History 41 Prof. Rockwell History of Religions 21 Prof. Hume Systematic Theology 21 Prof. Brown Christian Ethics 51–2 Prof. Ward Practical Theology 105 Prof. Black	Christian Ethics 91–2 Prof. Ward Religious Education 25 Prof. Hartshorne Practical Theology 37 Prof. Fosdick Foreign Service 13 Prof. Fleming	Church History 41 Prof. Rockwell History of Religions 91 Prof. Hume Practical Theology 13 Prof. Coffin
4:10 P.M.	New Testament 93–4 Prof. Scott Church History 91–2 Prof. Jackson Philos. of Religion 91–2 Prof. Lyman Home Service 93–4 Mr. Swift Vocal Culture 13–14 Mr. Halliday	Old Testament 105 Prof. Bewer New Testament 13 Prof. Tryon Systematic Theology 91–2 Prof. Brown Religious Education 91–2 Profs. Coe and Hartshorne Vocal Culture 19 Mr. Carmody	Faculty Meeting Sacred Music 13–4 Dr. Dickinson	Old Testament 93–4 Prof. Bewer Church History 101–2 Prof. Rockwell Christian Ethics 91–2 Prof. Ward Vocal Culture 19 Mr. Carmody	History of Religions 91 Prof. Hume Philosophy of Religion 17 Prof. Lyman
5:10 P.M.	New Testament 93–4 Prof. Scott Church History 91–2 Prof. Jackson Philos. of Religion 91–2 Prof. Lyman	Old Testament 105 Prof. Bewer Systematic Theology 91–2 Prof. Brown Religious Education 91–2 Profs. Coe and Hartshorne Vocal Culture 17 Mr. Carmody	Sacred Music 15–6 Dr. Dickinson	Old Testament 93–4 Prof. Bewer Church History 101–2 Prof. Rockwell Vocal Culture 17 Mr. Carmody	Philosophy of Religion 17 Prof. Lyman
8:10 P.M.	Systematic Theology 81 Prof. Brown	Home Service 91–2 Prof. White 7:45			

LECTURE SCHEDULE. SECOND SEMESTER, 1920–1921

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A.M.	Old Testament 12 Dr. Kraeling	Old Testament 83–4 Prof. Bewer New Testament 20 Prof. Tryon History of Religions 12 Prof. Hume	Old Testament 12 Dr. Kraeling Old Testament 32 Prof. Fagnani New Testament 60 Prof. Tryon History of Religions 26 Prof. Hume	Old Testament 83–4 Prof. Bewer New Testament 20 Prof. Tryon History of Religions 12 Prof. Hume	Old Testament 12 Dr. Kraeling Old Testament 32 Prof. Fagnani New Testament 60 Prof. Tryon History of Religions 26 Prof. Hume
10 A.M.	Old Testament 14 Dr. Kraeling Old Testament 60 Prof. Fagnani New Testament 40 Prof. Scott	Old Testament 1–2 Prof. Bewer Systematic Theology 1–2 Prof. Brown Christian Ethics 11–12 Prof. Ward	New Testament 82 Prof. Scott Church History 4 Prof. McGiffert Christian Institutions 26 Prof. Jackson	Old Testament 1–2 Prof. Bewer Systematic Theology 1–2 Prof. Brown Christian Ethics 11–12 Prof. Ward	New Testament 82 Prof. Scott Church History 4 Prof. McGiffert Christian Institutions 26 Prof. Jackson
11 A.M.	Old Testament 14 Dr. Kraeling Old Testament 60 Prof. Fagnani New Testament 40 Prof. Scott	Church History 52 Prof. Rockwell Systematic Theology 1–2 Prof. Brown Christian Ethics 31–2 Prof. Ward Foreign Service 18 Prof. Fleming	Old Testament 34 Prof. Fagnani New Testament 11–2 Prof. Tryon Church History 4 Prof. McGiffert Home Service 42 Mr. Morse and Mr. Bickell	Church History 52 Prof. Rockwell Systematic Theology 1–2 Prof. Brown Christian Ethics 31–2 Prof. Ward Foreign Service 18 Prof. Fleming	Old Testament 34 Prof. Fagnani Church History 4 Prof. McGiffert Church History 32 Prof. Jackson
12 M.	Faculty Conferences and Students' Meetings	Old Testament 72 Prof. Smith Philos. of Religion 11–2 Prof. Lyman Practical Theology 27–8 Prof. Fosdick	Church History 2 Prof. Rockwell History of Religions 32 Prof. Smith Philos. of Religion 14 Prof. Lyman Religious Education 62 Prof. Coe	Old Testament 72 Prof. Smith Philos. of Religion 11–2 Prof. Lyman Practical Theology 27–8 Prof. Fosdick	Church History 2 Prof. Rockwell Church History 32 Prof. Jackson History of Religions 32 Prof. Smith Philos. of Religion 14 Prof. Lyman Religious Education 62 Prof. Coe
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Vol. V, No. 3
March, 1922

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ANNUAL CATALOGUE

1921-1922

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MAY 1922

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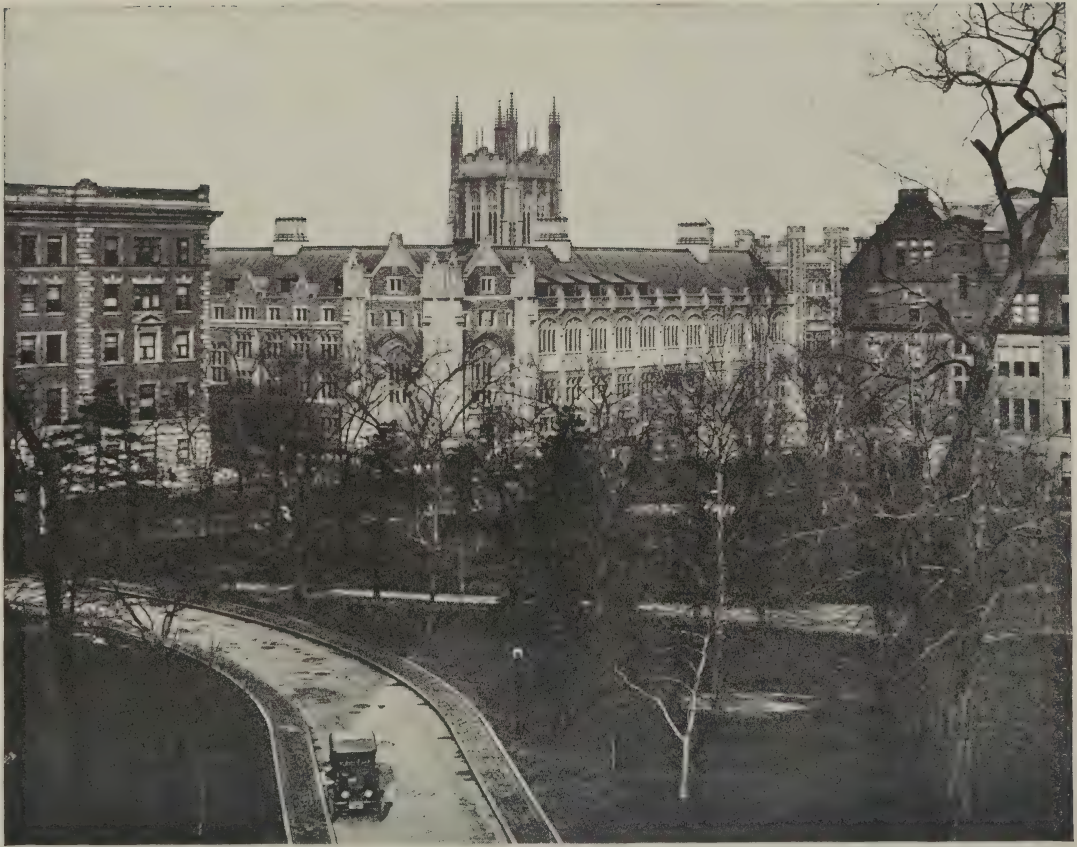

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UNION THEOLOGICAL SEMINARY

Horace Mann
School

VIEW FROM THE TERRACE OF COLUMBIA UNIVERSITY

Union Theological Seminary Bulletin

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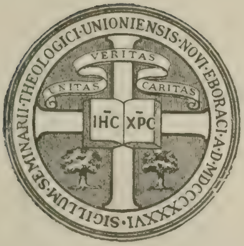

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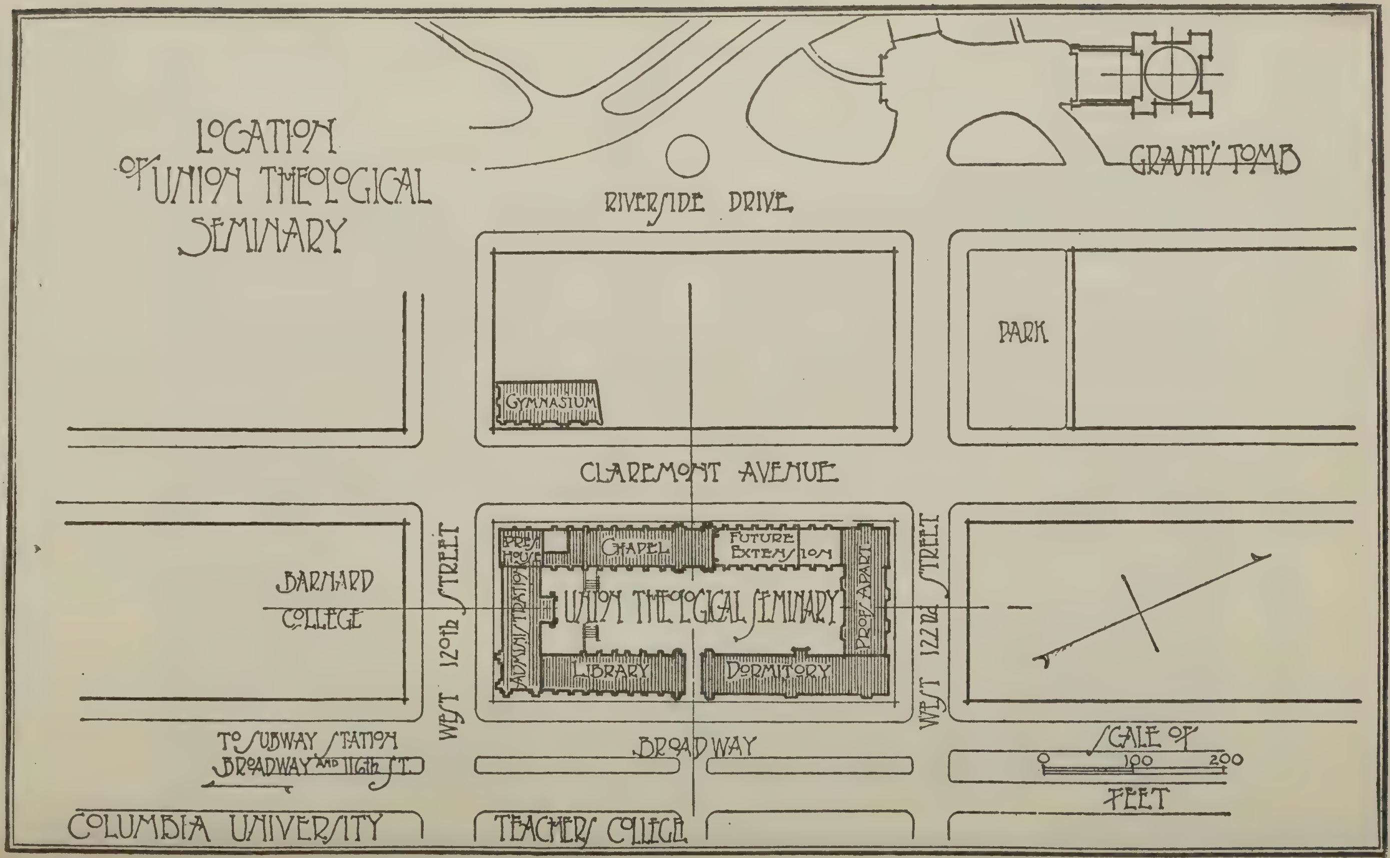

Allen & Collens, Louis E. Jallade, } Architects

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CALENDAR

1921

Sept.	28.	Eighty-sixth Academic Year begins. Matriculation of new Students. Drawing of Rooms.
"	29.	Opening Address by Prof. Black, 4 p. m.
"	29–Oct. 1	Entrance and Prize Scholarship Examinations.
Oct.	7.	Semi-annual fees and fees for non-resident students payable to the Treasurer.
		Last day of registration for Seminary courses.
"	27–29.	First installment of Scholarships payable.
Nov.	8.	Election Day; a holiday.
"	8.	Stated meeting of the Board of Directors.
"	24–25.	Thanksgiving Recess.
Dec.	7.	Last day for receiving essays for the Hitchcock Prize in Church History.
"	14–16.	Second installment of Scholarships payable.
"	23–Jan. 3, 1922.	Christmas Recess.

1922

Jan.	3.	Last date for application for Missionary Fellowships.
"	10.	Stated Meeting of the Board of Directors.
"	23–28.	Mid-year Examinations.
"	31.	Second Semester begins.
Feb.	3.	Last day of registration for Second Semester courses.
"		Semi-annual fees payable to the Treasurer.
"	13.	Lincoln's Birthday; a holiday.
"	17–18.	Third installment of Scholarships payable.
"	22.	Washington's Birthday; a holiday.
Mar.	14.	Stated Meeting of the Board of Directors.
April	12.	Last day for receiving essays for the Schaff Prize in Biblical Theology.
"	13–17.	Easter Recess.
"	12–14.	Fourth installment of Scholarships payable.
May	8–12.	Final Examinations.
"	16.	Stated Meeting of the Board of Directors.
		Eighty-sixth Commencement.

Sept.	27.	EIGHTY-SEVENTH ACADEMIC YEAR BEGINS. Matriculation of new students. Drawing of Rooms.
"	28.	Opening Address, 4 p. m.
"	28–30.	Entrance and Prize Scholarship examinations.
Oct.	6.	Semi-annual fees and fees for non-resident students payable to the Treasurer.
"	6.	Last day of registration for Seminary courses.
"	25-27.	First installment of Scholarships payable.
Nov.	7.	Election Day; a holiday.
"	14.	Stated Meeting of the Board of Directors.
"	29–30.	Thanksgiving Recess.
Dec.	6.	Last day for receiving essays for the Hitchcock Prize in Church History.
"	13–15.	Second installment of Scholarships payable.
"	23–Jan. 3, 1923.	Christmas Recess.

1923

Jan.	3.	Last date for application for Missionary Fellowships.
"	9.	Stated Meeting of the Board of Directors.
"	22–27.	Mid-year Examinations.
"	30.	SECOND SEMESTER BEGINS.

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* Died, Dec. 24, 1921.

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WENDELL MARSHALL THOMAS, JR., *New York, N. Y.*, University of Oxford
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4

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Dodge Missionary Fellow

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Sloane Fellow

DAVID ALEXANDER DUNCAN.......*St. Andrews, Scotland*............305
M.A., University of St. Andrews, 1911.

HAROLD JOSEPH FLOWERS........*Rugby, England*....140 West 104th St.
B.A., University College, London, 1918. B.D., Regent's Park College, 1920.
McLean Fellow

WILLIAM LACHAT................*Neuveville, Switzerland*...........415
University of Neuchatel, 1917–1921.
Hine Fellow

HOWELL PORTMAN LAIR...........*Tsinan, China*...................407
B.A., College of Emporia, 1906. B.D., McCormick Theological Seminary, 1913.
Ludington Missionary Fellow

John Rambo Lyons.............*Peking, China*..................622
B.A., James Millikin University, 1910. B.D., Union Theological Seminary, 1913.
Hill Missionary Fellow

George Fielden MacLeod......*Glasgow, Scotland*................210
B.A., University of Oxford, 1919. University of Edinburgh, Divinity Hall, 1921.
Jarvie Fellow

Allan Muirhead................*Largs, Scotland*..................220
M.A., University of St. Andrews, 1914; B.Phil., ditto, 1918; B.D., ditto, 1921.
Sewickly Fellow

Emile F. E. Nissolle.......*Millau, France*..................610
B-ès-let, Millau College, 1913. Montauban Theological Seminary, 1921.
Sloane Scholar

George Henry Scherer........*Suk-el-Gharb, Syria*, 493 Manhattan Ave
B.A., Drury College, 1905; M.A. ditto, 1909.
B.D., McCormick Theological Seminary, 1913.
Missionary Fellow

William Cumming Thom.........*Aberdeen, Scotland*...............312
M.A., University of Aberdeen, 1917. B.D., United Free Church College, 1920.
S.T.M., Union Theological Seminary, 1921.
Hugh Black Fellow

Eldred Cornelius Vanderlaan..*Kinderhook, N. Y.*...............419
B.A., Hope College, 1911. B.D., New Brunswick Theological Seminary, 1917.
S.T.M., Union Theological Seminary, 1921.

Charles Westphal.............*Charenton, France*...............612
B-ès-let., University of Paris, 1914. B.-en-theol., Faculté libre de Théologie protestante, 1921
Sloane Fellow

Harold Worden Wylie..........*Marissa, Ill*.....................410
B.A., Park College, 1910. San Francisco Theological Seminary, 1913.
S.T.M., Union Theological Seminary, 1921.

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GRADUATES

Yoshiaki Akaishi...............*Yokohama, Japan*................628
Tohoku Gakuin, 1911; ditto, Theological Department, 1914.
B.D., Auburn Theological Seminary, 1921.

Alfred Ankeney................*Sendai, Japan*..................212
B.A., Heidelberg University, 1909. Central Theological Seminary, 1912

Lester Ward Auman............*Brooklyn, N. Y.*..........2021 84th St.
B.A., Dickinson College, 1914. B.D., Drew Theological Seminary, 1917.

Henry Hubbard Blanchard.....*Ellershouse, N. S.*.................512
B.A., Dalhousie University, 1915. Presbyterian Theological College, Halifax, 1920.

Paul Christian Brodersen......*Copenhagen, Denmark*............221
University of Copenhagen, 1917.

Francis Powell Cheek..........*Danville, Ky*...................503
B.A., Centre College, 1904. B.D., Princeton Theological Seminary, 1909

John Forsyth Crawford........*Beloit, Wisc*......676 Riverside Drive
B.A., Princeton University, 1895. Ph.D., University of Chicago, 1913.
B.D., McCormick Theological Seminary, 1900.

STEWARD DAY .... *Amoy, China* 120
B.A, Princeton University, 1904. Auburn Theological Seminary, 1908.

JOHN CLIFFORD EASON .... *New York, N. Y.* .. 144 West 228th St.
B.A., Taylor University, 1914. B.D., Drew Theological Seminary, 1917.

CLAUDIUS JAMES FINGAR .... *Little Falls, N. J.* ... Little Falls, N. J.
B.A., Lafayette College, 1907. New Brunswick Theological Seminary, 1910.

OSWIN STRICKER FRANTZ .... *Lancaster, Pa* 502
B.A., Franklin and Marshall College, 1905. Lancaster Theological Seminary, 1908.

OSCAR FREDRIC GREEN .... *Brooklyn, N. Y.* .... 157 Montague St.
B.A., Rice Institute, 1916. B.D., Episcopal Theological School, Cambridge, 1921.

HARTLEY JOHN HENRY HARTMAN .. *New York, N. Y.* ... 780 East 175th St.
B.A., Allegheny College, 1915. B.D., Drew Theological Seminary, 1920.

LORNE JAMES HENRY .... *Toronto, Ont* 328
B.A., University of Toronto, 1916. M.A., Columbia University, 1921.
B.D., Union Theological Seminary, 1921.

CONRAD EDMOND HERMSTED ...... *Elizabeth, N. J.* ... 156 North Reid St.
B.A., Moravian College, 1898. B.D., Moravian Theological Seminary, 1900.

CECIL HENRY HETHERINGTON .... *Breckenridge, Quebec* 515
B.A., McGill University, 1918. B.D., Wesleyan Theological College, Montreal, 1920.

RAY FREEMAN JENNEY .... *New York, N. Y.* .. 510 West 112th St.
B.A., James Millikin University, 1915. M.A., Columbia University, 1921.
Union Theological Seminary, 1920.

JAMES BRETT KENNA .... *Chattanooga, Tenn* .. 138 West 104th St.
B.A., University of Chattanooga, 1918.
M.A., Northwestern University, 1921; B.D., Garrett Biblical Institute, 1921.

ALEXANDER ENOCH KERR .... *Louisburg, N. S.* 505
B.A., Dalhousie University, 1920. Presbyterian Theological College, Halifax, 1921.

LEON ROSSER LAND .... *New York, N. Y.* ..... 19 East 16th St.
Meadville Theological Seminary, 1920.

JOSEPH IDDINGS LAUFFER .... *Irwin, Pa* .... 159 East 111th St.
B.A., Franklin and Marshall College, 1912. Lancaster Theological Seminary, 1915.

HENRY SAMUEL LEITZEL .... *Taianfu, China* 519
B.A., Allegheny College, 1912. S.T.B., Boston University, School of Theology, 1915.

HENRY LEWIS .... *New York, N. Y.*, 90 Morningside Drive
B.S., University of Pennsylvania, 1915. B.D., Berkeley Divinity School, 1921.

FRANKLIN VERNON LOSEE .... *Newton, N. J* 222
B.A., Hobart College, 1918. Union Theological Seminary, 1921.

HENRY JOSEPH MACKAY .... *Tatamagauche, N. S.*, 420 West 121st St
McGill University, 1910. Princeton Theological Seminary, 1912.

ARCHIBALD IRVING MANN .... *Yonkers, N. Y* .... 54 Morris St.
B.A., Moravian College, 1909. McCormick Theological Seminary, 1912.

STANLEY UNDERWOOD NORTH .... *Park Ridge, N. J.* .. Park Ridge, N. J.
B.S., Rutgers College, 1915. M.A., Columbia University, 1921.
Union Theological Seminary, 1921.

HORACE DUDLEY PECK .... *Corona, N. Y* .... Corona, N. Y.
B.A., Williams College, 1916. M. A., Columbia University, 1921.
B.D., McCormick Theological Seminary, 1920.

Louis Wetherbee Pitt ....Montclair, N. J. .75 So. Fullerton Ave.
B.A., Wesleyan University, 1915. Berkeley Divinity School, 1918.

George Burns Ratcliffe.. ....St. Mary's, Ont.................626
B.A., University of Toronto, 1914. Knox College, 1917.

Narola Elizabeth Rivenburg...Nanking, China....606 West 122d St.
B.A., Vassar College, 1913. B.D., Hartford Theological Seminary, 1916.

Walter Coe Roberts...........Mauch Chunk, Pa 630
Ph.B., Yale University, 1875. Berkeley Divinity School, 1879.

Wilbour Eddy Saunders........Brooklyn, N. Y., 260 Washington Ave.
B.A., Brown University, 1916. Union Theological Seminary, 1919.

George Steininger.............Brooklyn, N. Y..................111
B.A., Hope College, 1916. New Brunswick Theological Seminary, 1919.

Frederick Stucky.............Bern, Switzerland...............614
University of Bern, 1921.

Coral Wesley Topping..........Perth, Ont.........191 Claremont Ave.
B.A., Queen's University, 1912. B.D., Queen's Theological College, 1919.
B.D., Wesleyan Theological College, Montreal, 1920. S.T.M., Union Theological Seminary 1921.

James Hugh Urie. ....Earl Gray, Sask 310
B.A., University of Manitoba, 1908. M.A., Columbia University, 1921.
Knox College, 1911. B.D., Union Theological Seminary, 1921.

Millard Arthur Workman......Buckhannon, W. Va............. 219
B.A., West Virginia Wesleyan College, 1918. B.D., Drew Theological Seminary, 1921.

Tadayoshi Yamamoto...........Tokyo, Japan 112
Tokyo Theological Seminary, 1903.

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SENIORS

William Hartnell Bartlett, North Scituate, Mass., 500 Manhattan Ave.
B.A., Harvard University, 1918. M. A., Columbia University, 1922.
Fayerweather Prize Scholar

Ethan Lee Burdick.............Milton, Wis.....................519
B.A., Milton College, 1914.

Vincent Godfrey Burns........Brooklyn, N. Y...................126
B.S., Pennsylvania State College, 1916. M.A., Harvard University, 1920.
Fayerweather Prize Scholar

Allen Williams Clark..........Boston, Mass....................213
B.A., Harvard University, 1918.

Frederick Raymond Clee.......Elizabeth, N. J..................510
B.A., Clark College, 1919.

Eason Cross...................Springfield, Ga.................411
B.A., Emory University, 1918.

Alexander Dickson Dodd ......Konia, Asia Minor..............110
Litt.B., Princeton University, 1915.

Robert Hayes Dunn............*Philadelphia, Pa*.................213
Litt.B., Princeton University, 1919.

Omar Pancoast Goslin..........*Wildwood, N. J*.................315
B.A., University of Pennsylvania, 1919.

James Larmour Graham.........*Bisbee, N. D*...................507
B.A., Muskingum College, 1911. B.D., Pittsburgh Theological Seminary, 1917.
Fayerweather Prize Scholar

William John Gratton..........*London, England*, Palisades Park, N. J.
B.S., Drake University, 1916.

Charles Wheat Hinton, *Locust Valley, N. Y.*, Locust Valley, N. Y.
Ph.B., University of Mississippi, 1898. M.A., Columbia University, 1917.

Cedric Denton Layman.........*Daleville, Va*...................413
B.A., Daleville College, 1912.

Robert Leet Patterson.........*Shields, Pa*......................228
B.A., Hamilton College, 1917.

Harold Cooke Phillips..........*Petersfield, B. W. I*...............322
B.A., Denison University, 1919.
Fayerweather Prize Scholar

Victor Adam Ruth ....*Macungie, Pa*...................222
B.A., Muhlenberg College, 1917.

Frank Conkling Seymour.......*Waverley, Mass*....371 West 120th St.
B.A., Harvard University, 1916.

Paul Walbert Shankweiler....*Allentown, Pa*..................413
Ph.B., Muhlenberg College, 1919. M.A., Columbia University, 1921.

John Gallaher Snyder..........*Pittsburgh, Pa*...................428
B.A., University of Pittsburgh, 1919.

John Edgar Ten Dyke...........*Kalamazoo, Mich*.....Malverne, N. Y.
B.A., Kalamazoo College, 1919.

Galen Rowland Weaver........*Columbus, Ohio*..................303
B.A., Ohio State University, 1917.

Reuel Clyde White............*Greenville, Tex*......324 Pleasant Ave.
B.A., University of Texas, 1917. M.A., Columbia University, 1922.
Fayerweather Prize Scholar

Frederick Colburn Wilson.....*Andover, Mass*.....371 West 120th St.
B.A., Harvard University, 1917.

Plenyono Gbe Wolo...........*Grand Cess, Liberia*..............426
B.A., Harvard University, 1917. M.A., Columbia University, 1920.

Loyd Foss Worley..............*Wood River, Neb*.................201
B.A., Nebraska Wesleyan University, 1918.

Cyril Hopkins Wyche..........*Dallas, Texas*......................128
Harvard University, 1914–1917

THIRD YEAR

WALKER MOORE ALDERTON	*Canton, Mo*	326	B.A., Culver-Stockton College, 1911.
GLADWYN MURRAY CHILDS	*Los Angeles, Cal*	320	B.A., Pomona College, 1919.
HUGH DWIGHT DARSIE	*West Homestead, Pa*	314	B.A., Bethany College, 1917.
CLARA WILLOUGHBY DAVIDSON	*Pleasantville, Pa*	620 West 122d St.	B.A., Smith College, 1905; M.A., ditto, 1908.
PIERSON PENROSE HARRIS	*Philadelphia, Pa*	309	B.A., Haverford College, 1920.
WALTER ANDERSON HEARN	*Shanghai, China*	217 West 106th St.	B.A., Hendrix College, 1916.
CLARENCE V. HOWELL	*Gagetown, Mich*	124 West 124th St.	B.A., Albion College, 1911.
JOHN HOWARD HOWSON	*Toronto, Ont*	214	B.A., University of Toronto, 1916.
ROBERT MASATAKA KAMIDE	*Okayama, Japan*	119	B.D., Doshisha Theological Seminary, 1918.
HERBERT CHARLES KIMMEL	*Dayton, Ohio*	On leave of absence	B.A., Ohio State University, 1917.
GIICHIRO KONDO	*Ashikaga, Japan*	526	B.A., Ohio Wesleyan University, 1919.
FRANK WILLIAM LORIMER	*Portland, Me*	213 E. 123d St.	B.A., Yale University, 1916. M.A., University of Chicago, 1921.
ROBERT STAUGHTON LYND	*New York, N. Y,*	106 Central Park, W.	B.A., Princeton University, 1914.
JOHN DUDLEY MCCREADY	*Winchester, Ky*	On leave of absence	B.A., Columbia University, 1918.
STEPHEN CLOUGH PEABODY	*Appleton, Wis*	319	B.A., Harvard University, 1917.
THEODORE LEE SAFFORD	*Lakeville, Conn*	420	B.A., Yale University, 1920

SECOND YEAR

CLIFFORD BACON	*Wilton Junction, Iowa*	211	B.A., Cornell College, 1920.
ALLEN CARRIER BLAISDELL	*Claremont, Cal*	528	B.A., Pomona College, 1919.
BALDWIN WRIGHT CALLAHAN	*Worcester, Mass*	517	B.A., Colgate University, 1921.

Emanuel Louis Chiesa.........*Brooklyn, N. Y.*........1458 68th St.
B.A., Wesleyan University, 1917.

Walter Lawrence Clark......*Hutchinson, Kan*................311
B.A., College of Emporia, 1920.

Kenneth Close...............*Rock Creek, Ohio*.................14
B.A., Hiram College, 1919.
Fayerweather Prize Scholar

Charles Chester Cole.........*Altoona, Pa*.....On leave of absence
B.A., Dickinson College, 1914.

Earl Monroe Dinger...........*Fort Wayne, Ind.* On leave of absence
B.A., Heidelberg University, 1918.

Frank Clifton Foster.........*Swatow, China*.................307
B.S., Colby College, 1916.

Carlos Greenleaf Fuller.....*Central Square, N. Y.*............317
B.A., Colgate University, 1920.

Owen Meredith Geer.........*Longmont, Colo*....34 West 120th St.
B.A., University of Denver, 1920.
Fayerweather Prize Scholar

Rudolf Grünwald.............*Zizkov, Czechoslovakia*...........514
Kral Vinohrady Gymnasium, 1920.

William Fairbank Hastings....*Prescott, Mass*..................409
B.S., Haverford College, 1920.
Fayerweather Prize Scholar

Harold Frank Hewitt.........*Corning, N. Y.*.....Mt. Vernon, N. Y.
B.S., Colgate University, 1919.

Howard William Hopkirk, *Grants Pass, Ore.*.Hastings-on-Hudson, N. Y.
B.A., Reed College, 1920.

Allan Armstrong Hunter......*Riverside, Cal*..................303
B.A., Princeton University, 1916.

Victor Hugo Keiser............*Ashland, Neb*......141 West 4th St.
B.A., Nebraska Wesleyan University, 1920.

Edwin Oliver Kennedy........*Johnstown, N. Y.*................313
B.A., Union College, 1921.

William Walter Ludwig, Jr....*Matawan, N. J.*.................107
B.A., Colgate University, 1917.

George Peter Michaelides....*Smyrna, Asia Minor*............301
B.A., International College, 1920.
Fayerweather Prize Scholar

Thornton Bancroft Penfield, Jr., *Englewood, N. J.*...............202
B.A., Princeton University, 1921.

Franklyn Sewell Reardon.....*Brooklyn, N. Y.*.....Scarsdale, N. Y.
B.A., Colgate University, 1920.

Jess Ricketts Rentsch, *New Philadelphia, Ohio*........3756 Broadway.
B.A., Ohio Wesleyan University, 1920.

Walter Edward Ricks.........*Amherst, Mass*..................522
B.A., Howard University, 1910; B.D., ditto, 1916.

ARTHUR ACY ROUNER B.A., Harvard University, 1920.	*Omaha, Neb*	322
RAYMOND PRIOR SANFORD B.S., Cornell University, 1916.	*Warwick, N. Y*	112
LAURENCE MILTON SEARS B.A., Princeton University, 1919.	*Syracuse, N. Y*	317
WILLIS MERRELL STAUBUS B.A., Drury College, 1919.	*Chandler, Okla*	601
IRVING LAWRENCE THOMSON B.A., Carleton College, 1920.	*Albert Lea, Minn*	On leave of absence
WESTWOOD WALLACE B.A., Yale University, 1920. Fayerweather Prize Scholar	*Seattle, Wash*	511
GOODWIN BARBOUR WATSON B.A., University of Wisconsin, 1920. Fayerweather Prize Scholar.	*Whitewater, Wis*	615
ROY MERRILL WINGATE B.A., Central College, 1920.	*Hamburg, Iowa*	113
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FIRST YEAR

ROGER CRAFTS BROWN B.A., Cornell University, 1919.	*Los Angeles, Cal*	401
RAYMOND CYRUS BURNS B.A., Colgate University, 1921.	*Gloversville, N. Y*	517
HARRY ECKERT CHRISTIANA B.A., Syracuse University, 1921.	*Accord, N. Y*	422
TIEN CHOW B.A., Peking University, 1915.	*Siangtou, China*	403
MAX FRANKLIN DASKAM B.A., Cornell College, 1919.	*Cresco, Iowa*	409
CAROLYN HAWLEY DUDLEY B.A., Hillsdale College, 1902. M.A., University of Michigan, 1910.	*Hillsdale, Mich*	420 West 118th St.
SYLVANUS MILNE DUVALL B.A., Syracuse University, 1921.	*Syracuse, N. Y*	422
AUSTIN PHILIP GUILES B.A., Princeton University, 1921.	*Elmira, N. Y*	203
TAIICHI HARA Keio University, 1908.	*Tokyo, Japan*	321
PAO-CHIEN HSU Customs College, 1915.	*Peking, China*	522
FRANCIS MARION JONES B.A., George Washington University, 1921.	*Hutchinson, Kan*	602

Jasper Seymour King........... *Chicago, Ill*...................... 521
Ph.B., University of Chicago, 1920.

Wilmer Joseph Kitchen......... *Shavertown, Pa*.................. 513
B.S., Pennsylvania State College, 1920.

William Ernest Kroll.......... *Philadelphia, Pa*................. 513
B.S., Pennsylvania State College, 1917.

Hisawo Kurihara.............. *Kitakanomura, Japan*............ 603
Meiji Gakuin, 1917; Theological Department, ditto, 1921.

Frederic Cunningham Lawrence *Boston, Mass*.................... 605
B.A., Harvard University, 1920

Yu Tang Lo.................... *Peking, China*.................... 622
North China Union College, 1912.

Grace H. Loucks............... *Alverton, Pa*.......... 487 Hudson St.
B.A., Findlay College, 1910.

Perry Meredith McCluer...... *Dayton, Ohio*..................... 113
B.A., Hiram College, 1919.

Harold Parsons Marley........ *Kansas City, Mo*................ 634
B.A., University of Missouri, 1921.

Charles Winthrop Miller...... *Manipay, Ceylon*................ 421
B.A., Clark College, 1905. M.A., Columbia University, 1913.
Missionary Scholar

George Gardner Monks........ *Boston, Mass*.................... 607
B.A., Harvard University, 1921.

Andrew Bernard Montgomery.. *St. Louis, Mo*.................. 613
B.A., Washington and Jefferson College, 1921.

Charles Casper Noble......... *Newton Highlands, Mass*.......... 620
B.A., Williams College, 1921.

Newell Preston................ *Chiengmai, Siam*................ 115
B.A., Park College, 1914.

Edgar Burke Reading.......... *Chicago, Ill*..................... 313
B.A., University of Chicago, 1920.

Milton Huyett Sangree........ *Philadelphia, Pa*................ 309
B.A., Haverford College, 1921.

Joseph Francis Sefl............ *Cleveland, Ohio*................. 215
B.A., Oberlin College, 1918.

Leland Leslie Spalding......... *Osceola, Neb*.................... 105
B.A., Parsons College, 1921.

Helen Sarah Stafford.......... *Cincinnati, Ohio*.... 99 Claremont Ave.
B.A., University of Kansas, 1903; M.A., ditto, 1905.

WALDO EMERSON STEPHENS.......*Delaware, Ohio*..................207
B.A., Ohio Wesleyan University, 1920.

RIKICHIRO TAGUCHI..............*Hataya, Japan*..................205
Saint Paul's University, 1915.

ROWLAND BENJAMIN WEHR.......*Allentown, Pa*..................613
B.A., Muhlenburg College, 1921.

YI KOH WOO...................*Shanghai, China*.................621
B.A., University of Soochow, 1905.

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SPECIAL STUDENTS

WALTER DEE AGNEW.............*Abingdon, Ill*.......419 W. 119th St.
B.A., Illinois Wesleyan University, 1897.
Boston University, School of Theology, 1901.

MARION LUCILE ANDREWS........*Eugene, Ore*...........244 Spring St.
B.A., University of Oregon, 1920.

ALICE REBECCA APPENZELLER.....*Seoul, Korea*.......503 West 121st St.
B.A., Wellesley College, 1909.

ELEANOR BARNARD..............*Berkeley, Cal*...........244 Spring St.
B.A., University of California, 1920.

CARL EDWARD BASH.............*Brooklyn, N. Y.*.....249 Woodbine St.
B.A., DePauw University, 1917. B.D., Drew Theological Seminary, 1920.

WALTER EMIL BAUER............*Chicago, Ill*.......450 West 145th St.
Concordia College (Indiana), 1917; Concordia Seminary (Missouri), 1921.

ROSETTA VICTORIA BEATTY.......*Parry Sound, Ont*...416 West 122d St.
B.A., University of Toronto, 1903.

EDITH BELL.....................*Ilion, N. Y*......106 Morningside Dr.
B.A., Mt. Holyoke College, 1909.

MARION JOSEPHINE BENEDICT, *N. Tarrytown, N. Y.*, N. Tarrytown, N. Y.
B.A., Barnard College, 1919. M.A., Columbia University, 1920.

JANE MAURY BERNHARDT.........*Lenoir, N. C*......414 West 121st St.
B.A., Agnes Scott College, 1919.

JUDITH SEMYRA BERNSTEIN.......*Portland, Ore*...........Furnald Hall
B.A., Barnard College, 1914. M.A., Columbia University, 1921.

ALICE REYNOLDS BETTS..........*Mt. Vernon, Iowa*..423 West 118th St.
B.A., Cornell College, 1921.

CHARLES WALLACE BISHOP.......*Toronto, Ont*.....2479 University Ave.
B.A., University of Toronto, 1904. Victoria College, 1907.

Ethel Blackwood.............*New York, N. Y*, 404 St. Nicholas Ave.
B.A., Hunter College, 1918. M.A., Columbia University, 1920.

Herbert Walton Blashfield....*Newark, N. J*.........525 Orange St.
Ph.B., University of Chicago, 1920.

Theodore Columbus Bobolin....*Brooklyn, N. Y*..........215 17th St.
B.A., Baldwin-Wallace College, 1917. Drew Theological Seminary, 1920.

Robert Wallace Bradshaw.....*Durham, N. C*......207 West 107th St.
B.A., Trinity College (N.C.), 1919.

Florence Lillian Brinton......*Yakima, Wash*.......135 East 52d St.
B.S., Fargo College, 1906.

Avilda J. Buck................*Greenfield, Iowa*....509 West 122d St.
B.A., Iowa State Teachers College, 1918.

Oolooah Burner...............*New York, N. Y*....416 West 122d St.
Ph.B., DePauw University, 1904.

Paul Palmer Bushnell.........*Minneapolis, Minn*.500 West 122d St.
B.A., Yale University, 1921.

Margaret Lois Carr...........*Berkeley, Cal*...........244 Spring St.
B.A., University of California, 1920.

Mary Cushing Case............*New York, N. Y*....309 West 91st St.
B.S., Teachers College, 1921.

Lois Cassidy...................*Rutland, Vt*.......605 West 115th St.
B.A., Wellesley College, 1917. M.A., Columbia University, 1921.

Irene McAllister Chambers....*New York, N. Y*...430 West 118th St.
Ph.B., Denison University, 1909

Ping-Hong Chan...............*Oakland, Cal*.......416 West 122d St.
B.A., University of California, 1920.

Alice Cheney.................*Tokyo, Japan*.....44 Morningside Dr.
B.A., Iowa Wesleyan University, 1909.

Miriam Cline..................*East Grimsby, Ont*....Montclair, N. J.
M.A., Columbia University, 1920.

Lucy Weller Clouser..........*Trimble, Mo*...........Whittier Hall
M.A., Teachers College, 1922.

Myra Colson..................*Petersburg, Va*......135 East 52d St.
B.S., Fisk University, 1915.

E. Nicholas Comfort...........*Croton Falls, N. Y*..Croton Falls, N. Y.
B.A., Kansas City University, 1913. B.D., McCormick Theological Seminary, 1915.

Theodore Concevitch..........*Brooklyn, N. Y*.....102 Garfield Place
B.A., University of Denver, 1922.

Esther Seabury Conger........*New York, N. Y.*, 430 West 119th St.
B.A., Vassar College, 1917.

Julia Conklin..................*New York, N. Y.*....133 West 4th St.
B.A., Hunter College, 1920.

Mary Jane Corbett............*Gary, Ind.*.......600 Lexington Ave.
B.A., Hillsdale College, 1902. M.A., University of Michigan, 1907.

May Belle Cramer.............*Cortland, N. Y.*......135 East 52d St.
B.A., Syracuse University, 1908.

Joseph Wilson Crichlow........*Conway, Ark*.........Madison, N. J.
B.A., Southern Methodist University, 1918; B.D., ditto, 1920.

Cullen Coleman Daniel........*New City, N. Y.*.....New City, N. Y.
B.A., Southern University, 1905. Vanderbilt University, 1909.

Ida Lela de Long...............*Hudson Falls, N. Y.*354 West 122d St.
B.A., Earlham College, 1912.

Adelia Dodge..................*Hazleton, Pa*.........487 Hudson St.
B.A., Mount Holyoke College, 1912.

Martha Downey...............*Ann Arbor, Mich*.....135 East 52d St.
B.A., University of Michigan, 1908.

Charles Kelsey Dozier.........*Fukuoka, Japan*...501 West 121st St.
B.A., Mercer College, 1903. Th.M., Southern Baptist Theological Seminary, 1906.

Harrison Sackett Elliott......*Madison, N. J.*....347 Madison Ave.
B.A., Ohio Wesleyan University, 1905. B.D., Drew Theological Seminary, 1911.

Reinhold Robert Ergang.......*Munith, Mich.*....450 West 145th St.
Concordia College (Indiana), 1917. Concordia Seminary (Missouri) 1921.

Mary Elizabeth Findley.......*Salem, Ore*........1981 Madison Ave.
B.A., Willamette University, 1920.

Gula Elma Gamble.............*Evanston, Ill.*.......135 East 52d St.
B.A., Northwestern University, 1912.

Sidney David Gamble...........*Cincinnati, Ohio*....347 Madison Ave.
Litt.B., Princeton University, 1912. M.A., University of California, 1916.

Bettice Alston Garside........*Stringtown, Okla*.....141 West 4th St.
B.A., University of Oklahoma, 1913.

Isadore Goodman...............*New York, N. Y.*...23 West 111th St.
B.Sc., New York University, 1919. Jewish Theological Seminary, 1921.

Agnes Grabau..................*Plainfield, N. J.*......135 East 52d St.
B.A., Bryn Mawr College, 1916.

Marion Doughty Green........*Salem, N. J.*........Jersey City, N. J.
B.A., Wilson College, 1916.

Joseph Carpenter Griffen......*Port Chester, N. Y.*.......Prospect St.
B.A., Columbia University, 1921.

Dorothy Rupert Griswold......*Indianapolis, Ind*...239 East 14th St.
B.A., Butler College, 1919.

Pearl Marguerite Grove....... *Williamsville, N. Y.*, 519 West 121st St.
B.A., Oberlin College, 1919.

Olga Edith Gunkle............. *Denver, Colo*....... 1175 Madison Ave.
B.A., University of Denver, 1921.

Laura Margaret Hall.......... *Dunstable, Mass*..... 135 East 52d St.
B.S., Teachers College, 1919.

Margaret Adair Handy......... *Los Angeles, Cal*... 1981 Madison Ave.
B.A., University of Denver, 1920.

Albert Smith Hanna............ *Hollis, N. Y*........... Cherokee Ave.
B.S., Harvard University, 1898.

Luella Denman Hanna.......... *Hollis, N. Y*........... Cherokee Ave.
B.A., University of Michigan, 1893.

Edith Helen Hartley.......... *Pasadena, Cal*...... 514 W. 122d St.
B.A., Pomona College, 1916.

Louise Hatch.................. *Sioux City, Iowa*..... 135 East 52d St.
B.A., Morningside College, 1921.

Reuben Benjamin Hays......... *Conway, Ark*........ 5 West 125th St.
B.A., Hendrix College, 1921.

Isabel Warrington Heaps....... *Brooklyn, N. Y*...... 621 Jefferson Ave.
B.A., Northwestern University, 1904.

Ella Augusta Hill.............. *Yonkers, N. Y*....... 135 East 52d St.
B.A., Wellesley College, 1916.

Mary Frances Hill............. *Booneville, Miss*...... 135 East 52d St.
B.A., Mississippi State College for Teachers, 1917.

Gertrude Miranda Hilleboe... *Northfield, Minn*.. 106 Morningside Dr.
St. Olaf College, 1912.

Frank Philip Hiner............ *Hampton, N. J*....... Hampton, N. J.
B.A., Princeton University, 1911.

Gladys Mae Hipple............. *Waterman, Ill*..... 1175 Madison Ave.
B.A., Cornell College, 1920.

Margaret Holliday............ *Wilkinsburg, Pa*.... 324 Pleasant Ave.
B.A., University of Pittsburgh, 1916.

En-Chen Hsiao................. *Changsha, China*.... 345 West 86th St.
B.A., Yale in China, 1920.

Harvey Foo-Ding Huang....... *Hankow, China*....... 175 Ninth Ave.
B.A., Boone University, 1911. Boone Divinity School, 1912.

Charlotte Elizabeth Hudnut... *East Orange, N. J*... 303 West 92d St.
B.A., Piedmont College, 1918.

Ruth Elizabeth Jennings....... *Ann Arbor, Mich*... 239 East 14th St.
B.A., University of Michigan, 1920.

ERIK LEONHARD JENSEN..........*New York, N. Y.*...349 Convent Ave.
B.A., Columbia University, 1914.

AGNES HAWTHORNE JOHNSTON....*New Britain, Conn*....Yonkers, N. Y.
B.A., Wellesley College, 1918.

ALMA JOHNSTON.................*Columbus City, Iowa*.135 East 52d St.
B.A., Monmouth College, 1915.

VINCENT EDWARD JUDSON........*Maspeth, N. Y.*....Maspeth, N. Y...
B.A., New York University, 1918; M.A., ditto, 1920. M.D., University Medical College, 1890. General Theological Seminary, 1899.

ARTHUR SOBIESKI KEAN..........*Wuchang, China*...143 West 127th St.
B.A., Trinity College (Conn.), 1909; M.A., ditto, 1910. Episcopal Theological School, Cambridge, 1913.

CLARENCE HARPER KING.........*San Antonio, Tex*...540 East 76th St.
B.A., University of Texas, 1919.

JANIE MATILDA KINNEY..........*Formosa, Japan*..106 Morningside Dr.
B.A., University of New Brunswick, 1903.

ESTHER LILLIAN KNEHANS........*Springfield, Ill*..106 Morningside Dr.
M.A., Teachers College, 1922.

ROBERT LAWSON.................*Buckhannon, W. Va*...Convent, N. J.
B.A., West Virginia Wesleyan University, 1918. Drew Theological Seminary, 1917.

ALMA GLADYS LEE...............*Annandale, Minn*..509 West 121st St.
B.S., Hamline University, 1915.

ELIZABETH MEREDITH LEE.......*Fukuoka, Japan*...503 West 121st St.
B.A., Mt. Holyoke College, 1910; M.A., ditto, 1912.

UMPHREY LEE...................*Austin, Texas*.........3131 Broadway
B.A., Trinity University, 1914. M.A., Southern Methodist University, 1916.

EDITH MARSHALL LEHR..........*Hastings, Neb*.....527 West 121st St.
B.A., Nebraska Wesleyan University, 1909.

THEODORE FERDINAND LENTZ, JR..*Beverly Station, Mo.*, 534 W. 124th St.
B.A., Park College, 1914.

EVELYN DOW LITTLE.............*Columbus, Ohio*.......49 West 9th St.
B.A., Vassar College, 1913.

HAZEL EMELINE LIVINGSTON......*Quincy, Mass*......246 East 105th St.
B.A., Wellesley College, 1919.

ELSA LOTZ......................*Brooklyn, N. Y.*........244 Spring St.
B.S., Teachers College, 1912. M.A., Columbia University, 1916.

BEATRICE GENEVIEVE LOWRY.....*St. Joseph, Mo*....135 East 53d St.
B.A., University of Nebraska, 1915.

DOROTHY FRANCES MCCONNELL...*Pittsburgh, Pa*.....Jersey City, N. J.
B.A., Ohio Wesleyan University, 1920.

PEARL MAHAFFEY............ *Middletown, Ohio*. .604 West 112th St.
B.A., Miami University, 1908.

CAROLYN EDITH MARCH.......... *Rochester, N. Y*......135 East 52d St.
Ph.B., Syracuse University, 1910.

ESTHER LUDWIG MARTIN......... *Tokyo, Japan*.....420 West 119th St.
B.A., DePauw University, 1905; M.A., ditto, 1907.

JAMES VICTOR MARTIN........... *Tokyo, Japan*.....420 West 119th St.
B.A., Cornell College, 1898; M. A., ditto, 1905.

MAUDE MERRITT................ *Ottumwa, Iowa*.....537 West 123d St.
B.A., Iowa State University, 1909.

RACHEL THAYER MESERVE....... *Allston, Mass*.....509 West 121st St.
B.S., Simmons College, 1918.

MARTHA MIXER................. *Rumford, Maine*. . 106 Morningside Dr.
B.A., Mount Holyoke College, 1913.

ANNA LEWIS MOORE............ *Upper Montclair, N. J*. . 187 Cooper Ave.
B.A., Smith College, 1895. M. A., Columbia University, 1900.

JESSIE ELEANOR MOORE........... *Bloomfield, N. J*.......119 Essex Ave.
B.S., Teachers College, 1919.

MARIE ELIZABETH Z. MOORE..... *Lucknow, India*.....416 West 122d St.
M.A., Allahabad University, 1916.

REBEKAH FINLEY MORSE......... *Greenlawn, N. Y*....324 Pleasant Ave.
B.A., Wilson College, 1921.

HELEN ELIZABETH MUMMERY..... *Denver, Colo*......1175 Madison Ave.
B.A., University of Michigan, 1920.

JESSIE WOOD NANCE............. *Nashville, Tenn*....417 West 120th St.
B.A., University of Texas, 1910.

HELEN NOYES................... *Warren, Pa*........921 Madison Ave.
B.A., Vassar College, 1916.

MABEL MARION OSGOOD.......... *Oak Park, Ill*......35 Claremont Ave.
B.S., Teachers College, 1913.

HENRY JACOB PFLUM, JR. . *Rockville Centre, N. Y*... Rockville Centre, N. Y.
B.A., Roanoke College, 1918.

RITA ELLEN POND............... *Providence, R. I*........244 Spring St.
B.A., Wellesley College, 1919.

IRVING WOODWORTH RAYMOND.... *New York, N. Y*.....405 West 118th St.
B.A., Columbia University, 1919; M.A., ditto, 1920.

MARY ELIZABETH RICH, *Franklin, N. Y*....... Hastings-on-Hudson, N. Y.
B.S., Teachers College, 1914.

RUTH ROCHE...................... *East Orange, N. J*....56 East Park St.
B.A., Wellesley College, 1920.

Sophie Agnes Roche............*East Orange, N. J*....56 East Park St.
B.A., Wellesley College, 1911.

Newland Charles Roy..........*Georgetown, Ind*....318 West 57th St.
B.A., Transylvania College, 1921.

Marie Elizabeth Russ..........*Shreveport, La*.......135 East 52d St.
B.A., University of Kansas, 1915.

Jean Russell...................*Lawrence, Kan*.......135 East 52d St.
B.A., University of Kansas, 1917.

Randolph Clothier Sailer......*Englewood, N. J*.....Englewood, N. J.
Litt.B., Princeton University, 1919.

Marion Dutton Savage.........*New York, N. Y*.......244 Spring St.
B.A., Wellesley College, 1909.

Alma Noretta Schilling........*Green Bay, Wis*.....514 West 122d St.
B.Ped., Hartford School of Religious Pedagogy, 1916.

Ralph Wiest Schlosser.........*Elizabethtown, Pa.*, 417 W. 120th St.
B.A., Ursinus College, 1912; M.A., ditto, 1912.

Lydia Beatrice Sherritt........*St. Mary's, Ont.*, 106 Morningside Dr.
B.S., Teachers College, 1922.

Don Camerom Shumaker......*New York, N. Y*.......728 West 181st St.
B.A., Otterbein University, 1911.

Byron Porter Smith............*Beirut, Syria*......445 West 124th St.
B.A., College of Wooster, 1910.

Leslie Somers..................*Baldwinsville, N. Y.*, 324 Pleasant Ave.
B.A., University of Rochester, 1918.

Ruth Elizabeth Spence.........*Toronto, Ont*.......533 West 121st St.
B.A., University of Toronto, 1913.

Blake Wilson Spencer..........*Reading, Kan*.....Stony Point, N. Y.
B.A., Nebraska Wesleyan University, 1918.

Blanche Beebe Spencer.........*Vandalia, Ill*......414 West 118th St.
B.A., University of Illinois, 1919.

Ruth Needham Spencer.........*Arnold, Neb*.......Stony Point, N. Y.
B.A., Nebraska Wesleyan University, 1918.

Fred Linn Steely...............*Hartsel, Colo*.........342 East 63d St.
B.A., University of Denver, 1921.

Grace Clare Steinbeck.........*Stockton, Cal*.........135 East 52d St.
B.A., Leland Stanford University, 1911.

Grace Stevenson...............*Skidmore, Mo*.....611 West 114th St.
B.S., Missouri State Teachers College, 1920.

Ethel Katherine Streibert....*Gambier, Ohio*.....106 Morningside Dr.
B.A., University of Michigan, 1907. B.S., Teachers College, 1908.

Alice Mignonette Stryker.....*Montrose, Colo.,*....242 East 105th St.
B.A., Colorado State Teachers College, 1918.

Maud Carlile Sturdy..........*London, England*........Whittier Hall
B.A., University College, London, 1908.

Frank F. Thompson.............*Springfield, Mo*....537 West 121st St.
M.A., University of Missouri, 1910.

Helen Thompson................*Kansas City, Mo*.......244 Spring St.
B.A., University of Kansas, 1921.

Adria Titterington.............*Rock Island, Ill*........Whittier Hall
B.A., Oberlin College, 1915.

Jay Adams Urice................*Pleasantville, N. Y.*..347 Madison Ave.
B. S. Coe College, 1912.

Grace Mary Vining,............*White Plains, N. Y.*. White Plains, N.Y.
B.A., Oberlin College, 1921.

Esther Wachtell...............*New York, N. Y*....1226 Boston Road
B.A., Hunter College, 1921.

Helen Mary Walker...........*Keosauqua, Iowa*..44 Morningside Dr.
Ph.B., Iowa Wesleyan College, 1912.

Lydia Ethel Wallace...........*North Gower, Ont.* 106 Morningside Dr.
B.A., University of Toronto, 1905.

Julia Mae Ward.................*Skidmore, Mo*.....611 West 114th St.
B.S., University of Missouri, 1917.

Laura Dwight Ward............*Vineland, N. J*.........Whittier Hall
B.A., Mt. Holyoke College, 1908.

Grace Navarre Watson.........*New York, N. Y*.....10 West 96th St.
B.A., Elmira College, 1921.

Mary Elisabeth Weisel.........*New York, N. Y*...54 Morningside Dr.
B.A., University of South Dakota, 1917.

Inez Wenz......................*Aberdeen, S. D*.....509 West 121st St.
Ph.B., Hamline University, 1914.

Edith Barbara Werts..........*New York, N. Y*....109 East 56th St.
B.A., Wilson College, 1899. B.S., Teachers College, 1906.

Margaret Winchester..........*Fairfield, Conn*............61 Henry St.
B.A., Smith College, 1919.

Elizabeth Work................*Fort Morgan, Colo*......Whittier Hall
B.A., Cooper College, 1920.

Hei-Wan Yung.................*Hong Kong, China*...135 East 52d St.
B.A., Wellesley College, 1922.

James Howard Zant...........*Aspermont, Tex.,* 1050 Amsterdam Ave.
B.A., Southern Methodist University, 1920

SUMMARY

Fellows, Travelling	4
Fellows, Resident	17
Graduates	39
Seniors	26
Third Year Students	16
Second Year Students	32
First Year Students	34
Special Students	152
	320

The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Auburn Theological Seminary, New York	2
Berkeley Divinity School, Connecticut	3
Boone Divinity School, China	1
Boston University, School of Theology, Massachusetts	2
Central Theological Seminary, Ohio	1
Concordia Seminary, Missouri	2
Doshisha Theological Seminary, Japan	2
Drew Theological Seminary, New Jersey	8
Episcopal Theological School, Massachusetts	2
Faculté de Théologie protestante, France	2
Garrett Biblical Institute, Illinois	1
General Theological Seminary, New York	1
Hartford Theological Seminary, Connecticut	1
Jewish Theological Seminary, New York	1
Knox College, Canada	2
Lancaster Theological Seminary, Pennsylvania	2
McCormick Theological Seminary, Illinois	6
Meadville Theological Seminary, Pennsylvania	1
Montauban University, France	1
Moravian Theological Seminary, Pennsylvania	1
New Brunswick Theological Seminary, New Jersey	3
Pittsburgh Theological Seminary, Pennsylvania	1
Presbyterian Theological College, Nova Scotia	2
Princeton Theological Seminary, New Jersey	2
Queen's College, Ontario	2
Regents' Park College, England	1
San Francisco Theological Seminary, California	1
Southern Baptist Theological Seminary, Kentucky	1
Union Theological Seminary, New York City	17
University of Edinburgh, Divinity Hall, Scotland	1
United Free Church College, Scotland	1
Victoria College, Ontario	1
Wesleyan Theological College, Montreal	2

COLLEGES AND UNIVERSITIES

Agnes Scott College, North Carolina	1
Albion College, Michigan	1
Allegheny College, Pennsylvania	2
Amherst College, Massachusetts	1
Barnard College, New York	2
Baldwin-Wallace College, Ohio	1
Bethany College, Virginia	1
Boone University, China	1
Brown University, Rhode Island	1
Bryn Mawr College, Pennsylvania	1
Butler College, Indiana	1
Carleton College, Minnesota	1
Centre College, Kentucky	1
Clark College, Massachusetts	2
Coe College, Iowa	1
Colby College, Maine	1
Colgate University, New York	6
College of Emporia, Kansas	2
College of the City of New York	1
College of Wooster, Ohio	1
Colorado State Teachers College	1
Columbia University, New York	23
Concordia College, Indiana	1
Cooper College, Kansas	1
Cornell College, Iowa	5
Cornell University, New York	2
Culver-Stockton College, Missouri	1
Customs College, China	1
Daleville College, Virginia	1
Dalhousie University, Canada	2
Denison University, Ohio	2
PePauw University, Indiana	3
Dickinson College, Pennsylvania	1
Drake University, Iowa	1
Drury College, Missouri	2
Earlham College, Indiana	1
Elmira College, New York	1
Emory University, Georgia	1
Fargo College, North Dakota	1
Findlay College, Ohio	1
Fisk University, Tennessee	1
Franklin and Marshall College, Pennsylvania	2
George Washington University, D. C.	1
Gymnasium of Kral-Vinohrady, Bohemia	1
Hackney College, England	1
Hamilton College, New York	1
Hamline University, Minnesota	2
Hartford School of Pedagogy, Connecticut	1
Harvard University, Massachusetts	13
Haverford College, Pennsylvania	3
Heidelberg University, Ohio	2
Hendrix College, Arkansas	2
Hillsdale College, Michigan	2
Hiram College, Ohio	2
Hobart College, New York	1
Hope College, Michigan	2
Howard University, District of Columbia	1
Hunter College, New York	3
Illinois Wesleyan University	1
International College, Asia Minor	1
Iowa State Teachers College	1
Iowa Wesleyan University	2
Kalamazoo College, Michigan	1
Kansas City University, Missouri	1
Keio University, Japan	1
Lafayette College, Pennsylvania	1
McGill University, Canada	1
Meiji Gakuin, Japan	1

Mercer College, Georgia	1
Miami University, Ohio	1
Millau College, France	1
Millikin University, Illinois	2
Milton College, Wisconsin	1
Missouri State Teachers College	1
Monmouth College, Indiana	1
Morningside College, Iowa	1
Moravian College, Pennsylvania	2
Mt. Holyoke College, Massachusetts	6
Muhlenberg College, Pennsylvania	2
Muskingum College, Ohio	1
Nebraska Wesleyan University	6
New York University, New York	2
North China Union College	1
Northwestern University, Illinois	3
Oberlin College, Ohio	4
Ohio State University	2
Ohio Wesleyan University	5
Otterbein University, Ohio	1
Park College, Missouri	3
Parsons College, Iowa	1
Pennsylvania State College	3
Piedmont College, Georgia	1
Pomona College, California	3
Princeton University, New Jersey	11
Queen's University, Canada	2
Reed College, Oregon	1
Rice Institute, Texas	1
Roanoke College, Virginia	1
Rutgers College, New Jersey	1
St. Olaf College, Minnesota	1
St. Paul's University, Japan	1
Simmons College, Massachusetts	1
Smith College, Massachusetts	3
Southern Methodist University, Texas	3
Southern University, Florida	1
State University of Iowa	1
Syracuse University, New York	4
Taylor University, Indiana	1
Teachers College, New York	11
Tohoku Gakuin, Japan	1
Transylvania College, Kentucky	1
Trinity College, Connecticut	1
Trinity College, North Carolina	1
Trinity University, Texas	1
Union College, New York	1
University College, London, England	1
University of Aberdeen, Scotland	1
University of Allahabad, India	1
University of Berne, Switzerland	1
University of Bordeaux, France	1
University of California	4
University of Chattanooga, Tennessee	1
University of Chicago, Illinois	4
University of Copenhagen, Denmark	1
University of Denver, Colorado	4
University of Illinois	1
University of Kansas	4
University of Manitoba, Canada	1
University of Michigan	7
University of Mississippi	1
University of Missouri	3
University of Nebraska	1
University of Neuchatel, Switzerland	1
University of New Brunswick, Canada	1
University of Oklahoma	1
University of Oregon	1
University of Oxford, England	1
University of Paris, France	1
University of Peking, China	1
University of Pennsylvania	2
University of Pittsburgh, Pennsylvania	2
University of Rochester, New York	1
University of St. Andrews, Scotland	2
University of Soochow, China	1
University of Texas	4
University of Toronto, Canada	6
University of Wisconsin	1
Ursinus College, Pennsylvania	1
Vanderbilt University, Tennessee	1
Vassar College, New York	4
Washington and Jefferson College, Pennsylvania	1
Wellesley College, Massachusetts	10
Wesleyan University, Connecticut	2
West Virginia Wesleyan College	2
Willamette University, Oregon	1
Williams College, Massachusetts	2
Wilson College, Pennsylvania	3
Yale in China	1
Yale University, Connecticut	6

The Fellows and Students are from the following States and Countries:

STATES

Arkansas	2
California	10
Colorado	6
Connecticut	3
Georgia	1
Illinois	3
Indiana	4
Iowa	10
Kansas	4
Kentucky	2
Louisiana	1
Maine	2
Maryland	2
Massachusetts	14
Michigan	6
Minnesota	4
Mississippi	1
Missouri	10
Nebraska	6
New Jersey	21
New York	66
North Carolina	2
North Dakota	1
Ohio	11
Oklahoma	2
Oregon	4
Pennsylvania	22
Rhode Island	1
South Dakota	1
Tennessee	2
Texas	5
Vermont	2
Virginia	2
Washington	2
West Virginia	2
Wisconsin	5

COUNTRIES

Asia Minor	2
Bohemia	1
Canada	16
Ceylon	1
China	17
Denmark	1
France	3
Great Britain	7
India	1
Japan	15
Korea	1
Liberia	1
Siam	1
Switzerland	2
Syria	2
United States	248
West Indies	1

DIPLOMAS AND DEGREES

AWARDS

For the Year Ending May, 1921

The Diploma of the Seminary

EDWIN EDGERTON AIKEN, JR.
ROBERT HENRY BLACKSHEAR
JOSEPH OLIN CHASSELL†
CHARLES WILLARD CROSS
HENRY EARL FISHER
DASCOMB EDMUND FORBUSH
CLARENCE SHERMAN GILLETT
JOHN BAKER HANNA
JOHN ARCHIBALD HARRER
NORMAN WILBUR KUNKEL
FRANKLIN VERNON LOSEE
THOMAS McINTYRE, JR.
RODERICK MacLEOD
STANLEY UNDERWOOD NORTH
LOUIS PHILIP PENNINGROTH
MINARD LE GRAND PROPER
CHARLES BEATTIE THOMPSON
WILLIAM PARSONS WOODARD

The Degree of Bachelor of Divinity

DOWIE G. DE BOER
HENRY JACOB FRY
JOSEPH ALBERT HAMMOND
EGBERT McGINNIS HAYES
LORNE JAMES HENRY
EDWIN CARL HOWE
CHAUNCEY PINNEO HULBERT
FLOYD EDWIN KLINE
CHARLES GUY MACKENZIE†
CHARLES RODERICK FINLAYSON MacLENNAN
NORMAN ANDREW McMURRAY
CHARLES MARSHALL MOSER
STEPHEN WILLIS RYDER
JOHN CHARLES SCHROEDER
LUTHER WALTER SLIFER
ALBERT EDWARD SUTHERS
ALFRED WILSON SWAN
WENDELL MARSHALL THOMAS, JR.†
JAMES HUGH URIE
WILLIAM HENRY WILLITS
ALVA VIVIEN WOOD
DE WITTE B. WYCKOFF

The Vocational Diploma

FLOYD EDWIN KLINE . . . . IN THE PASTORATE
LORNE JAMES HENRY . . . IN RELIGIOUS EDUCATION

The Degree of Master of Theology

ARCHIBALD GUINNESS ADAMS†
JOHN STANLEY CORNETT†
JAMES BRUCE EYESTONE
ROBERT KAY FAIRBAIRN†
JOHN BURDER HIPPS
SILAS REES*
JOHN LEWIS ROSE†
WILLIAM JOHN SCOTT†
CHARLES BENJAMIN SWARTZ†
WILLIAM CUMMING THOM†
CORAL WESLEY TOPPING
ELDRED CORNELIUS VANDERLAAN†
ALFRED WASHINGTON WASSON
HAROLD WORDEN WYLIE†

The Philadelphia Travelling Fellowship

WENDELL MARSHALL THOMAS, JR.

The Fogg Travelling Fellowship

EDWIN ARTHUR BURTT

The Philip Schaff Prize in Biblical Theology

WENDELL MARSHALL THOMAS, JR.

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* *Summa cum laude.*

†*Magna cum laude.*

GENERAL INFORMATION

HISTORICAL STATEMENT

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9 and 16, 1835. This Board of Directors held its first meeting January 18, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27, 1839, and this was accepted by the Board of Directors, December 20, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of ecclesiastical control. The only approach to such control was that on May 16, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, in the interest of harmony and of similarity of standing for all the Theological Seminaries of the Church, this Seminary conceded to the General Assembly the right of veto on the election of professors. This concession was withdrawn October 13, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the prescribed formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Reformed, Protestant Episcopal, Methodist Episcopal, Baptist, and Lutheran Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

PREAMBLE

That the design of the Founders of this Institution may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors, and Students, it is judged proper to make the following preliminary statement:

1. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

RESOLVED, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two

flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety, and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism, and ecclesiastical domination, may cordially and affectionately rally.

REQUIREMENTS OF THE CHARTER

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians." In fact, instruction is given not only in the doctrine and polity of the Presbyterian Church, but also in those of other leading Protestant Churches. The student body at the present time is made up of members of twenty-seven different Christian bodies. The endeavor is made to provide them all with what they need for effective service to their own communions.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

PROFESSORSHIPS

Fourteen Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now wholly or partially endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner

and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Professorship of Applied Christianity. Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion, afterward changed by consent to the Marcellus Hartley Professorship of the Philosophy of Religion. Founded in 1905 by Mrs. George W. Jenkins, Mr. Marcellus Hartley Dodge, and others.

The Professorship of Christian Ethics. Founded in 1905–07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Professorship of the History of Religions. Founded in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions. Founded in 1913 by Mr. Cleveland H. Dodge.

The Morris K. Jesup Professorship of Practical Theology. Founded in 1915 by the will of Mrs. Morris K. Jesup.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships are partially endowed, one by bequest of the late Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

SEMINARY BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from Mr. and Mrs. John Crosby Brown, and Dr. John Meigs.

A brief description of these buildings follows: *

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, arising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the classrooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the Reference Library, and contains five levels which

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*See plan on page 2.

connect with various floors. The Library Tower rises over a vaulted driveway with ornamental iron gates, the principal entrance to the Quadrangle.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are classrooms and an auditorium; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides ten residences for Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Shower baths and ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1921, it contained about 150,093 volumes, 73,730 pamphlets, and 291 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France, and the United States, to the number of about 200, are currently received.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French, and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British History and

Theology (endowed in 1884 by Mr. McAlpin), gathered mainly under the supervision of the late Professor Briggs. It contains nearly fifteen thousand rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This Library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The Reference Library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the classroom, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open to the public during term time on every week-day from 8:45 a. m. to 6 p. m. and for students of the Seminary exclusively, from 7 to 10 p. m. During vacation (with the exception of the month from the middle of August till the middle of September) the Library is open to the public on every week-day, from 8:45 a. m. to 5 p. m.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations), now one of the largest in the country; the Library of the General Theological Seminary of the Protestant Episcopal Church; the Libraries of Columbia

University, Teachers College, and The Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

RELATIONS WITH OTHER INSTITUTIONS

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities and with certain other neighboring institutions, by which they offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission to the recitations and lectures of certain courses.*

The Seminary in turn welcomes to its courses as special students, graduate students of Columbia and New York Universities, and such students of other affiliated institutions as may hold a Bachelor's degree from an approved college or university.

Seminary students taking not less than 24 points in the Seminary itself, may be recommended to the institutions referred to, for courses not exceeding four hours per week or 8 points in any one academic year.

Such courses may be counted in partial fulfillment of the requirements for the Bachelor's Degree and Vocational Diplomas of the Seminary under the conditions stated on p. 51 (Note 1).

Students who elect courses at these affiliated institutions engage to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

Certain courses are given by Professors of the Seminary, or under their direction, in the Summer Session of Columbia University. For particulars as to the Summer Session, address the Director of Summer Session, Columbia University, New York City.

DEGREES

Degrees in Theology, (the Bachelor's, the Master's and the Doctor's degrees), are offered by the Seminary upon conditions set forth in subsequent statements in this Catalogue. The degrees of Master of Arts and Doctor of Philosophy are offered by Columbia and New York Universities under conditions specified in their Bulletins or Catalogues. Seminary students are permitted to work for these degrees and certain Seminary courses are accepted in partial fulfilment of the university requirements. But it will be impossible for a student in the Seminary to secure such a degree in a single year. Those whose main object is the attainment of one of these university degrees, are advised to enroll primarily in the University, not in the Seminary.

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*All students will be charged the regular fees for all courses taken in those institutions, but the regular tuition fee of $150 paid to the Seminary will cover not only all courses taken in the Seminary, but also courses taken in the affiliated institutions up to the amount of four points a year.

At Columbia University the University membership fee of $6 per term will continue to be charged, and a further fee of $6 in case of failure to register within the required time.

FELLOWSHIPS

Travelling Fellowships

Two Travelling Fellowships have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($1,000 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition, and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

Two other Travelling Fellowships, one of them known as the Fogg Fellowship, each with an annual stipend of $1,000, have been provided with the same purpose of encouraging special merit in the pursuit of higher theological culture. One of them is offered to the class graduating in 1920, and one to each succeeding graduating class upon the following conditions:

1. Holders of this Fellowship must have been in residence here as undergraduate students for at least two years and have maintained a high grade in their Seminary work.

2. They must have made such proficiency in some department of theological scholarship as to warrant their appoint-

ment, and in other respects must seem to the Faculty fitted to improve the opportunities which the Fellowship offers.

3. Those accepting the appointment must agree to prosecute their studies in this or in other countries during the term of the Fellowship under the direction of the Faculty.

4. The appointment will be made for one year, but may be renewed for a second year at the pleasure of the Faculty.

All the above Fellowships are awarded by the Faculty upon its own initiative and need not be applied for.

Resident Fellowships

Four Resident Fellowships have been provided for the purpose of encouraging advanced theological study. The annual stipend of these Fellowships is $650 each. They are awarded for one year, but the period of tenure may be extended at the pleasure of the Faculty. All four of them are offered for the academic year 1922–1923.

Holders of these Fellowships must be graduates of high standing of this or of some other accredited theological institution, and they must agree to do a full year of graduate work here, specializing in a particular subject under the direction of some department of Seminary instruction.

Applications for the Fellowships should contain full particulars as to the candidate's training and purposes and, if he be from another theological institution, must be accompanied by testimonials from the Faculty of that institution.

All applications must be in the hands of the Registrar not later than the first of May preceding the academic year for which the awards are made.

There have been provided also certain Resident Fellowships open to graduates in theology of high standing from Great Britain, France and Switzerland. Three, designed particularly for Scottish students, have been endowed; the first, known as the Jarvie Fellowship, by Mr. James N. Jarvie; the second, known as the Sewickley Fellowship, by members of the Sewickley Valley Presbyterian Church; and the third, known as the Hugh Black Fellowship, by friends of Professor Black. The others have been provided for a term of years by Mr. Francis L. Hine, Mr. James McLean and Mr. William Sloane.

Preaching Fellowship

A Resident Fellowship designed to encourage advanced preparation for the work of preaching has been founded by Miss Eleanor deGraff Cuyler. The annual stipend of the Fellowship is $650. The Fellowship is awarded for one year, but the period of tenure may be extended at the pleasure of the Faculty.

The holder of this Fellowship must be a graduate of high standing of this or of some other accredited theological institution. Applications for the Fellowship should contain full particulars as to the candidate's training and purposes, and if he be a graduate of another theological institution, must be accompanied by testimonials from the faculty of the theological school of which he is a graduate, and also from some clergyman or other person competent to judge of his promise as a preacher and of his ability to profit by further training in preaching. The holder of this Fellowship must agree to prosecute his studies during the full term of his appointment, under the direction of the Faculty.

All applications must be in the hands of the Registrar not later than the first of May preceding the academic year for which the award is to be made.

Missionary Fellowships

Four Resident Fellowships, with an annual stipend of $750 each, have been provided for missionaries on furlough and for exceptionally qualified natives of mission lands. These are: The McFadden Fellowship, endowed by Mr. George H. McFadden in memory of his wife; Emily B. McFadden; The Ludington Fellowship, endowed by Mr. and Mrs. Charles H. Ludington; the Dodge Fellowship, endowed by Mr. Cleveland H. Dodge; and a fourth as yet unnamed. Applicants for these fellowships must be persons of special attainment or promise who have already completed a course of theological study and have engaged in actual service in mission lands.

The aim of the Fellowships is to make possible advanced missionary preparation, and to encourage productive missionary scholarship. Preference will be given to those who seek the solution of some particular problem. Incorporation of results in a monograph will be encouraged.

The Fellowships are awarded by the Faculty for one year, but the period of tenure may be extended where quality of work or attending circumstances justify it. Holders of these Fellowships must agree to prosecute their studies for the full term of their appointment, under the direction of the Faculty.

No application for a Fellowship will be considered unless accompanied by full statements not only from the applicant himself, but also from suitable officials (*e. g.*, of the Mission, Board, or Church). Facts concerning the applicant's education, attainments, ability, purpose and health will be needed as an adequate basis for deciding the relative qualifications of the applicants for appointment. All applications with accompanying testimonials should be in the hands of the Registrar not later than the first of January preceding the academic year for which application is made.

SCHOLARSHIPS

Sixteen Prize Scholarships with an annual stipend of $500 are offered every year, four each to students about to enter respectively upon their first, second, third or fourth year of theological study. They will be awarded to those students making the best record in a special competitive examination, with the proviso that no award will be made to any competitor who does not pass the examinations with high credit. Holders of these scholarships will be known as Fayerweather Prize Scholars and will be designated in the Annual Catalogue.

Competition will be open in the case of first-year men, only to college graduates of high standing, and in the case of second, third and fourth-year men only to those whose Seminary standing has been high. Competition for the second, third and fourth-year Scholarships will be open to students who have spent the previous year either in this or in another approved theological institution. Awards will be made for a single year at a time, but the holder of a Scholarship in the first, second or third year may compete for it again the following year upon the same terms as others.

The examination for students entering the first-year class will be held in June in New York and at other convenient places in various parts of the country, and if any scholarships remain available after the June examination, a second examination will be held at the Seminary in September in the opening week of the term. The examinations for second, third and fourth-year men will be held in New York in May and may be held at the same time in other places when requested by an eligible candidate. If any Scholarships remain available for second, third and fourth-year men after the Spring examinations, a second examination will be held at the Seminary in September in the opening week of the term.

Inquiries concerning details connected with these examinations may be addressed to the Registrar.

Eight Scholarships with an annual stipend of $350 and ten with an annual stipend of $200 will be offered each year to graduates and undergraduates who have already been one or more years in this Seminary. The former will be awarded to the eight students who have attained the highest grade in the Seminary work of the previous year, the latter to the ten students next in rank, provided that none of the former will be awarded to anyone whose average grade for the year falls below A, and none of the latter to anyone whose average grade falls below B, and who has failed to win scholarly distinction in at least one subject. None of these scholarships will be awarded to the holder of a Prize Scholarship.

All the above scholarships will be regarded as honors and will be awarded without reference to pecuniary need. Holders of them may, if they choose, surrender their stipend without forfeiting their titles as scholars. Any stipend so surrendered will be given to another student if there be any eligible for the particular scholarship concerned.

Two Missionary Scholarships with a stipend of $450 each, are offered to persons engaged in Christian service in mission lands, whether missionaries on furlough or natives of those lands, provided they are duly qualified by their previous training to enter the Seminary and give satisfactory evidence of actual achievement and of promise for future service. Persons accepting these Scholarships must prosecute their studies in this Seminary as regular graduate or undergraduate students for at least one full academic year.

No application for these Missionary Scholarships will be considered unless accompanied by testimonials from officials (*e. g.*, of the Mission, Board, or Church), giving information regarding the applicant's education, scholarly capacity and prospective work. All applications and testimonials should reach the Registrar of the Seminary not later than the first day of January preceding the academic year for which the scholarship is sought.

Scholarship Funds

The Scholarship funds of the Seminary have been contributed by the following persons: Mr. Daniel B. Fayerweather; the Hon. William Earl Dodge; Mrs. William H. Fogg in memory of her husband, William Hayes Fogg; Mrs. Amelia Kerr; Mr. John C. Baldwin; Mr. Andrew McClyment; Mr. David B. Ivison, in memory of his father, Henry Ivison; Mr. James Allen; Mr. Frederick Billings; Mr. Marcellus Hartley in memory of his daughter Emma Hartley; Miss Sarah B. Hills; Mr. Edwin M. Bulkley, in memory of his father, the Rev. Edwin A. Bulkley, D.D.; Mrs. A. E. Rood, in honor of her aunt, Ellen Naglee; Miss Alida Van Rensselaer Constable, in honor of the Rev. Thomas H. Skinner, D.D.; Mr. George D. Nicholas; Mrs. Jane E. Woolsey; Mrs. Amelia A. Cobb, in honor of Mr. Otis Allen; Mr. M. O. Halsted; Miss Jane Ward; Mrs. Margaret Scott Wood and Mrs. Elizabeth Scott Brayton; the Rev. E. R. Fairchild, D.D.; Miss Jane Blewitt; Mr. William L. King; Mr. William M. Halsted; Mr. Josiah H. Reed, in honor of the Rev. Asa D. Smith, D.D.; Mr. Ambrose K. Ely; Mr. D. Willis James; Miss Mary

Townsend, in honor of the Rev. Jonathan F. Stearns, D.D.; Mrs. Caroline P. Stokes; Mr. J. F. Cook; Mrs. E. C. Griggs; the Presbyterian Church of Lake Forest, Illinois; the Crescent Avenue Presbyterian Church of Plainfield, N. J.; and others.

PRIZES

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the late Professor Roswell Dwight Hitchcock, President of the Seminary 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this Endowment ($200) is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the Library. The award will be made on the basis both of classroom work and of the essay.

Philip Schaff Prize in Biblical Theology

From a gift of the late Professor Philip Schaff the Board of Directors, in accordance with his wish, has set aside a sum for the endowment of a Prize in Biblical Theology. The Prize amounts to $125 and is offered annually upon the following conditions:

Competitors may be members of either the Senior or Middle Class. They must be proficient in Biblical Theology and kindred Biblical subjects, including Hebrew and Greek. They must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the second Wednesday in April. The award will be made to the successful competitor on or about the first day of May in each year, and the essay will be deposited in the Library.

SELF-SUPPORT

New York and its environs offer numerous opportunities for self-support, the majority of which are of direct aid in the student's professional preparation. The Department of Field

Work, in order to bring the student into contact with the more desirable opportunities and to counsel with him in his choice, conducts a student employment office to which institutions desiring student help regularly apply. Positions available each year include student pastorates, pulpit supply, the superintending of church schools, the teaching of Bible classes and the leading of boys' clubs both in institutional churches and social settlements. A student may secure remunerative work independently of the student employment office, but since such work often involves a larger amount of time than is consistent with his obligations to his studies, it is expected that, previous to the acceptance of any such positions, the student will consult with the Director for his counsel and sanction.

A student desiring remunerative work should make application by letter to the Director of Field Work well in advance of the opening of the Seminary, stating his preference, and enclosing letters of reference and recommendation. This will expedite the placing of the student upon his arrival. But the Director cannot guarantee employment in any instance, nor can he make a definite assignment previous to a personal interview with the student. Frequently there are considerable periods of delay in securing positions with which remuneration is connected, hence the student should be supplied with funds to maintain himself during the interval. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

Attention is called to the opportunity for supervised field work with a remuneration of $400, during one academic year.* This remuneration can be guaranteed to any student regularly registered for the bachelor's degree or a vocational diploma. Academic credit for such supervised field work is also given.

FEES AND EXPENSES

All regular students are charged a tuition fee of $150 a year and all special students or those taking fewer courses than are required of regular students, a fee of $6 a curriculum point, a point representing approximately one hour a week for one semester.

The regular tuition fee of $150 is payable in two installments of $75 each, the first on or before the seventh of October, the second on or before the third of February. The tuition fee for special students is payable at the beginning of each semester for the courses to be taken during that semester.

* See Department of Field Work, and Vocational Diploma, below.

Each student occupying a room in the dormitory is charged $40.00 a year for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 7 and February 3. No deduction is made in cases where students do not remain for the full periods indicated above. Students make their own arrangements for board and laundry.

The fee for the Bachelor's degree is $5.00, for the Vocational Diploma, $5.00, for the Master's degree, $10.00 and for the Doctor's degree, $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, a University membership fee of $6.00 is required in each term of each student registered, and a further fee of $6.00 is exacted in case of failure to register within the required time.

ROOMS

The Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to regular students, but not to special students.

The drawing of rooms for the year 1922–1923 will take place on the first day of the Academic Year, September 27, 1922, at 3 p. m.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

The Gymnasium of the Seminary, erected at the northwest corner of Claremont Avenue and 120th Street, has been fully equipped in the most approved manner under expert advice.

The Gymnasium of Columbia University is open also to Students of the Seminary under certain conditions.

RELIGIOUS EXERCISES

Daily prayers are conducted by the Professors in the Chapel. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Students' Association, or for other missionary and general religious purposes.

Since the beginning of the academic year 1910–1911 Sunday morning services have been maintained, intended for students and such other persons in the neighborhood as are without regular church home.

A Sunday School, known as The Union School of Religion, is carried on during the Academic Year, under the supervision of the Department of Religious Education. For a fuller statement of the nature of the School, see page 75.

A Lincoln's Birthday Conference for Social Workers was instituted in 1907, and is held annually.

THE UNION SETTLEMENT

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing Board of the Settlement. Professor White is the headworker. Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congested populations. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centers of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

The Commencement Address at the close of the year 1920–1921, was delivered by Professor Hume; subject, "A fourfold task for Christianity." The Opening Address in September, 1921, was delivered by Professor Ross; subject, "The preaching of to-morrow."

On the Morse Foundation Professor George F. Moore lectured during March 1922; subject, "The origin and development of religion."

Occasional lectures and addresses were delivered during 1920–1921 by the following speakers, the names being arranged alphabetically: the Rev. Samuel Angus, professor of New Testament and Historical Theology in St. Andrew's College, Sydney, Australia, "The contemporary and the permanent in the New Testament"; Dr. Frederick Jones Bliss, of Beirut, Syria, in conjunction with the American Committee on Lectures on the History of Religions, six lectures on "The secret cults of Syria"; Prof. Coffin, "The geography of Christian service"; Prof. Franz Cumont, of Belgium, four lectures on "The historical evolution of the belief in immortality among the Romans"; the Rev. William T. Elsing, pastor of the DeWitt Memorial Church of New York, "The work of a lower east-side church"; Prof. Fleming, "Education and the future of India's 350 millions"; Mr. Raymond B. Fosdick, "The League of Nations"; Dr. George E. Haynes, director of Negro Economics, Department of Labor, Washington, D. C., "Economic elements in the negro question"; Prof. Jackson, "Dante and the history of his age"; the Rev. John Kelman, pastor of the Fifth Avenue Presbyterian Church, New York, "The religion of the Japanese mind"; Mr. Howard W. Nudd, director of the Public Education Association, "The city boy and the public schools"; Sir William Mitchell Ramsay, formerly of the University of Aberdeen, Scotland, "The present and future of historical research in Asia Minor"; Sir Arthur Everett Shipley, Master of Christ's College, Cambridge, "The history of science"; Miss H. Grace Parsons, of the National Child Welfare Association, "The child in the midst"; the Rev. William L. Sullivan, pastor of All Souls' Unitarian Church, New York, "The changing conception of God"; Dr. Lawrence Vieller, Secretary and Treasurer of the National Housing Association, "The philosophy of housing reform"; Dr. Ralph Ward, associate secretary for China, of the Methodist Board of Foreign Missions, "The social and intellectual renaissance in China"; the Rev. Robert Whitaker, Western Secretary of the Fellowship of Reconciliation, "What do radicals think of religion?"; the Rev. Warren H. Wilson, director of church and country-life work of the Presbyterian Board of Home Missions, "The rural church; a presentation of the claims of the open country upon men entering the Christian ministry"; the Rev. G. B. Winton, editorial secretary of the Committee on Cooperation in Latin America, "A next-door neighbor; future of our relations with Mexico"; the Rev. Howard V. Yergin, secretary of the American Parish, and lecturer on immigration in Teachers College, "The immigrant boy in New York"; and Dr. Isaac Yonan, representing the Near East Relief Committee.

The usual Lincoln's Birthday Conference for Social Workers was held, the general subject under consideration being "The Christian attitude toward the problem of race antagonism." "America's problem of race antagonism" was discussed "From the Japanese standpoint," by Prof. James G. Sakamoto, lately of the Oriental Department of the University of Southern California; "From the negro standpoint," by James Weldon Johnson, secretary of the National Association for the Advancement of Colored People; and "From the Jewish standpoint," by Prof. Abraham J. Goldfarb, of the College of the City of

New York. Prof. William G. Ogburn, of Columbia University spoke on "Cultural aspects of the race question"; Prof. Fleming on "Christianity and race contacts"; and Prof. Lyman on "America's problem in the light of Christian principles."

The preachers in the Seminary Chapel at the services on Sunday mornings were the Rev. Lyman Abbot, editor of "The Outlook"; the Rev. Prof. Samuel Angus, of St. Andrew's College, Sydney, Australia; the Rev. Arthur J. Brown, secretary of the Presbyterian Board of Foreign Missions; the Rev. Charles Reynolds Brown, dean of the Yale Divinity School; the Rev. Albert Parker Fitch, professor in Amherst College; the Rev. Daniel J. Fraser, principal of the Presbyterian Theological College, Montreal; the Rev. Samuel V. V. Holmes, pastor of the Westminster Presbyterian Church, Buffalo, N. Y.; the Rev. Edwin Holt Hughes, bishop of the Methodist Episcopal Church; the Rev. William J. Hutchins, president of Berea College; the Rev. Raymond C. Knox, chaplain of Columbia University; the Rev. Asbury Krom, pastor of the Beneficent Congregational Church, Providence, R. I.; the Rev. Benjamin T. Marshall, president of the Connecticut College for Women; the Rev. Edward C. Moore, professor in Harvard University; the Rev. Rockwell H. Potter, pastor of the First Congregational Church, Hartford, Conn.; the Rev. Claris E. Silcox, pastor of the Congregational Church, Fairfield, Conn.; the Rev. R. Bruce Taylor, principal of Queen's University, Kingston, Ontario; the Rev. Charles L. Thompson, secretary of the Presbyterian Board of Home Missions; the Rev. Henry Hallam Tweedy, professor in Yale Divinity School; the Rev. John Sheridan Zelie, pastor of the First Presbyterian Church, Troy, N. Y., and by the following members of the Faculty, Professors Black, Brown, Fleming, Lyman and Scott, and President McGiffert.

In February 1921, Dr. Clarence Dickinson, Musical Director, gave a series of four Historical Lecture Organ Recitals in the Seminary Chapel.

ADMISSION

Students seeking admission to the Seminary, either as regular or special students, must be graduates of a college of recognized standing.

All students must present in order to enrollment, the following papers:

First. An official statement of graduation from a college of recognized standing. For enrollment as a graduate student an official statement of graduation from a theological school of recognized standing is also necessary. A student coming from another theological school to advanced standing here must present an official dismission from that school and a certificate showing the courses completed there.

Second. An official statement of church membership or of connection with some ecclesiastical body.

Third. Two letters of introduction from responsible persons, clergymen, professors, or others.

All letters or personal inquiries regarding admission to the Seminary should be addressed to the Dean of Students, the Rev. Charles R. Gillett, D.D.

REQUIREMENTS FOR GRADUATION

I. The Degree of Bachelor of Divinity

The Bachelor's Degree will be granted upon the following conditions:

1. Candidates must be graduates of a college of recognized standing.

2. They must complete satisfactorily, in this or in some other approved theological school, 112 curriculum points or their equivalent,[1] a point representing approximately one classroom hour a week for one semester. Not more than 30 points may be counted in any one academic year and four years will, therefore, be required for the Bachelor's Degree, unless students either enter the Seminary prepared in certain

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[1] Toward the fulfillment of this requirement courses taken after enrollment in the Seminary in any of the institutions with which the Seminary is affiliated may be counted, to an amount not exceeding 4 points in any one academic year.

subjects, or after entering the Seminary take work in an approved summer school, in which case the period required for the Bachelor's Degree may be reduced to three or three and a half years. To obtain the degree in less than three years of study in this or in some other approved theological school will not be possible.

With a view to shortening the course to three or three and a half years, students may secure advance credits not to exceed 28 points, in the following subjects, the maximum possible credit being indicated in each case; the Hebrew prose of the Old Testament, 12 points; the Greek of the New Testament, 12 points; Biblical and ecclesiastical Latin, 12 points; modern French prose, 8 points; modern German prose, 8 points; history of philosophy, 8 points; history of religions, 4 points; history of modern social movements, together with methods of social study, 4 points; principles and methods of modern science, 4 points. To obtain credits in these subjects students must present satisfactory certificates showing the amount and quality of work done, or must pass examinations conducted by a committee of the Faculty. Students receiving advance credit to the amount of 22 points may enter the second year class directly from college. Credits in the above subjects aggregating not more than 8 points in any one year may be given to students, who after entering the Seminary, take approved courses in a recognized summer school.

3. They must show that they have adequate knowledge of the following subjects: (*a*) the history of philosophy; the history of religions; the history of modern social movements, together with methods of social study; and the principles and methods of modern science; (*b*) the Bible, its contents, religion, and literature, together with its setting in the ancient world; (*c*) the history of Christianity since New Testament times, with special reference to the development of ideas, ideals, and institutions; (*d*) the philosophy and psychology of religion, systematic theology, and Christian ethics; and (*e*) they must show their acquaintance with the classics of English literature,[2] their ability to express themselves in clear and correct English, and their ability to read the New Testament in Greek. To meet these requirements they must pass examinations conducted by a committee of the Faculty.

4. Candidates for the degree are ranked as first year students during their first year of theological study, as sec-

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[2] Foreign students may be allowed to substitute the classics of their own tongue.

ond year, third year and fourth year students during the second, third, and fourth years, respectively. No student will be promoted from the first to the second year class until he has completed at least 22 curriculum points or their equivalent, from the second to the third year class until he has completed at least 52 curriculum points or their equivalent, and from the third to the fourth year class until he has completed at least 82 curriculum points or their equivalent.

5. Graduates of colleges of recognized standing who have studied in an approved theological school may be admitted to advanced standing as candidates for the degree, upon the presentation of testimonials showing the completion, for admission to the second year class, of the equivalent of at least 22 curriculum points; for admission to the third year class the equivalent of at least 52 curriculum points; and for admission to the fourth year class the equivalent of at least 82 curriculum points. But no candidate will be granted the degree who has been in residence less than one full academic year, and has completed less than 28 curriculum points in this Seminary. Candidates admitted to advanced standing will be required before graduation to meet the conditions laid down in paragraphs 1–3.

6. Special students may receive the degree upon completing all the requirements set forth in paragraphs 1–3.

II. The Vocational Diploma[3]

A Vocational Diploma will be given, either with or without the Bachelor's Degree, to students who prepare themselves for one of the forms of ministry named below.

The conditions upon which this diploma is given are as follows:

1. Candidates must fulfil the requirements for the Bachelor's Degree laid down in I, 1 and 2 above, and also ordinarily the requirements laid down in I, 3. But the several Vocational Committees will take account of the individual purposes and needs of candidates and may, with the approval of the Faculty, modify, in very exceptional cases, the requirements set forth in I, 3.

2. Candidates will be required during two academic years to do practical work under the supervision of the Director of Field Work. They may be released from this requirement

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[3] A vocational diploma will not be awarded to any student who has not been in residence at least two years.

when the Director is satisfied that they have secured in some other way adequate training in practical work.

3. Candidates will also be required to prepare themselves for one of the following forms of ministry:

(a) *The Pastorate.*[4] Candidates for the Vocational Diploma in the Pastorate must take courses aggregating approximately 24 points[5] in such subjects as the following: biblical exegesis; the preacher's use of the Bible; homiletics; pastoral theology; christian worship; religious education; vocal culture and music; the doctrine and polity of some one communion; the special problems of some particular type of field, for instance, the country parish, the city parish, the immigrant and industrial community.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the Faculty's Committee on the Pastorate, be excused from taking courses therein.

The particular requirement in each case will be determined by the Committee, which will take account of the individual purposes and needs of the candidates.

(b) *Religious Education.* Candidates for the Vocational Diploma in Religious Education must take courses aggregating approximately 28 points[5] in such subjects as the following: educational psychology (in Teachers College); the religious life of children and youth; the general philosophy of education or the foundations of method (in Teachers College); the history of christian education; the theory of religious education; the supervision of teaching (in Teachers College); method in the teaching of religion; the organization and administration of a church school; the curriculum of the church school; the preparation and delivery of public addresses. They will also be required to do some practice work in religious education under the direction of the department. This may be accepted, under certain conditions, as fulfilling the field work requirement mentioned under II, 2, above.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the Faculty's Committee on Religious Education, be excused from taking courses therein.

[4] Owing to the necessity of observing a certain sequence of subjects, special preparation for some form of ministry will ordinarily have to be extended over more than a single year, either in this or in some other institution. Candidates are therefore urged to report to the appropriate committee of the Faculty for its advice as early as possible in their theological course. No candidate will be eligible for a vocational diploma whose program has not been approved by the committee concerned at least a full academic year in advance.

[5] These may be included in the 112 points required for graduation.

The particular requirement in each case will be determined by the Committee, which will take account of the individual purposes and needs of the candidates.

(c) *Foreign Missions.* Candidates for the Vocational Diploma in Foreign Missions must take courses aggregating approximately 24 points[6] in such subjects as the following: the principles and methods of missions; the history of missions; social aspects of foreign missions; the conditions and problems of the field of destination; the religions of the field of destination; religious education; homiletics; phonetics; and a seminar in missions.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the Faculty's Committee on Foreign Service, be excused from taking courses therein.

The particular requirement in each case will be determined by the Committee, which will take account of the individual purposes and needs of the candidates.

(d) *Home Service.* Candidates for the Vocational Diploma in Home Service must take courses aggregating approximately 24 points[6] in such subjects as the following: social teaching of the Bible; modern social movements; industrial conditions and relations; problems of the country church; problems of the city church; social christianity; community organization; social surveys and statistics; and federated movements. They must also do field work to meet the requirements made of all candidates for a Vocational Diploma. Special courses will be provided as occasion requires, which will be given by lecturers representing the various fields of work. Some of the courses given in Columbia University and Teachers College offer further opportunity along certain lines.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the Faculty's Committee on Home Service, be excused from taking courses therein.

The particular requirements in each case will be determined by the Committee, which will take account of the individual purposes and needs of the candidates.

Those students who complete satisfactorily the work of the department will receive a Vocational Diploma specifying the particular field in which they have specialized.

4. The provisions set forth in I, 4–6 above, are applicable also to the Vocational Diploma.

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[6] These may be included in the 112 points required for graduation.

GRADUATION WITH HONOURS

The Degree and the Vocational Diploma will be granted *summa cum laude*, *magna cum laude* or *cum laude* to those candidates who, in addition to maintaining a high general standing, do work of exceptional excellence, including the passing of a final examination and the preparation of a thesis in some subject approved by the Committee on Instruction. Work for honors will require the use of one or more languages besides English, the particular language or languages required being determined by the department concerned. Candidates for honors must consult the department for the conditions in detail. The grade of honors, together with the subject in which honors are taken will be named in the diploma.

STUDENTS NOT CANDIDATES FOR GRADUATION

Graduates of colleges of recognized standing not candidates for the Degree or Vocational Diploma may be admitted to take such courses as they wish.

Students electing not less than 24 points in the Seminary itself in any one academic year, and paying the regular tuition fee of $150 will be enrolled as regular students even though not candidates for the Degree or Vocational Diploma, and will be entitled to rooms in the dormitory and to be recommended to affiliated institutions.

SPECIAL STUDENTS

Students (other than graduate students) electing less than 24 points in the Seminary itself in any one year will be enrolled as special students, and will not be entitled to rooms in the dormitory, or to be recommended to affiliated institutions.

Special students as well as regular students must be graduates of colleges of recognized standing.

GRADUATE STUDENTS

Graduates of this and of other approved theological schools may be received as graduate students. If they wish to room in the dormitory and to be recommended to affiliated institutions, they must elect not less than 24 points in each academic year and pay the regular tuition fee of $150.

Graduate students may receive the Bachelor's Degree in Theology and the Vocational Diploma upon completing the requirements set forth under I and II, above.

THE DEGREE OF MASTER OF THEOLOGY

The Master's Degree in Theology will be given on the following conditions:

1. Candidates for the degree must be graduates of a college of recognized standing and must hold the Bachelor's Degree in Theology from this or from some other approved institution. When they hold a Bachelor's Degree in Theology representing an amount of work less than that required for our own Bachelor's Degree, they must do the extra work, either here or in some other approved institution, before being enrolled as candidates for the Master's Degree.

2. Before being enrolled as candidates for the Master's Degree they must be able to read the New Testament in Greek and must have a working knowledge of French or German, to be tested within the first two weeks of the academic year.

3. After being accepted by the Faculty as candidates for the Master's Degree, they must complete at least one full year of graduate study in this Seminary, and maintain a high grade in all their work. The work for the degree may be taken all in one year or may be distributed over two or more years.

4. Candidates for the degree must choose a major subject in some department of theology and must carry on their work under the direction of the department and to its satisfaction. Within this department they must take a Seminar and such other courses as the department may require. They must also write a thesis upon an approved topic falling within the range of their major subject. The thesis must be presented not later than the 15th of April preceding the Commencement at which the degree is to be conferred, the subject of the thesis having been approved by the department at least five months before.

5. Travelling Fellows of this Seminary may be given the Master's Degree in Theology at the expiration of two years of study in this country or abroad, provided they choose a major subject in some department of theology and carry on their work in it under the direction of the department and to its satisfaction, and provided they present a satisfactory thesis upon a topic approved by the department.

THE DEGREE OF DOCTOR OF THEOLOGY

The Doctor's Degree in Theology will be given on the following conditions:

1. Only students already holding the Master's Degree in Theology from this institution will be accepted as candidates for the Doctor's Degree and only in case their work for the Master's Degree has been of a high order.

2. After having acquired the Master's Degree and after being accepted as candidates for the Doctor's Degree, they must spend at least two additional years in theological study under the direction of the Faculty, which may in its discretion permit them to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the degree must be able to read Latin, Greek, and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject. They must be able to use French and German with facility.

4. They must choose, with the approval of the Faculty, a major and two minor subjects in which they must pass final examinations conducted by the Faculty or a committee thereof. The Faculty may also at its discretion examine them in other subjects in order to assure itself that they are not deficient in any important branch of theology.

5. They must prepare a thesis which, after approval by the Faculty, shall be published by the author before the degree is given. The thesis must rest upon independent investigation, must exhibit constructive ability, and constitute a contribution to theological science.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1921–1922

Students are required to indicate to the Registrar within one week after the beginning of each semester, the courses of study (including also the courses in affiliated institutions) which they desire to pursue during the semester. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours is given at the end of the Courses of Study.

Odd numbers indicate the first, even numbers the second semester of the academic year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered from 91 to 99 are Seminars, those above 100 are especially designed for Graduates.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

OLD TESTAMENT

a. INTRODUCTION

1–2. **The History, Literature, and Religion of the Old Testament in Outline.** Designed to be an introduction to the study of the Old Testament. Questions of the structure, date, and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed. In connection with this course, a series of quizzes on the contents of the Old Testament is conducted by Dr. KRAELING. Prof. BEWER; two hours weekly throughout the year. Four points. Tu., Th., 10.

b. PHILOLOGY

The work in Hebrew philology and exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

11. **Introductory Hebrew Grammar**, with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Dr. KRAELING; first semester, five hours weekly.
Six points. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives**, especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Dr. KRAELING; second semester, three hours weekly. Presupposes Old Testament 11 or its equivalent.
Four points. M., W., F., 9.

13. **Selections from Hebrew Historical Writings.** The purpose of this course is to introduce the student to the chief sources of Israel's history. Dr. KRAELING; first semester, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar.
Two points. [Hours to be arranged.]

14. **Hebrew Prophecies Against Foreign Lands.** The invectives against Egypt, Tyre, Nineveh, etc., will be studied with attention to Oriental archæology. Dr. KRAELING; second semester, two hours weekly. Two points. [Hours to be arranged.]

16. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b–VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; second semester, one hour weekly.
One point. [Not given in 1921–22.]*

19–20. **Continuation Hebrew.** For those who desire to pursue further work in Hebrew. Prof. FAGNANI; one hour weekly throughout the year. Two points. [Not given in 1921–22.]*

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11-12 or Old Testament 13, or the equivalent.

27b. **I Samuel.** Prof. FAGNANI; first semester, two hours weekly.
Two points. [Not given in 1921–22.]*

32. **Pre-Exilic Prophets; Selections.** Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1921–22.]*

29a. **I Isaiah, i-xii.** Prof. BEWER; first semester, two hours weekly.
Two points. W., F., 9.

30a. **II Isaiah, xl-lv.** Prof. BEWER; second semester, two hours weekly.
Two points. W., F., 9.

36b. **Job.** Prof. FAGNANI; second semester, two hours weekly.
Two points. [Not given in 1921–22.]*

* On account of Prof. Fagnani's absence on Sabbatical leave.

32. **Post-Exilic Prophets; Selections.** Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1921–22.]*

34. **Psalms.** Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1921–22.]*

93–94. **Old Testament Seminar.** Prof. BEWER; two hours weekly throughout the year. Open to a limited number of Graduates and other students of high standing after personal application to the Professor. Presupposes a working knowledge of Hebrew. Four points. [Not given in 1921–22.]

105. **Textual Criticism of the Old Testament,** including studies in the ancient versions. Prof. BEWER; first semester, two hours weekly. Open to Graduates and other qualified students. Two points. [Not given in 1921–22.]

(See also the Bulletins of Columbia and New York Universities for additional courses.)

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

42. **Sociological Interpretation of the Old Testament.** Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1921–22.]*

51. **The Early Narratives of Genesis.** Prof. FAGNANI; first semester, two hours weekly. Two points. [Not given in 1921–22.]*

57–8. **Hero Studies of Judges and Samuel.** Prof. FAGNANI; two hours weekly throughout the year. Four points. [Not given in 1921–22.]*

60. **Pre-Exilic Prophets;** Selections. Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1921–22.]*

61. **Post-Exilic Prophets;** Selections. Prof. FAGNANI, first semester, two hours weekly. Two points. [Not given in 1921–22.]*

59d. **Apocalypses of Daniel and John.** Prof. FAGNANI; first semester, two hours weekly. Two points. [Not given in 1921–22.]*

63. **Psalms.** Prof. BEWER; first semester, two hours weekly. Two points. M., 10–12.

66b. **Job and Ecclesiastes.** Prof. BEWER; second semester, two hours weekly. Two points. M., 10–12.

e. HISTORY

These courses presuppose the results of literary criticism and are based on a careful exegesis of the Old Testament and contemporary documents. They aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament theology. A knowledge of Hebrew, while of great advantage, is not required of students taking courses 71 and 72.

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* On account of Prof. Fagnani's absence on Sabbatical leave.

71. **History of Israel to the Exile.** Prof. SMITH; first semester, two hours weekly. Presupposes Old Testament 1–2.
Two points. Tu., Th., 12.

72. **History of Israel During and After the Exile.** Prof. SMITH; second semester, two hours weekly. Presupposes Old Testament 1–2.
Two points. Tu., Th., 12.

f. LITERATURE

78. **Introduction to the Apocrypha and Pseudepigrapha.** This course deals with their contents, composition, date, authorship, historical and religious value. A knowledge of Hebrew and Greek is not required. Prof. BEWER; second semester, two hours weekly.
Two points. [Not given in 1921–22.]

g. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material and practice in gathering and using it. Papers on particular topics are required.

83. **The Religion of the Earlier Prophets.** Prof. BEWER; first semester, two hours weekly. Presupposes Old Testament 1–2.
Two points. Tu., Th., 9.

84. **The Religion of the Later Prophets.** Prof. BEWER; second semester, two hours weekly. Presupposes Old Testament 1–2.
Two points. Tu., Th., 9.

NEW TESTAMENT

The courses in the New Testament are divided into two groups: I, courses requiring a knowledge of Greek, and II, courses not requiring a knowledge of Greek.

Under I, course 11–12 is intended for beginners in Greek. Courses 13 and 14 are designed to fit students to read the Greek New Testament with fluency. The remaining courses presuppose a working knowledge of Greek. Courses 19 and 20 lay stress on the method of exegesis; courses 22a, 23, and 29a deal with the subject-matter. Courses 11–12 and 13 are given every year; course 15 is given every second year. Courses 22a, 23, and 29a, and similar courses to be offered from time to time, afford the opportunity of a detailed study of the principal writers of the New Testament.

Under II, course 1–2 is an attempt to sketch in outline the literature and religion of the New Testament. Courses 51 and 60 are exegetical courses intended for students who do not know Greek. Course 72 deals with contemporary Judaism and Hellenism. Course 73 is a constructive history of the Apostolic Age. Course 74 deals with the relations between the New Testament and contemporary religions. Course 82 treats of the life and teaching of Jesus. Course 93–94 is a seminar designed especially for graduate students, but is open also to qualified undergraduates. Other courses within the field of the history and theology of the New Testament period will be offered from time to time.

I. COURSES REQUIRING A KNOWLEDGE OF GREEK

11–12. **Elements of New Testament Greek.** Dr. KRAELING; three hours weekly throughout the year. Open to beginners in Greek.
Six points. M., W., F., 10.

13. **Readings in the New Testament** with comment. Dr. KRAELING; first semester, two hours weekly. Two points. M., F., 2.

14. **Rapid Readings in the New Testament.** Dr. KRAELING; second semester, two hours weekly. Two points. M., F., 2.

15. **Text and Canon of the New Testament.** With exercises in textual criticism and a study of the sources for the history of the collection of the New Testament scriptures. Prof. TRYON; first semester, two hours weekly. Two points. M, W. 2

19. **Exegetical Class:** Selections from the Gospels. Prof. FRAME; first semester, two hours weekly. Two points. Tu., Th., 9.

20. **Exegetical Class:** Selections from the Epistles of Paul. Prof. TRYON; second semester, two hours weekly. Two points. Tu., Th., 9.

22a. **The Gospel of Matthew.** In connection with the exegesis, the critical and historical questions arising from the Gospel will be considered, and an attempt will be made to determine the sources and the original form of the sayings of Jesus. Prof. SCOTT; second semester, two hours weekly. Two points. W., F., 10.

23. **The Fourth Gospel.** Prof. FRAME; first semester, two hours weekly. Especially designed for Graduates and other advanced students.
Two points. Tu., Th., 10.

29a. **The Epistle to the Romans.** Prof. FRAME; first semester, two hours weekly. Especially designed for Graduates and other advanced students. Two points. [Not given in 1921–22.]

II. COURSES NOT REQUIRING A KNOWLEDGE OF GREEK

1–2. **The Literature and Religion of the New Testament** in outline. This course deals with the form, contents, literary history, and religion of the New Testament, with especial reference to the life and teaching of Christ and his influence upon the primitive Christians as revealed in the New Testament. Prof. FRAME; first semester, four hours weekly. Four points. W., F., 11–1.

51. **Exegetical Class:** Selections from the Gospels. Prof. TRYON; first semester, two hours weekly. Two points. W., F., 9.

60. **Exegetical Class:** Selections from the Epistles of Paul. Prof. TRYON; second semester, two hours weekly. Two points. W., F., 9.

72. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with especial reference to those movements of religious life and thought which are important for an understanding of the development of early Christianity. Prof. TRYON; second semester, two hours weekly. (Identical with Church History 14.) Two points. W., F., 11.

73. **The Apostolic Age.** The course will deal with the origin and early history of the church, the Pauline mission, and the growth of institutions within the New Testament period. Historical problems will be studied in the light of a critical examination of the sources. Prof. SCOTT; first semester, two hours weekly. Two points. [Not given in 1921–22.]

74. **The New Testament and Contemporary Religion.** The course will deal with the social and intellectual conditions of the Roman world in the first century, and especially with the religious movements which are now recognized as important influences in the moulding of New Testament thought. Prof. SCOTT; second semester, two hours weekly. Two points. [Not given in 1921–22.]

77. **Problems of the New Testament.** The course will deal with the main difficulties which have been brought to light by the critical investigations of the New Testament. Special attention will be given to the bearing of the modern conclusions on the historical and religious value of the book. Prof. SCOTT; first semester, two hours weekly. Two points. W., F., 10.

79–80. **New Testament Theology.** The development of New Testament thought will be discussed in all its different phases, with special reference to the Jewish and Hellenistic influences which modified the primitive ideas. Prof. SCOTT; two hours weekly throughout the year. Four points. M., 10–12.

82. **The Life and Teaching of Jesus.** The Gospels will be examined with a view to determining their value as historical records, and on the ground of this investigation an attempt will be made to establish the facts of the life of Jesus, the nature of his work, and the principles of his teaching. Prof. SCOTT; second semester, two hours weekly. Two points. [Not given in 1921–22.]

85. **The Theology of the Johannine Writings.** The course will include a survey of the different theories as to the origin and charac-

ter of the writings attributed to the Apostle John, and a detailed examination of their theological teaching. Prof. SCOTT; first semester, two hours weekly.
Two points. [Not given in 1921–22.]

93–94. **Seminar.** The New Testament Doctrines of the Church. The development of the conception of the church will be considered in its relation to the teaching of Jesus on the Kingdom of God, and to the beliefs and history of the Apostolic age. Prof. SCOTT; two hours weekly throughout the year. Open to Graduates and advanced students, after consultation with the professor.
Four points. M., 4–6.

CHURCH HISTORY

Courses 1 and 2 are designed to cover in outline the history of the church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each of these courses, as well as in some of the others, students are required to do a certain amount of reading in the works of the Fathers and other great leaders and thinkers, and in 1, 1A, and 2 to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the seminars and graduate courses, to afford special training in independent historical investigation. Courses 2, 101–102 and a seminar are offered every year; courses 1, 1A, 3, 4, 8, 14, 20, 21, 31-2, 41, 53, 61, 64, 81, and 88 are offered every second year.

1. **General Church History:** Period I: the ancient church to 590 A.D. Prof. JACKSON; first semester, two hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Two points. [Not given in 1921–22.]

1A. **General Church History:** Period I: the ancient church to 590 A.D; A fuller treatment given in alternate years. Prof. MCGIFFERT; first semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant.
Four points. W., F., 10–12.

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590-1789. A fuller treatment of the Mediæval Church is offered in Course 31-32 and of the Protestant Reformation in Course 41. Prof. ROCKWELL; second semester, two hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Two points. W., F., 12.

3. **History of Christian Thought I:** (Christian Thought in the Primitive and Catholic Church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Primitive and Catholic Church. Prof. MCGIFFERT; first semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant.
Four points. [Not given in 1921–22.]

4. **History of Christian Thought II:** (Protestant Thought from the Reformation to the Present Day). A continuation of the preceding course, in which the emphasis is laid particularly upon the period of the Reformation and upon the development since Kant. Prof. McGiffert; second semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Four points. [Not given in 1921–22.]

6. **History of Christian Missions from the First to the Eighteenth Century,** with special reference to the nature of the Christian message and the interaction between Christianity and the religions and civilizations with which it came in contact. Prof. McGiffert; second semester, two hours weekly. Two points. W., 10–12.

8. **The Development of the Christian Idea of God.** Prof. McGiffert; second semester, two hours weekly. Two points. F., 10–12.

14. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with special reference to those movements of religious life and thought which are important for an understanding of the development of early Christianity. Prof. Tryon; second semester, two hours weekly. (Identical with New Testament 72.) Two points. W., F., 11.

16. **Beginnings of Christianity.** Prof. Jackson; second semester, one hour weekly. One point. W., 11.

18. **Early Christian Ideas and Contemporary Thought.** The influence of contemporary religious life and thought on the development of Christianity. Prof. Tryon; second semester, two hours weekly. Two points. [Not given in 1921–22.]

20. **Readings in Early Christian Literature.** The apocryphal Gospels. A working knowledge of Greek and Latin is required. Prof. Tryon; second semester, two hours weekly. Two points. Hours to be arranged.

21. **Readings in Hellenistic Religious Philosophy.** Selections from Plotinus. A working knowledge of Greek and Latin is required. Prof. Tryon; first semester, two hours weekly. Two points. Tu., Th., 9.

31–32. **Mediæval Church History,** 590–1517 A.D. The conversion of the Germans; the growth and decline of the papal monarchy; monasticism, scholasticism, mysticism. Prof. Jackson; two hours weekly throughout the year. Four points. [Not given in 1921–22.]

41. **The Protestant Reformation.** The origin, character, and effects of the Protestant Reformation. Prof. Rockwell; first semester, two hours weekly. Two points. [Not given in 1921–22.]

52. **European Church History: 1555–1789.** The Roman Catholic revival; Protestant gains and losses in peace and war; the Puritans; the Pietists; the Rationalists; the Methodists; the progress of Christian expansion overseas; the decline of papal prestige and the fall of the Jesuits. Prof. Rockwell; second semester, two hours weekly. Two points. [Not given in 1921–22.]

53. **European Church History, 1789–1918.** The French revolution; the temporal power, supremacy, and infallibility of the Pope; modernism; recent papal diplomacy and legislation; English Evangelicals and High Churchmen; the Nonconformists; continental Protestantism; effects of the war. Prof. Rockwell; first semester, two hours weekly. Two points. M., W., 3.

61. **English Church History I:** (Before the reformation). Prof. JACKSON; first semester, two hours weekly.
Two points. W., F., 12.

71. **American Church History to 1790.** Transplanting European faiths; religion in Canada and in the various English colonies; distinctive modes of polity, piety, and thought; established churches and religious liberty. Prof. ROCKWELL; first semester, two hours weekly. Two points. [Not given in 1921–22.]

73. **American Church History, 1790 to 1919.** Christianity and the frontier; revivals; missionary and educational agencies; development and characteristics of prominent denominations; reforms; movements toward freedom, service and unity. Prof. ROCKWELL; first semester, two hours weekly.
Two points. [Not given in 1921–22.]

81. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Profs. COE and ROCKWELL; first semester, two hours weekly. Identical with Religious Education 15.
Two points. [Not given in 1921–22.]

88. **Contemporary Roman Catholic Beliefs and Practices.** Prof. ROCKWELL; second semester, two hours weekly.
Two points. M., 2–4.

91–92. **Historical Seminar.** The development of theories regarding the power of the Pope. Profs. JACKSON and ROCKWELL; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professors.
Four points. Th., 4–6.

93–94. **Historical Seminar.** Aspects of Christianity in North America. Prof. ROCKWELL; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor. Four points. [Not given in 1921–22.]

96. **Seminar: English Church History II:** (Reformation and post-reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. JACKSON; second semester, two hours weekly. Two points. Tu., 10–12.

101–2. **Historical Training Class.** The first semester is given to historical bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second semester is devoted to a study of the principles of historical investigation, with a consideration of certain auxiliary sciences, and of the methods and aims of ecclesiastical historians. Prof. ROCKWELL; two hours weekly throughout the year. Open to graduates and other advanced students who may desire to specialize in history.
Four points. Tu., 4–6.

104. **The Elements of Latin Palæography,** with special reference to the use of historical sources. Prof. ROCKWELL; second semester, two hours weekly. Two points. [Not given in 1921–22.]

109. **Mediæval Ecclesiastical Institutions.** Research course. Introduction to selected sources and literature on the constitution and law of the mediæval church; the development and functioning of the church system from the papacy down to the parish. Prof. Rockwell; first semester, two hours weekly. Open to Graduates and other advanced students. Two points. Tu., Th., 2.

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for ecclesiastical examinations. Those desiring to take the course should inform Prof. Rockwell at the beginning of the second semester.

HISTORY OF RELIGIONS

These courses offer an historical survey of all the organized religions of the world and a more detailed study of those non-Christian religions which are still living. The attempt is made, both to gather a body of knowledge concerning the historic facts about the various ethnic religions, and also to interpret the vital elements in religion in respect of their outworking in their respective civilizations. Special opportunities are presented for the study of the religions of the chief mission fields. In the case of Hinduism and Mohammedanism, the religions are handled in the original languages of their sacred scriptures. In the case of all, the appropriate linguistic study may be pursued at Columbia University.

11. **History of Religions.** A survey of all the organized historic religions of the world, with a special study of the chief living non-Christian religions. Assigned readings in ethnic sacred scriptures and other sources. Prof. Hume; first semester, two hours weekly. Two points. Tu., Th., 9.

12. **Comparative Study of Religions.** Their religious conceptions; their ethical ideals and rules; their special rites and institutions. (A continuation of Course 11.) Prof. Hume; second semester, two hours weekly. Two points. Tu., Th., 9.

17. **Ethnic and Christian Gospels.** The presentation of the Christian message in contrast with, and in application to, the chief religions of the world. Prof. Hume; first semester, one hour weekly. One point. [Not given in 1921–22].

21. **Hinduism.** A survey of its successive historical stages. Assigned readings in its sacred scriptures and other sources. (A knowledge of Sanskrit will be of assistance in this course.) Prof. Hume; first semester, two hours weekly. Two points. Tu., Th., 11.

22. **Subordinate Religions of India.** Jainism, Zoroastrianism, Sikhism the special Samajes within Hinduism, and Theosophy. A special survey of the recent religious movements in India. Prof. Hume; second semester, two hours weekly. Two points. [Not given in 1921–22].

26. **Buddhism.** The life and influence of the Buddha. The original features and the later developments of the system. Its historical extension through the East. Prof. HUME; second semester, two hours weekly. Two points. W., F., 9.

29. **Chinese Religions.** Confucianism and Taoism. The founders; their teachings; the formulation of the systems; the historical outworkings. The minor religions in China. Prof. HUME; first semester, two hours weekly. Two points, W., F., 9.

32. **Mohammedanism.** Early Arabian religion; Jewish and Christian influences; Life of Mohammed; the Koran; Church and State in Islam. Prof. SMITH; second semester, two hours weekly. Two points. W., F., 12.

91. **Seminar: History of Prayer.** How men have prayed. An historical and comparative study of the practice and contents of prayer in the chief religions of the world. Prof. HUME; first semester, two hours weekly. Two points. [Not given in 1921–22].

92. **Seminar: The Sacred Scriptures of the World.** An historical and comparative study of the origin, contents, and influence of the sacred scriptures of the important religions and cults of the world. Prof. HUME; second semester, two hours weekly. Two points. F., 3–5.

111. **History of Religions.** Identical with course 11, but with an additional hour for graduate students for consultation and report on research work. Prof. HUME; first semester, three hours weekly. Three points. Tu., Th., 9. [Third hour to be arranged.]

121. **Hinduism.** Identical with course 21, but with an additional hour for graduate students for research and reports. Prof. HUME; first semester, three hours weekly. Three points. Tu., Th., 11. [Third hour to be arranged.]

126. **Buddhism.** Identical with course 26, but with an additional hour for graduate students for research and reports. Prof. HUME; second semester, three hours weekly. Three points. [Hours to be arranged.]

PHILOSOPHY OF RELIGION

The work of this department is intended to afford an opportunity for the study of the more fundamental problems involved in forming a religious and Christian philosophy of life and in interpreting religion to the modern world. The results of the psychological and historical study of religion are made the basis of the work, and the leading points of view in general philosophy are given frank and careful consideration. The method employed is designed to be unreservedly philosophical rather than apologetic, and the effort is made to organize the results of the various studies so as to bear upon the deeper practical and social issues of our time. Course A–B is given in Columbia University and is intended for undergraduate students of the University.

A–B. **Fundamental Characteristics of Religion.** Prof. Jackson; two hours weekly throughout the year. (Given in Columbia University.) Tu., Th., 2.

11–12. **The Philosophy of Religion.** A comprehensive treatment of the subject. Some of the topics treated are: Religion and social evolution; religion and the validity of the democratic ideal; the theory of religious knowledge; the meaning of religious experience; the idea of God and theories of evolution, naturalism, absolute idealism, the problem of freedom, pantheism, monism *versus* pluralism, the problem of evil; the further development of religion. It is desirable that this course should precede Systematic Theology 1–2. It is advantageous for this work if it is preceded or accompanied by some study of the history of religions. Prof. Lyman; two hours weekly throughout the year. Four points. Tu., Th., 12.

14. **Theism.** The psychology and philosophy of theistic belief. Prof. Lyman; second semester, two hours weekly. Two points. W., F., 12.

17. **Religion and Ethics.** Advanced course. Is ethics autonomous? Is religion more than ethics? What validity have the leading philosophical theories as to the relation between religion and ethics? What do the typical historical connections and divergencies between them teach? What is the most constructive interpretation of their interconnection? Prof. Lyman; first semester, two hours weekly. Two points. [Not given in 1921–22.]

18. **Religious Aspects of Contemporary Philosophy.** Advanced course. From the standpoint of the philosophy of religion, topics like the following will be investigated: the contrast between idealism and pragmatism; the philosophy of Bergson; the issue raised by neo-realism; the more substantial contemporary philosophical literature not included in the foregoing movements. Discussions and papers. Prof. Lyman; second semester, two hours weekly. Two points. M., W., 2.

20. **Philosophy of Kant.** Readings and discussions of the Prolegomena and of portions of the three Critiques, with special emphasis on Kant's theories of ethics and religion. Prof. Lyman; second semester, two hours weekly. Two points. F., 4–6.

23. **The Truth of the Christian Religion.** The functional significance of Christianity; the meaning and validity of the leading Christian ideas; Christianity and the religion of the future. Prof. Lyman; first semester, two hours weekly. Two points. W., F., 12.

32. **The Development of the Christian Idea of God.** Prof. McGiffert; second semester, two hours weekly. (Identical with Church History 8.) Two points. F., 10–12.

91–92. **Seminar.** Naturalism and Religion: the passing of agnosticism; the new naturalism and its attitude toward religion; naturalism and humanism; naturalism and neo-realism; the sciences of religion and the philosophy of religion. Prof. Lyman; two hours weekly throughout the year. Four points. M., 4–6.

SYSTEMATIC THEOLOGY

The courses offered in this department fall into two groups: the first group, which consists of courses 1–2, 9, and 81, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service with the chief problems which will meet them in the field of theology, and suggest the most helpful method of dealing with them. Course 9 is designed for students in their first year and is intended to give a general introduction to the study of theology. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of four parts, each of which is an independent unit: course 81 consists of an informal discussion of the more important questions of theology, with special reference to training in expression. The second group, consisting of courses 11, 14, 21, 31, 33, and 91–92, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the classroom. Course 31 on the Theology of Presbyterianism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of modern theologians. Courses 11, 14, and 21 discuss in detail the central problems of Christian theology, the person of Christ and the nature of salvation. Special topics are studied from year to year in the Seminar 91–92.

In this connection, attention is called to the courses on the doctrine and polity of various churches. (See Systematic Theology 31, and 81, and Christian Institutions 61 to 72.)

9. **Introduction to the Study of Theology.** The aim of this course is to help students to understand the purpose and relations of the different courses given in the Seminary. It will discuss such subjects as the purpose of theological study, the subject matter and problems with which it deals, the contribution which the several departments make to the solution of these problems, and their relation to the practical work of the church. Designed for first year students. Prof. BROWN; first semester, one hour weekly.
One point. W., 2.

1–2. **Outline Course in Christian Theology:** This course is given in three sections, each of which is an independent unit, open to properly qualified students.

1a. The Christian religion: the nature and problems of Christian theology; the view of religion presupposed by Christianity; Christianity as a distinctive religion; the types of historic Christianity; Protestantism in contrast to mysticism and catholicism; the task of modern protestant theology. Prof. BROWN; first semester, two hours weekly. Two points. Tu., 10–12.

1b. The types of historic theology; the theology of Roman catholicism and its variants, Greek and Anglican; the theology of mysticism; the dogmatics of the older protestantism; recent criticisms of the older interpretations; modern theology, its presuppositions and types. Prof. Brown, first semester, two hours weekly.
Two points. Th., 10–12.

2a. The Christian view of God and the world. Special attention will be given to the question of authority in religion, the Trinity and related doctrines and the problems which grow out of God's relation to the world (e. g., creation, miracle, the problem of evil). Prof. Brown; second semester, two hours weekly.
Two points. Tu., 10–12.

2b. The Christian view of sin and salvation. A detailed study of specific Christian doctrines (e. g., immortality, sin, salvation, the kingdom of God, the person and work of Christ, the Christian life, the church). Each student will be expected to prepare a personal creed defining his own attitude to the historic beliefs of the church. Prof. Brown; second semester, two hours weekly.
Two points. Th., 10–12.

It is strongly recommended that all students desiring to take this course shall first take Philosophy of Religion 11–12.
Entire course eight points.

11. **The Person of Christ.** A survey of the more important theories of the person of Christ, with special reference to the modern period. Particular attention will be given to the theory of the kenosis, and to the Christologies of Dorner and Ritschl. Method by lecture, discussion and selected reading. Prof. Brown; first semester, two hours weekly. Two points. [Not given in 1921–22.]
See Seminar, No. 91–92 below.

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments, and related doctrines. In connection with the lectures such typical works as Anselm's Cur Deus Homo, Grotius' De Satisfactione Christi, and Bushnell's The Vicarious Sacrifice, will be read and discussed. Prof. Brown; second semester, two hours weekly. Two points. [Not given in 1921–22.]

31. **The Theology of Presbyterianism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history, and present significance of the Westminster theology. Dr. Merrill; first semester, one hour weekly. One point. Tu., 3.

33. **Main Currents in Modern Theology.** A study of the sources of modern theology in Schleiermacher and Ritschl, and the chief problems which have emerged during the more recent period. Open to graduates and other advanced students. Profs. Brown and Lyman; first semester; two hours weekly. Two points. F., 4–6.

81. **Senior Quiz Class.** Informal discussions of fundamental problems in philosophy and theology, for the double purpose, first, of clarifying the student's thought with reference to any personal problems which may have arisen in the course of Seminary work; and second, for the purpose of helping men to adjust their relationships to the existing social and ecclesiastical situations. Profs. Brown and Lyman; first semester, two hours weekly.
One point. [Not given in 1921-22].

91–92. **Seminar.** Open to advanced students after personal application to the professor. Prof. BROWN; two hours weekly throughout the year.
Four points. Tu., 4–6.

CHRISTIAN ETHICS

The emphasis of this department is upon the development and application of Christian ethics, particularly in relation to social living. Sufficient attention is paid to historical backgrounds to furnish an adequate approach to this undertaking.

In conjunction with the work offered in Religious Education and the Department of Home Service, the courses in Christian ethics afford specialized preparation for those purposing to devote themselves particularly to the social function of the Church, in the local, denominational, or interdenominational field. To this end students are made acquainted with methods of social study as applied to the work of the ministry.

11–12. **Development of Ethical Ideals.** An analysis of typical periods and movements, tracing the process by which conduct is crystallized into ethical standards and systems, with special reference to the contribution of Christianity. Readings, reports, discussions, lectures. Prof. WARD; two hours weekly throughout the year.
Four points. [Not given in 1921–22.]

21. **Modern Social Movements.** A review and estimate of modern social movements from the standpoint of ethical and religious values. Lectures, readings, reports. Prof. WARD; first semester, two hours weekly.
Two points. Tu., Th., 11.

22. **Industrial Problems.** What do the social principles of Christianity require in relation to hours and conditions of work, to wages and standards of living, to forms of control for industry? How may these requirements be realized? Lectures, readings, reports. Prof. WARD; second semester, two hours weekly.
Two points. Tu., Th., 11.

41. **Social Teaching of the Bible.** A survey of Biblical social ethics. Readings, reports, discussions. Prof. WARD; first semester; two hours weekly.
Two points. Tu., Th., 10.

42. **The Social Order.** The Christian attitude in relation to poverty, disease, vice, crime, war. The Christian concept of the family, the state, economic organization. Current attempts to express the Christian ideal of society. Lectures, readings, reports. Prof. WARD; second semester, two hours weekly.
Two points. Tu., Th., 10.

51–52. **Ethical Interpretations.** An evaluation of current events, significant personalities and new books in the light of the principles of Christian ethics. Lectures, assigned readings and discussions. Prof. WARD; one hour weekly throughout the year.
Two points. W., 3.

91–92. **Seminar:** The ethics of capitalism. Open to a limited number of advanced students after consultation with the professor. Applicants will be expected to have taken courses 11–12 and 41–42, or their equivalent. Prof WARD; two hours weekly throughout the year. Four points. Tu., 2–4.

CHRISTIAN INSTITUTIONS

The courses in this department are intended to be both historical and constructive, having to do not only with the origin and development of Christian institutions, but also with their place in the life of the modern world, and with their adaptation to its changing conditions.

Those in church polity are practical in character and deal with the history and polity of the churches represented most largely in the student-body, with the needs of the students belonging respectively to one or another of those churches particularly in mind.

11. **The Church as an Institution.** To show the rise and development of the Christian society, and the theories in connection with it at different epochs. The value of institutional as compared with individual religion will be discussed. Prof. JACKSON; first semester, two hours weekly. Two points. [Not given in 1921–22.]

18. **Order and Discipline of the Early Church,** as illustrated by the Apostolic Constitutions and other books of church order. Prof. JACKSON; second semester, two hours weekly. Two points. Th. 10–12.

21. **The Christian Sacraments and Ordinances.** The origins and ideas of sacraments in religion. The ministry and the rites and ceremonies of the church. Prof. JACKSON; first semester, two hours weekly. Two points. [Not given in 1921–22.]

25. **History of Christian Worship.** Prof. JACKSON; first semester, two hours weekly. Two points. [Not given in 1921–22].

35. **The Creeds.** The rise of dogma and creedal forms; and a general discussion of the value of confessionalism in religion. Prof. JACKSON; first semester, two hours weekly. Two points. [Not given in 1921–22.]

42. **The Prayer Book.** The origin and growth of the English prayer-books and the ideas underlying them. Prof. JACKSON; second semester, two hours weekly. Two points. M., 3 and 5.

92. **Seminar: Christian Life as Illustrated by the Canons of Councils.** Prof. JACKSON; second semester, two hours weekly. Two points. [Not given in 1921–22.]

CHURCH POLITY

62. **History of Baptist Principles and Polity.** Prof. FOSDICK; second semester, one hour weekly. One point. [Not given in 1921–22.]

64. **Congregational History and Polity.** Prof. ROCKWELL; first semester, one hour weekly. One point. [Not given in 1921–22.]

65. **The Polity of the Protestant Episcopal Church.** Prof. JACKSON; first semester, one hour weekly.
One point. [Not given in 1921–22.]

68. **Methodist Principles and Polity.** Prof. WARD; second semester, one hour weekly. One point. [Not given in 1921–22.]

70. **The Polity and Work of the Presbyterian Church.** Its government, discipline, and methods of administration, including its benevolent boards. Dr. FORBES; second semester, two hours weekly. Two points. F., 3–5.

72. **The Polity of the Reformed Church** in the United States.
One point. [Not given in 1921–22.]

RELIGIOUS EDUCATION AND PSYCHOLOGY

The courses grouped under this head represent two different but closely related aims, the psychological and the educational. Courses 62, and 63–64 aim to promote the general use of the standpoints and methods of scientific psychology in the analysis of religious experience, and in the prosecution of religious work.

The other courses aim to meet the further needs of two classes of students: First, prospective pastors and missionaries, and second, persons who intend to make religious education their life work, either at home or in foreign service. Students who intend to make religious education their life work should study the requirements for the vocational diploma. Candidates for this diploma should submit their proposed programs of study to the Faculty's Committee on Religious Education as early as possible. Inasmuch as courses that will be required must be taken in sequence, they should be planned for and approved at least two years (if practicable, three years) before the date at which the diploma is to be granted. Course 11–12 in the Seminary and a graduate course in educational psychology in Teachers College, should precede the other courses in this department. Students should note that certain required courses are given in alternate years only.

The work of this department is facilitated by a special working library of Moral and Religious Education kept in a separate room in the seminary library.

A demonstration school, known as The Union School of Religion, is maintained by the Seminary and administered by this department with the following purposes: (1) The religious training and instruction of some of the children and youth of the community; (2) the discovery and demonstration of efficient methods in religious education; (3) the training of teachers and leaders; (4) the accumulation of a body of experience that shall be at the disposal of other schools.

At its Sunday morning sessions, which begin at 9:15, opportunity is given for observation. The School consists of Professor COE, Supervisor; Professor HARTSHORNE, Principal; a staff of twenty-five teachers and officers, and about one hundred and seventy-five pupils. As a rule the classes are in charge of professional teachers or of persons who are in training at the Seminary or at Teachers College. A circular descriptive of the School and its methods may be had at the School office upon application.

For the relation of foreign missions to religious education, see Department of Foreign Service. Attention is directed also to the courses for social-religious workers offered at Teachers College.

COURSES IN RELIGIOUS EDUCATION

11–12. **Introductory Course.** A general view of both principles and practice. The topics of the first semester will be: The purpose and the problems of Christian education, the psychological background, methods of teaching, and training and supervising workers. The topics of the second semester will be: The beginnings and the growth of Christian life, the organization and administration of religious education in a parish, and training children in worship. An introduction to the other courses in religious education. Adapted also to the needs of those who take only one course in the subject. Readings, discussion, three brief papers each term. Profs. COE and HARTSHORNE; two hours weekly throughout the year.
Four points. Tu., Th., 2.

15. **History of Christian Education.** Educational ideals and methods within organized Christianity up to the beginning of the present reform. Given in alternate years. Profs. COE and ROCKWELL; first semester, two hours weekly.
Two points. [Not given in 1921–22.]

19–20. **Educational Currents of the Present.** A survey of the main types of educational theory and of school practice at the present day with a view to determining their relations to the ethical and religious progress of society. Extensive readings, with discussion and written reviews and criticism. Given in alternate years. Prof. COE; two consecutive hours weekly throughout the year.
Four points. F., 2–4.

21. **The Curriculum of the Church School.** Theory of curriculum making; examination of existing curricula; practice in planning courses to meet particular needs. Oral and written reports, discussion, a final paper. Prof. COE; first semester, two hours weekly.
Two points. W., F., 12.

24. **Criticism and Supervision of Religious Instruction.** An advanced course on the foundations of method, the technic of teaching, and the supervision of teachers. Readings, discussion, three written reports on observation work, two critical papers on plans for training teachers. Prof. COE; second semester, two hours weekly.
Two points. Tu., Th., 3.

25. **The Religious Life of Children and Youth.** The aim of this course is not only to acquaint the student with existing knowledge upon

this subject, but also to train him in methods of studying children, and in meeting the problems of adaptation in religious education. Prof. HARTSHORNE; first semester, two hours weekly.
Two points. Tu., Th., 3.

27. **Organization and Administration of Religious Education.** This course deals not only with the organization and management of religious education within a parish, but also in wider fields—the community, the denomination, inter-church relations, general organizations, and the coordination of religious with secular agencies. Given in alternate years. Prof. HARTSHORNE; first semester, two hours weekly. Two points. [Not given in 1921–22.]

32. **Special Methods with Adolescent Pupils.** The psychology and the religious problems of adolescence. An examination of numerous agencies at work with adolescents. Aims and methods of the churches with respect to pupils of this period. Given in alternate years. Prof. HARTSHORNE; second semester, two hours weekly.
Two points. Tu., Th., 9.

91–92. **Seminar in Religious Education.** Primarily for students who expect to make religious education a professional life work. Prerequisite, both the introductory course and advanced courses in this department, and approval by the professor in charge. The topic changes from year to year. In 1921–22 it will be: first semester, Worship as a part of religious education; second semester, The theory of organization. Prof. COE or Prof. HARTSHORNE; two consecutive hours weekly throughout the year.
Four points. Tu., 4–6.

COURSES IN PSYCHOLOGY

62. **Introduction to the Psychology of the Christian Life.** The purpose of this course is to enable religious workers to make practical use of some of the simpler parts of psychology. Students whose preparation in psychology is inadequate, will receive special coaching. The chief material upon which the class will work is the religious experiences most commonly met in a parish, and the problems of control or guidance that they present. Lectures, readings, discussion, two review papers. Prof. COE; second semester, two hours weekly. Two points. W. F., 12.

63–64. **Psychological Theories of Religion.** Critical readings and discussions. Written book reviews. Course 62 or an equivalent is prerequisite. A final paper of technical character. Given in alternate years. Prof. COE; two hours weekly throughout the year.
Four points. [Not given in 1921–22.]

93–94. **Seminar in the Psychology of Religion.** An introduction to research in the psychology of religion. Open only to students of high grade who have completed courses 62, and 63–64 or an equivalent. Prof. COE; two consecutive hours weekly throughout the year.
Four points. [Not given in 1921–22.]

PRACTICAL THEOLOGY

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough, and reverent use of the Bible as the basis of Christian preaching.

Every candidate for graduation will be required to show his ability to express himself in clear and correct English. For this purpose he must pass an examination set by the homiletical department at the beginning of his first year, or must take Practical Theology 1. Students who feel the need of further instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient.

The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below.

1. **Practical Exercises in English Composition.** The aim of this course is to prepare the student for his subsequent work in sermon-writing by the writing of a series of ten weekly themes, a review of the theory of English composition, and monthly conferences with the Instructor. The first four themes submitted are regarded as constituting an examination in English; and students who show conspicuous proficiency will be excused from the remaining exercises. Dr. NASON; hours by private appointment.

2. **English Composition in Relation to Sermon-Writing.** Each member of the class will present for criticism one complete sermon, based preferably upon an outline prepared in connection with his work in Practical Theology 12. In addition, he will present a series of exercises in social and business correspondence, and such further work as the Instructor may prescribe. Dr. NASON; second semester, hours by private appointment.

3–4. **Private Criticism of Sermons.** Each member of the class will present, each Semester, one sermon for criticism by the Instructor, and will receive a half hour's conference upon its style and structure. Dr. NASON; hours by private appointment.

9–10. **Rhetoric.** A systematic review of rhetoric by means of lectures, recitations, and the discussion in class of the exercises submitted in Courses 1 and 2. The course is designed to supplement these courses and to correlate with Courses 11 and 12. Primarily for First Year students. Dr. NASON; one hour weekly throughout the year. One point. M., 3.

11. **Fundamental Principles of Homiletics.** Lectures. Prerequisite for all drill courses in sermon-construction. Prof. ROSS; first semester, two hours weekly. Two points. Tu., Th., 11.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. FOSDICK or Prof. COFFIN; second semester, one hour weekly. Open only to those who have had Practical Theology 11. For First Year students.
One point. Th., 2 or F., 3.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor and class. Prof. FOSDICK or Prof. COFFIN; first semester, one hour weekly. Open only to those who have had Practical Theology 11 and 12 or their equivalent. In two sections. Primarily for second year students.
One point. W., 2 or F., 3.

14. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor. For second year students only. Prof. ROSS; second semester, two hours weekly.
Two points. F., 3–5.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor and class. Primarily for Seniors. Prof. BLACK; first semester, one hour weekly. Two sections. One point. Th., 11, 12.

16. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor. Primarily for Seniors. Prof. FOSDICK; second semester, one hour weekly.
One point. W., 2.

18. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines, and outlines of expository lecture-sermons, will be prepared and discussed by the class. Prof. ROSS; second semester, one hour weekly. Presupposes Systematic Theology 1–2, or its equivalent.
One point. [Not given in 1921–22.]

24. **Expository Preaching.** Illustrations of method, taken chiefly from the prophecies of Isaiah, and from the gospel of John. Primarily for first year students. Prof. ROSS; second semester, two hours weekly.
Two points. Tu., Th., 11.

101. **Expository Preaching:** Old Testament. Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For Graduates and advanced students. Two points. [Not given in 1921–22.]

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For Graduates and advanced students. Two points. W., 11–1.

105. **Preaching of Doctrine.** Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For Graduates and advanced students. Two points. [Not given in 1921–22.]

107. **Preaching of Doctrine** (Continuation). Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For Graduates and advanced students. Two points. W., 2–4.

b. INTERPRETATION OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible from the modern point of view, and with the practical homiletic use of the material as the main interest. The purpose is twofold:

first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see the Old Testament and New Testament departments.

27–28. **The Bible in Modern Preaching and Teaching.** An endeavor to ascertain, for the purposes of preaching and teaching, what are the permanent messages of the Bible, and so to state them as to meet the needs of the present generation. Open to all except first year students. Prof. FOSDICK; two hours weekly throughout the year.
Four points. Tu., Th., 12.

37. **Jeremiah.** An interpretation of the prophet's character and message, with a view to discovering the elements of permanent value to the preacher. Open to all except first year students. Prof. FOSDICK; first semester, two hours weekly.
Two points. [Not given in 1921–22.]

46. **The Pauline Letters.** Suggestions as to their exposition in pulpit and Bible class. Prof. ROSS; second semester, two hours weekly. Open to first year students. Two points. Tu., Th., 3.

47. **The Epistle to the Hebrews.** An interpretation of the message of the Epistle, with a view to discovering the elements of permanent value to the preacher. Open to all except first year students. Prof. FOSDICK; first semester, two hours weekly.
Two points. Tu., Th. 3.

c. PASTORAL THEOLOGY

52. **Parish Problems:** Conferences upon such subjects as pastoral visitation, methods of church finance and benevolence, the church's work for men, for young people, for children, the pastor and social problems, the church and social classes, church discipline, etc. Prof. COFFIN; second semester, one hour weekly. One point. F., 2.

54. **Personal Problems of the Minister.** A series of informal conferences on such themes as the minister's relations with various groups of people inside and outside his congregation; his financial affairs; his handling of cases of peculiar difficulty, etc. Prof. COFFIN; second semester, one hour weekly.
One point. [Not given in 1921–22.]

55. **Public Worship:** A practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. COFFIN; first semester, one hour weekly.
One point. F., 2.

DEPARTMENT OF HOME SERVICE

The department of Home Service has been organized primarily to meet the growing demand for Christian workers trained for special forms of service in the home field, and to provide opportunity for advanced instruction and practical experience for graduate students who have already had active service and who desire to fit themselves for larger usefulness. It aims also to render a needed service in acquainting the student body of the Seminary in general with modern movements in the fields of industrial relationships and interdenominational cooperation, so that as pastors they may appreciate the problems involved in these fields, and where possible, cooperate intelligently with efforts to deal constructively with them.

Students in the department, who are candidates for the Vocational Diploma in Home Service, must meet the requirements made of regular students in respect to admission and graduation as set forth above.

Attention is called to the advantages offered in the city of New York for contact with the Boards of various denominations and with the headquarters of national organizations for the advancement of industrial and social conditions. The city also offers unusual opportunities for observing and taking part in the work of agencies of many types for social and religious betterment. Practical experience in work of this kind may be arranged through the Director of Field Work.

Courses given in the department of Home Service and those bearing directly on problems in the field of Home Service are as follows:

11. **The Church and the City Problem.** The course traces the development of religious work in city communities, especially city mission work. The institutional church, the community church, and other evangelizing efforts are studied; and the life of immigrant and industrial populations is discussed to furnish an understanding of some of the problems with which the religious worker in a modern city must deal. Visits are made to representative social and religious institutions. Prof. WHITE; first semester, two hours weekly. Two points. M., 4–6.

12. **The Pastor and Community Service.** Class discussions of problems in the social field with which the pastor is increasingly called to deal, such as family problems due to poverty, with special reference to the administration of material relief and methods of child helping. Cooperation between the local church and the social agencies in the community is considered, including movements for public health and recreation. This course is designed for pastors and other religious workers whose practical experience will furnish the material for class discussions. It will be open to a limited number of other students after consultation with the instructor. Prof. WHITE; second semester, two hours weekly. Two points. [Not given in 1921–22].

13. **The Church and the Country Community.** The problems and opportunities of the village and open country parish; tendencies in rural religious life; programs of rural community service; church and community coöperation. Dr. Vogt[1]; first semester, two hours weekly. Two points. [Not given in 1921–22].

15. **Problems of the Rural Church.** Discussion of practical problems of the church in relation to semi-rural, village and open country communities characteristic of the environment of the metropolis.

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[1] Dr. Paul L. Vogt is in charge of the department of the rural work of the Board of Home Missions and Church Extension of the Methodist Episcopal Church.

The course is intended primarily for pastors now serving rural and semi-rural churches, who wish to do advanced research work. Special attention will be given to studies of conditions in parishes served by members of the group. The class will be conducted as a seminar. Open to a limited number of students after application to the instructor. Dr. Vogt; first semester, one hour weekly.
One point. [Not given in 1921–22].

17. **Organization and Administration of City Church Work.** A study of the practical problems of various types of city churches, including the family church, the socialized church, the foreign-language church, the Christian neighborhood house and coördinated church programs for given districts of the city. Analysis of church programs which will be presented from time to time by pastors and headworkers. Visits to representative churches and other religious organizations. Students who complete satisfactorily a special investigation in addition to the required work, will receive an additional point credit. Mr. Miller[1] and Dr. Shriver[2]; first semester, one hour weekly. One point. M., 10.

22. **Interdenominational Movements.** A survey of the movement for cooperation and unity among the different Christian denominations as it is illustrated in such agencies as the Federal Council, the Home Missions Council, the Foreign Missions Conference, the Council of Church Boards of Education, the Sunday School Council, the local federations of churches and the Christian Associations, as well as those movements which contemplate organic unity, such as the Philadelphia Conference and the Commission on Faith and Order. It is the purpose of the course to discuss the principles which underlie the movements for Christian unity and to illustrate the operation of these principles in the existing cooperative agencies. From time to time representatives of such agencies will be called in for special lectures. Prof. Brown and Mr. Cavert, with the coöperation of President Richards.[3] Second semester, two hours weekly.
Two points. M., 4–6.

41. **Surveys and Statistics.** This course will combine lectures on the principles and methods of the social survey; the use of the survey as a practical aid in church and community work; elements of statistical analysis and graphic portrayal; relation of the survey and statistical process to the analysis of particular situations and the formulation of programs of work. Those who propose to take the course are urged to consult with Mr. Swift, Director of Field Work, with a view to obtaining field work that will furnish material as a basis for discussion in class. Those not doing supervised field work should submit to Mr. Morse, for his approval, any practice work in which they are to engage. While such practice work is not a prerequisite for the course, it is strongly recommended in order to

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[1] The Rev. Kenneth D. Miller is Associate Director of City and Immigrant work of the Board of Home Missions of the Presbyterian Church in the U. S. A.

[2] The Rev. William P. Shriver, D.D., is Director of City and Immigrant work of the Board of Home Missions of the Presbyterian Church in the U. S. A.

[3] The Rev. Samuel M. Cavert is Associate Secretary of the Federal Council of the Churches of Christ in America. The Rev. George W. Richards, D.D., is President of the Theological Seminary of the Reformed Church in the U. S., at Lancaster, Pa.

render the course of the greatest value. Those who complete satisfactorily a survey based on practice work will receive one point additional credit. Mr. MORSE;[1] first semester, one hour weekly.
One point. W., 11.

42. **Publicity and Finance.** The course will combine lectures and class discussions on publicity and finance as related to the work of the church: the principles and psychology of publicity; how to get an audience; how to raise money; how to bring the aims and work of the church to the attention of the community. This portion of the course will be given by the Rev. CHARLES STELZLE.[2] The financial problems and management of churches and charitable institutions will be discussed by Mr. RALPH T. BICKELL.[3] It will include practical exercises in budget making, the setting up of simple yet adequate forms of accounting for churches and philanthropic societies.
One point. W., 11.

91–92. **Social Analysis of City Problems.** This course offers practical acquaintance with social conditions in congested districts, with special reference to the influence on family life of the tenement home, the school, the street, commercial amusements, and the problems of employment. Representative agencies, preventive, protective, and reformative, whose work bears on these conditions are studied and visits are made to the Children's Court, the "Children's Village," the Charity Organization Society, Bellevue Hospital, and such other organizations as the class may select. From time to time leaders in the various fields of social work will address the class. Conducted as a seminar and open to a limited number of students after application to the instructors. Profs. WHITE and SWIFT; two hours weekly throughout the year.
Four points. F., 4–6.

While special attention is called to the courses in the department of Christian Ethics, given by Prof. WARD, courses will be found in every branch of Seminary instruction, of importance to the worker in the field of home service. Students should therefore examine with care the offerings of the several departments.

Through the Seminary's relations with Columbia University, Teachers College, New York University, and the New York School of Social Work, properly accredited students of the Seminary may take certain courses given in these institutions. Their departmental bulletins should be consulted.

Students may have the advice of members of the Committee on Home Service of the Faculty, and of specialists in the denominational boards of city and home missions, in planning courses with a view to special training for work in immigrant and industrial centers, rural communities and city parishes.

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[1] The Rev. Herman N. Morse is director of research and publicity of the Board of Home Missions of the Presbyterian Church.

[2] The Rev. Charles Stelzle, former pastor of the Labor Temple, is a specialist in church publicity.

[3] Mr. Ralph T. Bickell is an instructor in the School of Business in Columbia University.

Unusual opportunities for specializing in the field of rural work are offered at Teachers College, and attention is directed to the following courses given there:

Education 293A. *The Assimilation of the Immigrant As an Educational Problem.* This course will endeavor (1) to insure a knowledge of immigrant backgrounds on the part of Americans, and (2) to suggest educational methods for more rapid assimilation of immigrants into the common life of America. Mr. HOWARD V. YERGIN; first semester, two hours weekly. Two points. M., W., 10.

Education 294A. *Immigration and American Immigrant Communities.* This course will include the history of immigration and the distribution of the immigrant population; genesis and growth of immigrant communities in the United States; immigrant leadership, community institutions, and relationship to American life; racial contributions to American life; practical methods of approach to the community; specific problems. Mr. YERGIN; second semester. Two points. Sat., 9–11.

Education 273–274. *Rural Sociology and Economics.* Lectures, discussions and reports. A descriptive course in the study of conditions, forces and processes of country life. The course centres in the analysis of community life, of the institutions of the rural residence area and of rural wealth: such as the school, church, health association, recreation society, grange, cooperative elevator, creamery, and factory. The market conditions as far as they affect the rural community are carefully analyzed. The history, progress, types of mind of the rural community and the objectives of rural progress are studied, with the practical preparation of the student for social service in the country as teacher, supervisor, pastor, superintendent, county demonstration agent, county welfare agent, community organizer, or public health nurse, as the aim. The organization of country people by community or county is considered. The purpose of the course is to teach the student to observe, to weigh social values, to classify rural material and experiences and to make programs for social work in any field of employment in the country. Dr. WARREN H. WILSON; two points each semester. First semester, W., F., 2; second semester, W., F., 3.

Education 473. *Practicum: Rural Social Surveys.* A practical course in the methods of rural investigation and the principles of social work designed for the preparation of responsible leaders in rural fields of employment. The means employed besides lecture and discussion, are personal investigation, measurement, weighing of social forces and preparation of articulate programs; in school administration, home demonstration work, public health service and supervision of religious activity. The descriptive lecture basis of this course analyzes the governing factors of rural life, which enter into all social programs. The visiting of rural areas within reach of New York, the study of rural leadership agencies, and of marketing processes located in New York, are essential to the plan of this course. The individual student has wide liberty of selection in the choice of his field of work. Dr. WILSON; first semester, four points. F., 4–6.

Education 474. *Practicum: Rural Community Organization.* A course designed for the professional preparation of those who contemplate employment in rural religious or civic departments, or under county or community societies of welfare, recreation or promotion. The technique of community organization in its relation to the social structure and the adaptation to rural populations in different sections will be considered. The objectives and methods of rural organization in the lines of service that are now professionalized in religious, civic and popular societies will be held before the class. The experience of related rural organizations will be assembled. The purpose of the course is thoroughly practical. Dr. WILSON; second semester, four points. F., 4–6.

DEPARTMENT OF FIELD WORK

The Department of Field Work was organized to provide every student who is a candidate either for the Bachelor's degree or for a Vocational Diploma, with one year of practice work under supervision (course 1–2), and to cooperate with each of the Vocational Committees in affording those who are candidates for a Vocational Diploma with a second year of supervised practice work (course 3–4), to be taken ordinarily in the final year of the course.

By an arrangement with the churches and other institutions concerned, candidates for the Bachelor's degree or for a Vocational Diploma are assured of a compensation of $400. for field work during one academic year, provided they are not otherwise compensated for this or similar work. It is anticipated that in the fourth or final year, the student will be able to secure remunerative work at a salary in advance of this sum, and in an institution acceptable as a training center.

1–2. **A General Course,** aimed to acquaint the student at first hand with basic social problems, to give him some contact with the four types of vocational fields in which the Seminary offers specialization, and to afford him practical outlet for his desire for social service through some such task as the leadership of a boys' club in a congested district. The student must spend in work on the field assigned to him by the Director of Field Work, a minimum of nine hours weekly throughout the year, independent of the time spent in preparation and travel; and he must attend for one hour per week throughout the year, a field work conference group under the guidance of the Director or the Assistant Director. Each group is composed of those students whose assigned fields are so similar as to present common problems and difficulties; and each group determines for itself what problems shall be discussed, and their order. Supervision of the student's work is secured through frequent visits of the Director and Assistant Director to the field of the student's activities; through personal conferences following these visits; through monthly oral reports and written reports at the close of each semester; and through monthly personal conferences between the Director and the head of the organization to which the student is assigned. This general course is open to all candidates for the Bachelor's degree, and it is required of all candidates for a vocational diploma. Students who desire to register for this course should inform the Director of Field Work in advance of the opening of the academic year. Mr. SWIFT and Mr. BUSCH; one conference hour of class room, and nine hours of practice work weekly throughout the year. Four points. [Conference hour to be arranged.]

3–4. **Advanced Course,** offering specialized training in one of the four vocations in which the Seminary offers a Vocational Diploma. Students who are registered in this course are under the joint control and supervision of the Department of Field Work and of the Vocational Committee concerned with the diploma for which the student is a candidate. This advanced course is required of all candidates for a vocational diploma, and is open ordinarily only to those who have completed satisfactorily course 1–2. Students desiring to register for this course should inform the chairman of the appropriate vocational committee and the Director of Field Work in advance of the opening of the academic year. Fields and hours of practice work are determined jointly by the Director of Field Work and the appropriate vocational committee. For this course as such the student receives no point credit.

DEPARTMENT OF FOREIGN SERVICE

The courses enumerated below are specifically missionary in character. The fundamental courses, essential to ensure that the missionary message shall be thoroughly informed and wisely effective, are described under the foregoing departments of Seminary instruction. To any of these courses missionaries on furlough may be admitted as guests with the consent of the Instructor. Students may also have the advantages arising from contact with the several Boards of Foreign Missions located in New York, and with other missionary agencies such as the Student Volunteer Movement, and the foreign departments of the Young Men's and Young Women's Christian Associations. During the year 1920–21 there were in attendance at the Seminary, at Columbia University, and at Teachers College, 71 missionaries on furlough, and 55 student volunteers, and at the University 880 foreign students, including 141 Chinese and 109 Japanese. Unusual opportunity is thus afforded for stimulating contacts through various organizations, such as the Cosmopolitan Club, the Young Women's Christian Association foyer for foreign women students, and social or discussional clubs made up of those who are interested in a given country. Students also have opportunity to observe the equipment and actual working of agencies and institutions for social and religious betterment.

a. COURSES FOR THE HOME PASTORATE

These courses, running throughout the year, aim to prepare the home pastor for intelligent leadership in the foreign missionary aspect of his work.

11. **The Development of a Missionary Church.** During the first semester, questions will be taken up such as the modern aim and motives of missions, the missionary message of the Bible, the problems and methods of missionary education in the Sunday school and church, and missionary administration and finance at the home base. Prof. FLEMING; first semester, two hours weekly.
Two points. Tu., Th., 2.

12. **The Foreign Task of the Church.** During the second semester attention will be concentrated on the task abroad, the aim being to give the home pastor a vivid realization of the foreign aspects of the Church's work. The conditions, problems, aims, and agencies of the work abroad will be treated in such a way as to afford a background for the home pastor's missionary thinking. Prof. FLEMING; second semester, two hours weekly. Two points. Tu., Th., 2.

b. THEORY AND PRINCIPLES OF MISSIONS

13. **Mission Principles and Methods.** The accumulation of experience in the mission enterprise is making increasingly possible the formulation of outstanding principles and methods for future guidance. It is the object of this course to discuss and to systematize the results of this experience in connection with such subjects as denationalization, the sublimation of non-Christian customs, the establishment of Christian institutions, the introduction of Christian principles into life, devolution in mission administration, mission pedagogy, unity, cooperation, etc. Prof. FLEMING; first semester, two hours weekly. Two points. Tu., Th., 3.

18. **Social Aspects of Foreign Missions.** A study of the bearing on missions of the social point of view, the social problems and accomplishments of missions, the social opportunities and tasks awaiting missions, and the social function of the family, the church, and the school in Christianizing society. Prof. FLEMING; second semester, two hours weekly. Two points. [Not given in 1921–22.]

19. **Problems of Racial Contact.** A study of conditions of interracial tension and of certain psychological aspects of society, such as prejudice, race attitudes, social isolation, crisis, accommodation and control. The special object of the course is to develop a technique for an intelligent, sympathetic, and effective approach to other civilizations. Prof. FLEMING; first semester, two hours weekly. Two points. Tu., Th., 11.

26. **Social Institutions and Organization.** For discussion and reports based on visits to institutional churches and settlements in New York, with the opportunities of similar work abroad in mind. Profs. WHITE, FLEMING and SWIFT; second semester, two hours weekly. Two points. W., 2–4.

92. **Seminar.** Selected problems of modern missions are taken up for intensive treatment, with the object of formulating contributions to the body of scholarly and constructive thought on missionary principles and practice. Open to a limited number of students after application to the instructor. Prof. FLEMING; second semester, two hours weekly. Two points. M., 2–4.

c. EDUCATIONAL MISSIONS

Of necessity all missionaries are educators. All are expected to impart new ideas, to attempt to lay the foundations of a new way of thinking. The Edinburgh report on missionary preparation says: "There is not one class of missionaries who would not be made more efficient by at least an introduction to the science of teaching and by guidance in securing its most helpful and practical literature for further study on the field".[1]

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[1] World's Missionary Conference, Edinburgh, 1910, vol. 5, p. 173.

On the other hand, with reference to foreign missionaries intending actually to engage in intellectual work, an overwhelming body of testimony from leaders on the field and at home shows that they should be thoroughly trained as teachers before they go out.[2]

The Bulletin of the School of Education, to be obtained from the Secretary of Columbia University, contains information with reference to more than one hundred and fifty courses on the general theory and practice of education to be obtained there. Particular attention is called to these departments: history of education; educational psychology; child study; theory and practice of teaching; and educational administration. The attention of students interested in missionary education is especially called to a new diploma offered by Teachers College: 'Teacher and Supervisor of Foreign Schools'. The following course in education, given in Teachers College bears particularly on missions.

Education 270. *Problems in Missionary Education.* Lectures, readings, discussions, and inspection of schools. This course is intended for foreign missionaries on furlough and for missionary candidates looking forward to educational work. It aims to discuss the educational problems arising from the distinctive aims of the missionary enterprise, the conditions of the non-Christian world, and the application of modern educational theory and practice to missionary work. Missionaries from different fields will have an opportunity to compare their conditions and problems. Dr. SAILER; three hours weekly, second semester.

d. RELIGIOUS EDUCATION

Among modern requirements for missionary preparation, a knowledge of the principles and methods of religious education is of prime importance. Such training is necessary, not only that the missionary himself may be able to impart Christianity effectively, but that he may mediate to the people among whom he works the best principles, methods, and standards as examples for their use. Special value will be derived not only from a study of the psychology of religion and the theory of religious education, but also from a thorough study of the Sunday School, its principles, methods, and practice. For particulars with reference to this phase of missionary preparation, see the department of Religious Education.

e. PHONETICS

While the consensus of opinion is that most living languages may be learned best after reaching the field, yet there is general agreement that a course in phonetics, in preparation for further language study, should be taken before departure. Such a course is given by Dr. CUMMINGS.

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[2] Board of Missionary Preparation, Third Report, pp. 69–83.

32. **Phonetics and Linguistics.** On the basis of an analysis of English speech-sounds, principles will be deduced which will be applied to the special language problems of the fields in which the members of the class are interested. Dr. CUMMINGS; second semester, one hour weekly. One point. F., 4.

f. MISSIONARY APOLOGETICS AND COMPARATIVE RELIGION

See courses under the History of Religions.

g. HISTORY OF MISSIONS

42. **History of Christian Missions,** from the First to the Eighteenth Century. Prof. McGIFFERT; second semester, two hours weekly. See Church History 6. Two points. W., 10–12.

43. **History of Modern Christian Missions.** Modern missions in the various differentiated world areas will be studied with reference to their development, deficiencies, attainments, and the significance of outstanding personalities. Prof. FLEMING; first semester, two hours weekly. Two points. M., W., 2.

Attention is also called to the courses Church History 1, 1A, 13, and 31

h. MISSION FIELDS

(1). China and Japan

52. **Problems of Modern Missions in China.** A study of the present social and religious tendencies and their bearing on the spread of Christianity. Prof. HODOUS*; second semester, two hours weekly. Two points. W., 4–6.

Buddhism. See History of Religions.

Chinese Religions. See History of Religions.

Columbia University Courses

Columbia University will provide instruction in the Chinese language, pending the filling of its professorship of Chinese language and literature.

(2). India and Persia

62. **Modern Missions in India.** A study of India as a mission field; its literary, æsthetic, and institutional heritage; its needs; the Indian Church; mass movements; and especially the modern problems and methods of the missionary enterprise in this land. Prof. FLEMING; second semester, two hours weekly. Two points. [Not given in 1921–22].

Hinduism. See History of Religions.

Subordinate Religions of India. See History of Religions.

Columbia University Courses

Prof. JACKSON offers four courses in the Sanskrit language; one course in Sanskrit literature; three courses in Avestan, and one course in each of the following: Pali, Pahlavi, Zoroastrian Gathas, Zoroaster, Buddha, and Mani, Indo-Iranian Seminar, and History of India and Persia. Dr. A. YOHANNAN offers three courses in Modern Persian.

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* The Rev. Lewis Hodous, D.D., is professor of Missions in China, in the School of Missions, Hartford, Conn.

(3). Moslem Lands

72. **Mohammedanism:** Identical with History of Religions 32. Dr. Smith; second semester, two hours weekly.
Two points. [Not given in 1921–22].

Columbia University Courses

Columbia University offers three courses in Arabic, and three in Syriac under Prof. R. J. H. Gottheil; one course in Turkish under Dr. Yohannan; courses in Coptic, Ethiopic, and Armenian; courses on the Rise of Arabic Civilization and the Spread of Mohammedanism; and the Political and Social Evolution of Modern Turkey, Arabia, and Egypt, by Prof. Gottheil; the Ancient History of Western Asia from the earliest times until the period of Cyrus the Persian, by Prof. J. D. Prince and Dr. F. A. Vanderburgh; and the History of the Eastern Question and the Folk Life and Customs of near Eastern Peoples, by Mr. Kalenderian.

Library Facilities. The New York Public Library has an extensive collection of books and manuscripts on Arabia and the Arabs, Arabic poetry, Mohammedan Law and Mohammedanism.

(4). Latin-America

Contemporary Roman Catholic Beliefs and Practices. With the needs of those going to Latin-America especially in mind. See Church History 88. Prof. Rockwell; second semester, two hours weekly.
Two points. M., 2–4.

81. **Latin America.** Designed to prepare for missionary service in Latin America. Introductory study of racial inheritances and historic development following independence; unity and diversity of various republics; distinguishing characteristics of Latin-American peoples; inter-American friendship; development of evangelical missions; present problems; growth of coöperation and unity. Mr. Inman;* first semester, two hours weekly.
Two points. W., 4–6.

Columbia University Courses

Columbia University offers courses on the Spanish language and literature, by Prof. F. de Onís; and on the history and civilization of Hispanic America, by Prof. W. R. Shepherd.

Library Facilities. The library of the Hispanic Society of America, with its large collections on the history and civilization of Spain and Portugal, and on the history and development of Spanish-speaking countries, is available.

i. PRACTICAL ARTS

Instruction in hygiene, sanitation, nursing, household and industrial arts, business methods, bookkeeping, typewriting, and music is given in the School of Practical Arts, Teachers College. The Bulletin will be sent on application to the Secretary of Columbia University.

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* The Rev. Samuel Guy Inman is Secretary of the Committee on Cooperation in Latin America.

PUBLIC SPEAKING AND VOCAL INTERPRETATION

The work of this department is under the direction of Mr. Carmody. Its aim is to develop the voice, teach its control, and study its use as a medium of self-expression and vocal interpretation.

Each student will be expected on entering the Seminary to deliver an address of his own composition not exceeding ten minutes in length, and to read aloud a passage from the Bible. This test will be conducted by Mr. Carmody and will determine which, if any, of the following courses the student will be deemed to have satisfied. Reasonable opportunity will be afforded each student for studying the passage of Scripture on which his final interpretation will be tested. The address may be delivered with or without manuscript.

Students taking any of the courses outlined below may be excused therefrom when in the opinion of the Instructor their work meets the requirements of the course in question.

11–12. **Vocal Training.** The principles governing the right use of the voice, with systematic exercises for the development of true voice conditions. The aim is to establish such conditions as will economize the preacher's strength and prevent sore throat and other results traceable to abnormal use of the voice. The members of this class will receive assistance individually or in small divisions classified according to needs. Dr. Curry and Mr. Gunnison; one hour weekly throughout the year. One point. M., 2.

13–14. **Vocal Dynamics and Poise.** Weekly talks on simple topics, not to exceed five minutes in length. No talk will be deemed satisfactory unless the instructor and students seated in the back of the room can, if required, give the substance thereof at its conclusion. Lectures on position, gesture and movement. Mannerisms pointed out and corrected. This course is limited to fifteen students, but will be given in sections if necessary.

Delivery of Short Sermons and Addresses. Directness, conversational style, and sincerity will be insisted upon. The delivery must disclose a clear desire to communicate the thought, and a confidential relationship between speaker and audience must be secured. Frequent assignments. Mr. Halliday; one hour weekly throughout the year. One point. M., 4.

15–16. **Psychology of Voice Modulation.** Inductive studies in the nature of delivery. The educational value of expression is shown to the student and careful exercises or inductive studies given to each student for self-mastery. All faults are traced to their psychological cause. Repression, inhibitions and perversions of mental and emotional action are explained, and exercises given which are adapted to their correction. Dr. Curry and Mr. Gunnison; one hour weekly throughout the year. One point. M., 3.

17. **Discriminative Vocal Interpretation of the Bible and of Sermons.** Lectures on centers of interest, contrasts, coordination and subordination, the argument, paragraphing, pitch emphasis, etc. Analysis and public reading of assigned passages from the Bible and from selected sermons. Mr. Carmody; first semester, two hours weekly. One point. Tu., Th., 5.

18. **Advanced Course in Vocal Interpretation of the Bible and of Hymns.** Continuation of Course 17. Lectures in the oratoric, epic, lyric, and dramatic spirit; analysis and public reading of illustrative passages from the Bible and from hymns. Vocal expression of prayer. Course 17 a prerequisite. Mr. CARMODY; second semester, two hours weekly. One point. Tu., Th., 5.

19. **Auditory Units in Preaching.** Gear analysis and sequence; sermonic units developed from the point of view of the person in the pew, and delivered before the class. Weekly assignments. Courses 13, 14, 15 and 16, or their equivalents, are prerequisites. Mr. CARMODY; first semester, two hours weekly.
Two points. Tu., Th., 4.

20. **Advanced Preaching.** Evidence and its probative value in preaching; conviction and persuasion; climax and anticlimax; ranting; reactions of the head and the heart. Lectures and practical assignments. The test in this course will be the construction and delivery of a sermon embodying the principles taught. Course 19 is a prerequisite. Limited to twenty students. Mr. CARMODY; second semester, two hours weekly. Two points. Tu., Th., 4.

21–22. **Personal Drill.** This work is adapted to meet the particular needs of the individual. It is open to students who have had or been excused from the preceding courses. Weekly appointments of thirty minutes are given to each. No credit is given for this course. Mr. CARMODY; hours to be arranged with the Instructor.

23. **A Study of the Vocal Expression of Devotion.** The reading of psalms and hymns, and a study of the lyric spirit connected with the preacher's work. This course will be confined to those who have taken courses 11–12 and 15–16, and will be given in alternate years or at any time on application of twelve students. Dr. CURRY; first semester, one hour weekly. One point. M., 11.

SACRED MUSIC

The courses in this department are under the direction of Dr. DICKINSON.

11–12. **First Year:** History of Music. Elementary harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. One point. W. [Hour to be arranged.]

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social, and religious movements as reflected in their hymns, art, and philosophy. One hour weekly throughout the year.
One point. W., 4.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. One point. W., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

The Officers for 1920–1921

President

The Rev. JOHN ALLEN BLAIR, Class of 1896

General Secretary and Treasurer

The Rev. CHARLES R. GILLETT, Class of 1880

Executive Committee

	Class of		Class of
The Rev. JAMES H. HOADLEY,	1873	The Rev. DANIEL E. LORENZ,	1889
" CHARLES R. GILLETT	1880	" ARTHUR O. PRITCHARD	1903
" GEO. S. WEBSTER,	1882	" HARRY E. FOSDICK,	1904
" JOSEPH D. BURRELL,	1884	" RUSSELL S. GREGORY,	1908
" STANLEY WHITE,	1887	" BASIL DOUGLAS HALL,	1912

The Rev. CHARLES R. GILLETT, 1880, Secretary.

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Seminary Chapel on Tuesday, May 16th, 1922, at 10 a. m.

Class Secretaries

1850	The Rev.	George Gaby Rice	Council Bluffs, Iowa
1854	"	Walter Frear	Oakland, Cal.
1858	"	Edwin W. Rice	1816 Chestnut Street, Philadelphia, Pa.
1860	"	Augustus F. Beard	Norwalk, Conn.
1861	"	James I. Boswell	Ocean Grove, N. J.
1862	"	William R. Eastman	94 Linden Street, New Haven, Conn.
1863	"	Bishop Falkner	238 75th Street, Brooklyn, N. Y.
1864	"	Frank P. Woodbury	1834 Penrose Street, Cleveland, Ohio
1866	"	James G. Mason	Metuchen, N. J.
1867	"	William A. Cutler	1326 Frederica Place, Milwaukee, Wis.
1868	"	George U. Wenner	319 East 19th Street, New York, N. Y.
1869	"	Alexander Shaw	285 Crescent Street, Long Island City, N. Y.
1870	"	Edward R. Burkhalter	Cedar Rapids, Iowa
1871	"	James D. Bruen	Belvidere, N. J.
1872	"	Henry L. Bunstein	Milford, Delaware
1873	"	James H. Hoadley	115 West 12th Street, New York, N. Y.
1874	"	Matthias Loring Haines	Indianapolis, Ind.
1875	"	J. Gray Bolton	2109 Pine Street, Philadelphia, Pa.
1876	"	J. Westby Earnshaw	Lowville, N. Y.

1877	The Rev.	William A. Patton	219 So. 41st St., Philadelphia, Pa.
1878	"	Charles A. Northrop	Norwich, Conn.
1879	"	Charles K. Clearwater	Elmhurst, L. I., N. Y.
1880	"	Charles R. Gillett	Union. Theol. Sem., New York, N. Y.
1881	"	Franklin Hutchinson	Framingham, Mass.
1882	"	Charles P. Fagnani	606 West 122d Street, New York, N. Y.
1883	"	Rivington D. Lord	379 Washington Ave., Brooklyn, E.D., N. Y.
1884	"	George H. Burrill	20 Washington Terrace, East Orange, N. J.
1885	"	Arthur C. McGiffert	Union Theol. Sem., New York, N. Y.
1886	"	William B. Hill	Poughkeepsie, N. Y.
1887	"	Stanley White	156 Fifth Avenue, New York, N. Y.
1888	"	George D. Egbert	Flushing, N. Y.
1889	"	Thomas M. Nichols	Nyack, N. Y.
1890	"	Gaylord S. White	237 East 104th Street, New York, N. Y.
1891	"	C. Rudolph Kuebler	Hackensack, N. J.
1892	"	Milton S. Littlefield, Jr	1 Madison Ave., New York, N. Y.
1893	"	Frank E. Taylor	5822 Hadfield Street, Philadelphia, Pa.
1894	"	Joseph H. Robinson	East Orange, N. J.
1895	"	Orville T. Fletcher	102 Princeton St., Springfield, Mass.
1896	"	Robert D. Merrill	Seneca Falls, N. Y.
1897	"	Willard S. Richardson	26 Broadway, New York, N. Y.
1898	"	Franklin P. Reinhold	Warren, O.
1899	"	G. Ernest Merriam	298 Bryant St., Buffalo, N. Y.
1900	"	George A. Gordon	Winthrop, Mass.
1901	"	Lawrence R. Howard	112 Upland Road, Cambridge (40), Mass.
1902	"	Charles Stephen Hager	Albany, N. Y.
1903	"	Arthur Osborn Pritchard	1026 Denver St., Pasadena, Cal.
1904	"	F. LeRoy Brown	Terre Haute, Ind.
1905	"	Edward J. Yaeger	Weymouth Heights, Mass.
1906	"	George Roberts, Jr	Lake Forest, Ill.
1907	"	Willard P. Soper	76 Broad St., Stamford, Conn.
1908	"	Russell S. Gregory	East Aurora, N. Y.
1909	"	Clarence E. Wells	Watertown, Conn.
1910	"	George P. Conger	University of Minnesota, Minneapolis, Minn.
1911	"	William M. Fincke	Katonah, N. Y.
1912	"	Wiley Lin Hurie	Russellville, Ark.
1913	"	Eric M. North	150 Fifth Avenue, New York, N. Y.
1914	"	Truman Post Riddle	Care Navy Department, Washington, D. C.
1915	"	Hugh C. Burr	Elmira, N. Y.
1916	"	Vincent L. Bennett	Milton, Mass.
1917	"	A. Cushman McGiffert, Jr	Lowell, Mass.
1918	"	Theodore A. Greene	412 Fifth Avenue, New York, N. Y.
1919	"	George Mair	2801 Valentine Ave., New York, N. Y.
1920	"	Wallace E. McCoy	153 Exeter Terrace, Buffalo, N. Y.
1921	"	Charles B. Thompson	Westfield, N. Y.

Each Class Secretary is either chosen by the class, or appointed, *pro tem.*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

LOCAL ALUMNI ASSOCIATIONS

The Alumni Club of New York

President, The Rev. THEODORE FISKE SAVAGE
Secretary, The Rev. ARTHUR B. CHURCHMAN,
400 East 67th Street, New York, N. Y.

THE SOUTHERN ASSOCIATION OF ALUMNI, WASHINGTON, D. C.

President, THE REV. JOHN NELSON MILLS
Secretary, THE REV. CHARLES H. BUTLER,
229 Second Street, S.E., Washington, D. C.

THE ALUMNI ASSOCIATION OF PHILADELPHIA AND VICINITY

President, THE REV. JOHN A. McCALLUM
Secretary, THE REV. JOHN A. BLAIR,
3700 Chestnut Street, Philadelphia, Pa.

THE CHICAGO ALUMNI ASSOCIATION

President, THE REV. CHARLES W. GILKEY
Secretary, THE REV. FRANK FITT
Highland Park, Ill.

THE ALUMNI ASSOCIATION OF SOUTHERN CALIFORNIA

President and *Secretary*, THE REV. ARTHUR O. PRITCHARD,
1026 Denver Street, Pasadena, Calif.

THE WESTERN RESERVE UNION ALUMNI ASSOCIATION

President, THE REV. JAMES D. WILLIAMSON
Secretary, THE REV. EDWARD R. WRIGHT
801 Hippodrome Building, Cleveland, Ohio

GENERAL CATALOGUE

A General Catalogue, bringing the record down to the class which graduated May, 1918, has been prepared by the General Secretary.

Whole number of Graduates, 1837–1921	2688
Whole number of other Students	1664
Total number of Students	4352
Reported as Deceased and Unknown, to May, 1920	1936
Supposed to be Living	2416

DIRECTORY OF OFFICERS AND STUDENTS

Asst	Assistant	Lect	Lecturer	Prof	Professor
Dir	Director	MF	Missionary Fellow	RF	Resident Fellow
G	Graduate	PF	Preaching Fellow	S	Senior
Inst	Instructor	Pres	President	Sp	Special
				TF	Traveling Fellow
1yr	First Year	3 yr	Third Year	2yr	Second Year

Agnew, Walter D.	*Sp.*	419 W. 119
Akaiski, Yoshiaki	*G.*	628
Alderton, Walker M.	*3yr.*	326
Andrews, Marion L.	*Sp.*	244 Spring St.
Ankeney, Alfred	*G.*	212
Appenzeller, Alice R.	*Sp.*	503 W. 121
ATTERBURY, Anson P., D.D.,	*Dir.*	145 W. 86
Auman, Lester Ward	*G.*	Brooklyn, N. Y.

Bacon, Clifford	*2yr.*	211
Barnard, Eleanor	*Sp.*	244 Spring St.
Bartlett, William H.	*M.*	500 Manhattan Av.
Bash, Carl E.	*Sp.*	Brooklyn, N. Y.
Bauer, Walter E.	*Sp.*	450 W. 145
Baxter, Alexander	*MF.*	302
Beatty, Rosetta V. A.	*Sp.*	416 W. 122
Bell, Edith	*Sp.*	106 Morningside Dr.
Benedict, Marion J.	*Sp.*	N.Tarrytown, N.Y.
Bernhardt, Jane M.	*Sp.*	414 W. 121
Bernstein, Judith S.	*Sp.*	Furnald Hall
Betts, Alice R.	*Sp.*	423 W. 118
BEWER, Julius A., Ph.D.,	*Prof.*	606 W. 122
Bishop, Chas. W.	*Sp.*	2479 University Ave.
BLACK, Hugh, D.D., D.Litt.	*Prof.*	3041 Broadway
Blackwood, Ethel	*Sp.*	404 St. Nicholas Ave.
Blaisdell, Allen C.	*2yr.*	528
Blanchard, Henry H.	*G.*	512
Blashfield, Herbert W.	*Sp.*	Newark, N. J.
Bobolin, Theodore C.	*Sp.*	Brooklyn, N. Y.
Bradshaw, Robert W.	*Sp.*	207 W. 107
Brinton, Florence L.	*Sp.*	135 E. 52
Brodersen, Paul C.	*G.*	221
Brown, Roger C.	*1yr.*	401
BROWN, Thatcher M.	*Dir.*	59 Wall St.
BROWN, William Adams, D.D.,	*Prof.*	3041 Broadway
Buck, Avilda J.	*Sp.*	509 W. 122
BULKLEY, Edwin M.	*Vice-Pres.*	25 Broad St.
BULKLEY, Jonathan	*Dir.*	75 Duane St.
Burdick, Ethan L.	*S.*	519
Burner, Oolooah	*Sp.*	416 W. 122
Burns, Raymond C.	*1yr.*	517
Burns, Vincent G.	*S.*	126
BURRELL, Joseph D., D.D.	*Dir.*	502 W. 122
Burtt, Edwin A.	*TF.*	Cresskill, N. J.
BUSCH, Henry Miller	*Asst.*	3041 Broadway
Bushnell, Paul P.	*Sp.*	500 W. 122

Callahan, Baldwin W.	*2yr.*	517
CARMODY, Francis	*Inst.*	61 Broadway
Carr, Margaret L.	*Sp.*	244 Spring St.
Case, Mary C.	*Sp.*	309 W. 91
Cassidy, Lois	*Sp.*	605 W. 115
Chambers, Irene M.	*Sp.*	430 W. 118
Chan, Ping-Hong	*Sp.*	416 W. 122
Cheek, Francis P.	*G.*	503
Cheney, Alice	*Sp.*	106 Morningside Dr.
Chiesa, Emanuel L.	*2yr.*	Brooklyn, N. Y.
Childs, Gladwyn M.	*3yr.*	320
Chow, Tien	*1yr.*	403
Christiana, Harry F.	*1yr.*	422
Clark, Allen W.	*S.*	213
CLARK, J. William	*Dir.*	49 E. 68
Clark, Walter L.	*2 yr.*	311
CLARKE, L. Mason, D.D.	*Dir.*	Brooklyn, 128 Henry St.
Clee, F. Raymond	*S.*	510
Cline, Miriam	*Sp.*	Montclair, N. J.
Close, Kenneth	*2yr.*	114
Clouser, Lucy W.	*Sp.*	Whittier Hall
Cobb, Edward S.	*MF.*	421 W. 57
COBB, Henry E., D.D.	*Dir.*	370 West End Ave.
COE, George A., LL.D.	*Prof.*	606 W. 122
COFFIN, Henry Sloane, D.D.	*Prof.*	129 E. 71
Cole, Charles C.	*2yr.*	On leave
Colson, Myra	*Sp.*	135 E. 52
Comfort, E. Nicholas	*Sp.*	Croton Falls, N.Y.
Concevitch, Theodore	*Sp.*	Brooklyn, N. Y.
Conger, Esther S.	*Sp.*	430 W. 119
Conklin, Julia	*Sp.*	133 W. 4
Corbett, Mary J.	*Sp.*	600 Lexington Ave.
Cornett, J. Stanley	*G.*	402
Cramer, May B.	*Sp.*	135 E. 52
Crawford, J. Forsyth	*G.*	676 Riverside Dr.
Crichlow, Joseph W.	*Sp.*	Madison, N. J.

Cross, Eason	*S.*	411
CURRY, Samuel S., Litt.D.* Died Dec. 24, 1921.		
Daniel, Cullen C.	*Sp.*	New City, N. Y.
Darsie, Hugh D.	*2yr.*	314
Daskam, Max F.	*1yr.*	409
Davidson, Clara W.	*3yr.*	620 W. 122
Day, Steward	*G.*	120
DeLong, Ida L.	*Sp.*	354 W. 123
Deschamps, Benjamin	*RF.*	504
DICKINSON, Clarence, Mus.Doc.	*Inst.*	3041 Broadway
Dinger, Earl M.	*2yr.*	On leave
Dodd, Alexander D.	*S.*	110
Dodge, Adelia	*Sp.*	487 Hudson St.
Downey, Martha	*Sp.*	135 E. 52
Dozier, Charles K.	*Sp.*	501 W. 121
DuBois, Addie M.	*Sp.*	133 W. 4
Dudley, Carolyn H.	*1yr.*	420 W. 118
Duncan, David A.	*RF.*	303
Dunn, Robert H.	*S.*	213
Duvall, Sylvanus M.	*1yr.*	422
Eason, John C.	*G.*	144 W. 228
Elliott, Harrison S.	*Sp.*	347 Madison Ave.
Ely, Mary Redington	*TF.*	University of Chicago
Ergang, Reingold R.	*Sp.*	450 W. 145
EVANS, Anthony H., D.D.	*Dir.*	336 W. 86
FAGNANI, Charles P., D.D.	*Prof.*	606 W. 122
Fenderich, Mary R.	*Sp.*	418 W. 118
Findley, Mary E.	*Sp.*	1981 Madison Ave.
Fingar, Claudius J.	*G.*	Little Falls, N. J.
FLEMING, Daniel J., Ph.D.	*Prof.*	3041 Broadway
Flowers, Harold J.	*RF.*	140 W. 104
Follwell, Florence M.	*Sp.*	133 W. 4
FORBES, Jesse F., D.D.	*Lect.*	156 Fifth Ave.
FOSDICK, Harry E., D.D.	*Prof.*	606 W. 122
Foster, Frank C.	*2yr.*	307
FRAME, J. Everett, D.D.	*Prof.*	606 W. 122
Frantz, Oswin S.	*G.*	502
Fuller, Carlos G.	*2yr.*	317
Gamble, Gula E.	*Sp.*	135 E. 52
Gamble, Sidney D.	*Sp.*	347 Madison Ave.
Garside, Bettice A.	*Sp.*	141 W. 4
Geer, Owen M.	*2yr.*	34 W. 120
GILLETT, Charles R., D.D.	*Dean of Students*	606 W. 122
Goodman, Isador	*Sp.*	23 W. 111
Goslin, Omar P.	*S.*	315
Grabau, Agnes	*Sp.*	135 E. 52
Graham, James L.	*S.*	507
Gratton, William J.	*S.*	Palisades Park, N. J.
Green, Marion D.	*Sp.*	Jersey City, N. J.
Green, Oscar F.	*G.*	Brooklyn, N. Y.
Griffen, Joseph C.	*Sp.*	Port Chester, N. Y.
Griswold, Dorothy R.	*Sp.*	239 E. 14
Grove, P. Marguerite	*Sp.*	519 W. 121
Grünwald, Rudolf	*2yr.*	514
Guiles, Austin P.	*1yr.*	203
Gunkle, Olga E.	*Sp.*	1175 Madison Ave.
GUNNISON, Binney	*Inst.*	Middletown, Conn.
Hall, Laura M.	*Sp.*	135 E. 52
HALLIDAY, Ernest M.	*Inst.*	1058 E. 21, Brooklyn
Handy, Margaret A.	*Sp.*	1981 Madison Av.
Hanna, Albert S.	*Sp.*	Hollis, N. Y.
Hanna, Luella D.	*Sp.*	Hollis, N. Y.
Hara, Taiichi	*1yr.*	321
HARKNESS, Edward S.	*Dir.*	1 E. 75
Harris, Pierson P.	*3yr.*	309
Hartley, E. Helen	*Sp.*	514 W. 122
Hartman, Hartley J. H.	*G.*	870 E. 175
HARTSHORNE, Hugh, Ph.D.	*Prof.*	3041 Broadway
Hastings, William F.	*2yr.*	409
Hatch, Louise	*Sp.*	135 E. 52
Hays, Reuben B.	*Sp.*	5 W. 125
Heaps, Isabel W.	*Sp.*	Brooklyn, N. Y.
Hearn, Walter A.	*3yr.*	217 W. 106
Henry, Lorne J.	*G.*	328
Hermsted, Conrad E.	*G.*	Elizabeth, N. J.
Hetherington, Cecil H.	*G.*	515
Hewitt, Harold F.	*2yr.*	Mt. Vernon, N. Y.
Hill, Ella A.	*Sp.*	135 E. 52
Hill, Mary F.	*Sp.*	135 E. 52
Hilleboe, Gertrude M.	*Sp.*	106 Morningside Dr.
HINE, Francis L.	*Dir.*	270 Park Ave.
Hiner, Frank P.	*Sp.*	Hampton, N. J.
Hinton, Charles W.	*S.*	Locust Valley, N. Y.
Hipple, Gladys M.	*Sp.*	1175 Madison Ave.
Holliday, Margaret	*Sp.*	324 Pleasant Ave.
Hopkirk, Howard W.	*2yr.*	Hastings, N. Y.
Horton, Walter M.	*TF.*	Paris, France
Howell, Clarence V.	*3yr.*	124 W. 124
Howson, John H.	*3yr.*	612
Hsaio, En-chen	*Sp.*	345 W. 86
Hsu, Pao-chien	*1yr.*	522
Huang, Harvey F. D.	*Sp.*	175 Ninth Ave.
Hudnut, Charlotte E.	*Sp.*	303 W. 92
HUME, Robert E., Ph.D.	*Prof.*	606 W. 122
Hunter, Allan A.	*2yr.*	303
JACKSON, F. J. Foakes, D.D.	*Prof.*	3041 Broadway
JAMES, Arthur C.	*Dir.*	39 E. 69
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Jensen, Erik L.	*Sp.*	349 Convent Ave.

Johnston, Agnes H. *Sp.* Yonkers, N. Y.
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Lee, Elizabeth M. *Sp.* 503 W. 121
Lee, Umphrey *Sp.* 3131 Broadway
Leitzel, Henry S. *G.* 519
Lentz, Theodore F., Jr. *Sp.* 244 Spring St.
Lewis, Henry *Sp.* 90 Morningside Dr.
Little, Evelyn D. *Sp.* 1175 Madison Ave.
Livingston, Hazel E. *Sp.* 246 E. 105
Lo, Yu Tang *1yr.* 622
Lorimer, Frank W. *3yr.* 213 E. 123
Losee, F. Vernon *G.* 222
Lotz, Elsa *Sp.* 244 Spring St.
Loucks, Grace H. *1yr.* 487 Hudson St.
Lowry, Beatrice G. *Sp.* 135 E. 52
Ludlow, James M., D.D. *Dir.*
East Orange, N. J.
Ludwig, William W. *1yr* 107
Lyman, Eugene W., D.D. *Prof.*
3041 Broadway
Lynd, Robert S. *3yr* 106 Central Park West
Lyon, John R. *MF.* 622

McAlpin, D. Hunter, M.D. *Dir.* 3 E. 54
McCluer, P. Meredith *1yr* 113
McConnell, Dorothy F. *Sp.* Jersey City, N. J.
McCready, J. Dudley *3yr.* On leave
McGiffert, Arthur C., D.D. *Pres.*
80 Claremont Ave.

MacKay, Henry J. *G.* 420 W. 121
Mackenzie, Charles G. *Asst.*
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Mahaffey, Pearl *Sp.* 604 W. 112
Mann, Archibald I. *G.* Yonkers, N. Y.
Marley, Harold P. *1yr.* 634
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Martin, Esther L. *Sp.* 420 W. 119
Martin, James V. *Sp.* 420 W. 119
Mellinger, Roxana *Sp.* Edgewater, N. J.
Merrill, William P., D.D. *Dir.* *Lect.*
412 Fifth Ave.
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Morse, Rebekah *Sp.* 324 Pleasant Ave.
Muirhead, Allan *RF.* 220
Mummery, Helen E. *Sp.* 133 W. 4
Murakami, Peter T. *Sp.* 222 W. 16

Nance, Jessie W. *Sp.* 417 W. 120
Nason, Arthur H., Ph.D. *Inst.*
University Heights
Nelson, William S. *2yr.* On leave
Nissolle, Emile F. *RF.* 610
Noble, Charles C. *1yr.* 620
North, Stanley U. *G.* Park Ridge, N. J.
Noyes, Helen *Sp.* 931 Madison Ave.

Osgood, Mabel M. *Sp.* 35 Claremont Ave.

Parkhurst, Charles H., D.D. *Dir.*
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Plimpton, George A. *Dir.* 61 Park Ave.
Pond, Rita E. *Sp.* 442 E. 59
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Rentsch, Jess R. *2yr.* 3657 Broadway

Rich, Mary E. *Sp.* Hastings-on-Hudson, N. Y.
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Roche, Ruth *Sp.* East Orange, N. J.
Roche, S. Agnes *Sp.* East Orange, N. J.
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Savage, Marion D. *Sp.* 244 Spring St.
Scherer, George H. *MF.* 493 Manhattan Av.
Schilling, Alma N. *Sp.* 439 W. 123
Schlosser, Ralph W. *Sp.* 417 W. 120
SCOTT, Ernest F., D.D. *Prof.* 3041 Broadway
Sears, Laurence M. *2yr.* 317
Sefl, Joseph F. *1yr.* 215
Seymour, Frank C. *S.* 371 W. 120
Shankweiler, Paul W. *S.* 413
Sherritt, Lydia B. *Sp.* 106 Morningside Dr.
Shumaker, Don C. *Sp* 728 W. 181
SLOANE, William *Dir.* 575 Fifth Ave.
Smith, Byron P. *Sp.* 445 W. 124
SMITH, Henry Preserved, D.D. *Prof. Libr.* 606 W. 122
Snyder, John G. *S.* 428
Somers, Leslie *Sp.* 324 Pleasant Ave.
Spalding, Leland L. *1yr.* 105
Spence, Ruth E. *Sp.* 523 W. 121
Spencer, Blake W. *Sp.* Stony Point, N. Y.
Spencer, Blanche B. *Sp.* 414 W. 118
Spencer, Ruth N. *Sp.* Stony Point, N. Y.
Stafford, Helen S. *1yr.* 99 Claremont Ave.
Staubus, Willis M. *2yr.* 601
Steely, Fred L. *Sp.* 342 E. 63
Steinbeck, Grace C. *Sp.* 135 E. 52
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Thompson, Frank F. *Sp.* 537 W. 121
Thompson, Helen *Sp.* 244 Spring St.
Thomson, Irving L. *2yr.* On leave
Titterington, Adria *Sp.* Whittier Hall
Topping, C. Wesley *G.* 191 Claremont Ave.
TRYON, Harold H. *Prof.* 3041 Broadway

Urice, Jay Adams *Sp.* 347 Madison Ave.
Urie, James H. *G.* 310

Vanderlaan, Eldred C. *RF.* 419
VINCENT, Marvin R., D.D. *Prof. Emer.* Forest Hills, N. Y.
Vining, Grace M. *Sp.* White Plains, N. Y.

Wachtell, Esther *Sp.* 1226 Boston Road
Walker, Helen M. *Sp.* 44 Morningside Dr.
Wallace, L. Ethel *Sp.* 106 Morningside Dr.
Wallace, Westwood *2yr.* 511
WARD, Harry F., Rev. *Prof.* Englewood, N. J.
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Wenz, Inez *Sp.* 509 W. 121
Werts, Edith B. *Sp.* 109 E. 56
Westphal, Charles *RF.* 612
WHITE, Gaylord S. *Prof.* 237 E. 104
White, R. Clyde *S.* 324 Pleasant Ave.
WICKS, Robert Russell *Dir.* Holyoke, Mass.
Wilson, Frederick C. *S.* 371 W. 120
Winchester, Margaret *Sp.* 61 Henry St.
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Zant, James H. *Sp.* 1050 Amsterdam Ave.

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3:10 P.M.	Church History 53 Prof. Rockwell Practical Theology 9–10 Dr. Nason Public Speaking 15–16 Dr. Curry	Systematic Theology 31 Dr. Merrill Christian Ethics 91–92 Prof. Ward Religious Education 25 Prof. Hartshorne Practical Theology 47 Prof. Fosdick Foreign Service 13 Prof. Fleming	Church History 53 Prof. Rockwell Christian Ethics 51–52 Prof. Ward Practical Theology 107 Prof. Black	Religious Education 25 Prof. Hartshorne Practical Theology 47 Prof. Fosdick Foreign Service 13 Prof. Fleming	Relig. Education 19–20 Prof. Coe Practical Theology 13 Prof. Coffin
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5:10 P.M.	New Testament 93–94 Prof. Scott Philos. of Religion 91–92 Prof. Lyman Home Service 11 Prof. White	Church History 101–2 Prof. Rockwell Systematic Theol. 91–92 Prof. Brown Relig. Education 91–92 Profs. Coe and Hartshorne Public Speaking 17 Mr. Carmody	Foreign Service 81 Mr. Inman Sacred Music 15–16 Dr. Dickinson	Church History 91–92 Profs. Jackson and Rockwell Public Speaking 17. Mr. Carmody	Systematic Theology 33 Profs. Brown and Lyman Home Service 91–92 Profs. White and Swift

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10 A.M.	Old Testament 63 **Prof. Bewer** New Testament 11–12 **Dr. Kraeling** New Testament 79–80 **Prof. Scott** Home Service 17 **Mr. Miller**	Old Testament 1–2 **Prof. Bewer** New Testament 23 **Prof. Frame** Systematic Theology 1a **Prof. Brown** Christian Ethics 41 **Prof. Ward**	New Testament 11–12 **Dr. Kraeling** New Testament 77 **Prof. Scott** Church History 1A **Prof. McGiffert**	Old Testament 1–2 **Prof. Bewer** New Testament 23 **Prof. Frame** Systematic Theology 1b **Prof. Brown** Christian Ethics 41 **Prof. Ward**	New Testament 11–12 **Dr. Kraeling** New Testament 77 **Prof. Scott** Church History 1A **Prof. McGiffert**
11 A.M.	Old Testament 63 **Prof. Bewer** New Testament 79–80 **Prof. Scott** Public Speaking 23 **Dr. Curry**	History of Religions 21 **Prof. Hume** Systematic Theology 1a **Prof. Brown** Christian Ethics 21 **Prof. Ward** Practical Theology 11 **Prof Ross** Foreign Service 19 **Prof. Fleming**	New Testament 1–2 **Prof. Frame** Church History 1A **Prof. McGiffert** Practical Theology 103 **Prof. Black** Home Service 41 **Mr. Morse**	History of Religions 21 **Prof. Hume** Systematic Theology 1b **Prof. Brown** Christian Ethics 21 **Prof. Ward** Practical Theology 11 **Prof. Ross** Practical Theology 15 **Prof. Black** Foreign Service 19 **Prof. Fleming**	New Testament 1–2 **Prof. Frame** Church History 1A **Prof. McGiffert**
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2:10 P.M.	New Testament 13 **Dr. Kraeling** New Testament 15 **Prof. Tryon** Foreign Service 43 **Prof. Fleming** Public Speaking 11–12 **Dr. Curry**	Church History 109 **Prof. Rockwell** Philos. of Religion A–B **Prof. Jackson** Christian Ethics 91–92 **Prof. Ward** Religious Education 11 **Prof. Coe** Foreign Service 11 **Prof. Fleming**	New Testament 15 **Prof. Tryon** Systematic Theology 9 **Prof. Brown** Practical Theology 13 **Prof. Fosdick** Practical Theology 107 **Prof. Black** Foreign Service 43 **Prof. Fleming**	Church History 109 **Prof. Rockwell** Philos. of Religion A–B **Prof. Jackson** Religious Education 11 **Prof. Coe** Foreign Service 11 **Prof. Fleming**	New Testament 13 **Dr. Kraeling** Relig. Education 19–20 **Prof. Coe** Practical Theology 55 **Prof. Coffin**
3:10 P.M.	Church History 53 **Prof. Rockwell** Practical Theology 9–10 **Dr. Nason** Public Speaking 15–16 **Dr. Curry**	Systematic Theology 31 **Dr. Merrill** Christian Ethics 91–92 **Prof. Ward** Religious Education 25 **Prof. Hartshorne** Practical Theology 47 **Prof. Fosdick** Foreign Service 13 **Prof. Fleming**	Church History 53 **Prof. Rockwell** Christian Ethics 51–52 **Prof. Ward** Practical Theology 107 **Prof. Black**	Religious Education 25 **Prof. Hartshorne** Practical Theology 47 **Prof. Fosdick** Foreign Service 13 **Prof. Fleming**	Relig. Education 19–20 **Prof. Coe** Practical Theology 13 **Prof. Coffin**
4:10 P.M.	New Testament 93–94 **Prof. Scott** Philos. of Religion 91–92 **Prof. Lyman** Home Service 11 **Prof. White** Public Speaking 13–14 **Mr. Halliday**	Church History 101–2 **Prof. Rockwell** Systematic Theol. 91–92 **Prof. Brown** Relig. Education 91–92 **Profs. Coe and Hartshorne** Public Speaking 19 **Mr. Carmody**	Faculty Meeting Foreign Service 81 **Mr. Inman** Sacred Music 13–14 **Dr. Dickinson**	Church History 91–92 **Profs. Jackson and Rockwell** Public Speaking 19 **Mr. Carmody**	Systematic Theology 33 **Profs. Brown and Lyman** Home Service 91–92 **Profs. White and Swift**
5:10 P.M.	New Testament 93–94 **Prof. Scott** Philos. of Religion 91–92 **Prof. Lyman** Home Service 11 **Prof. White**	Church History 101–2 **Prof. Rockwell** Systematic Theol. 91–92 **Prof. Brown** Relig. Education 91–92 **Profs. Coe and Hartshorne** Public Speaking 17 **Mr. Carmody**	Foreign Service 81 **Mr. Inman** Sacred Music 15–16 **Dr. Dickinson**	Church History 91–92 **Profs. Jackson and Rockwell** Public Speaking 17 **Mr. Carmody**	Systematic Theology 33 **Profs. Brown and Lyman** Home Service 91–92 **Profs. White and Swift**

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10 A.M.	Old Testament 66b Prof. Bewer New Testament 11–12 Dr. Kraeling New Testament 79–80 Prof. Scott	Old Testament 1–2 Prof. Bewer Church History 96 Prof. Jackson Systematic Theology 2a Prof. Brown Christian Ethics 42 Prof. Ward	New Testament 11–12 Dr. Kraeling New Testament 22a Prof. Scott Church History 6 Prof. McGiffert	Old Testament 1–2 Prof. Bewer Systematic Theology 2b Prof. Brown Christian Ethics 42 Prof. Ward Christian Institutions 18 Prof. Jackson	New Testament 11–12 Dr. Kraeling New Testament 22a Prof. Scott Church History 8 Prof. McGiffert
11 A.M.	Old Testament 66b Prof. Bewer New Testament 79–80 Prof. Scott	Church History 96 Prof. Jackson Systematic Theology 2a Prof. Brown Christian Ethics 22 Prof. Ward Practical Theology 24 Prof. Ross	Church History 6 Prof. McGiffert Church History 14 Prof. Tryon Church History 16 Prof. Jackson Home Service 42 Mr. Stelzle	Systematic Theology 2b Prof. Brown Christian Ethics 22 Prof. Ward Christian Institutions 18 Prof. Jackson Practical Theology 24 Prof. Ross	Church History 8 Prof. McGiffert Church History 14 Prof. Tryon
12 M.	Faculty Conferences and Students' Meetings	Old Testament 72 Prof. Smith Philos. of Religion 11–12 Prof. Lyman Practical Theology 27–28 Prof. Fosdick	Church History 2 Prof. Rockwell History of Religions 32 Prof. Smith Philos. of Religion 14 Prof. Lyman Religious Education 62 Prof. Coe	Old Testament 72 Prof. Smith Philos. of Religion 11–12 Prof. Lyman Practical Theology 27–28 Prof. Fosdick	Church History 2 Prof. Rockwell History of Religions 32 Prof. Smith Philos. of Religion 14 Prof. Lyman Religious Education 62 Prof. Coe
2:10 P.M.	New Testament 14 Dr. Kraeling Church History 88 Prof. Rockwell Philos. of Religion 18 Prof. Lyman Foreign Service 92 Prof. Fleming Public Speaking 11–12 Mr. Gunnison	Philos. of Religion A–B Prof. Jackson Christian Ethics 91–92 Prof. Ward Religious Education 12 Prof. Hartshorne Foreign Service 12 Prof. Fleming	Philos. of Religion 18 Prof. Lyman Practical Theology 16 Prof. Fosdick Foreign Service 26 Profs. White and Fleming	Philos. of Religion A–B Prof. Jackson Religious Education 12 Prof. Hartshorne Practical Theology 12 Prof. Fosdick Foreign Service 12 Prof. Fleming	New Testament 14 Dr. Kraeling Relig. Education 19–20 Prof. Coe Practical Theology 52 Prof. Coffin
3:10 P.M.	Church History 88 Prof. Rockwell Christian Institutions 42 Prof. Jackson Practical Theology 9–10 Dr. Nason Foreign Service 92 Prof Fleming Public Speaking 15–16 Mr. Gunnison	Christian Ethics 91–92 Prof. Ward Religious Education 24 Prof. Coe Practical Theology 46 Prof. Ross	Christian Ethics 51–2 Prof. Ward Foreign Service 26 Profs. White and Fleming	Religious Education 24 Prof. Coe Practical Theology 46 Prof. Ross	History of Religions 92 Prof. Hume Relig. Education 19–20 Prof. Coe Church Polity 70 Dr. Forbes Practical Theology 12 Prof. Coffin Practical Theology 14 Prof. Ross
4:10 P.M.	New Testament 93–94 Prof. Scott Philos. of Religion 91–92 Prof. Lyman Home Service 22 Prof. Brown and Mr. Cavert Public Speaking 13–14 Mr. Halliday	Church History 101–2 Prof. Rockwell Systematic Theol. 91–92 Prof. Brown Religious Education 91–2 Profs. Coe and Hartshorne Public Speaking 20 Mr. Carmody	Faculty Meeting Foreign Service 52 Prof. Hodous Sacred Music 13–14 Dr. Dickinson	Church History 91–92 Profs. Rockwell and Jackson Public Speaking 20 Mr. Carmody	History of Religions 92 Prof. Hume Philos. of Religion 20 Prof. Lyman Church Polity 70 Dr. Forbes Practical Theology 14 Prof. Ross Home Service 91–2 Profs. White and Swift Foreign Service 32 Dr. Cummings
5:10 P.M.	New Testament 93–94 Prof. Scott Philos. of Religion 91–92 Prof. Lyman Christian Institutions 42 Prof. Jackson Home Service 22 Prof. Brown and Mr. Cavert	Church History 101–2 Prof. Rockwell Systematic Theol. 91–92 Prof. Brown Religious Education 91–2 Profs. Coe and Hartshorne Public Speaking 18 Mr. Carmody	Foreign Service 52 Prof. Hodous Sacred Music 15–16 Dr. Dickinson	Church History 91–92 Profs. Jackson and Rockwell Public Speaking 18 Mr. Carmody	Philos. of Religion 20 Prof. Lyman Home Service 91–2 Profs. White and Swift

LECTURE SCHEDULE. SECOND SEMESTER, 1922–1923

3:10 P.M.	Church History 88 Prof. Rockwell Christian Institutions 42 Prof. Jackson Practical Theology 9–10 Dr. Nason Foreign Service 92 Prof Fleming Public Speaking 15–16 Mr. Gunnison	Christian Ethics 91–92 Prof. Ward Religious Education 24 Prof. Coe Practical Theology 46 Prof. Ross	Christian Ethics 51–2 Prof. Ward Foreign Service 26 Profs. White and Fleming	Religious Education 24 Prof. Coe Practical Theology 46 Prof. Ross	History of Religions 92 Prof. Hume Relig. Education 19–20 Prof. Coe Church Polity 70 Dr. Forbes Practical Theology 12 Prof. Coffin Practical Theology 14 Prof. Ross
4:10 P.M.	New Testament 93–94 Prof. Scott Philos. of Religion 91–92 Prof. Lyman Home Service 22 Prof. Brown and Mr. Cavert Public Speaking 13–14 Mr. Halliday	Church History 101–2 Prof. Rockwell Systematic Theol. 91–92 Prof. Brown Religious Education 91–2 Profs. Coe and Hartshorne Public Speaking 20 Mr. Carmody	Faculty Meeting Foreign Service 52 Prof. Hodous Sacred Music 13–14 Dr. Dickinson	Church History 91–92 Profs. Rockwell and Jackson Public Speaking 20 Mr. Carmody	History of Religions 92 Prof. Hume Philos. of Religion 20 Prof. Lyman Church Polity 70 Dr. Forbes Practical Theology 14 Prof. Ross Home Service 91–2 Profs. White and Swift Foreign Service 32 Dr. Cummings
5:10 P.M.	New Testament 93–94 Prof. Scott Philos. of Religion 91–92 Prof. Lyman Christian Institutions 42 Prof. Jackson Home Service 22 Prof. Brown and Mr. Cavert	Church History 101–2 Prof. Rockwell Systematic Theol. 91–92 Prof. Brown Religious Education 91–2 Profs. Coe and Hartshorne Public Speaking 18 Mr. Carmody	Foreign Service 52 Prof. Hodous Sacred Music 15–16 Dr. Dickinson	Church History 91–92 Profs. Jackson and Rockwell Public Speaking 18 Mr. Carmody	Philos. of Religion 20 Prof. Lyman Home Service 91–2 Profs. White and Swift

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March, 1923

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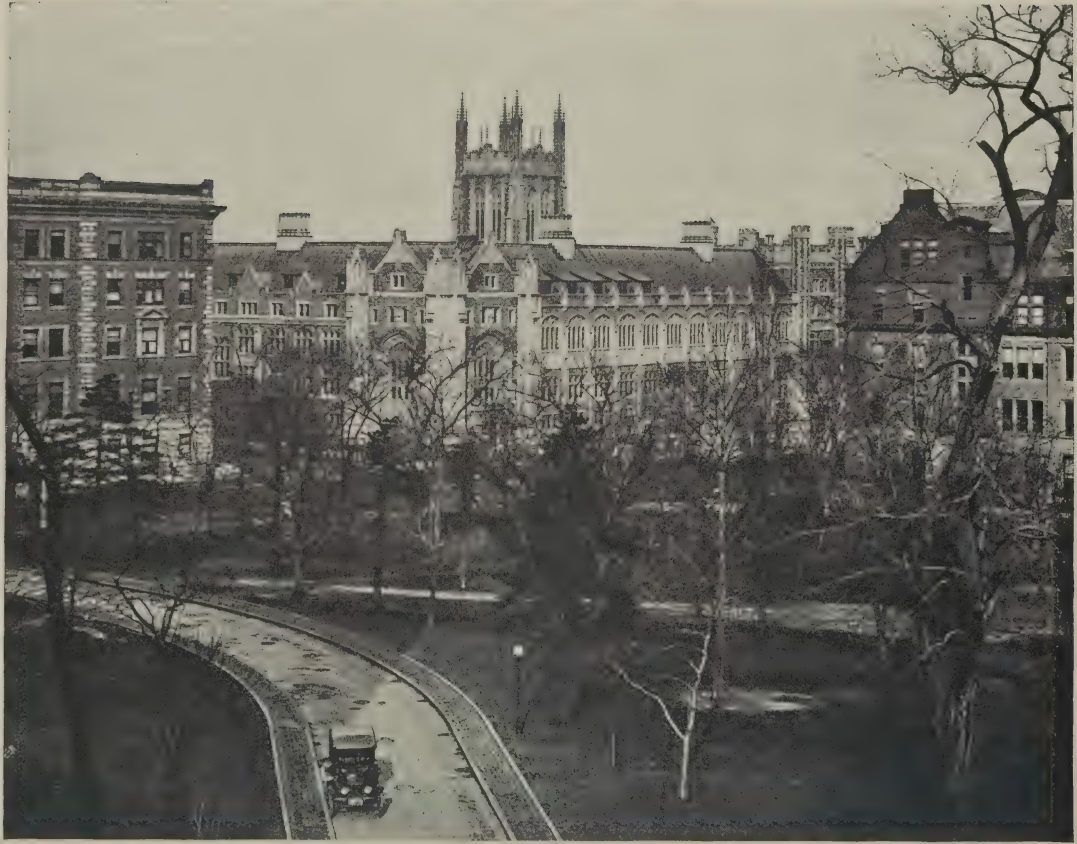

Barnard College

UNION THEOLOGICAL SEMINARY

VIEW FROM THE TERRACE OF COLUMBIA UNIVERSITY

Horace Mann School

Union Theological Seminary
Bulletin

ANNUAL CATALOGUE

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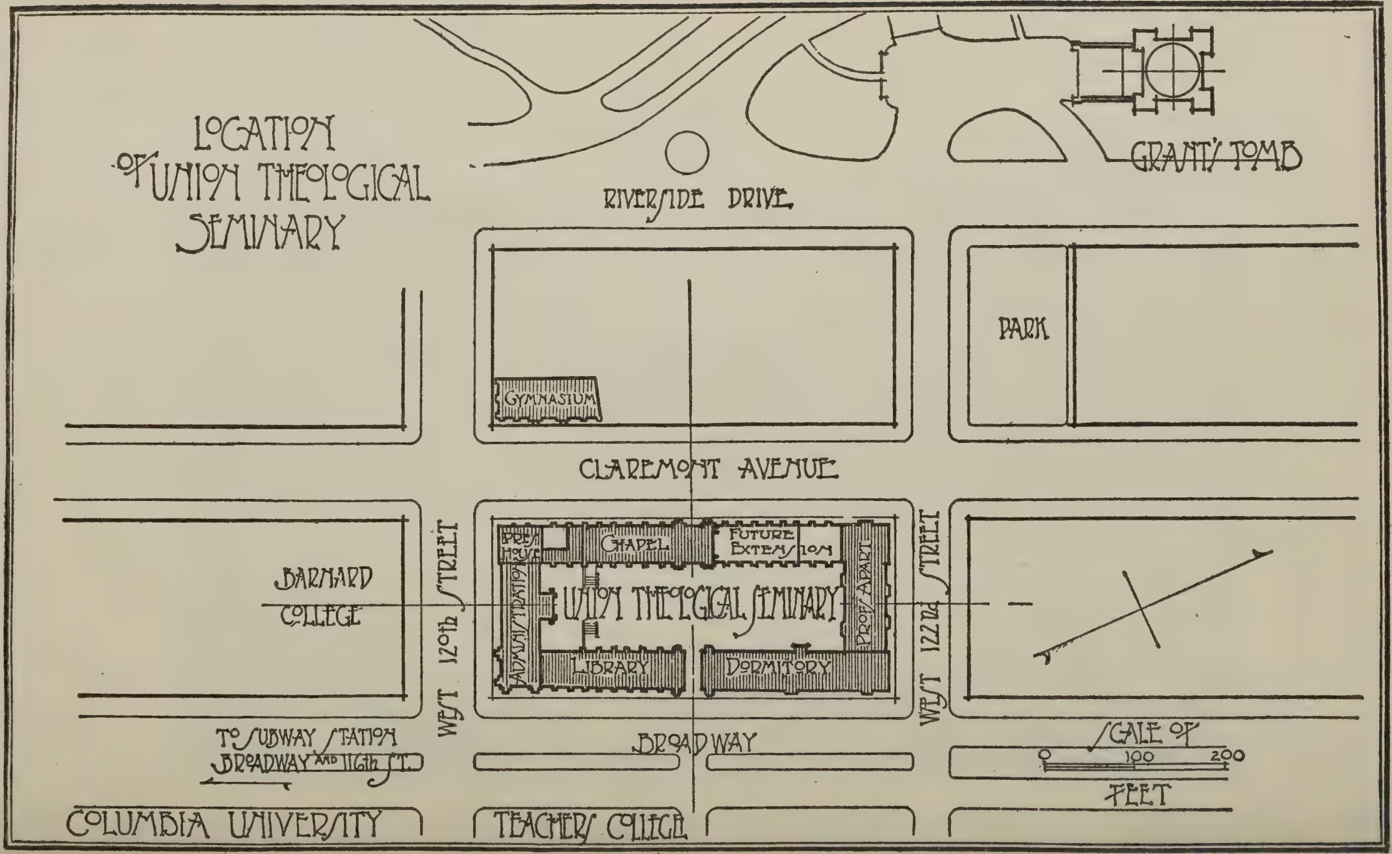

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Louis E. Jallade }

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CALENDAR

1922

Sept.	27.	Eighty-seventh Academic Year begins. Matriculation of new students. Drawing of Rooms.
"	28.	Opening Address by Professor Fagnani, 4 p. m.
"	28–30.	Entrance and prize scholarship examinations.
Oct.	6.	Semi-annual fees and fees for non-resident students payable to the Treasurer.
		Last day of registration for Seminary courses.
"	26–28.	First installment of Scholarships payable.
Nov.	7.	Election day; a holiday.
"	14.	Stated meeting of the Board of Directors.
Nov.	30–Dec. 1.	Thanksgiving recess.
Dec.	6.	Last day for receiving essays for the Hitchcock Prize in Church History.
"	13–15.	Second installment of scholarships payable.
"	23–Jan. 3, 1923.	Christmas recess.

1923

Jan.	9.	Last date for application for Missionary Fellowships.
"		Stated Meeting of the Board of Directors.
"	22–27.	Mid-year examinations.
"	30.	Second Semester begins.
Feb.	2.	Last day of registration for second semester courses.
"		Semi-annual fees payable to the Treasurer.
"	12.	Lincoln's Birthday; a holiday.
"	16–17.	Third installment of scholarships payable.
"	22.	Washington's Birthday; a holiday.
Mar.	13.	Stated Meeting of the Board of Directors.
"	29–Apr. 2.	Easter recess.
April	11.	Last day for receiving essays for the Schaff Prize in Biblical Theology.
"	11–13.	Fourth installment of scholarships payable.
May	7–11.	Final examinations.
"	15.	Stated meeting of the Board of Directors. Eighty-seventh Commencement.

Sept. 26. Eighty-eighth Academic Year begins. Matriculation of new students. Drawing of rooms.
" 27. Opening address, 4 p. m.
" 27–29. Entrance and prize scholarship examinations.
Oct. 5. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 5. Last day of registration for Seminary courses.
" 24–26. First installment of scholarships payable.
Nov. 6. Election day; a holiday.
" 13. Stated meeting of the Board of Directors.
" 29–30. Thanksgiving recess.
Dec. 5. Last day for receiving essays for the Hitchcock Prize in Church History.
" 12–14. Second installment of scholarships payable.
" 24–Jan. 4, 1924. Christmas recess.
1924
Jan. 4. Last date for application for Missionary Fellowships.
" 8. Stated Meeting of the Board of Directors.
" 21–26. Mid-year Examinations.
" 29. Second Semester begins.

ALMANAC

JULY, 1922, TO JUNE, 1924

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The Rev. HENRY EVERTSON COBB, D.D.
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JONATHAN BULKLEY
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* Died Aug. 11, 1922.

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Jesup Graduate Professor of Practical Theology

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Brown Professor of Homiletics

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Associate Professor of Homiletics

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Davenport Professor of Hebrew and the Cognate Languages, and *Librarian*

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Charles Butler Professor of the History of Religions

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Morris K. Jesup Professor of Practical Theology

The Rev. FREDERICK JOHN FOAKES JACKSON, D.D.
Charles A. Briggs Graduate Professor of Christian Institutions

---

* Died, Aug. 18, 1922.

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Professor of Missions

The Rev. HARRY FREDERICK WARD, M.A.
Professor of Christian Ethics

The Rev. EUGENE WILLIAM LYMAN, D.D.
Marcellus Hartley Professor of the Philosophy of Religion

The Rev. ERNEST FINDLAY SCOTT, D.D., LL.D.
Edward Robinson Professor of Biblical Theology

The Rev. WILLIAM WALKER ROCKWELL, S.T.L., Ph.D.
Associate Professor of Church History

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Director of Field Work

HARRISON SACKET ELLIOTT, M.A., B.D.
Assistant Professor of Religious Education

The Rev. EMIL GOTTLIEB HEINRICH KRAELING, Ph.D.
Instructor in Biblical Philology

The Rev. WALTER MARSHALL HORTON, M.A., B.D.
Instructor in Systematic Theology and the Philosophy of Religion

The Rev. WILLIAM PIERSON MERRILL, D.D.
Lecturer on Systematic Theology and Presbyterian Polity

The Rev. CHARLES EDWARD JEFFERSON, D.D., LL.D.
Lecturer on Homiletics

WILLIAM HEARD KILPATRICK, Ph.D.
Lecturer on Religious Education

The Rev. THOMAS FULTON CUMMINGS, D.D.
Lecturer on Phonetics

The Rev. LEWIS HODOUS, D.D.
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PAUL LEROY VOGT, Ph.D.
Lecturer on Home Service

FRANCIS CARMODY, B.A., LL.B.
Harkness Instructor in Public Speaking and Vocal Interpretation

ARTHUR HUNTINGTON NASON, Ph.D.
Instructor in English

CLARENCE DICKINSON, Mus. Doc.
Harkness Instructor in Sacred Music; Organist and Musical Director

HENRY MILLER BUSCH
Assistant Director of the Department of Field Work

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Philip Schaff Assistant in Church History

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Assistant in Religious Education and in the Department of Field Work

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FRANKLIN VERNON LOSEE, M.A.
Assistant in Christian Ethics

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Place of Study

Wendell Marshall Thomas, Jr., *New York, N. Y.*, Columbia University
B.S., College of the City of New York, 1918. B.D., Union Theological Seminary, 1921.
Philadelphia Travelling Fellow.

Robert Leet Patterson, *Shields, Penn.*, University of Cambridge, England
B.A., Hamilton College, 1917. B.D., Union Theological Seminary, 1922.
Schoals Travelling Fellow.

Allen Williams Clark .... *Boston, Mass.* .... Harvard University
B.A., Harvard University, 1918. Union Theological Seminary, 1922.
Fogg Travelling Fellow.

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RESIDENT FELLOWS

Room

John Barclay .... *Lexington, Ky.* 128
B.A., Transylvania College, 1920. B.D., College of the Bible, 1922.

Oscar Bauhofer .... *Zürich, Switzerland* 219
Zürich Gymnasium, 1916. University of Zürich, 1921.
Hine Fellow.

Lyman Van Law Cady .... *Tsinan, China* 305
B.A., Grinnell College, 1910. B.D., Oberlin Theological Seminary, 1916.
McFadden Missionary Fellow.

Jean-Baptiste Couve .... *Paris, France* 230
B.-ès-Let., University of Paris, 1916. Faculté libre de Théologie protestante, Paris 1922.
Sloane Fellow.

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M.A., University of Aberdeen, 1919. B.D., United Free Church College, Aberdeen, 1922,
Jarvie Fellow.

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B.A., Rice Institute, 1916. B.D., Episcopal Theological School, Cambridge, 1921.
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Sewickley Fellow.

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Hugh Black Fellow.

Roger Jacques Jézéquel .... *Paris, France* 628
L-ès-Let., Sorbonne, 1920. Faculté libre de Théologie protestante, Paris, 1922.
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Chinzei Gakuin, 1909. Aoyama Gakuin, theological department, 1913. B.A., Ohio Wesleyan University, 1915. B.D., Drew Theological Seminary, 1917.
Ludington Missionary Fellow.

Archibald Montgomery Mann .. *London, England* 610
B.A., University of London, 1913. Westminster College, Cambridge, 1922.
McLean Fellow.

Narola Elizabeth Rivenburg...*Nanking, China*....416 West 122d St.
B.A., Vassar College, 1913. B.D., Hartford Theological Seminary, 1916. S.T.M., Union Theological Seminary, 1922.

William Scott.................*Agincourt, Ontario*...............514
B.A., University of Toronto, 1906; M.A., ditto, 1908. B.D., Union Theological Seminary, 1914.

Benjamin Franklin Shively....*Tokyo, Japan*......541 West 124th St.
B.A., Otterbein University, 1905. B.D., Bonebrake Theological Seminary, 1907, B.D., Union Theological Seminary, 1914.
Dodge Missionary Fellow.

Jacques Louis Wolff...........*Mulhouse, France*...............201
Lörrach Gymnasium, 1917. University of Strasburg, 1922.
Sloane Fellow.

Harold Worden Wylie.........*Marissa, Ill*.....................410
B.A., Park College, 1910. San Francisco Theological Seminary, 1913. S.T.M., Union Theological Seminary, 1921.

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GRADUATES

Ernest Lee Ackiss.............*New London, Conn*...............605
B.A., Richmond College, 1910. Th.M., Southern Baptist Theological Seminary, 1913. M.A., University of Chicago, 1916.

Tetsutaro Ariga...............*Kyoto, Japan*...................205
Doshisha University, 1919. Shingakushi, Doshisha, Theological department, 1922.

Orval William Barber.........*Mahomet, Ill*...................209
B.A., Shurtleff College, 1915. Newton Theological Institution, 1919.

Carl Edward Bash.............*Brooklyn, N. Y.*....249 Woodbine St.
B.A., DePauw University, 1917. B.D., Drew Theological Seminary, 1920.

Guy Garfield Bleakney........*Wolfville, N. S.*.................209
B.A., Acadia College, 1914. B.D., Newton Theological Institution, 1916.

Charles Henry Campbell.......*Jersey City, N. J.*....924 Summit Ave.
B.A., College of the City of New York, 1915. New Brunswick Theological Seminary, 1918.

Frank Thomas Cartwright.....*Foochow, China*...................215
B.A., Ohio Wesleyan University, 1911. B.D., Garrett Biblical Institute, 1914.

Andrew Chih-Yi Cheng.........*Shanghai, China*.................222
North China Union College, 1918. B.D., Hartford Theological Seminary, 1923.

E. Nicholas Comfort...........*Croton Falls, N. Y.*, Croton Falls, N. Y.
B.A., Kansas City University, 1913. B.D., McCormick Theological Seminary, 1915.

William Murphy Currie........*Carthage, N. C.*....541 Lexington Ave.
B.A., Davidson College, 1919. B.D., Union Theological Seminary, (Virginia), 1922.

Taliesin Williams Davies.......*Scranton, Pa*...................503
Auburn Theological Seminary, 1911.

Earl Leroy Douglass..........*Tonawanda, N. Y.*................221
B.A., Princeton University, 1913. Union Theological Seminary, 1916.

Daniel Droba..................*Podhradie, Czecho-Slovakia*........703
Bratislava Evangelical Lyceum, 1916. Slovak Evangelical Theological High School, 1921.

Hubert Noland Dukes.........*Sandersville, Ga*.................107
B.A., Wofford College, 1915. B.D., Yale Divinity School, 1921.

John Clifford Eason...........*New York, N. Y.*....144 East 228th St.
B.A., Taylor University, 1914. B.D., Drew Theological Seminary, 1917.

Tonnes Gabriel Ekeland.......*Sinyang, China*..1272 Amsterdam Ave.
B.A., St. Olaf College, 1903. Luther Theological Seminary, 1906.

Absalom Oliver Eshelman......*Terre Hill, Pa*..................620
B.A., Franklin and Marshall College, 1917. B.D., Lancaster Theological Seminary, 1922.

Claudius James Fingar.........*Little Falls, N. J.*....Little Falls, N. J.
B.A., Lafayette College, 1907. New Brunswick Theological Seminary, 1910.

Lawrence Henry French.......*New Brunswick, N. J.*..24 College Ave.
B.Sc., Rutgers College, 1917. New Brunswick Theological Seminary, 1920.

James Larmour Graham.........*Bisbee, N. D*...................228
B.A., Muskingum College, 1911. M.A., Columbia University, 1922. B.D., Pittsburgh Theological Seminary, 1917. B.D., Union Theological Seminary, 1922.

William Daniel Grant.........*Hespeler, Ont*....................301
Knox College, 1884. Ph.D., New York University, 1895. Union Theological Seminary, 1887.

William John Gratton......*Palisades Park, N. J.*, Palisades Park, N. J.
B.S., Drake University, 1916. Union Theological Seminary, 1922.

Walter Robert Greenwood.....*Newburgh, N. Y*.................403
M.A., Colgate University, 1917. B.D., Colgate Theological Seminary, 1917.

Evelyn Harrison Hamilton.....*Atlanta, Ga*.......541 Lexington Ave.
B.A., Davidson College, 1917. B.D., Union Theological Seminary (Virginia), 1922.

Tadao Hara...................*Kobe, Japan*...................405
Doshisha University, 1918. B.D., Oberlin Theological Seminary, 1922.

Lorne James Henry.....*Toronto, Ont.*,.....Newark, N. J.. 735 Lake St.
B.A., University of Toronto, 1916. M.A., Columbia University, 1921. B.D., Union Theological Seminary, 1921.

Conrad Edmund Hermsted......*Elizabeth, N. J*......156 No. Reid St.
B.A., Moravian College, 1898. B.D., Moravian Theological Seminary, 1900.

Cecil Henry Hetherington.....*Breckenridge, Que*...............212
B.A., McGill University, 1918. M.A., Columbia University, 1922. B.D., Wesleyan College, 1920.

Norman Alonzo Holmes........*New York, N. Y*....202 West 63d St.
B.A., Lincoln University, 1915. B.D., Oberlin Theological Seminary, 1918.

Robert Hueston.........*Gaylordsville, Conn*.....Gaylordsville, Conn.
B.A., Bethany College, 1913. B.D., Yale Divinity School, 1917.

Broadus England Jones........*Parrott, Ga*.....................605
B.A., Mercer University, 1918. Th.M., Southern Baptist Theological Seminary, 1921.

Yonetaro Kimura..............*Fukuyama, Japan*..............505
B.A., University of Denver, 1920; M.A., ditto, 1921. B.D., Iliff School of Theology, 1922.

Ralph Garrett Korteling......*Montville, N. J*........Montville, N.J.
B.A., Hope College, 1919. New Brunswick Theological Seminary, 1922.

Carl Herman Kraeling.........*Brooklyn, N. Y*.........132 Henry St.
B.A., Columbia University, 1918. B.D., Lutheran Theological Seminary, 1920.

William Lachat.................*Neuveville, Switzerland*...........203
University of Neuchâtel, 1917–1921.

CEDRIC DENTON LAYMAN........*Daleville, Va*...................319
B.A., Daleville College, 1912. M.A., Columbia University, 1922. Union Theological Seminary, 1922.

GEORGE LOGIE.................*Phoenix, Ariz*...................105
B.A., University of Toronto, 1891. B.D., Knox College, 1894.

JOHN ANGUS MACINNIS..........*Sydney, N. S.*...................519
B.A., Queen's University, 1920. Queen's Theological College, 1921.

SIDNEY MCKEE.................*Shanghai, China*.................614
B.L., Occidental College, 1906. San Francisco Theological Seminary, 1909.

ARCHIBALD IRVING MANN........*Yonkers, N. Y.*.........54 Morris St.
B.A., Moravian College, 1905. McCormick Theological Seminary, 1912.

CLIFFORD GEORGE MANSHARDT....*Placentia, Cal*..................634
Ph.B., University of Chicago,1918; M.A., ditto, 1921. B.D., Chicago Theological Seminary, 1922.

EDWARD FREDERICK MILLER......*Cleveland, Ohio*....253 West 122d St.
Concordia Theological Seminary, 1922.

ELDEN HALFORD MILLS..........*Brooklyn, N. Y.*.....227A Monroe St.
B.A., Earlham College, 1917. B.D., Hartford Theological Seminary, 1920.

JOSEPH ISHAM PATTERSON.......*DeLeon, Texas*....................402
B.A., Southern Methodist University, 1921; B.D., ditto, 1922.

CYRIL DONALD PLOMER..........*Naini Tal, India*.................612
B.A., University of Allahabad, 1912; M.A., ditto, 1914. B.D., Drew Theological Seminary, 1920.

GEORGE BURNS RATCLIFFE.......*St. Mary's, Ont*..................626
B.A., University of Toronto, 1914. Knox College, 1917. B.D., Union Theological Seminary, 1922.

ROBERT BRUCE RAUP............*Springfield, Ohio*........Furnald Hall
B.A., Wittenberg College, 1909. B.D., McCormick Theological Seminary, 1914.

ALVAR ALBERT RAUTALAHTI......*Brooklyn, N. Y.*....4223 Seventh Ave.
Abo Lyceum, Finland, 1903. S. M. C., Imperial Alexander University, 1907.

WALTER COE ROBERTS...........*Mauch Chunk, Pa*..................630
Ph.B., Yale University, 1875. Berkeley Divinity School, 1879.

JOSEPH FREDERICK SABIN.......*Brooklyn, N. Y.*........960 Park Place
General Theological Seminary, 1922.

NORMAN CRAIG SCHENCK.........*Honolulu, T. H.*..................515
B.A., Princeton University, 1903. Auburn Theological Seminary, 1906.

ROBERT LOUIS SIMKIN..........*Chengtu, China*...................611
B.A., Haverford College, 1903; M.A., ditto, 1913. M.A., Columbia University, 1915. B.D., Union Theological Seminary, 1906.

JOHN GALLAHER SNYDER.........*Pittsburgh, Pa*...................428
B.A., University of Pittsburgh, 1919. M.A., Columbia University, 1922. B.D., Union Theological Seminary, 1922.

GEORGE STEININGER............*New York, N. Y.*...350 East 146th St.
B.A., Hope College, 1916. New Brunswick Theological Seminary, 1919.

WARREN HORTON STUART.........*Richmond, Va*......526 West 123d St.
B.A. and M.A. University of Virginia, 1900. B.D., Union Theological Seminary (Virginia) 1905.

TADASHI TAN..................*Sendai, Japan*....................507
Tohoku Gakuin, 1911; Theological Seminary, ditto, 1914.

William LeGrand Tucker......*Church Road, Va.*...Jersey City, N. J.
B.A., Randolph Macon College, 1911; M.A., ditto, 1915. Princeton Theological Seminary, 1916.

Tadakazu Uwoki...............*Kyoto, Japan*...................632
Doshisha University, 1919; Shingakushi, ditto, Theological department 1922.

Courtland Calvin Van Deusen, Jr., *Weihsien, China*.............611
B.A., Princeton University, 1907. Auburn Theological Seminary, 1910.

Clifford Everett Wagner......*New York, N. Y.*...825 West 179th St.
B.A., University of West Virginia, 1919. S.T.B., Boston University, School of Theology, 1922.

Tadayoshi Yamamoto..........*Tokyo, Japan*..................521
Tokyo Theological Seminary, 1903.

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SENIORS

Emanuel Louis Chiesa..........*Bloomfield, N. J.*....58 Clearfield Ave.
B.A., Wesleyan University, 1917.

Gladwyn Murray Childs.......*Los Angeles, Cal.*................412
B.A., Pomona College, 1919. M.A., Columbia University, 1922.

Hugh Dwight Darsie...........*West Homestead, Pa.*..............310
B.A., Bethany College, 1917.

Clara Willoughby Davidson....*Pleasantville, Pa.*....228 West 71st St.
B.A., Smith College, 1905; M.A., ditto, 1908.

Pierson Penrose Harris........*Philadelphia, Pa.*................309
B.A., Haverford College, 1920.

Walter Anderson Hearn.......*Shanghai, China*...Coram, L.I., N. Y.
B.A., Hendrix College, 1916. M.A., Columbia University, 1922.

John Howard Howson..........*Toronto, Ont.*......................210
B.A., University of Toronto, 1916.
Fayerweather Prize Scholar.

Allan Armstrong Hunter......*Riverside, Cal.*...................414
B.A., Princeton University, 1916.
Fayerweather Prize Scholar.

Robert Masataka Kamide......*Okayama, Japan*................119
Doshisha University, 1915; Shingakushi, ditto, Theological department, 1918.

Herbert Charles Kimmel.......*Dayton, Ohio*......Cedar Grove, N. J.
B.A., Ohio State University, 1917.

Giichiro Kondo................*Ashikaga, Japan*................112
B.A., Ohio Wesleyan University, 1919.

Paul Moyer Limbert...........*Rebersburg, Pa.*..................113
B.A., Franklin and Marshall College, 1918. B.D., Lancaster Theological Seminary, 1922.
Fayerweather Prize Scholar

Frank William Lorimer........*Portland, Me.*.......213 East 123d St.
B.A., Yale University, 1916. M.A., University of Chicago, 1921.

Robert Staughton Lynd........*New York, N. Y.*, 106 Central Park, W.
B.A., Princeton University, 1914.

Harold Charles Metzner......*Grafton, W. Va.*..................122
B.A., Ohio Wesleyan University, 1917; M.A., ditto, 1920.

George Peter Michaelides B.A., International College, 1920. M.A., Columbia University, 1923. Fayerweather Prize Scholar.	*Smyrna, Asia Minor*	213
Stephen Clough Peabody B.A., Harvard University, 1917.	*Appleton, Wis.*	322
Arthur Acy Rouner B.A., Harvard University, 1920.	*Omaha, Neb.*	426
Theodore Lee Safford B.A., Yale University, 1920. Fayerweather Prize Scholar.	*Lakeville, Conn.*	420
Willis Merrell Staubus B.A., Drury College, 1919.	*Chandler, Okla*	512
Clifford John Young B.A., Amherst College, 1918.	*Elmira, N. Y.*	115
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THIRD YEAR

Walker Moore Alderton B.A., Culver-Stockton College, 1911.	*Canton, Mo.*	326
Clifford Bacon B.A., Cornell College, 1920.	*Wilton Junction, Iowa*	211
Allen Carrier Blaisdell B.A., Pomona College, 1919.	*Claremont, Cal.*	214
Ralph Parkhurst Bridgman B.A., Harvard University, 1921.	*Roxbury, Mass.*	522
Roger Crafts Brown B.A., Cornell University, 1919.	*Los Angeles, Cal.*	401
Raymond Cyrus Burns B.A., Colgate University, 1921.	*Gloversville, N. Y.*	217
Baldwin Wright Callahan B.A., Colgate University, 1921.	*Worcester, Mass.*	Mt. Vernon, N. Y.
Harry Eckert Christiana B.A., Syracuse University, 1921.	*Accord, N. Y.*	422
Walter Lawrence Clark B.A., College of Emporia, 1920.	*Hutchinson, Kan.*	320
Kenneth Close B.A., Hiram College, 1919. Fayerweather Prize Scholar.	*Rock Creek, Ohio*	114
Sylvanus Milne Duvall B.A., Syracuse University, 1921. M.A., Columbia University, 1923. Fayerweather Prize Scholar.	*Syracuse, N. Y.*	422
Frank Clifton Foster B.S., Colby College, 1916.	*Swatow, China*	314
Carlos Greenleaf Fuller B.A., Colgate University, 1920.	*Central Square, N. Y.*	317
Owen Meredith Geer B.A., University of Denver, 1920.	*Longmont, Colo.*	Jersey City, N. J.

Charles Elmer Hardesty. . . . . . . *Berthoud, Colo.* . . . . . . Jersey City, N. J.
B.A., University of Denver, 1920.

William Fairbank Hastings. . . . *Prescott, Mass.* 313
B.S., Haverford College, 1920.

Harold Frank Hewitt. . . . . *Corning, N. Y.* . . . . Arlington, N. J.
B.S., Colgate University, 1919.

Howard William Hopkirk, *Grants Pass, Ore.* . . . . . . 500 Manhattan Ave.
B.A., Reed College, 1920.

Victor Hugo Keiser. . . . . *Ashland, Neb.* 126
B.A., Nebraska Wesleyan University, 1920.

Edwin Oliver Kennedy. . . . . *Johnstown, N. Y.* 311
B.A., Union College, 1921.
Fayerweather Prize Scholar.

William Walter Ludwig, Jr.. . . . *Matawan, N. J.* 110
B.A., Colgate University, 1919.

Andrew Vance McCracken. . . . . *Sewickley, Pa.* 111
B.A., Amherst College, 1920.

Harold Parsons Marley. . . . . *Kansas City, Mo.* . . . . . Brooklyn, N. Y.
B.A., University of Missouri, 1921.

Andrew Bernard Montgomery. . *St. Louis, Mo.* 513
B.A., Washington and Jefferson College, 1921.
Fayerweather Prize Scholar.

Charles Casper Noble. . . . . *Newton Highlands, Mass.* 220
B.A., Williams College, 1921.

Thornton Bancroft Penfield, Jr., *Englewood, N. J.* 328
B.A., Princeton University, 1921.

Franklyn Sewell Reardon. . . . . *Brooklyn, N. Y.* 217
B.A., Colgate University, 1920.

Jess Ricketts Rentsch. . . . . *New Philadelphia, Ohio* 501
B.A., Ohio Wesleyan University, 1920.

Raymond Prior Sanford. . . . . *Warwick, N. Y.* 322
B.S., Cornell University, 1916.

Milton Huyett Sangree. . . . . *Philadelphia, Pa.* 528
B.A., Haverford College, 1921.

Laurence Milton Sears. . . . . *Syracuse, N. Y.* 317
B.A., Princeton University, 1919.

Irving Lawrence Thomson. . . . . *Albert Lea, Minn.* 284 St. Nicholas Ave.
B.A., Carleton College, 1920.

Westwood Wallace. . . . . *Seattle, Wash.* 511
B.A., Yale University, 1920.
Fayerweather Prize Scholar.

Chwen-Yung Wang. . . . . *Nanking, China* 625
B.A., University of Nanking, 1915.

Goodwin Barbour Watson...... *Whitewater, Wis.*................302
B.A., University of Wisconsin, 1920.
Fayerweather Prize Scholar.

Rowland Benjamin Wehr...... *Allentown, Pa.*..................513
B.A., Muhlenburg College, 1921.

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SECOND YEAR

Hartwell Borden Adams....... *Fall River, Mass.*................413
B.A., Williams College, 1922.

Wallace Witmer Anderson..... *Passaic, N. J.*..................613
B.A., Amherst College, 1922.

Marion Josephine Benedict, *N. Tarrytown, N. Y.*, N. Tarrytown, N. Y.
B.A., Barnard College, 1919. M.A., Columbia University, 1920.
Fayerweather Prize Scholar.

Bliss Washington Billings..... *Seoul, Korea*...................603
Ph.B. and M.A., DePauw University, 1902.

Charles Chester Cole......... *Altoona, Pa.*...........4260 Broadway
B.A., Dickinson College, 1914.

Arthur Henry Cooke........... *DesMoines, Iowa*....Bay Shore, N. Y.
B.A., Drake University, 1913. M.A., University of Chicago, 1915.

Robert Arthur Cotner......... *Brooklyn, N. Y.*........580 Fourth St.
B.A., Ohio State University, 1920.
Fayerweather Prize Scholar.

Carroll Cronk Daniels........ *Penn Yan, N. Y.*................417
B.A., Oberlin College, 1922.

Max Franklin Daskam......... *Cresco, Iowa*...................313
B.A., Cornell College, 1919.

Lee Emerson Deets........... *Emerson, Ill.*...................622
B.A., Northwestern University, 1921.

Dale DeWitt.................. *Kirksville, Mo.*.................622
B.A., Northwestern University, 1920.

Edwards Haven Dickinson...... *Holliston, Mass.*................619
B.A., Williams College, 1922.

Carolyn Hawley Dudley....... *Hillsdale, Mich.*....416 West 122d St.
B.A., Hillsdale College, 1902. M.A., University of Michigan, 1910.
Fayerweather Prize Scholar.

Phillips Packer Elliott........ *Ypsilanti, Mich.*................526
B.A., University of Michigan, 1922.
Fayerweather Prize Scholar.

George Louis Gridley, Jr....... *Syracuse, N. Y.*.................122
B.A., Syracuse University, 1921.

Austin Philip Guiles........... *Elmira, N. Y.*...................407
B.A., Princeton University, 1921.

Frank Wilbur Herriott B.A., Ottawa University, 1915. Fayerweather Prize Scholar.	*Winfield, Kan.*	534 West 124th St.
Margaret Storrs Holley B.A., Vassar College, 1921.	*Bristol, Conn.*	416 West 122d St.
Ernest William Houlding B.A., Oberlin College, 1917.	*Lintsing, China*	621
Pao-chien Hsu Customs College, 1915. M.A., Columbia University 1922.	*Peking, China.*	222
Woodward Dennis Hulbert B.A., Dartmouth College, 1918.	*Groton, Conn.*	615
Francis Marion Jones B.A., George Washington University, 1921.	*Hutchinson, Kan.*	307
Wilmer Joseph Kitchen B.S., Pennsylvania State College, 1920.	*Shavertown, Pa.*	346 West 57th St.
William Ernest Kroll B.S., Pennsylvania State College, 1917.	*Philadelphia, Pa.*	213
Hisawo Kurihara Meiji Gakuin, 1917; Theological Department, ditto, 1921.	*Kitakanomura, Japan*	419
Frederic Cunningham Lawrence B.A., Harvard University, 1920.	*Boston, Mass*	411
Hiram William Lyon B.A., Williams College, 1922. Fayerweather Prize Scholar.	*Atlanta, N. Y.*	613
Alfred Francis Merrill B.A., Colgate University, 1922.	*New Market. N. J.*	112 East 36th St.
George Gardner Monks B.A., Harvard University, 1921.	*Boston, Mass.*	510
Leonard Clough Peabody B.A., Oberlin College, 1920.	*Appleton, Wis.*	322
Edgar Burke Reading B.A., University of Chicago, 1920.	*Chicago, Ill.*	On leave of absence
Raymond Henry Rosché B.A., University of Rochester, 1922.	*Buffalo, N. Y.*	409
Frederic Thomas Shipp B.A., Stanford University, 1922.	*Watsonville, Cal.*	413
Charles William Spier B.A., Missouri Valley College, 1922.	*St. Louis, Mo.*	1815 University Ave.
Waldo Emerson Stephens B.A., Ohio Wesleyan University, 1920.	*Delaware, Ohio*	On leave of absence
Leonard Stidley B.A., Carthage College, 1921. M.A., University of Illinois, 1922.	*Fort Madison, Iowa.*	517
James Edward Sutton B.S., Haverford College, 1920.	*Denver, Colo.*	309
Henry Pitney Van Dusen B.A., Princeton University, 1919.	*Philadelphia, Pa.*	601

Agnew Kennedy Van Tine	*Pittsburgh, Pa.*	515
B.A., University of Pittsburgh, 1923.		
Alfred Edwin Willett	*Plainfield, N. J.*	509
B.A., University of Wisconsin, 1922.		
James Mack Williams	*Godwin, N. C.*	607
Davidson College, 1910–13. University of North Carolina, 1913–1914.		
Thomas Howard Wright	*Santa Maria, Cal.*	113
B.A., Transylvania College, 1921.		
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FIRST YEAR

Albert Allinger	*Cincinnati, Ohio*	724
B.A., Baldwin-Wallace College, 1920.		
Sidney Elliott Ayres	*Penn Yan, N. Y.*	417
B.A., Cornell University, 1922.		
Marion Bancker	*Brooklyn, N. Y.*	414 West 120th St.
B.A., Smith College, 1918.		
Sidney Hall Barrett, Jr.	*Sag Harbor, N. Y.*	502
B.A., Cornell University, 1922.		
Robert Floyd Bauer	*Denver, Colo.*	421
B.A., University of Denver, 1922.		
Warren Mandeville Blodgett	*South Bend, Ind.*	117
B.A., University of Kansas, 1920.		
Harold Nesbit Burt	*Buffalo, N. Y.*	409
B.S., University of Pennsylvania, 1920.		
John Lawrence Childs	*Peking, China*	420 West 119th St.
B.A., University of Wisconsin, 1911.		
Alan St. George Colthurst	*Hampton, England*	415
B.A., University of Cambridge, 1921.		
William John Brown Edgar	*Philadelphia, Pa.*	617
B.A., Princeton University, 1920.		
Oliver Wendell Holmes	*Rushford, Minn.*	602
B.A., Carleton College, 1922.		
Lawrence Tompkins Hosie	*Hamilton, N. Y.*	509
B.S., Colgate University, 1922.		
Raymond Woodard Houston	*Ryan, Iowa*	517
B.A., Cornell College, 1922.		
Jasper Seymour King	*Chicago, Ill.*	521
Ph.B., University of Chicago, 1920.		
Stephen Ganugapate Krishnayya	*Masulipatam, India*	727
B.A., University of Madras, 1922.		
Harry Ludwig Luerich	*West New York, N. J.*	422 23d St.
B.A., Wesleyan University, 1919.		

ELEANOR CLARKE McCRACKEN....*Pittsburgh, Pa*.....415 West 118th St.
B.A., Wilson College, 1921.

BENJAMIN FRANKLIN MARCH, JR...*Glen Ellyn, Ill*...................303
Ph.B., University of Chicago, 1922.

ROY NEAL OWSLEY.............*Middleboro, Ky*.. .512 Manhattan Ave.
B.A., Lincoln Memorial University, 1919. M.A., Columbia University, 1921.

CLIFFORD PEASLEE..............*Pittsfield, Mass*..................623
B.A., Colby College, 1922.

THEODORE CUYLER SPEERS.......*Montclair, N. J*..................315
B.A., Princeton University, 1921.

SEATTLE ARTHUR STOWATER......*University Place, Neb*.............722
B.A., Nebraska Wesleyan University, 1922.

WINFIELD QUENTEN SWART.......*Ahmednagar, India*..............708
B.S., Union University, 1919.

PAUL EDWARD THURLOW.........*Hackensack, N. J*................714
B.A., Columbia University, 1923.

HENRY TELLER TYLER...........*Denver, Colo*...................708
B.A., University of Denver, 1922.

ROLAND WALTER URE............*Oakland, Cal*....................413
B.A., University of California, 1922.

EDRIC AMORY WELD.............*Santa Barbara, Cal*..............522
B.A., Harvard University, 1921.

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SPECIAL STUDENTS

AMALIE L. ALTHAUS.............*New York, N. Y*...2619 Sedgwick Ave.
B.A., Barnard College, 1907. M.A., Columbia University, 1917.

MARION LUCILE ANDREWS........*Eugene, Ore*............244 Spring St.
B.A., University of Oregon, 1920.

MARY HESTER ANNIN............*Los Angeles, Cal*........244 Spring St.
B.A., Occidental College, 1922.

THEODORE CHARLES BADLEY......*Delaware, Ohio*.....522 West 123d St.
B.A., Ohio Wesleyan University, 1912.

MILDRED BARTHOLOMEW.........*Portland, Ore*.........543 East 11th St.
B.A., Willamette University, 1915.

JOSEPHINE BELL..................*New York, N. Y*...189 Claremont Ave.
B.A., Barnard College, 1921.

WALTER HUBERT BIERCK.........*New York, N. Y*.......175 Ninth Ave.
St. Stephen's College, 1917.

HERBERT WALTON BLASHFIELD....*Newark, N. J*..........525 Orange St.
Ph.B., University of Chicago, 1920. M.A., Columbia University, 1922.

Sarah Thayer Booth..........*Webster Groves, Mo.*..135 East 52d St.
B.A., Washington University, 1919.

Mary Althea Bremer..........*Yangchow, China*.....Brooklyn, N. Y.
B.A., Goucher College, 1908.

Elsie Temple Brown...........*Yonkers, N. Y.*.....11 Park Hill Place
B.S., Wellesley College, 1916.

Dorothy Burne................*Huntington, N. Y.*..35 Claremont Ave.
B.A., Barnard College, 1920. M.A., Columbia University, 1922.

Helen Roberta Button.........*Maplewood, N. J.*....52 Pierson Road
B.A., Wellesley College, 1904.

Sarah Cadoo.....................*New York, N. Y.*.....37 West 83d St.
B.S., Teachers College, 1922.

Thomas Vincent Calkins........*Barton, N. M.*.......215 West 23d St.
B.A., University of New Mexico, 1922.

Edith Campbell................*Toronto, Ont.*..........Seth Low Hall
B.A., University of Toronto, 1903.

Margaret Lois Carr...........*Berkeley, Cal.*..........244 Spring St.
B.A., University of California, 1920.

Bulah Malindia Cary..........*Okmulgee, Okla.*........Whittier Hall
B.A., Central College, 1922.

Shu-Kuei Carol Chen..........*Foochow, China*.........Whittier Hall
B.A., Cornell College, 1922.

Ching-Yi Cheng................*Shanghai, China*.................207
London Missionary School, 1900. D.D., Knox College, 1918.

Helen Searight Clark.........*Wilkes Barre, Pa.*...239 East 14th St.
B.A., Wilson College, 1920.

Margaret Willis Conant.......*Wellesley, Mass.*..419 West 119th St.
B.A., Wellesley College, 1919.

Theodore Concevitch..........*Brooklyn, N. Y.*....102 Garfield Place
B.A., University of Denver, 1922.

Esther Seabury Conger........*New York, N. Y.*...430 West 119th St.
B.A., Vassar College, 1917.

Lelah Mae Crabbs.............*Toledo, Ohio*.......477 West 142d St.
B.S., Teachers College, 1914; M.A., ditto, 1922.

Lola Marion Crandall.........*Fulton, N. Y.*..............Morris Hall
B.A., Barnard College, 1920.

Mildred Garrett Day..........*Salem, Ore.*........825 West 178th St.
B.A., Willamette University, 1921.

Paul Lewis Day................*Salem, Ore.*........825 West 178th St.
B.A., Willamette University, 1920.

Ruetta Townsley Day.........*St. James, Minn.*...509 West 121st St.
B.S., Columbia University, 1916.

Annetta Dieckmann............*Buffalo, N. Y.*.....99 Claremont Ave.
B.A., Cornell University, 1909.

HELEN M. DOREMUS.............*New York, N. Y.*...416 West 122d St.
B.A., Wellesley College, 1916. M.A., Northwestern University, 1921.

MARY ELIZABETH DURFEE........*Bernardsville, N. J.*...135 East 52d St.
Ph.B., University of Vermont, 1906.

DOROTHY DYAR.................*Berkeley, Cal.*.....605 West 115th St.
B.A., University of California, 1921.

CORINNE S. EDDY..............*Indianapolis, Ind.*....39 East 10th St.
Ph.B., University of Chicago, 1919.

MARGARET EDIE................*Yonkers, N. Y.*.....387 Palisade Ave.
B.A., Mt. Holyoke College, 1919.

FLORENCE EMILY FELL..........*Maryville, Wis.*..106 Morningside Dr.
B.A., Lawrence College, 1915.

EVELYN WHEELER FOX...........*New Brunswick, N. J.* 135 East 52d St.
B.A., Hunter College, 1903

ELIZABETH BOWLER GALT, *Atlantic City, N. J.*...540 Ft. Washington Ave.
B.S., Teachers College, 1922.

FLORENCE NANCY GARY..........*Pueblo, Colo.*.............84 First St.
B.A., Smith College, 1921.

ELMER LLEWELLYN GERE.........*Amityville, N. Y.*...347 Madison Ave.
B.S., Keuka College, 1906.

MABEL RAY GOODLANDER.........*New York, N. Y.*.....5 West 65th St.
B.S., Teachers College, 1916.

HOMER HAROLD GRAFTON.........*Wichita, Kan.*......520 West 122d St.
B.A., Fairmount College, 1912.

JOSEPH C. GRIFFEN............*Port Chester, N. Y.*.......Prospect St.
B.A., Columbia University, 1921.

MARGARET MARY GRIFFITH.......*Des Moines, Iowa*..354 West 122d St.
B.A., Simpson College, 1918.

FREDERICK FERREL GRIM........*Wilson, N. C.*......620 West 122d St.
B.A., Drake University, 1894.

GOLDA FERN GRUVER............*Canyon, Texas*........Seth Low Hall
B.A., West Texas State Normal College, 1920.

DOROTHY CROSWELL GUINN......*New Bedford, Mass.*.Bridgeport, Conn.
B.A., Radcliffe College, 1913.

ETHEL GULICK.................*Oberlin, Ohio*..........Seth Low Hall
B.A., Oberlin College, 1922.

THERESE HAAF.................*Utica, N. Y.*...........Seth Low Hall
B.A., Vassar College, 1921.

ELIZABETH CHRISTINE HAGEMEYER, *Cincinnati, Ohio*..35 Claremont Ave.
B.A., University of Cincinnati, 1918.

FRANCES GERTRUDE HAMILTON....*Brooklyn, N. Y.*.......145 Milton St.
B.A., Mt. Allison College, 1910.

PICKENS ELMER HARRIS.........*Huntsville, Texas*........Furnald Hall
M.A., Teachers College, 1921.

Mary Angia Hart..............*Kansas City, Mo.*...237 West 48th St.
B.A., Baker University, 1922.

Edith Beatrice Helmer..........*New York, N.Y.*.....135 East 52d St.
B.A., Cornell College, 1911.

Alice Lake Herriott...........*Winfield, Kan.*....534 West 124th St.
B.A., Ottawa University, 1917.

Barbara Hill..................*Booneville, Miss.*........Seth Low Hall
B.A., Mississippi State College, 1920.

Gladys Mae Hipple............*Waterman, Ill.*.....502 West 122d St.
B.A., Cornell College, 1920.

Margaret Holliday............*New York, N. Y.*...435 West 119th St.
B.A., University of Pittsburgh, 1916.

Alice Cary Holmes.............*Shanghai, China*.....135 East 52d St.
B.A., Wellesley College, 1909.

James Mayer Holzman..........*New York, N. Y.*....33 East 40th St.
B.A., Yale University, 1917.

Ruth Agnes Hoople............*Brooklyn, N. Y.*....277 Brooklyn Ave.
B.A., Syracuse University, 1914; M.A., ditto, 1915.

Elizabeth Hummel.............*Colorado Springs, Col.*.239 East 14th St.
B.A., University of Colorado, 1920.

Harry Karl Huneke...........*New York, N. Y.*....5 West 125th St.
B.S., New York University, 1921.

Mary W. Hulbert..............*Washington, D. C.*..507 West 121st St.
B.A., Knox College, 1915.

Samuel Janney Hutton.........*Brighton, Md.*.........175 Ninth Ave.
B.A., Earlham College, 1917.

Martha Holloway Jaeger......*Olmsted Falls, Ohio.*..135 East 52d St.
B.A., Western Reserve University, 1915.

Phoebe James..................*Rangoon, Burma*.......Seth Low Hall
Ph.B., Baker University, 1906.

Lucy Helen Kilby..............*Eastport, Me.*......509 West 121st St.
B.S., University of Maine, 1921.

Ruth Seymour Kingsley........*Rome, N. Y.*............61 Henry St.
B.A., Barnard College, 1922.

Jeannette Kiskaddon..........*Kirkwood, Mo.*.......135 East 52d St.
B.A., Washington University, 1912.

Faye Huntington Klyver.......*Kalamazoo, Mich.*..509 West 121st St.
B.A., Franklin College, 1916. M.A., Teachers College, 1919.

Adelaide Landon...............*New York, N. Y.*....131 East 65th St.
B.A., Bryn Mawr College, 1919.

Margaret Landrum............*Oak Park, Ill.*.....549 Riverside Drive
B.A., DePauw University, 1904.

Robert Lawson................*Buckhannon, W. Va.*...Convent, N. J.
B.A., West Virginia Wesleyan University, 1918.

Theodore F. Lentz, Jr. .... *Beverly Station, Mo.*.509 West 121st St.
B.A., Park College, 1914.

Lottie Long .... *Walla Walla, Wash.*..135 East 52d St.
B.S., Whitman College, 1918.

May Wilson Loveland .... *Syracuse, N. Y.*..118West 13th Street
B.A., Syracuse University, 1918.

Irwin Jacob Lubbers .... *Brooklyn, N. Y.*....240 Garfield Place
B.A., Hope College, 1917.

John Robinson McCurdy .... *New York, N. Y.*..405 West 118th St.
B.A., Clark University, 1912.

Milton Morse McGorrill ...... *Brooklyn, N. Y.*.....1947 East 16th St.
B.A., Bowdoin College, 1919.

Margaret Mack .... *Colorado Springs, Col.*.135 East 52d St.
B.A., Colorado College, 1907.

Sallie Lou MacKinnon .... *Maxton, N. C.*.........Seth Low Hall
B.A., Randolph-Macon College, 1911.

Jean Pauline McMorran .... *New York, N. Y.*..434 West 120th St.
B.A., University of Washington, 1921.

Christine M. Maltby .... *Salina, Kan.*......503 West 121st St.
B.A., Kansas Wesleyan University, 1920.

Gildo Masso .... *Cazey, P. R.*............Furnald Hall
B.S., Ohio State University, 1920. M.A., University of Chicago, 1922.

Miriam Matheny .... *Columbia, S. C.*....35 Claremont Ave.
B.A., University of South Carolina, 1922.

Agnete Mellentin .... *Copenhagen, Denmark*.....135 East 52d St.
University of Copenhagen, 1918.

Charles Winthrop Miller ..... *Manipay, Ceylon*..509 West 121st St.
B.A., Clark University, 1905.

Martha Mixer .... *Rumford, Me.*.........Brooklyn, N. Y.
B.A., Mt. Holyoke College, 1913.

Jessie Eleanor Moore .... *Bloomfield, N. J.*.......119 Essex Ave.
B.S., Teachers College, 1919; M.A., ditto, 1922.

Rebekah Finley Morse .... *Greenlawn, N. Y.*...324 Pleasant Ave.
B.A., Wilson College, 1921.

Helga R. Mortenson .... *Brooklyn, N. Y.*........252 Sixth Ave.
B.A., Adelphi College, 1914.

Helen Muhlfeld .... *New York, N. Y.*......960 Concourse
B.A., Barnard College, 1921. M.A., Columbia University, 1922.

Helen Elizabeth Mummery ..... *Denver, Colo.*......1981 Madison Ave.
B.A., University of Michigan, 1920.

Edna Kyle Munford .... *College Springs, Iowa*.135 East 52d St.
B.A., Monmouth College, 1913.

Hazel Hawthorne Myers .... *Peking, China*.........135 East 52d St.
B.A., Western College for Women, 1914.

William Addison Neiswanger . . . *Topeka, Kan.* . . . . . . 414 West 118th St.
B.A., Washburn College, 1922.

Blanche Nicola . . . . *Lancaster, Ohio* . . . . . 239 East 14th St.
B.A., Berea College, 1914.

Grace Elizabeth Norton . . . . *Milwaukee, Wis.* . . . . Whittier Hall
B.A., Milwaukee-Downer College, 1922.

Marion Ysabella Ostrander . . . . *Schuylerville, N. Y.* . . . . . . Seth Low Hall
B.S., Simmons College, 1914.

Fina Carroll Ott . . . . *Onaga, Kan.* . . . . 135 East 52d St.
B.A., Washburn College, 1915.

Margaret Grace Owen . . . . *Topeka, Kan.* . . . . 135 East 52d St.
B.A., Washburn College, 1916.

Eva Frances Parrett . . . . *Newberg, Ore.* . . . . Jersey City, N. J.
B.A., Willamette University, 1920.

Ruth Patterson . . . . *New York, N. Y.* . . . 438 West 116th St
B.A., Barnard College, 1921.

Gertrude Devitt Peabody . . . . . . *Princeton, Me.* . . . . Bancroft Hall
B.S., University of Maine, 1920.

Laura Aycrigg Pell . . . . *Claremont, Cal.* . . . . 135 East 52d St.
B.A., Mt. Holyoke College, 1920.

Rita Ellen Pond . . . . *Providence, R. I.* . . . . 244 Spring St.
B.A., Wellesley College, 1919.

Irving W. Raymond . . . . *New York, N. Y.* . . . 404 West 115th St.
B.A., Columbia University, 1919; M.A., ditto, 1920.

Ellna Reyburn . . . . *San Francisco, Cal.*, 414 West 121st St.
B.A., Stanford University, 1915.

Carrie Reynolds . . . . *Walla Walla, Wash.* . . 135 East 52d St.
B.A., Mt. Holyoke College, 1914.

Katharine Lambert Richards . . . *South Orange, N. J.* . . . . 163 Irving Ave.
B.A., Smith College, 1913.

Mary Amelia Richmond . . . . *Abilene, Kan.* . . . . Seth Low Hall
Ph.B., Baker University, 1907.

Ora Lee Risk . . . . *Chicago, Ill.* . . . . Yonkers, N. Y.
B.S., University of Chicago, 1917.

Leonora Mauldin Roper . . . . *Johnson City, Tenn.*, 521 West 122d St.
B.A., Randolph-Macon College, 1915.

Elston Rowland . . . . *Maryville, Tenn* . . . . Seth Low Hall
B.A., George Washington University, 1922.

Newland C. Roy . . . . *Georgetown, Ind.* . . . . . 318 West 57th St.
B.A., Transylvania College, 1921.

Louis Blang Rule . . . . *Knoxville, Tenn.* . . . . 175 Ninth Ave.
B.A., University of Tennessee, 1918.

Paul Rusby . . . . *Staten Island, N. Y.* . . . Huguenot Park
B.A., Columbia University, 1922.

Rose Montgomery Russell. . . . . *Wilkinsburg, Penn.* . 435 West 119th St.
B.A., Wilson College, 1902.

Alma Noretta Schilling. . . . . *Green Bay, Wis.*. . . . 514 West 122d St.
B.Ped., Hartford School of Pedagogy, 1916.

Roderick Scott. . . . . *Foochow, China*. . . . . Leonia, N. J.
B.A., Haverford College, 1906. M.A., ditto, 1907. M.A., Harvard University, 1908.

Katherine Lauderdale Seay. . . . *Nashville, Tenn.*. . . . . . 135 East 52d St.
B.A., Agnes Scott College, 1918.

Beatrice Carroll Segsworth. . . *Wilmette, Ill.*. . . . . 135 East 52d St.
B.S., Northwestern University, 1921.

Hajime Shirato. . . . . *Hakodate, Japan*. . . 323 West 108th St.
B.A., University of Denver, 1920.

Martha Strong Smith. . . . . *New York, N. Y.*. . . 622 West 113th St.
B.A., Vassar College, 1914.

Margaret Bailey Speer. . . . . *Englewood, N. J.*. . . . . Englewood, N. J.
B.A., Bryn Mawr College, 1922.

Ruth Elizabeth Spence. . . . . *Toronto, Ont.*. . . . . . . 99 Claremont Ave.
B.A., University of Toronto, 1913.

Whitelaw Reid Spurrier. . . . . . . *Princeton, Ill.*. . . . . . 509 West 121st St.
B.A., Hiram College, 1902.

Christina Stael von Holstein. . *Stockholm, Sweden*. . . . . Seth Low Hall
M.A., Stockholm Teachers College, 1910.

Gertrude Steel-Brooke. . . . . *San Francisco, Cal.*. . . 135 East 52d St.
B.A., Syracuse University, 1912.

Margaret Stoddart. . . . . *Hartsdale, N. Y.*. . . . 921 Madison Ave.
B.A., Wellesley College, 1922.

Miriam Van Arsdale Studley. . . *Manila, P. I.*. . . . . . . Edgewater, N. J.
B.A., Vassar College, 1922.

Hannah May Sweeton. . . . . *Philadelphia, Penn.*. . . . Seth Low Hall
B.S., Teachers College, 1922.

Clara Isabel Taylor. . . . . *Taylorville, Ill.*. . . . . 135 East 52d St.
B.A., University of Wisconsin, 1910.

Helen Thompson. . . . . *Kansas City, Mo.*. . . . . . . 244 Spring St.
B.A., University of Kansas, 1921.

Margaret Isadore Timberlake. . *Lancaster, N. H.*. . 44 Morningside Dr.
B.A., Earlham College, 1922.

Soo Yuin Ting. . . . . *Shanghai, China*. . . . . Whittier Hall
B.A., Mt. Holyoke College, 1922.

Ethel Trautman. . . . . *DeKalb, Ill.*. . . . . Bancroft Hall
B.S., Michigan Agricultural College, 1911.

Gertrude Winfield Tyler. . . . . . *Villisca, Iowa*. . . . . Seth Low Hall
B.A., Simpson College, 1909.

Evelyn Tyndall. . . . . *New York, N. Y.*. . . 430 West 119th St.
B.S., Teachers College, 1916.

MILDRED VAN EVERY.............Hastings, Neb........135 East 52d St.
B.A., Hastings College, 1917.

GRACE MARY VINING............White Plains, N. Y..15 Ridgeview Ave.
B.A., Oberlin College, 1921. M.A., Teachers College, 1922.

BESS RUSK WALKUP.............Renick, W. Va......521 West 122d St.
B.A., Randolph-Macon College, 1920.

SUI WANG.....................Chinkiang, China.......Whittier Hall
M.A., Northwestern University, 1914.

GRACE NAVARRE WATSON........New York, N. Y.....10 West 96th St.
B.A., Elmira College, 1921.

MARJORIE JEFFERSON WEBER.....Baltimore, Md.........Seth Low Hall
B.A., Goucher College, 1920.

EDITH MAY WELLS..............Tientsin, China......135 East 52d St.
B.A., Smith College, 1902; M.A., ditto, 1906.

FAITH MOORS WILLIAMS..........New York, N. Y.....213 East 123d St.
B.A., Wellesley College, 1915. M.A., Columbia University, 1920.

MARGARET NANCY WILLIAMS.....Graysville, Tenn......135 East 52d St.
B.A., Park College, 1908.

ELIZABETH MARTIN WINSTON......New York, N. Y...301 West 105th St.
B.A., Wells College, 1916.

FREDERIC PHILIP WOELLNER......Cleveland, Ohio..1272 Amsterdam Ave.
M.A., Teachers College, 1922.

JOHN PETER WYNNE.............Enfield, N. C............Furnald Hall
B.A., Trinity College, (N.C.), 1913; M.A., ditto, 1916.

YUH TSUNG ZEE.................Shanghai, China........Whittier Hall
B.A., Ginling College, 1919.

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SUMMARY

Fellows, Travelling	3
Fellows, Resident	16
Graduates	61
Seniors	21
Third Year Students	36
Second Year Students	42
First Year Students	27
Special Students	153
	359

The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Auburn Theological Seminary, New York	3
Berkeley Divinity School, Connecticut	1
Bonebrake Theological Seminary, Ohio	1
Boston University, School of Theology, Massachusetts	1
Chicago Theological Seminary, Illinois	1
Colgate Theological Seminary, New York	1
College of the Bible, Kentucky	1
Concordia Seminary, Missouri	1
Doshisha Theological Seminary, Japan	3
Drew Theological Seminary, New Jersey	4
Episcopal Theological School, Massachusetts	1
Faculté de Théologie protestante, France	2
Garrett Biblical Institute, Illinois	1
General Theological Seminary, New York	1
Hartford Theological Seminary, Connecticut	3
Iliff School of Theology, Colorado	1
Knox College, Canada	4
Lancaster Theological Seminary, Pennsylvania	2
Luther Theological Seminary, Minnesota	1
Lutheran Theological Seminary, Pennsylvania	1
McCormick Theological Seminary, Illinois	3
Meiji Gakuin, Japan	1
Moravian Theological Seminary, Pennsylvania	1
New Brunswick Theological Seminary, New Jersey	5
Newton Theological Institution, Massachusetts	2
Oberlin Theological Seminary, Ohio	3
Pittsburgh Theological Seminary, Pennsylvania	1
Princeton Theological Seminary, New Jersey	1
Queen's College, Ontario	1
San Francisco Theological Seminary, California	2
Slovak Evangelical Theological High School, Czecho-Slovakia	1
Southern Baptist Theological Seminary, Kentucky	2
Southern Methodist University, Texas	1
Tohoku Gakuin Theological Seminary, Japan	1
Tokyo Theological Seminary, Japan	1
Union Theological Seminary, New York City	16
Union Theological Seminary, (Virginia)	3
University of Edinburgh, Divinity Hall, Scotland	1
United Free Church College, Scotland	1
Wesleyan Theological College, Montreal	1
Westminster College, Cambridge, England	1
Yale Divinity School, Connecticut	2

COLLEGES AND UNIVERSITIES

Abo Lyceum, Finland	1
Acadia College, Nova Scotia	1
Adelphi College, New York	1
Agnes Scott College, North Carolina	1
Amherst College, Massachusetts	3
Aoyama Gakuin, Japan	1
Baker University, Kansas	3
Barnard College, New York	8
Baldwin-Wallace College, Ohio	1
Berea College, Kentucky	1
Bethany College, Virginia	2
Bowdoin College, Maine	1
Bratislava Evangelical Lyceum	1
Bryn Mawr College, Pennsylvania	2
Carleton College, Minnesota	2
Carthage College, Illinois	1
Central College, Iowa	1
Clark University, Massachusetts	2
Colby College, Maine	2
Colgate University, New York	9
College of Emporia, Kansas	1
College of Missions, Indiana	1
College of the City of New York	2
Colorado State Teachers College	1
Columbia University, New York	20
Cornell College, Iowa	6
Cornell University, New York	5
Culver-Stockton College, Missouri	1
Customs College, China	1
Daleville College, Virginia	1
Dartmouth College, New Hampshire	1
Davidson College, North Carolina	3
DePauw University, Indiana	3
Dickinson College, Pennsylvania	1
Doshisha University, Japan	4
Drake University, Iowa	3
Drury College, Missouri	1
Earlham College, Indiana	3
Elmira College, New York	1
Fairmount College, Kansas	1
Franklin College, Indiana	1
Franklin and Marshall College, Pennsylvania	2
George Washington University, D. C.	2
Ginling College, China	1
Goucher College, Maryland	2
Grinnell College, Iowa	1
Hamilton College, New York	1
Hartford School of Pedagogy, Connecticut	1
Harvard University, Massachusetts	8
Hastings College, Nebraska	1
Haverford College, Pennsylvania	6
Hendrix College, Arkansas	1
Hillsdale College, Michigan	1
Hiram College, Ohio	2
Hope College, Michigan	3
Hunter College, New York	1
Imperial Alexander University, Finland	1
International College, Asia Minor	1
Kansas City University, Missouri	1
Kansas Wesleyan University	1
Keuka College, New York	1
Knox College, Illinois	1
Lafayette College, Pennsylvania	1
Lawrence College, Wisconsin	1
Lincoln Memorial University, Tennessee	1
Lincoln University, Pennsylvania	1
London Missionary School, England	1
McGill University, Canada	1
Meiji Gakuin, Japan	1
Mercer College, Georgia	1

Michigan Agricultural College	1
Milwaukee-Downer College, Wisconsin	1
Mississippi State College	1
Missouri Valley College	1
Monmouth College, Indiana	1
Moravian College, Pennsylvania	2
Mt. Allison College, Nova Scotia	1
Mt. Holyoke College, Massachusetts	5
Muhlenberg College, Pennsylvania	1
Muskingum College, Ohio	1
Nebraska Wesleyan University	2
New York University, New York	2
North China Union College	1
Northwestern University, Illinois	5
Oberlin College, Ohio	6
Occidental College, California	2
Ohio State University	3
Ohio Wesleyan University	7
Ottawa University, Kansas	2
Otterbein University, Ohio	1
Park College, Missouri	3
Pennsylvania State College	2
Pomona College, California	2
Princeton University, New Jersey	11
Queen's University, Canada	1
Radcliffe College, Massachusetts	1
Randolph-Macon College, Virginia	4
Reed College, Oregon	1
Rice Institute, Texas	1
Richmond College, Virginia	1
Rutgers College, New Jersey	1
St. Olaf College, Minnesota	1
St. Stephen's College, New York	1
Shurtleff College, Illinois	1
Simmons College, Massachusetts	1
Simpson College, Iowa	2
Smith College, Massachusetts	5
Sorbonne, France	1
Southern Methodist University, Texas	1
Stanford University, California	2
Stockholm Teachers College, Sweden	1
Syracuse University, New York	6
Taylor University, Indiana	1
Teachers College, New York	12
Tohoku Gakuin, Japan	1
Transylvania College, Kentucky	3
Trinity College, North Carolina	1
Union College, New York	2
University of Aberdeen, Scotland	1
University of Allahabad, India	1
University of California	3
University of Cambridge, England	2
University of Chicago, Illinois	11
University of Cincinnati, Ohio	1
University of Colorado	1
University of Copenhagen, Denmark	1
University of Denver, Colorado	7
University of Edinburgh, Scotland	1
University of Glasgow, Scotland	1
University of Kansas	2
University of London, England	1
University of Madras, India	1
University of Maine	2
University of Michigan	3
University of Missouri	1
University of Nanking, China	1
University of Neuchâtel, Switzerland	1
University of New Mexico	1
University of North Carolina	1
University of Oregon	1
University of Paris, France	1
University of Pennsylvania	1
University of Pittsburgh, Pennsylvania	3
University of Rochester, New York	1
University of South Carolina	1
University of Strasburg, France	1
University of Tennessee	1
University of Toronto, Canada	7
University of Vermont	1
University of Virginia	1
University of Washington	1
University of West Virginia	1
University of Wisconsin	4
University of Zürich, Switzerland	1
Vassar College, New York	6
Washburn College, Kansas	3
Washington and Jefferson College, Pennsylvania	1
Washington University, Missouri	2
Wellesley College, Massachusetts	8
Wells College, New York	1
Wesleyan University, Connecticut	2
West Virginia Wesleyan University	1
Western College for Women, Ohio	1
Western Reserve University, Ohio	1
West Texas State Normal College	1
Whitman College, Washington	1
Willamette University, Oregon	4
Williams College, Massachusetts	4
Wilson College, Pennsylvania	4
Wittenberg College, Ohio	1
Wofford College, South Carolina	1
Yale University, Connecticut	5

The Fellows and Students are from the following States and Countries:

STATES

Arizona	1
California	15
Colorado	9
Connecticut	5
District of Columbia	1
Georgia	3
Illinois	13
Indiana	3
Iowa	8
Kansas	10
Kentucky	2
Maine	4
Maryland	2
Massachusetts	12
Michigan	3
Minnesota	3
Mississippi	1
Missouri	10
Nebraska	4
New Hampshire	1
New Jersey	23
New Mexico	1
New York	81
North Carolina	4
North Dakota	2
Ohio	13
Oklahoma	2
Oregon	6
Pennsylvania	23
South Carolina	1
Porto Rico	1
Rhode Island	1
Tennessee	5
Territory of Hawaii	1
Texas	4
Virginia	3
Washington	3
West Virginia	3
Wisconsin	6

COUNTRIES

Asia Minor	1
Burma	1
Canada	10
Ceylon	1
China	24
Czecho-Slovakia	1
Denmark	1
France	3
Great Britain	5
India	3
Japan	11
Korea	1
Philippine Islands	1
Sweden	1
Switzerland	2
United States	293

DIPLOMAS AND DEGREES

AWARDS

For the Year Ending May, 1922

The Diploma of the Seminary

†Allen Williams Clark
Frederick Raymond Clee
Alexander Dickson Dodd
Robert Hayes Dunn
William John Gratton
Charles Wheat Hinton
Cedric Denton Layman
Victor Adam Ruth
Paul Walbert Shankweiler
John Edgar Ten Dyke
Galen Rowland Weaver
Reuel Clyde White
Plenyono Gbe Wolo
Loyd Foss Worley

The Degree of Bachelor of Divinity

Alfred Ankeney
William Hartnell Bartlett
Henry Hubbard Blanchard
Vincent Godfrey Burns
Eason Cross
Steward Day
†Oswin Stricker Frantz
Omar Pancoast Goslin
James Larmour Graham
†Alexander Enoch Kerr
†Robert Leet Patterson
Harold Cooke Phillips
George Burns Ratcliffe
Frank Conkling Seymour
John Gallaher Snyder
Frederick Colburn Wilson
Cyril Hopkins Wyche

The Degree of Master of Theology

†Edwin Arthur Burtt
*Edward Scribner Cobb
†David Alexander Duncan
Hartley John Henry Hartman
Howell Portman Lair
Henry Samuel Leitzel
†Allan Muirhead
†Narola Elizabeth Rivenburg
†George Henry Scherer

The Philadelphia Travelling Fellowship

Robert Leet Patterson

The Fogg Travelling Fellowship

Allen Williams Clark

The Philip Schaff Prize in Biblical Theology

Vincent Godfrey Burns

* Summa cum laude

† Magna cum laude

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9 and 16, 1835. This Board of Directors held its first meeting January 18, 1836, when it chose its officers, appointed its committees, adopted the preamble, and proceeded to further business. January 18, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27, 1839, and this was accepted by the Board of Directors, December 20, 1839.

The founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of ecclesiastical control. The only approach to such control was that on May 16, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, in the interest of harmony and of similarity of standing for all the theological seminaries of the church, this Seminary conceded to the General Assembly the right of veto on the election of professors. This concession was withdrawn October 13, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its founders, and the provisions of its charter.

For many years the directors and professors gave their assent to the Westminster Standards, the prescribed formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the insitution in comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Reformed, Protestant Episcopal, Methodist Episcopal, Baptist, and Lutheran Churches.

The principles underlying the foundation of the Seminary were expressed in the preamble adopted at the beginning by the founders. The preamble reads as follows:

PREAMBLE

That the design of the founders of this institution may be fully known to all whom it may concern, and be sacredly regarded by the directors, professors, and students, it is judged proper to make the following preliminary statement:

1. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

RESOLVED, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the founders to furnish the means of a full and thorough education, in all the subjects taught in the best theological seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the founders of this Seminary design that its students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have

the opportunity of adding to solid learning and true piety. enlightened experience.

5. By the foregoing advantages, the founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety, and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the founders to provide a theological seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism, and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians." In fact, instruction is given not only in the doctrine and polity of the Presbyterian Church, but also in those of other leading protestant churches. The student body at the present time is made up of members of thirty-six different Christian bodies. The endeavor is made to provide them all with what they need for effective service to their own communions.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Fourteen professorships for the most part bearing the names of their several founders, or of friends designated by them, are now wholly or partially endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Professorship of Applied Christianity. Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion, afterward changed by consent to the Marcellus Hartley Professorship of the Philosophy of Religion. Founded in 1905 by Mrs. George W. Jenkins, Mr. Marcellus Hartley Dodge, and others.

The Professorship of Christian Ethics. Founded in 1905–07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Professorship of the History of Religions. Founded in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions. Founded in 1913 by Mr. Cleveland H. Dodge.

The Morris K. Jesup Professorship of Practical Theology. Founded in 1915 by the will of Mrs. Morris K. Jesup.

The first six of these professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other professorships and associate and assistant professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other instructorships are partially endowed, one by bequest of the late Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

SEMINARY BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from Mr. and Mrs. John Crosby Brown, and Dr. John Meigs.

A brief description of these buildings follows:*

Their architecture is the English perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, arising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the library as well as to the classrooms and professors' studies and offices in the administration building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The library building occupies the Broadway side from the entrance tower to the library tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the reference library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the reference library, and contains five levels which

connect with various floors. The library tower rises over a vaulted driveway with ornamental iron gates, the principal entrance to the quadrangle.

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* See plan on page 2.

The Broadway tower opens also into the administration building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are classrooms and an auditorium; the fourth and fifth are divided into offices and studies for professors and instructors. Both the library and the administration building have access to a terrace, which rises above the main level of the quadrangle at the south, and, from within, gives these buildings, with the chapel, a fitting prominence.

The chapel stands on Claremont Avenue, across the quadrangle from the library, its lofty tower rising on the axis of the quadrangle in line with the library tower. This chapel has been erected as a memorial to the late D. Willis James, Esq., who was a director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English antique glass.

The president's house occupies the corner of 120th Street and Claremont Avenue. Between it and the chapel is a low cloister enclosing various service-rooms connected with the chapel. On the quadrangle side an interior cloister connects the entire group of buildings.

An apartment house bounds the quadrangle on 122d Street, and provides ten residences for professors.

The students' dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Shower baths and ample toilet accommodations are provided on each floor. In the library tower, with direct access from the dormitory, is a social room for the use of the students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the administration building and library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the dormitory at the lowest point of the site.

The quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1922 it contained about 154,098 volumes, 75,769 pamphlets, and 294 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 incunabula, from A.D. 1469 to 1510; 1,246 titles of reformation literature, in original editions; 37 manuscripts; 4,209 volumes in church history, patristics, canon law, etc.; about 200 editions of the Vulgate and of German bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France, and the United States, to the number of about 200, are currently received.

To exegetical theology special attention has been given for the past seventy years, and the library contains many rarities; for instance, a collection of Greek testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French, and German philosophical writers.

In practical theology special purchases have recently been made in liturgics and canon law. To the hymnological department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the library lies, however, in the field of historical theology. In patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the fathers. Notable additions have recently been made to the literature of creeds and councils, polemics and irenics. A large number of volumes relating to Zwingli and the reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American history (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the civil and religious history and the theology of America. Most valuable of all is the McAlpin Collection of British History and

Theology (endowed in 1884 by Mr. McAlpin), gathered mainly under the supervision of the late Professor Briggs. It contains about fifteen thousand rare and important books and pamphlets relating to the early puritans, to the Westminster assembly, and to the deistic, trinitarian and ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local histories of Great Britain and her churches.

A library of religious and moral education inaugurated in 1910 by generous gifts from many publishers is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The reference library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the classroom, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The library is open to the public during term time on every week-day from 8:45 a.m. to 6 p.m. and for students of the Seminary exclusively, from 7 to 10 p. m. During vacation (with the exception of the month from the middle of August till the middle of September) the library is open to the public on every week-day, from 8:45 a. m. to 5 p. m.

The museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the missionary alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations), now one of the largest in the country; the library of the General Theological Seminary of the Protestant Episcopal Church; the libraries of Columbia

University, Teachers College, and the Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

RELATIONS WITH OTHER INSTITUTIONS

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities and with certain other neighboring institutions, by which they offer to properly accredited students of the seminary the free use of their libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission to the recitations and lectures of certain courses.*

The Seminary in turn welcomes to its courses as special students, graduate students of Columbia and New York Universities, and such students of other affiliated institutions as may hold a bachelor's degree from an approved college or university.

Seminary students taking not less than 24 points in the Seminary itself, may be recommended to the institutions referred to, for courses not exceeding four hours per week or 8 points in any one academic year.

Such courses may be counted in partial fulfillment of the requirements for the bachelor's degree and vocational diplomas of the Seminary under the conditions stated on p. 52 (Note 1).

Students who elect courses at these affiliated institutions engage to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

Certain courses are given by professors of the Seminary, or under their direction, in the Summer Session of Columbia University. For particulars as to the summer session, address the Director of Summer Session, Columbia University, New York City.

DEGREES

Degrees in theology (the bachelor's, the master's and the doctor's degrees) are offered by the Seminary upon conditions set forth in subsequent statements in this catalogue. The degrees of master of arts and doctor of philosophy are offered by Columbia and New York Universities under conditions specified in their bulletins or catalogues. Seminary students are permitted to work for these degrees and certain Seminary courses are accepted in partial fulfilment of the university requirements. But it will be impossible for a student in the Seminary to secure such a degree in a single year. Those whose main object is the attainment of one of these university degrees, are advised to enroll primarily in the University, not in the Seminary.

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* All students will be charged the regular fees for all courses taken in those institutions, but the regular tuition fee of $150 paid to the Seminary will cover not only all courses taken in the Seminary, but also courses taken in the affiliated institutions up to the amount of four points a year.

At Columbia University the University membership fee of $6 per term will continue to be charged, and a further fee of $6 in case of failure to register within the required time.

FELLOWSHIPS

TRAVELLING FELLOWSHIPS

Two travelling fellowships have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "THE PHILADELPHIA FELLOWSHIP," endowed by "A Friend of the Seminary," the other as "THE FRANCIS P. SCHOALS FELLOWSHIP," endowed by the friend whose name it bears. The income of these fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two fellowships ($1,000 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as fellow who has not been a member of this Seminary, and of the same class, for the full course leading to the degree of bachelor of divinity.

2. Those only shall be appointed fellows, annually or otherwise, according to the discretion of the faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition, and character, seem to the Faculty best fitted to improve the opportunities which these fellowships offer.

3. Those accepting appointments as fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the faculty and to their satisfaction, reporting to them semi-annually.

Two other travelling fellowships, one of them known as the Fogg Fellowship, each with an annual stipend of $1,000, have been provided with the same purpose of encouraging special merit in the pursuit of higher theological culture. One of them is offered to each graduating class upon the following conditions:

1. Holders of this fellowship must have been in residence here as undergraduate students for at least two years and have maintained a high grade in their Seminary work.

2. They must have made such proficiency in some department of theological scholarship as to warrant their appoint-

ment, and in other respects must seem to the Faculty fitted to improve the opportunities which the fellowship offers.

3. Those accepting the appointment must agree to prosecute their studies in this or in other countries during the term of the fellowship under the direction of the faculty.

4. The appointment will be made for one year, but may be renewed for a second year at the pleasure of the faculty.

All the above fellowships are awarded by the faculty upon its own initiative and need not be applied for.

RESIDENT FELLOWSHIPS

Four resident fellowships have been provided for the purpose of encouraging advanced theological study. The annual stipend of these fellowships in $650 each. They are awarded for one year, but the period of tenure may be extended at the pleasure of the faculty. All four of them are offered for the academic year 1923–1924.

Holders of these fellowships must be graduates of high standing of this or of some other accredited theological institution, and they must agree to do a full year of graduate work here, specializing in a particular subject under the direction of some department of Seminary instruction.

Applications for the fellowships should contain full particulars as to the candidate's training and purposes and, if he be from another theological institution, must be accompanied by testimonials from the faculty of that institution.

All applications must be in the hands of the registrar not later than the first of May preceding the academic year for which the awards are made.

There have been provided also certain resident fellowships open to graduates in theology of high standing from Great Britain, France and Switzerland. Three, designed particularly for Scottish students, have been endowed; the first, known as the Jarvie Fellowship, by Mr. James N. Jarvie; the second, known as the Sewickley Fellowship, by members of the Sewickley Valley Presbyterian Church; and the third, known as the Hugh Black Fellowship, by friends of Professor Black. The others have been provided for a term of years by Mr. Francis L. Hine, Mr. James McLean and Mr. William Sloane.

PREACHING FELLOWSHIP

A Resident Fellowship designed to encourage advanced preparation for the work of preaching has been founded by Miss Eleanor deGraff Cuyler. The annual stipend of the fellowship is $650. The fellowship is awarded for one year, but the period of tenure may be extended at the pleasure of the faculty.

The holder of this fellowship must be a graduate of high standing of this or of some other accredited theological institution. Applications for the fellowship should contain full particulars as to the candidate's training and purposes, and if he be a graduate of another theological institution, must be accompanied by testimonials from the faculty of the theological school of which he is a graduate, and also from some clergyman or other person competent to judge of his promise as a preacher and of his ability to profit by further training in preaching. The holder of this fellowship must agree to prosecute his studies during the full term of his appointment, under the direction of the faculty.

All applications must be in the hands of the registrar not later than the first of May preceding the academic year for which the award is to be made.

Missionary Fellowships

Four resident fellowships, with an annual stipend of $750 each, have been provided for missionaries on furlough and for exceptionally qualified natives of mission lands. These are: The McFadden Fellowship, endowed by Mr. George H. McFadden in memory of his wife, Emily B. McFadden; The Ludington Fellowship, endowed by Mr. and Mrs. Charles H. Ludington; the Dodge Fellowship, endowed by Mr. Cleveland H. Dodge; and a fourth as yet unnamed. Applicants for these fellowships must be persons of special attainment or promise who have already completed a course of theological study and have engaged in actual service in mission lands.

The aim of the fellowships is to make possible advanced missionary preparation, and to encourage productive missionary scholarship. Preference will be given to those who seek the solution of some particular problem. Incorporation of results in a monograph will be encouraged.

The fellowships are awarded by the faculty for one year, but the period of tenure may be extended where quality of work or attending circumstances justify it. Holders of these fellowships must agree to prosecute their studies for the full term of their appointment, under the direction of the faculty.

No application for a fellowship will be considered unless accompanied by full statements not only from the applicant himself, but also from suitable officials (*e.g.*, of the Mission, Board, or Church). Facts concerning the applicant's education, attainments, ability, purpose and health will be needed as an adequate basis for deciding the relative qualifications of the applicants for appointment. All applications with accompanying testimonials should be in the hands of the registrar not later than the first of January preceding the academic year for which application is made.

SCHOLARSHIPS

Sixteen prize scholarships with an annual stipend of $500 are offered every year, four each to students about to enter respectively upon their first, second, third or fourth year of theological study. They will be awarded to those students making the best record in a special competitive examination, with the proviso that no award will be made to any competitor who does not pass the examinations with high credit. Holders of these scholarships will be known as Fayerweather Prize Scholars and will be designated in the annual catalogue.

Competition will be open in the case of first-year men, only to college graduates of high standing, and in the case of second, third and fourth-year men only to those whose Seminary standing has been high. Competition for the second-, third- and fourth-year scholarships will be open to students who have spent the previous year either in this or in another approved theological institution. Awards will be made for a single year at a time, but the holder of a scholarship in the first, second or third year may compete for it again the following year upon the same terms as others.

The examination for students entering the first-year class will be held in May in New York and at other convenient places in various parts of the country, and if any scholarships remain available after the May examination, a second examination will be held at the Seminary in September in the opening week of the term. The examinations for second-, third- and fourth-year men will be held in New York in May and may be held at the same time in other places when requested by an eligible candidate. If any scholarships remain available for second-, third- and fourth-year men after the Spring examinations, a second examination will be held at the Seminary in September in the opening week of the term.

Inquiries concerning details connected with these examinations may be addressed to the registrar.

Eight scholarships with an annual stipend of $350 and ten with an annual stipend of $200 will be offered each year to graduates and undergraduates who have already been one or more years in this Seminary. The former will be awarded to the eight students who have attained the highest grade in the Seminary work of the previous year, the latter to the ten students next in rank, provided that none of the former will be awarded to anyone whose average grade for the year falls below A, and none of the latter to anyone whose average grade falls below B, and who has failed to win scholarly distinction in at least one subject. None of these scholarships will be awarded to the holder of a prize scholarship.

All the above scholarships will be regarded as honors and will be awarded without reference to pecuniary need. Holders of them may, if they choose, surrender their stipend without forfeiting their titles as scholars. Any stipend so surrendered will be given to another student if there be any eligible for the particular scholarship concerned.

Two Missionary Scholarships with a stipend of $450 each, are offered to persons engaged in Christian service in mission lands, whether missionaries on furlough or natives of those lands, provided they are duly qualified by their previous training to enter the Seminary and give satisfactory evidence of actual achievement and of promise for future service. Persons accepting these scholarships must prosecute their studies in this Seminary as regular graduate or undergraduate students for at least one full academic year.

No application for these missionary scholarships will be considered unless accompanied by testimonials from officials (*e. g.*, of the Mission, Board, or Church), giving information regarding the applicant's education, scholarly capacity and prospective work. All applications and testimonials should reach the registrar of the Seminary not later than the first day of January preceding the academic year for which the scholarship is sought.

SCHOLARSHIP FUNDS

The scholarship funds of the Seminary have been contributed by the following persons: Mr. Daniel B. Fayerweather; the Hon. William Earl Dodge; Mrs. William H. Fogg in memory of her husband, William Hayes Fogg; Mrs. Amelia Kerr; Mr. John C. Baldwin; Mr. Andrew McClyment; Mr. David B. Ivison, in memory of his father, Henry Ivison; Mr. James Allen; Mr. Frederick Billings; Mr. Marcellus Hartley in memory of his daughter Emma Hartley; Miss Sarah B. Hills; Mr. Edwin M. Bulkley, in memory of his father, the Rev. Edwin A. Bulkley, D.D.; Mrs. A. E. Rood, in honor of her aunt, Ellen Naglee; Miss Alida Van Rensselaer Constable, in honor of the Rev. Thomas H. Skinner, D.D.; Mr. George D. Nicholas; Mrs. Jane E. Woolsey; Mrs. Amelia A. Cobb, in honor of Mr. Otis Allen; Mr. M. O. Halsted; Miss Jane Ward; Mrs. Margaret Scott Wood and Mrs. Elizabeth Scott Brayton; the Rev. E. R. Fairchild, D.D.; Miss Jane Blewitt; Mr. William L. King; Mr. William M. Halsted; Mr. Josiah H. Reed, in honor of the Rev. Asa D. Smith, D.D.; Mr. Ambrose K. Ely; Mr. D. Willis James; Miss Mary Townsend, in honor of the Rev. Jonathan F. Stearns, D.D.; Mrs. Caroline P. Stokes; Mr. J. F. Cook; Mrs. E. C. Griggs; the Presbyterian Church of Lake Forest, Illinois; the Crescent Avenue Presbyterian Church of Plainfield, N. J.; and others.

PRIZES

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the late Professor Roswell Dwight Hitchcock, President of the Seminary 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this endowment ($200) is to be paid at or about Christmas in each year to such member of the senior class as, in the entire course in this Seminary, shall then have attained the highest excellence in church history and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the library. The award will be made on the basis both of classroom work and of the essay.

Philip Schaff Prize in Biblical Theology

From a gift of the late Professor Philip Schaff the Board of Directors, in accordance with his wish, has set aside a sum for the endowment of a prize in Biblical theology. The prize amounts to $125 and is offered annually upon the following conditions:

Competitors may be members of either the senior or third year class. They must be proficient in Biblical theology and kindred Biblical subjects, including Hebrew and Greek. They must submit to the faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the second Wednesday in April. The award will be made to the successful competitor on or about the first day of May in each year, and the essay will be deposited in the library.

SELF-SUPPORT

New York and its environs offer numerous opportunities for self-support, the majority of which are of direct aid in the student's professional preparation. The Department of Field Work, in order to bring the student into contact with the more desirable opportunities and to counsel with him in his choice, conducts a student employment office to which institutions desiring student help regularly apply. Positions available each year include student pastorates, pulpit supply, the superintending of church schools, the teaching of Bible classes and the leading of boys' clubs both in institutional churches and social settlements. A student may secure remunerative work independently of the student employment office, but since such work often involves a larger amount of time than is consistent with his obligations to his studies, it is expected that, previous to the acceptance of any such positions, the student will consult with the director of field work for his counsel and sanction.

A student desiring remunerative work should make application by letter to the director of field work well in advance of the opening of the Seminary, stating his preference, and enclosing letters of reference and recommendation. This will expedite the placing of the student upon his arrival. But the director cannot guarantee employment in any instance, nor can he make a definite assignment previous to a personal interview with the student. Frequently there are considerable periods of delay in securing positions with which remuneration is connected, hence the student should be supplied with funds to maintain himself during the interval. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

Attention is called to the opportunity for supervised field work with a remuneration of $400, during one academic year.* This remuneration can be guaranteed to any student regularly registered for the bachelor's degree or a vocational diploma. Academic credit for such supervised field work is also given.

FEES AND EXPENSES

All regular students are charged a tuition fee of $150 a year and all special students or those taking fewer courses than are required of regular students, a fee of $6 a curriculum point, a point representing approximately one hour a week for one semester.

The regular tuition fee of $150 is payable in two installments of $75 each, the first on or before the seventh of October, the second on or before the third of February. The tuition fee for special students is payable at the beginning of each semester for the courses to be taken during that semester.

Each student occupying a room in the dormitory is charged $40.00 a year for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 7 and February 3. No deduction is made in cases where students do not remain for the full periods indicated above. Students make their own arrangements for board and laundry.

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* See Department of Field Work, and Vocational Diploma, below.

The fee for the Bachelor's degree is $5.00, for the Vocational Diploma, $5.00, for the Master's degree, $10.00 and for the Doctor's degree, $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, a university membership fee of $6.00 is required in each term of each student registered, and a further fee of $6.00 is exacted in case of failure to register within the required time.

ROOMS

The Seminary buildings include a dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to regular students, but not to special students. For conditions, see below.

The drawing of rooms for the year 1923–1924 will take place on the first day of the academic year, September 26, 1923, at 3 p. m.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

The gymnasium of the Seminary, erected at the northwest corner of Claremont Avenue and 120th Street, has been fully equipped in the most approved manner under expert advice.

The gymnasium of Columbia University is open also to students of the seminary under certain conditions.

RELIGIOUS EXERCISES

Daily prayers are conducted by the professors in the chapel. One hour in every week is set apart for meetings of conference and prayer conducted by the faculty, for meetings under the auspices of the Seminary Students' Association, or for other missionary and general religious purposes. A devotional service is held at the opening of each academic year, and the communion of the Lord's Supper is celebrated at various times and also on the Sunday before Commencement.

Since the beginning of the academic year 1910–1911 Sunday morning services have been maintained, intended for students and such other persons in the neighborhood as are without regular church home.

A Sunday School, known as The Union School of Religion, is carried on during the academic year, under the supervision of the department of religious education. For a fuller statement of the nature of the school, see page 77.

A Lincoln's Birthday Conference for Social Workers was instituted in 1907, and is held annually.

THE UNION SETTLEMENT

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing board of the settlement. Professor White is the secretary. Students are urged to take advantage of the opportunity which the settlement affords to acquaint themselves with the characteristic problems of congested populations. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centers of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

The Commencement Address at the close of the year 1921–1922 was delivered by Professor Jackson; subject, "Our Educational Future." The Opening Address in September, 1922, was delivered by Professor Fagnani; subject, "A Sick World and its Cure."

On the Morse Foundation Professor George F. Moore lectured during March 1922; subject, "The Origin and Development of Religion."

Occasional lectures and addresses were delivered during 1921–1922 by the following speakers, the names being arranged alphabetically: the Rev. Edmund Bigelow Chaffee, of the Labor Temple, New York, "The Church and the Labor Problem;" the Rev. P. B. Clayton, M. P., "The War and a new Social Experiment;" the Rev. E. Fred Eastman, of the Presbyterian Board of Home Missions, "Home Mission Work as a vocation;" Mr. Raymond B. Fosdick, "The League of Nations, present and prospective;" Mr. Hamilton Holt, editor of The Independent, "The progress of the Disarmament Conference;" Bishop Paul Jones, of the Fellowship of Reconciliation, "Can Disarmament come out of Washington?" Professor John Henry Muirhead, M.A., LL.D., of the University of Birmingham, England, four lectures on "The spiritual basis of citizenship;" Mr. Albert Jay Nock, editor of The Freeman, "The Disarmament Conference: a criticism and a review;" the Rev. Albert Wentworth Palmer, of the Central Union Church of Honolulu, three lectures on "What Hawaii means for Christian civilization;" George Arthur Plimpton, LL.D., of the Seminary Board of Directors, "The education of Dante, illustrated by contemporary manuscripts;" the Rev. Sir William Mitchell Ramsay, D. C. L., LL.D., Litt. D., "Present conditions in the Near East;" the Rev. J. Leighton Stuart, D.D., president of Peking University, "New movements in China."

The usual Lincoln's Birthday Conference for Social Workers was held, the general subject under consideration being "The practical approach to world peace." Addresses were delivered by the Rev. William P. Merrill, D.D., chairman of the Church Peace Union, on "What is essential to world peace?"; by Mr. Edward A. Filene, of Boston, on "The approach through commerce and finance;" by Mr. Walter Lippman, of The World, on "The approach through government;" Mr. Abraham J. Muste, of the Brookwood Workers' College, on "The approach through organized labor;" by the Rev. Sidney L. Gulick, D.D., secretary on International Justice and Goodwill of the Federal Council of Churches, on "The approach through organized religion;" and by President McGiffert, on "Is the Kingdom of God a practical ideal?"

The preachers in the Seminary Chapel at the services on Sunday mornings were the Rev. Archibald Black, pastor of the First Congregational Church of Montclair, N. J.; the Rev. Walter Russell Bowie, rector of St. Paul's Episcopal Church, of Richmond, Va., The Rev. Charles Reynolds Brown, Dean of the Yale Divinity School; the Rev. Willis Howard Butler, pastor of the Asylum Hill Congregational Church of Hartford, Conn.; the Rev. Albert Parker Fitch, professor in Amherst College; the Rev. George Angier Gordon, pastor of the Old South Congregational Church, of Boston, Mass.; the Rev. Charles Stephen Hager, pastor of the First Congregational Church, of Albany, N. Y.; the Rev. Edwin Augustus McAlpin, pastor of the Presbyterian Church of Madison, N. J.; the Rev. Principal Clarence Mackinnon, of the Presbyterian College, Halifax, N. S.; the Rev. Julius Valdemar Moldenhawer, pastor of the Westminster Presbyterian Church, of Albany, N. Y.; the Rev. Andrew Mutch, pastor of the Presbyterian Church of Bryn Mawr, Penn.; the Rev. Albert Wentworth Palmer, pastor of the Central Union Church, of Honolulu; the Rev. Professor Francis Greenwood Peabody of Harvard University, the Very Rev. Howard Chandler Robbins, Dean of the Cathedral of St. John the Divine, New York; the Rev. Theodore Merrell Shipherd, pastor of the Plymouth

Congregational Church of Milwaukee, Wis., the Rev. President George Black Stewart, of Auburn Theological Seminary; the Rev. Principal R. Bruce Taylor, of Queen's University, Kingston, Ontario; the Rev. President John Martin Thomas, of the Pennsylvania State College; and the Rev. Professor Robert E. Welsh, of the Presbyterian Theological College, Montreal; and by the following members of the faculty, Professors Black, Brown, Frame and Ross, and President McGiffert.

In February, 1922, Dr. Clarence Dickinson, Musical Director, gave a series of four Historical Lecture Organ Recitals in the Seminary Chapel.

ADMISSION

Students seeking admission to the Seminary, either as regular or special students, must be graduates of a college of recognized standing.

All students must present in order to enrollment, the following papers:

First. An official statement of graduation from a college of recognized standing. For enrollment as a graduate student an official statement of graduation from a theological school of recognized standing is also necessary. A student coming from another theological school to advanced standing here must present an official dismission from that school and a certificate showing the courses completed there.

Second. An official statement of church membership or of connection with some ecclesiastical body.

Third. Two letters of introduction from responsible persons, clergymen, professors, or others.

All letters or personal inquiries regarding admission to the Seminary should be addressed to the Dean of Students, the Rev. Charles R. Gillett, D.D.

REQUIREMENTS FOR GRADUATION

I. The Degree of Bachelor of Divinity

The bachelor's degree will be granted upon the following conditions:

1. Candidates must be graduates of a college of recognized standing.

2. They must complete satisfactorily, in this or in some other approved theological school, 112 curriculum points or their equivalent,[1] a point representing approximately one classroom hour a week for one semester. Not more than 30 points may be counted in any one academic year and four years will, therefore, be required for the bachelor's degree, unless students either enter the Seminary prepared in certain subjects, or after entering the Seminary take work in an approved summer school, in which case the period required for the bachelor's degree may be reduced to three or three

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[1] Toward the fulfillment of this requirement courses taken after enrollment in the Seminary in any of the institutions with which the Seminary is affiliated may be counted, to an amount not exceeding 4 points in any one academic year.

and a half years. To obtain the degree in less than three years of study in this or in some other approved theological school will not be possible.

With a view to shortening the course to three or three and a half years, students may secure advance credits not to exceed 28 points, in the following subjects, the maximum possible credit being indicated in each case; Hebrew, 12 points; Greek, 12 points; Latin, 12 points; modern French prose, 8 points; modern German prose, 8 points; history of philosophy, 8 points; history of religions, 4 points; history of modern social movements, together with methods of social study, 4 points; principles and methods of modern science, 4 points. To obtain credits in these subjects students must present satisfactory certificates showing the amount and quality of work done, or must pass examinations conducted by a committee of the faculty. Students receiving advance credit to the amount of 22 points may enter the second year class directly from college. Credits in the above subjects aggregating not more than 8 points in any one year may be given to students, who after entering the Seminary, take approved courses in a recognized summer school.

3. They must pass examinations conducted by a committee of the faculty in (a) the Bible, its contents, religion and literature, together with its setting in the ancient world; (b) the history of Christianity since New Testament times, with special reference to the development of ideas, ideals and institutions; (c) the philosophy and psychology of religion, systematic theology, and Christian ethics. They must show that they have adequate knowledge of the following subjects: the history of philosophy; the history of religions; the history of modern social movements, together with methods of social study; and the principles and methods of modern science. They must also show their acquaintance with the classics of English literature, their ability to express themselves in clear and correct English, and their ability to read the New Testament in Greek.

4. Candidates for the degree are ranked as first year students during their first year of theological study, as second year, third year and senior students during the second, third, and fourth years, respectively. No student will be promoted from the first to the second year class until he has completed at least 22 curriculum points or their equivalent, from the second to the third year class until he has completed at least 52 curriculum points or their equivalent, and from the third to the fourth year class until he has completed at least 82 curriculum points or their equivalent.

[2] Foreign students may be allowed to substitute the classics of their own tongue.

5. Graduates of colleges of recognized standing who have studied in an approved theological school may be admitted to advanced standing as candidates for the degree, upon the presentation of testimonials showing the completion, for admission to the second year class, of the equivalent of at least 22 curriculum points; for admission to the third year class the equivalent of at least 52 curriculum points; and for admission to the senior class the equivalent of at least 82 curriculum points. But no candidate will be granted the degree who has been in residence less than one full academic year, and has completed less than 28 curriculum points in this Seminary. Candidates admitted to advanced standing will be required before graduation to meet the conditions laid down in paragraphs 2–3.

6. Special students may receive the degree upon completing all the requirements set forth in paragraphs 2–3.

II. The Vocational Diploma [3]

A vocational diploma will be given, either with or without the bachelor's degree, to students who prepare themselves for one of the forms of ministry named below.

The conditions upon which this diploma is given are as follows:

1. Candidates must fulfil the requirements for the bachelor's degree laid down in I, 1 and 2 above, and also ordinarily the requirements laid down in I, 3. But the several vocational committees will take account of the individual purposes and needs of candidates and may, with the approval of the faculty, modify, in very exceptional cases, the requirements set forth in I, 3.

2. Candidates will be required during two academic years to do practical work under the supervision of the director of field work. They may be released from this requirement when the director is satisfied that they have secured in some other way adequate training in practical work.

3. Candidates will also be required to prepare themselves for one of the following forms of ministry:

(a) *The Pastorate.*[4] Candidates for the Vocational Diploma in the Pastorate must take courses aggregating approximately

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[3] A vocational diploma will not be awarded to any student who has not been in residence at least two years.

[4] Owing to the necessity of observing a certain sequence of subjects, special preparation for some form of ministry will ordinarily have to be extended over more than a single year, either in this or in some other institution. Candidates are therefore urged to report to the appropriate committee of the faculty for its advice as early as possible in their theological course. No candidate will be eligible for a vocational diploma whose program has not been approved by the committee concerned at least a full academic year in advance.

24 points[5] in such subjects as the following: Biblical exegesis; the preacher's use of the Bible; homiletics; pastoral theology; Christian worship; religious education; vocal culture and music; the doctrine and polity of some one communion; the special problems of some particular type of field, for instance, the country parish, the city parish, the immigrant and industrial community.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the faculty's committee on the pastorate, be excused from taking courses therein.

The particular requirement in each case will be determined by the committee, which will take account of the individual purposes and needs of the candidates.

(b) *Religious Education.* Candidates for the Vocational Diploma in Religious Education must take courses aggregating approximately 28 points [5] in such subjects as the following: educational psychology (in Teachers College); the religious life of children and youth; the general philosophy of education or the foundations of method (in Teachers College); the history of Christian education; the theory of religious education; the supervision of teaching (in Teachers College); method in the teaching of religion; the organization and administration of a church school; the curriculum of the church school; the preparation and delivery of public addresses. They will also be required to do some practice work in religious education under the direction of the department. This may be accepted, under certain conditions, as fulfilling the field work requirement mentioned under II, 2, above.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the faculty's committee on religious education, be excused from taking courses therein.

The particular requirement in each case will be determined by the committee, which will take account of the individual purposes and needs of the candidates.

(c) *Foreign Missions.* Candidates for the Vocational Diploma in Foreign Missions must take courses aggregating approximately 24 points [5] in such subjects as the following: the principles and methods of missions; the history of missions; social aspects of foreign missions; the conditions and problems of the field of destination; the religions of the field of destination; religious education; homiletics; phonetics; and a seminar in missions.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the faculty's committee on foreign service, be excused from taking courses therein.

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[5] These may be included in the 112 points required for graduation.

The particular requirement in each case will be determined by the committee, which will take account of the individual purposes and needs of the candidates.

(d) *Home Service.* Candidates for the Vocational Diploma in Home Service must take courses aggregating approximately 24 points [6] in such subjects as the following: social teaching of the Bible; modern social movements; industrial conditions and relations; problems of the country church; problems of the city church; social christianity; community organization; social surveys and statistics; and federated movements. They must also do field work to meet the requirements made of all candidates for a vocational diploma. Special courses will be provided as occasion requires, which will be given by lecturers representing the various fields of work. Some of the courses given in Columbia University and Teachers College offer further opportunity along certain lines.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the faculty's committee on home service, be excused from taking courses therein.

The particular requirements in each case will be determined by the committee, which will take account of the individual purposes and needs of the candidates.

Those students who complete satisfactorily the work of the department will receive a vocational diploma specifying the particular field in which they have specialized.

4. The provisions set forth in I, 4–6 above, are applicable also to the vocational diploma.

Graduation with Honours

The degree and the vocational diploma will be granted *summa cum laude*, *magna cum laude* or *cum laude* to those candidates who, in addition to maintaining a high general standing, do work of exceptional excellence, including the passing of a final examination and the preparation of a thesis in some subject approved by the Committee on Instruction. Work for honours will require the use of one or more languages besides English, the particular language or languages required being determined by the department concerned. Candidates for honours must consult the department for the conditions in detail. The grade of honours, together with the subject in which honours are taken will be named in the diploma.

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[6] These may be included in the 112 points required for graduation.

STUDENTS NOT CANDIDATES FOR GRADUATION

Graduates of colleges of recognized standing not candidates for the degree or vocational diploma may be admitted to take such courses as they wish.

Students electing not less than 24 points in the Seminary itself in any one academic year, and paying the regular tuition fee of $150 will be enrolled as regular students even though not candidates for the degree or vocational diploma, and will be entitled to rooms in the dormitory and to be recommended to affiliated institutions.

Special Students

Students (other than graduate students) electing less than 24 points in the Seminary itself in any one year will be enrolled as special students, and will not be entitled to rooms in the dormitory, or to be recommended to affiliated institutions.

Special students as well as regular students must be graduates of colleges of recognized standing. They may receive the bachelor's degree in theology and the vocational diploma upon completing the requirements set forth under I and II above.

GRADUATE STUDENTS

Graduates of this and of other approved theological schools may be received as graduate students. If they wish to room in the dormitory and to be recommended to affiliated institutions, they must elect not less than 24 points in each academic year and pay the regular tuition fee of $150.

Graduate students may receive the bachelor's degree in theology and the vocational diploma upon completing the requirements set forth under I and II, above.

The Degree of Master of Theology

The master's degree in theology will be given on the following conditions:

1. Candidates for the degree must be graduates of a college of recognized standing and must hold the bachelor's degree in theology from this or from some other approved institution. When they hold a bachelor's degree in theology representing an amount of work less than that required for our own bachelor's degree, they must do the extra work, either here or in some other approved institution, before being enrolled as candidates for the master's degree.

2. Before being enrolled as candidates for the master's degree they must be able to read the New Testament in

Greek and must have a working knowledge of French or German, to be tested within the first two weeks of the academic year.

3. After being accepted by the faculty as candidates for the master's degree, they must complete at least one full year of graduate study in this Seminary. The work for the degree may be taken all in one year or may be distributed over two or more years.

4. Candidates for the degree must choose a major subject in some department of theology and must carry on their work under the direction of the department and to its satisfaction. Within this department they must take a seminar and such other courses as the department may require. They must also write a thesis upon an approved topic falling within the range of their major subject. The thesis must be presented not later than the 15th of April preceding the Commencement at which the degree is to be conferred, the subject of the thesis having been approved by the department at least five months before. A copy of each thesis must be deposited in the library.

5. Travelling Fellows of this Seminary may be given the master's degree in theology at the expiration of two years of study in this country or abroad, provided they choose a major subject in some department of theology and carry on their work in it under the direction of the department and to its satisfaction, and provided they present a satisfactory thesis upon a topic approved by the department.

The Degree of Doctor of Theology

The doctor's degree in theology will be given on the following conditions:

1. Only students already holding the master's degree in theology from this institution will be accepted as candidates for the doctor's degree and only in case their work for the master's degree has been of a high order.

2. After having acquired the master's degree and after being accepted as candidates for the doctor's degree, they must spend at least two additional years in theological study under the direction of the faculty, which may in its discretion permit them to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the degree must be able to read Latin, Greek, and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject. They must be able to use French and German with facility.

4. They must choose, with the approval of the faculty, a

major and two minor subjects in which they must pass final examinations conducted by the faculty or a committee thereof. The faculty may also at its discretion examine them in other subjects in order to assure itself that they are not deficient in any important branch of theology.

5. They must prepare a thesis which, after approval by the faculty, shall be published by the author before the degree is given. The thesis must rest upon independent investigation, must exhibit constructive ability, and constitute a contribution to theological science.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1922-1923

Students are required to indicate to the registrar within one week after the beginning of each semester, the courses of study (including also the courses in affiliated institutions) which they desire to pursue during the semester. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The schedule of hours is given at the end of the Courses of Study.

Odd numbers indicate the first, even numbers the second semester of the academic year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered from 91 to 99 are seminars.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

OLD TESTAMENT

a. Introduction

1–2. **The History, Literature, and Religion of the Old Testament in Outline.** Designed to be an introduction to the study of the Old Testament. Questions of the structure, date, and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed. In connection with this course, a series of quizzes on the contents of the Old Testament is conducted by Dr. Kraeling. Profs. Bewer and Smith two hours weekly throughout the year. Four points. Tu., Th., 10.

b. Philology

The work in Hebrew philology and exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

11. **Introductory Hebrew Grammar,** with exercises in the reading of selected chapters of the Hebrew Bible. Dr. KRAELING; first semester, five hours weekly.
Six points. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Dr. KRAELING; second semester, three hours weekly. Presupposes Old Testament 11 or its equivalent.
Four points. M., 10–12; F., 12.

13. **Selections from Hebrew Historical Writings.** The purpose of this course is to introduce the student to the chief sources of Israel's history. Dr. KRAELING; first semester, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar.
Two points. M., 11; Th., 10.

14. **Hebrew Prophecies Against Foreign Lands.** The invectives against Egypt, Tyre, Nineveh, etc., will be studied with attention to Oriental archæology. Dr. KRAELING; second semester, two hours weekly. Two points. M., 10–12, F., 12.

16. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b–VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; second semester, one hour weekly. One point. F., 10.

19–20. **Continuation Hebrew.** For those who desire to pursue further work in Hebrew. Prof. FAGNANI; two hours weekly throughout the year. Four points. First semester, W., F., 10. Second semester, Th., 11–1.

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11–12 or Old Testament 13, or the equivalent.

27b. **I Samuel.** Prof. FAGNANI; first semester, two hours weekly.
Two points. [Not given in 1922–23.]

31. **Pre-Exilic Prophets; Selections.** Prof. FAGNANI; first semester, two hours weekly. Two points. W., F., 9.

29a. **I Isaiah, i-xii.** Prof. FAGNANI; first semester, two hours weekly.
Two points. [Not given in 1922–23.]

30a. **II Isaiah, xl-lv.** Prof. FAGNANI; second semester, two hours weekly.
Two points. [Not given in 1922–23.]

32. **Post-Exilic Prophets; Selections.** Prof. FAGNANI; second semester, two hours weekly. Two points. W., F., 9.

34. **Psalms.** Prof. FAGNANI; second semester, two hours weekly.
Two points. [Not given in 1922–23.]

36b. **Job.** Prof. FAGNANI; second semester, two hours weekly.
Two points. [Not given in 1922–23.]

93–94. **Old Testament Seminar.** Prof. Bewer; two hours weekly throughout the year. Open to a limited number of graduates and other students of high standing after personal application to the professor. Presupposes a working knowledge of Hebrew.
Four points. [Not given in 1922–23.]*

105. **Textual Criticism of the Old Testament,** including studies in the ancient versions. Prof. Bewer; first semester, two hours weekly. Open to graduates and other qualified students.
Two points. [Not given in 1922–23.]

(See also the Bulletins of Columbia and New York Universities for additional courses.)

d. Exegesis: English

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

42. **Sociological Interpretation of the Old Testament.** Prof. Fagnani; second semester, two hours weekly.
Two points. [Not given in 1922–23.]

51. **The Early Narratives of Genesis.** Prof. Fagnani; first semester, two hours weekly. Two points. M., 10–12.

57–8. **Hero Studies of Judges and Samuel.** Prof. Fagnani; two hours weekly throughout the year. Four points. [Not given in 1922–23.]

60. **Pre-Exilic Prophets;** Selections. Prof. Fagnani; second semester, two hours weekly. Two points. [Not given in 1922–23.]

61. **Post-Exilic Prophets;** Selections. Prof. Fagnani, first semester, two hours weekly. Two points. [Not given in 1922–23.]

58d. **Apocalypses of Daniel and John.** Prof. Fagnani; second semester, two hours weekly. Two points. M., 10–12.

e. History

These courses presuppose the results of literary criticism and are based on a careful exegesis of the Old Testament and contemporary documents. They aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament theology. A knowledge of Hebrew, while of great advantage, is not required of students taking courses 71 and 72.

71. **History of Israel to the Exile.** Prof. Smith; first semester, two hours weekly. Presupposes Old Testament 1–2.
Two points. Tu., Th., 12.

72. **History of Israel During and After the Exile.** Prof. Smith; second semester, two hours weekly. Presupposes Old Testament 1–2. Two points. [Not given in 1922–23.]

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* On account of Prof. Bewer's absence on sabbatical leave during the second semester.

f. LITERATURE

77. **Introduction to the Apocrypha and Pseudepigrapha.** This course deals with their contents, composition, date, authorship, historical and religious value. A knowledge of Hebrew and Greek is not required. Prof. BEWER; first semester, two hours weekly.
Two points. M., 10–12.

g. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material and practice in gathering and using it. Papers on particular topics are required.

83. **The Religion of the Earlier Prophets.** Prof. BEWER; first semester, two hours weekly. Presupposes Old Testament 1–2.
Two points. Tu., Th., 9.

84. **The Religion of the Later Prophets.** Prof. BEWER; second semester, two hours weely. Presupposes Old Testament 1–2.
Two points. [Not given in 1922–23.]*

NEW TESTAMENT

The courses in the New Testament are divided into two groups: I, courses requiring a knowledge of Greek, and II, courses not requiring a knowledge of Greek.

Course 11–12 is intended for beginners in Greek. Courses 13 and 14 are designed to fit students to read the Greek New Testament with fluency. The remaining courses under I, presuppose a working knowledge of Greek. Courses 11-12 and 13 are given every year. Courses 22b, 23–24, 29a and 29c, and similar courses to be offered from time to time, afford the opportunity of a detailed study of the principal writers of the New Testament. Professors Frame, Scott and Tryon will also direct privately the work of graduate and other advanced students competent to undertake the special study of such subjects as they may select within the field of the New Testament.

Under II, other courses within the field of the history and theology of the New Testament period will be offered from time to time.

I. COURSES REQUIRING A KNOWLEDGE OF GREEK

11–12. **Elements of New Testament Greek.** Dr. KRAELING; three hours weekly throughout the year. For beginners in Greek.
Six points. First semester, M., W., F., 10: second semester, M., W., F., 9.

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* On account of Prof. Bewer's absence on sabbatical leave during the second semester.

13. **Readings in the New Testament** with comment. Dr. KRAELING; first semester, two hours weekly. Open to those who have had Greek in college or have taken 11–12. Two points. M., F., 2.

14. **Rapid Readings in the New Testament.** Dr. KRAELING; second semester, two hours weekly. Open to those who have had Greek in college or have taken 11–12. Two points. M., F., 2.

15. **Text and Canon of the New Testament.** Prof. TRYON; first semester, two hours weekly. Two points. [Not given in 1922–23.]

21. **The Synoptic Problem.** Prof. TRYON; first semester, two hours weekly. Two points. F., 10–12.

22b. **The Gospel of Mark.** Prof. FRAME; second semester, two hours weekly. Two points. Tu., Th., 9.

23–24. **The Fourth Gospel.** Prof. FRAME; two hours weekly throughout the year. Especially designed for graduates and other advanced students. Four points. Tu., Th., 11.

29a. **The Epistle to the Romans.** Prof. FRAME; first semester, two hours weekly. Especially designed for graduates and other advanced students. Two points. [Not given in 1922–23.]

29c. **The Epistle to the Galatians.** Prof. FRAME; first semester, two hours weekly. Two points. Tu., Th., 9.

II. COURSES NOT REQUIRING A KNOWLEDGE OF GREEK

1–2. **Introduction to the New Testament.** Brief survey of the history of the canon, text and translations; detailed study of the origin, form, contents, and ideas of the several books. Prof FRAME; two hours weekly throughout the year. Four points. W., F., 11.

8. **Geography and Archæology of the New Testament.** Prof. TRYON; second semester, two hours weekly. Two points. W., F., 9.

71. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with especial reference to the development of religious life and thought. Prof. TRYON; first semester, two hours weekly. (Identical with Church History 13) Two points. [Not given in 1922–23.]

73. **The Apostolic Age.** The course will deal with the origin and early history of the church, the Pauline mission, and the growth of institutions within the New Testament period. Historical problems will be studied in the light of a critical examination of the sources. Prof. SCOTT; first semester, two hours weekly. Two points. Tu., Th., 10.

74. **The New Testament and Contemporary Religion.** The course will deal with the social and intellectual conditions of the Roman world in the first century, and especially with the religious movements which are now recognized as important influences in the moulding of New Testament thought. Prof. SCOTT; second semester, two hours weekly. Two points. Tu., Th., 10.

77. **Problems of the New Testament.** The course will deal with the main difficulties which have been brought to light by the critical investigations of the New Testament. Special attention will be given to the bearing of the modern conclusions on the historical and religious value of the book. Prof. SCOTT; first semester, two hours weekly. Two points. [Not given in 1922–23.]

79–80. **New Testament Theology.** The development of New Testament thought will be discussed in all its different phases, with special reference to the Jewish and Hellenistic influences which modified the primitive ideas. Prof. SCOTT; two hours weekly throughout the year. Four points. [Not given in 1922–23.]

82. **The Life and Teaching of Jesus.** The Gospels will be examined with a view to determining their value as historical records, and on the ground of this investigation an attempt will be made to establish the facts of the life of Jesus, the nature of his work, and the principles of his teaching. Prof. SCOTT; second semester, two hours weekly. Two points. [Not given in 1922–23.]

85. **The Theology of the Johannine Writings.** The course will include a survey of the different theories as to the origin and character of the writings attributed to the Apostle John, and a detailed examination of their theological teaching. Prof. SCOTT; first semester, two hours weekly. Two points. M., 10–12.

88. **The Spirit in the New Testament.** The course will deal with the Hebrew and Hellenistic background of the belief in the Holy Spirit, with the development of the doctrine in the New Testament period, and with its permanent meaning and value for Christian thought. Prof. SCOTT; second semester, two hours weekly. Two points. M., 10–12.

93–94. **Seminar. The New Testament Conception of the Person of Christ.** The Gospel evidence as to Jesus' conception of his person and work will be examined, and the various types of New Testament Christology considered in detail. Prof. SCOTT; two hours weekly throughout the year. Open to graduates and advanced students, after consultation with the professor. Four points. M., 4–6.

INTERPRETATION OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible from the modern point of view, and with the practical homiletic use of the material as the main interest. The purpose is twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see the Old Testament and New Testament departments.

27–28. **The Bible in Modern Preaching and Teaching.** An endeavor to ascertain, for the purposes of preaching and teaching, what are the permanent messages of the Bible, and so to state them as to meet the needs of the present generation. Open to all except first year students. Prof. FOSDICK; two hours weekly throughout the year. Four points. Tu., Th., 12.

37. **Jeremiah.** An interpretation of the prophet's character and message, with a view to discovering the elements of permanent value to the preacher. Open to all except first year students. Prof. Fosdick; first semester, two hours weekly.
Two points. Tu., Th., 2.

45. **The Pauline Letters.** Suggestions as to their exposition in pulpit and Bible class. Prof. Ross; first semester, two hours weekly. Open to first year students. Two points. Tu., Th., 3.

47. **The Epistle to the Hebrews.** An interpretation of the message of the Epistle, with a view to discovering the elements of permanent value to the preacher. Open to all except first year students. Prof. Fosdick; first semester, two hours weekly.
Two points. [Not given in 1922–23.]

CHURCH HISTORY

Courses 1 and 2 are designed to cover in outline the history of the church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each of these courses, as well as in some of the others, students are required to do a certain amount of reading in the works of the fathers and other great leaders and thinkers, and in 1, 1A, and 2 to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the seminars and graduate courses, to afford special training in independent historical investigation. Courses 2, 101–102 and a seminar are offered every year; courses 1, 1A, 3, 4, 8, 13, 19, 22, 31–2, 41, 53, 61, 64, 82, and 88 are offered every second year.

1. **General Church History:** Period I: the ancient church to 590 A.D. Prof. Jackson; first semester, two hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Two points. W., F., 12.

1A. **General Church History:** Period I: the ancient church to 590 A.D.; a fuller treatment given in alternate years. Prof. McGiffert; first semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant.
Four points. [Not given in 1922–23.]

2. **General Church History:** Period II and III: the mediæval and modern church, 590–1789. A fuller treatment of the mediæval church is offered in Course 31–32 and of the Protestant reformation in Course 41. Prof. Rockwell; second semester, two hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Two points. W., F., 12.

3. **History of Christian Thought I:** (Christian thought in the primitive and catholic church). The design of this course is to trace and explain the rise and development of the controlling religious

conceptions of the primitive and catholic church. Prof. McGIFFERT; first semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant.
Four points. W., F., 10–12.

4. **History of Christian Thought II:** (Protestant thought from the reformation to the present day). A continuation of the preceding course, in which the emphasis is laid particularly upon the period of the reformation and upon the development since Kant. Prof. McGIFFERT; second semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Four points. W., F., 10–12.

6. **History of Christian Missions from the First to the Eighteenth Century,** with special reference to the nature of the Christian message and the interaction between Christianity and the religions and civilizations with which it came in contact. Prof. McGIFFERT; second semester, two hours weekly.
Two points. [Not given in 1922–23.]

8. **The Development of the Christian Idea of God.** Prof. McGIFFERT; second semester, two hours weekly.
Two points. [Not given in 1922–23.]

13. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Prof. TRYON; first semester, two hours weekly. (Identical with New Testament 71.)
Two points. [Not given in 1922–23.]

18. **Early Christian Ideas and Contemporary Thought.** The influence of contemporary religious life and thought on the development of Christianity. Prof. TRYON; second semester, two hours weekly.
Two points. [Not given in 1922–23.]

19. **Readings in Early Christian Literature.** Selections from Epiphanius will be read. A working knowledge of Greek and Latin is required. Prof. TRYON; first semester, two hours weekly.
Two points. Tu., 3–5.

22. **Readings in Hellenistic Religious Philosophy.** The sources of the mystery cults. A working knowledge of Greek and Latin is required. Prof. TRYON; second semester, two hours weekly.
Two points. Th., 3–5.

31–32. **Mediæval Church History,** 590–1517 A.D. The conversion of the Germans; the growth and decline of the papal monarchy; monasticism, scholasticism, mysticism. Prof. JACKSON; two hours weekly throughout the year. Four points. Tu., Th., 12.

41. **The Protestant Reformation.** The origin, character, and effects of the Protestant reformation. Prof. ROCKWELL; first semester, two hours weekly. Two points. [Not given in 1922–23.]*

52. **European Church History: 1555-1789.** The Roman Catholic revival; Protestant gains and losses in peace and war; the puritans; the pietists; the rationalists; the Methodists; the progress of Christian expansion overseas; the decline of papal prestige and the fall of the Jesuits. Prof. ROCKWELL; second semester, two hours weekly. Two points. [Not given in 1922–23.]

* On account of Prof. Rockwell's absence on sabbatical leave during the first semester.

53. **European Church History, 1789–1918.** The French revolution; the temporal power, supremacy, and infallibility of the Pope; modernism; recent papal diplomacy and legislation; English evangelicals and high churchmen; the nonconformists; continental protestantism; effects of the war. Prof. ROCKWELL; first semester, two hours weekly. Two points. [Not given in 1922–23.]

61. **English Church History I:** (Before the reformation). Prof. JACKSON; first semester, two hours weekly. Two points. [Not given in 1922–23.]

62. **English Church History II:** (Reformation and post-reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the establishment. Prof. JACKSON; second semester, two hours weekly. Two points. [Not given in 1922–23.]

64. **Puritan Christianity in England;** with special reference to the English church; its connection with the undivided church in the past, its position at the reformation, its theology, law and constitution; problems of the present day. Prof. JACKSON; second semester, two hours weekly. Two points. M., 2–4.

71. **American Church History to 1790.** Transplanting European faiths; religion in Canada and in the various English colonies; distinctive modes of polity, piety, and thought; established churches and religious liberty. Prof. ROCKWELL; first semester, two hours weekly. Two points. [Not given in 1922–23.]*

73. **American Church History, 1790 to 1922.** Christianity and the frontier; revivals; missionary and educational agencies; development and characteristics of prominent denominations; reforms; movements toward freedom, service and unity. Prof. ROCKWELL; first semester, two hours weekly. Two points. [Not given in 1922–23.]*

82. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Prof. ROCKWELL; second semester, two hours weekly. Identical with Religious Education 16. Two points. Tu., Th. 11.

88. **Contemporary Roman Catholic Beliefs and Practices.** Prof. ROCKWELL; second semester, two hours weekly. Two points. [Not given in 1922–23.]

91–92. **Historical Seminar.** The church as an institution. Prof. JACKSON; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the professor. Four points. M., 4–6.

93–94. **Historical Seminar.** Aspects of Christianity in North America. Prof. ROCKWELL; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the professor. Four points. [Not given in 1922–23.]*

101. **Historical Training Class.** A study of the principles of historical investigation, with a consideration of certain auxiliary sciences, and of the methods and aims of historians. Prof. ROCKWELL; first semester, two hours weekly. Two points. [Not given in 1922–23.]*

* On account of Prof. Rockwell's absence on sabbatical leave during the first semester.

102. **Historical Bibliography.** Practice in using the tools of the bibliographer to find the sources and literature of mediæval and modern church history. Prof. Rockwell; second semester, two hours weekly. Two points. [Not given in 1922–23.]

103. **The Elements of Latin Palæography,** with special reference to the use of historical sources. Prof. Rockwell; first semester, two hours weekly. Two points. [Not given in 1922–23.]*

109. **Mediæval Ecclesiastical Institutions.** Research course. Introduction to selected sources and literature on the constitution and law of the mediæval church; the development and functioning of the church system from the papacy down to the parish. Prof. Rockwell; first semester, two hours weekly. Open to graduates and other advanced students. Two points. [Not given in 1922–23.]*

HISTORY OF RELIGIONS

These courses offer an historical survey of all the organized religions of the world and a more detailed study of those non-Christian religions which are still living. The attempt is made, both to gather a body of knowledge concerning the historic facts about the various ethnic religions, and also to interpret the vital elements in religion in respect of their outworking in their respective civilizations. Special opportunities are presented for the study of the religions of the chief mission fields. In the case of Hinduism and Mohammedanism, the religions are handled in the original languages of their sacred scriptures. In the case of all, the appropriate linguistic study may be pursued at Columbia University.

11–12. **History of Religions.** First semester; a survey of all the organized historic religions of the world, with a special study of the chief living non-Christian religions. Assigned readings in ethnic sacred scriptures and other sources. Second semester; comparative study of religions. Their religious conceptions; their ethical ideals and rules; their special rites and institutions. Prof. Hume, two hours weekly throughout the year. Four points. Tu., Th., 9.

17. **Ethnic and Christian Gospels.** The presentation of the Christian message in contrast with, and in application to, the chief religions of the world. Prof. Hume; first semester, one hour weekly. One point. Tu., 4.

21. **Hinduism.** A survey of its successive historical stages. Assigned readings in its sacred scriptures and other sources. (A knowledge of Sanskrit will be of assistance in this course.) Prof. Hume; first semester, two hours weekly. Two points. See Course 121.

22. **Subordinate Religions of India.** Jainism, Zoroastrianism, Sikhism, the special Samajes within Hinduism, Theosophy. Also a brief survey of the recent religious movements in India. Prof. Hume; second semester, two hours weekly. Two points. [Not given in 1922–23.]

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* On account of Prof. Rockwell's absence on Sabbatical leave during the first semester.

26. **Buddhism.** The life, character, and influence of the Buddha. The original features and the later developments of the system. Its historical extension through the East. Prof. HUME; second semester, two hours weekly. Two points. W., F., 9.

29. **Chinese Religions.** Confucianism and Taoism. The founders; their teachings; the formulation of the systems; the historical outworkings. The minor religions in China. Prof. HUME; first semester, two hours weekly. Two points. [Not given in 1922–23.]

32. **Mohammedanism.** Early Arabian religion; Jewish and Christian influences; life of Mohammed; the Koran; church and state in Islam. Prof. SMITH; second semester, two hours weekly. Two points. [Not given in 1922–23.]

91–92. **Seminar: The Sacred Scriptures of the World.** An historical and comparative study of the origin, contents, and influence of the sacred scriptures of the important religions and cults of the world. Prof. HUME; two hours weekly throughout the year. Four points. F., 3–5.

94. **Seminar: History of Prayer.** How men have prayed. An historical and comparative study of the practice and contents of prayer in the chief religions of the world. Prof. HUME; second semester, two hours weekly. Two points. [Not given in 1922–23.]

111. **History of Religions.** Identical with course 11, but with an additional hour for graduate students for consultation and report on research work. Prof. HUME; first semester, three hours weekly. Three points. Tu., Th., 9. [Third hour to be arranged.]

121. **Hinduism.** Identical with course 21, but with an additional hour for graduate students for research and reports. Prof. HUME; first semester, three hours weekly. Three points. M., Tu., Th.,2.

126. **Buddhism.** Identical with course 26, but with an additional hour for graduate students for research and reports. Prof. HUME; second semester, three hours weekly. Three points. W., F., 9. [Third hour to be arranged.]

PHILOSOPHY OF RELIGION

The work of this department is intended to afford an opportunity for the study of the more fundamental problems involved in forming a religious and Christian philosophy of life and in interpreting religion to the modern world. The results of the psychological and historical study of religion are made the basis of the work, and the leading points of view in general philosophy are given frank and careful consideration. The method employed is designed to be unreservedly philosophical rather than apologetic, and the effort is made to organize the results of the various studies so as to bear upon the deeper practical and social issues of our time.

11–12. **The Philosophy of Religion.** A comprehensive treatment of the subject. Some of the topics treated are: religion and social evolution; religion and the validity of the democratic ideal; the theory of religious knowledge; the meaning of religious experience; the idea of God and theories of evolution, naturalism, absolute idealism, the problem of freedom, pantheism, monism *versus* pluralism, the problem of evil; the further development of religion. It is desirable that this course should precede Systematic Theology 1–2. It is advantageous for this work if it is preceded or accompanied by some study of the history of religions. Prof. LYMAN; two hours weekly throughout the year. Four points. Tu., Th., 12.

14. **Theism.** The psychology and philosophy of theistic belief. Prof. LYMAN; second semester, two hours weekly. Two points. W., F., 12.

17. **Religion and Ethics.** Advanced course. Is ethics autonomous? Is religion more than ethics? What validity have the leading philosophical theories as to the relation between religion and ethics? What do the typical historical connections and divergencies between them teach? What is the most constructive interpretation of their interconnection? Prof. LYMAN; first semester, two hours weekly. Two points. [Not given in 1922–23.]

18. **Religious Aspects of Contemporary Philosophy.** Advanced course. From the standpoint of the philosophy of religion, topics like the following will be investigated: the contrast between idealism and pragmatism; the philosophy of Bergson; the issue raised by neo-realism; the more substantial contemporary philosophical literature not included in the foregoing movements. Discussions and papers. Prof. LYMAN; second semester, two hours weekly. Two points. M., W., 2.

23. **The Truth of the Christian Religion.** The functional significance of Christianity; the meaning and validity of the leading Christian ideas; Christianity and the religion of the future. Prof. LYMAN; first semester, two hours weekly. Two points. W., F., 12.

32. **The Development of the Christian Idea of God.** Prof. MCGIFFERT; second semester, two hours weekly. (Identical with Church History 8.) Two points. [Not given in 1922–23.]

42. **Psychological Theories of Religion.** The psychology of religion in its philosophical and theological bearings. The following topics are treated: (1) psychological theories of the origin of religion. (2) psychological theories of the function of religion. (3) theology and psychology. (4) the value and possible limitations of the psychological method for the study of religion. Readings, discussions, and reports. (Identical with Religious Education 64.) Mr. HORTON and Mr. CHASSELL; second semester, two hours weekly. Two points. Tu., Th., 4.

91–92. **Seminar.** Mysticism; its psychology and philosophy. Contemporary mystical tendencies; the great mystics; Hellenistic and early Christian mysticism; mysticism from the standpoint of the comparative study of religion; modern psychological interpretations; mysticism and the essence of religion; mysticism and social religion. Prof. LYMAN; two hours weekly throughout the year. Four points. M., 4–6.

SYSTEMATIC THEOLOGY

The courses offered in this department fall into two groups: the first group, which consists of courses 1–2, and 9, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the

Christian ministry or other forms of active Christian service with the chief problems which will meet them in the field of theology, and suggest the most helpful method of dealing with them. Course 9 is designed for students in their first year and is intended to give a general introduction to the study of theology. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of four parts, each of which is an independent unit. The second group, consisting of courses 11, 14, 21, 31, 33, and 91–92, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the classroom. Course 31 on the theology of Presbyterianism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of modern theologians. Courses 11, 14, and 31 discuss in detail the central problems of Christian theology, the person of Christ and the nature of salvation. Special topics are studied from year to year in the Seminar 91–92.

In this connection, attention is called to the courses on the doctrine and polity of various churches. (See Systematic Theology 31 and Christian Institutions 61 to 72.)

9. **Introduction to the Study of Theology.** The aim of this course is to help students to understand the purpose and relations of the different courses given in the Seminary. It will discuss such subjects as the purpose of theological study, the subject matter and problems with which it deals, the contribution which the several departments make to the solution of these problems, and their relation to the practical work of the church. Designed for first year students. Mr. Horton; first semester, one hour weekly.
One point. W., 2.

1–2. **Outline Course in Christian Theology:** This course is given in four sections, each of which is an independent unit, open to properly qualified students.

1a. **The Christian religion:** the nature and problems of Christian theology the view of religion presupposed by Christianity; Christianity as a distinctive religion; the types of historic Christianity; protestantism in contrast to mysticism and catholicism; the task of modern protestant theology. Prof. Brown; first semester, two hours weekly. Two points. [Not given in 1922–23.]*

1b. **The types of historic theology;** the theology of Roman catholicism and its variants, Greek and Anglican; the theology of mysticism;

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* On account of Prof. Brown's absence on sabbatical leave.

the dogmatics of the older protestantism; recent criticisms of the older interpretations; modern theology, its presuppositions and types. Prof. BROWN, first semester, two hours weekly.
Two points. [Not given in 1922–23.]*

2a. **The Christian view of God and the world.** Special attention will be given to the question of authority in religion, the Trinity and related doctrines and the problems which grow out of God's relation to the world (e. g., creation, miracle, the problem of evil). Prof. BROWN; second semester, two hours weekly.
Two points. [Not given in 1922–23.]*

2b. **The Christian view of sin and salvation.** A detailed study of specific Christian doctrines (e. g., immortality, sin, salvation, the kingdom of God, the person and work of Christ, the Christian life, the church). Each student will be expected to prepare a personal creed defining his own attitude to the historic beliefs of the church. Prof. BROWN; second semester, two hours weekly.
Two points. [Not given in 1922–23.]*
Entire course eight points.

It is strongly recommended that all students desiring to take this course shall first take Philosophy of Religion 11–12.

7–8. **Principles of Christian Theology.** First semester: fundamentals of protestantism. Points of contact and points of contrast between (1) religionists and non-theistic ethical idealists; (2) Christians and adherents of other religions; (3) protestants and catholics. Second semester; types of protestant theology. The chief theological controversies will be reviewed, with special reference to types of theology represented in the class, and to living issues such as fundamentalism *vs.* the new theology. The endeavor will be made to understand theological formulæ in the light of the religious experience out of which they arose, and the types of conduct in which they tend to express themselves. Mr. HORTON; two hours weekly throughout the year.
Four points. Tu., Th., 11.

11. **The Person of Christ.** Beginning with the unitarian controversy, the present problem with regard to the person of Christ will be developed. The origin and earlier developments of Christology will be examined. And finally will be undertaken a constructive interpretation of the place of Christ in Christianity and in modern life. The course will be conducted by means of readings, discussions, and papers. Prof. LYMAN; first semester, two hours weekly.
Two points. Tu., Th., 10.

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments, and related doctrines. In connection with the lectures such typical works as Anselm's Cur Deus Homo, Grotius' De Satisfactione Christi, and Bushnell's The Vicarious Sacrifice, will be read and discussed. Prof. BROWN; second semester, two hours weekly. Two points. [Not given in 1922–23.]

31. **The Theology of Presbyterianism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history, and present significance of the Westminster theology. Dr. MERRILL; first semester, one hour weekly. One point. Tu., 3.

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* On account of Prof. Brown's absence on sabbatical leave.

33. **Main Currents in Modern Theology.** A study of the sources of modern theology in Schleiermacher and Ritschl, and the chief problems which have emerged during the more recent period. Open to graduates and other advanced students. Profs. Brown and Lyman; first semester; two hours weekly.
Two points. [Not given in 1922–23.]

91–92. **Seminar.** Open to advanced students after personal application to the professor. Prof. Brown; two hours weekly throughout the year.
Four points. [Not given in 1922–23.]*

CHRISTIAN ETHICS

The emphasis of this department is upon the development and application of Christian ethics, particularly in relation to social living. Sufficient attention is paid to historical backgrounds to furnish an adequate approach to this undertaking.

In conjunction with the work offered in religious education and the department of home service, the courses in Christian ethics afford specialized preparation for those purposing to devote themselves particularly to the social function of the church, in the local, denominational, or interdenominational field. To this end students are made acquainted with methods of social study as applied to the work of the ministry.

11–12. **Development of Ethical Ideals.** An analysis of typical periods and movements, tracing the process by which conduct is crystallized into ethical standards and systems, with special reference to the contribution of Christianity. Readings, reports, discussions, lectures. Prof. Ward; two hours weekly throughout the year.
Four points. Tu., Th., 10.

21. **Modern Social Movements.** A review and estimate of modern social movements from the standpoint of ethical and religious values. Lectures, readings, reports. Prof. Ward; first semester, two hours weekly.
Two points. Tu., Th., 11.

22. **Industrial Problems.** What do the social principles of Christianity require in relation to hours and conditions of work, to wages and standards of living, to forms of control for industry? How may these requirements be realized? Lectures, readings, reports. Prof. Ward; second semester, two hours weekly.
Two points. Tu., Th., 11.

41. **Social Teaching of the Bible.** A survey of Biblical social ethics. Readings, reports, discussions. Prof. Ward; first semester; two hours weekly.
Two points. [Not given in 1922–23.]

42. **The Social Order.** The Christian attitude in relation to poverty, disease, vice, crime, war. The Christian concept of the family, the state, economic organization. Current attempts to express the Christian ideal of society. Lectures, readings, reports. Prof. Ward; second semester, two hours weekly.
Two points. [Not given in 1922–23.]

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* On account of Prof. Brown's absence on sabbatical leave.

51–52. **Ethical Interpretations.** An evaluation of current events, and of selected examples of modern literature in the light of the principles of Christian ethics. Lectures, assigned readings and discussions. Prof. WARD; one hour weekly throughout the year.
Two points, W., 3.

91–92. **Seminar:** The ethics of private property. Open to a limited number of advanced students after consultation with the professor. Applicants will be expected to have taken courses 11–12 and 41–42, or their equivalent. Prof. WARD; two hours weekly throughout the year. Four points. Tu., 3–5.

CHRISTIAN INSTITUTIONS

The courses in this department are intended to be both historical and constructive, having to do not only with the origin and development of Christian institutions, but also with their place in the life of the modern world, and with their adaptation to its changing conditions.

Those in church polity are practical in character and deal with the history and polity of the churches represented most largely in the student-body, with the needs of the students belonging respectively to one or another of those churches particularly in mind.

11. **The Church as an Institution.** To show the rise and development of the Christian society, and the theories in connection with it at different epochs. The value of institutional as compared with individual religion will be discussed. Prof. JACKSON; first semester, two hours weekly. Two points. [Not given in 1922–23.]

18. **Order and Discipline of the Early Church,** as illustrated by the Apostolic Constitutions and other books of church order. Prof. JACKSON; second semester, two hours weekly.
Two points. [Not given in 1922–23.]

21. **The Christian Sacraments and Ordinances.** The origins and ideas of sacraments in religion. The ministry and the rites and ceremonies of the church. Prof. JACKSON; first semester, two hours weekly. Two points. [Not given in 1922–23.]

26. **History of Christian Worship.** Prof. JACKSON; second semester, two hours weekly. Two points. M., F., 12.

35. **The Creeds.** The rise of dogma and creedal forms; and a genera- discussion of the value of confessionalism in religion. Prof. JACKSON; first semester, two hours weekly.
Two points. [Not given in 1922–23.]

42. **The Prayer Book.** The origin and growth of the English prayer books and the ideas underlying them. Prof. JACKSON; second semester, two hours weekly.
Two points. [Not given in 1922–23.]

44. **Polity and Principles of the Church of England.** Identical with Church History 64. Prof. JACKSON; second semester, two hours weekly. Two points. M., 2–4.

46. **Christian Life as Illustrated by the Canons of the Councils.** Prof. JACKSON; second semester, two hours weekly.
Two points. [Not given in 1922–23.]

CHURCH POLITY

62. **History of Baptist Principles and Polity.** Prof. FOSDICK; second semester, one hour weekly. One point. M., 5.

64. **Congregational History and Polity.** Prof. ROCKWELL; second semester, one hour weekly. One point. F., 5.

65. **The Polity of the Protestant Episcopal Church.** Prof. JACKSON; first semester, one hour weekly.
One point. [Hour to be arranged.]

68. **Methodist Principles and Polity.** Prof. WARD; second semester, one hour weekly. One point. [Not given in 1922–23.]

70. **The Polity and Work of the Presbyterian Church.** Its government, discipline, and methods of administration, including its benevolent boards. Dr. MERRILL; second semester, one hour weekly.
One point. Tu., 3.

72. **The Polity of the Reformed Church in the United States.**
One point. [Not given in 1922–23.]

RELIGIOUS EDUCATION AND PSYCHOLOGY

The courses in this department aim to meet the needs of, first, prospective pastors and missionaries who wish to utilize the results of educational thought and experience, and second, persons who intend to make religious education their life work. By a new arrangement, entered into at the beginning of the academic year, the work of the department is planned in cooperation with Teachers College, Columbia University. The departments of religious education in the two institutions are treated as one, and a joint program of studies is offered, from which the students of either institution may elect such courses as they wish. These courses may be used for credit in either institution under the general regulations of the institution concerned.

The courses in the department are closely related to supervised field work, thus enabling theory to be joined with practice in an effective manner. The field work in the Seminary is under the supervision of the field work department with the cooperation of the department of religious education. There is also available the supervised field work of Teachers College, under the direction of its department of religious education. The centers include a varied range of actual church, settlement, and Y.M.C.A. situations in New York City. In this way there is possible both acquaintance with a varied type of work as well as specialized training which a person may wish to secure in any particular form of church or allied form of religious work, or groups of any special age, such as beginners, adolescents, young people.

The Union School of Religion is maintained by the Seminary and administered by this department with the following purposes: 1. The religious training and instruction of some of the children and youth of the community; 2. The discovery and demonstration of efficient methods in religious education; 3. The training of teachers and leaders; 4. The accumulation of a body of experience that shall be at the disposal of other schools. At its Sunday morning sessions, which begin at 9:15, opportunity is given for observation of the school worship and the class sessions. The school consists of Prof. Elliott, Supervisor; Mr. John G. Snyder, Principal; a staff of 26 teachers and officers and 172 pupils. The classes are in charge of either professional teachers or of graduate students who are in training at the Seminary or at Teachers College. A circular descriptive of the school and its methods may be secured at the school office upon application.

The work of the department is facilitated by a special working library of moral and religious education kept in a separate room in the Seminary library.

The work in religious education is a fundamental part of the offering for the regular B.D. degree of the Seminary. In addition, provision is made for those wishing to give special attention to religious education, either in connection with their preparation for the general ministry, or as the basis for religious education as a life work, to secure a vocational diploma in religious education, requirements for which are indicated below. In cooperation with Teachers College, students planning to specialize in religious education as a life work may secure the M.A. and Ph.D. degrees from Columbia University under the regulations of that institution. Those students specializing in religious education, through the joint arrangement with Teachers College, not only have available the courses in religious education of the two institutions, but they also have at their disposal the rich offering in Biblical and other subjects given at the Seminary, and the very complete program of courses in the theory and practice of education given in Teachers College.

For the relation of foreign missions to religious education, see department of foreign service. Attention is directed also to the courses for social-religious workers offered at Teachers College.

COURSES GIVEN IN UNION THEOLOGICAL SEMINARY

9. **Psychology of Religious Growth.** Selected topics in the application of educational psychology to the field of religious education. Readiness to use intelligently the main concepts and laws of educational psychology is required in all other courses in this department. This course is intended primarily for Seminary students who for any reason have not this readiness. Mr. CHASSELL; first semester, two hours weekly.
(Teachers College, Education 265A) Two points, Tu., Th., 9.

11–12. **Introductory Course in Religious Education.** The purpose is to enable ministers and other religious workers to utilize the results of educational thought and experience and to carry on their work from an educational point of view. The course will deal with such everyday problems in religious work as demand a knowledge of religious education. The method will be that of discussion. Students who enter this course unfamiliar with educational psychology should also take course 9 or its equivalent. Students taking this course are advised to take with it Field Work 1–2. Prof. ELLIOTT; two hours weekly throughout the year.
(Teachers College, Education 265–266) Four points, Tu., Th. 2.

19–20. **An Analytical and Critical Study of the Educative Process.** The course will consider the educative process to be the same as the experience process with attention directed to its educative aspect. In the light of this conception will be studied the nature and function of subject matter, the nature of the curriculum, the place of the teacher, the nature and function of method, with special reference to the problems of moral and religious education. From the viewpoint so reached, practical applications will be sought to problems of current interest to the class. Lectures, reports and discussions. Prerequisite, course 11–12 or an equivalent. Prof. KILPATRICK; two hours weekly throughout the year.
(Teachers College, Education 443–444) Six points, Fri., 2–4.

21–22. **Problems of Curriculum, Method, and Supervision.** An advanced course dealing with problems involved in the making and remaking of curricula, methods in religious education, and the training and supervision of religious workers. It is hoped that the course will be closely related to the actual work in religious education being carried on by the members of the class. Library and field investigations, reports, discussions. Prerequisite, course 11–12 or its equivalent. Prof. ELLIOTT; two hours weekly throughout the year.
(Teachers College, Education 467–468) Four points. W., F., 12.

16. **History of Christian Education.** Educational ideals and methods within organized Christianity up to the beginning of the present reform. Course 11–12 is prerequisite. Given in alternate years. Prof. ROCKWELL; second semester, two hours weekly.
(Teachers College, Education 466A) Two points, Tu., Th., 11.

62. **Introduction to the Psychology of the Christian Life.** The purpose of this course is to enable religious workers to make practical use of some of the simpler parts of psychology. The chief material upon which the class will work is the religious experiences most

commonly met in a parish, and the problems of control or guidance that they present. Lectures, readings, discussion, review papers. Course 9 or an equivalent is prerequisite. Prof. ELLIOTT; second semester, two hours weekly.
Two points. [Not given in 1922–23.]

64 **Psychological Theories of Religion.** The psychology of religion in its philosophical and theological bearings. The following topics will be discussed: 1. Psychological theories of the origin of religion. 2. Psychological theories of the function of religion. 3. Theology and psychology. 4. The value and possible limitations of the psychological method for the study of religion. Readings, discussions, reports. (Identical with Philosophy of Religion 42.) Mr. HORTON and Mr. CHASSELL; second semester, two hours weekly.
2 points. Tu., Th., 4.

91–92. **Seminar in Religious Education.** Primarily for students who expect to make religious education a professional life work. Prerequisite, both the introductory course and advanced courses in this department, and approval by the professor in charge. The topic changes from year to year. Prof. ELLIOTT and others; two consecutive hours weekly throughout the year.
Four points. [Not given in 1922–23.]

Field Work 1–2. Preliminary field requirement for Union Seminary Vocational Diploma in Religious Education. (For description see announcement of Field Work Department). Mr. SWIFT; Mr. BUSCH; Mr. CHASSELL.
(Teachers College, Education 265x–266x) Four points.

COURSES GIVEN IN TEACHERS COLLEGE

Education 463–464. *Major Course for Directors of Religious Education.* The purpose of this course is to study the field and problems of religious education from the viewpoint of a religious educator at his task. Types of situations faced by persons in religious education, with the problems involved, will form the basis. The material will be secured: (1) from observations, planned projects, readings, and lectures, which will introduce the class to important problems which they may not yet have met: (2) and from the actual problems already felt by the group because of their past or current experience. Supervised field work in local churches is required of all members of the course. Professors ELLIOTT, COE and Miss CASE; four hours weekly throughout the year.
Eight points, Tu., Th., 9–11.

Education 261–262. *Problems of Method in Religious Education.* An introductory course. Problems of methods in teaching religion will be discussed in the light of contemporary educational science and existing conditions in Sunday Schools and other agencies for the religious education of children and young people. Attention will be given to special methods for the various departmental groups. Observation and practice in planning work for the various ages will be required. In the spring session problems of organization and administration will be considered, as well as the correlation of the Sunday school with other agencies. Miss CASE and others.
Four points, M., W., 2.

Education 263–264. *The Use of the Bible in Religious Education.* A selection of Biblical material for use in religious education. Adaptation to the needs of children of different ages. Miss CASE.
Prerequisite: Biblical Literature 149–150 or its equivalent.
Four points., Tu., Th., 11.

Education 261X–262X. *Field Work in Social Religious Centers.* Conferences and lectures based upon the problems of club, class, and Sunday school work. Miss Case and others. Four points, M., 3:10.

Education 465. *Practicum. A Research Course in the Philosophy of Religious Education.* Professor Coe, first semester. Two hours weekly. Three points, M., 9–11.

Education 462. *Practicum. Problems of Social Religious Work.* Miss Case. Three points, W., 10–12.

Education 567–568. *Seminar.* The work of the seminar is the critical investigation of topics in connection with the dissertation. Open only to candidates for the doctor's degree. Prof. Coe and others. Hours to be arranged.

No attempt is made to list the courses in other departments of the Seminary and of Teachers College bearing directly upon religious education. Those interested in specializing should consider carefully the work in the other departments at the Seminary, and should also examine the program of courses at Teachers College in educational psychology, philosophy of education, specialized forms of education such as elementary, secondary, vocational, etc., and the possibilities made available through the practice schools of the College and other institutions, for observation of the methods in general education having most direct bearing upon religious education. Selected courses from these other departments are a part of the requirement for the vocational diploma of the Seminary in religious education, and for the M.A. or Ph.D. degrees given by Columbia University.

PRACTICAL THEOLOGY

a. Homiletics

The courses in homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough, and reverent use of the Bible as the basis of Christian preaching.

Every candidate for graduation will be required to show his ability to express himself in clear and correct English. For this purpose he must pass an examination set by the homiletical department at the beginning of his first year, or must take Practical Theology 1. Students who feel the need of further instruction in English than is provided in the regular courses are urged to seek the advice of the instructor in English who will arrange with them for such additional work as may be expedient.

The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below.

1. **Practical Exercises in English Composition**. The aim of this course is to prepare the student for his subsequent work in sermon-writing by the writing of a series of ten weekly themes, a review of the theory of English composition, and monthly conferences with the instructor. The first four themes submitted are regarded as constituting an examination in English; and students who show conspicuous proficiency will be excused from the remaining exercises. Dr. NASON; hours by private appointment.

2. **English Composition in Relation to Sermon-Writing.** Each member of the class will present for criticism one complete sermon, based preferably upon an outline prepared in connection with his work in Practical Theology 12. In addition, he will present a series of exercises in social and business correspondence, and such further work as the instructor may prescribe. Dr. NASON; second semester, hours by private appointment. One point.

3–4. **Private Criticism of Sermons**. Each member of the class will present, each semester, one sermon for criticism by the instructor, and will receive a half hour's conference upon its style and structure. Dr. NASON; hours by private appointment. Two points.

9–10. **Rhetoric**. A systematic review of rhetoric by means of lectures, recitations, and the discussion in class of the exercises submitted in Courses 1 and 2. The course is designed to supplement these courses and to correlate with Courses 11 and 12. Primarily for first year students. Dr. NASON; one hour weekly throughout the year. One point. M., 3.

11. **Fundamental Principles of Homiletics**. Lectures. Prerequisite for all drill courses in sermon-construction. Prof. ROSS; first semester, two hours weekly. Two points. Tu., Th., 11.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. FOSDICK or Prof. COFFIN; second semester, one hour weekly. Open only to those who have had Practical Theology 11. For first year students. One point. W., 2 or F., 3.

13. **Brief Sermons**. The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Prof. FOSDICK or Prof. COFFIN; first semester, one hour weekly. Open only to those who have had Practical Theology 11 and 12 or their equivalent. In two sections. Primarily for second year students. One point. W., 2 or F., 3.

14. **Brief Sermons**. The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor. For second year students only. Prof. ROSS; second semester, two hours weekly. Two points. [Not given in 1922–23.]

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Primarily for seniors. Prof. BLACK; first semester, one hour weekly. Two sections. One point. Th., 11, 12.

16. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor. Primarily for seniors. Prof. FOSDICK; second semester, one hour weekly. One point. Th., 2.

18. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines, and outlines of expository lecture-sermons, will be prepared and discussed by the class. Dr. JEFFERSON; second semester, two hours weekly. Presupposes Systematic Theology 1–2, or its equivalent. Two points. W., 3–5.

24. **Expository Preaching.** Illustrations of method, taken chiefly from the prophecies of Isaiah, and from the gospel of John. Primarily for first year students. Prof. ROSS; second semester, two hours weekly. Two points. [Not given in 1922–23.]

101. **Expository Preaching:** Old Testament. Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For graduates and advanced students. Two points. W., 11–1.

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For graduates and advanced students. Two points. [Not given in 1922–23.]

105. **Preaching of Doctrine.** Lectures and practical exercises. Dr. JEFFERSON; first semester, two hours weekly. For graduates and advanced students. Two points. W., 3–5.

107. **Preaching of Doctrine** (Continuation). Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For graduates and advanced students. Two points. [Not given in 1922–23.]

b. PASTORAL THEOLOGY

52. **Parish Problems:** Conferences upon such subjects as pastoral visitation, methods of church finance and benevolence, the church's work for men, for young people, for children, the pastor and social problems, the church and social classes, church discipline, etc. Prof. COFFIN; second semester, one hour weekly. One point. F., 2.

55. **Public Worship:** A practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. COFFIN; first semester, one hour weekly. One point. F., 2.

DEPARTMENT OF FOREIGN SERVICE

The courses enumerated below are specifically missionary in character. The fundamental courses, essential to ensure that the missionary message shall be thoroughly informed and wisely effective, are described under the foregoing departments of Seminary instruction. To any of these courses missionaries on furlough may be admitted as guests with the consent of the Instructor. Students may also have the advantages arising from contact with the several Boards of Foreign Missions located in New York, and with other missionary agencies such as the Student Volunteer Movement, and the foreign departments of the Young Men's and Young Women's Christian Associations. During the year 1922–23 there were in attendance at the Seminary, at Columbia University, and at Teachers College, 66 missionaries on furlough, and 39 student volunteers, and at the University 996 foreign students, including 193 Chinese and 94 Japanese. Unusual opportunity is thus afforded for stimulating contacts through various organizations, such as the Cosmopolitan Club, the Young Women's Christian Association foyer for foreign women students, and social or discussional clubs made up of those who are interested in a given country. Students also have opportunity to observe the equipment and actual working of agencies and institutions for social and religious betterment.

a. COURSES FOR THE HOME PASTOR

These courses, running throughout the year, aim to prepare the home pastor for intelligent leadership in the foreign missionary aspect of his work.

11. **The Development of a Missionary Church.** During the first semester, questions will be taken up such as the modern aim and motives of missions, the missionary message of the Bible, the problems and methods of missionary education in the Sunday school and church, and missionary administration and finance at the home base. Prof. FLEMING; first semester, two hours weekly.
Two points. Tu., Th., 2.

12. **The Foreign Task of the Church.** During the second semester attention will be concentrated on the task abroad, the aim being to give the home pastor a vivid realization of the foreign aspects of the church's work. The conditions, problems, aims, and agencies of the work abroad will be treated in such a way as to afford a background for the home pastor's missionary thinking. Prof. FLEMING; second semester, two hours weekly. Two points. Tu., Th., 2.

b. THEORY AND PRINCIPLES OF MISSIONS

13. **Mission Principles and Methods.** The accumulation of experience in the mission enterprise is making increasingly possible the formulation of outstanding principles and methods for future guidance. It is the object of this course to discuss and to systematize the results of this experience in connection with such subjects as denationalization, the sublimation of non-Christian customs, the establishment of Christian institutions, the introduction of Christian principles into life, devolution in mission administration, mission pedagogy, unity, cooperation, etc. Prof. FLEMING; first semester, two hours weekly. Two points. Tu., Th., 4.

18. **Social Aspects of Foreign Missions.** A study of the bearing on missions of the social point of view, the social problems and accomplishments of missions, the social opportunities and tasks awaiting missions, and the social function of the family, the church, and the school in christianizing society. Prof. FLEMING; second semester, two hours weekly. Two points. [Not given in 1922–23.]

19. **Problems of Racial Contact.** A study of conditions of interracial tension and of certain psychological aspects of society, such as prejudice, race attitudes, social isolation, crisis, accommodation and control. The special object of the course is to develop a technique for an intelligent, sympathetic, and effective approach to other civilizations. Prof. FLEMING; first semester, two hours weekly. Two points. M., W., 9.

26. **Social Institutions and Organization.** For discussion and reports based on visits to institutional churches, settlements and other institutions concerned with community health, recreation, and education in New York, with the opportunities of similar work abroad in mind. Profs. WHITE, FLEMING and SWIFT; second semester, two hours weekly. Two points. W., 2–4.

92. **Seminar.** Selected problems of modern missions are taken up for intensive treatment, with the object of formulating contributions to the body of scholarly and constructive thought on missionary principles and practice. Open to a limited number of students after application to the instructor. Prof. FLEMING; second semester, two hours weekly. Two points. M., 2–4.

c. EDUCATIONAL MISSIONS

Of necessity all missionaries are educators. All are expected to impart new ideas, to attempt to lay the foundations of a new way of thinking. The Edinburgh report on missionary preparation says: "There is not one class of missionaries who would not be made more efficient by at least an introduction to the science of teaching and by guidance in securing its most helpful and practical literature for further study on the field."[1] On the other hand, with reference to foreign missionaries intending actually to engage in intellectual work, an overwhelming body of testimony from leaders on the field and at home shows that they should be thoroughly trained as teachers before they go out.[2]

The Bulletin of the School of Education, to be obtained from the secretary of Columbia University, contains information with reference to more than one hundred and fifty courses on the general theory and practice of education to be obtained there. Particular attention is called to these departments: history of education; educational psychology; child study; theory and practice of teaching; and educational administration. The attention of students interested in missionary education is especially called to a new diploma offered by Teachers College: 'Teacher and Supervisor of Foreign Schools.' The following course in education, given in Teachers College bears particularly on missions.

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[1] World's Missionary Conference, Edinburgh, 1910, vol. 5, p. 173.
[2] Board of Missionary Preparation, Third Report, pp. 69–83.

Education 270. *Problems in Missionary Education.* Lectures, readings, discussions, and inspection of schools. This course is intended for foreign missionaries on furlough and for missionary candidates looking forward to educational work. It aims to discuss the educational problems arising from the distinctive aims of the missionary enterprise, the conditions of the non-Christian world, and the application of modern educational theory and practice to missionary work. Missionaries from different fields will have an opportunity to compare their conditions and problems. Dr. SAILER; two or three hours weekly, second semester.

d. RELIGIOUS EDUCATION

Among modern requirements for missionary preparation, a knowledge of the principles and methods of religious education is of prime importance. Such training is necessary, not only that the missionary himself may be able to impart Christianity effectively, but that he may mediate to the people among whom he works the best principles, methods, and standards as examples for their use. Special value will be derived not only from a study of the psychology of religion and the theory of religious education, but also from a thorough study of the Sunday school, its principles, methods, and practice. For particulars with reference to this phase of missionary preparation, see the department of religious education.

e. PHONETICS

While the consensus of opinion is that most living languages may be learned best after reaching the field, yet there is general agreement that a course in phonetics, in preparation for further language study, should be taken before departure. Such a course is given by Dr. CUMMINGS.

32. **Phonetics and Linguistics.** On the basis of an analysis of English speech-sounds, principles will be deduced which will be applied to the special language problems of the fields in which the members of the class are interested. Dr. CUMMINGS; second semester, one hour weekly. One point. F., 4.

f. MISSIONARY APOLOGETICS AND COMPARATIVE RELIGION

See courses under the History of Religions.

g. HISTORY OF MISSIONS

42. **History of Christian Missions,** from the first to the eighteenth century. Prof. McGIFFERT; second semester, two hours weekly. See Church History 6. Two points. [Not given in 1922–23.]

43. **History of Modern Christian Missions.** Modern missions in the various differentiated world areas will be studied with reference to their development, deficiencies, attainments, and the significance of outstanding personalities. Prof. FLEMING; first semester, two hours weekly. Two points. M., 2–4.

Attention is also called to the courses Church History 1, 1A, 13, and 31.

h. MISSION FIELDS

(1) China and Japan

51–52. **Problems of Modern Missions in China.** A study of the present social and religious situation in China and the problems connected with naturalizing Christianity. Some of the subjects discussed will be social adjustments, the intellectual awakening, movements in the native religions, native sects, electic movements, the establishment of the native church, family religion, training of the children, leadership, attitude to native customs and practices, certain aspects of the message. Prof. HODOUS*; two hours weekly throughout the year. Four points. W., 4–6.

Buddhism. See History of Religions.

Chinese Religions. See History of Religions.

Columbia University Courses

Columbia University will provide instruction in the Chinese language, essentials of the Chinese civilization, and commercial geography of China, pending the filling of its professorship of Chinese language and literature. Extension courses are also given in the Japanese language, and in Japanese history and culture.

(2) India and Persia

62. **Modern Missions in India.** A study of India as a mission field; its literary, æsthetic, and institutional heritage; its needs; the Indian church; mass movements; and especially the modern problems and methods of the missionary enterprise in that land. Prof. FLEMING; second semester, two hours weekly. Two points. Tu., Th., 3.

Hinduism. See History of Religions.

Subordinate Religions of India. See History of Religions.

Columbia University Courses

Prof. JACKSON offers four courses in the Sanskrit language; one course in Sanskrit literature; three courses in Avestan, and one course in each of the following: Pali, Pahlavi, Zoroastrian Gathas, Zoroaster, Buddha, and Mani, Indo-Iranian Seminar, and History of India and Persia. An elementary course in Hindustani is also provided. Dr. A. YOHANNAN offers three courses in Modern Persian.

(3) Moslem Lands

72. **Mohammedanism:** Identical with History of Religions 32. Dr. SMITH; second semester, two hours weekly. Two points. [Not given in 1922–23.]

Columbia University Courses

Columbia University offers five courses in Arabic, and four in Syriac under Prof. R. J. H. GOTTHEIL and Prof. W. H. WORRELL; one course in

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* The Rev. Lewis Hodous, D.D., is professor of Missions in China, in the School of Missions, Hartford, Conn.

in Coptic, Ethiopic, and Armenian;
Turkish under Dr. YOHANNAN; courses [illegible] and the Spread of Mohammedan-
courses on the Rise of [illegible] Social Evolution of Modern Turkey, Arabia, and
ism; and the [illegible] Dr. GOTTHEIL; the Ancient History of Western Asia from the
earliest times until the period of Cyrus the Persian, by Dr. F. A. VANDER-
[illegible] History of the Eastern Question and the Folk Life and
Customs of near Eastern Peoples, by Mr. KALENDERIAN.

Library Facilities. The New York Public Library has an extensive collection of books and manuscripts on Arabia and the Arabs, Arabic poetry, Mohammedan Law and Mohammedanism.

(4) Latin-America

Contemporary Roman Catholic Beliefs and Practices. With the needs of those going to Latin-America especially in mind. See Church History 88. Prof. ROCKWELL; second semester, two hours weekly. Two points. [Not given in 1922–23.]

81. **Latin-America.** Designed to prepare for missionary service in Latin-America. Introductory study of racial inheritances and historic development following independence; unity and diversity of various republics; distinguishing characteristics of Latin-American peoples; inter-American friendship; development of evangelical missions; present problems; growth of cooperation and unity. Mr. INMAN[*]; first semester, two hours weekly. Two points. [Not given in 1922–23.]

Columbia University Courses

Columbia University offers courses on the Spanish language and literature, by Prof. F. DEONÍS; and on the history and civilization of Hispanic America, by Prof W. R. SHEPHERD.

Library Facilities. The library of the Hispanic Society of America, with its large collections on the history and civilization of Spain and Portugal, and on the history and development of Spanish-speaking countries, is available.

i. PRACTICAL ARTS

Instruction in hygiene, sanitation, nursing, household and industrial arts, business methods, bookkeeping, typewriting, and music is given in the School of Practical Arts, Teachers College. The Bulletin will be sent on application to the Secretary of Columbia University.

DEPARTMENT OF HOME SERVICE

The department of home service aims primarily to meet the growing demand for Christian workers trained for special forms of service in the home field, and to provide opportunity for advanced instruction and practical experience for graduate students who have already had active service and who desire to fit themselves for larger usefulness. It seeks also to render a needed service in acquainting the students of the Seminary in general with modern movements in the fields of industrial relationships and interdenominational cooperation, so that as pastors they may appreciate the problems involved in these fields, and where possible, cooperate intelligently with efforts to deal constructively with them.

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[*] The Rev. Samuel Guy Inman is Secretary of the Committee on Cooperation in Latin-America.

Students in the department, who are candidates for the vocational diploma in home service, must meet the requirements made of regular students in respect to admission and graduation as set forth above.

Attention is called to the advantages offered in the city of New York for contact with the Boards of various denominations and with the headquarters of national organizations for the advancement of industrial and social conditions. The city also offers unusual opportunities for observing and taking part in the work of agencies of many types for social and religious betterment. Practical experience in work of this kind may be arranged through the director of field work.

Courses given in the department of home service and those bearing directly on problems in the field of home service are as follows:

11. **The Institutional Church.** A study of the city church in its efforts to adapt its methods to meet the complex needs of modern industrial and immigrant communities. Questions of cooperation with social and civic agencies are considered. From time to time pastors of socialized churches are invited to present their programs to the class. Visits are made to representative churches and neighborhood houses, and their principles and methods of organization and administration studied. Prof. WHITE; first semester, two hours weekly.
Two points. Tu., Th., 3.

12. **Introduction to Social Work.** The course aims to acquaint the student with the principles and methods of social agencies, especially those that deal with family welfare and child helping. The course is not intended to qualify the pastor as a specialist in social work. It does, however, seek to give such an introduction to the field of social service as will furnish ministers and church workers generally with a sufficient knowledge to enable them to give intelligent support and wise cooperation to the social welfare agencies of the community. Prof. WHITE; second semester.
Two points. [Not given in 1922–23.]

14. **The Church and the Country Community.** The problems and opportunities of the village and open country parish; tendencies in rural religious life; programs of rural community service; church and community cooperation. Dr. VOGT[1]; second semester, two hours weekly.
Two points. M., 2–4.

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[1] Dr. Paul L. Vogt is in charge of the department of the rural work of the Board of Home Missions and Church Extension of the Methodist Episcopal Church.

16. **Problems of the Rural Church.** Discussion of practical problems of the church in relation to semi-rural, village and open country communities characteristic of the environment of the metropolis. The course is intended primarily for pastors now serving rural and semi-rural churches, who wish to do advanced research work. Special attention will be given to studies of conditions in parishes served by members of the group. The class will be conducted as a seminar. Open to a limited number of students after application to the instructor. Dr. VOGT; second semester, one hour weekly.
One point. M., 4.

32. **The Pastor's Relation to the Community.** A basic course in the nature of a general introduction to the more important phases of the relation of the pastor to the community. The general topic is broken up and each subdivision is treated by a specialist in the field under discussion. Thus the question of the principles and method of the social survey are outlined by the Rev. HERMAN N. MORSE.[1] Certain significant groups in the community are discussed by Dr. EDWARD A. STEINER,[2] and Dr. THOMAS JESSE JONES.[3] The social agencies of the community are described, and the principles and methods of those with which the pastor will most often have to deal, are discussed by Prof. WHITE. Interdenominational cooperation in the community is the subject of the concluding lectures by Rev. SAMUEL M. CAVERT.[4] The course is especially designed for pastors and those fitting themselves for the pastorate and other forms of practical religious work. Second semester, two hours weekly.
Two points. Tu., Th., 3.

43-44. **Social Analysis of Community Problems.** This is a basic course, offering practical acquaintance with social conditions in industrial communities. The pastor must know the needs of the community if he is to lead the church to minister helpfully to it. Through a consideration of community life from the point of view of health, education and recreation, the problems and needs of the community are analyzed, and principles and methods of dealing with them are studied. Frequent visits by the class to social and religious institutions form an important element in the method of study pursued. Profs. WHITE and SWIFT; two hours weekly throughout the year. Four points. F., 3-5.

While special attention is called to the courses in the department of Christian ethics, given by Prof. WARD, courses will be found in every branch of Seminary instruction, of importance to the worker in the field of home service. Students should therefore examine with care the offerings of the several departments.

Through the Seminary's relations with Columbia University, Teachers College, New York University, and the New York School of Social Work, properly accredited students of the Seminary may take certain courses given in these institutions. Their departmental bulletins should be consulted.

Students may have the advice of members of the faculty's committee on home service, and of specialists in the denominational boards of city and home missions, in planning courses with a view to special training for work in immigrant and industrial centers, rural communities and city parishes.

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[1] Director of research of the Presbyterian Board of Home Missions.

[2] Specialist in immigration.

[3] Of the Phelps-Stokes Foundation for Negroes.

[4] Associate Secretary of the Federal Council of the Churches of Christ in America.

Unusual opportunities for specializing in the field of immigrant and rural work are offered at Teachers College, and attention is directed to the following courses given there:

Education 293A. *The Assimilation of the Immigrant as an Educational Problem.* This course will endeavor (1) to insure a knowledge of immigrant backgrounds on the part of Americans, and (2) to suggest educational methods for more rapid assimilation of immigrants into the common life of America. Mr. Howard V. Yergin; first semester, two hours weekly.
Two points. M., W., 10.

Education 294A. *Immigration and American Immigrant Communities.* This course will include the history of immigration and the distribution of the immigrant population; genesis and growth of immigrant communities in the United States; immigrant leadership, community institutions, and relationship to American life; racial contributions to American life; practical methods of approach to the community; specific problems. Mr. Yergin; second semester. Two points. Sat., 9–11.

Education 273–274. *Rural Sociology and Economics.* A descriptive and practical course in the study of conditions, forces and processes of country life. The work centres in the analysis of community life, and of the institutions of the rural residence area and village such as the school, church, health association, recreation society, grange, cooperative elevator, creamery, and factory. The market conditions as far as they affect the rural community are carefully analyzed. The history, progress, and types of mind of the rural community and the objectives of rural progress are studied, with a view to the practical preparation of the student for employed social service in the country as teacher, supervisor, pastor, superintendent, county demonstration agent, county welfare agent, community organizer, or public health nurse. The organization of country people by community or county units is also considered. The purpose of the course is to teach the student to observe, to weigh social values, to classify rural material and experiences and to make programs for social work in any field of employment in the country. Dr. Warren H. Wilson; two points each semester. W., F., 2.

Education 473–474. *Major Course for Rural Community Workers.* This course is designed for the preparation of those professionally employed in the social work of county, village, or open country, and is required of all candidates for the Teachers College Diploma of Rural Community Worker. The instruction covers the governing factors of rural life entering into all the social programs with which agents in eduction, agriculture, home economics, health, recreation, religion, or the supervision of such workers, have to deal. Students will be given practice in the making of surveys, in statistical tabulation, graphic displays, and the formulation of articulate programs for social work in their respective fields. The first semester will be spent in surveying and in studying leadership or marketing agencies in New York city; the second semester, in the observation of and actual participation in rural organization in New York and vicinity. The technique of community organization in its relation to the general social structure and to rural populations in different sections of the country will then be developed, and the common objectives of the school, church, health center, recreational hall and cooperative business, especially as these objectives meet in the creation of rural communities and the training of rural citizens, will also be studied. Dr. Wilson; two hours weekly throughout the year.
Eight points. F., 4–6.

DEPARTMENT OF FIELD WORK

The department of field work was organized to provide every student who is a candidate either for the bachelor's degree or for a vocational diploma, with one year of practice work under supervision (course 1–2), and to cooperate with each of the vocational committees in affording those who are candidates for a vocational diploma, a second year of supervised practice work (course 3–4), to be taken ordinarily in the final year of the course.

By an arrangement with the churches and other institutions concerned, candidates for the bachelor's degree or for a vocational diploma are assured a compensation of $400 for field work during one academic year, provided they are not otherwise compensated for this or similar work. It is anticipated that in the fourth or final year, the student will be able to secure remunerative work at a salary in advance of this sum, and in an institution acceptable as a training center.

1–2. **A General Course,** aimed to acquaint the student at first hand with basic social problems, to give him some contact with the four types of vocational fields in which the Seminary offers specialization, and to afford him practical outlet for his desire for social service through some such task as the leadership of a boys' club in a congested district. The student must spend in work on the field assigned to him by the director of field work, a minimum of nine hours weekly throughout the year, independent of the time spent in preparation and travel; and he must attend for one hour per week throughout the year, a field work conference group under the guidance of the director or the assistant director. Each group is composed of those students whose assigned fields are so similar as to present common problems and difficulties; and each group determines for itself what problems shall be discussed, and their order. Supervision of the student's work is secured through frequent visits of the director and assistant director to the field of the student's activities; through personal conferences following these visits; through monthly oral reports and written reports at the close of each semester; and through personal conferences between the director and the head of the organization to which the student is assigned. This general course is open to all candidates for the bachelor's degree, and it is required of all candidates for a vocational diploma. Students who desire to register for this course should inform the director of field work in advance of the opening of the academic year. Mr. SWIFT, Mr. BUSCH and Mr. CHASSELL; one conference hour of classroom, and nine hours of practice work weekly throughout the year. Four points. [Conference hours to be arranged.]

3–4. **Advanced Course,** offering specialized training in one of the four vocations in which the Seminary offers a vocational diploma. Students who are registered in this course are under the joint control and supervision of the department of field work and of the vocational committee concerned with the diploma for which the student is a candidate. This advanced course is required of all candidates for a vocational diploma, and is open ordinarily only to those who have completed satisfactorily course 1–2. Students desiring to register for this course should inform the chairman of the appropriate vocational committee and the director of field work in advance of the opening of the academic year. Fields and hours of practice work are determined jointly by the director of field work and the appropriate vocational committee. For this course as such the student receives no point credit.

PUBLIC SPEAKING AND VOCAL INTERPRETATION

The work of this department is under the direction of Mr. Carmody. Its aim is to develop the voice, teach its control, and study its use as a medium of self-expression and vocal interpretation.

Each student will be expected on entering the Seminary to deliver an address of his own composition not exceeding ten minutes in length, and to read aloud a passage from the Bible. This test will be conducted by Mr. Carmody and will determine which, if any, of the following courses the student will be deemed to have satisfied. Reasonable opportunity will be afforded each student for studying the passage of Scripture on which his final interpretation will be tested. The address may be delivered with or without manuscript.

Students taking any of the courses outlined below may be excused therefrom when in the opinion of the instructor their work meets the requirements of the course in question.

11–12. **Vocal Training.** The principles governing the right use of the voice, with systematic exercises for the development of true voice conditions. The aim is to establish such conditions as will economize the preacher's strength and prevent sore throat and other results traceable to abnormal use of the voice. The members of this class will receive assistance individually or in small divisions classified according to needs. Mr. Gunnison; one hour weekly throughout the year. One point. M., 2.

13–14. **Vocal Dynamics and Poise.** Weekly talks on simple topics, not to exceed five minutes in length. No talk will be deemed satisfactory unless the instructor and students seated in the back of the room can, if required, give the substance thereof at its conclusion. Lectures on position, gesture and movement. Mannerisms pointed out and corrected. This course is limited to fifteen students, but will be given in sections if necessary.

Delivery of Short Sermons and Addresses. Directness, conversational style, and sincerity will be insisted upon. The delivery must disclose a clear desire to communicate the thought, and a confidential relationship between speaker and audience must be secured. Frequent assignments. Mr. Halliday; one hour weekly throughout the year. One point. M., 4.

15–16. **Psychology of Voice Modulation.** Inductive studies in the nature of delivery. The educational value of expression is shown to the student and careful exercises or inductive studies given to each student for self-mastery. All faults are traced to their psychological cause. Repression, inhibitions and perversions of mental and emotional action are explained, and exercises given which are adapted to their correction. Mr. GUNNISON; one hour weekly throughout the year. One point. M., 3.

17. **Discriminative Vocal Interpretation of the Bible and of Sermons.** Lectures on centers of interest, contrasts, coordination and subordination, the argument, paragraphing, pitch emphasis, etc. Analysis and public reading of assigned passages from the Bible and from selected sermons. Mr. CARMODY; first semester, two hours weekly. One point. Tu., Th., 5.

18. **Advanced Course in Vocal Interpretation of the Bible and of Hymns.** Continuation of Course 17. Lectures in the oratoric, epic, lyric, and dramatic spirit; analysis and public reading of illustrative passages from the Bible and from hymns. Vocal expression of prayer. Course 17 a prerequisite. Mr. CARMODY; second semester, two hours weekly. One point. Tu., Th., 5.

19. **Auditory Units in Preaching.** Gear analysis and sequence; sermonic units developed from the point of view of the person in the pew, and delivered before the class. Weekly assignments. Courses 13, 14, 15 and 16, or their equivalents, are prerequisites. Mr. CARMODY; first semester, two hours weekly. Two points. Tu., Th., 4.

20. **Advanced Preaching.** Evidence and its probative value in preaching; conviction and persuasion; climax and anticlimax; ranting; reactions of the head and the heart. Lectures and practical assignments. The test in this course will be the construction and delivery of a sermon embodying the principles taught. Course 19 is a prerequisite. Limited to twenty students. Mr. CARMODY; second semester, two hours weekly. Two points. Tu., Th., 4.

21–22. **Personal Drill.** This work is adapted to meet the particular needs of the individual. It is open to students who have had or been excused from the preceding courses. Weekly appointments of thirty minutes are given to each. No credit is given for this course. Mr. CARMODY; hours to be arranged with the Instructor.

23. **A Study of the Vocal Expression of Devotion.** The reading of psalms and hymns, and a study of the lyric spirit connected with the preacher's work. This course will be confined to those who have taken courses 11–12 and 15–16, and will be given in alternate years or at any time on application of twelve students. Mr. GUNNISON; first semester, one hour weekly. One point. M., 11.

SACRED MUSIC

The courses in this department are under the direction of Dr. DICKINSON.

11–12. **First Year:** History of Music. Elementary harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. One point. W., 9.

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social and religious movements as reflected in their hymns, art, and philosophy. One hour weekly throughout the year.
One point. W., 4.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. One point. W., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

The Officers for 1922–1923

President

The Rev. STANLEY WHITE, Class of 1887

General Secretary and Treasurer

The Rev. CHARLES R. GILLETT, Class of 1880

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	Class of		Class of
The Rev. JAMES H. HOADLEY,	1873	The Rev. DANIEL E. LORENZ,	1889
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" GEO. S. WEBSTER,	1882	" RUSSELL S. GREGORY,	1908
" JOSEPH D. BURRELL,	1884	" BASIL DOUGLAS HALL,	1912
" STANLEY WHITE,	1887		

The Rev. CHARLES R. GILLETT, 1880, Secretary

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Seminary Chapel on Tuesday, May 15th, 1923, at 10 a. m.

Class Secretaries

1858	The Rev.	Edwin W. Rice	1816 Chestnut Street, Philadelphia, Pa.
1860	"	Augustus F. Beard	179 East Ave., Norwalk, Conn.
1861	"	James I. Boswell	211 South Broad St., Elizabeth, N. J.
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1864	"	Frank P. Woodbury	1834 Penrose Street, Cleveland, Ohio
1866	"	James G. Mason	Metuchen, N. J.
1867	"	William A. Cutler	1326 Frederica Place, Milwaukee, Wis.
1868	"	George U. Wenner	319 East 19th Street, New York, N. Y.
1869	"	Alexander Shaw	135 Radde St., Long Island City, N. Y.
1870	"	Edward R. Burkhalter	Cedar Rapids, Iowa
1871	"	James D. Bruen	Belvidere, N. J.
1872	"	Francis M. Baker	Ringoes, N. J.
1873	"	James H. Hoadley	115 West 12th Street, New York, N. Y.
1874	"	Matthias Loring Haines	1408 North Pennsylvania St, Indianapolis, Ind.
1875	"	J. Gray Bolton	2109 Pine Street, Philadelphia, Pa.

1876 The Rev. J. Westby Earnshaw..............................Lowville, N. Y.
1877 “ William A. Patton.................219 So. 41st St., Philadelphia, Pa.
1878 “ Charles A. Northrop.....................R. F. D. 2, Danbury, Conn.
1879 “ Charles K. Clearwater..........................Newburgh, N. Y.
1880 “ Charles R. Gillett............Union Theol. Sem., New York, N. Y.
1881 “ Franklin Hutchinson............................Wellesley, Mass.
1882 “ Charles P. Fagnani..........606 West 122d Street, New York, N. Y.
1883 “ Rivington D. Lord........379 Washington Ave., Brooklyn, E.D., N. Y.
1884 “ George H. Burrill...........81 North Munn Ave., East Orange, N. J.
1885 “ Arthur C. McGiffert..........Union Theol. Sem., New York, N. Y.
1886 “ William B. Hill...........................Poughkeepsie, N. Y.
1887 “ Stanley White.................156 Fifth Avenue, New York, N. Y.
1888 “ George D. Egbert.................................Flushing, N. Y.
1889 “ Thomas M. Nichols...................................Nyack, N. Y.
1890 “ Gaylord S. White............237 East 104th Street, New York, N. Y.
1891 “ C. Rudolph Kuebler ....Hackensack, N. J.
1892 “ Milton S. Littlefield, Jr............................Corona, N. Y.
1893 “ Frank E. Taylor.............5822 Hadfield Street, Philadelphia, Pa.
1894 “ Joseph H. Robinson..........................East Orange, N. J.
1895 “ Orville T. Fletcher............102 Princeton St., Springfield, Mass.
1896 “ Robert D. Merrill..........................Seneca Falls, N. Y.
1897 “ Willard S. Richardson...............26 Broadway, New York, N. Y.
1898 “ Franklin P. Reinhold..................................Warren, O.
1899 “ G. Ernest Merriam..................298 Bryant St., Buffalo, N. Y.
1900 “ George A. Gordon.............................Winthrop, Mass.
1901 “ Lawrence R. Howard........112 Upland Road, Cambridge (40), Mass.
1902 “ Charles Stephen Hager..........................Albany, N. Y.
1903 “ Arthur Osborn Pritchard.........1026 Denver St., Pasadena, Cal.
1904 “ F. LeRoy Brown...............................Terre Haute, Ind.
1905 “ Edward J. Yaeger..................................Saugus, Mass.
1906 “ George Roberts, Jr...............................Lake Forest, Ill.
1907 “ Willard P. Soper....................76 Broad St., Stamford, Conn.
1908 “ Russell S. Gregory...........................East Aurora, N. Y.
1909 “ Clarence E. Wells..............................Watertown, Conn.
1910 “ George P. Conger.......University of Minnesota, Minneapolis, Minn.
1911 “ William M. Fincke ....Pawling, N. Y.
1912 “ Wiley Lin Hurie..............................Russellville, Ark.
1913 “ Eric M. North.................150 Fifth Avenue, New York, N. Y.
1914 “ Truman Post Riddle......Care Navy Department, Washington, D. C.
1915 “ Hugh C. Burr...Elmira, N. Y.
1916 “ Vincent L. Bennett...............................Milton, Mass.
1917 “ A. Cushman McGiffert, Jr..........................Lowell, Mass.
1918 “ Theodore A. Greene............412 Fifth Avenue, New York, N. Y.
1919 “ George Mair.................2801 Valentine Ave., New York, N. Y.
1920 “ Wallace E. McCoy..............153 Exeter Terrace, Buffalo, N. Y.
1921 “ Charles B. Thompson...........................Westfield, N. Y.
1922 “ Alexander D. Dodd...........................East Orange, N. J.

Each Class Secretary is either chosen by the class, or appointed, *pro tem.*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

LOCAL ALUMNI ASSOCIATIONS

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President, The Rev. DANIEL JOHNSON FLEMING
Secretary, The Rev. ARTHUR B. CHURCHMAN
400 East 67th Street, New York, N. Y.

THE SOUTHERN ASSOCIATION OF ALUMNI, WASHINGTON, D. C.

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Secretary, REV. EGBERT M. HAYES,
Shanghai, 20 Museum Road

THE TOKYO UNION ALUMNI ASSOCIATION

President, PROF. SUSUMU TAJIMA
Ushigome, Tokyo, Japan

GENERAL CATALOGUE

A General Catalogue, bringing the record down to the class which graduated May, 1918, has been prepared by the General Secretary.

Whole number of Graduates, 1837–1922	2691
Whole number of other Students	1730
Total number of Students	4421
Reported as Deceased and Unknown, to May, 1921	1978
Supposed to be Living	2443

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*Died, Nov. 12, 1922

DIRECTORY OF OFFICERS AND STUDENTS

Asst	Assistant
Dir	Director
G	Graduate
Inst	Instructor
1yr	First Year
Lect	Lecturer
MF	Missionary Fellow
PF	Preaching Fellow
Pres	President
3yr	Third Year
Prof	Professor
RF	Resident Fellow
S	Senior
Sp	Special
TF	Traveling Fellow
2yr	Second Year

Ackiss, Ernest L.	*G.*	605
Adams, Hartwell B.	*2yr.*	413
Alderton, Walker M.	*3yr.*	326
Allinger, Albert	*1yr.*	724
Althaus, Amalie L.	*Sp.*	2619 Sedgwick Ave.
Anderson, Wallace W.	*2yr.*	613
Andrews, Marion L.	*Sp.*	244 Spring St.
Annin, Mary H.	*Sp.*	244 Spring St.
Ariga, Tetsutaro	*G.*	205
ATTERBURY, Anson P., D.D.,	*Dir.*	145 W. 86
Ayres, Sidney E.	*1yr.*	417
Bacon, Clifford	*3yr.*	211
Badley, Theodore C.	*Sp.*	522 W. 123
Bancker, Marion	*1yr.*	414 W. 120
Barber, Orval W.	*G.*	209
Barclay, John	*RF.*	128
Barrett, Sidney H., jr.	*1yr.*	502
Bartholomew, Mildred	*Sp.*	543 E. 11
Bash, Carl E.	*G.*	Brooklyn, N. Y.
Bauer, Robert F.	*1yr.*	421
Bauhofer, Oscar	*RF.*	219
Bell, Josephine	*Sp.*	189 Claremont Ave.
Benedict, Marion J.	*2yr.*	N. Tarrytown, N. Y.
BEWER, Julius A., Ph.D.,	*Prof.*	606 W. 122
Bierck, Walter H.	*Sp.*	175 Ninth Ave.
Billings, Bliss W.	*2yr.*	603
BLACK, Hugh, D.D., D.Litt.	*Prof.*	3041 Broadway
Blaisdell, Allen C.	*3yr.*	214
Blashfield, Herbert W.	*Sp.*	Newark, N. J.
Bleakney, Guy G.	*G.*	209
Blodgett, Warren M.	*1yr.*	117
Booth, Sarah T.	*Sp.*	135 E. 52
Bremer, Mary A.	*Sp.*	Brooklyn, N. Y.
Bridgman, Ralph P.	*3yr.*	522
Brown, Elsie T.	*Sp.*	Yonkers, N. Y.
Brown, Roger C.	*3yr.*	401
BROWN, Thatcher M.	*Dir.*	59 Wall St.
BROWN, William Adams, D.D.,	*Prof.*	3041 Broadway
BULKLEY, Edwin M.	*Vice-Pres.*	25 Broad St.
BULKLEY, Jonathan	*Dir.*	75 Duane St.
Burne, Dorothy	*Sp.*	35 Claremont Ave.
Burns, Raymond C.	*3yr.*	217
BURRELL, Joseph D., D.D.,	*Dir.*	502 W. 122
Burt, Harold N.	*1yr.*	409
BUSCH, Henry Miller	*Asst.*	3041 Broadway
Button, Helen R.	*Sp.*	Maplewood, N. J.
Cadoo, Sarah	*Sp.*	37 W. 83
Cady, Lyman V.	*MF.*	305
Calkins, Thomas V.	*Sp.*	215 W. 23
Callahan, Baldwin W.	*3yr.*	Mt. Vernon, N.Y
Campbell, Charles H.	*G.*	Jersey City, N. J.
Campbell, Edith	*Sp.*	Seth Low Hall
CARMODY, Francis	*Inst.*	61 Broadway
Carr, Margaret L.	*Sp.*	244 Spring St.
Cartwright, Frank T.	*G,*	215
Cary, Bulah M.	*Sp.*	Whittier Hall
Chassell, Joseph O.	*Asst.*	3041 Broadway
Chen, Shu-Kuei C.	*Sp.*	Whittier Hall
Cheng, Andrew C. Y.	*G.*	222
Cheng, Ching-Yi	*Sp.*	207
Chiesa, Emanuel L.	*S.*	Bloomfield, N. J.
Childs, Gladwyn M.	*S.*	412
Childs, John L.	*1yr.*	420 W. 119
Christiana, Harry F.	*3yr.*	422
Clark, Allen W.	*TF.*	Harvard University
Clark, Helen S.	*Sp.*	239 E. 14
CLARK, J. William	*Dir.*	49 E. 68
Clark, Walter L.	*3yr.*	320
CLARKE, L. Mason, D.D.	*Dir.*	Brooklyn, 128 Henry St.
Close, Kenneth	*3yr.*	114
COBB, Henry E., D.D.	*Dir.*	370 West End Ave.
COFFIN, Henry Sloane, D.D.	*Prof.*	129 E. 71
Cole, Charles C.	*2yr.*	4260 Broadway
Colthurst, Alan S.	*1yr.*	415
Comfort, E. Nicholas	*G.*	Croton Falls, N. Y.
Conant, Margaret W.	*Sp.*	419 W. 119
Concevitch, Theodore	*Sp.*	Brooklyn, N. Y.
Conger, Esther S.	*Sp.*	430 W. 119
Cooke, Arthur H.	*2yr.*	Bay Shore, N. Y.

Cotner, Robert A.	*2yr.*	Brooklyn, N. Y.
Couve, Jean-B.	*RF.*	230
Crabbs, Lelah M.	*Sp.*	477 W. 142
Crandall, Lola M.	*Sp.*	Morris Hall
Cummings, Thomas F., D.D.	*Lect.*	541 Lexington Ave.
Currie, William M.	*G.*	541 Lexington Ave.

Daniels, Carroll C.	*2yr.*	417
Darsie, Hugh D.	*S.*	310
Daskam, Max F.	*2yr.*	313
Davidson, Clara W.	*S.*	228 W. 71
Davies, Taliesin W.	*G.*	503
Day, Mildred G.	*Sp.*	825 W. 178
Day, Paul L.	*Sp.*	825 W. 178
Day, Ruetta T.	*Sp.*	509 W. 121
Deets, Lee E.	*2yr.*	622
DeWitt, Dale	*2yr.*	622
Dickinson, Clarence, Mus. Doc.	*Inst.*	3041 Broadway
Dickinson, Edwards H.	*2yr.*	619
Dieckmann, Annetta	*Sp.*	99 Claremont Ave.
Doremus, Helen M.	*Sp.*	416 W. 122
Douglass, Earl L.	*G.*	221
Droba, Daniel	*G.*	703
Dudley, Carolyn H.	*2yr.*	416 W. 122
Dukes, Hubert N.	*G.*	107
Durfee, Mary E.	*Sp.*	135 E. 52
Duvall, Sylvanus M.	*3yr.*	422
Dyar, Dorothy	*Sp.*	605 W. 115

Eason, John C.	*G.*	144 W. 228
Eddy, Corinne S.	*Sp.*	39 E. 10
Edgar, William J. B.	*1yr.*	617
Edie, Margaret	*Sp.*	Yonkers, N. Y.
Ekeland, Tonnes G.	*G.*	1272 Amsterdam Ave.
Elliott, Harrison S.	*Prof.*	3041 Broadway
Elliott, Phillips P.	*2yr.*	526
Eshelman, Absalom O.	*G.*	620
Evans, Anthony H., D.D.	*Dir.*	336 W. 86

Fagnani, Charles P., D.D.	*Prof.*	606 W. 122
Fell, Florence E.	*Sp.*	Seth Low Hall
Fingar, Claudius J.	*G.*	Little Falls, N. J.
Fleming, Daniel J., Ph.D.	*Prof.*	3041 Broadway
Fosdick, Harry E., D.D.	*Prof.*	606 W. 122
Foster, Frank C.	*3yr.*	314
Fox, Evelyn W.	*Sp.*	135 E. 52
Frame, J. Everett, D. D.	*Prof.*	606 W. 122
French, Lawrence H.	*G.*	New Brunswick, N. J.
Fuller, Carlos G.	*3yr.*	317

Galt, Elizabeth B.	*Sp.*	540 Ft. Washington Ave.
Gary, Florence N.	*Sp.*	84 First St.
Geer, Owen M.	*3yr.*	Jersey City N. J.
Gere, Elmer L.	*Sp.*	347 Madison Ave.
Gillett, Charles R., D.D.	*Dean of Students*	606 W. 122
Goodlander, Mabel R.	*Sp.*	5 W. 65
Grafton, Homer H.	*Sp.*	520 W. 122
Graham, James L.	*G.*	507
Grant, William D.	*G.*	301
Grant, William M.	*RF.*	312
Gratton, William J.	*G.*	Palisades Park, N. J.
Green, Oscar F.	*PF.*	Brooklyn, N. Y.
Greenwood, Walter R.	*G.*	403
Gridley, George L., Jr.	*2yr.*	122
Griffen, Joseph C.	*Sp.*	Port Chester, N. Y.
Griffith, Margaret M.	*Sp.*	354 W. 122
Grim, Frederick F.	*Sp.*	620 W. 122
Gruver, Golda F.	*Sp.*	Seth Low Hall
Guiles, Austin P.	*2yr.*	417
Guinn, Dorothy C.	*Sp.*	Bridgeport, Conn.
Gulick, Ethel	*Sp.*	Seth Low Hall
Gunkle, Olga E.	*Sp.*	1175 Madison Ave.
Gunnison, Binney	*Inst.*	Middletown, Conn.

Haaf, Therese	*Sp.*	Seth Low Hall
Hagemeyer, Elizabeth C.	*Sp.*	35 Claremont Ave.
Halliday, Ernest M.	*Inst.*	1058 E. 21, Brooklyn
Hamilton, Evelyn H.	*G.*	541 Lexington Ave.
Hamilton, Francis G.	*Sp.*	Brooklyn, N. Y.
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Hodous, Lewis, Prof.	*Lect.*	Hartford, Conn.
Holley, Margaret S.	*2yr.*	416 W. 122
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Hoople, Ruth A.	*Sp.*	Brooklyn, N. Y.
Hopkirk, Howard W.	*3yr.*	500 Manhattan Ave.
Horton, Walter M.	*Inst.*	3041 B'way

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JACKSON, F. J. Foakes, D.D.	*Prof.*	3041 Broadway
Jaeger, Martha H.	*Sp.*	135 E. 52
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Kingsley, Ruth S.	*Sp.*	61 Henry St.
KINGSLEY, William M.	*Pres.*	45 Wall St.
Kiskaddon, Jeannette	*Sp.*	135 E. 52
Kitchen, Wilmer J.	*2yr.*	346 W. 57
Klyver, Faye H.	*Sp.*	509 W. 121
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Korteling, Ralph G.	*G.*	Montville, N. J.
Kraeling, Carl H.	*G.*	Brooklyn, N. Y.
KRAELING, Emil G. H., Ph.D.	*Inst.*	Brooklyn, 132 Henry St.
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LOSEE, F. Vernon	*Asst.*	520
Lotz, Elsa	*Sp.*	244 Spring St.
Loveland, May W.	*Sp.*	60 Seventh Ave.
Lubbers, Irwin J.	*Sp.*	Brooklyn, N. Y.
LUDLOW, James M., D.D.	*Dir.*	Madison, N. J.
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Luerich, Harry L.	*1yr.*	West New York, N. J.
LYMAN, Eugene W., D.D.	*Prof.*	3041 Broadway
Lynd, Robert S.	*S.*	106 Central Park West
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MABON, James B.	*Dir.*	420 Park Ave.
McALPIN, D. Hunter, M.D.	*Dir.*	3 E. 54
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McCurdy, John R.	*Sp.*	405 W. 118
McGIFFERT, Arthur C., D.D.	*Pres.*	80 Claremont Ave.
McGorrill, Milton M.	*Sp.*	Brooklyn, N. Y.
McInnis, J. Angus	*G.*	519
Mack, Margaret	*Sp.*	135 E. 52
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MacKinnon, Sallie L.	*Sp.*	Seth Low Hall
MacMorran, Jean P.	*Sp.*	434 W. 120
Maltby, Christiane M.	*Sp.*	503 W. 121
Mann, Archibald I.	*G.*	Yonkers, N. Y.
Mann, A. Montgomery	*RF.*	610
Manshardt, Clifford G.	*G.*	634
March, Benjamin F., Jr.	*1yr.*	303
Marley, Harold P.	*3yr.*	Brooklyn, N. Y.
Masso, Gildo	*Sp.*	Furnald Hall
Matheny, Miriam	*Sp.*	35 Claremont Ave.
Mellentin, Agnete	*Sp.*	135 E. 52
Merrill, Alfred F.	*2yr.*	112 E. 36
MERRILL, William P., D.D.	*Dir. Lect.*	412 Fifth Ave.
Metzner, Harold C.	*S.*	122
Michaelides, George P.	*S.*	213
Miller, Charles W.	*Sp.*	509 W. 121
Miller, Edward F.	*G.*	253 W. 122
Mills, Elden H.	*G.*	Brooklyn, N.Y.
Mixer, Martha	*Sp.*	Brooklyn, N. Y.
Monks, G. Gardner	*2yr.*	510
Montgomery, Andrew B.	*3yr.*	513
Moore, Jessie E.	*Sp.*	Bloomfield, N. J.
Morse, Rebekah	*Sp.*	324 Pleasant Ave.
Mortenson, Helga R.	*Sp.*	Brooklyn, N. Y.
Muhlfeld, Helen	*Sp.*	960 Concourse
Mummery, Helen E.	*Sp.*	1981 Madison Ave.
Munford, Edna K.	*Sp.*	135 E. 52
Myers, Hazel H.	*Sp.*	135 E. 52

NASON, Arthur H., Ph.D.	*Inst.*	University Heights
Neiswanger, Wm. A., Jr.	*Sp.*	414 W. 118
Nicola, Blanche	*Sp.*	239 E. 14
Noble, Charles C.	*3yr.*	220
Norton, Grace E.	*Sp.*	Whittier Hall

Ostrander, Marion Y.	*Sp.*	Seth Low Hall
Ott, Fina C.	*Sp.*	135 E. 52
Owen, Margaret G.	*Sp.*	135 E. 52
Owsley, Roy N.	*1yr.*	512 Manhattan Ave.

PARKHURST, Charles H., D.D.	*Dir.*	Marbury Hall, 164 W. 74
Parrett, Eva F.	*Sp.*	Jersey City, N. J.
Patterson, Joseph I.	*G.*	402
Patterson, Robert Leet	*TF.*	Cambridge, England
Patterson, Ruth	*Sp.*	438 W. 116
Peabody, Gertrude D.	*Sp.*	Bancroft Hall
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Pell, Laura A.	*Sp.*	135 E. 52
Penfield, Thornton B., Jr.	*3yr.*	328
PLIMPTON, George A.	*Dir.*	61 Park Ave.
Plomer, Cyril D.	*G.*	612
Pond, Rita E.	*Sp.*	244 Spring St.
PRICE, Clinton B.	*Treas.*	606 W. 122

Ratcliffe, George B.	*G.*	626
Raup, Robert B.	*G.*	Furnald Hall
Rautalahti, Alvar A.	*G.*	Brooklyn, N. Y.
Raymond, Irving W.	*Sp.*	404 W. 115
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Reyburn, Ellna	*Sp.*	414 W. 121
Reynolds, Carrie	*Sp.*	135 E. 52
Richards, Katharine L.	*Sp.*	South Orange, N. J.
Richmond, Mary A.	*Sp.*	Seth Low Hall
Risk, Ora Lee	*Sp.*	Yonkers, N. Y.
Rivenburg, Narola E.	*RF.*	416 W. 122
ROBBINS, Howard C., D.D.	*Dir.*	Cathedral of St. John
Roberts, Walter Coe	*G.*	630
ROCKWELL, William W., Ph.D.	*Prof.*	3041 Broadway
Roper, Leonora M.	*Sp.*	521 W. 122
Rosché, Raymond H.	*2yr.*	409
Ross, G. A. Johnston, D.D.	*Prof.*	606 West 122
Rouner, Arthur A.	*S.*	426
Rowland, Elston	*Sp.*	Seth Low Hall
Roy, Newland C.	*Sp.*	318 W. 57
Rule, Louis B.	*Sp.*	175 Ninth Ave.
Rusby, Paul	*Sp.*	Staten Island
Russell, Rose M.	*Sp.*	435 W. 119

Sabin, Joseph F.	*G.*	Brooklyn, N. Y.
Safford, Theodore L.	*S.*	420
Sanford, Raymond P.	*3yr.*	322
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Schilling, Alma N.	*Sp.*	415 W. 122
SCOTT, Ernest F., D.D.	*Prof.*	3041 Broadway
Scott, Roderick	*Sp.*	Leonia, N. J.
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Shively, Benjamin F.	*MF.*	541 W. 124
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SMITH, Henry Preserved, D.D.	*Prof. Libr.*	606 W. 122
Smith, Martha S.	*Sp.*	622 W. 113
Snyder, John G.	*G.*	428
Speer, Margaret B.	*Sp.*	Englewood, N. J.
Speers, Theodore C.	*1yr.*	315
Spence, Ruth E.	*Sp.*	99 Claremont Ave.
Spier, Charles W.	*2yr.*	1815 University Ave.
Spurrier, Whitelaw R.	*Sp.*	509 W. 121
Stael v. Holstein, C.	*Sp.*	Seth Low Hall
Staubus, Willis M.	*S.*	512
Steel-Brooke, Gertrude	*Sp.*	135 E. 52
Steininger, George	*G.*	350 E. 146
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Stidley, Leonard	*2yr.*	517
Stoddart, Margaret	*Sp.*	921 Madison Ave.
Stowater, Seattle A.	*1yr.*	722
Stuart, Warren H.	*G.*	526 W. 123
Studley, Miriam V.	*Sp.*	Edgewater, N. J.
Sutton, James E.	*2yr.*	309
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Sweeton, Hannah M.	*Sp.*	Seth Low Hall
SWIFT, Arthur L., Jr.	*Prof.*	3041 Broadway

Tan, Tadashi	*G.*	507
Taylor, Clara I.	*Sp.*	135 E. 52
Thomas, Wendell M., Jr.	*TF.*	Columbia University
Thompson, Helen	*Sp.*	244 Spring St.
Thomson, Irving L.	*3yr.*	284 St. Nicholas Ave.
Thurlow, Paul E.	*1yr.*	714
Timberlake, Marg. I.	*Sp.*	44 Morningside Dr.
Ting, Soo Yuin	*Sp.*	Whittier Hall
Trautman, Ethel	*Sp.*	Bancroft Hall
TRYON, Harold H.	*Prof.*	3041 Broadway
Tucker, William L.	*G.*	Jersey City, N. J.
Tyler, Gertrude W.	*Sp.*	Seth Low Hall
Tyler, Henry T.	*1yr.*	708
Tyndall, Evelyn	*Sp.*	430 W. 119

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Van Every, Mildred	*Sp.*	135 E. 52
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Vining, Grace M.	*Sp.*	White Plains, N. Y.
VOGT, Paul L., Ph.D.	*Lect.*	150 Fifth Ave.

Wagner, Clifford E.	*G.*	825 W. 179
Walkup, Bess R.	*Sp.*	521 W. 122
Wallace, Westwood	*S.*	511
Wang, Chwen-yung	*3yr.*	625
Wang, Sui	*Sp.*	Whittier Hall
WARD, Harry F.,	*Prof.*	Englewood, N. J.
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WICKS, Robert Russell	*Dir.*	Holyoke, Mass.
Willett, Alfred E.	*2yr.*	509
Williams, Faith M.	*Sp.*	213 E. 123
Williams, James M.	*2yr.*	607
Williams, Margaret N.	*Sp.*	135 E. 52
Winston, Elizabeth M.	*Sp.*	301 W. 105
WOELFKIN, Cornelius, D.D.	*Dir.*	593 Park Ave.
Woellner, Fred'k P.	*Sp.*	1272 Amsterdam Ave.
Wolff, Jacques L.	*RF.*	201
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9 A.M.	Old Testament 11 Dr. Kraeling Foreign Service 19 Prof. Fleming	Old Testament 11 Dr. Kraeling Old Testament 83 Prof. Bewer History of Religions 11–12 Prof. Hume Religious Education 9 Mr. Chassell	Old Testament 11 Dr. Kraeling Old Testament 31 Prof. Fagnani Foreign Service 19 Prof. Fleming Sacred Music 11–12 Dr. Dickinson	Old Testament 11 Dr. Kraeling Old Testament 83 Prof. Bewer History of Religions 11–12 Prof. Hume Religious Education 9 Mr. Chassell	Old Testament 11 Dr. Kraeling Old Testament 31 Prof. Fagnani
	Old Testament 51 Prof. Fagnani Old Testament 77	Old Testament 1–2 Prof. Bewer New Testament 73	Old Testament 19–20 Prof. Fagnani New Testament 11	Old Testament 13 Dr. Kraeling Old Testament 1–2	Old Testament 19–20 Prof. Fagnani New Testament
4:10 P.M.	Church History 91–92 Prof. Jackson Philos. of Religion 91–92 Prof. Lyman Public Speaking 13–14 Mr. Halliday	History of Religions 17 Prof. Hume Christian Ethics 91–92 Prof. Ward Foreign Service 13 Prof. Fleming Public Speaking 19 Mr. Carmody	Practical Theology 105 Dr. Jefferson Foreign Service 51–52 Prof. Hodous Sacred Music 13–14 Dr. Dickinson	Public Speaking 19 Mr. Carmody	Home Service 43–44 Profs. White and Swift
5:10 P.M.	New Testament 93–94 Prof. Scott Church History 91–92 Prof. Jackson Philos. of Religion 91–92 Prof. Lyman	Public Speaking 17 Mr. Carmody	Foreign Service 51–52 Prof. Hodous Sacred Music 15–16 Dr. Dickinson	Public Speaking 17 Mr. Carmody	

12 M.	Faculty Conferences and Students' Meetings	Church History 31–32 Prof. Jackson Philos. of Religion 11–12 Prof. Lyman	Philos. of Religion 14 Prof. Lyman Religious Education 21–22 Prof. Elliott	English Bible 27–28 Prof. Fosdick Church History 31–32 Prof. Jackson Philos. of Religion 11–12 Prof. Lyman	Church History 2 Prof. Rockwell Philos. of Religion 14 Prof. Lyman Religious Education 21–22 Prof. Elliott

Lecture Schedule. First Semester, 1922–1923

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A.M.	Old Testament 11 Dr. Kraeling Foreign Service 19 Prof. Fleming	Old Testament 11 Dr. Kraeling Old Testament 83 Prof. Bewer History of Religions 11–12 Prof. Hume Religious Education 9 Mr. Chassell	Old Testament 11 Dr. Kraeling Old Testament 31 Prof. Fagnani Foreign Service 19 Prof. Fleming Sacred Music 11–12 Dr. Dickinson	Old Testament 11 Dr. Kraeling Old Testament 83 Prof. Bewer History of Religions 11–12 Prof. Hume Religious Education 9 Mr. Chassell	Old Testament 11 Dr. Kraeling Old Testament 31 Prof. Fagnani
10 A.M.	Old Testament 51 Prof. Fagnani Old Testament 77 Prof. Bewer New Testament 11 Dr. Kraeling New Testament 85 Prof. Scott	Old Testament 1–2 Prof. Bewer New Testament 73 Prof. Scott Systematic Theology 11 Prof. Lyman Christian Ethics 11–12 Prof. Ward	Old Testament 19–20 Prof. Fagnani New Testament 11 Dr. Kraeling Church History 3 Prof. McGiffert	Old Testament 13 Dr. Kraeling Old Testament 1–2 Prof. Bewer New Testament 73 Prof. Scott Systematic Theology 11 Prof. Lyman Christian Ethics 11–12 Prof. Ward	Old Testament 19–20 Prof. Fagnani New Testament 11 Dr. Kraeling New Testament 21 Prof. Tryon Church History 3 Prof. McGiffert
11 A.M.	Old Testament 13 Dr. Kraeling Old Testament 51 Prof. Fagnani Old Testament 77 Prof. Bewer New Testament 85 Prof. Scott Public Speaking 23 Mr. Gunnison	New Testament 23–24 Prof. Frame Systematic Theology 7–8 Mr. Horton Christian Ethics 21 Prof. Ward Practical Theology 11 Prof. Ross	New Testament 1–2 Prof. Frame Church History 3 Prof. McGiffert Practical Theology 101 Prof. Black	New Testament 23–24 Prof. Frame Systematic Theology 7–8 Mr. Horton Christian Ethics 21 Prof. Ward Practical Theology 11 Prof. Ross Practical Theology 15 Prof. Black	New Testament 1–2 Prof. Frame New Testament 21 Prof. Tryon Church History 3 Prof. McGiffert
12 M.	Faculty Conferences and Students' Meetings	Old Testament 71 Prof. Smith English Bible 27–28 Prof. Fosdick Church History 31–32 Prof. Jackson Philos. of Religion 11–12 Prof. Lyman	Church History 1 Prof. Jackson Philos. of Religion 23 Prof. Lyman Religious Education 21–22 Prof. Elliott Practical Theology 101 Prof. Black	Old Testament 71 Prof. Smith English Bible 27–28 Prof. Fosdick Church History 31–32 Prof. Jackson Philos. of Religion 11–12 Prof. Lyman Practical Theology 15 Prof. Black	Church History 1 Prof. Jackson Philos. of Religion 23 Prof. Lyman Religious Education 21–22 Prof. Elliott
2:10 P.M.	New Testament 13 Dr. Kraeling History of Religions 121 Prof. Hume Foreign Service 43 Prof. Fleming Public Speaking 11–12 Mr. Gunnison	English Bible 37 Prof. Fosdick History of Religions 121 Prof. Hume Religious Education 11–12 Prof. Elliott Foreign Service 11 Prof. Fleming	Systematic Theology 9 Mr. Horton Practical Theology 13 Prof. Fosdick	English Bible 37 Prof. Fosdick History of Religions 121 Prof. Hume Religious Education 11–12 Prof. Elliott Foreign Service 11 Prof. Fleming	New Testament 13 Dr. Kraeling Religious Education 19–20 Prof. Kilpatrick Practical Theology 55 Prof. Coffin
3:10 P.M.	Practical Theology 9–10 Dr. Nason Foreign Service 43 Prof. Fleming Public Speaking 15–16 Mr. Gunnison	English Bible 45 Prof. Ross Church History 19 Prof. Tryon Systematic Theology 31 Dr. Merrill Christian Ethics 91–92 Prof. Ward Home Service 11 Prof. White	Christian Ethics 51–52 Prof. Ward Practical Theology 105 Dr. Jefferson	English Bible 45 Prof. Ross Home Service 11 Prof. White	History of Religions 91–92 Prof. Hume Religious Education 19–20 Prof. Kilpatrick Practical Theology 13 Prof. Coffin Home Service 43–44 Profs. White and Swift
4:10 P.M.	New Testament 93–94 Prof. Scott Church History 91–92 Prof. Jackson Philos. of Religion 91–92 Prof. Lyman Public Speaking 13–14 Mr. Halliday	Church History 19 Prof. Tryon History of Religions 17 Prof. Hume Christian Ethics 91–92 Prof. Ward Foreign Service 13 Prof. Fleming Public Speaking 19 Mr. Carmody	Faculty Meeting Practical Theology 105 Dr. Jefferson Foreign Service 51–52 Prof. Hodous Sacred Music 13–14 Dr. Dickinson	Foreign Service 13 Prof. Fleming Public Speaking 19 Mr. Carmody	History of Religions 91–92 Prof. Hume Home Service 43–44 Profs. White and Swift
5:10 P.M.	New Testament 93–94 Prof. Scott Church History 91–92 Prof. Jackson Philos. of Religion 91–92 Prof. Lyman	Public Speaking 17 Mr. Carmody	Foreign Service 51–52 Prof. Hodous Sacred Music 15–16 Dr. Dickinson	Public Speaking 17 Mr. Carmody	

LECTURE SCHEDULE. SECOND SEMESTER, 1922–1923

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A.M.	New Testament 12 Dr. Kraeling	New Testament 22b Prof. Frame History of Religions 11–12 Prof. Hume	Old Testament 32 Prof. Fagnani New Testament 8 Prof. Tryon New Testament 12 Dr. Kraeling History of Religions 26 Prof. Hume Sacred Music 11–12 Dr. Dickinson	New Testament 22b Prof. Frame History of Religions 11–12 Prof. Hume	Old Testament 32 Prof. Fagnani New Testament 8 Prof. Tryon New Testament 12 Dr. Kraeling History of Religions 26 Prof. Hume
10 A.M.	Old Testament 12 Dr. Kraeling Old Testament 58d Prof. Fagnani New Testament 88 Prof. Scott	Old Testament 1–2 Prof. Smith New Testament 74 Prof. Scott Christian Ethics 11–12 Prof. Ward	Church History 4 Prof. McGiffert	Old Testament 1–2 Prof. Smith New Testament 74 Prof. Scott Christian Ethics 11–12 Prof. Ward	Old Testament 16 Prof. Fagnani Church History 4 Prof. McGiffert
11 A.M.	Old Testament 12 Dr. Kraeling Old Testament 58d Prof. Fagnani New Testament 88 Prof. Scott	New Testament 23–24 Prof. Frame Systematic Theology 7–8 Mr. Horton Christian Ethics 22 Prof. Ward Religious Education 16 Prof. Rockwell	New Testament 1–2 Prof. Frame Church History 4 Prof. McGiffert	Old Testament 19–20 Prof. Fagnani New Testament 23–24 Prof. Frame Systematic Theology 7–8 Mr. Horton Christian Ethics 22 Prof. Ward Religious Education 16 Prof. Rockwell	New Testament 1–2 Prof. Frame Church History 4 Prof. McGiffert
12 M.	Faculty Conferences and Students' Meetings	English Bible 27–28 Prof. Fosdick Church History 31–32 Prof. Jackson Philos. of Religion 11–12 Prof. Lyman	Church History 2 Prof. Rockwell Philos. of Religion 14 Prof. Lyman Religious Education 21–22 Prof. Elliott	Old Testament 19–20 Prof. Fagnani English Bible 27–28 Prof. Fosdick Church History 31–32 Prof. Jackson Philos. of Religion 11–12 Prof. Lyman	Old Testament 12 Dr. Kraeling Church History 2 Prof. Rockwell Philos. of Religion 14 Prof. Lyman Religious Education 21–22 Prof. Elliott Christian Institutions 26 Prof. Jackson
2:10 P.M.	New Testament 14 Dr. Kraeling Church History 64 Prof. Jackson Philos. of Religion 18 Prof. Lyman Foreign Service 92 Prof. Fleming Home Service 14 Dr. Vogt Public Speaking 11–12 Mr. Gunnison	Religious Education 11–12 Prof. Elliott Foreign Service 12 Prof. Fleming	Philos. of Religion 18 Prof. Lyman Practical Theology 12 Prof. Fosdick Foreign Service 26 Prof. Fleming	Religious Education 11–12 Prof. Elliott Practical Theology 16 Prof. Fosdick Foreign Service 12 Prof. Fleming	New Testament 14 Dr. Kraeling Religious Education 19–20 Prof. Kilpatrick Practical Theology 52 Prof. Coffin
3:10 P.M.	Church History 64 Prof. Jackson Practical Theology 9–10 Dr. Nason Foreign Service 92 Prof. Fleming Home Service 14 Dr. Vogt Public Speaking 15–18 Mr. Gunnison	Christian Ethics 91–92 Prof. Ward Church Polity 70 Dr. Merrill Foreign Service 62 Prof. Fleming Home Service 32 Prof. White and others	Christian Ethics 51–52 Prof. Ward Practical Theology 18 Dr. Jefferson Foreign Service 26 Prof. Fleming	Church History 22 Prof. Tryon Foreign Service 62 Prof. Fleming Home Service 32 Prof. White and others	History of Religions 91–92 Prof. Hume Religious Education 19–20 Prof. Kilpatrick Practical Theology 12 Prof. Coffin Home Service 43–44 Profs. White and Swift
4:10 P.M.	New Testament 93–94 Prof. Scott Church History 91–92 Prof. Jackson Philos. of Religion 91–92 Prof. Lyman Home Service 16 Dr. Vogt Public Speaking 13–14 Mr. Halliday	Philos. of Religion 42 Mr. Horton and Chassell Christian Ethics 91–92 Prof. Ward Public Speaking 20 Mr. Carmody	Faculty Meeting Practical Theology 18 Dr. Jefferson Foreign Service 51–52 Prof. Hodous Sacred Music 13–14 Dr. Dickinson	Church History 22 Prof. Tryon Philos. of Religion 42 Mr. Horton and Chassell Public Speaking 20 Mr. Carmody	History of Religions 91–92 Prof. Hume Foreign Service 32 Dr. Cummings Home Service 43–44 Profs. White and Swift
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					Christian Institutions 20 Prof. Jackson
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3:10 P.M.	Church History 64 Prof. Jackson Practical Theology 9–10 Dr. Nason Foreign Service 92 Prof. Fleming Home Service 14 Dr. Vogt Public Speaking 15–18 Mr. Gunnison	Christian Ethics 91–92 Prof. Ward Church Polity 70 Dr. Merrill Foreign Service 62 Prof. Fleming Home Service 32 Prof. White and others	Christian Ethics 51–52 Prof. Ward Practical Theology 18 Dr. Jefferson Foreign Service 26 Prof. Fleming	Church History 22 Prof. Tryon Foreign Service 62 Prof. Fleming Home Service 32 Prof. White and others	History of Religions 91–92 Prof. Hume Religious Education 19–20 Prof. Kilpatrick Practical Theology 12 Prof. Coffin Home Service 43–44 Profs. White and Swift
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Vol. VII, No. 3
March, 1924

Union Theological Seminary Bulletin

ANNUAL CATALOGUE

1923-1924

Published by the
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in the City of New York

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NEW YORK

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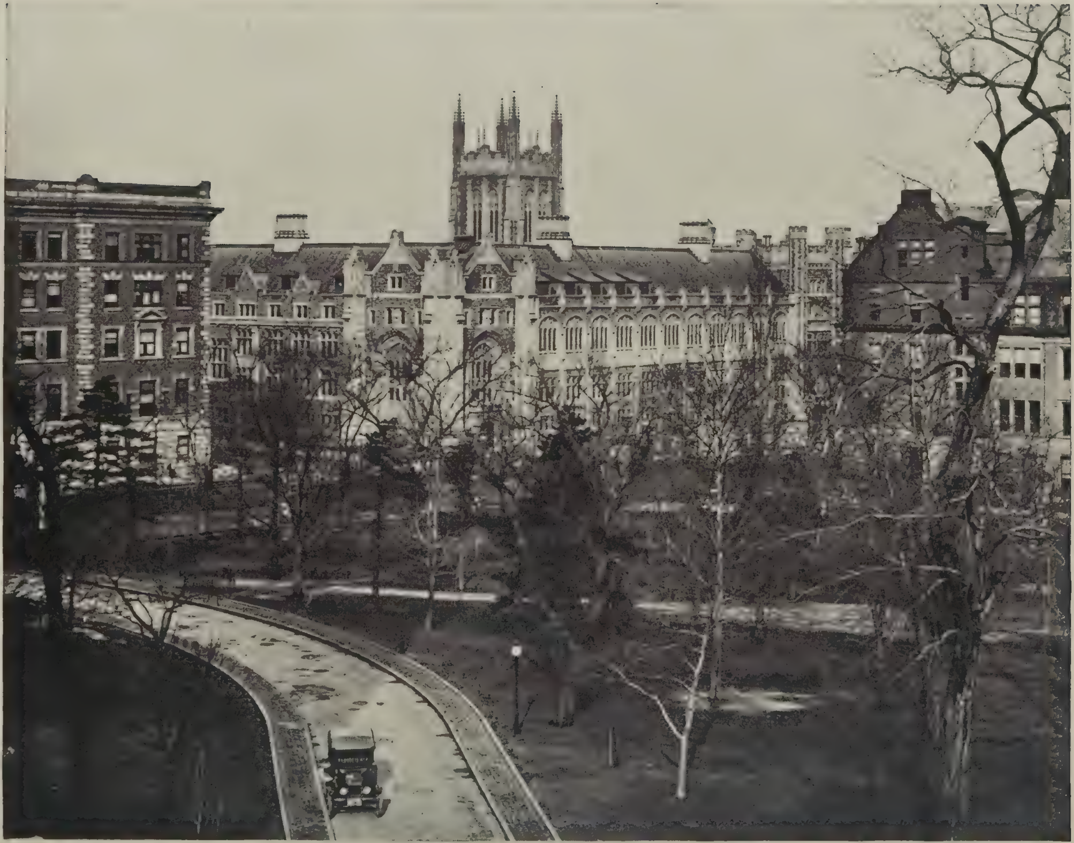

Barnard
College

Union Theological Seminary

VIEW FROM THE TERRACE OF COLUMBIA UNIVERSITY

Horace Mann
School

Union Theological Seminary
Bulletin

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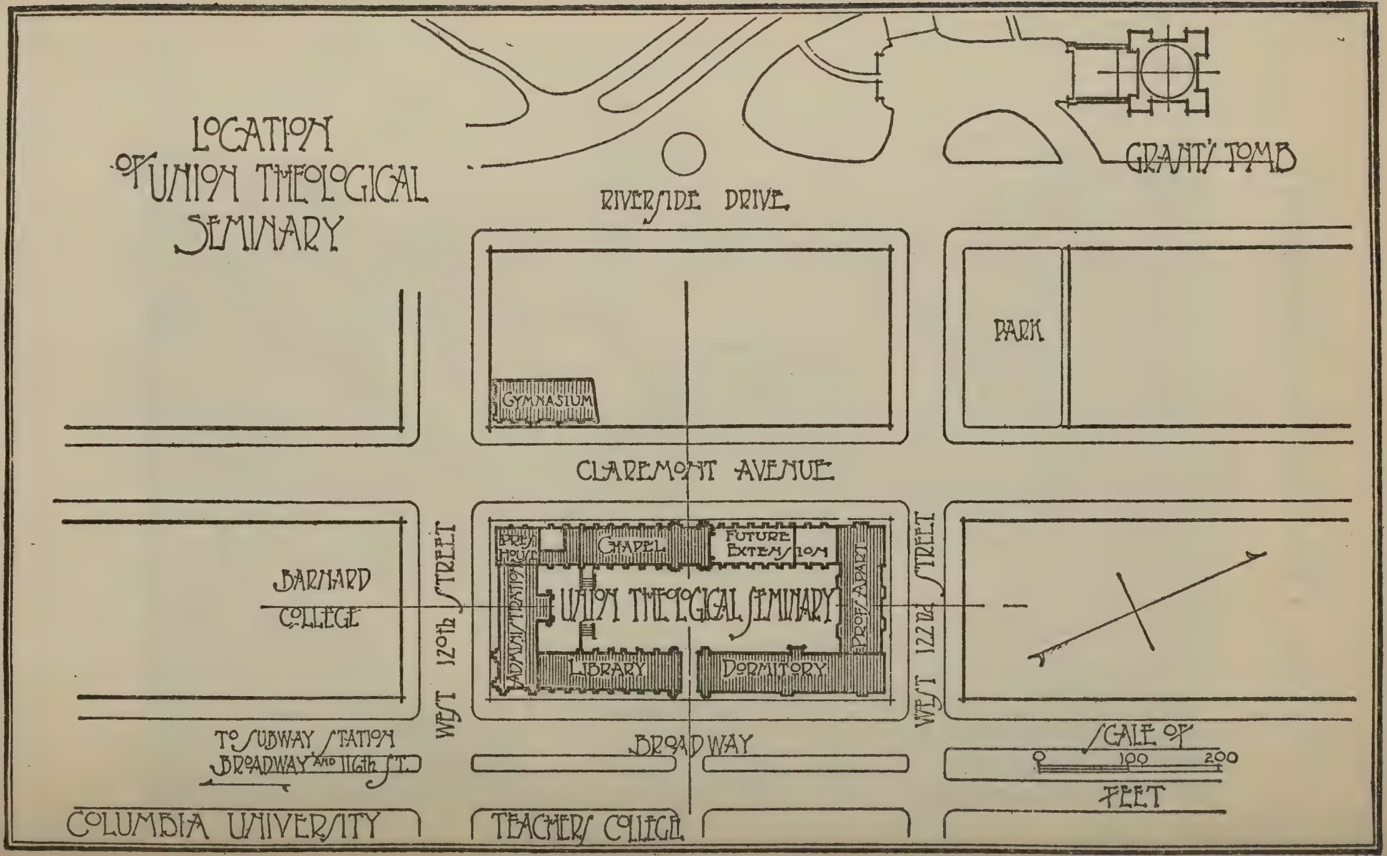

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LOUIS E. JALLADE

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SCHEDULE OF HOURS . . . . At end

CALENDAR

1923		
Sept.	26.	Eighty-eighth Academic Year begins. Matriculation of new students. Drawing of Rooms.
"	27.	Opening Address by Professor Brown, 4 p. m.
"	27–29.	Entrance and prize scholarship examinations.
Oct.	1.	Semi-annual fees and fees for non-resident students payable to the Bursar.
"	5.	Last day of registration for Seminary courses.
"	25–27.	First installment of Scholarships payable.
Nov.	6.	Election day; a holiday.
"	13.	Stated meeting of the Board of Directors.
"	29–30.	Thanksgiving recess.
Dec.	5.	Last day for receiving essays for the Hitchcock Prize in Church History.
"	13–15.	Second installment of scholarships payable.
"	22–Jan. 5, 1924.	Christmas recess.
1924		
Jan.	8.	Last date for application for Missionary Fellowships.
"		Stated Meeting of the Board of Directors.
"	21–26.	Mid-year examinations.
"	29.	Second Semester begins.
Feb.	1.	Last day of registration for second semester courses.
"		Semi-annual fees payable to the Treasurer.
"	12.	Lincoln's Birthday; a holiday.
"	14–16.	Third installment of scholarships payable.
"	22.	Washington's Birthday; a holiday.
Mar.	11.	Stated Meeting of the Board of Directors.
April	10–12.	Fourth installment of scholarships payable.
"	16.	Last day for receiving essays for the Schaff Prize in Biblical Theology.
"	17–21.	Easter recess.
May	12–16.	Final examinations.
"	20.	Stated meeting of the Board of Directors. Eighty-eighth Commencement.
Sept.	24.	Eighty-ninth Academic Year begins.
"	22–24.	Prize scholarship and supplementary examinations.
"	24.	Opening address in chapel, 4 p. m.

Sept. 25. Lectures begin according to schedule.
" 26. Semi-annual fees and fees for non-resident students payable to the Bursar.
" 27. Last day for registration of courses without payment of late registration fee.
Oct. 23–25. First installment of scholarships payable.
Nov. 4. Election day; a holiday.
" 11. Stated meeting of the Board of Directors.
" 27–28. Thanksgiving recess.
Dec. 3. Last day for receiving essays for the Hitchcock Prize in Church History.
" 12–14. Second installment of scholarships payable.
" 24–Jan. 3, 1925. Christmas recess.

1925
Jan. 7. Last date for application for Missionary Fellowship.
" 13. Stated Meeting of the Board of Directors.
" 19–23. Mid-year Examinations.
" 27. SECOND SEMESTER BEGINS.

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JULY, 1923, TO JUNE, 1925

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ARTHUR HUNTINGTON NASON, Ph.D.
Instructor in English

CLARENCE DICKINSON, Mus. Doc.
Harkness Instructor in Sacred Music; Organist and Musical Director

The Rev. WILLIAM PIERSON MERRILL, D.D.
Lecturer on Systematic Theology and Presbyterian Polity

WILLIAM HEARD KILPATRICK, Ph. D.
Lecturer on Religious Education

The Rev. CORNELIUS WOELFKIN, D.D., LL.D.
Sanders Lecturer on Baptist History and Polity

HENRY MILLER BUSCH, B.A.
Assistant Director of the Department of Field Work

The Rev. ERNEST MILTON HALLIDAY, M.A., LL.B.
Assistant in Public Speaking and Vocal Interpretation

The Rev. BINNEY GUNNISON, B.A.
Assistant in Public Speaking and Vocal Interpretation

FRANKLIN VERNON LOSEE, M.A.
Assistant in Christian Ethics

GEORGE PETER MICHAELIDES, M.A., B.D.
Philip Schaff Assistant in Church History

GOODWIN BARBOUR WATSON, M.A.
Assistant in Religious Education, and *Principal of the Union School of Religion*

MORSE LECTURER FOR 1923–1924

J. ARTHUR THOMSON, M.A., LL.D.,
Professor of Natural History, University of Aberdeen

MEDICAL DIRECTOR

FREDERICK O. VIRGIN, M.D.

STUDENTS

TRAVELLING FELLOWS

Place of Study

ROBERT LEET PATTERSON, *Shields, Penn.*, University of Cambridge, England

B.A., Hamilton College, 1917. B.D., Union Theological Seminary, 1922.
Schoals Travelling Fellow.

JOHN HOWARD HOWSON.........*Toronto, Ont.*....Columbia University

B.A., University of Toronto, 1916. B.D., Union Theological Seminary, 1923.
Fogg Travelling Fellow.

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RESIDENT FELLOWS

Room

ANDRÉ BOUVIER...............*Geneva, Switzerland*..............226

B.-ès-Let., University of Geneva, 1920. University of Lausanne, 1923.
Hine Fellow.

BENNETT HARVIE BRANSCOMB....*Dallas, Texas*...................130

B.A., Birmingham-Southern College, 1914. B.A., University of Oxford (England), 1917. M.A., ditto, 1920.

MARCEL JEAN BRUN............*Cosne, France*..................612

B.-ès-Let., Sorbonne, 1917. B.-en-Theol., Faculté libre de Theologie, Montpellier, 1923.
Sloane Fellow.

CLIFFORD NORMAN BUTTON......*Sydney, Australia*...............528

B.A., University of Sydney, 1916. M.A., ditto, 1918. Presbyterian Theological Hall, 1918.

ROWLAND MCLEAN CROSS.......*Peking, China*......435 West 123d St.

B.A., Carleton College, 1910. B.D., Oberlin Theological Seminary, 1917.
McFadden Missionary Fellow.

ROBERT WILLIAM DICKSON......*Kirkcaldy, Scotland*..............430

M.A., University of St. Andrews, 1921. Scottish Congregational College, 1923.
Jarvie Fellow.

WILLIAM OMER FOSTER..........*Atlanta, Ga.*....................214

B.A., Translyvania College, 1910. B.D., Yale Divinity School, 1923.

THOMAS LEONARD HARRIS.......*Buckhurst Hill, England*..........126

B.A., University of Cambridge, 1922.
Mills Fellow.

TI SHAN HSÜ..................*Peking, China*...................305

B.A., Peking University, 1920. B.D., ditto, School of Theology, 1922.
Missionary Fellow.

JAMES FORREST KELLAS.........*Rathen, Scotland*................613

M.A., University of Aberdeen, 1920. B.D., ditto, 1923.
Sewickley Fellow.

Samuel Howard Leger........*Foochow, China*....616 West 135th St.
B.A., Washburn College, 1913. M.A., Columbia University, 1916. B.D., Union Theological Seminary, 1916.
Dodge Missionary Fellow.

Archibald Montgomery Mann, *London, England*................510
B.A., University of London, 1913. Westminster College, Cambridge, 1922. B.D., Union Theological Seminary, 1923.
Cuyler Preaching Fellow.

William Scott.................*Agincourt, Ont*..................428
B.A., University of Toronto, 1906. M.A., ditto, 1908. B.D., Union Theological Seminary, 1914. S.T.M., ditto, 1923.

John Erskine Stewart.........*Glasgow, Scotland*................613
M.A., University of Glasgow, 1920. United Free Church College, Glasgow, 1923.
Hugh Black Fellow.

Andrew Thakar-Dass..........*Lahore, India*...................314
B.A., Punjab University, 1915. Saharanpur Theological Seminary, 1919.
Student Missionary Fellow.

Edouard Jean Theis...........*Paris, France*...................628
Lic.-ès-Let., Sorbonne, 1917. B.-en-Theol., Faculté libre de Theologie, Paris, 1923.
Sloane Fellow.

Theodore Demarest Walser...*Tokyo, Japan*.....435 West 119th St.
B.A., Union College, 1910. M.A., Columbia University, 1914. B.D., Union Theological Seminary, 1914.
Ludington Missionary Fellow.

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GRADUATES

Paul Richard Abbott..........*Chefoo, China*...................111
B.A., Hamilton College, 1904. M.A., ditto, 1907. Auburn Theological Seminary, 1907.

Henry Dodge Appenzeller.....*Seoul, Korea*.......542 West 121st St.
B.A., Princeton University, 1912. M.A., New York University, 1915. B.D., Drew Theological Seminary, 1915. Teachers College, 1923—.

Raymond LeRoy Archer.......*Borneo*...............150 Fifth Ave.
B.A., University of Pittsburgh, 1911. M.A., Drew Theological Seminary, 1923. Teachers College, 1923—.

Tetsutaro Ariga..............*Kyoto, Japan*...................512
Doshisha University, 1919. B.D., Doshisha, Theological Department, 1922.

Orval William Barber........*Mahomet, Ill*...................213
B.A., Shurtleff College, 1915. Newton Theological Institution, 1919.

Lester Hawes Bent...........*Pleasantville, N. Y.*, Pleasantville, N. Y.
B.A., Oberlin College, 1910. B.D., Union Theological Seminary, 1914.

Richard Frederic Beyer.......*East Orange, N. J.*, Pocantico Hills, N.Y.
B.A., Dartmouth College, 1922. Bangor Theological Seminary, 1920.

Guy Garfield Bleakney.......*Wolfville, N. S.*.....538 West 124th St.
B.A., Acadia University, 1922. B.D., Newton Theological Institution, 1916.

Edwin Ney Bruce..............*Texarkana, Ark*.........8 East 3d St.
B.A., Hendrix College, 1920. B.D., Yale Divinity School, 1923.

Charles Henry Campbell......*Jersey City, N. J.*....924 Summit Ave.
B.A., College of the City of New York, 1915. New Brunswick Theological Seminary, 1918.

Andrew Chih-Yi Cheng........*Shanghai, China*.................215
North China Union College, 1918. B.D., Hartford Theological Seminary, 1923.

Emanuel Louis Chiesa.........*Bloomfield, N. J.*.....58 Clearfield Ave.
B.A., Wesleyan University, 1917. M.A., Columbia University, 1923. B.D., Union Theological Seminary, 1923. Teachers College, 1923—.

Walter Lawrence Clark......*Hutchinson, Kan.*..368 West End Ave.
B.A., College of Emporia, 1920. B.D., Union Theological Seminary, 1923.

Joseph Manly Cobb...........*Washington, D. C.*.....175 Ninth Ave.
M.A., University of Virginia, 1920. Virginia Theological Seminary, 1923. General Theological Seminary, 1923.

Arthur Marion Davidson, *Long Island City, N. Y.*, 190 Van Alst Ave.
M.A., DePauw University, 1905. S.T.B., Boston University School of Theology, 1909.

Charles Freeman Davis.......*Montreal, Canada*................303
B.A., McGill University, 1922. M.A., ditto, 1923. B.D., Wesleyan Theological College, 1923.

William Ward Davis..........*Siangtan, China*.................201
B.A., Park College, 1914. B.D., McCormick Theological Seminary, 1918.

Earl LeRoy Douglass.........*New York, N. Y.*, 90 Morningside Drive
B.A., Princeton University, 1913. Union Theological Seminary, 1916.

Lawrence Henry French......*New Brunswick, N. J.*, 24 College Ave.
B.S., Rutgers College, 1917. New Brunswick Theological Seminary, 1920.

Robert George Fry...........*Kenaston, Sask.*..................209
B.A., Queen's University, 1921. Queen's Theological College, 1922.

Carlos Greenleaf Fuller.....*Central Square, N. Y.*.............317
B.A., Colgate University, 1920. B.D., Union Theological Seminary, 1923.

William Henry Gleysteen.....*Peking, China*.....527 West 121st St.
B.A., University of Michigan, 1897. M.A., Columbia University, 1904. B.D., Union Theological Seminary, 1903.

Pryor McNeill Grant.........*Birmingham, Ala.*.....175 Ninth Ave.
B.A., Columbia University, 1918. B.D., General Theological Seminary, 1919. Ditto, 1919—.

Aubrey Hoover Guyn....*Linoleumville, N. Y.*, Linoleumville, N. Y.
B.A., Union College, 1920. B.D., Drew Theological Seminary, 1923. Teachers College, 1923—.

Samuel Whitney Hale.........*Marlboro, N. H.*.......175 Ninth Ave.
B.A., St. Stephen's College, 1915. General Theological Seminary, 1923.

Howard Dunlop Hannaford...*Tokyo, Japan*.....435 West 119th St.
B.A., Wittenberg College, 1906. Auburn Theological Seminary, 1910.

Robert Ellsworth Harned....*East Orange, N. J.*...107 Harrison St.
B.A., Wesleyan University, 1899. M.A., ditto, 1914. B.D., Drew Theological Seminary, 1903. Teachers College, 1923—.

Arthur Edwin Harper.........*Metuchen, N.Y.*, 260 Woodbridge Ave.
B.A., Colorado College, 1908. B.D., Auburn Theological Seminary, 1914. Teachers College, 1923—.

Pierson Penrose Harris.......*Philadelphia, Pa.*...606 West 122d St.
B.A., Haverford College, 1920. B.D., Union Theological Seminary, 1923.

Frank Spurgeon Harwood.....*Keyport, N. J.*........Keyport, N. J.
B.A., Richmond College, 1914. B.D., Colgate Theological Seminary, 1917.

Keitaro Hasegawa............*Osaka, Japan*......323 West 108th St.
Osaka Shingakuin, 1917. Auburn Theological Seminary, 1923.

John David Hayes.............*Peking, China*...................115
B.A., Princeton University, 1910. Princeton Theological Seminary, 1917.

HORACE EVERETT HILLERY......*Los Angeles, Cal*....503 West 121st St.
San Francisco Theological Seminary, 1914. B.D., Union Theological Seminary, 1915. Teachers College, 1923—.

JOHN WALTER HOUCK...........*Enhaut, Penn*...................311
B.A., Findlay College, 1918. B.D., Yale Divinity School, 1921.

WILLIAM JERSAK................*Cleveland, Ohio*..................115
McCormick Theological Seminary, 1920.

HOWARD JOHNSON..............*Basking Ridge, N. J*........Dayton St.
B.A., Bucknell University, 1912. B.D., Crozer Theological Seminary, 1914. Teachers College, 1923—.

CHARLES DAVID KEPNER, JR.....*Newtonville, Mass*........61 Hanry St.
B.A., Williams College, 1916. M.A., Harvard University, 1917. S.T.B., Andover Theological Seminary, 1922.

CLAUDE RATHER KIDD..........*Amarillo, Texas*....523 West 121st St.
M.A., University of Chicago, 1923. B.D., ditto, 1923.

YONETARO KIMURA.............*Fukuyama, Japan*...............610
B.A., University of Denver, 1920. M.A., ditto, 1921. B.D., Iliff School of Theology, 1922.

RALPH GARRETT KORTELING.....*Montville, N. J*.......Montville, N. J.
B.A., Hope College, 1919. New Brunswick Theological Seminary, 1922.

CHARLES KOVACS...........*Kezdivosarhely, Hungary*, Yonkers, N. Y.
B.A., University of Budapest, 1911. Budapest Reformed Seminary, 1915.

WILLIAM LACHAT...............*Neuveville, Switzerland*............212
University of Neuchâtel, 1917–1921.

JOSEPH IDDINGS LAUFFER....... *Irwin, Penn*........501 West 123d St.
B.A., Franklin and Marshall College, 1912. Lancaster Theological Seminary, 1915.

GILBERT QUINN LESOURD.......*Leonia, N. J*.........338 Sylvan Ave.
B.A., University of Puget Sound, 1908. M.A., New York University, 1913; Ph.D., ditto, 1917. B.D., Drew Theological Seminary, 1913.

WILLIAM JOSIAH LEVERETT......*Nodos, China*...................321
B.A., Yale University, 1891. Auburn Theological Seminary, 1894.

FRANK WILLIAM LORIMER.......*New York, N. Y*.....213 East 123d St.
B.A., Yale University, 1916. M.A., Chicago University, 1921. B.D., Union Theological Seminary, 1923.

JOHN WHITE MACKINNON.......*North Gower, Ont*. 209
B.A., Queen's University, 1920. Queen's Theological College, 1923.

ANGUS HECTOR MACLEAN.......*Orangeville, N. S*...602 West 188th St.
B.A., McGill University, 1920. Montreal Theological Colleges, 1923. Teachers College, 1923—.

EDWIN PAUL MCLEAN..........*Brooklyn, N. Y*.....186 Prospect Place
B.A., Hope College, 1918. New Brunswick Theological Seminary, 1922.

ARCHIBALD IRVING MANN.......*Yonkers, N. Y*..........54 Morris St.
B.A., Moravian College, 1909. McCormick Theological Seminary, 1912.

WALLACE SUTTON MARPLE......*Anchorage, Alaska*...............220
B.A., University of Pennsylvania, 1903. Princeton Theological Seminary, 1904.

JOSEPH BROWN MATTHEWS......*Batavia, Java*....................415
B.A., Asbury College, 1915. B.D., Drew Theological Seminary, 1923.

CALVIN CHRISTIAN MEURY......*Nutley, N. J*.............57 High St.
B.A., Rutgers College, 1920. New Brunswick Theological Seminary, 1923.

ELDEN HALFORD MILLS.........*Brooklyn, N. Y*......227A Monroe St.
B.A., Earlham College, 1917. B.D., Hartford Theological Seminary, 1920.

Paul Shunsak Morita.........*Takasaki, Japan*.................520
Meiji Gakuin, 1918. Ditto, Theological Seminary, 1921. Th.B., Princeton Theological Seminary, 1922. Th.M., ditto, 1923.

Alexander Sutherland Murray, *Barney's River, N. S.*.............402
B.A., Dalhousie University, 1920. Presbyterian College, Halifax, 1923.

Henry Carl Offerman.........*Brooklyn, N. Y.*..................110
B.A., Haverford College, 1913. M.A., Princeton University, 1914. B.D., Lutheran Theological Seminary, Philadelphia, 1917.

Charles Peters...............*Lansdowne, Penn.*................105
B.A., Franklin and Marshall College, 1908. Lancaster Theological Seminary, 1911.

Alvar Albert Rautalahti.....*Brooklyn, N. Y.*........4404 Sixth Ave.
Abo Lyceum, Finland, 1903. S.M.C., Imperial Alexander University, 1907.

Thomas William Rhoads.......*Reamstown, Penn.*................203
B.A., Franklin and Marshall College, 1920. B.D., Lancaster Theological Seminary, 1923.

Walter Coe Roberts..........*Mauch Chunk, Penn.*..............630
Ph.B., Yale University, 1875. Berkeley Divinity School, 1879.

Wilmer Brydone Rosborough..*Pictou, N. S.*.....................626
B.A., Dalhousie University, 1909. Presbyterian College, Halifax, 1913. B.D., Manitoba College, 1923.

Walter Augustus Scholten....*Tarrytown, N. Y.*....43 Bedford Road
B.A., Hope College, 1918. New Brunswick Theological Seminary, 1921.

Henry G. Weston Smith.......*New York, N. Y.*..1925 Harrison Ave.
B.A., Bucknell University, 1913. M.A., University of Pennsylvania, 1916. B.D., Crozer Theological Seminary, 1916. Teachers College, 1923—.

Warren Horton Stuart.......*Richmond, Va.*.....130 Claremont Ave.
B.A., University of Virginia, 1900. M.A., ditto, 1900. B.D., Union Theological Seminary (Virginia), 1905. Teachers College, 1923—.

William LeGrand Tucker.....*Jersey City, N. J.*........127 Sip Ave.
B.A., Randolph-Macon College, 1911. M.A., Princeton University, 1915. Princeton Theological Seminary, 1916.

Tadakazu Uwoki..............*Matsuyama, Japan*..............310
Doshisha University, 1919. B.D., ditto, Theological Seminary, 1922.

Henry Purcell Veazie..........*New York, N. Y.*..150 Claremont Ave.
B.A., University of Oxford, 1918; M.A., ditto, 1921.

Charles Clarence Webber....*New York, N. Y.*........9 Second Ave.
B.A., University of Michigan, 1915. Boston University, School of Theology, 1918.

Earl Henry Weed.............*Garden City, N. Y.*...............614
B.A., Pomona College, 1914. B.D., Pacific Theological Seminary, 1917.

Clifford John Young..*Rockville Centre, N. Y.*, Rockville Centre, N. Y.
B.A., Amherst College, 1918. B.D., Union Theological Seminary, 1923.

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SENIORS

Clifford Bacon..........*Wilton Junction, Iowa*...551 West 157th St.
B.A., Cornell College, 1920. M.A., Columbia University, 1923.

Ralph Parkhurst Bridgman....*Wollaston, Mass.*.................326
B.A., Harvard University, 1921.

Roger Crafts Brown..........*Los Angeles, Cal.*.................322
B.A., Cornell University, 1919.

Raymond Cyrus Burns	B.A., Colgate University, 1921.	*Gloversville, N. Y.*	219
Baldwin Wright Callahan	B.A., Colgate University, 1921.	*Worcester, Mass.*	Mt. Vernon, N. Y.
Harry Eckert Christiana	B.A., Syracuse University, 1921.	*Accord, N. Y.*	Brooklyn, N. Y.
Kenneth Close	B.A., Hiram College, 1919. Fayerweather Prize Scholar.	*Rock Creek, Ohio*	128
Charles Chester Cole	B.A., Dickinson College, 1914.	*Altoona, Pa.*	4260 Broadway
Sylvanus Milne Duvall	B.A., Syracuse University, 1921. M.A., Columbia University, 1923. Fayerweather Prize Scholar.	*Syracuse, N. Y.*	422
Frank Clifton Foster	B.S., Colby College, 1916.	*Swatow, China*	222
Owen Meredith Geer	B.A., University of Denver, 1920.	*Longmont, Colo.*	Jersey City, N. J.
William Fairbank Hastings	B.S., Haverford College, 1920. Fayerweather Prize Scholar.	*Hancock, N. H.*	319
Harold Frank Hewitt	B.S., Colgate University, 1919.	*Corning, N. Y.*	420 West 121st St.
Allan Armstrong Hunter	B.A., Princeton University, 1916.	*Riverside, Cal.*	416 West 122d St.
Robert Masataka Kamide	Doshisha University, 1915. B.D., ditto, Theological Seminary, 1918.	*Okayama, Japan*	119
Victor Hugo Keiser	B.A., Nebraska Wesleyan University, 1920.	*Ashland, Neb.*	West Fort Lee, N. J.
Edwin Oliver Kennedy	B.A., Union College, 1921.	*Johnstown, N. Y.*	426
Seizaburo Kimura	B.A., University of Toronto, 1921. Victoria Theological College, 1923.	*Hyashida, Japan*	519
Hisawo Kurihara	Meiji Gakuin, 1917. Theological Department, ditto, 1921.	*Kitakanomura, Japan*	419
William Walter Ludwig, Jr.	B.A., Colgate University, 1919. M.A., Columbia University, 1923.	*Matawan, N. J.*	205 West 107th St.
Andrew Vance McCracken	B.A., Amherst College, 1920.	*Sewickley, Pa.*	540 West 122d St.
Harold Parsons Marley	B.A., University of Missouri, 1921.	*Kansas City, Mo.*	110 Morningside Drive
Harold Charles Metzner	B.A., Ohio Wesleyan University, 1917. M.A., ditto, 1920. B.D., Garrett Biblical Institute, 1923.	*Grafton, W. Va.*	313
Andrew Bernard Montgomery	B.A., Washington and Jefferson College, 1921.	*St. Louis, Mo.*	242 East 105th St.
Charles Casper Noble	B.A., Williams College, 1921.	*Newton Highlands, Mass.*	410

THORNTON BANCROFT PENFIELD, Jr., *Englewood, N. J.*..............328
B.A., Princeton University, 1921.

FRANKLYN SEWELL REARDON....*Jewett, N. Y.*....................230
B.A., Colgate University, 1920.

RAYMOND PRIOR SANFORD.......*Warwick, N. Y.*..................210
B.S., Cornell University, 1916.

MILTON HUYETT SANGREE.......*Philadelphia, Pa.*................228
B.A., Haverford College, 1921.

JOSEPH LAVELL SMITH..........*Toronto, Ont.*....................205
B.A., University of Toronto, 1921. Victoria Theological College, 1923.

WILLIS MERRELL STAUBUS.......*Chandler, Okla.*..................301
B.A., Drury College, 1919.

IRVING LAWRENCE THOMSON.....*Albert Lea, Minn.*..On leave of absence
B.A., Carleton College, 1920.

WESTWOOD WALLACE............*Seattle, Wash.*...................501
B.A., Yale University, 1920.
Fayerweather Prize Scholar.

ROWLAND BENJAMIN WEHR......*Allentown, Pa.*..................513
B.A., Muhlenburg College, 1921.

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THIRD YEAR

HARTWELL BORDEN ADAMS......*Fall River, Mass.*................420
B.A., Williams College, 1922.
Fayerweather Prize Scholar.

WALLACE WITMER ANDERSON....*Passaic, N. J.*...................522
B.A., Amherst College, 1922.

MARION JOSEPHINE BENEDICT, *N. Tarrytown, N. Y.*, On leave of absence
B.A., Barnard College, 1919. M.A., Columbia University, 1920.

ROBERT ARTHUR COTNER........*Columbus, Ohio*....420 West 119th St.
B.A., Ohio State University, 1920.

CARROLL CRONK DANIELS.......*Penn Yan, N., Y.* New Rochelle, N. Y.
B.A., Oberlin College, 1922.

LEE EMERSON DEETS...........*Emerson, Ill.*....................526
B.A., Northwestern University, 1921.

EDWARDS HAVEN DICKINSON.....*Holliston, Mass.*.................413
B.A., Williams College, 1922.

CAROLYN HAWLEY DUDLEY......*Hillsdale, Mich.*...On leave of absence
B.A., Hillsdale College, 1902. M.A., University of Michigan, 1910.

PHILLIPS PACKER ELLIOTT.......*Ypsilanti, Mich.*.................313
B.A., University of Michigan, 1922.

GEORGE LOUIS GRIDLEY, JR......*Syracuse, N. Y.*....On leave of absence
B.A., Syracuse University, 1921.

AUSTIN PHILIP GUILES..........*Elmira, N. Y.*...................330
B.A., Princeton University, 1921.

CAMERON PARKER HALL..........*New York, N. Y.*.................502
B.A., Williams College, 1921.

Charles Elmer Hardesty......*Berthoud, Colo*.........9 Second Ave.
B.A., University of Denver, 1920.

Frank Wilbur Herriott.......*Winfield, Kan*......213 East 123d St.
B.A., Ottawa University, 1915.
Fayerweather Prize Scholar.

Margaret Storrs Holley......*Bristol, Conn*......554 West 114th St.
B.A., Vassar College, 1921.

Woodward Dennis Hulbert....*Groton, Conn*....................320
B.A., Dartmouth College, 1918. M.A., American University of Beirut, 1922.

Francis Marion Jones.........*Hutchinson, Kan*................307
B.A., George Washington University, 1921.

John Paul Jones..............*Fulton, Mo*........308 West 107th St.
B.A., Westminster College, (Mo.), 1920.

Wilmer Joseph Kitchen.......*Shavertown, Pa*....346 West 57th St.
B.S., Pennsylvania State College, 1920.

William Ernest Kroll.........*Philadelphia, Pa*.................414
B.S., Pennsylvania State College, 1917.

Hiram William Lyon..........*Atlanta, N. Y*...................522
B.A., Williams College, 1922.
Fayerweather Prize Scholar.

Alexander Meredith MacColl *Philadelphia, Penn*...............405
B.A., Princeton University, 1921.

Alfred Francis Merrill.......*New Market, N. J*...............317
B.A., Colgate University, 1922.

Edwin Demetrius Miner.......*Mt. Vernon, N. Y*...............211
Haverford College.

Jess Ricketts Rentsch........*New Philadelphia, Ohio*...........509
B.A., Ohio Wesleyan University, 1920.

Gaius Barrett Rich, 3d.......*Buffalo, N. Y*...................605
B.A., Yale University, 1922.

Raymond Henry Rosché.......*Buffalo, N. Y*.....2396 Valentine Ave.
B.A., University of Rochester, 1922.

Charles William Spier........*St. Louis, Mo*......509 West 212th St.
B.A., Missouri Valley College, 1922.

Leonard Stidley...............*Fort Madison, Iowa*..Edgewater, N. J.
B.A., Carthage College, 1921. M.S., University of Illinois, 1922.
Fayerweather Prize Scholar.

Henry Pitney VanDusen......*Philadelphia, Penn*...............412
B.A., Princeton University, 1919.

Agnew Kennedy Van Tine.....*Pittsburgh, Penn*...On leave of absence
B.A., University of Pittsburgh, 1923.

Alfred Edwin Willett........*Plainfield, N. J*..................309
B.A., University of Wisconsin, 1922.

Ellwood Wilson...............*New York, N. Y*..................723
B.A., Mount Union College, 1920.

Thomas Howard Wright.......*Los Angeles, Cal*.................112
B.A., Transylvania College, 1921.

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SECOND YEAR

ALBERT ALLINGER B.A., Baldwin-Wallace College, 1920.	*Cincinnati, Ohio*	120
SIDNEY ELLIOTT AYRES B.A., Cornell University, 1922.	*Penn Yan, N. Y.*	322
MARION BANCKER B.A., Smith College, 1918.	*Brooklyn, N. Y.*	6 Grove St.
LEO VAUGHN BARKER B.A., Princeton University, 1918.	*Peking, China*	511
SIDNEY HALL BARRETT, JR. B.A., Cornell University, 1922.	*Sag Harbor, N. Y.*	3100 Broadway
ROBERT FLOYD BAUER B.A., University of Denver, 1922.	*Denver, Colo.*	202
WARREN MANDEVILLE BLODGETT B.A., University of Kansas, 1920. Fayerweather Prize Scholar.	*South Bend, Ind.*	565 West 188th St.
LORNE WILLIAM BROWN B.A., University of Toronto, 1922.	*Crediton, Ont.*	122
HAROLD NESBIT BURT B.S., University of Pennsylvania, 1920.	*Buffalo, N. Y.*	411
MURRAY ALEXANDER CAYLEY B.A., University of Toronto, 1922.	*Stratford, Ont.*	122
MATTHEW CIAVARELLA B.A., Lafayette College, 1923.	*Pittston, Penn.*	417
GARDINER MUMFORD DAY B.A., Yale University, 1922. Fayerweather Prize Scholar.	*Summit, N. J.*	602
DALE DEWITT B.A., Northwestern University, 1921.	*Kirksville, Mo.*	514
LOUISE SAXE EBY B.A., Mt. Holyoke College, 1923.	*New York, N. Y.*	514 West 122d St.
IRVING CROWELL FAUST B.A., Penn College, 1920.	*Oskaloosa, Iowa*	711
ROBERT ELLIOTT FITCH B.A., Yale University, 1923. Fayerweather Prize Scholar.	*Hangchow, China*	716
ERDMAN HARRIS B.A., Princeton University, 1920.	*Sewickley, Penn.*	603
STEPHEN PHILIP HIEB B.A., Doane College, 1922.	*Crete, Nebr.*	515
PARKER BRADBURN HOLLOWAY B.A., West Virginia Wesleyan University, 1922.	*Park Ridge, N. J.*	403
LAWRENCE TOMPKINS HOSIE B.A., Colgate University, 1922.	*Hamilton, N. Y.*	312 West 25th St.
ERNEST WILLIAM HOULDING B.A. Oberlin College, 1917.	*Lintsing, China*	620 West 115th St.
RAYMOND WOODARD HOUSTON B.A., Cornell College, 1922.	*Ryan, Iowa*	407

HARRY THOMAS HOWARD........*Royal Oak, Mich.*.................722
B.A., Albion College, 1923.

CHUNG ELIJAH KAO............*Moukden, China*.................222
Manchurian Christian College, 1918.

STEPHEN GANUGAPATE KRISHNAYYA, *Masulipatam, India*...........507
B.A., University of Madras, 1922.
Fayerweather Prize Scholar.

EVERETT JAMES LECOMPTE......*Lakewood, N. J.*.................417
B.A., Lafayette College, 1923.

THOMAS MCCAMANT............*Portland, Ore.*....................611
B.A., Princeton University, 1922.

HAROLD ELWELL MILLER........*Newark Valley, N. Y.*............628
B.A., Syracuse University, 1923.

KEIZIRO MIZUMUKAI............*Kyoto, Japan*...................607
Doshisha University, 1916. B.D., ditto, Theological Seminary, 1919.

CLIFFORD PEASLEE..............*Pittsfield, Mass.*...On leave of absence
B.A., Colby College, 1922.

JAMES BYRNE RANCK...........*Washington, D. C.*...............632
B.A., George Washington University, 1921. M.A., Harvard University, 1924.

CHARLES EDWARD SOUTER.......*Whitehall, N. Y.*.................601
B.A., Cornell University, 1920. M.A., American University of Beirut, 1923.

THEODORE CUYLER SPEERS......*Montclair, N. J.*.................315
B.A., Princeton University, 1921.
Fayerweather Prize Scholar.

WALDO EMERSON STEPHENS.....*Delaware, Ohio*.....540 West 122d St.
B.A., Ohio Wesleyan University, 1920.

WINFIELD QUENTIN SWART......*Ahmednagar, India*..............505
B.A., Union College, 1919.

PAUL EDWARD THURLOW........*Hackensack, N. J.*...............309
B.A., Columbia University, 1923.

ROLAND WALTER URE...........*Oakland, Cal.*....................413
B.A., University of California, 1922.
Fayerweather Prize Scholar.

EDRIC AMORY WELD...........*Santa Barbara, Cal.*..401 West 118th St.
B.A., Harvard University, 1921.

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FIRST YEAR

ANTTI JUHANI AHO............*Helsingfors, Finland,*142 West 120th St.
B.A., University of Helsingfors, 1923.

JAMES NEWTON ARMSTRONG, Jr..*Mechanicsburg, Penn.*.............521
B.A., Princeton University, 1920.

WILLIAM RUPP BARNHART.......*Baltimore, Md.*...................422
B.A., Johns Hopkins University, 1923.

JOHN RAYMOND BINGHAM........*Van Buren, Ark.*....131 West 104th St.
B.A., Hendrix College, 1922.

DANIEL BLISS..................*Beirut, Syria*.....................503
B.A., Amherst College, 1920.

Maynard Willard Booth	*Ottawa, Ont.*	217	B.A., University of Toronto, 1923.
Richard Herkimer Bowen	*Lowville, N. Y.*	302	B.A., Williams College, 1923.
Julien Hequembourg Bryan	*Titusville, Penn.*	714	B.A., Princeton University, 1921. Fayerweather Prize Scholar.
Paul Henry Calvin	*Washingtonville, Ohio,*	522 West 123d St.	B.A., Hiram College, 1922.
John Boardman Cottrell	*Plainfield, N. J.*	727	B.A., Colgate University, 1919.
Truman B. Douglass	*Tempe, Ariz.*	421	B.A., Pomona College, 1923.
Dorothy Dyar	*Berkeley, Calif.*	430 West 116th St.	B.A., University of California, 1919.
Carolyn Louise Egbert	*Flushing, N. Y.*	77 Bowne Ave.	B.A., Smith College, 1915. M.A., Columbia University, 1917.
Sophia Lyon Fahs	*Morsemere, N. J.*	Morsemere, N. J.	M.A., Columbia University, 1904.
Roderick Hawley Fitch	*Walton, N. Y.*	107	B.A., Hamilton College, 1923.
Estelle Freeman	*Saginaw, Mich.*	622 West 114th St.	B.A., Wellesley College, 1923.
Robert Francis Gale	*St. Paul, Minn.*	615	B.A., Macalester College, 1921.
John Elder Harvey	*Troy, N. Y.*	634	B.A., Union College, 1922.
Harvey James Sheldon Howey,	*Owen Sound, Ont.*	217	B.A., University of Toronto, 1923.
Tien Lai Huang	*Hinghwa, China*	724	B.A., Syracuse University, 1922.
Murray Hunter	*Dundee, Scotland*	113	B.A., Hiram College, 1923. Fayerweather Prize Scholar.
Norman Lester Lawrence	*Quinton, N. J.*	622	Ph.B., Brown University, 1923.
Harry Ludwig Luerich	*West New York, N. J.*	422 23d St.	B.A., Wesleyan University, 1919.
Scovel McGaw Lyon	*Shanghai, China*	716	B.A., Yale University, 1922.
Donald William McConnell	*Pittsburgh, Penn.*	409	B.A., Ohio Wesleyan University, 1923.
Skillman Earl Myers	*Trenton, N. J.*	622	Ph.B., Brown University, 1923.
Paul William Penningroth	*Tipton, Iowa*	619	B.S., State University of Iowa, 1922.
Jonas Gleason Perry	*Camden, Me.*	713	B.S., Colby College, 1920.

John Marvin Rast............*Monticello, Fla*..................615
B.A., Emory University, 1918.

Ralph Joseph Richardson......*Hanover, N. H.*....237 East 104th St.
B.S., Dartmouth College, 1909.

James Oscar Russell..........*New York, N. Y.*..................703
B.A., Allegheny College, 1921.

John Leslie Seyler............*Springfield, Mass*................113
B.A., Amherst College, 1922.

Seattle Arthur Stowater.....*University Place, Neb*............309
B.A., Nebraska Wesleyan University, 1922.

Helger Hakon Thomsen.......*Copenhagen, Denmark*............623
Hylletolt College, 1907.

Theodore Burgess Tu.........*Tientsin, China*..................620
B.A., Lawrence College, 1921. M.A., Teachers College, 1923.

Charles DelNorte Winning...*Berkeley, Cal*....................409
B.A., University of California, 1920.

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SPECIAL STUDENTS

Edna Lucile Acheson..........*Portland, Ore*.......514 West 122d St.
B.A., Reed College, 1915. M.A., Columbia University, 1921. Teachers College, 1923—.

Gertrude Acheson............*Portland, Ore*.......514 West 122d St.
B.S., Oregon Agricultural College, 1916. Teachers College, 1923—.

Mary Hester Annin...........*Los Angeles, Cal*........244 Spring St.
B.A., Occidental College, 1922. Teachers College, 1922—.

Mary C. Armentrout..........*Oxford, Ala*............Whittier Hall
B.A., University of Alabama, 1923. Teachers College, 1923—.

John Glenn Barden...........*Goldsboro, N. C*..........Hartley Hall
B.A., University of North Carolina, 1922. Teachers College, 1923—.

Elisabeth E. Barker..........*Omaha, Neb*........324 West 84th St.
Columbia University, Graduate Department, 1923—.

Eugene Epperson Barnett.....*Shanghai, China*....521 West 122d St.
B.A., Emory University, 1907. Teachers College, 1923—.

Jacob I. Baugher..............*Elizabethtown, Pa*.. 417 West 120th St.
B.A., Elizabethtown College, 1923. Teachers College, 1923—.

Nina Evelyn Baumgardner....*Cherokee, Iowa*.....501 West 121st St.
B.Ph., University of Chicago, 1921. Teachers College, 1923—.

Edgar Wells Beckett.........*Washington, D. C*......Madison, N. J.
B.A., George Washington University, 1921. Teachers College, 1923—.

Bernice Lehman Becknell....*Honolulu, T. H.*, 1272 Amsterdam Ave.
B.A., Goshen College, 1918. Columbia University, 1923—.

Harvey E. Becknell.........*Honolulu, T. H.*, 1272 Amsterdam Ave.
B.A., Ashland College, 1920. Columbia University, 1923—.

Josephine Bingham............*New York, N. Y*...47 University Place
B.A., Wellesley College, 1917. Teachers College, 1923—.

Marie Denisovna Boschen.....*New York, N. Y.*...413 West 46th St.
Ph.B., University of Petrograd, 1918. Teachers College, 1922—.

Willard Dayton Brown.......*Closter, N. J.*............123 West St.
B.A., Union College, 1900. Teachers College, 1923—.

Virginia Elizabeth Bryan.....*Asheville, N. C.*.1230 Amsterdam Ave.
B.A., Woman's College, S.C., 1921. Teachers College, 1923—.

Bertha M. Buckman...........*Leonia, N. J.*......160 Highwood Ave.
B.A., Syracuse University, 1886. Teachers College, 1923—.

Maybelle Jestine Burner.....*Baltimore, Md.*.......135 East 52d St.
B.A., Goucher College, 1916. National Training School, 1923—.

Oolooah Burner...............*New York, N. Y.*..600 Lexington Ave.
Ph.B., DePauw University, 1904. Teachers College, 1922—.

Helen Roberts Button........*Maplewood, N. J.*.South Orange, N. J.
B.A., Wellesley College, 1904. Teachers College, 1923—.

Sarah Cadoo..................*New York, N. Y.*.....37 West 83d St.
B.S., Teachers College, 1923.

Elizabeth Garner Cameron....*Meridian, Miss.*...605 West 115th St.
B.A., Meridian College, 1921. Teachers College, 1923—.

Albert Maxwell Carmichael..*Lamoni, Iowa*......439 West 123d St.
B.A., State University of Iowa. Teachers College, 1923—.

Lucy Perkins Carner..........*New York, N. Y.*....349 East 50th St.
B.A., Bryn Mawr College, 1908. Columbia University, 1923—.

Jenn Casabeer................*Chula, Mo.*.............Whittier Hall
B.S., University of Missouri, 1918. Teachers College, 1923—.

Chungshen Chen..............*Shanghai, China*..200 Claremont Ave.
B.A., University of Nanking, 1918. Columbia University, 1923—.

Ching-Yi Cheng...............*Shanghai, China*....600 West 122d St.
London Missionary School, 1900. D.D., Knox College, 1918.

John Lawrence Childs........*Peking, China*.....414 West 121st St.
B.A., University of Wisconsin, 1911. Teachers College, 1922—.

Rosamond Heermans Clark....*Flushing, N. Y.*.....231 Sanford Ave.
B.A., Wells College, 1915. M.A., Columbia University, 1917. Teachers College, 1922—.

William Wendell Cleland.....*Cairo, Egypt*........Brooklyn, N. Y.
B.A., Westminster College, 1909. M.A., Princeton University, 1914. Teachers College, 1923—.

Eleanor Collins..............*Purchase, N. Y.*........21 East 63d St.
B.A., Bryn Mawr College, 1921. Teachers College, 1923—.

Margaret Willis Conant......*Wellesley, Mass.*......50 West 12th St.
B.A., Wellesley College, 1910. Teachers College, 1922—.

Mary Garnette Conley.......*Los Angeles, Cal.*.......Whittier Hall
B.A., Pomona College, 1921. Teachers College, 1923—.

Elisabeth Cooper.............*Chatfield, Minn.*.....239 East 14th St.
B.A., University of Minnesota, 1922. Teachers College, 1923—.

Cheryl Louise Cowen.........*Buffalo, N. Y.*..........Whittier Hall
B.S., University of Buffalo, 1923. Teachers College, 1923—.

Kathleen Gracey Crosby......*Weston, Ont.*........416 West 122d St.
B.A., University of Toronto, 1923. Teachers College, 1923—.

FAY LEONA CROW..............*Bellaire, Ohio*........135 East 52d St.
B.A., Hiram College, 1916. National Training School, 1923—.

URSULA WILDER DANIELS.......*Penn Yan, N. Y.*, New Rochelle, N. Y.
B.A., Oberlin College, 1923. Teachers College, 1923—.

FERNE DANSBY.................*Bryan, Texas*...........Whittier Hall
B.A., University of Texas, 1920. Teachers College, 1922—.

MAYBELLE DANUSER............*Bemidji, Minn.*.......135 East 52d St.
B.A., Northwestern College, 1912. National Training School, 1923—.

ELIZABETH JEAN DAVIDSON......*New York, N. Y.*....321 East 67th St.
B.S., Teachers College, 1918.

HELEN EDNA DAVIS.............*New York, N. Y.*....160 Riverside Dr.
B.A., Smith College, 1919. Columbia University, 1923—.

FLOSSIE DAY...................*Gilmore City, Iowa*.....Seth Low Hall
B.A., Morningside College, 1820. Teachers College, 1923—.

IRENE MAY DEAN..............*Valley Falls, Kan.*....135 East 52d St.
B.A., Washburn College, 1914. National Training School, 1923—.

ALDA ORVIETTA DEXTER..........*Leominster, Mass.*.......Whittier Hall
B.A., Boston University, 1923. Teachers College, 1923—.

LOIS HALER DOUGLASS..........*New York, N. Y.*..90 Morningside Dr.
B.A., Goucher College, 1911. Teachers College, 1922—.

LEWIS WALKER DUNN...........*Pleasantville, N. Y.*..347 Madison Ave.
B.A., Colby College, 1907. Teachers College, 1923—.

SUE STONE DURAND............*St. Paul, Minn.*...400 West 118th St.
B.S., University of Missouri, 1909. Teachers College, 1923—.

JANE BALDERSTON DYE.........*Chengtu, China*.........Whittier Hall
B.A., Wellesley College, 1908. Teachers College, 1923—.

LILLIAN ESTHER EBERSBACH.....*Pomeroy, Ohio*......435 West 123d St.
B.A., Ohio Wesleyan University, 1923. Teachers College, 1923—.

CORNELIA JESSIE ECKERT.......*Kansas City, Mo.*....135 East 52d St.
B.A., University of Kansas, 1923. National Training School, 1923—.

MARGARET EDDY...............*Jackson Heights, N. Y.*, 135 East 52d St.
B.A., Wellesley College, 1922. National Training School, 1923—.

WILLIAM JOHN BROWN EDGAR...*Philadelphia, Pa.*...537 West 121st St.
B.A., Princeton University, 1919. Teachers College, 1923—.

MABEL MAURINE EIGLER........*Denver, Colo.*...........9 Second Ave.
B.A., University of Denver, 1920. Teachers College, 1923—.

MARIE WINIFRED ELLIOTT.......*Fort Morgan, Colo.*...135 East 52d St.
B.A., University of Nebraska, 1919. National Training School, 1923—.

ANNIE MEAD FERTIG...........*Murfreesboro, Tenn.*, 430 West 118th St.
Ph.B., University of Chicago, 1914. Teachers College, 1923—.

RUTH FIELD.....................*Salem, Ore.*.........416 West 122d St.
B.A., Willamette University, 1906. Teachers College, 1923—.

RUTH CLARISSA FIELD..........*Fergus Falls, Minn.*.....Whittier Hall
B.A., Carleton College, 1923. Teachers College, 1923—.

GEORGE BARRIE FORD....*New York, N. Y.*, Riverside Ave. & 260th St.
B.A., Dunwoodie College, 1914. Columbia University, 1923—.

JOSEPHINE MARCIA FREDRICKS...*Annandale, Minn.*.......Whittier Hall
B.S., University of Minnesota, 1921. Teachers College, 1923—.

Christine Galitzi..............*Constanza, Rumania*..135 East 52d St.
B.A., Sorbonne, 1922. National Training School, 1923—.

Hester Gamble................*Oakland, Cal.*......537 West 121st St.
B.A., University of California, 1906. Teachers College, 1923—.

Homer Harold Grafton.......*Wichita, Kan.* .....501 West 121st St.
B.A., Fairmount College, 1913. Teachers College, 1922—.

Dorothy Hall Gray...........*Johnstown, Pa.*.....324 Pleasant Ave.
B.A., Wilson College, 1921. Teachers College, 1923—.

Abel Jones Gregg..........*Colorado Springs, Colo.*, 347 Madison Ave.
B.A., Colorado College, 1913. M.A., Teachers College, 1921.

Margaret M. Griffith........*DesMoines, Iowa*.. 609 West 137th St.
B.A., Simpson College, 1918.

Edith Lois Groner............*Syracuse, N. Y.*......135 East 52d St.
B.A., Syracuse University, 1914. National Training School, 1923—.

Ethel Gulick.................*New York, N. Y.*...416 West 122d St.
B.A., Oberlin College, 1922. Teachers College, 1922—.

Annie Merle Haggard........*Birmingham, Ala.*.......Whittier Hall
B.A., Howard College, 1918. Teachers College, 1923—.

Edward Richie Hardy, Jr......*New York, N. Y.*..419 West 118th St.
B.A., Columbia University, 1923.

Irene Mason Harper..........*Metuchen, N. J.*.260 Woodbridge Ave.
B.A., Wellesley College, 1902. Teachers College, 1923—.

William Henry Haynes........*Mt. Vernon, N. Y.*...127 Overlook St.
B.S., Teachers College, 1923.

Jane Elizabeth Hazlett.......*New York, N. Y.*, 150 Claremont Ave.
B.A., Occidental College, 1919. Teachers College, 1923—.

Eleanor Healy................*Grand Forks, N. D.*...135 East 52d St.
B.A., University of North Dakota, 1919. National Training School, 1923—.

Caroline Henderson..........*Tampa, Fla.*......35 Claremont Ave.
B.A., Florida State College, 1922. Columbia University, 1923—.

Elizabeth Lucy Hiss..........*Baltimore, Md.*......135 East 52d St.
B.A., Goucher College, 1917. National Training School, 1923—.

Ruth Manning Hockett.......*New York, N. Y.*...509 West 121st St.
B.A., Occidental College, 1918. M.A., Teachers College, 1923.

Almira Frances Holmes.......*New York, N. Y.*..600 Lexington Ave.
B.A., Mt. Holyoke College, 1908. Teachers College, 1920—.

Charles Edward Hopkin.......*Philadelphia, Pa.*.....175 Ninth Ave.
B.A., Princeton University, 1922. General Theological Seminary, 1922—.

Grace Dorothy Hopper.......*Philadelphia, Pa.*..400 West 118th St.
B.A., Wilson College, 1919. Columbia University, 1923—.

Helen Phelps Hoyt...........*New York, N. Y.*.......900 Park Ave.
B.A., Bryn Mawr College, 1923.

Rosalind Elizabeth Hubbell..*Cambridge, Mass.*...921 Madison Ave.
B.A., Smith College, 1923. Teachers College, 1923—.

Laura Pearl Huber...........*Tipton, Iowa*........135 East 52d St.
B.A., Iowa State Teachers College, 1919. National Training School, 1923—.

Caroline Alida Huie...........*New York, N. Y.*.......Seth Low Hall
B.S., Teachers College, 1919.

ELIZABETH HUMMEL............*Colorado Springs, Col.*, 239 East 14th St.
B.A., Colorado State University, 1920. Teachers College, 1922—.

MARY WILLARD HURLBUT.......*Sedalia, Mo.*........503 West 121st St.
B.A., Knox College, 1915. Teachers College, 1923—.

CAROLINE LAWRENCE INGHAM....*Leonia, N. J.*......332 Beechwood Pl.
B.A., Wellesley College, 1922. Teachers College, 1923—.

ANNA MARTIN JOHNSON.........*Washington, D. C.*, 628 West 114th St.
B.A., Vassar College, 1923.

MARY EVA JOHNSON............*Fayetteville, Ark.*...538 West 124th St.
B.S., Columbia University, 1923.

EVERETT HOLLAND JONES.......*San Antonio, Texas*......Hartley Hall
B.A., University of Texas, 1922. Columbia University, 1923—.

ELIZABETH M. JUNKEN..........*Brooklyn, N. Y.*........513 Macon St.
B.A., Goucher College, 1920.

ELSIE PLAUT KAHN.............*New York, N. Y.* 35 Claremont Ave.
B.A., Columbia University, 1912.

JEAN CALDERWOOD KEIR........*Seymour, Conn.*....434 West 120th St.
B.A., Mt. Holyoke College, 1912. Teachers College, 1923—.

NELLIE BULLINGTON KIDD.......*Amarillo, Texas*....523 West 121st St.
Ph.B., University of Chicago, 1923. Teachers College, 1923—.

ADELAIDE LANDON...............*New York, N. Y.*....131 East 65th St.
B.A., Bryn Mawr College, 1919.

MARGARET LANDRUM............*Carbondale, Ill.*..........Whittier Hall
B.A., DePauw University, 1904. Teachers College, 1923—.

ANNE MAE LANE...............*Washington, D. C.*, 417 West 120th St.
B.A., University of Minnesota, 1910. M.A., ditto, 1914. Teachers College, 1923—.

ETHEL MAY LEROY.............*Natal, South Africa*, 416 West 122d St.
B.A., Oberlin College, 1922. Teachers College, 1923—.

OLIVIA LIEBHEIT................*St. Louis, Mo.*....130 Claremont Ave.
B.S., Teachers College, 1923.

QUENTIN LIGHTNER.............*Austin, Texas*...........Hartley Hall
B.A., University of Texas, 1923. Teachers College, 1923—.

LEELA TAYLOR LINDER..........*Fairfield, Iowa*.........Seth Low Hall
B.A., Iowa State College, 1919. Teachers College, 1923—.

LUCIANA BUSHEE LOVE..........*New York, N. Y.*....135 East 48th St.
B.A., Radcliffe College, 1886.

ESTHER LEONA MCDONALD......*Evanston, Ill.*...........Whittier Hall
B.A., Northwestern University, 1923. Teachers College, 1923—.

GRACE CHRISTINA MCLAY........*Janesville, Wis.*.......135 East 52d St.
Ph.B., University of Wisconsin, 1920. National Training School, 1923—.

MARY LOUISE MADDREY....*Winston-Salem, N. C.*, 430 West 118th St.
B.Ped., North Carolina College, 1917. Teachers College, 1923—.

GEORGIA HELEN MARIN........*Nashua, N. H.*.........135 East 52d St.
B.A., Wheaton College, 1918. National Training School, 1923—.

CHESTER ORA MATTHEWS.......*Concordia, Kan.*....420 West 121st St.
B.A., Kansas Wesleyan University, 1919. Teachers College, 1923—.

FRANKIE GRIFFIN MERSON.......*Keuka Park, N. Y.*...Elmhurst, N. Y.
B.A., Bates College, 1907. M.A., Columbia University, 1919.

Dorothy Turner Meserve.....*New York, N. Y.*...949 Madison Ave.
B.A., Bryn Mawr College, 1923.

Edward Frederick Miller.....*Cleveland, Ohio*.....253 West 122d St.
M.A., Columbia University, 1923.

Alleen Moon.................*Atlanta, Ga*............Seth Low Hall
B.S., Teachers College, 1910.

Jessie Eleanor Moore.........*Bloomfield, N. J.*.......119 Essex Ave.
B.S., Teachers College, 1919. M.A., ditto, 1922.

Cora Murphy..................*Delaware, Ohio*.....524 West 122d St.
B.L., Ohio Wesleyan University, 1905. M.A., ditto, 1908.

Ruth Elizabeth Murphy.......*Hollywood, Cal*..........Whittier Hall
B.A., University of Redlands, 1921. Teachers College, 1923—.

Charlotte Neely..............*Claremont, Cal.*.......135 East 52d St.
B.A., Pomona College, 1915. National Training School, 1923—.

Helen Neyhard..............*Carlisle, Penn*..........Whittier Hall
Ph.B., Dickinson College, 1915. Teachers College, 1922—.

Marion Brindley Nicholson...*Sawtelle, Cal*...........Seth Low Hall
B.A., University of Southern California, 1918. Teachers College, 1923—.

Blanche Moe Nicola..........*Lancaster, Ohio*.....239 East 14th St.
B.S., Berea College, 1914. Teachers College, 1922—.

Grace Elizabeth Norton......*Milwaukee, Wis*.........Whittier Hall
B.A., Milwaukee-Downer College, 1922. Teachers College, 1922—.

Mildred May Owen...........*Topeka, Kan*.........135 East 52d St.
B.A., Washburn College, 1920. National Training School, 1923—.

Florence Alene Packman......*Eagle Grove, Iowa*..419 West 119th St.
B.S., Iowa State College, 1917. Teachers College, 1923—.

Jewel Irene Palmer...........*Columbia, Mo*......501 West 120th St.
B.S., University of Missouri, 1916. Teachers College, 1923—.

Edith T. Parker..............*Louisville, Ky*...........Whittier Hall
B.A., University of Louisville, 1920. Teachers College, 1923—.

Mary Frances Patchell.......*Gainesville, Texas*.......Whittier Hall
Ph.B., University of Chicago, 1921. Teachers College, 1923—.

Grace Jecks Paul.............*Jaffna, Ceylon*..........Whittier Hall
B.A., Mt. Holyoke College, 1924.

John Howard Payne...........*Richmond, Ky*...........Furnald Hall
B.A., University of Kentucky, 1914. Teachers College, 1923—.

Gertrude Peet................*Ypsilanti, Mich*.........Whittier Hall
B.A., University of Michigan, 1913. Teachers College, 1923—.

Sue Hammill Perry...........*Los Angeles, Cal*......135 East 52d St.
B.A., University of Southern California, 1915. National Training School, 1923—.

Jessie Irene Peters...........*Pasadena, Cal*......416 West 122d St.
B.S., Northwestern University, 1903. Teachers College, 1923—.

Frances Jacot Quilliard......*Duluth, Minn*....100 Morningside Dr.
B.S., Teachers College, 1917.

Wilfred Rankin...............*New York, N. Y.*..222 West 137th St.
B.A., College of the City of New York, 1924. Columbia University, 1924—.

Irving W. Raymond............*New York, N. Y.*...404 West 115th St.
B.A., Columbia University, 1919. M.A., ditto, 1920.

Ora Lee Risk................*Chicago, Ill*........554 West 114th St.
B.S., University of Chicago, 1917.

Ross Wadsworth Rohn........*Anglesea, N. J.*........Madison, N. J.
Ph.B., Lafayette College, 1916. M.A., Columbia University, 1922. Teachers College, 1922—.

Leonora Mauldin Roper......*Jackson City, Tenn.*.921 Madison Ave.
B.A., Randolph-Macon College, 1915. M.A., Teachers College, 1923.

Louise Gilman Rounds.........*New York, N. Y.*...537 West 121st St.
B.A., Mt. Holyoke College, 1902.

Rose M. Russell..............*Wilkinsburg, Pa.*...435 West 119th St.
B.A., Wilson College, 1902. Teachers College, 1922—.

Mildred Octavia Sargent......*Evanston, Ill*..........Seth Low Hall
B.S., Northwestern University, 1918. Teachers College, 1922—.

Alma Noretta Schilling.......*Green Bay, Wis.*..150 Claremont Ave.
B.Ped., Hartford School of Pedagogy, 1916.

Dorothy Irene Schwieger.....*Minneapolis, Minn.*.....Whittier Hall
B.S., University of Minnesota, 1922. Teachers College, 1923—.

Lucy Scott...................*Ladonia, Texas*....605 West 115th St.
B.A., Trinity University, 1915. Teachers College, 1923—.

Lou Alva Shepherd............*Waverly, Iowa*.....416 West 118th St.
B.A., Iowa State College, 1919. Teachers College, 1923—.

Don Cameron Shumaker.......*Bombay, India*.....506 West 122d St.
B.A., Otterbein University, 1911.

Horace Norman Sibley........*Newark, N. J.*............70 Astor St.
B.A., Columbia University, 1920. Teachers College, 1922—.

Thorgues Sie.................*Grand Cess, Liberia*, 181 West 135th St.
B.A., Morgan College, 1923. Teachers College, 1924—.

Henrietta Silliman............*Toulon, Ill.*.......434 West 120th St.
B.A., Wellesley College, 1907. Teachers College, 1923—.

Eva Jane Smith...............*Falls Creek, Pa.*....547 West 123d St.
B.A., Grove City College, 1916. Teachers College, 1923—.

Katherine Carter Smith.......*Macon, Ga.*.......544 West 114th St.
B.A., Wesleyan College, 1923. Teachers College, 1923—.

Rene Sebring Smith............*Muncie, Ind.*........135 East 52d St.
B.A., Miami University, 1916. National Training School, 1923—.

William Angie Smith...........*Midland, Texas*.......3120 Broadway
B.A., Southwestern College, 1917. Teachers College, 1923—.

Lois Smyer....................*Birmingham, Ala.*.......Whittier Hall
B.A., University of Alabama, 1922. Teachers College, 1923—.

Marguerite Lyons Snider......*Uniontown, Pa.*.... 523 East 77th St.
B.A., Vassar College, 1918. Teachers College, 1923—.

Pearl Alexandria Snodgrass...*Montgomery, Vt.*........Whittier Hall
B.S., University of Vermont, 1920. Teachers College, 1923—.

David E. Sonquist..............*Trenton, N. J.*..........56 Carrol St.
M.A., University of Chicago, 1917. Teachers College, 1923—.

Effa Hosmer Spencer..........*Albany, N. Y.*.........244 Spring St.
B.A., Vassar College, 1903. Teachers College, 1923—.

Constance Lynch Springer.....*Carlisle, Pa.*............244 Spring St.
B.A., Dickinson College, 1918. Teachers College, 1923—.

James Edward Sproul..........*Ridgewood, N. J.*.......81 Circle Ave.
B.C.S., New York University, 1916. Teachers College, 1923—.

Edith Jane Stauffer........*East Downingtown, Pa.*, 512 West 122d St.
B.A., Wilson College, 1909. Teachers College, 1923—.

Frank Decatur Steger.........*Cardington, Ohio*........Furnald Hall
B.A., Ohio Wesleyan University, 1908. Columbia University, 1923—.

Alexander Stewart............*Rochester, N. Y.*.......3089 Broadway
B.S., Union College, 1921.

Hazel Katherine Stiebeling....*Latty, Ohio*........503 West 121st St.
B.S., Teachers College, 1919.

Bertha Louise Stiefel.........*Berea, Ohio*........35 Claremont Ave.
B.A., Baldwin-Wallace College, 1920. Columbia University, 1923—.

W. Rudolf F. Stier............*Tokyo, Japan*.........4848 Broadway
B.A., Rutgers College, 1912. M.A., Columbia University, 1917. Teachers College, 1924—.

Frederick Paul Stocker....*Port Washington, Ohio*, 239 West 100th St.
B.S., Moravian College, 1920. B.D., ditto, Theological Seminary, 1923. Teachers College, 1923.

Ruth Matilda Stone...........*Portland, Ore.*......237 East 104th St.
B.A., University of Oregon, 1913. Teachers College, 1923—.

Alice Lazear Strosnider.......*Smithfield, Pa.*.........Seth Low Hall
B.A., Waynesburg College, 1914. Teachers College, 1922—.

Nelle Summers................*Opelika, Ala.*.......501 West 120th St.
B.A., University of Alabama, 1912. Teachers College, 1923—.

Jeanne Esther Sumner........*Los Angeles, Cal.*.........Whittier Hall
B.A., California Christian College, 1923. Teachers College, 1923—.

Florence Tucker Swan............*Dorchester, Mass.*.....Morris Hall
B.A., Wellesley College, 1920. Columbia University, 1923—.

Edith Helen Tallmadge........*Albany, N. Y.*.......521 West 122d St.
B.S., Middlebury College, 1921. Teachers College, 1923—.

Bernice Elizabeth Taylor.....*New Hope, Pa.*........Freeport, N. Y.
B.A., Syracuse University, 1913.

Muthammah Thillayampalam...*Lucknow, India*.........Whittier Hall
M.Sc., Central College, Allahabad, 1920. Columbia University, 1922—.

Alice Agnes Thomas...........*New York, N. Y.*..130 Claremont Ave.
B.S., University of Minnesota, 1899. Teachers College, 1923—.

Dora Belle Thompson..........*Waupaca, Wis.*.........Whittier Hall
Ph.B., University of Wisconsin, 1919. M.A., Columbia University, 1920. Teachers College, 1923—.

Mattie Alcott Thompson.......*Columbia, S. C.*.....583 Riverside Dr.
B.A., University of South Carolina, 1921. M.A., ditto, 1922. Teachers College, 1923—.

Charles Cleveland Tippetts...*Jersey City, N. J.*..314½ Pavonia Ave.
B.A., Syracuse University, 1909. Teachers College, 1923—.

Helga Colquist Todd...........*Rochester, N. Y.*.....502 West 122d St.
B.A., University of Pittsburgh, 1913. M.A., Columbia University, 1920. Teachers College, 1923—.

Andrew Alphonso Torrance....*Tsinan, China*......500 West 122d St.
B.S., University of West Virginia, 1910. Teachers College, 1923—.

Clara Augusta Trotter........*Oshkosh, Wis*...........Whittier Hall
B.S., Teachers College, 1923.

Evelyn Tyndall...............*Brooklyn, N. Y*...14 Schermerhorn St.
B.S., Teachers College, 1916.

Tsing Kong, Van...............*Shanghai, China*...505 West 124th St.
B.A., Shanghai College, 1918. M.A., Teachers College, 1923.

Hazel Pearl Verry............*Portland, Ore*........135 East 52d St.
B.A., Eureka College, 1908. National Training School, 1923—.

Mabel Garrett Wagner.......*New York, N. Y*...825 West 179th St.
B.A., Willamette University, 1918. Teachers College, 1923—.

Edna Elliott Walls...........*Ames, Iowa*........509 West 121st St.
Ph.B., Mt. Union College, 1908. M.A., Teachers College, 1914.

Alice Ward....................*Flushing, N. Y*...........3 Ash Ave.
B.A., Goucher College, 1911. Columbia University, 1923—.

Pauline Watkins...............*Arlington, Mass*.........Whittier Hall
B.A., Wellesley College, 1922. Teachers College, 1923—.

Goodwin Barbour Watson......*Whitewater, Wis*...420 West 118th St.
B.A., University of Wisconsin, 1920. M.A., Columbia University, 1923.

Laura Wendt...................*New York, N. Y*....171 West 85th St.
B.A., Ohio State University, 1923. Columbia University, 1923—.

Raymond Wilson...............*Morning Sun, Iowa*, 520 West 123d St.
B.S., Iowa State College, 1916. M.S., ditto, 1923. Teachers College, 1923—.

Margaret Winchester..........*Fairfield, Conn*..........61 Henry St.
B.A., Smith College, 1919.

Roy Merrill Wingate..........*Hamburg, Iowa*....237 East 104th St.
B.A., Central College, 1920.

Herman Eskridge Wornom.....*Dare, Va*..........414 West 118th St.
B.A., Randolph-Macon College, 1923. Teachers College, 1923—.

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SUMMARY

Fellows, Travelling	2
Fellows, Resident	17
Graduates	71
Seniors	34
Third Year Students	34
Second Year Students	38
First Year Students	36
Special Students	192
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The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Andover Theological Seminary, Massachusetts	1
Auburn Theological Seminary, New York	5
Bangor Theological Seminary, Maine	1
Berkeley Divinity School, Connecticut	1
Boston University, School of Theology Massachusetts	2
Budapest Reformed Seminary, Hungary	1
Colgate Theological Seminary, New York	1
Crozer Theological Seminary, Pennsylvania	1
Doshisha Theological Seminary, Japan	4
Drew Theological Seminary, New Jersey	6
Faculté de Théologie protestante, France	2
Garrett Biblical Institute, Illinois	1
General Theological Seminary, New York	4
Hartford Theological Seminary, Connecticut	2
Iliff School of Theology, Colorado	1
Knox College, Canada	1
Lancaster Theological Seminary, Pennsylvania	3
Lutheran Theological Seminary, Pennsylvania	1
McCormick Theological Seminary, Illinois	3
Manitoba College	1
Montreal Theological Colleges	1
Meiji Gakuin, Japan	2
Moravian Theological Seminary, Pennsylvania	1
New Brunswick Theological Seminary, New Jersey	6
Newton Theological Institution, Massachusetts	2
Oberlin Theological Seminary, Ohio	1
Pacific Theological Seminary, California	1
Peking University, School of Theology, China	1
Presbyterian Theological College, Halifax	2
Presbyterian Theological Hall, Australia	1
Princeton Theological Seminary, New Jersey	4
Queen's College, Ontario	2
Saharanpur Theological College, India	1
San Francisco Theological Seminary, California	1
Scottish Congregational College	1
Union Theological Seminary, New York City	17
Union Theological Seminary (Virginia)	1
United Free Church College, Scotland	1
Victoria College	1
Virginia Theological Seminary	1
Wesleyan Theological College, Montreal	1
Westminster College, Cambridge, England	1
Yale Divinity School, Connecticut	3

COLLEGES AND UNIVERSITIES

Abo Lyceum, Finland	1
Acadia College, Nova Scotia	1
Albion College, Michigan	1
Allegheny College, Pennsylvania	1
American University of Beirut	2
Amherst College, Massachusetts	5
Asbury College, Kentucky	1
Ashland College, Ohio	1
Baldwin-Wallace College, Ohio	2
Barnard College, New York	1
Bates College, Maine	1
Berea College, Kentucky	1
Birmingham-Southern College, Alabama	1
Boston University, Massachusetts	1
Brown University, Rhode Island	2
Bryn Mawr College, Pennsylvania	5
Bucknell University, Pennsylvania	1
California Christian College	1
Carleton College, Minnesota	3
Carthage College, Illinois	1
Central College, India	1
Central College, Iowa	1
Colby College, Maine	4
Colgate University, New York	9
College of Emporia, Kansas	1
College of the City of New York	2
Colorado College	1
Colorado State University	1
Columbia University, New York	42
Cornell College, Iowa	2
Cornell University, New York	5
Dalhousie University, Canada	2
Dartmouth College, New Hampshire	3
DePauw University, Indiana	3
Dickinson College, Pennsylvania	3
Doane College, Iowa	1
Doshisha University, Japan	4
Drury College, Missouri	1
Dunwoodie College, New York	1
Earlham College, Indiana	1
Elizabethtown College, Pennsylvania	1
Emory University, Georgia	1
Eureka College, Illinois	1
Fairmount College, Kansas	1
Findlay College, Ohio	1
Florida State College	1
Franklin and Marshall College, Pennsylvania	3
George Washington University, D. C.	3
Goshen College, Indiana	1
Goucher College, Maryland	5
Grove City College, Pennsylvania	1
Hamilton College, New York	3
Hartford School of Pedagogy, Connecticut	1
Harvard University, Massachusetts	4
Haverford College, Pennsylvania	5
Hendrix College, Arkansas	2
Hillsdale College, Michigan	1
Hiram College, Ohio	4
Hope College, Michigan	3
Howard College, Alabama	1
Hylletolt College, Denmark	1
Imperial Alexander University, Finland	1
Iowa State College	4
Iowa State Teachers College	1
John Hopkins University, Maryland	1
Kansas Wesleyan University	1
Knox College, Illinois	1
Lafayette College, Pennsylvania	3
Lawrence College, Wisconsin	1
London Missionary School, England	1
Macalester University, Minnesota	1
Manchurian Christian College	1
McGill University, Canada	2
Meridian College, Mississippi	1

Meiji Gakuin, Japan	2
Miami University, Ohio	1
Middlebury College, Vermont	1
Milwaukee-Downer College, Wisconsin	1
Missouri Valley College	1
Moravian College, Pennsylvania	1
Morgan College, Maryland	1
Morningside College, Iowa	1
Mt. Holyoke College, Massachusetts	5
Mt. Union College, Ohio	1
Muhlenberg College, Pennsylvania	1
Nebraska Wesleyan University	2
New York University, New York	3
North Carolina College	1
North China Union College	1
Northwestern College, Wisconsin	1
Northwestern University, Illinois	5
Oberlin College, Ohio	6
Occidental College California	3
Ohio State University	2
Ohio Wesleyan University	7
Ottawa University, Kansas	1
Otterbein University, Ohio	1
Oregon Agricultural College	1
Osaka Shingakuin, Japan	1
Park College, Missouri	1
Peking University, China	1
Penn College, Iowa	1
Pennsylvania State College	2
Pomona College, California	4
Princeton University, New Jersey	19
Punjab University, India	1
Queen's University, Canada	2
Radcliffe College, Massachusetts	1
Randolph-Macon College, Virginia	3
Reed College, Oregon	1
Richmond College, Virginia	1
Rutgers College, New Jersey	3
St. Stephen's College, New York	1
Shanghai College, China	1
Shurtleff College, Illinois	1
Simpson College, Iowa	1
Smith College, Massachusetts	5
Sorbonne, France	3
Southwestern College, Texas	1
State University of Iowa	2
Syracuse University, New York	9
Teachers College, New York	139
Transylvania College, Kentucky	2
Trinity University, Texas	1
Union College, New York	7
University of Aberdeen, Scotland	1
University of Alabama	3
University of Budapest, Hungary	1
University of Buffalo, New York	1
University of California	4
University of Cambridge, England	1
University of Chicago, Illinois	8
University of Denver, Colorado	5
University of Geneva, Switzerland	1
University of Helsingfors, Finland	1
University of Illinois	1
University of Glasgow, Scotland	1
University of Kansas	2
University of Lausanne, Switzerland	1
University of London, England	1
University of Madras, India	1
University of Michigan	5
University of Minnesota	5
University of Missouri	4
University of Nanking, China	1
University of Neuchatel, Switzerland	1
University of North Carolina	1
University of Oregon	1
University of Oxford, England	2
University of Pennsylvania	2
University of Petrograd, Russia	1
University of Puget Sound, Washington.	1
University of Pittsburgh, Pennsylvania	3
University of Redlands, California	1
University of Rochester, New York	1
University of St. Andrews, Scotland	1
University of South Carolina	1
University of Sydney, Australia	1
University of Texas	3
University of Toronto, Canada	9
University of Vermont	1
University of Virginia	2
University of West Virginia	1
University of Wisconsin	5
Vassar College, New York	4
Washburn College, Kansas	3
Washington and Jefferson College, Pennsylvania	1
Waynesburg College, Pennsylvania	1
Wellesley College, Massachusetts	11
Wells College, New York	1
Wesleyan College, Georgia	1
Wesleyan University, Connecticut	3
West Virginia Wesleyan University	1
Westminster College, Missouri	1
Westminster College, Pennsylvania	1
Wheaton College, Massachusetts	1
Willamette University, Oregon	2
Williams College, Massachusetts	7
Wilson College, Pennsylvania	4
Wittenberg College, Ohio	1
Women's College, South Carolina	1
Yale University, Connecticut	8

The Fellows and Students are from the following States and Countries:

STATES

Alabama	5
Alaska	1
Arizona	1
Arkansas	3
California	17
Colorado	7
Connecticut	4
District of Columbia	5
Florida	2
Georgia	3
Illinois	7
Indiana	2
Iowa	16
Kansas	7
Kentucky	2
Maine	1
Maryland	3
Massachusetts	13
Michigan	5
Minnesota	9
Mississippi	1
Missouri	10
Nebraska	4
New Hampshire.	4
New Jersey	38
New York	87
North Carolina.	3
North Dakota	1
Ohio	16
Oklahoma	1
Oregon	6
Pennsylvania	34
South Carolina	1
Tennessee	2
Territory of Hawaii	2
Texas	9
Vermont	1
Virginia	2
Washington	1
West Virginia	1
Wisconsin	6

COUNTRIES

Australia	1
Borneo	1
Canada	15
Ceylon	1
China	24
Denmark	1
Egypt	1
Finland	1
France	2
Great Britain	6
Hungary	1
India	5
Japan	12
Java	1
Korea	1
Liberia	1
Natal	1
Rumania	1
Switzerland	2
Syria	1
United States	343

DIPLOMAS, DEGREES

AND OTHER AWARDS

For the Year Ending May, 1923

The Vocational Diploma

William Hartnell Bartlett in Religious Education
Gladwyn Murray Childs in Foreign Service
Pierson Penrose Harris in the Pastorate
Gilchiro Kondo in Home Service
George Peter Michaelides in Religious Education†

The Degree of Bachelor of Divinity

Walker Moore Alderton
Emanuel Louis Chiesa
Gladwyn Murray Childs
Walter Lawrence Clark
Hugh Dwight Darsie
Tonnes Gabriel Ekeland
Carlos Greenleaf Fuller
Pierson Penrose Harris
Walter Anderson Hearn
John Howard Howson†
Giichiro Kondo
Paul Moyer Limbert†
Frank William Lorimer†
Robert Staughton Lynd
John Angus MacInnis
Archibald Montgomery Mann
George Peter Michaelides†
Stephen Clough Peabody†
Arthur Acy Rounder
Theodore Lee Safford
Clifford John Young

The Degree of Master of Theology

E. Nicholas Comfort
William Morton Grant*
Thomas Harper†
Conrad Edmund Hermsted
Cecil Henry Hetherington
Walter Marshall Horton*
William Scott†
Wendell Marshall Thomas, Jr.†

The Fogg Travelling Fellowship

John Howard Howson

The Hitchcock Prize in Church History

John Howard Howson

* Summa cum laude

† Magna cum laude

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9 and 16, 1835. This Board of Directors held its first meeting January 18, 1836, when it chose its officers, appointed its committees, adopted the preamble, and proceeded to further business. January 18, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27, 1839, and this was accepted by the Board of Directors, December 20, 1839.

The founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of ecclesiastical control. The only approach to such control was that on May 16, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, in the interest of harmony and of similarity of standing for all the theological seminaries of the church, this Seminary conceded to the General Assembly the right of veto on the election of professors. This concession was withdrawn October 13, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its founders, and the provisions of its charter.

For many years the directors and professors gave their assent to the Westminster Standards, the prescribed formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Reformed, Protestant Episcopal, Methodist Episcopal, Baptist, and Lutheran Churches.

The principles underlying the foundation of the Seminary were expressed in the preamble adopted at the beginning by the founders. The preamble reads as follows:

PREAMBLE

That the design of the founders of this institution may be fully known to all whom it may concern, and be sacredly regarded by the directors, professors, and students, it is judged proper to make the following preliminary statement:

1. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

RESOLVED, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the founders to furnish the means of a full and thorough education, in all the subjects taught in the best theological seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the Kingdom of Christ, the founders of this Seminary design that its students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have

the opportunity of adding to solid learning and true piety enlightened experience.

5. By the foregoing advantages, the founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety, and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the founders to provide a theological seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism, and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact, instruction is given not only in the doctrine and polity of the Presbyterian Church, but also in those of other leading protestant churches. The student body at the present time is made up of members of thirty-nine different Christian bodies. The endeavor is made to provide them all with what they need for effective service to their own communions.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Fourteen professorships for the most part bearing the names of their several founders, or of friends designated by them, are now wholly or partially endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Professorship of Applied Christianity. Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion, afterward changed by consent to the Marcellus Hartley Professorship of the Philosophy of Religion. Founded in 1905 by Mrs. George W. Jenkins, Mr. Marcellus Hartley Dodge, and others.

The Professorship of Christian Ethics. Founded in 1905–07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Professorship of the History of Religions. Founded in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions. Founded in 1913 by Mr. Cleveland H. Dodge.

The Morris K. Jesup Professorship of Practical Theology. Founded in 1915 by the will of Mrs. Morris K. Jesup.

The first six of these professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other professorships and associate and assistant professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other instructorships are partially endowed, one by bequest of the late Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

SEMINARY BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James and Mr. Arthur Curtiss James made large additions. These have been supplemented by gifts from Mr. and Mrs. John Crosby Brown, and Dr. John Meigs.

A brief description of these buildings follows:*

Their architecture is the English perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, arising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the library as well as to the classrooms and professors' studies and offices in the administration building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The library building occupies the Broadway side from the entrance tower to the library tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the reference library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the reference library, and contains five levels which

connect with various floors. The library tower rises over a vaulted driveway with ornamental iron gates, the principal entrance to the quadrangle.

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* See plan on page 2.

The Broadway tower opens also into the administration building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are classrooms and an auditorium; the fourth and fifth are divided into offices and studies for professors and instructors. Both the library and the administration building have access to a terrace, which rises above the main level of the quadrangle at the south, and, from within, gives these buildings, with the chapel, a fitting prominence.

The chapel stands on Claremont Avenue, across the quadrangle from the library, its lofty tower rising on the axis of the quadrangle in line with the library tower. This chapel has been erected as a memorial to the late D. Willis James, Esq., who was a director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English antique glass.

The president's house occupies the corner of 120th Street and Claremont Avenue. Between it and the chapel is a low cloister enclosing various service-rooms connected with the chapel. On the quadrangle side an interior cloister connects the entire group of buildings.

An apartment house bounds the quadrangle on 122d Street, and provides ten residences for professors.

The students' dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Shower baths and ample toilet accommodations are provided on each floor. In the library tower, with direct access from the dormitory, is a social room for the use of the students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the administration building and library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the dormitory at the lowest point of the site.

The quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1923 it contained about 157,098 volumes, 76,913 pamphlets, and 309 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 incunabula, from A.D. 1469 to 1510; 1,246 titles of reformation literature, in original editions; 37 manuscripts; 4,209 volumes in church history, patristics, canon law, etc.; about 200 editions of the Vulgate and of German bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France, and the United States, to the number of about 200, are currently received.

To exegetical theology special attention has been given for the past seventy years, and the library contains many rarities; for instance, a collection of Greek testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French, and German philosophical writers.

In practical theology special purchases have recently been made in liturgics and canon law. To the hymnological department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the library lies, however, in the field of historical theology. In patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the fathers. Notable additions have recently been made to the literature of creeds and councils, polemics and irenics. A large number of volumes relating to Zwingli and the reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American history (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the civil and religious history and the theology of America. Most valuable of all is the McAlpin Collection of British History and

Theology (endowed in 1884 by Mr. McAlpin), gathered mainly under the supervision of the late Professor Briggs. It contains about fifteen thousand rare and important books and pamphlets relating to the early puritans, to the Westminster assembly, and to the deistic, trinitarian and ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local histories of Great Britain and her churches.

A library of religious and moral education inaugurated in 1910 by generous gifts from many publishers is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The reference library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the classroom, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The library is open to the public during term time on every week-day from 8:45 a. m. to 6 p. m. and from 7 to 10 p. m. During vacation (with the exception of the month from the middle of August till the middle of September) the library is open to the public on every week-day, from 8:45 a. m. to 5 p. m.

The museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the missionary alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations), now one of the largest in the country; the library of the General Theological Seminary of the Protestant Episcopal Church; the libraries of Columbia

University, Teachers College, and the Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

RELATIONS WITH OTHER INSTITUTIONS

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities and with certain other neighboring institutions, by which they offer to properly accredited students of the seminary the free use of their libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission to the recitations and lectures of their graduate courses.

The Seminary in turn welcomes to its courses as special students, graduate students of Columbia and New York Universities, and such students of other affiliated institutions as may hold a bachelor's degree from an approved college or university.

Seminary students taking not less than 24 points in the Seminary itself, may be recommended to the institutions referred to, for courses not exceeding four hours per week or 8 points in any one academic year. Four of these points may be counted toward Seminary graduation, but they cannot be credited also for the M.A. or Ph.D. degrees in Columbia or New York Universities. All students taking such courses must pay for them at the regular University rate. A registration fee is required for each semester, and a further fee for failure to register within the required time.

Students who elect courses at these affiliated institutions engage to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

Certain courses are given by professors of the Seminary, or under their direction, in the Summer Session of Columbia University. For particulars as to the summer session, address the Director of Summer Session, Columbia University, New York City.

DEGREES

Degrees in theology (the bachelor's, the master's and the doctor's degrees) are offered by the Seminary upon conditions set forth in subsequent statements in this catalogue. The degrees of master of arts and doctor of philosophy are offered by Columbia and New York Universities under conditions specified in their bulletins or catalogues. Seminary students are permitted to work for these degrees and certain Seminary courses are accepted in partial fulfilment of the university requirements. But it will be impossible for a Seminary student to secure such a degree in a single year. For the master's and doctor's degrees in education, and the doctor's degree in the history and philosophy of religion, see the conditions set forth on pages 61–63.

FELLOWSHIPS

TRAVELLING FELLOWSHIPS

Two travelling fellowships have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "THE PHILADELPHIA FELLOWSHIP," endowed by "A Friend of the Seminary," the other as "THE FRANCIS P. SCHOALS FELLOWSHIP," endowed by the friend whose name it bears. The income of these fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two fellowships ($1,000 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as fellow who has not been a member of this Seminary, and of the same class, for the full course leading to the degree of bachelor of divinity.

2. Those only shall be appointed fellows, annually or otherwise, according to the discretion of the faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition, and character, seem to the Faculty best fitted to improve the opportunities which these fellowships offer.

3. Those accepting appointments as fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the faculty and to their satisfaction, reporting to them semi-annually.

Two other travelling fellowships, one of them known as the Fogg Fellowship, each with an annual stipend of $1,000, have been provided with the same purpose of encouraging special merit in the pursuit of higher theological culture. One of them is offered to each graduating class upon the following conditions:

1. Holders of this fellowship must have been in residence here as undergraduate students for at least two years and have maintained a high grade in their Seminary work.

2. They must have made such proficiency in some department of theological scholarship as to warrant their appointment, and in other respects must seem to the Faculty fitted to improve the opportunities which the fellowship offers.

3. Those accepting the appointment must agree to prose-

cute their studies in this or in other countries during the term of the fellowship under the direction of the faculty.

4. The appointment will be made for one year, but may be renewed for a second year at the pleasure of the faculty.

All the above fellowships are awarded by the faculty upon its own initiative and need not be applied for.

Resident Fellowships

Four resident fellowships have been provided for the purpose of encouraging advanced theological study. The annual stipend of these fellowships in $650 each. They are awarded for one year, but the period of tenure may be extended at the pleasure of the faculty. All four of them are offered for the academic year 1924–1925.

Holders of these fellowships must be graduates of high standing of this or of some other accredited theological institution, and they must agree to do a full year of graduate work here, specializing in a particular subject under the direction of some department of Seminary instruction.

Applications for the fellowships should contain full particulars as to the candidate's training and purposes and, if he be from another theological institution, must be accompanied by testimonials from the faculty of that institution.

All applications must be in the hands of the registrar not later than the first of May preceding the academic year for which the awards are made.

There have been provided also certain resident fellowships open to graduates in theology of high standing from Great Britain, France and Switzerland. Three, designed particularly for Scottish students, have been endowed; the first, known as the Jarvie Fellowship, by Mr. James N. Jarvie; the second, known as the Sewickley Fellowship, by members of the Sewickley Valley Presbyterian Church; and the third, known as the Hugh Black Fellowship, by friends of Professor Black.

Preaching Fellowship

A Resident Fellowship designed to encourage advanced preparation for the work of preaching has been founded by Miss Eleanor deGraff Cuyler. The annual stipend of the fellowship is $650. The fellowship is awarded for one year, but the period of tenure may be extended at the pleasure of the faculty.

The holder of this fellowship must be a graduate of high standing of this or of some other accredited theological institution. Applications for the fellowship should contain full particulars as to the candidate's training and purposes, and if he be a graduate of another theological institution, must be accompanied by testimonials from the faculty of the theological school of which he is a graduate, and also from some clergyman or other person competent to judge of his promise as a preacher and of his ability to profit by further training in preaching. The holder of this fellowship must agree to prosecute his studies during the full term of his appointment, under the direction of the faculty.

All applications must be in the hands of the registrar not later than the first of May preceding the academic year for which the award is to be made.

Missionary Fellowships

Four resident fellowships, with an annual stipend of $750 each, have been provided for missionaries on furlough and for exceptionally qualified natives of mission lands. These are: The McFadden Fellowship, endowed by Mr. George H. McFadden in memory of his wife, Emily B. McFadden; The Ludington Fellowship, endowed by Mr. and Mrs. Charles H. Ludington; the Dodge Fellowship, endowed by Mr. Cleveland H. Dodge; and a fourth as yet unnamed. Applicants for these fellowships must be persons of special attainment or promise who have already completed a course of theological study and have engaged in actual service in mission lands.

The aim of the fellowships is to make possible advanced missionary preparation, and to encourage productive missionary scholarship. Preference will be given to those who seek the solution of some particular problem. Incorporation of results in a monograph will be encouraged.

The fellowships are awarded by the faculty for one year, but the period of tenure may be extended where quality of work or attending circumstances justify it. Holders of these fellowships must agree to prosecute their studies for the full term of their appointment, under the direction of the faculty.

No application for a fellowship will be considered unless accompanied by full statements not only from the applicant himself, but also from suitable officials (*e.g.*, of the Mission, Board, or Church). Facts concerning the applicant's education, attainments, ability, purpose and health will be needed as an adequate basis for deciding the relative qualifications of the applicants for appointment. All applications with accompanying testimonials should be in the hands of the registrar not later than the first of January preceding the academic year for which application is made.

SCHOLARSHIPS

Sixteen prize scholarships with an annual stipend of $500 are offered every year, four each to students about to enter respectively upon their first, second, third or fourth year of theological study. They will be awarded to those students making the best record in a special competitive examination, with the proviso that no award will be made to any competitor who does not pass the examinations with high credit. Holders of these scholarships will be known as Fayerweather, Baldwin, Ivison, or Sanders Prize Scholars and will be designated in the annual catalogue.

Competition will be open in the case of first-year men, only to college graduates of high standing, and in the case of second-, third- and fourth-year men only to those whose Seminary standing has been high. Competition for the second-, third- and fourth-year scholarships will be open to students who have spent the previous year either in this or in another approved theological institution. Awards will be made for a single year at a time, but the holder of a scholarship in the first, second or third year may compete for it again the following year upon the same terms as others.

The examination for students entering the first-year class will be held in May in New York and at other convenient places in various parts of the country, and if any scholarships remain available after the May examination, a second examination will be held at the Seminary in September in the opening week of the term. The examinations for second-, third- and fourth-year men will be held in New York in May and may be held at the same time in other places when requested by an eligible candidate. If any scholarships remain available for second-, third- and fourth-year men after the Spring examinations, a second examination will be held at the Seminary in September in the opening week of the term.

Inquiries concerning details connected with these examinations may be addressed to the registrar.

Eight scholarships with an annual stipend of $350 and ten with an annual stipend of $200 will be offered each year to graduates and undergraduates who have already been one or more years in this Seminary. The former will be awarded to the eight students who have attained the highest grade in the Seminary work of the previous year, the latter to the ten students next in rank, provided that none of the former will be awarded to anyone whose average grade for the year falls below A, and none of the latter to anyone whose average grade falls below B, and who has failed to win scholarly distinction in at least one subject. None of these scholarships will be awarded to the holder of a prize scholarship.

All the above scholarships will be regarded as honors and will be awarded without reference to pecuniary need. Holders of them may, if they choose, surrender their stipend without forfeiting their titles as scholars. Any stipend so surrendered will be given to another student if there be any eligible for the particular scholarship concerned.

Two Missionary Scholarships with a stipend of $450 each, are offered to persons engaged in Christian service in mission lands, whether missionaries on furlough or natives of those lands, provided they are duly qualified by their previous training to enter the Seminary and give satisfactory evidence of actual achievement and of promise for future service. Persons accepting these scholarships must prosecute their studies in this Seminary as regular graduate or undergraduate students for at least one full academic year.

No application for these missionary scholarships will be considered unless accompanied by testimonials from officials (*e. g.*, of the Mission, Board, or Church), giving information regarding the applicant's education, scholarly capacity and prospective work. All applications and testimonials should reach the registrar of the Seminary not later than the first day of January preceding the academic year for which the scholarship is sought.

Scholarship Funds

The scholarship funds of the Seminary have been contributed by the following persons: Mr. Daniel B. Fayerweather; the Hon. William Earl Dodge; Mrs. William H. Fogg in memory of her husband, William Hayes Fogg; Mrs. Amelia Kerr; Mr. John C. Baldwin; Mr. Andrew McClyment; Mr. David B. Ivison, in memory of his father, Henry Ivison; Mr. James Allen; Mr. Frederick Billings; Mr. Marcellus Hartley in memory of his daughter Emma Hartley; Miss Sarah B. Hills; Mr. Edwin M. Bulkley, in memory of his father, the Rev. Edwin A. Bulkley, D.D.; Mrs. A. E. Rood, in honor of her aunt, Ellen Naglee; Miss Alida Van Rensselaer Constable, in honor of the Rev. Thomas H. Skinner, D.D.; Mr. George D. Nicholas; Mrs. Jane E. Woolsey; Mrs. Amelia A. Cobb, in honor of Mr. Otis Allen; Mr. M. O. Halsted; Miss Jane Ward; Mrs. Margaret Scott Wood and Mrs. Elizabeth Scott Brayton; the Rev. E. R. Fairchild, D.D.; Miss Jane Blewitt; Mr. William L. King; Mr. William M. Halsted; Mr. Josiah H. Reed, in honor of the Rev. Asa D. Smith, D.D.; Mr. Ambrose K. Ely; Mr. D. Willis James; Miss Mary Townsend, in honor of the Rev. Jonathan F. Stearns, D.D.; Mrs. Caroline P. Stokes; Mr. J. F. Cook; Mrs. E. C. Griggs; the Rev. Henry M. Sanders, D.D.; the Presbyterian Church of Lake Forest, Illinois; the Crescent Avenue Presbyterian Church of Plainfield, N. J.; and others.

PRIZES

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the late Professor Roswell Dwight Hitchcock, President of the

Seminary 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this endowment ($200) is to be paid at or about Christmas in each year to such member of the senior class as, in the entire course in this Seminary, shall then have attained the highest excellence in church history and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the library. The award will be made on the basis both of classroom work and of the essay.

Philip Schaff Prize in Biblical Theology

From a gift of the late Professor Philip Schaff the Board of Directors, in accordance with his wish, has set aside a sum for the endowment of a prize in Biblical theology. The prize amounts to $125 and is offered annually upon the following conditions:

Competitors may be members of either the senior or third year class. They must be proficient in Biblical theology and kindred Biblical subjects, including Hebrew and Greek. They must submit to the faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the second Wednesday in April. The award will be made to the successful competitor on or about the first day of May in each year, and the essay will be deposited in the library.

SELF-SUPPORT

New York and its environs offer numerous opportunities for self-support, the majority of which are of direct aid in the student's professional preparation. The Department of Field Work, in order to bring the student into contact with the more desirable opportunities and to counsel with him in his choice, conducts a student employment office to which institutions desiring student help regularly apply. Positions available each year include student pastorates, pulpit supply, the superintending of church schools, the teaching of Bible classes and the leading of boys' clubs both in institutional churches and social settlements. A student may secure remunerative work independently of the student employment office, but since such work often involves a larger amount of time than is consistent with his obligations to his studies, it is expected that, previous to the acceptance of any such positions, the student will consult with the director of field work for his counsel and sanction.

A student desiring remunerative work should make application by letter to the director of field work well in advance of the opening of the Seminary, stating his preference, and enclosing letters of reference and recommendation. This will expedite the placing of the student upon his arrival. But the director cannot guarantee employment in any instance, nor can he make a definite assignment previous to a personal interview with the student. Frequently there are considerable periods of delay in securing positions with which remuneration is connected, hence the student should be supplied with funds to maintain himself during the interval. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

Attention is called to the opportunity for supervised field work with a remuneration of $400, during one academic year.* This remuneration can be guaranteed to any student regularly registered for the bachelor's degree or a vocational diploma. Academic credit for such supervised field work is also given.

FEES AND EXPENSES

All regular students are charged a tuition fee of $150 a year and all special students or those taking fewer courses than are required of regular students, a fee of $8 a curriculum point, a point representing approximately one hour a week for one semester.

The regular tuition fee of $150 will cover only the courses taken in the Seminary, but courses may be taken at the student's expense in affiliated institutions for Seminary credit up to four points per year. The tuition fee of $150 is payable in two installments of $75 each, the first on or before the first of October, the second on or before the first of February. The tuition fees of special students are payable at the beginning of each semester for the courses to be taken during that semester.

Rent is not charged for dormitory rooms, but each student occupying a room is charged $50 a year for heat, light and care of room. This is payable semi-annually in advance, on presentation of bills, about October 1 and February 1. No deduction is made in cases where students do not remain for the full periods indicated above. Students make their own arrangements for board and laundry.

The fee for the Bachelor's degree is $5.00, for the Vocational Diploma, $5.00, for the Master's degree, $10.00 and for the

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* See Department of Field Work.

Doctor's degree, $25.00, payable always in advance to the Bursar of the Seminary.

At Columbia University, a university membership fee of $6.00 is required in each term of each student registered, and a further fee of $6.00 is exacted in case of failure to register within the required time.

ROOMS

The Seminary buildings include a dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to regular students, but not to special students. Graduate students who take not less than 24 points (of which 20 must be in the Seminary itself), in each academic year, and students not candidates for graduation, who take not less than 24 points each year in the Seminary itself, may apply for dormitory privileges.

Rooms will be assigned to the capacity of the dormitory in the order of application, upon receipt of satisfactory testimonials and certificates, and the payment in advance of the fee ($25) for the first semester. Each incoming student will be required to report at the office of the registrar before taking possession of the room assigned to him. Rooms unclaimed by the opening day of the semester may be assigned otherwise.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

The gymnasium of the Seminary, erected at the northwest corner of Claremont Avenue and 120th Street, has been fully equipped in the most approved manner under expert advice. On Seminary grounds adjoining the gymnasium are several tennis courts to which students have free access under appropriate regulations.

RELIGIOUS EXERCISES

Daily prayers are conducted by the professors in the chapel. One hour in every week is set apart for meetings of conference and prayer conducted by the faculty, for meetings under the auspices of the Seminary Students' Association, or for other missionary and general religious purposes. A devotional service is held at the opening of each academic year, and the communion of the Lord's Supper is celebrated at various times and also on the Sunday before Commencement.

Since the beginning of the academic year 1910–1911 Sunday morning services have been maintained, intended for students and such other persons in the neighborhood as are without regular church home.

A Sunday School, known as The Union School of Religion, is carried on during the academic year, under the supervision of the department of religious education. For a fuller statement of the nature of the school, see page 83.

A Lincoln's Birthday Conference for Social Workers was instituted in 1907, and is held annually.

THE UNION SETTLEMENT

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing board of the settlement. President McGiffert is chairman of the board and Professor White is the secretary. Students are urged to take advantage of the opportunity which the settlement affords to acquaint themselves with the characteristic problems of congested populations. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centers of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

The Commencement Address at the close of the year 1922–1923 was delivered by Professor Fleming; subject, "Some Demands on Western Christians." The Opening Address in September, 1923, was delivered by Professor Brown; subject, "The Unifying Principle in Religion."

On December 15, 1922, there was held a service in memory of the late Rev. Professor Marvin Richardson Vincent, D.D.

On the Willard Parker Foundation, two lectures were delivered by Frederic Schiller Lee, Ph.D., LL.D., Research Professor of Physiology in Columbia University; subject, "Fatigue from the standpoint of physiology."

On the Ely Foundation the Rev. John Kelman, D.D., pastor of the Fifth Avenue Presbyterian Church, New York, lectured in March and April, 1923, on "John Bunyan in English Literature."

J. Arthur Thomson, M.A., LL.D., professor of Natural History in the University of Aberdeen will lecture during March and April, 1924, on the Morse Foundation; subject, "Science and Religion."

Occasional lectures and addresses were delivered during 1922–1923 by the following speakers, the names being arranged alphabetically: Professor Israel Abrahams, M.A., D.D., D.Litt., University Reader of Talmudic, in the University of Cambridge, England, "The Imitation of God;" Mr. Henry Acheson, of the Near East Relief Association, "The Near East and Smyrna;" the Rev. Ching-Yi Cheng, D.D., Honorary Secretary of the National Christian Council of China, "Christianity in the midst of friends and foes in China;" the Rev. George Gordon Coulton, Litt.D., Fellow of St. John's College, Cambridge, England, "The medieval pastor in his parish;" the Rev. Bayard Dodge, President of the American University, Beirut, Syria, "American activity in the Near East;" the Rev. John Owen Farquhar, D.D., Master of Selwyn College, Cambridge, "An Englishman's appreciation of American Theology;" the Very Rev. Thomas Charles Fry, Dean of Lincoln Cathedral, an illustrated lecture of Lincoln Cathedral; the Rev. Edwin Carlyle Lobenstine, Honorary Secretary of the National Christian Council of China, "The bearing on the future of mission work in China, of the development of a national consciousness on the part of Chinese Christians;" the Rev. Joseph Fort Newton, of the Church of the Divine Paternity, New York, "The new preaching;" George Arthur Plimpton, LL.D., of the Board of Directors, "History of religious education, illustrated by manuscripts, books and other tools;" the Rev. Thomas Wentworth Pym, M.A., D.S.O., Head of Cambridge House, London, "Settlement work at Cambridge House;" and Robert Eliot Speer, D.D., Secretary of the Presbyterian Board of Foreign Missions.

The usual Lincoln's Birthday Conference for Social Workers was held, the general subject under consideration being "The function of the church in the modern world." The discussion was opened by the Rev. Norman M. Thomas, director of the League for Industrial Democracy, and the Rev. Justin W. Nixon, professor in Rochester Theological Seminary. Other subjects were discussed: "What can the church contribute to the solution of the social problem?" opened by Mr. Robert W. Bruère, director of the Bureau of Industrial Research; and "What can the church contribute to the betterment of industrial relations?" opened by Mr. William E. Wickenden, Assistant Vice-president of the American Telephone and Telegraph Company.

The preachers in the Seminary Chapel at the services on Sunday mornings were the Rev. Douglas Putnam Birnie, of Washington, D. C.; the Rev. Charles Reynolds Brown, Dean of Yale Divinity School; the Rev. Franklin Boyd Edwards, Headmaster of the Hill School, Pottstown, Penn.;

the Rev. Samuel Atkins Eliot, President of the American Unitarian Association; the Rev. Carl Hopkins Elmore, pastor of the Presbyterian Church, Englewood, N. J.; the Rev. William H. P. Faunce, President of Brown University; the Rev. Albert Parker Fitch, professor in Amherst College; the Very Rev. Hughell E. W. Fosbroke, Dean of the General Theological Seminary; the Rev. George Angier Gordon, pastor of the Old South Congregational Church, Boston, Mass.; the Rev. Joseph Hillman Hollister, pastor of the First Presbyterian Church, Mt. Vernon, N. Y.; the Rev. George Edwin Horr, President of Newton Theological Institution; the Rev. Raymond Collier Knox, Chaplain of Columbia University; the Rev. Francis John McConnell, Bishop of the Methodist Episcopal Church; the Rev. Robert Gardner McGregor, pastor of the North Avenue Presbyterian Church, New Rochelle, N. Y.; the Rev. Clarence Mackinnon, Principal of the Presbyterian College, Halifax; the Rev. Shailer Mathews, Dean of the Divinity School, University of Chicago; the Rev. Lucius Chapin Porter, professor in Peking University; the Rev. Franklin Peters Reinhold, pastor of the Presbyterian Church, Warren, Ohio; the Rev. George Warren Richards, President of Lancaster Theological Seminary; the Very Rev. Howard Chandler Robbins, Dean of the Cathedral of St. John the Divine; and the following members of the Seminary Faculty, President McGiffert, Professors Black, Frame, Lyman and Scott.

In February, 1923, Dr. Clarence Dickinson, Musical Director, gave a series of four Historical Lecture Organ Recitals in the Seminary Chapel.

MEDICAL SUPERVISION

The general health of the students in the dormitory is under the supervision of a medical director. Once a year each student is required to report for a physical examination, the result of which is placed on file. At stated hours during each week the medical director is in his office in the dormitory for consultation and advice. All cases of physical disability are reported to him promptly.

ADMISSION

Students seeking admission to the Seminary, either as regular or special students, must be graduates of a college of recognized standing.

All students must present in order to enrollment, the following papers:

First. An official statement of graduation from a college of recognized standing. For enrollment as a graduate student an official statement of graduation from a theological school of recognized standing is also necessary. A student coming from another theological school to advanced standing here must present an official dismission from that school and a certificate showing the courses completed there. Such dismissal and certificate must be secured by the student himself, and forwarded to be filed with his other papers in the office of the registrar.

Second. An official statement of church membership or of connection with some ecclesiastical body.

Third. Two letters of introduction from responsible persons, clergymen, professors, or others.

All letters or personal inquiries regarding admission to the Seminary should be addressed to the Dean of Students, the Rev. Charles R. Gillett, D.D.

REQUIREMENTS FOR GRADUATION

I. The Degree of Bachelor of Divinity

The bachelor's degree will be granted upon the following conditions:

1. Candidates must be graduates of a college of recognized standing.

2. They must complete satisfactorily 112 [1] curriculum points or their equivalent. To secure these points may require four years, but this period may be reduced in certain circumstances to three and a half or three years. To obtain the degree in less than three years will not be possible. Students desiring to reduce the period of study to three and a half or three years are advised to come prepared in the following

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[1] Toward the fulfilment of this requirement, courses taken after enrollment in the Seminary in any of the institutions with which the Seminary is affiliated may be counted to an amount not exceeding 8 points in any one academic year and not exceeding 16 points in the entire course.

subjects: (a) the history of philosophy; (b) the history of western civilization since the end of the eighteenth century with special reference to the modern scientific and social interests; (c) classical or hellenistic Greek; (d) Hebrew. If on entering the Seminary they show, by examination or by satisfactory certificates, that they have an adequate knowledge of any of these subjects, they may receive advance credit to an amount not exceeding 28 points: (8 points in (a), 6 points in (b), 8 points in (c) and 8 points in (d)). Students receiving advance credit to the amount of 22 points, may enter the second year class directly from college. If at any time before graduation they show, by examination or otherwise, that they have an adequate knowledge of these subjects, they may receive like credit for them.

3. They must show that they have an adequate knowledge of (a) the history of philosophy; (b) the history of western civilization since the end of the eighteenth century with special reference to the modern scientific and social interests; (c) the Bible, its contents, religion and literature including the ability to interpret the Old Testament in Hebrew or the New Testament in Greek;[2] (d) the history of Christianity (e) Christian theology, including the philosophy of religion and Christian ethics; (f) the history of religions.

The requirements in (a) and (b) may be met by examination or by certificate; those in (c), (d), (e), and (f), by passing examinations in the subjects named or by completing courses in the same in this or in some other approved theological school. The specific requirements in each of the subjects (c), (d), (e), and (f) are indicated in the announcements of the several departments.

4. They must choose a subject of special study in some department of theology, must carry on their work under the direction of the department and to its satisfaction, must write a thesis upon an approved topic falling within the range of their special study, and must pass a final examination upon the subject as a whole. This examination will be conducted by a committee of the faculty and will cover not only the subject itself but also its relations to the other subjects studied in the theological course. The subject of special study must be approved not later than the beginning of the last year of residence. The thesis must be presented not later than the fifteenth of April preceding the commencement at which the

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[2] The ability to interpret the Old Testament in Hebrew presupposes a working knowledge of Hebrew, and a detailed study of thirty chapters of Old Testament prose and poetry.

The ability to interpret the New Testament in Greek presupposes a working knowledge of Greek and a detailed study of selected portions of the Gospels (about 30 pages of the Westcott and Hort text) and of the Epistles of Paul (about 20 pages).

degree is to be conferred, the subject of the thesis having been approved by the department at least five months before.

5. The faculty reserves the right to exclude from graduation candidates whose papers show that they are unable to express themselves in clear and correct English.

6. Candidates for the degree are ranked as first year students during their first year of theological study, as second year, third year and senior students during the second, third, and fourth years, respectively. No student will be promoted from the first to the second year class until he has completed at least 22 curriculum points or their equivalent, from the second to the third year class until he has completed at least 52 curriculum points or their equivalent, and from the third year to the senior class until he has completed at least 82 curriculum points or their equivalent.

7. Graduates of colleges of recognized standing who have studied in an approved theological school may be admitted to advanced standing as candidates for the degree, upon the presentation of testimonials showing the completion, for admission to the second year class, of the equivalent of at least 22 curriculum points; for admission to the third year class the equivalent of at least 52 curriculum points; and for admission to the senior class the equivalent of at least 82 curriculum points. But no candidate will be granted the degree who has been in residence less than one full academic year, and has completed less than 28 curriculum points in this Seminary. Candidates admitted to advanced standing will be required before graduation to meet the conditions laid down in paragraphs 2–4.

8. Special students may receive the degree upon completing all the requirements set forth in paragraphs 2–4.

II. The Vocational Diploma [8]

A vocational diploma will be given, either with or without the bachelor's degree, to students who prepare themselves for one of the forms of ministry named below.

The conditions upon which this diploma is given are as follows:

1. Candidates must fulfil the requirements for the bachelor's degree laid down in I, 1, 2 and 4 above, and also ordinarily the requirements laid down in I, 3. But the several vocational committees will take acount of the individual purposes and needs of candidates and may, with the approval of the faculty, modify, in very exceptional cases, the requirements set forth in I, 3.

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[8] A vocational diploma will not be awarded to any student who has not been in residence at least two years.

2. Candidates will be required during two academic years to do practical work under the supervision of the director of field work. They may be released from this requirement when the director is satisfied that they have secured in some other way adequate training in practical work.

3. Candidates will also be required to prepare themselves for one of the following forms of ministry:[4]

(a) *The Pastorate.* Candidates for the Vocational Diploma in the Pastorate must take courses aggregating approximately 24 points[5] in such subjects as the following: Biblical exegesis; the preacher's use of the Bible; homiletics; pastoral theology; Christian worship; religious education; vocal culture and music; the doctrine and polity of some one communion; the special problems of some particular type of field, for instance, the country parish, the city parish, the immigrant and industrial community.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the faculty's committee on the pastorate, be excused from taking courses therein.

The particular requirement in each case will be determined by the committee, which will take account of the individual purposes and needs of the candidates.

(b) *Religious Education.* Candidates for the Vocational Diploma in Religious Education must take courses aggregating approximately 28 points[5] in such subjects as the following: educational psychology (in Teachers College); the religious life of children and youth; the general philosophy of education or the foundations of method (in Teachers College); the history of Christian education; the theory of religious education; the supervision of teaching (in Teachers College); method in the teaching of religion; the organization and administration of a church school; the curriculum of the church school; the preparation and delivery of public addresses. They will also be required to do some practice work in religious education under the direction of the department. This may be accepted, under certain conditions, as fulfilling the field work requirement mentioned under II, 2, above.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the faculty's committee on religious education, be excused from taking courses therein.

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[4] Owing to the necessity of observing a certain sequence of subjects, special preparation for some form of ministry will ordinarily have to be extended over more than a single year, either in this or in some other institution. Candidates are therefore urged to report to the appropriate committee of the faculty for its advice as early as possible in their theological course. No candidate will be eligible for a vocational diploma whose program has not been approved by the committee concerned at least a full academic year in advance.

[5] These may be included in the 112 points required for graduation.

The particular requirement in each case will be determined by the committee, which will take account of the individual purposes and needs of the candidates.

(c) *Foreign Missions.* Candidates for the Vocational Diploma in Foreign Missions must take courses aggregating approximately 24 points [6] in such subjects as the following: the principles and methods of missions; the history of missions; social aspects of foreign missions; the conditions and problems of the field of destination; the religions of the field of destination; religious education; homiletics; phonetics; and a seminar in missions.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the faculty's committee on foreign service, be excused from taking courses therein.

The particular requirement in each case will be determined by the committee, which will take account of the individual purposes and needs of the candidates.

(d) *Home Service.* Candidates for the Vocational Diploma in Home Service must take courses aggregating approximately 24 points [6] in such subjects as the following: social teaching of the Bible; modern social movements; industrial conditions and relations; problems of the country church; problems of the city church; social christianity; community organization; social surveys and statistics; and federated movements. They must also do field work to meet the requirements made of all candidates for a vocational diploma. Special courses will be provided as occasion requires, which will be given by lecturers representing the various fields of work. Some of the courses given in Columbia University and Teachers College offer further opportunity along certain lines.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the faculty's committee on home service, be excused from taking courses therein.

The particular requirements in each case will be determined by the committee, which will take account of the individual purposes and needs of the candidates.

Those students who complete satisfactorily the work of the department will receive a vocational diploma specifying the particular field in which they have specialized.

4. The provisions set forth in I, 5–8 above, are applicable also to the vocational diploma.

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[6] These may be included in the 112 points required for graduation.

The Degree of Master of Theology

The master's degree in theology (S.T.M.) will be given on the following conditions:

1. Candidates for the degree must be graduates of a college of recognized standing and must hold the bachelor's degree in theology from this or from some other approved institution. When they hold a bachelor's degree in theology representing an amount of work less than that required for our own bachelor's degree, they must do the extra work, either here or in some other approved institution, before being enrolled as candidates for the master's degree.

2. Before being enrolled as candidates for the master's degree they must be able to read the New Testament in Greek and must have a working knowledge of French or German, to be tested within the first two weeks of the academic year.

3. After being accepted by the faculty as candidates for the master's degree, they must complete at least one full year of graduate study in this Seminary. The work for the degree may be taken all in one year or may be distributed over two or more years.

4. Candidates for the degree must choose a major subject in some department of theology and must carry on their work under the direction of the department and to its satisfaction. Within this department they must take a seminar and such other courses as the department may require. They must also write a thesis upon an approved topic falling within the range of their major subject. The thesis must be presented not later than the 15th of April preceding the Commencement at which the degree is to be conferred, the subject of the thesis having been approved by the department at least five months before. A copy of each thesis must be deposited in the library.

5. Travelling Fellows of this Seminary may be given the master's degree in theology at the expiration of two years of study in this country or abroad, provided they choose a major subject in some department of theology and carry on their work in it under the direction of the department and to its satisfaction, and provided they present a satisfactory thesis upon a topic approved by the department.

The Degree of Doctor of Theology

The doctor's degree in theology (Th.D.) will be given on the following conditions:

1. Only students already holding the master's degree in theology from this institution will be accepted as candidates

for the doctor's degree and only in case their work for the master's degree has been of a high order.

2. After having acquired the master's degree and after being accepted as candidates for the doctor's degree, they must spend at least one additional year in theological study in this Seminary under the direction of the faculty.

3. Before enrollment candidates for the degree must be able to read the Hebrew of the Old Testament and the Greek of the New Testament, and special attainments in Hebrew or Greek or Latin will be required if germane to the major subject. They must also possess a working knowledge of French and German.

4. Before enrollment candidates for the degree must pass an examination (1) that shall test their general knowledge of the religious ideas of Israel to the end of the first century of our era and of the history of Christian thought and (2) that shall test their special knowledge of one classic representative of Christian theology.

5. They must choose a special field of research from one of the following departments: Old Testament, New Testament, history of Christianity, history of religions, philosophy of religion, Christian theology or Christian ethics. The special field of research must be approved by the department concerned and by the committee on graduate study at least two semesters before the completion of residence for the degree. It is recommended that the field selected be the same as that chosen for the master's degree in theology.

6. They must prepare a thesis on a subject within the chosen field of research. The subject of the thesis must be approved by the department concerned and by the graduate committee not later than the beginning of the last year of residence for the degree. The subject of the thesis may be the same as that of the thesis for the master's degree if it be such as to afford adequate opportunity for farther research. The thesis must rest upon independent investigation, must exhibit constructive ability and constitute a contribution to theological knowledge. The thesis must be printed before the degree is conferred.

7. Candidates for the degree must work under the direction and to the satisfaction of the department in which the thesis falls and of the committee on graduate study. Before the degree is conferred candidates must pass a final oral examination on the subject of the thesis, to be conducted by the faculty or a committee thereof.

THE DEGREES OF MASTER OF ARTS AND DOCTOR OF PHILOSOPHY IN EDUCATION

In Cooperation with Teachers College, Columbia University

Students primarily registered in the Seminary as candidates for the degree of bachelor of theology, who wish to secure the master's degree in education from Teachers College, Columbia University, may count toward the latter degree fourteen points from those applied to the fulfillment of the requirements for the degree of bachelor of divinity, but they must take in addition sixteen points in education. All of these thirty points must be selected with the approval of the director of the School of Education and of the proper advisors in the two institutions, and the candidates must conform to the regulations for the master's degree as given in the Announcements of the School of Education, Teachers College. The additional sixteen points required for the master's degree in education, must be paid for by the candidate at the rate of eight dollars per point, over and above the regular Seminary tuition fee. None of the points taken in affiliated institutions in partial fulfillment of the requirements for the bachelor's degree in theology, may be counted toward the sixteen points in education already mentioned. Thus the requirement for the bachelor's degree in theology and the master's degree in education, will amount to 128 points if both degrees are sought. In addition, each candidate for the master's degree in education must prepare a master's essay, or present its equivalent. If two points are offered in lieu of this essay, they must be in addition to the 128 points, and be paid for at the regular university rate. If a student at the Seminary should register at Teachers College for the master's degree after the beginning of his course at the Seminary, only those courses taken in the Seminary after such registration can be applied to the master's degree. It will be impossible for a Seminary student to secure the master's degree in a single year. Any of the points of the joint program may be counted toward the Seminary's vocational diploma in religious education.

Seminary students may enroll at any time for specialization in religious education, looking toward the doctor's degree in education. The details as to the requirements are set forth in full in the Announcements of Teachers College. They consist of the following particulars, stated briefly: (1) Certain matriculation examinations; (2) a program of studies in education representing at least two years, including four major or research courses; (3) a seminar in connection with the work on the dissertation; 4) other study or research representing the equivalent of at least a half-year, which shall be approved by the department of educational research; (5) a dissertation, approved by the department of educational research, which must be printed before the degree is conferred, and (6), after approval by the department, an oral examination on the dissertation.

All Seminary students, candidates for the doctor's degree, will be subject to the regulations governing residence in the Seminary dormitory, except that in the case of graduate students there may be a modification, at the discretion of the committee on graduate study, of the rule as to the number of courses necessary for such residence. In all cases the university registration fee of six dollars per semester, must be paid.

THE DEGREE OF DOCTOR OF PHILOSOPHY IN THE PHILOSOPHY AND HISTORY OF RELIGION

In Cooperation with the Department of Philosophy, Columbia University

Beginning in September 1923, the department of philosophy in Columbia University will enlarge its offerings by including the philosophy of religion and the history of religion as fields of special study leading to the degree of Ph.D. Advantages for study in these fields are offered by the University in cooperation with the Seminary. Candidates for the degree may choose as their field of research the philosophy of religion, or the history and literature of any one of the great religions, including Christianity.

Students registered in the Seminary who wish to take the Ph.D. degree must also register in the University, and will be matriculated for the degree if recommended by the department of philosophy to the Dean of the Graduate Faculties.

Candidates for the degree must do two years of graduate work, at least one of them after registration at Columbia University, and must complete courses amounting to 30 curriculum points. These courses must be chosen from those printed in the announcements of the University, which include Seminary courses offered by the departments of Old Testament, New Testament, Church History, History of Religions, and Philosophy of Religion. No regulations for the election of specific courses are laid down by the department of philosophy for candidates for the doctorate. The demands are expressed solely in quality of work and in academic residence.

The candidate must prepare a dissertation approved by the department, and embodying the results of his researches. Before intensive work upon the dissertation is undertaken, the candidate must be certified by the department as prepared for such research. The certification of the department will be given after the candidate has successfully passed two written examinations which shall be four hours each in length and will be given in room 701 Philosophy Hall on the second Wednesday and Thursday in January and May, and on the fifth Wednesday and Thursday of the Summer Session. The first of these examinations will be a general examination on the history of philosophy and presupposes, in addition to a knowledge of the chief philosophical writers and works, an appreciation of historical method and a knowledge of the most important contributions in the fields of metaphysics, logic and ethics. The second of these examinations will be set with reference to the special study in which the student is engaged within the field of the philosophy or history of religion. Candidates must in addition pass a two-hour oral examination which will be conducted by a committee appointed by the department. The oral examination will be set for such time after the written examinations have been passed as shall suit the convenience of the department. The oral examination will cover such subject or subjects as the committee shall decide essential to the mastery of the field of special interest and research chosen by the candidate.

Before certification by the department, the candidate must pass an oral examination in the reading of French and German.

When the dissertation is completed a second oral examination of the candidate will be conducted on his dissertation by a committee appointed by the dean of the Graduate Faculties. The dissertation must be printed before the degree is conferred.

Seminary students may become candidates for the Ph.D. degree at any time. The same courses may not be counted both for the Ph.D. and for a Seminary degree. Candidates for the Ph.D. degree taking not less than 24 points in any one year in the Seminary itself will be enrolled in the Seminary catalogue as regular students, and will be entitled to rooms in the Seminary dormitory. If they have completed three years of theological study, this number may be reduced at the discretion of the committee on graduate study. The 30 curriculum points required for the Ph.D. degree must be paid for at the rate of eight dollars a point, whether taken in the University or in the Seminary. In all cases the university registration fee of $6 must be paid each semester. Further particulars touching the degree may be had either from the Secretary of Columbia University or the Registrar of the Seminary.

STUDENTS NOT CANDIDATES FOR A DEGREE

Graduates of colleges of recognized standing not candidates for a degree or vocational diploma may be admitted to take such courses as they wish.

Students electing not less than 24 points in the Seminary itself in any one academic year, and paying the regular tuition fee of $150 will be enrolled as regular students even though not candidates for a degree or vocational diploma, and will be entitled to rooms in the dormitory and to be recommended to affiliated institutions.

GRADUATE STUDENTS

Graduates of this and of other approved theological schools may be received as graduate students. Whether candidates for a degree or not, if they wish to room in the dormitory and to be recommended to affiliated institutions, they must elect not less than 24 points in each academic year and pay the regular tuition fee of $150.

Graduate students may receive the bachelor's degree in theology and the vocational diploma upon completing the requirements set forth under I and II, above.

SPECIAL STUDENTS

Students (other than graduate students) electing less than 24 points in the Seminary itself in any one year will be enrolled as special students, and will not be entitled to rooms in the dormitory, or to be recommended to affiliated institutions.

Special students as well as regular students must be graduates of colleges of recognized standing. They may receive the bachelor's degree in theology and the vocational diploma upon completing the requirements set forth under I and II above.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1923-1924

Students are required to indicate to the Registrar during the first week of each semester, the courses of study (including also the courses in affiliated institutions) which they desire to pursue during the semester. A late registration fee of $5. will be exacted when courses are not registered within the period indicated. The schedule of hours is given at the end of the Courses of Study.

Odd numbers indicate the first, even numbers the second semester of the academic year. Courses designated 1-2, 11-12, etc., continue throughout the year. Courses numbered from 91 to 99 are seminars and those marked 101 or over, are primarily intended for graduates.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the professor in charge. The course will not count toward the required number of points nor will the student receive credit for it.

OLD TESTAMENT

The Old Testament requirement for the bachelor's degree may be met by the satisfactory completion of the courses 1-2, and 83-84, or by passing an examination which will test the candidate's knowledge of the contents, literature and religion of the Old Testament. In the case of those students who elect Hebrew instead of Greek, the further requirement is made of at least four points in the exegesis of the Hebrew Old Testament, or an examination to test their ability to interpret the Old Testament in Hebrew, covering thirty chapters of its prose and poetry. The examinations may be taken separately, and either may be substituted for the corresponding courses.

a. INTRODUCTION

1-2. **The History, Literature, and Religion of the Old Testament in Outline.** Designed to be an introduction to the study of the Old Testament. Questions of the structure, date, and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed. In connection with this course, a series of quizzes on the contents of the Old Testament is conducted by Dr. KRAELING. Profs. BEWER and SMITH two hours weekly throughout the year. **Four points. Tu., Th., 10.**

b. PHILOLOGY

The work in Hebrew philology and exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

11. **Introductory Hebrew Grammar,** with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Dr. KRAELING; first semester, three hours weekly. Four points. M., W., F., 9.

12. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Dr. KRAELING; second semester, three hours weekly. Presupposes Old Testament 11 or its equivalent. Four points. M., W., F., 9.

13. **Selections from Hebrew Historical Writings.** The purpose of this course is to introduce the student to the chief sources of Israel's history. Dr. KRAELING; first semester, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar. Two points. M., F., 2.

14. **Late Hebrew Writings.** Ruth, Esther, and Daniel will be studied with attention to grammar and the acquisition of vocabulary. Dr. KRAELING; second semester, two hours weekly. Two points. Tu., Th., 9.

16. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b–VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; second semester, one hour weekly. One point. F., 2.

19–20. **Continuation Hebrew.** For those who desire to pursue further work in Hebrew. Prof. FAGNANI; one hour weekly throughout the year. Two points. [Not given in 1923–24.]

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11–12 or Old Testament 13, or the equivalent.

27b. **I Samuel.** Prof. FAGNANI; first semester, two hours weekly. Two points. [Not given in 1923–24.]

31. **Pre-Exilic Prophets; Selections.** Prof. FAGNANI; first semester, two hours weekly. Two points. [Not given in 1923–1924.]

29a. **I Isaiah, i-xii.** Prof. FAGNANI; first semester, two hours weekly. Two points. W. F. 9.

30a. **II Isaiah, xl-lv.** Prof. FAGNANI; second semester, two hours weekly. Two points. W., F., 11.

32. **Post-Exilic Prophets; Selections.** Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1923–24.]

34. **Psalms.** Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1923–24.]

36b. **Job.** Prof. FAGNANI; second semester, one hour weekly. One point. W., 9 and 12.

37a. **Ecclesiastes.** Prof. FAGNANI; first semester, one hour weekly. One point. F., 12.

29b. **Jeremiah.** Prof. FAGNANI; first semester, two hours weekly. Two points. W., F., 11.

30b. **Jeremiah.** Prof. FAGNANI; second semester, one hour weekly. One point. F., 9.

93–94. **Old Testament Seminar.** Prof. BEWER; two hours weekly throughout the year. Open to a limited number of graduates and other students of high standing after personal application to the professor. Presupposes a working knowledge of Hebrew. Four points. [Not given in 1923–24.]*

105. **Textual Criticism of the Old Testament,** including studies in the ancient versions. Prof. BEWER; first semester, two hours weekly. Open to graduates and other qualified students. Two points. W., F., 11.

(See also the Bulletins of Columbia and New York Universities for additional courses.)

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

42. **Sociological Interpretation of the Old Testament.** Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1923–24.]

51. **The Early Narratives of Genesis.** Prof. FAGNANI; first semester, two hours weekly. Two points. [Not given in 1923–24.]

57–8. **Hero Studies of Judges and Samuel.** Prof. FAGNANI; two hours weekly throughout the year. Four points. [Not given in 1923–24.]

61. **Pre-Exilic Prophets;** Selections. Prof. FAGNANI; first semester, two hours weekly. Two points. M., 10–12.

62. **Post-Exilic Prophets;** Selections. Prof. FAGNANI; second semester, two hours weekly. Two points. M., 10–12.

58d. **Apocalypses of Daniel and John.** Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1923–24.]

e. HISTORY

These courses presuppose the results of literary criticism and are based on a careful exegesis of the Old Testament and contemporary documents. They aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament theology. A knowledge of Hebrew, while of great advantage, is not required of students taking courses 71 and 72.

71. **History of Israel to the Exile.** Prof. SMITH; first semester, two hours weekly. Presupposes Old Testament 1–2.
Two points. [Not given in 1923–24.]

72. **History of Israel During and After the Exile.** Prof. SMITH; second semester, two hours weekly. Presupposes Old Testament 1–2.
Two points. [Not given in 1923–24.]

f. LITERATURE

77. **Introduction to the Apocrypha and Pseudepigrapha.** This course deals with their contents, composition, date, authorship, historical and religious value. A knowledge of Hebrew and Greek is not required. Prof. BEWER; first semester, two hours weekly.
Two points. M., 10–12.

g. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material and practice in gathering and using it. Papers on particular topics are required.

83. **The Religion of the Earlier Prophets.** Prof. BEWER; first semester, two hours weekly. Presupposes Old Testament 1–2.
Two points. [Not given in 1923–24.]*

84. **The Religion of the Later Prophets.** Prof. BEWER; first semester, two hours weekly. Presupposes Old Testament 1–2.†
Two points. Tu., Th., 9.

NEW TESTAMENT

The New Testament requirement for the bachelor's degree may be met by the satisfactory completion of Courses 1–2, 79–80, and (if the required exegesis is taken in Greek rather than in Hebrew) 21c or 21b or a similar two-point exegetical course in the Gospels, and 30c or 30a or a similar two-point exegetical course in the Epistles of Paul;

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* On account of Prof. Bewer's absence on sabbatical leave during the second semester.

† Usually given in the second semester.

Or by passing an examination which will test (1) the candidate's knowledge of the contents, literature, and religion of the New Testament and (2) his ability to interpret the New Testament in Greek. The examination under (2) presupposes a working knowledge of New Testament Greek and a detailed study of selected portions both of the Gospels (about thirty pages of the Westcott and Hort text) and of the Epistles of Paul (about twenty pages). If desired, (1) and (2) may be taken separately and either alone substituted for the corresponding courses.

Courses 11–12 and 13 are designed to give students a working knowledge of New Testament Greek. Courses in exegesis and all other courses which require, as specified below, a working knowledge of New Testament Greek presuppose 11–12 and 13 or the equivalent.

Professors Frame, Scott, and Tryon will direct privately the work of graduate and other advanced students competent to undertake the special study of such subjects as they may select within the field of the New Testament.

a. INTRODUCTION

1–2. **Introduction to the New Testament.** Brief survey of the history of the canon, text, and translations; detailed study of the origin, form, contents, and ideas of the several books. In connection with the lectures, the students are required to do a certain amount of reading, both in primary sources including the entire New Testament in English, and in secondary sources. Professor FRAME; two hours weekly throughout the year. Four points. W., F., 11.

15. **Text and Canon of the New Testament.** Professor TRYON; first semester, two hours weekly. A working knowledge of New Testament Greek is required. Two points. W., 11–1.

8. **Geography and Archaeology of the New Testament.** Professor TRYON; second semester, two hours weekly. Two points. [Not given in 1923–24.]

b. PHILOLOGY

11–12. **Elements of New Testament Greek.** Dr. KRAELING; three hours weekly throughout the year. Open to beginners in Greek. Six points. M., W., F., 10.

13. **Grammar of New Testament Greek,** with readings in the New Testament. Dr. KRAELING; first semester, two hours weekly. Open to those who have taken 11–12 or who have had Greek in college. Two points. Tu., Th., 9.

c. EXEGESIS

These courses presuppose a working knowledge of New Testament Greek and are open only to those who have taken 11–12 and 13 or the equivalent.

21b. **The Gospel of Mark.** Professor FRAME; first semester, two hours weekly. Two points. [Not given in 1923–24.]

21c. **The Gospel of Luke.** Professor SCOTT; first semester, two hours weekly. Two points. W., F., 9.

30a. **The Epistle to the Romans.** Professor SCOTT; second semester, two hours weekly. Two points. [Not given in 1923–24.]

30c. **The Epistle to the Galatians.** Professor FRAME; second semester, two hours weekly. Two points. W., F., 9.

123–24. **The Fourth Gospel.** Professor FRAME; two hours weekly throughout the year. Especially designed for graduates and other advanced students. Four points. Tu., Th., 11.

125–26. **The Book of Acts.** Professor FRAME; two hours weekly throughout the year. Especially designed for graduates and other advanced students. Four points. [Not given in 1923–24.]

d. THEOLOGY

These courses presuppose 1–2 or the equivalent. A working knowledge of New Testament Greek is not required except for 93–94.

79–80. **New Testament Theology.** An outline course in the religious ideas of the New Testament, with especial reference to the teaching of Jesus, Paul, and John. Professors FRAME and SCOTT; two hours weekly throughout the year. Four points, W., F., 10.

74. **The New Testament and Contemporary Religion.** The course will deal with the social and intellectual conditions of the Roman world in the first century, and especially with the religious movements which are now recognized as important influences in the moulding of New Testament thought. Professor SCOTT; second semester, two hours weekly. Two points. [Not given in 1923–24.]

81. **The Ethical Teaching of Jesus.** A study of the teaching of Jesus in its moral and social, as distinguished from its definitely religious aspects. The ethical demands will be considered, however, in their relation to those religious ideas which underlay the thought of Jesus. Professor SCOTT; first semester, two hours weekly. Two points. M., 10–12.

93–94. **Seminar.** The Idea of Salvation in the New Testament. The Old Testament origins of the Christian idea will be examined. The historical and religious meaning of Jesus' message will be carefully considered. Enquiry will then be directed to the development of the doctrine by Paul and the later writers, under the influence of Hellenistic thought. Professor SCOTT; two hours weekly throughout the year. Open to graduates and other advanced students, after consultation with the professor. Four points. M., 4–6.

e. HISTORY

These courses are open to all students. A knowledge of Greek is not required.

71. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with especial reference to the development of religious life and thought. Professor TRYON; first semester, two hours weekly. (Identical with Church History 13.) Two points. Tu., Th., 9.

73. **The Apostolic Age.** The course will deal with the origin and early history of the church, the Pauline mission, and the growth of institutions within the New Testament period. Historical problems will be studied in the light of a critical examination of the sources. Professor SCOTT; first semester, two hours weekly.
Two points. [Not given in 1923–24.]

82. **The Life of Jesus.** The Gospels will be examined with a view to determining their value as historical records, and on the ground of this investigation an attempt will be made to establish the facts of the life of Jesus and the nature of his work. Professor SCOTT; second semester, two hours weekly. Two points. M., 10–12.

83. **The Life of Paul.** Professor SCOTT; first semester, two hours weekly.
Two points. [Not given in 1923–24.]

INTERPRETATION OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible from the modern point of view, and with the practical homiletic use of the material as the main interest. The purpose is twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material.

27–28. **The Bible in Modern Preaching and Teaching.** An endeavor to ascertain, for the purposes of preaching and teaching, what are the permanent messages of the Bible, and so to state them as to meet the needs of the present generation. Open to all except first year students. Prof. FOSDICK; two hours weekly throughout the year.
Four points. Tu., Th., 12.

37. **Jeremiah.** An interpretation of the prophet's character and message, with a view to discovering the elements of permanent value to the preacher. Open to all except first year students. Prof. FOSDICK; first semester, two hours weekly.
Two points. [Not given in 1923–24.]

45. **The Pauline Letters.** Suggestions as to their exposition in pulpit and Bible class. Prof. ROSS; first semester, two hours weekly. Open to all students. Two points. Tu., Th., 3.

47. **The Epistle to the Hebrews.** An interpretation of the message of the Epistle, with a view to discovering the elements of permanent value to the preacher. Open to all except first year students. Prof. FOSDICK; first semester, two hours weekly.
Two points. Tu., Th., 2.

CHURCH HISTORY

In Church History the requirement for the bachelor's degree in theology, may be met either (1) by the satisfactory completion of courses 1, 2 and 6, or of courses 3 and 4; or (2) by passing an examination which will test the candidate's knowledge of the history of Christianity since New Testament times with special reference to the development of thought and institutions.

Courses 1, 2 and 6 are designed to cover in outline the history of the church from the first to the nineteenth century; courses 3 and 4, the history of Christian thought from the beginning to the present time. In each of these courses, as well as in some of the others, students are required to do a certain amount of reading in the works of the fathers and other great leaders and thinkers of the church. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the seminars and graduate courses, to afford special training in independent historical investigation. Course 101–102 and a seminar are offered every year; courses 1, 2, 3, 4, 6, 8, 13, 18, 19, 20, 22, 26, 52, 53, 61, 63–64, 82, and 88 are offered every second year.

1. **General Church History:** Period I: the ancient church to 590 A.D.; Prof. McGiffert; first semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Four points. W., F., 10–12.

2. **General Church History:** Period II: the mediæval church, 590–1517. Prof. Rockwell; second semester, two hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Two points. Tu., Th., 12.

3. **History of Christian Thought I:** (Christian thought in the primitive and catholic church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the primitive and catholic church. Prof. McGiffert; first semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Four points. [Not given in 1923–24.]

4. **History of Christian Thought II:** (Protestant thought from the reformation to the present day). A continuation of the preceding course, in which the emphasis is laid particularly upon the period of the reformation and upon the development since Kant. Prof. McGiffert; second semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Four points. [Not given in 1923–24.]

6. **General Church History:** Period III. The reformation and the modern church, from 1517 onward. Prof. Rockwell; second semester, two hours weekly. Two points. W., F., 12.

8. **The Development of the Christian Idea of God.** Prof. McGiffert; second semester, two hours weekly. Two points. W., 10–12.

10. **History of Christian Missions from the First to the Eighteenth Century,** with special reference to the nature of the Christian message and the interaction between Christianity and the religions and civilizations with which it came in contact. Prof. McGiffert; second semester, two hours weekly. Two points. F., 10–12.

13. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Prof. Tryon; first semester, two hours weekly. (Identical with New Testament 71.) Two points. Tu., Th., 9.

18. **Early Christian Ideas and Contemporary Thought.** The influence of contemporary religious life and thought on the development of Christianity. Prof. TRYON; second semester, two hours weekly. Two points. W., 2–4.

19. **Readings in Early Christian Literature.** The Apostolic Fathers will be read. A working knowledge of Greek and Latin is required. Prof. TRYON; first semester, two hours weekly. Two points. Tu., Th., 10.

20. **Readings in Early Christian Literature.** The apocryphal gospels, Prof. TRYON; second semester, two hours weekly. Two points. Tu., 4–6.

22. **Readings in Hellenistic Religious Philosophy.** Selections from Stoic writers. A working knowledge of Greek and Latin is required. Prof. TRYON; second semester, two hours weekly. Two points. Th., 4–6.

26. **History of the Christian Church, 313-600 A. D.,** with special reference to the current ideas of the period. Prof. JACKSON; second semester; two hours weekly. Two points. Hours privately arranged.

41. **The Protestant Reformation.** The origin, character, and effects of the Reformation on the Continent and in Great Britain. Prof. ROCKWELL; first semester, two hours weekly. Two points. [Not given in 1923–24.]

53. **European Church History, 1789-1918.** The French revolution; the temporal power, supremacy, and infallibility of the Pope; modernism; recent papal diplomacy and legislation; English evangelicals and high churchmen; the nonconformists; continental protestantism; effects of the war. Prof. ROCKWELL; first semester, two hours weekly. Two points. [Not given in 1923–24.]*

61. **English Church History I:** (Before the reformation). Prof. JACKSON; first semester, two hours weekly. Two points. [Not given in 1923–24.]

62. **English Church History II:** (Reformation and post-reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the establishment. Prof. JACKSON; second semester, two hours weekly. Two points. [Not given in 1923–24.]

63–64. **Christianity in England;** with special reference to the English church; its connection with the undivided church in the past, its position at the reformation, its theology, law and constitution; problems of the present day. Prof. JACKSON; two hours weekly throughout the year. Four points. [Not given in 1923–24.]

71. **American Church History to 1790.** Transplanting European faiths; religion in Canada and in the various English colonies; distinctive modes of polity, piety, and thought; established churches and religious liberty. Prof. ROCKWELL; first semester, two hours weekly. Two points. [Not given in 1923–24.]*

74. **American Church History, since 1790.** Christianity and the frontier; revivals; missionary and educational agencies; development and characteristics of prominent denominations; reforms; movements toward freedom, service and unity. Prof. ROCKWELL; second semester, two hours weekly. Two points. F., 4–6.

* On account of Prof. Rockwell's absence on sabbatical leave during the first semester.

82. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Prof. ROCKWELL; second semester, two hours weekly. Identical with Religious Education 72. Two points. [Not given in 1923–24.]

88. **Contemporary Roman Catholic Beliefs and Practices.** Prof. ROCKWELL; second semester, two hours weekly.
Two points. [Not given in 1923–24.]

91–92. **Historical Seminar.** The laws and customs of early Christianity as found in the books of church orders and the early councils. Prof. JACKSON; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the professor. Four points. M., 4–6.

93–94. **Historical Seminar.** The development of theories regarding the power of the Pope. Prof. ROCKWELL; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the professor.
Four points. [Not given in 1923–24.]*

101. **Historical Training Class.** A study of the principles of historical investigation, with a consideration of certain auxiliary sciences, and of the methods and aims of historians. Prof. ROCKWELL; first semester, two hours weekly. Two points. [Not given in 1923–24.]*

102. **Historical Bibliography.** Practice in using the tools of the bibliographer to find the sources and literature of mediæval and modern church history. Prof. ROCKWELL; second semester, two hours weekly. Two points. [Not given in 1923–24.]

104. **The Elements of Latin Palæography,** with special reference to the use of historical sources. Prof. ROCKWELL; second semester, two hours weekly. Given in Columbia University.
Two points. M., 4–6.

109. **Mediæval Ecclesiastical Institutions.** Research course. Introduction to selected sources and literature on the constitution and law of the mediæval church; the development and functioning of the church system from the papacy down to the parish. Prof. ROCKWELL; first semester, two hours weekly. Open to graduates and other advanced students.
Two points. [Not given in 1923–24.]*

HISTORY OF RELIGIONS

These courses offer an historical survey of all the organized religions of the world and a more detailed study of those non-Christian religions which are still living. The attempt is made, both to gather a body of knowledge concerning the historic facts about the various ethnic religions, and also to interpret the vital elements in religion in respect of their outworking in their respective civilizations. Special opportunities are presented for the study of the religions of the chief mission fields. In the case of Hinduism and Mohammedanism, the religions are handled in the original languages of their sacred scriptures. In the case of all, the appropriate linguistic study may be pursued at Columbia University.

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* On account of Prof. Rockwell's absence on sabbatical leave during the first semester.

The requirement for graduation in this department may be met by the successful completion of course 11; or by passing an examination which shall show the student's knowledge of the following topics: the lives of the founders, or the historical origin, of the nine living religions of the world, outside of the Bible; the important facts in the history of each of these systems; and the chief religious and ethical teachings embodied in their sacred scriptures.

11. **History of Religions.**‡ A systematic survey of each of the living organized, extra-Biblical systems of religion; their origin, history scriptures and teachings. Prof. HUME; second semester, two hours weekly. Two points. M., 4–6.

12. **Comparative Study of Religions.** Humanity's distinctive religious conceptions, ethical ideals and rules, special rites and institutions, classified and compared. Prof. HUME; second semester, two hours weekly. Two points. [Not given in 1923–24.]

17. **Ethnic and Christian Gospels.** The presentation of the Christian message in contrast with, and in application to, the chief religions of the world. Prof. HUME; first semester, one hour weekly. One point. [Not given in 1923–24.]†

20. **Hinduism.** A survey of its successive historical stages. Assigned readings in its sacred scriptures and other sources. (A knowledge of Sanskrit will be of assistance in this course.) Prof. HUME; second semester, two hours weekly. Two points. W., F., 10.

22. **Subordinate Religions of India.** Jainism, Zoroastrianism, Sikhism, the special Samajes within Hinduism, Theosophy. Also a brief survey of the recent religious movements in India. Prof. HUME; second semester, two hours weekly. Two points. [Not given in 1923–24.]

26. **Buddhism.** The life, character, and influence of the Buddha. The original features and the later developments of the system. Its historical extension through the East. Prof. HUME; second semester, two hours weekly. Two points. Tu., Th., 9.

30. **Chinese Religions.** Confucianism and Taoism. The founders, their teachings; the formulation of the systems; the historical outworkings. The minor religions in China. Prof. HUME; second semester, two hours weekly. Two points. W., F., 2.

31. **Mohammedanism.** Early Arabian religion; Jewish and Christian influences; life of Mohammed; the Koran; church and state in Islam. Prof. SMITH; first semester, two hours weekly. Two points. W., F., 12.

92. **Seminar: The Sacred Scriptures of the World.** An historical and comparative study of the origin, contents, and influence of the

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‡ Usually given in first semester.

† On account of Prof. HUME's absence on sabbatical leave during the first semester.

sacred scriptures of the important religions and cults of the world. Prof. HUME; second semester, two hours weekly.
Two points. F., 3–5.

94. **Seminar: History of Prayer.** How men have prayed. An historical and comparative study of the practice and contents of prayer in the chief religions of the world. Prof. HUME; second semester, two hours weekly. Two points. [Not given in 1923–24.]

111. **History of Religions.** Identical with course 11, but with an additional hour for graduate students for consultation and report on research work. Prof. HUME; first semester, three hours weekly. Three points. [Not given in 1923–24.]†

120. **Hinduism.** Identical with course 20, but with an additional hour for graduate students for research and reports. Prof. HUME; second semester, three hours weekly. (Will be given if elected by a sufficient number.) Three points. [Not given in 1923–24.]

126. **Buddhism.** Identical with course 26, but with an additional hour for graduate students for research and reports. Prof. HUME; second semester, three hours weekly. (Will be given if elected by a sufficient number.) Three points. [Not given in 1923–24.]

PHILOSOPHY OF RELIGION

The work of this department is intended to afford an opportunity for the study of the more fundamental problems involved in forming a religious and Christian philosophy of life and in interpreting religion to the modern world. The results of the psychological and historical study of religion are made the basis of the work, and the leading points of view in general philosophy are given frank and careful consideration. The method employed is designed to be unreservedly philosophical rather than apologetic, and the effort is made to organize the results of the various studies so as to bear upon the deeper practical and social issues of our time.

The requirement for the bachelor's degree in the departments of the philosophy of religion, systematic theology and Christian ethics may be met by the satisfactory completion of the courses Philosophy of Religion 11–12, Systematic Theology 2a–2b, and Christian Ethics 11–12, or 21 and 42; or by a single general examination covering the whole field.

11–12. **The Philosophy of Religion.** A comprehensive treatment of the subject. Some of the topics treated are: religion and social evolution; religion and the validity of the democratic ideal; the theory of religious knowledge; the meaning of religious experience; the idea of God and theories of evolution; naturalism; absolute idealism; the problem of freedom; pantheism; monism *versus* pluralism; the problem of evil; the further development of religion. It is desirable that this course should precede Systematic Theology 1–2. It is advantageous for this work if it is preceded or accompanied by some study of the history of religions. Prof. LYMAN; two hours weekly throughout the year. Four points. Tu., Th., 12.

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†On account of Prof. HUME's absence during the first semester on sabbatical leave.

14. **Theism.** The psychology and philosophy of theistic belief. Prof. LYMAN; second semester, two hours weekly. Two points. W., F., 12.

17. **Religion and Ethics.** Advanced course. Is ethics autonomous? Is religion more than ethics? What validity have the leading philosophical theories as to the relation between religion and ethics? What do the typical historical connections and divergencies between them teach? What is the most constructive interpretation of their interconnection? Prof. LYMAN; first semester, two hours weekly. Two points. M., W., 3.

18. **Religious Aspects of Contemporary Philosophy.** Advanced course. From the standpoint of the philosophy of religion, topics like the following will be investigated: the contrast between idealism and pragmatism; the philosophy of Bergson; the issue raised by neo-realism; the more substantial contemporary philosophical literature not included in the foregoing movements. Discussions and papers. Prof. LYMAN; second semester, two hours weekly. Two points. M., W., 2.

23. **The Truth of the Christian Religion.** The functional significance of Christianity; the meaning and validity of the leading Christian ideas; Christianity and the religion of the future. Prof. LYMAN; first semester, two hours weekly. Two points. W., F., 12.

32. **The Development of the Christian Idea of God.** Prof. MCGIFFERT; second semester, two hours weekly. (Identical with Church History 8.) Two points. W., 10–12.

41–42. **Psychological Theories of Religion.** The psychology of religion in its philosophical and theological bearings. First semester; psychological theories of the origin and nature of religion, and their bearing upon the problem of the future of religion. Special attention to the theories of Tylor, Frazer, Marett, Durkheim, Ames, Leuba, Coe, and Janet. Second semester; the psychological interpretation of theology and religious experience. The attempt will be made to bring the resources of the psychology of religion to bear upon specific theological concepts such as the Holy Spirit, and religious phenomena, such as conversion. Each student will make a study of the biography of some religious genius, and endeavor to explain psychologically his most striking religious experiences and the theological doctrines that grew out of them. Readings, discussions and papers. The work of the first and second semesters forms a unit, but may be taken separately. Identical with Religious Education 63–64. Mr. HORTON; two hours weekly throughout the year. Four points. W., F., 9.

91–92. **Seminar.** Naturalism and religion: the passing of agnosticism; the new naturalism and its attitude toward religion; naturalism and humanism; naturalism and neo-realism; the science of religion and the philosophy of religion. Prof. LYMAN; two hours weekly throughout the year. Four points. M., 4–6.

COURSE GIVEN IN COLUMBIA UNIVERSITY

Philosophy 267. *Religious Philosophies in America.* An analysis and criticism of the philosophic bearings of the more important religious movements in America, as e. g., puritanism, evangelical Christianity, deism, unitarianism, transcendentalism (especially Emerson and Royce,) spiritualism and Christian science, "ethical culture," and the movements of revolt "from Whitman to the present" in American literature in so far as these have religious and philosophic implications. Prof. HERBERT W. SCHNEIDER; first semester, two hours weekly. Two points. Tu., Th., 3.

SYSTEMATIC THEOLOGY

The courses offered in this department fall into two groups. The first group, which consists of courses 1–2, and 9, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service with the chief problems which will meet them in the field of theology, and suggest the most helpful method of dealing with them. Course 9 is designed for students in their first year and is intended to give a general introduction to the study of theology. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of four parts, each of which is an independent unit. The second group, consisting of courses 12, 14, 31, 33, and 91–92, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the classroom. Course 31 on the theology of Presbyterianism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of modern theologians. Courses 12 and 14 discuss in detail the central problems of Christian theology, the person of Christ and the nature of salvation. Special topics are studied from year to year in the Seminar 91–92.

In this connection, attention is called to the courses on the doctrine and polity of various churches. (See Systematic Theology 31 and Christian Institutions 61 to 70.)

The requirement for the bachelor's degree in systematic theology may be met by the satisfactory completion of the course 2a–2b, together with the courses Philosophy of Religion 11–12 and Christian Ethics 11–12, or 21 and 42; or by a single general examination covering the whole field.

9. **Introduction to the Study of Theology.** The aim of this course is to help students to understand the purpose and relations of the different courses given in the Seminary. It will discuss such sub-

jects as the purpose of theological study, the subject matter and problems with which it deals, the contribution which the several departments make to the solution of these problems, and their relation to the practical work of the church. Designed for first year students. Prof. BROWN and Mr. HORTON; first semester, one hour weekly. One point. W., 2.

1-2. **Outline Course in Christian Theology.** This course is given in four sections, each of which is an independent unit, open to properly qualified students:

1a. **The Christian Religion:** The nature and problems of Christian theology; the view of religion presupposed by Christianity; Christianity as a distinctive religion; the types of historic Christianity; protestantism in contrast to mysticism and catholicism; the task of modern protestant theology. Prof. BROWN; first semester, two hours weekly. Two points. Tu., Th., 11.

1b. **The Types of Historic Theology:** The theology of Roman catholicism and its variants, Greek and Anglican; the theology of mysticism; the dogmatics of the older protestantism; recent criticisms of the older interpretations; modern theology, its presuppositions and types. Prof. BROWN, first semester, two hours weekly.
Two points. Tu., Th., 10.

2a. **The Christian View of God and the World.** Special attention will be given to the question of authority in religion, the Trinity and related doctrines and the problems which grow out of God's relation to the world (e. g., creation, miracle, the problem of evil). Prof. BROWN; second semester, two hours weekly.
Two points. Tu., 10-12.

2b. **The Christian view of sin and salvation.** A detailed study of specific Christian doctrines (e. g., immortality, sin, salvation, the kingdom of God, the person and work of Christ, the Christian life, the church). Each student will be expected to prepare a personal creed defining his own attitude to the historic beliefs of the church. Prof. BROWN; second semester, two hours weekly.
Two points. Th., 10-12.
Entire course eight points.

It is strongly recommended that all students desiring to take this course shall first take Philosophy of Religion 11-12.

12. **The Person of Christ.** A study of the more important theories of the person of Christ, ancient and modern. The purpose of the course is to give a constructive interpretation of the place of Christ in Christianity and in modern life. The course will be conducted by means of readings, discussions, and papers. Prof. BROWN and Mr. HORTON; second semester, two hours weekly.
Two points. Th., 4-6.

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments, and related doctrines. In connection with the lectures such typical works as Anselm's Cur Deus Homo, Grotius' De Satisfactione Christi, and Bushnell's The Vicarious Sacrifice, will be read and discussed. Prof. BROWN; second semester, two hours weekly. Two points. [Not given in 1923-24.]

31. **The Theology of Presbyterianism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history, and present significance of the Westminster theology. Dr. MERRILL; first semester, one hour weekly. One point. Tu., 3.

33. **Main Currents in Modern Theology.** A study of the sources of modern theology in Schleiermacher and Ritschl, and the chief problems which have emerged during the more recent period. Open to graduates and other advanced students. Profs. BROWN and Mr. HORTON; first semester, two hours weekly.
Two points. Th., 4–6.

91–92. **Seminar.** The Varieties of Christian Experience. Open to advanced students after personal application to the professor. Prof. BROWN and Mr. HORTON; two hours in alternate weeks, throughout the year. Four points. W., 4–6.

CHRISTIAN ETHICS

The emphasis of this department is upon the development and application of Christian ethics, particularly in relation to social living. Sufficient attention is paid to historical backgrounds to furnish an adequate approach to this undertaking.

In conjunction with the work offered in religious education and the department of home service, the courses in Christian ethics afford specialized preparation for those purposing to devote themselves particularly to the social function of the church, in the local, denominational, or interdenominational field. To this end students are made acquainted with methods of social study as applied to the work of the ministry.

The requirement in Christian ethics for the bachelor's degree may be met by the satisfactory completion of the course 11–12, or 21 and 42, together with the courses Philosophy of Religion 11–12, and Systematic Theology 2a–2b; or by a single general examination covering the whole field.

11–12. **Development of Ethical Ideals.** An analysis of typical periods and movements, tracing the process by which conduct is crystallized into ethical standards and systems, with special reference to the contribution of Christianity. Readings, reports, discussions, lectures. Prof. WARD; two hours weekly throughout the year.
Four points. [Not given in 1923–24.]

21. **Modern Social Movements.** A review and estimate of modern social movements from the standpoint of ethical and religious values. Lectures, readings, reports. Prof. WARD; first semester, two hours weekly. Two points. Tu., Th., 11.

22. **Industrial Problems.** What do the social principles of Christianity require in relation to hours and conditions of work, to wages and standards of living, to forms of control for industry? How may these requirements be realized? Lectures, readings, reports. Prof. WARD; second semester, two hours weekly.
Two points. Tu., Th., 11.

41. **Social Teaching of the Bible.** A survey of Biblical social ethics. Readings, reports, discussions. Prof. WARD; first semester, two hours weekly. Two points. Tu., Th., 10.

42. **The Social Order.** The Christian attitude in relation to poverty, disease, vice, crime, war. The Christian concept of the family, the state, economic organization. Current attempts to express the Christian ideal of society. Lectures, readings, reports. Prof. WARD; second semester, two hours weekly.
Two points. Tu., Th., 9.

51–52. **Ethical Interpretations.** An evaluation of current events, and of selected examples of modern literature in the light of the principles of Christian ethics. Lectures, assigned readings and discussions. Prof. WARD; one hour weekly throughout the year.
Two points, W., 3.

91–92. **Seminar:** The economic problem. Open to a limited number of advanced students after consultation with the professor. Applicants will be expected to have taken courses 11–12 and 41–42, or their equivalent. Prof. WARD; two hours weekly throughout the year. Four points. Tu., 3–5.

CHRISTIAN INSTITUTIONS

The courses in this department are intended to be both historical and constructive, having to do not only with the origin and development of Christian institutions, but also with their place in the life of the modern world, and with their adaptation to its changing conditions.

Those in church polity are practical in character and deal with the history and polity of the churches represented most largely in the student-body, with the needs of the students belonging respectively to one or another of those churches particularly in mind.

11. **The Church as an Institution.** To show the rise and development of the Christian society, and the theories in connection with it at different epochs. The value of institutional as compared with individual religion will be discussed. Prof. JACKSON; first semester, two hours weekly. Two points. W., Th., 3.

12. **The Christian Sacraments and Ordinances.** The origins and ideas of sacraments in religion. The ministry and the rites and ceremonies of the church. Prof. JACKSON; first semester, two hours weekly. Two points. [Not given in 1923–24.]

26. **History of Christian Worship.** The principles of public worship from the earliest times; the worship of the synagogue; rise of a distinctively Christian service; the early liturgies; the mass; reformed services; post-reformation devotions; etc. Prof. JACKSON; second semester, two hours weekly. Two points. Tu., Th., 3.

35. **The Creeds.** The rise of dogma and creedal forms; and a general discussion of the value of confessionalism in religion. Prof. JACKSON; first semester, two hours weekly.
Two points. [Not given in 1923–24.]

42. **The Prayer Book.** The origin and growth of the English prayer books and the ideas underlying them. Prof. JACKSON; second semester, two hours weekly.
Two points. [Not given in 1923–24.]

43–44. **Polity and Principles of the Church of England.** A sketch of the institution from its origin; its organization and discipline; the differences and parties within and without its pale; modern conditions and developments; expansion; consideration of its position at the present day. Prof. Jackson; two hours weekly throughout the year. Two points. W., F., 12.

46. **Christian Life as Illustrated by the Canons of the Councils.** Prof. Jackson; second semester, two hours weekly. Two points. [Not given in 1923–24.]

91–92. **Seminar.** The laws and customs of early Christianity as found in the books of church orders and the early councils. (Identical with Church History 91–92.) Prof. Jackson, two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the professor. Four points. M., 4–6.

Church Polity

62. **History of Baptist Principles and Polity.** Dr. Woelfkin; second semester, one hour weekly. One point. W., 3.

64. **Congregational History and Polity.** Prof. Rockwell; second semester, one hour weekly. One point. [Not given in 1923–24.]

65. **The Polity of the Protestant Episcopal Church.** Prof. Jackson first semester, one hour weekly. One point. [Hour to be arranged.]

68. **Methodist Principles and Polity.** Prof. Ward; second semester, one hour weekly. One point. W., 2.

70. **The Polity and Work of the Presbyterian Church.** Its government, discipline, and methods of administration, including its benevolent boards. Dr. Merrill; first semester, one hour weekly. One point. [To be given in 1924–25.]

RELIGIOUS EDUCATION AND PSYCHOLOGY

The courses in this department aim to meet the needs of, first, prospective pastors and missionaries who wish to utilize the results of educational thought and experience, and second, persons who intend to make religious education their life work. By a new arrangement, entered into at the beginning of the academic year 1922–23, the work of the department is planned in cooperation with Teachers College, Columbia University. The departments of religious education in the two institutions are treated as one, and a joint program of studies is offered, from which the students of either institution may elect courses, and use the same for credit in either institution under the general regulations of the institution concerned.

Those students who are especially interested in religious education may avail themselves, through the joint arrangement with Teachers College, not only of the courses in religious education in the two institutions, but also of the varied offerings in Biblical and other subjects given in the Seminary, and also of the very complete program of courses on the theory and practice of education given in Teachers College.

The courses in the department are closely related to supervised field work, thus enabling theory to be joined with practice in an effective manner. The field work in the Seminary is under the supervision of the field work department with the cooperation of the department of religious education. There is also available the supervised field work of Teachers College, under the direction of its department of religious education. The centres include a varied range of actual church, settlement, and Y.M.C.A. situations in New York City. In connection with the advanced field work some centres will be under resident supervisors for special attention to the problems faced in the ordinary parish in the development of a volunteer staff and in the supervision of religious education. This work will be closely correlated with the class room, thus extending the facilities for observation, experimentation and special training.

Those reading the catalogue may miss courses ordinarily listed, dealing with special work for beginners, adolescents, young people, and covering various types of centres. Instead of giving such training theoretically in academic courses, the plan is followed of organizing committees in various courses around these special interests. In this way it is possible to meet the particular needs of individuals for such specialized training through the regular classes and in relation to the field centres, and at the same time students with such interests can keep in touch with the work done by other specialized committees, and thus have a broader background.

The Union School of Religion is maintained by the Seminary and administered by this department with the following purposes: 1. The religious training and instruction of some of the children and youth of the community; 2. the discovery and demonstration of efficient methods in religious education; 3. the training of teachers and leaders; 4. the accumulation of a body of experience that shall be at the disposal of other schools. At its Sunday morning sessions, which begin at 9:15, opportunity is given for observation of the school worship and the class sessions. The school consists of Prof. Elliott, Supervisor; Mr. Goodwin B. Watson, Principal; a staff of 26 teachers and officers and 225 pupils. The classes are in charge of either professional teachers or of graduate students who are in training at the Seminary or at Teachers College. A circular descriptive of the school and its methods may be secured at the school office upon application.

The work of the department is facilitated by a special working library of moral and religious education kept in a separate room in the Seminary library.

The work in religious education is a part of the offering for the regular B.D. degree of the Seminary. In addition, provision is made for those wishing to give special attention to religious education, either in connection with their preparation for the general ministry, or as the basis for religious education as a life work. Such persons may secure a vocational diploma in religious education from the Seminary, the requirements for which are indicated above, or through the arrangement with Teachers College, the M.A. and Ph.D. degrees from Columbia University under the regulations of that institution.

1. **Brief Survey Course in Religious Education.** This is intended for those not expecting to do further work in the Department. The problem method will be used and consequently the topics considered will depend upon the desires and needs of the group, but will probably include an attempt to deduce a theory of religious education through applying to various functions of church work the findings of educational and social psychology and the viewpoints of the modern philosophy of education. There will also be some training in the skill associated with religious education, such as leadership of group thinking, acting, and worship, and the newer methods of supervision and administration. Mr. CHASSELL; first semester, two hours weekly. (Teachers College Number: Education 267).
Two points. [Not given in 1923–24.]

4. **The Principles of Religious Education.** An informational course on the theories and the methods which characterize the chief types of religious education in the United States at the present day. Intended for those not specializing in religious education, but who would like to gain a general acquaintance with the developments in this field. Prof. COE, Miss CASE; second semester, two hours weekly. (Teachers College Number: Education 266)
Given in Teachers College. Two points. Tu., Th., 3.

11–12. (Field Work 1A–2A, Home Service 11–12) **Major Introductory Course.** Designed primarily for pastors. This course aims to acquaint the student at first hand with the various problems involved in religious work, approaching them from the educational and community point of view. It is based upon the actual practice work carried on by the members of the class under the supervision of the department. The aim is to enable the student (1) to do this work successfully and in the process to secure certain kinds of skill; (2) to learn to think through his problems from an educational point of view and to utilize the results of educational thought and experience; (3) to formulate a theory of religious work; (4) to come to an understanding of the community significance of what is being done. The course includes each week throughout the year four hours of class and group work and eight hours of actual practice work on the field, exclusive of time spent in preparation and travel. For fuller description of this field work, see the announcement of Field Work 1A–2A. For the class work, the class meets for part of the time as a large group for lectures and discussions on problems common to the group as a whole, and for part of the time as committees in consultation

with the instructors where more specialized problems are investigated. In addition, there is opportunity for individual consultations and supervisory conferences. Throughout the course the problems which have emerged in practice work will be the focus of the discussion, study, and experimentation of the class. The course will presumably cover such questions as: the background of the city boy and girl; the place of the church in the community; the new point of view in education and its implications for religious education; worship and its psychology; the function of preaching; the integration of the work of a church; administering and supervising religious education. This is intended as an inclusive introductory course and is under the cooperative control of the departments of religious education, field work, and home service. Professors in other departments more directly concerned will cooperate as problems emerge to which they are especially related. Those not engaged in supervised field work, and who wish to enroll for the lectures and discussions, will be admitted only by special arrangement with the instructors. Professor ELLIOTT, Mr. SWIFT, Professor WHITE, Mr. CHASSELL Mr. BUSCH and Mr. MICHAELIDES; four hours weekly throughout the year.
(Teachers College Number: Education 463B–464B)
Eight points: six, for class and committee work, two, for field work.
Tu., Th., 2–4.

13–14. **Major Course for Directors of Religious Education.** The purpose of this course is to study the field and problems of religious education from the viewpoint of a religious educator at his task. Types of situations faced by persons in religious education, with the problems involved, will form the basis. The material will be secured: (1) from observations, planned projects, readings and lectures, which will introduce the class to important problems which they may not yet have met; and (2) from the actual problems already felt by the group because of their past or current experience. Supervised field work in local churches is required of all members of the course. Profs. ELLIOTT, COE and Miss CASE; six hours weekly throughout the year.
(Teachers College Number: Education 463–4)
Given in Teachers College. Twelve points. Tu., Th., 9–12.

15–16. **Major Course for Social Religious Workers.** This course is intended for students who are preparing to do social and religious work in community centers. It consists of lectures, discussions, practical work, observations and reports. Supervised field work in social centers is required of all members. Among other topics, the course will include the educational approach to community problems, the religious needs of children and youth, a study of club programs, leadership in plays and games, industrial arts, the administration of budgets, the technique of case work. Opportunity will be given for acquaintance with successful community centres in New York City, and for the study of the policy and programs of various churches and other agencies. Miss CASE, Profs. COE and FRETWELL, Miss TOWNSEND, Miss PATRICK and others; six hours weekly throughout the year.
(Teachers College Number: Education 463A–464A)
Given in Teachers College. Twelve points. Tu., Th., 9–12.

21. **The Curriculum in Religious Education.** The aim is to carry through into practice the implications of the new theory of the curriculum, working from the project approach. Concrete situations of various types will be selected and the attempt will be made,

through library research and actual experimentation, to gain skill in working out with teachers and pupils curricula to meet particular situations. Current practice and existing curricula will be examined. A theory of the curriculum will be developed by the class. Prerequisite or parallel, one of the introductory courses. Prof. ELLIOTT Mr. CHASSELL and Mr. WATSON; first semester, two hours weekly. (Teachers College Number: Education 467) Two points. M., 2–4.

22. **Supervision of Religious Education.** This course attacks directly and in the concrete the problem of how a minister, religious education director, association secretary or other religious worker can cooperate with a group of workers, paid or volunteer, in improving the quality of their work. Consideration will be given to the administration of religious education on a democratic basis. Prerequisite or parallel, one of the introductory courses. Prof. ELLIOTT and Mr. CHASSELL, with the cooperation of the supervisors; second semester, two hours weekly.
(Teachers College Number: Education 468). Two points. M., 2–4.

23. **The Philosophy of Religious Education.** Prerequisite, one of the introductory courses. Prof. COE; first semester, two hours weekly.
(Teachers College Number: Education 465)
Given in Teachers College. Two points. M., 10–12.

24. **The Democratic Process; Group Thinking and Worship.** This course considers critically the process of group thinking and worship as a possible process for securing the democratic participation of the rank and file of people in the decisions of life—the program of a church, community movements, political questions, the determining of social and economic standards and the formulating of personal beliefs. Attention is given to developing skill in this method. Prerequisite, one of the introductory courses. Prof. ELLIOTT and Mr. CHASSELL; second semester, two hours weekly.
(Teachers College Number: Education 466) Two points. M., 10–12.

25–26. **An Analytical and Critical Study of the Educative Process.** The course will consider the educative process to be the same as the experience process with attention directed to its educative aspect. In the light of this conception will be studied the nature and function of subject-matter, the nature of the curriculum, the place of the teacher, the nature and function of method, with special reference to problems of moral and religious education. From the viewpoint so reached, practical applications will be sought to problems of current interest to the class. Lectures, reports and discussions. Prerequisite, one of the introductory courses. Prof. KILPATRICK; two hours weekly throughout the year.
(Teachers College Number: Education 443–4) Six points. F., 2–4.

31–32. **The Use of the Bible in Religious Education.** A selection of Biblical material for use in religious education and a consideration of the value of this material in meeting the needs of children of different ages. Miss CASE; two hours weekly throughout the year.
(Teachers College Number: Education 263–4)
Given in Teachers College. Four points. W., F., 11.

42. **The Religious Education of Adolescents.** This will include a study of the physiological, psychological, and sociological factors which produce the problem of adolescence. The programs which attempt to minister to adolescent interests and needs, will be examined and criticized, and the class will seek to formulate the best educational

approach to the problem. Discussions and reports. Mr. CHASSELL, Mr. BUSCH and Mr. WATSON; second semester, two hours weekly.
(Teachers College Number: Education 268)
Two points. Tu., Th., 4.

44. **Problems of the Church Community Centre.** This course is required of all students desiring advanced degrees in social-religious work. Prerequisite, one of the introductory courses. Miss CASE; second semester, two hours weekly.
(Teachers College Number: Education 462)
Given in Teachers College. Two points. W., 9–11.

61. **The Psychological Approach to Religion.** The course will deal with certain problems of religion that are especially significant for a theory of education, as: The nature of religion as a social institution and as an experience of the individual; types of religious life; religion and the movements of society; the religious experience of children and of adolescents. Prof. COE; first semester, two hours weekly.
(Teachers College Number: Education 265)
Given in Teachers College. Two points. Tu., Th., 3.

63–64. **Psychological Theories of Religion.** Theories of the psychological origin of religion and of the idea of God; the psychological function of religion; value and limitation of the psychological viewpoint in the study of religion; theology and psychology. Identical with Philosophy of Religion 41–42, which see for fuller statement. Mr. HORTON; two hours weekly throughout the year.
(Teachers College Number: Education 267A)
Two points. W., F., 9.

72. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Prof. ROCKWELL; second semester, two hours weekly.
(Teachers College Number: Education 466A)
Two points. [Not given in 1923–24].

81. **A Research Course in Religious Education.** The topics taken up will vary, depending upon the interests of the group. The method will be that of the seminar. Admission by permission only. Prof. COE; two hours weekly throughout the year.
(Teachers College Number: Education 461)
Given in Teachers College. Two points. [Hours to be arranged.]

93–94. **Seminar.** The work of the seminar is the critical investigation of topics in connection with the dissertation. It is open only to those who are candidates for the Ph.D. degree. Prof. COE.
(Teachers College Number: Education 561–2)
Given in Teachers College. [Hours to be arranged.]

No attempt has been made to list under the heading of this department courses in other departments of the Seminary bearing directly upon the work of those specializing in religious education. Work in the Biblical and other departments is an important part of the preparation for religious education and should be carefully considered.

Teachers College in its program of courses, offers many of direct help to persons preparing for the pastorate as well as to those specializing in religious education. In selecting such courses, students should examine in the Teachers College catalogue the program of courses offered in educational psychology, philosophy of education, history of education, and in such specialized forms of education as elementary, secondary, vocational, rural, etc., and should also consider the possibilities, made available through the practice schools of the College and other institutions, for observation of the methods in general education having most direct bearing upon religious education. Selected courses from Teachers College are a part of the requirement for the vocational diploma of the Seminary in religious education, and courses in allied departments both in the Seminary and in Teachers College are required for the M.A. and Ph.D. degrees given by Columbia University for work in education in Teachers College.

A few of the courses in other departments of Teachers College most directly bearing upon the preparation of the minister and religious educator are listed below. For descriptions of these courses and of additional courses offered, consult the Announcements of Teachers College, Columbia University.

Additional Courses Offered in Teachers College

421–422. *History of Education.* Lectures, class discussions and readings. Prof. Reisner; two hours weekly throughout the year.
Six points. Section I: Tu., Th., 3; Section II: S., 9–11.

422B. *Education and Nationalism.* The development of retarded national cultures through education. Prof. Monroe; second semester, two hours weekly. Three points. Tu., Th., 4.

241–242 or 441–442. *Philosophy of Education.* Lectures, readings and discussions. Prof. Kilpatrick. Two hours weekly throughout the year. Two or four points. M., F., 9.

251C. *Educational Psychology.* Profs. Gates, Thomson and Pintner; first semester, three hours weekly. Four points. M., W., F., 9.

251A–252A. *Psychology of Childhood.* Observation, experiment, discussions and required readings. Prof. Whitley; two hours weekly throughout the year.
Six points. Section I: Tu., Th., 2; Section II: S., 11–1.

252B. *Psychology of Adolescence.* Miss Taylor; second semester, two hours weekly. Two points. W., F., 11.

456. *Mental Adjustments.* The chief purpose is to provide advanced students with an understanding of the psychological processes which lead to abnormal behavior and to suggest methods of prevention and treatment from the educational and re-educational point of view. Dr. Mitchell; second semester, two hours weekly.
Three points. F., 4–6.

457. *The Reconstruction of the Elementary School Curriculum.* Prof. Rugg; first semester, two hours weekly.
Three points. Th., 4–6.

458. *The Reconstruction of the Junior and Senior High School Curriculum.* Prof. Rugg; second semester, two hours weekly.
Three points. Th., 4–6.

459–460. *Educational Psychology.* Advanced course. Profs. Gates and Pintner; three hours weekly throughout the year.
Six points. M., W., F., 11.

411B–412B. *Measurement and Experimentation in Elementary Education.* Prof. McCall; two hours weekly throughout the year.
Six points. S., 9–11.

212D. *Illustrative Lessons in Citizenship.* Mr. Hatch; second semester, one hour weekly. Two points. Conference hour. W., 1.

272. *Rural and Village Education.* For students from foreign lands. Profs. Dunn and Carney; second semester, two hours weekly.
Two points. F., 9–11.

245. *Logic and Educational Problems.* Prof. Dewey; first semester, two hours weekly. Two points. M., W., 5.

446. *Practicum.* Historical Relations of Philosophy and Education. Prof. Dewey; second semester, two hours weekly.
Four points. M., W., 10.

PRACTICAL THEOLOGY

a. Homiletics

The courses in homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough, and reverent use of the Bible as the basis of Christian preaching.

Students who feel the need of further instruction in English than is provided in the regular courses are urged to seek the advice of the instructor in English who will arrange with them for such additional work as may be expedient.

The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below.

1. **Practical Exercises in English Composition**. The aim of this course is to prepare the student for his subsequent work in sermon-writing by the writing of a series of ten weekly themes, a review of the theory of English composition, and monthly conferences with the instructor. The first four themes submitted are regarded as constituting an examination in English; and students who show conspicuous proficiency will be excused from the remaining exercises. Dr. Nason; hours by private appointment.

2. **English Composition in Relation to Sermon-Writing.** Each member of the class will present for criticism one complete sermon, based preferably upon an outline prepared in connection with his work in Practical Theology 12. In addition, he will present a series of exercises in social and business correspondence, and such further work as the instructor may prescribe. Dr. NASON; second semester, hours by private appointment. One point.

3–4. **Private Criticism of Sermons.** Each member of the class will present, each semester, one sermon for criticism by the instructor, and will receive a half hour's conference upon its style and structure. Dr. NASON; hours by private appointment.

9–10. **Rhetoric.** A systematic review of rhetoric by means of lectures, recitations, and the discussion in class of the exercises submitted in Courses 1 and 2. The course is designed to supplement these courses and to correlate with Courses 11 and 12. Primarily for first year students. Dr. NASON; one hour weekly throughout the year. One point. M., 3.

11. **Fundamental Principles of Homiletics.** Lectures. Prerequisite for all drill courses in sermon-construction. Prof. ROSS; first semester, two hours weekly. Two points. Tu., Th., 11.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. FOSDICK or Prof. COFFIN; second semester, one hour weekly. Open only to those who have had Practical Theology 11. In two sections. For first year students. One point. W., 2 or F., 3.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Prof. FOSDICK or Prof. COFFIN; first semester, one hour weekly. Open only to those who have had Practical Theology 11 and 12 or their equivalent. In two sections. Primarily for second year students. One point. W., 2 or F., 3.

14. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor. For second year students only. Prof. ROSS; second semester, two hours weekly. Two points. Tu., Th., 2.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Primarily for seniors. Prof. BLACK; first semester, one hour weekly. Two sections. One point. Th., 11, or 12.

16. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor. Primarily for seniors. Prof. FOSDICK; second semester, one hour weekly. One point. Two sections: Tu., 2; Th., 3.

18. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines, and outlines of expository lecture-sermons, will be prepared and discussed by the class. Prof. ROSS; second semester, two hours weekly. Presupposes Systematic Theology 1–2, or its equivalent. Two points. W., F., 10.

24. **Expository Preaching.** Illustrations of method, taken chiefly from the prophecies of Isaiah, and from the gospel of John. Primarily for first year students. Prof. ROSS; second semester, two hours weekly. Two points. [Not given in 1923–24.]

101. **Expository Preaching:** Old Testament. Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For Graduates and advanced students. Two points. [Not given in 1923–24.]

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For Graduates and advanced students. Two points. W., 11–1.

105. **Preaching of Doctrine.** Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For Graduates and advanced students. Two points. W., 2–4.

107. **Preaching of Doctrine** (Continuation). Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For Graduates and advanced students. Two points. [Not given in 1923–24.]

b. PASTORAL THEOLOGY

52. **Parish Problems:** Conferences upon such subjects as pastoral visitation, methods of church finance and benevolence, the church's work for men, for young people, for children, the pastor and social problems, the church and social classes, church discipline, etc. Prof. COFFIN; second semester, one hour weekly. One point. F., 2.

55. **Public Worship:** A practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. COFFIN; first semester, one hour weekly. One point. F., 2.

DEPARTMENT OF FOREIGN SERVICE

The courses enumerated below are specifically missionary in character. The fundamental courses, essential to ensure that the missionary message shall be thoroughly informed and wisely effective, are described under the foregoing departments of Seminary instruction. Students may also have the advantages arising from contact with the several boards of foreign missions located in New York, and with other missionary agencies such as the Student Volunteer Movement, and the foreign departments of the Young Men's and Young Women's Christian Associations. During the year 1923–24 there were in attendance at the Seminary, at Columbia University, and at Teachers College, 68 missionaries on furlough, and 62 student volunteers, and at the University over nine hundred foreign students. Unusual opportunity is thus afforded for stimulating contacts through various organizations, such as the Cosmopolitan Club, the Young Women's Christian Association foyer for foreign women students, and social or discussional clubs made up of those who are interested in a given country. Students also have opportunity to observe the equipment and actual working of agencies and institutions for social and religious betterment.

a. COURSES FOR THE HOME PASTOR

These courses, running throughout the year, aim to prepare the home pastor for intelligent leadership in the foreign missionary aspect of his work.

11. **The Development of a Missionary Church.** During the first semester, questions will be taken up such as the modern aim and motives of missions, the missionary message of the Bible, the problems and methods of missionary education in the Sunday school and church, and missionary administration and finance at the home base. Prof. FLEMING; first semester, two hours weekly.
Two points. Tu., Th., 2.

12. **The Foreign Task of the Church.** During the second semester attention will be concentrated on the task abroad, the aim being to give the home pastor a vivid realization of the foreign aspects of the church's work. The conditions, problems, aims, and agencies of the work abroad will be treated in such a way as to afford a background for the home pastor's missionary thinking. Prof. FLEMING, second semester, two hours weekly.
Two points. [Not given in 1923–24.]

b. THEORY AND PRINCIPLES OF MISSIONS

13–14. **Mission Principles and Methods.** The accumulation of experience in the mission enterprise is making increasingly possible the formulation of outstanding principles and methods for future guidance. It is the object of this course to discuss and to systematize the results of this experience in connection with such subjects as denationalization, the sublimation of non-Christian customs, the establishment of Christian institutions, the introduction of Christian principles into life, devolution in mission administration, mission pedagogy, unity, cooperation, etc. Prof. FLEMING; two hours weekly throughout the year. Four points. Tu., Th., 4.

15. **Professional Aspects of Foreign Service.** The object of this course is to make available to students of missions some of the accumulated experience gained by experts located in or about New York in connection with the various boards of foreign missions and other missionary organizations. The course will consist of a series of lectures by specialists in the foreign missionary enterprise. Prof. FLEMING; first semester, one hour weekly. One point. M., 4.

18. **Social Aspects of Foreign Missions.** A study of the bearing on missions of the social point of view, the social problems and accomplishments of missions, the social opportunities and tasks awaiting missions, and the social function of the family, the church, and the school in christianizing society. Prof. FLEMING; second semester, two hours weekly. Two points. [Not given in 1923–24.]

19. **Problems of Racial Contact.** A study of conditions of interracial tension and of certain psychological aspects of society, such as prejudice, race attitudes, social isolation, crisis, accommodation and control. The special object of the course is to develop a technique for an intelligent, sympathetic, and effective approach to other civilizations. Prof. FLEMING; first semester, two hours weekly.
Two points. M., W., 9.

26. **Social Institutions and Organization.** For discussion and reports based on visits to institutional churches, settlements and other institutions concerned with community health, recreation, and education in New York, with the opportunities of similar work abroad in mind. Profs. WHITE, FLEMING and Mr. SWIFT; second semester, two hours weekly. Two points. W., 2–4.

91–92. **Seminar.** Selected problems of modern missions are taken up for intensive treatment, with the object of formulating contributions to the body of scholarly and constructive thought on missionary principles and practice. The special interests of the group will be taken into consideration in planning the work. Open to a limited number of students after application to the instructor. Prof. FLEMING; two hours weekly throughout the year. Four points. M., 2–4.

c. EDUCATIONAL MISSIONS

With reference to foreign missionaries intending actually to engage in educational work, an overwhelming body of testimony from leaders on the field and at home shows that they should be thoroughly trained as teachers before they go out. The Bulletin of Teachers College, to be obtained from the secretary of Columbia University, contains information with reference to more than one hundred and fifty courses on the general theory and practice of education to be obtained there. Particular attention is called to these departments: history of education; educational psychology; child study; theory and practice of teaching; and educational administration. The attention of students interested in missionary education is especially called to a new diploma offered by Teachers College: "Teacher and Supervisor of Foreign Schools." The following courses in education, given in Teachers College bear particularly on missions.

Education 269–270. *Problems in Missionary Education.* Lectures, readings, discussions, and inspection of schools. This course is intended for foreign missionaries on furlough and for missionary candidates looking forward to educational work. It aims to discuss the educational problems arising from the distinctive aims of the missionary enterprise, the conditions of the non-Christian world, and the application of modern educational theory and practice to missionary work. Missionaries from different fields will have an opportunity to compare their conditions and problems. Dr. SAILER; two hours weekly throughout the year.
Two points each semester. Tu., Th., 3.

Education 469–470. *Problems in Missionary Education* This is the same course as Education 269–270 (see above), with an extra hour each week for the more detailed discussion of problems. Each member will be expected to work out some one problem. Lectures, readings, discussions, and inspection of schools. Dr. SAILER; three hours weekly throughout the year. Three points each semester. Tu., Th., 3, and a third hour to be arranged.

d. RELIGIOUS EDUCATION

Among modern requirements for missionary preparation, a knowledge of the principles and methods of religious education is of prime importance. Such training is necessary, not only that the missionary himself may be able to impart Christianity effectively, but that he may mediate to the people among whom he works the best principles, methods, and standards as examples for their use. Special value will be derived not only from a study of the psychology of religion and the theory of religious education, but also from a thorough study of the Sunday school, its principles, methods, and practice. For particulars with reference to this phase of missionary preparation, see the department of Religious Education.

e. PHONETICS

While the consensus of opinion is that most living languages may be learned best after reaching the field, yet there is general agreement that a course in phonetics, in preparation for further language study, should be taken before departure. Such a course is given by Dr. CUMMINGS.

32. **Phonetics and Linguistics.** On the basis of an analysis of English speech-sounds, principles will be deduced which will be applied to the special language problems of the fields in which the members of the class are interested. Dr. CUMMINGS; second semester, one hour weekly. One point. [Not given in 1923–24.]

f. MISSIONARY APOLOGETICS AND COMPARATIVE RELIGION

See courses under the History of Religions.

g. HISTORY OF MISSIONS

42. **History of Christian Missions,** from the first to the eighteenth century. Prof. MCGIFFERT; second semester, two hours weekly. Identical with Church History 10. Two points. F., 10–12.

43. **History of Modern Christian Missions.** Modern missions in the various differentiated world areas will be studied with reference to their development, deficiencies, attainments, and the significance of outstanding personalities. Prof. FLEMING; first semester, two hours weekly. Two points. [Not given in 1923–24.]

Attention is also called to the courses Church History 1 and 13.

h. MISSION FIELDS

(1) China and Japan

51. **Problems of Modern Missions in China.** A study of the present social and religious situation in China and the problems connected with naturalizing Christianity. Some of the subjects discussed will

be social adjustments, the intellectual awakening, movements in the native religions, native sects, eclectic movements, the establishment of the native church, family religion, training of the children, leadership, attitude to native customs and practices, certain aspects of the message. Prof. Hodous;* first semester, two hours weekly.
Two points. [Not given in 1923–24.]

Buddhism, and Chinese Religions. See History of Religions.

Columbia University Courses

Columbia University offers the following courses: Under Mr. Porter, China's foreign relations in modern times; current movements in China, and Chinese philosophers. Under Mr. Lee, four courses in Kuan Hua or Kuo Yü (national language) and one course in Men-Li. Under Mr. Carter, Advanced study of Chinese classics, An outline of Chinese history, An historical sketch of Chinese religion, China's relations with European states before the Ming dynasty, and A study of Chinese culture and life under one of the great dynasties. (See Bulletin of Ancient and Oriental Languages.) Extension courses are also given in the Japanese language, and in Japanese history and culture.

(2) India and Persia

62. **Modern Missions in India.** A study of India as a mission field; its literary, æsthetic, and institutional heritage; its needs; the Indian church; mass movements; and especially the modern problems and methods of the missionary enterprise in that land. Prof. Fleming; second semester, two hours weekly.
Two points. Tu., Th., 3.

Hinduism. See History of Religions.
Subordinate Religions of India. See History of Religions.

Columbia University Courses

Prof. Jackson offers four courses in the Sanskrit language; one course in Sanskrit literature; three courses in Avestan, and one course in each of the following: Pali, Pahlavi, Zoroastrian Gathas, Zoroaster, Buddha, and Mani, Indo-Iranian Seminar, and History of India and Persia. An elementary course in Hindustani is also provided. Dr. A. Yohannan offers three courses in Modern Persian. See the Bulletin of Ancient and Oriental languages and literature.

(3) Moslem Lands

71. **Mohammedanism:** Identical with History of Religions 31. Dr. Smith; first semester, two hours weekly. Two points. W., F., 12.

74. **Missions in the Near East.** A study of the present social and religious situation in the Near East, and the bearing of this on the work of naturalizing Christianity in this area. Lecturer to be announced; second semester, two hours weekly.
Two points. [Not given in 1923–24.]

Columbia University Courses

Columbia University offers five courses in Arabic, and four in Syriac under Prof. R. J. H. Gottheil and Prof. W. H. Worrell; one course in Turkish under Dr. Yohannan; courses in Coptic, Ethiopic, and Armenian; courses on the Rise of Arabic Civilization and the Spread of Mohammedanism; and the Political and Social Evolution of Modern Turkey and Egypt, by Prof. GOTTHEIL; the Ancient History of Western Asia from the earliest times until the period of Cyrus the Persian, by Dr. F. A. VANDERBURGH; and the races and peoples of the ancient near East by Prof. WORRELL. See Bulletin of Ancient and Oriental Languages and Literature.

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* The Rev. Lewis Hodous, D.D., is professor of Missions in China, in the School of Missions, Hartford, Conn.

Library Facilities. The New York Public Library has an extensive collection of books and manuscripts on Arabia and the Arabs, Arabic poetry, Mohammedan Law and Mohammedanism.

(4) Latin-America

Contemporary Roman Catholic Beliefs and Practices. With the needs of those going to Latin-America especially in mind. See Church History 88. Prof. ROCKWELL; second semester, two hours weekly. Two points. [Not given in 1923–24.]

Columbia University Courses

Columbia University offers courses on the Spanish language and literature, and on the history and civilization of Hispanic America, by Prof. W. R. SHEPHERD. See Bulletin of History, Economic and Public Law.

A course is given by Rev. SAMUEL GUY INMAN, on Inter-American relations.

Library Facilities. The library of the Hispanic Society of America, with its large collections on the history and civilization of Spain and Portugal, and on the history and development of Spanish-speaking countries, is available.

i. PRACTICAL ARTS

Instruction in hygiene, sanitation, nursing, household and industrial arts, business methods, etc., is given in the School of Practical Arts, Teachers College. The Bulletin will be sent on application to the Secretary of Columbia University.

DEPARTMENT OF HOME SERVICE

The department of home service aims primarily to meet the growing demand for Christian workers trained for special forms of service in the home field, and to provide opportunity for advanced instruction and practical experience for graduate students who have already had active service and who desire to fit themselves for larger usefulness. It seeks also to render a needed service in acquainting the student body of the Seminary in general with modern movements in the fields of industrial relationships and interdenominational cooperation, so that as pastors they may appreciate the problems involved in these fields, and where possible, cooperate intelligently with efforts to deal constructively with them.

Students in the department, who are candidates for the vocational diploma in home service, must meet the requirements made of regular students in respect to admission and graduation as set forth above.

Attention is called to the advantages offered in the city of

New York for contact with the Boards of various denominations and with the headquarters of national organizations for the advancement of industrial and social conditions. The city also offers unusual opportunities for observing and taking part in the work of agencies of many types for social and religious betterment. Practical experience in work of this kind may be arranged through the director of field work.

Courses given in the department of home service and those bearing directly on problems in the field of home service are as follows:

11–12. **The Institutional Church, and Introduction to Social Work.** This course will be given in connection with Field Work 1A–2A and Religious Education 11–12, with the aim of enabling the student to study the practical problems arising in his field work in their various aspects and relations. Descriptions of the purpose and method of the combined course will be found under Religious Education 11–12, and Field Work 1A–2A. Students not engaged in supervised field work will be admitted only by special arrangement with the instructors. Profs. WHITE and ELLIOTT, Mr. SWIFT, Mr. CHASSELL and Mr. BUSCH; four hours weekly throughout the year. Eight points. Tu., Th. 2–4.

14. **The Church and the Country Community.** The problems and opportunities of the village and open country parish; tendencies in rural religious life; programs of rural community service; church and community cooperation. Dr. VOGT;[1] second semester, two hours weekly. Two points. [Not given in 1923–24.]

16. **Problems of the Rural Church.** Discussion of practical problems of the church in relation to semi-rural, village and open country communities characteristic of the environment of the metropolis. The course is intended primarily for pastors now serving rural and semi-rural churches, who wish to do advanced research work. Special attention will be given to studies of conditions in parishes served by members of the group. The class will be conducted as a seminar. Open to a limited number of students after application to the instructor. Dr. VOGT; second semester, one hour weekly. One point. [Not given in 1923–24.]

22. **National Organizations for Social Welfare.** A consideration of the work of national organizations for the promotion of social and industrial progress. Visits are made to the offices of these organizations and their aims, scope and methods of work are described by the executive heads. The class makes preparation for the visits by preliminary reading and, following the visits, there are class discussions reviewing the information gained and considering the significance of the organization from the point of view of the pastor. As the headquarters of most of the leading national organizations for the promotion of public health, industrial justice and other forms of social progress are located in New York, the opportunity of learning at first hand what is being done along these lines is unique. Prof. WHITE; second semester, one hour weekly. One point. F. 3.

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[1] Dr. Paul L. Vogt is in charge of the department of the rural work of the Board of Home Missions and Church Extension of the Methodist Episcopal Church.

31–32. **The City Church in relation to the Community.** A basic course which aims to prepare the student to understand community relations and the place of the church in the community, and to furnish him with a working knowledge of the social and religious situation presented by city and industrial communities, some acquaintance with the principles and methods of social work, and some familiarity with the types of social agencies with which the church must cooperate if it is to render the most efficient service. The general outline of the course is as follows: (a) What is meant by the "community" (a sociological analysis); (b) discovering the community (a discussion of the principles and methods of the social survey); (c) significant groups in the community (especially the negro, the immigrant, the labor and radical groups); (d) making the church known to the community (church publicity); (e) cooperation with the social agencies of the community (the relation of the church to organizations for family welfare, health, recreation, etc.); (f) interchurch cooperation for community service (the movement for local church federation). Each subdivision will be considered from the point of view of its significance for the church. As far as possible the course will be conducted by the discussion method based on the experience of members of the group and the problems with which they are dealing. Persons specially qualified will be invited to lead the discussion of important aspects of the general topic; thus for example, Dr. JOSEPH K. HART, associate editor of "The Survey," will lecture on the community; the Rev. HERMAN N. MORSE, Director of Research of the Presbyterian Board of Home Missions, will lead the section on the work of the social survey; the Rev. CHARLES STELZLE will discuss church publicity and Dr. EDWARD A. STEINER, immigration. Others equally well qualified will discuss other subdivisions of the course. In considering the relation of the church to the public health program, lectures will be given on the uses of psychiatry by a specialist, and Dr. T. W. GALLOWAY of the Social Hygiene Association will deal with the problems of this difficult field. The course presupposes practical experience in city church work. Prof. WHITE and others; two hours weekly throughout the year. Four points. Tu., 4–6.

43–44. **Social Analysis of Community Problems.** This is a basic course, offering practical acquaintance with social conditions in industrial communities. The pastor must know the needs of the community if he is to lead the church to minister helpfully to it. Through a consideration of community life from the point of view of health, education and recreation, the problems and needs of the community are analyzed, and principles and methods of dealing with them are studied. Frequent visits by the class to social and religious institutions form an important element in the method of study pursued. Prof. WHITE and Mr. SWIFT; two hours weekly throughout the year. Four points. [Not given in 1923–24.]

Through the Seminary's relations with Columbia University, Teachers College, New York University, and the New York School of Social Work, properly accredited students of the Seminary may take certain courses given in these institutions. Their departmental bulletins should be consulted. At Teachers College unusual opportunities are offered for special study in the field of rural work and in the problem of immigration.

Students may have the advice of members of the faculty's committee on home service, and of specialists in the denominational boards of city and home missions, in planning courses with a view to special training for work in immigrant and industrial centres, rural communities and city parishes.

DEPARTMENT OF FIELD WORK

The department of field work was organized to provide every student who is a candidate either for the bachelor's degree or for a vocational diploma, with one year of practice work under supervision (courses 1–2 and 1A–2A), and to cooperate with each of the vocational committees in affording those who are candidates for a vocational diploma, a second year of supervised practice work (course 3–4), to be taken ordinarily in the final year of the course.

Students who desire to register for either course should inform the director of field work in advance of the opening of the academic year.

By an arrangement with the churches and other institutions concerned, candidates for the bachelor's degree or for a vocational diploma are assured of a compensation of $400 for field work during one academic year, provided they are not otherwise compensated for this or similar work. It is anticipated that in the fourth or final year, the student will be able to secure remunerative work at a salary in advance of this sum, and in an institution acceptable as a training centre.

1–2. Students desiring to take only field work and not the combined course listed below, may do so by special arrangement. The course will require eight hours of field work and one hour of class conference work weekly throughout the year. This course will fulfill the first year's requirement of field work for the degree or vocational diploma. Mr. Swift, Mr. Busch, and Mr. Michaelides.
Four points. Conference hours to be arranged.

1A–2A. (Combined with Religious Education 11–12 and Home service 11–12.) This is an introductory, pre-vocational course and aims to acquaint the student at first hand with the various problems involved in religious work. It is organized around the supervised field work carried on by members of the class. In consultation with the director of field work, the student chooses the type of centre best suited to his needs. The field work consists in the leadership of boys' clubs, because this kind of activity is specific enough to insure observable results in the course of a year, and because it opens up the most typical problems. Each student is visited on the field frequently by members of the staff.

The course is under the cooperative control of the departments of field work, religious education and home service. Professors of other departments participate as problems emerge to which their departments are especially related. The course includes, each week throughout the academic year, eight hours of practice work on the field, exclusive of time spent in preparation and travel, and four hours of class and committee sessions. For fuller description of the latter, see Religious Education 11–12, and Home Service 11–12. Students who are not engaged in supervised field work will be admitted only by special arrangement with the instructors. Mr. Swift, Profs. Elliott and White, and Mr. Busch, Mr. Chassell, and Mr. Michaelides; four hours weekly throughout the year. Six points credit for class and committee sessions, and two points credit for work on the field. Eight points. Tu., Th., 2–4.

3–4. **Advanced Course,** offering specialized training in one of the four vocations in which the Seminary offers a vocational diploma. Students who are registered in this course are under the joint control and supervision of the department of field work and of the vocational committee concerned with the diploma for which the student is a candidate. This advanced course is required of all candidates for a vocational diploma, and is open ordinarily only to those who have completed satisfactorily course 1–2 or 1A–2A. Students desiring to register for this course should inform the chairman of the appropriate vocational committee and the director of field work in advance of the opening of the academic year. Fields and hours of practice work are determined jointly by the director of field work and the appropriate vocational committee. For this course as such the student receives no point credit. Credit for this course is given in the department of the student's specialization.

PUBLIC SPEAKING AND VOCAL INTERPRETATION

The work of this department is under the direction of Mr. Carmody. Its aim is to develop the voice, teach its control, and study its use as a medium of self-expression and vocal interpretation.

Each student who desires to take work in this department, will be expected on entering the Seminary to deliver an address of his own composition not exceeding ten minutes in length, and to read aloud a passage from the Bible. This test will be conducted by Mr. Carmody and will determine which, if any, of the following courses the student will be deemed to have satisfied. Reasonable opportunity will be afforded each student for studying the passage of Scripture on which his final interpretation will be tested. The address may be delivered with or without manuscript.

11–12. **Vocal Training.** The principles governing the right use of the voice, with systematic exercises for the development of true voice conditions. The aim is to establish such conditions as will economize the preacher's strength and prevent sore throat and other results traceable to abnormal use of the voice. The members of this class will receive assistance individually or in small divisions classified according to needs. Mr. Gunnison; one hour weekly throughout the year. One point. M., 2.

13–14. **Vocal Dynamics and Poise.** Weekly talks on simple topics, not to exceed five minutes in length. No talk will be deemed satisfactory unless the instructor and students seated in the back of the room can, if required, give the substance thereof at its conclusion.

Lectures on position, gesture and movement. Mannerisms pointed out and corrected. This course is limited to fifteen students, but will be given in sections if necessary.

Delivery of Short Sermons and Addresses. Directness, conversational style, and sincerity will be insisted upon. The delivery must disclose a clear desire to communicate the thought, and a confidential relationship between speaker and audience must be secured. Frequent assignments. Mr. HALLIDAY; one hour weekly throughout the year. One point. M., 4.

15–16. **Psychology of Voice Modulation.** Inductive studies in the nature of delivery. The educational value of expression is shown to the student and careful exercises or inductive studies given to each student for self-mastery. All faults are traced to their psychological cause. Repression, inhibitions and perversions of mental and emotional action are explained, and exercises given which are adapted to their correction. Mr. GUNNISON; one hour weekly throughout the year. One point. M., 3.

17. **Discriminative Vocal Interpretation of the Bible and of Sermons.** Lectures on centers of interest, contrasts, coordination and subordination, the argument, paragraphing, pitch emphasis, etc. Analysis and public reading of assigned passages from the Bible and from selected sermons. Mr. CARMODY; first semester, two hours weekly. One point. Tu., Th., 5.

18. **Advanced Course in Vocal Interpretation of the Bible and of Hymns.** Continuation of Course 17. Lectures in the oratoric, epic, lyric, and dramatic spirit; analysis and public reading of illustrative passages from the Bible and from hymns. Vocal expression of prayer. Course 17 a prerequisite. Mr. CARMODY; second semester, two hours weekly. One point. Tu., Th., 5.

19. **Auditory Units in Preaching.** Gear analysis and sequence; sermonic units developed from the point of view of the person in the pew, and delivered before the class. Weekly assignments. Courses 13, 14, 15 and 16, or their equivalents, are prerequisites. Mr. CARMODY; first semester, two hours weekly. Two points. Tu., Th., 4.

20. **Advanced Preaching.** Evidence and its probative value in preaching; conviction and persuasion; climax and anticlimax; ranting reactions of the head and the heart. Lectures and practical assignments. The test in this course will be the construction and delivery of a sermon embodying the principles taught. Course 19 is a prerequisite. Limited to twenty students. Mr. CARMODY; second semester, two hours weekly. Two points. Tu., Th., 4.

21–22. **Personal Drill.** This work is adapted to meet the particular needs of the individual. It is open to students who have had or been excused from the preceding courses. Weekly appointments of thirty minutes are given to each. No credit is given for this course. Mr. CARMODY; hours to be arranged with the Instructor.

23–24. **Seminar in Preaching.** A sermon of each of ten great metropolitan preachers of today analyzed for auditory units and gear sequences after hearing the preacher. Comparison of the auditory units and gears used by such preachers with a view to determining their sources of power and the relation between their delivery and their sermon structure. Courses 19 and 20 are prerequisites. Given when requested by a sufficient number of students. Mr. CARMODY; one hour weekly throughout the year. Hours to be arranged. Two points.

SACRED MUSIC

The courses in this department are under the direction of Dr. DICKINSON.

11–12. **First Year:** History of Music. Elementary harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. One point. W., 9.

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social and religious movements as reflected in their hymns, art, and philosophy. One hour weekly throughout the year. One point. W., 4.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. W., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

THE OFFICERS FOR 1923–1924

PRESIDENT

THE REV. JOHN ARCHIBALD MacCALLUM, Class of 1903

GENERAL SECRETARY AND TREASURER

THE REV. CHARLES R. GILLETT, Class of 1880

EXECUTIVE COMMITTEE

	Class of		Class of
THE REV. JAMES H. HOADLEY,	1873	THE REV. DANIEL E. LORENZ,	1889
" CHARLES R. GILLETT	1880	" HARRY E. FOSDICK,	1904
" GEO. S. WEBSTER,	1882	" ARCHIBALD BLACK,	1909
" JOSEPH D. BURRELL,	1884	" BASIL DOUGLAS HALL,	1912
" STANLEY WHITE,	1887		

THE REV. CHARLES R. GILLETT, 1880, SECRETARY

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Seminary Chapel on Tuesday, May 20th, 1924, at 10 a. m.

CLASS SECRETARIES

1858	THE REV.	EDWIN W. RICE	1816 Chestnut Street, Philadelphia, Pa.
1860	"	AUGUSTUS F. BEARD	179 East Ave., Norwalk, Conn.
1861	"	JAMES I. BOSWELL	211 South Broad St., Elizabeth, N. J.
1862	"	WILLIAM R. EASTMAN	6 Everit St., New Haven, Conn.
1863	"	BISHOP FALKNER	238 75th Street, Brooklyn, N. Y.
1864	"	FRANK P. WOODBURY	1834 Penrose Street, Cleveland, Ohio
1866	"	JAMES G. MASON	Metuchen, N. J.
1867	"	WILLIAM A. CUTLER	1326 Frederica Place, Milwaukee, Wis.
1868	"	GEORGE U. WENNER	319 East 19th Street, New York, N. Y.
1869	"	ALEXANDER SHAW	135 Radde St., Long Island City, N. Y.
1870	"	PAYSON WILLISTON LYMAN	Fall River, Mass.
1871	"	JAMES D. BRUEN	Belvidere, N. J.
1872	"	FRANCIS M. BAKER	Ringoes, N. J.
1873	"	JAMES H. HOADLEY	115 West 12th Street, New York, N. Y.
1874	"	MATTHIAS LORING HAINES	1408 North Pennsylvania St, Indianapolis, Ind.
1875	"	J. GRAY BOLTON	2109 Pine Street, Philadelphia, Pa.

1876	The Rev.	J. Westby Earnshaw	Lowville, N. Y.
1877	"	William A. Patton	219 So. 41st St., Philadelphia, Pa.
1878	"	Charles A. Northrop	R. F. D. 2, Danbury, Conn.
1879	"	Charles K. Clearwater	Newburgh, N. Y.
1880	"	Charles R. Gillett	Union Theol. Sem., New York, N. Y.
1881	"	Thomas Chalmers Strauss	Peekskill, N. Y.
1882	"	Charles P. Fagnani	606 West 122d Street, New York, N. Y.
1883	"	Rivington D. Lord	379 Washington Ave., Brooklyn, E.D., N. Y.
1884	"	George H. Burrill	81 North Munn Ave., East Orange, N. J.
1885	"	Arthur C. McGiffert	Union Theol. Sem., New York, N. Y.
1886	"	William B. Hill	Poughkeepsie, N. Y.
1887	"	Stanley White	156 Fifth Avenue, New York, N. Y.
1888	"	George D. Egbert	Flushing, N. Y.
1889	"	Thomas M. Nichols	Nyack, N. Y.
1890	"	Gaylord S. White	606 West 122d Street, New York, N. Y.
1891	"	C. Rudolph Kuebler	Hackensack, N. J.
1892	"	Milton S. Littlefield, Jr.	Corona, N. Y.
1893	"	Frank E. Taylor	5822 Hadfield Street, Philadelphia, Pa.
1894	"	Joseph H. Robinson	East Orange, N. J.
1895	"	Orville T. Fletcher	102 Princeton St., Springfield, Mass.
1896	"	Robert D. Merrill	Seneca Falls, N. Y.
1897	"	Willard S. Richardson	26 Broadway, New York, N. Y.
1898	"	Franklin P. Reinhold	Warren, O.
1899	"	G. Ernest Merriam	298 Bryant St., Buffalo, N. Y.
1900	"	George A. Gordon	Winthrop, Mass.
1901	"	Lawrence R. Howard	112 Upland Road, Cambridge (40) Mass.
1902	"	Charles Stephen Hager	Albany, N. Y.
1903	"	Arthur Osborn Pritchard	1026 Denver St., Pasadena, Cal.
1904	"	F. LeRoy Brown	Terre Haute, Ind.
1905	"	Edward J. Yaeger	Saugus, Mass.
1906	"	George Roberts, Jr.	Lake Forest, Ill.
1907	"	Willard P. Soper	76 Broad St., Stamford, Conn.
1908	"	Russell S. Gregory	East Aurora, N. Y.
1909	"	Clarence E. Wells	Watertown, Conn.
1910	"	George P. Conger	University of Minnesota, Minneapolis, Minn.
1911	"	William M. Fincke	Pawling, N. Y.
1912	"	Wiley Lin Hurie	Clarksville, Ark.
1913	"	Eric M. North	150 Fifth Avenue, New York, N. Y.
1914	"	Truman Post Riddle	Care Navy Department, Washington, D. C.
1915	"	Hugh C. Burr	Elmira, N. Y.
1916	"	Vincent L. Bennett	Milton, Mass.
1917	"	A. Cushman McGiffert, Jr.	Lowell, Mass.
1918	"	Theodore A. Greene	412 Fifth Avenue, New York, N. Y.
1919	"	George Mair	2801 Valentine Ave., New York, N. Y.
1920	"	Wallace E. McCoy	153 Exeter Terrace, Buffalo, N. Y.
1921	"	Charles B. Thompson	Westfield, N. Y.
1922	"	Alexander D. Dodd	Bloomfield, Conn.
1923	"	Allen C. Blaisdell	409 Genesee St., Utica, N. Y.

Each Class Secretary is either chosen by the class, or appointed *pro tem.*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

LOCAL ALUMNI ASSOCIATIONS

The Alumni Club of New York

President, The Rev. CHARLES RUDOLPH KUEBLER
Secretary, The Rev. ARTHUR B. CHURCHMAN
400 East 67th Street, New York, N. Y.

THE SOUTHERN ASSOCIATION OF ALUMNI, WASHINGTON, D. C.

President, THE REV. GEORGE S. DUNCAN
Secretary, THE REV. CHARLES H. BUTLER
229 Second Street, S.E., Washington, D. C.

THE ALUMNI ASSOCIATION OF PHILADELPHIA AND VICINITY

President, THE REV. OLIVER HART BRONSON
Secretary, THE REV. CHARLES D. BRODHEAD
1011 Tenth Avenue, Moore, Penn.

THE CHICAGO ALUMNI ASSOCIATION

President, THE REV. CHARLES W. GILKEY
Secretary, THE Rev. FRANK FITT
Highland Park, Ill.

THE ALUMNI ASSOCIATION OF SOUTHERN CALIFORNIA

President, THE REV. ALBERT A. FULTON
Secretary, THE REV. ARTHUR O. PRITCHARD,
1026 Denver St., Pasadena, Calif.

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Secretary, THE REV. EDWARD R. WRIGHT
801 Hippodrome Building, Cleveland, Ohio

THE CHINA UNION ALUMNI ASSOCIATION

President, THE REV. JOHN N. HAYES
Secretary, THE REV. EGBERT M. HAYES,
Shanghai, 20 Museum Road

THE TOKYO UNION ALUMNI ASSOCIATION

President, PROF. SUSUMU TAJIMA
Ushigome, Tokyo, Japan

GENERAL CATALOGUE

A General Catalogue, bringing the record down to the class which graduated May, 1918, has been prepared by the General Secretary.

Whole number of Graduates, 1837–1923	2712
Whole number of other Students	1768
Total number of Students	4480
Reported as Deceased and Unknown, to May, 1923	2031
Supposed to be Living	2448

DIRECTORY OF OFFICERS AND STUDENTS

Asst.	Assistant
Dir.	Director
G.	Graduate
Inst.	Instructor
1yr.	First Year
Lect.	Lecturer
MF.	Missionary Fellow
PF.	Preaching Fellow
Pres.	President
3yr.	Third Year
Prof.	Professor
RF.	Resident Fellow
S.	Senior
SF.	Student Fellow
Sp.	Special
TF.	Traveling Fellow
2yr.	Second Year

Abbott, Paul R.	*G.*	111
Adams, Hartwell B.	*3yr.*	420
Acheson, Edna L.	*Sp.*	534 W. 122
Acheson, Gertrude.	*Sp.*	534 W. 122
Aho, Antti J.	*1yr.*	142 W. 120
Allinger, Albert	*2 yr.*	120
Anderson, Wallace W.	*3yr.*	522
Annin, Mary H.	*Sp.*	244 Spring
Appenzeller, Henry D.	*G.*	542 W. 121
Archer, Raymond L.	*G.*	150 5th Ave.
Ariga, Tetsutaro	*G.*	512
Armentrout, Mary C.	*Sp.*	Whittier Hall
Armstrong, James N., Jr.	*1 yr.*	521
ATTERBURY, Anson P.	*Dir.*	580 Park Ave.
Ayres, Sidney E.	*2yr.*	322

Bacon, Clifford	*S.*	551 W. 157
Bancker, Marion	*2yr.*	6 Grove St.
Barber, Orval W.	*G.*	213
Barden, John G.	*Sp.*	Hartley Hall
Barker, Elisabeth E.	*Sp.*	324 W. 84
Barker, Leo V.	*2yr.*	511
Barnett, Eugene E.	*Sp.*	521 W. 122
Barnhart, William R.	*1 yr.*	422
Barrett, Sidney H., Jr.	*2 yr.*	513
Bauer, Robert F.	*2 yr.*	202
Baugher, Jacob I.	*Sp.*	417 W. 120
Baumgardner, Nina E.	*Sp.*	502 W. 121
Beckett, Edgar W.	*Sp.*	Madison, N. J.
Becknell, Bernice L.	*Sp.*	1272 Amsterdam Ave.
Becknell, Harvey E.	*Sp.*	1272 Amsterdam Ave.
Benedict, Marion J.	*3yr.*	On leave
Bent, Lester H.	*G.*	Pleasantville, N. Y.
BEWER, Julius A.	*Prof.*	606 W. 122
Beyer, Richard F.	*G.*	Pocantico Hills, N. Y.
Bingham, John R.	*1yr.*	131 W. 104
Bingham, Josephine	*Sp.*	47 University Pl.
BLACK, Hugh	*Prof.*	3041 Broadway
Bleakney, Guy G.	*G.*	538 W. 124
Bliss, Daniel	*1yr.*	503
Blodgett, Warren M.	*2yr.*	565 W. 188
Booth, Maynard W.	*1yr.*	217
Boschen, Marie D.	*Sp.*	413 W. 46
Bouvier, André	*RF.*	226
Bowen, Richard H.	*1yr.*	302
BOWIE, Walter Russell	*Dir.*	802 Broadway
Branscomb, B. Harvie	*RF.*	130
Bridgman, Ralph P.	*S.*	326
Brown, Roger C.	*S.*	322
Brown, Lorne W.	*2yr.*	122
BROWN, Thatcher M.	*Dir.*	59 Wall St.
Brown, Willard D.	*Sp.*	Closter, N. J.
BROWN, Wm. Adams	*Prof.*	3041 Broadway
Bruce, Edwin N.	*G.*	8 E. 3
Brun, Marcel J.	*RF.*	612
Bryan, Julien H.	*1yr.*	714
Bryan, Virginia E.	*Sp.*	1230 Amsterdam Ave.
Buckman, Bertha M.	*Sp.*	Leonia, N. J.
BULKLEY, Edwin M.	*Vice-pres.*	25 Broad St
BULKLEY, Jonathan	*Dir.*	75 Duane St.
Burner, Maybelle J.	*Sp.*	135 E. 52
Burner, Oolooah	*Sp.*	600 Lexington Ave.
Burns, Raymond C.	*S.*	219
BURRELL, Joseph D.	*Dir.*	32 Court St. Brooklyn N. Y.
Burt, Harold N.	*2yr.*	411
BUSCH, Henry Miller	*Asst.*	3041 Broadway
Button, Clifford N.	*RF.*	528
Button, Helen R.	*Sp.*	So. Orange, N. J.

Cadoo, Sarah	*Sp.*	37 W. 83
Callahan, Baldwin W.	*S.*	Mt. Vernon, N. Y.
Calvin, Paul H.	*1yr.*	522 W. 123
Cameron, Elizabeth G.	*Sp.*	605 W. 115
Campbell, Charles H.	*G.*	Jersey City, N. J.
Carmichael, Albert M.	*Sp.*	439 W. 123
CARMODY, Francis	*Inst.*	2 Rector St.
Carner, Lucy P.	*Sp.*	349 E. 50
Casabeer, Jenn	*Sp.*	Whittier Hall
Cayley, Murray A.	*2yr.*	122
CHASSELL, Joseph O.	*Inst.*	3041 Broadway
Chen, Chungshen	*Sp.*	200 Claremont Ave.
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Chiesa, Emanuel L.	*G.*	Bloomfield, N. J.
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Christiana, Harry E.	*S.*	Brooklyn, N. Y.
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Clark, Rosamond H.	*Sp.*	Flushing, N. Y.
Clark, Walter L.	*G.*	368 West End Ave.
Cleland, William W.	*Sp.*	Brooklyn, N. Y.
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Cobb, Joseph M.	*G.*	175 9th Ave.
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Cole, Charles C.	*S.*	4260 Broadway
Collins, Eleanor	*Sp.*	21 E. 63
Conant, Margaret W.	*Sp.*	50 W. 12
Conley, Mary G.	*Sp.*	Whittier Hall
Cooper, Elisabeth	*Sp.*	239 E. 14
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Cottrell, John B.	*1yr.*	727
Cowen, Cheryl L.	*Sp.*	Whittier Hall
Crosby, Kathleen G.	*Sp.*	416 W. 122
Cross, Rowland M.	*MF.*	435 W. 123
Crow, Fay L.	*Sp.*	135 E. 52

Daniels, Carroll C.	*3yr.*	New Rochelle, N. Y.
Daniels, Ursula W.	*Sp.*	New Rochelle, N. Y.

Dansby, Ferne	*Sp.*	Whittier Hall
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Douglass, Earl L.	*G.*	90 Morningside Dr.
Douglass, Lois H.	*Sp.*	90 Morningside Dr.
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Eckhert, Cornelia J.	*Sp.*	135 E. 52
Eddy, Margaret	*Sp.*	Jackson Hts,. N. Y.
Edgar, William J. B.	*Sp.*	537 W. 121
Egbert, C. Louise	*1yr.*	Flushing, N. Y.
Eigler, Mabel M.	*Sp.*	9 Second Ave.
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FORM OF A BEQUEST TO THE SEMINARY

I give and bequeath to the Union Theological Seminary in the City of New York, incorporated in the year eighteen hundred and thirty nine, the sum of

....

to be applied to the uses and purposes of the Seminary.

LECTURE SCHEDULE. SECOND SEMESTER, 1923–1924

Hours	*Monday*		*Tuesday*		*Wednesday*		*Thursday*		*Friday*	
9 A.M.	Old Testament **Dr. Kraeling**	12	Old Testament **Dr. Kraeling**	14	Old Testament **Dr. Kraeling**	12	Old Testament **Dr. Kraeling**	14	Old Testament **Dr. Kraeling**	12
			History of Religions **Prof. Hume**	26	Old Testament **Prof Fagnani**	36b	History of Religions **Prof. Hume**	26	Old Testament **Prof. Fagnani**	30b
			Christian Ethics **Prof. Ward**	42	New Testament **Prof. Frame**	30c	Christian Ethics **Prof. Ward**	42	New Testament **Prof. Frame**	30c
					Philos. of Religion **Mr. Horton**	42			Philos. of Religion **Mr. Horton**	42
					Sacred Music **Dr. Dickinson**	12				
10 A.M.	Old Testament **Prof. Fagnani**	62	Old Testament **Prof. Smith**	2	New Testament **Dr. Krealing**	12	Old Testament **Prof. Smith**	2	New Testament **Dr. Kraeling**	12
	New Testament **Dr. Kraeling**	12	Systematic Theology **Prof. Brown**	2a	New Testament **Prof. Scott**	80	Systematic Theology **Prof. Brown**	2b	New Testament **Prof. Scott**	80
	New Testament **Prof. Scott**	82			Church History **Prof. McGiffert**	8			Church History **Prof. McGiffert**	10
	Religious Education **Prof. Elliott**	24			History of Religions **Prof. Hume**	20			History of Religions **Prof. Hume**	20
					Practical Theology **Prof. Ross**	18			Practical Theology **Prof. Ross**	18
11 A.M.	Old Testament **Prof. Fagnani**	62	New Testament **Prof. Frame**	124	Old Testament **Prof. Fagnani**	30a	New Testament **Prof. Frame**	124	Old Testament **Prof. Fagnani**	30a
	New Testament **Prof. Scott**	82	Systematic Theology **Prof. Brown**	2a	New Testament **Prof. Frame**	2	Systematic Theology **Prof. Brown**	2b	New Testament **Prof. Frame**	2
	Religious Education **Prof. Elliott**	24	Christian Ethics **Prof. Ward**	22	Church History **Prof. McGiffert**	8	Christian Ethics **Prof. Ward**	22	Church History **Prof. McGiffert**	10
12 M.	Faculty Conference and Students' Meetings		English Bible **Prof. Fosdick**	28	Old Testament **Prof. Fagnani**	36b	English Bible **Prof. Fosdick**	28	Church History **Prof. Rockwell**	6
			Church History **Prof. Rockwell**	2	Church History **Prof. Rockwell**	6	Church History **Prof. Rockwell**	2	Philos. of Religion **Prof. Lyman**	14
			Philos. of Religion **Prof. Lyman**	12	Philos. of Religion **Prof. Lyman**	14	Philos. of Religion **Prof. Lyman**	12	Christian Institutions **Prof. Jackson**	44
					Christian Institutions					

LECTURE SCHEDULE. FIRST SEMESTER, 1923–1924

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A.M.	Old Testament 11 Dr. Kraeling Foreign Service 19 Prof. Fleming	Old Testament 84 Prof. Bewer New Testament 13 Dr. Kraeling Church History 13 Prof. Tryon	Old Testament 11 Dr. Kraeling Old Testament 29a Prof. Fagnani New Testament 21c Prof. Scott Philos. of Religion 41 Mr. Horton Foreign Service 19 Prof. Fleming Sacred Music 11 Dr. Dickinson	Old Testament 84 Prof. Bewer New Testament 13 Dr. Kraeling Church History 13 Prof. Tryon	Old Testament 11 Dr. Kraeling Old Testament 29a Prof. Fagnani New Testament 21c Prof. Scott Philos. of Religion 41 Mr. Horton
10 A.M.	Old Testament 61 Prof. Fagnani Old Testament 77 Prof. Bewer New Testament 11 Dr. Kraeling New Testament 81 Prof. Scott	Old Testament 1 Prof. Bewer Church History 19 Prof. Tryon Systematic Theology 1b Prof. Brown Christian Ethics 41 Prof. Ward	New Testament 11 Dr. Kraeling New Testament 79 Prof. Frame Church History 1 Prof. McGiffert	Old Testament 1 Prof. Bewer Church History 19 Prof. Tryon Systematic Theology 1b Prof. Brown Christian Ethics 41 Prof. Ward	New Testament 11 Dr. Kraeling New Testament 79 Prof. Frame Church History 1 Prof. McGiffert
11 A.M.	Old Testament 61 Prof. Scott Old Testament 77 Prof. Bewer New Testament 81 Prof. Scott	New Testament 123 Prof. Frame Systematic Theology 1a Prof. Brown Christian Ethics 21 Prof. Ward Practical Theology 11 Prof. Ross	Old Testament 29b Prof. Fagnani Old Testament 105 Prof. Bewer New Testament 1 Prof. Frame New Testament 15 Prof. Tryon Church History 1 Prof. McGiffert Practical Theology 103 Prof. Black	New Testament 123 Prof. Frame Systematic Theology 1a Prof. Brown Christian Ethics 21 Prof. Ward Practical Theology 11 Prof. Ross Practical Theology 15 Prof. Black	Old Testament 29b Prof. Fagnani Old Testament 105 Prof. Bewer New Testament 1 Prof. Frame Church History 1 Prof. McGiffert
12 M.	Faculty Conference and Students' Meetings	English Bible 27 Prof. Fosdick Philos. of Religion 11 Prof. Lyman	New Testament 15 Prof. Tryon History of Religions 31 Prof. Smith Philos. of Religion 23 Prof. Lyman Christian Institutions 43 Prof. Jackson Practical Theology 103 Prof. Black	English Bible 27 Prof. Fosdick Philos. of Religion 11 Prof. Lyman Practical Theology 15 Prof. Black	Old Testament 37a Prof. Fagnani History of Religions 31 Prof. Smith Philos of Religion 23 Prof. Lyman Christian Institutions 43 Prof. Jackson
2:10 P.M.	Old Testament 13 Dr. Kraeling Religious Education 21 Prof. Elliott Foreign Service 91 Prof. Fleming Public Speaking 11 Mr. Gunnison	English Bible 47 Prof. Fosdick Religious Education 11 Prof. Elliott Foreign Service 11 Prof. Fleming	Systematic Theology 9 Prof. Brown Practical Theology 13 Prof. Fosdick Practical Theology 105 Prof. Black	English Bible 47 Prof. Fosdick Religious Education 11 Prof. Elliott Foreign Service 11 Prof. Fleming	Old Testament 13 Dr. Kraeling Religious Education 25 Dr. Kilpatrick Practical Theology 55 Prof. Coffin
3:10 P.M.	Philos. of Religion 17 Prof. Lyman Religious Education 21 Prof. Elliott Practical Theology 9 Dr. Nason Foreign Service 91 Prof. Fleming Public Speaking 15 Mr. Gunnison	English Bible 45 Prof. Ross Systematic Theology 81 Dr. Merrill Christian Ethics 91 Prof. Ward Religious Education 11 Prof. Elliott	Philos. of Religion 17 Prof. Lyman Christian Ethics 51 Prof. Ward Christian Institutions 11 Prof. Jackson Practical Theology 105 Prof. Black	English Bible 45 Prof. Ross Christian Institutions 11 Prof. Jackson Religious Education 11 Prof. Elliott	Religious Education 25 Dr. Kilpatrick Practical Theology 13 Prof. Coffin
4:10 P.M.	New Testament 93 Prof. Scott Church History 91 Prof. Jackson Philos. of Religion 91 Prof. Lyman Foreign Service 15 Prof. Fleming Public Speaking 13 Mr. Halliday	Christian Ethics 91 Prof. Ward Foreign Service 13 Prof. Fleming Home Service 31 Prof. White Public Speaking 19 Mr. Carmody	Faculty Meeting Systematic Theology 91 Prof. Brown Sacred Music 13 Dr. Dickinson	Systematic Theology 33 Prof. Brown Foreign Service 13 Prof. Fleming Public Speaking 19 Mr. Carmody	
5:10 P.M.	New Testament 93 Prof. Scott Church History 91 Prof. Jackson Philos. of Religion 91 Prof. Lyman	Home Service 31 Prof. White Public Speaking 17 Mr. Carmody	Systematic Theology 91 Prof. Brown Sacred Music 15 Dr. Dickinson	Systematic Theology 33 Prof. Brown Public Speaking 17 Mr. Carmody	

LECTURE SCHEDULE. SECOND SEMESTER, 1923–1924

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A.M.	Old Testament 12 Dr. Kraeling	Old Testament 14 Dr. Kraeling History of Religions 26 Prof. Hume Christian Ethics 42 Prof. Ward	Old Testament 12 Dr. Kraeling Old Testament 36b Prof. Fagnani New Testament 30c Prof. Frame Philos. of Religion 42 Mr. Horton Sacred Music 12 Dr. Dickinson	Old Testament 14 Dr. Kraeling History of Religions 26 Prof. Hume Christian Ethics 42 Prof. Ward	Old Testament 12 Dr. Kraeling Old Testament 30b Prof. Fagnani New Testament 30c Prof. Frame Philos. of Religion 42 Mr. Horton
10 A.M.	Old Testament 62 Prof. Fagnani New Testament 12 Dr. Kraeling New Testament 82 Prof. Scott Religious Education 24 Prof. Elliott	Old Testament 2 Prof. Smith Systematic Theology 2a Prof. Brown	New Testament 12 Dr. Krealing New Testament 80 Prof. Scott Church History 8 Prof. McGiffert History of Religions 20 Prof. Hume Practical Theology 18 Prof. Ross	Old Testament 2 Prof. Smith Systematic Theology 2b Prof. Brown	New Testament 12 Dr. Kraeling New Testament 80 Prof. Scott Church History 10 Prof. McGiffert History of Religions 20 Prof. Hume Practical Theology 18 Prof. Ross
11 A.M.	Old Testament 62 Prof. Fagnani New Testament 82 Prof. Scott Religious Education 24 Prof. Elliott	New Testament 124 Prof. Frame Systematic Theology 2a Prof. Brown Christian Ethics 22 Prof. Ward	Old Testament 30a Prof. Fagnani New Testament 2 Prof. Frame Church History 8 Prof. McGiffert	New Testament 124 Prof. Frame Systematic Theology 2b Prof. Brown Christian Ethics 22 Prof. Ward	Old Testament 30a Prof. Fagnani New Testament 2 Prof. Frame Church History 10 Prof. McGiffert
12 M.	Faculty Conference and Students' Meetings	English Bible 28 Prof. Fosdick Church History 2 Prof. Rockwell Philos. of Religion 12 Prof. Lyman	Old Testament 36b Prof. Fagnani Church History 6 Prof. Rockwell Philos. of Religion 14 Prof. Lyman Christian Institutions 44 Prof. Jackson	English Bible 28 Prof. Fosdick Church History 2 Prof. Rockwell Philos. of Religion 12 Prof. Lyman	Church History 6 Prof. Rockwell Philos. of Religion 14 Prof. Lyman Christian Institutions 44 Prof. Jackson
2:10 P.M.	Philos. of Religion 18 Prof. Lyman Religious Education 22 Prof. Elliott Foreign Service 92 Prof. Fleming Public Speaking 12 Mr. Gunnison	Religious Education 12 Prof. Elliott Practical Theology 14 Prof. Ross Practical Theology 16 Prof. Fosdick	Church History 18 Prof. Tryon History of Religions 30 Prof. Hume Philos. of Religion 18 Prof. Lyman Church Polity 68 Prof. Ward Practical Theology 12 Prof. Fosdick Foreign Service 26 Prof. Fleming	Religious Education 12 Prof. Elliott Practical Theology 14 Prof. Ross	Old Testament 16 Prof. Fagnani History of Religions 30 Prof. Hume Religious Education 26 Dr. Kilpatrick Practical Theology 52 Prof. Coffin
3:10 P.M.	Religious Education 22 Prof. Elliott Practical Theology 10 Dr. Nason Foreign Service 92 Prof. Fleming Public Speaking 16 Mr. Gunnison	Christian Ethics 92 Prof. Ward Christian Institutions 26 Prof. Jackson Religious Education 12 Prof. Elliott Foreign Service 62 Prof. Fleming	Church History 18 Prof. Tryon Christian Ethics 52 Prof. Ward Church Polity 62 Dr. Woelfkin Foreign Service 26 Prof. Fleming	Christian Institutions 26 Prof. Jackson Religious Education 12 Prof. Elliott Practical Theology 16 Prof. Fosdick Foreign Service 62 Prof. Fleming	History of Religions 92 Prof. Hume Religious Education 26 Dr. Kilpatrick Practical Theology 12 Prof. Coffin Home Service 22 Prof. White
4:10 P.M.	New Testament 94 Prof. Scott Church History 92 Prof. Jackson History of Religions 11 Prof. Hume Philos. of Religion 92 Prof. Lyman Public Speaking 14 Mr. Halliday	Church History 20 Prof. Tryon Christian Ethics 92 Prof. Ward Religious Education 42 Mr. Chassell Foreign Service 14 Prof. Fleming Home Service 32 Prof. White Public Speaking 20 Mr. Carmody	Faculty Meeting Systematic Theology 92 Prof. Brown Sacred Music 14 Dr. Dickinson	Church History 22 Prof. Tryon Systematic Theology 12 Prof. Brown Religious Education 42 Mr. Chassell Foreign Service 14 Prof. Fleming Public Speaking 20 Mr. Carmody	Church History 74 Prot. Rockwell History of Religions 92 Prof. Hume
5:10 P.M.	New Testament 94 Prof. Scott Church History 92 Prof. Jackson History of Religions 11 Prof. Hume Philos. of Religion 92 Prof. Lyman	Church History 20 Prof. Tryon Home Service 32 Prof. White Public Speaking 18 Mr. Carmody	Systematic Theology 92 Prof. Brown Sacred Music 16 Dr. Dickinson	Church History 22 Trof. Tryon Systematic Theology 12 Prof. Brown Public Speaking 18 Mr. Carmody	Church History 74 Prof. Rockwell

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2:10 P.M.	Philos. of Religion 18 Prof. Lyman Religious Education 22 Prof. Elliott Foreign Service 92 Prof. Fleming Public Speaking 12 Mr. Gunnison	Religious Education 12 Prof. Elliott Practical Theology 14 Prof. Ross Practical Theology 16 Prof. Fosdick	Church History 18 Prof. Tryon History of Religions 30 Prof. Hume Philos. of Religion 18 Prof. Lyman Church Polity 68 Prof. Ward Practical Theology 12 Prof. Fosdick Foreign Service 26 Prof. Fleming	Religious Education 12 Prof. Elliott Practical Theology 14 Prof. Ross	Old Testament 16 Prof. Fagnani History of Religions 30 Prof. Hume Religious Education 26 Dr. Kilpatrick Practical Theology 52 Prof. Coffin
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Vol. VIII, No. 3
March, 1925

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1924-1925

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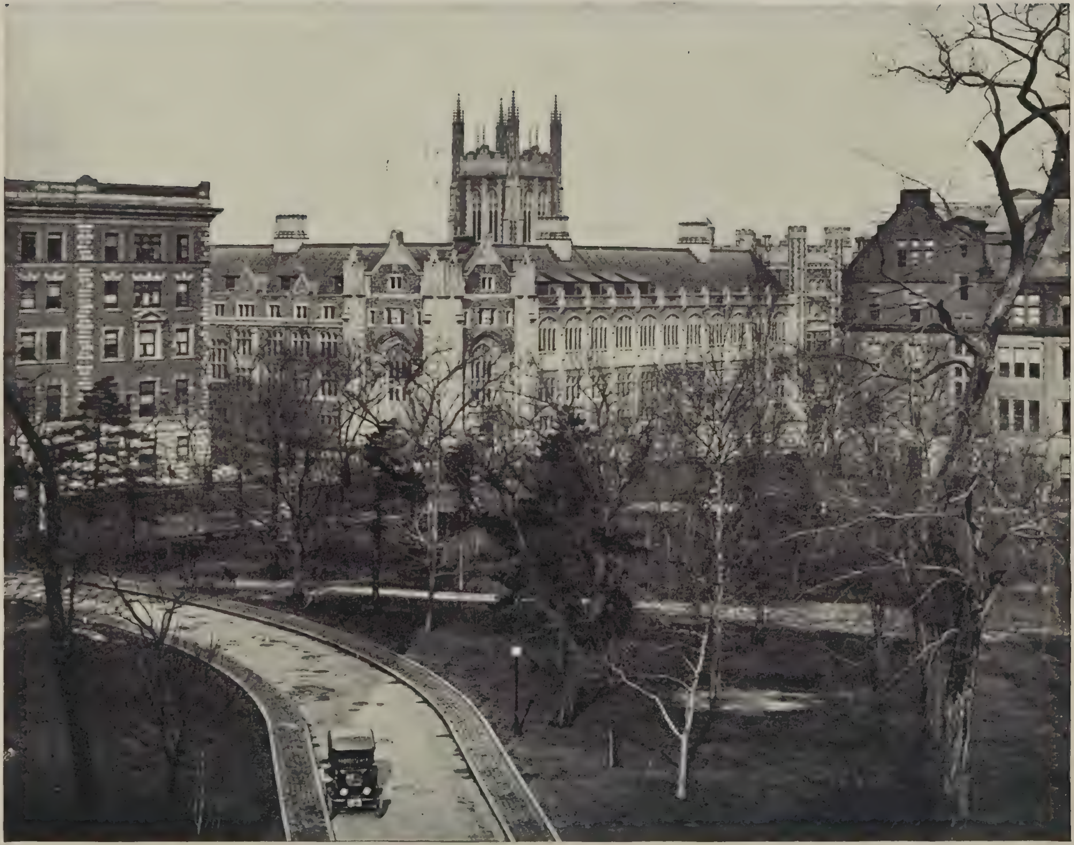

Barnard
College

Union Theological Seminary

VIEW FROM THE TERRACE OF COLUMBIA UNIVERSITY

Horace Mann
School

Union Theological Seminary Bulletin

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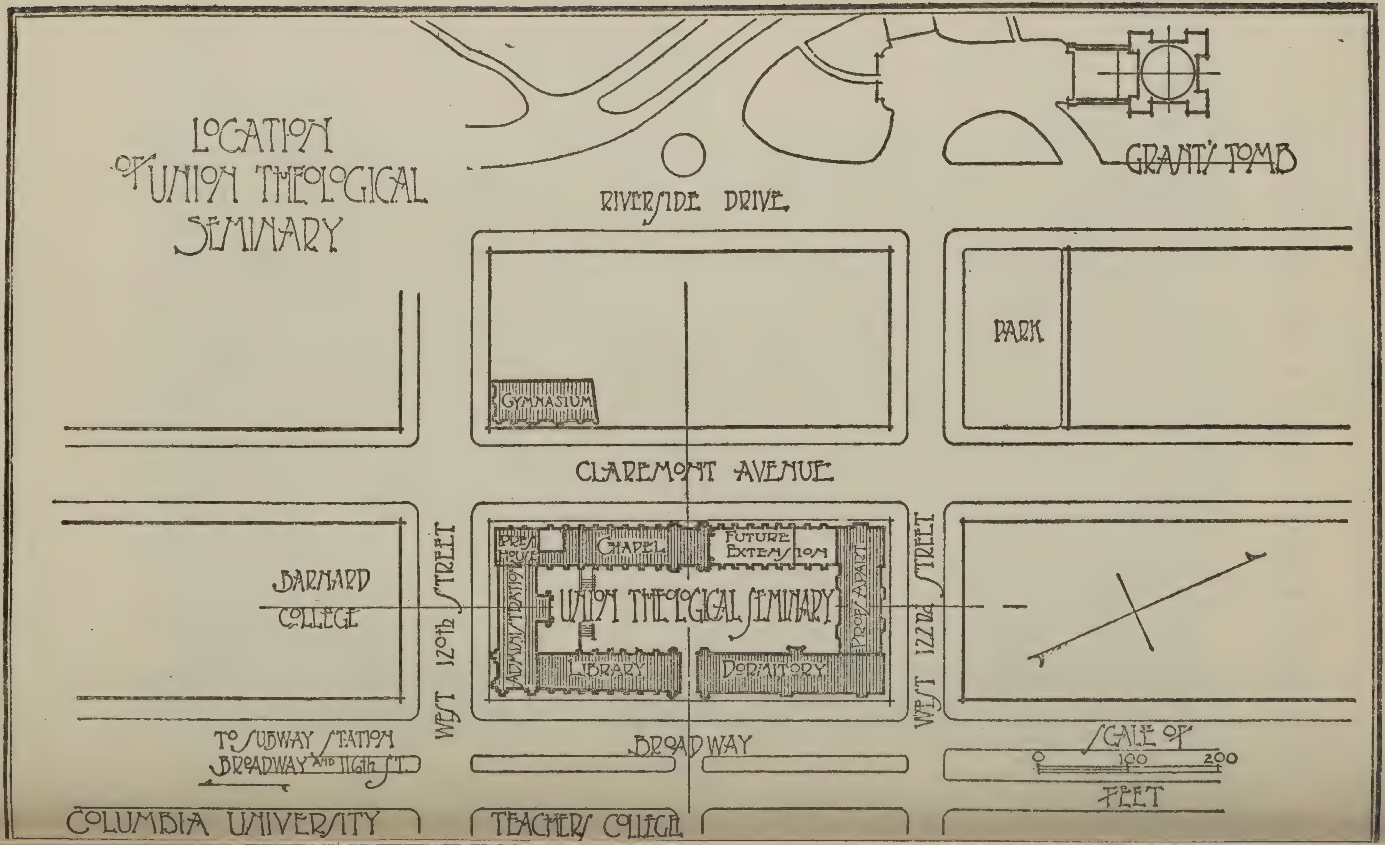

ALLEN & COLLENS, } Architects
LOUIS E. JALLADE, }

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CALENDAR

1924
Sept. 24. Eighty-ninth Academic Year begins.
" 24. Opening Address by President McGiffert, 4 p. m.
" 22–24. Prize scholarship and supplementary examinations.
" 25. Classes begin according to schedule.
" 25. Semi-annual fees payable to the Bursar.
" 27. Last day of registration of Seminary courses.

Oct. 18. Last day for change of registration of Seminary courses.
" 25–27. First installment of Scholarships payable.

Nov. 4. Election day; a holiday.
" 11. Stated meeting of the Board of Directors.
" 15. Last day for approval of thesis subjects.
" 27–28. Thanksgiving recess.
Dec. 3. Last day for receiving essays for the Hitchcock Prize.
" 13–15. Second installment of scholarships payable.
" 22–Jan. 3, 1925. Christmas recess.

1925
Jan. 1. Last date for application for Missionary Fellowships.
" 13. Stated meeting of the Board of Directors.
" 19–24. Mid-year examinations.
" 27. Second Semester begins.
" 27. Semi-annual fees payable to the Bursar.
" 31. Last day of registration of second semester courses.
Feb. 12. Lincoln's Birthday; a holiday.
" 14. Last day for change of registration of Seminary courses.
" 12–14. Third installment of scholarships payable.
" 23. Washington's Birthday; a holiday.
Mar. 10. Stated meeting of the Board of Directors.
April 9–13. Easter recess.
" 15. Last day for receiving essays for the Schaff Prize.
" 15. Graduation and degree theses due.
" 16–18. Fourth installment of scholarships payable.
May 11–16. Final examinations.
" 19. Stated meeting of the Board of Directors.
Eighty-ninth Commencement.
Sept. 23. Ninetieth Academic Year begins.
" 23. Opening address in chapel, 4 p. m.
" 21–23. Prize scholarship and supplementary examinations.

Sept. 24. Classes begin according to schedule.
" 24. Semi-annual fees payable to the Bursar.
" 26. Last day for registration of Seminary courses.

Oct. 17. Last day for change of registration of Seminary courses.
" 22–24. First installment of scholarships payable.

Nov. 3. Election day; a holiday.
" 10. Stated meeting of the Board of Directors.
" 16. Last day for approval of thesis subjects.
" 26–27. Thanksgiving recess.

Dec. 2. Last day for receiving essays for the Hitchcock Prize.
" 10–12. Second installment of scholarships payable.
" 21–Jan. 2, 1926. Christmas recess.

1926

Jan. 1. Last date for application for Missionary Fellowships.
" 13. Stated Meeting of the Board of Directors.
" 18–23. Mid-year Examinations.
" 26. SECOND SEMESTER BEGINS.

ALMANAC

JULY, 1924, TO JUNE, 1926

1924

JULY

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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1926

JANUARY

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FEBRUARY

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MARCH

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APRIL

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JUNE

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Associate Professor of Homiletics

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Davenport Professor of Hebrew and the Cognate Languages, and *Librarian*

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Professor of Missions

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Professor of Christian Ethics

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Marcellus Hartley Professor of the Philosophy of Religion

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Edward Robinson Professor of Biblical Theology

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Associate Professor of Church History

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Associate Professor of New Testament and Church History, and *Registrar*

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Instructor in Biblical Philology

The Rev. WALTER MARSHALL HORTON, M. A., B.D.
Instructor in Systematic Theology and the Philosophy of Religion

GOODWIN BARBOUR WATSON, M.A.
Instructor in Religious Education

FRANCIS CARMODY, B.A., LL.B.
Harkness Instructor in Public Speaking and Vocal Interpretation

ARTHUR HUNTINGTON NASON, Ph.D.
Instructor in English

CLARENCE DICKINSON, Mus. Doc.
Harkness Instructor in Sacred Music; Organist and Musical Director

---

The Rev. WILLIAM PIERSON MERRILL, D.D.
Lecturer on Systematic Theology and Presbyterian Polity

The Rev. CORNELIUS WOELFKIN, D.D., LL.D.
Sanders Lecturer on Baptist History and Polity

JOSEPH OLIN CHASSELL, M.A.
Lecturer on Religious Education and Psychology

The Rev. THOMAS FULTON CUMMINGS, D.D.
Lecturer on Phonetics

HENRY MILLER BUSCH, B.A.
Assistant Director of the Department of Field Work

The Rev. ERNEST MILTON HALLIDAY, M.A., LL.B.
Assistant in Public Speaking and Vocal Interpretation

GEORGE PETER MICHAELIDES, M.A., B.D.
Philip Schaff Assistant in Church History

PIERSON PENROSE HARRIS, B.D.
Assistant in Public Speaking and Vocal Interpretation

RALPH PARKHURST BRIDGMAN, B.D.
Assistant in Religious Education, and *Principal of the Union School of Religion*

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FREDERICK O. VIRGIN, M.D.

STUDENTS

TRAVELLING FELLOWS

Place of Study

John Howard Howson........*Toronto, Ont.*.....Columbia University
B.A., University of Toronto, 1916. B.D., Union Theological Seminary, 1923.
Fogg Travelling Fellow.

Sylvanus Milne Duvall.......*Syracuse, N. Y.*..Columbia University
B.A., Syracuse University, 1921. M.A., Columbia University, 1923.
B.D., Union Theological Seminary, 1924.
Fogg Travelling Fellow.

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RESIDENT FELLOWS

Room

Tetsutaro Ariga..............*Kyoto, Japan*..................512
Doshisha University, 1919. B.D., ditto, Theological Department, 1922.
S.T.M., Union Theological Seminary, 1924.

Pierre Samuel Benoit.........*Paris, France*..................215
B.-ès-Let., University of Lyon, 1916. B.-en-Theol., Faculté libre de Théologie, Paris, 1924.

Abel Eduard Burckhardt.....*Glarus, Switzerland*..............303
Gymnasium of Basle, 1919. University of Basle, 1924.

Norman Castles...............*Manchester, England*.............607
B.A., University of Oxford, 1923. Mansfield College, Oxford, 1924.
Mills Fellow.

Harold Andrew Cockburn.....*Paisley, Scotland*................313
M.A., University of Glasgow, 1921. B.D., University of St. Andrews, 1924.
Sewickley Fellow.

René Dedye...................*Courcelles, Belgium*..............520
B.-en-Theol., Faculté libre de Théologie, Montpellier, 1923.

Clarence Heber Dickinson....*St. Marys, Ontario*...............630
B.A., University of Toronto, 1921. Victoria College, 1924.
Cuyler Preaching Fellow.

Edouard Joseph Faure........*Saint-Servan, France*.............514
B.-ès-Let., University of Rennes, 1922. Faculté libre de Théologie, Paris, 1924.
Sloane Fellow.

Nevin Conger Harner.........*Lovettsville, Va.*................519
B.A., Franklin and Marshall College, 1921. B.D., Lancaster Theological Seminary, 1924.

Thomas Linton Leishman......*Kelso, Scotland*..................313
M.A., University of Edinburgh, 1921. B.D., ditto, Theological Department, 1924.
Jarvie Fellow.

Takuo Matsumoto.............*Tokyo, Japan*.....................203
B.A., Ohio Wesleyan University, 1914. M.A., University of Pennsylvania, 1918.
B.D., Drew Theological Seminary, 1917.
Ludington Missionary Fellow.

Howard Wilkinson Outerbridge *Kobe, Japan*.....205 West 107th St.
B.A., Mt. Allison University, 1907. M.A., ditto, 1909. B.D., Mt. Allison Theological Seminary, 1910.
Dodge Missionary Fellow.

Frank Joseph Rawlinson......*Shanghai, China*.................105
B.A., Bucknell University, 1899. M.A., Teachers College, 1917. Rochester Theological Seminary, 1902. D.D., Bucknell University, 1917.
McFadden Missionary Fellow.

Hubert James Ryburn.........*Christchurch, New Zealand*........505
M.A., University of New Zealand, 1921. B.A., University of Oxford, 1923.

Richard Kirkpatrick Somerville *Glasgow, Scotland*..............330
M.A., University of Glasgow, 1920. United Free Church College, Glasgow, 1924.
Hugh Black Fellow.

Tadakazu Uwoki...............*Kyoto, Japan*...................310
Doshisha University, 1919. B.D., ditto, Theological Department, 1922.
S.T.M., Union Theological Seminary, 1924.

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GRADUATES

Orval William Barber........*Mahomet, Ill.*.....521 West 121st St.
B.A., Shurtleff College, 1915. Newton Theological Institution, 1919.

William Hartnell Bartlett...*Brooklyn, N. Y.*..........520-8th Ave.
B.A., Harvard University, 1918. M.A., Teachers College, 1922. B.D., Union Theological Seminary, 1922.

Richard Frederic Beyer.......*Pocantico Hills, N. Y.*...........Ditto
B.A., Dartmouth College, 1922. Bangor Theological Seminary, 1920.

Eugene LeMoyne Biddle......*Grafton, Pa.*....................521
B.S., Carnegie Institute of Technology, 1921. S.T.B., Western Theological Seminary, 1924.

Guy Garfield Bleakney.......*Wolfville, N. S.*
466 Washington Ave., Brooklyn, N. Y.
B.A., Acadia University, 1922. Newton Theological Institution, 1916.

Daniel Frederick Brose.......*Chatfield, Ohio*......400 East 67th St.
B.A., Northwestern College, 1919. B.D., Evangelical Theological Seminary, 1920.

Charles Henry Campbell......*Jersey City, N. J.*....924 Summit Ave.
B.A., College of the City of New York, 1915. New Brunswick Theological Seminary, 1919.

Charles McKee Cantrall.....*Morgantown, W. Va.*..............625
B.A., College of Emporia, 1902. M.A., Princeton University, 1912. B.D., Princeton Theological Seminary, 1910.

Maxwell Chaplin....*Ridgewood, N. J.*.Wallace Lodge, Yonkers, N. Y.
B.Litt., Princeton University, 1913. Hartford Theological Seminary, 1919.

Olen Learner Cole........... *Clarendon, Ark.*....540 West 122d St.
B.A., Southern Methodist University, 1918. B.D., ditto, 1919.

John Jesudason Cornelius.....*Madras, India*....International House
B.A., Ohio Wesleyan University, 1912. M.A., Harvard University, 1915.
S.T.B., Boston University, School of Theology, 1913.

Earl Cranston................*Chengtu, West China*.............603
B.A., Dartmouth College, 1916. B.D., Drew Theological Seminary, 1920.

Arthur Marion Davidson..*Long Island City, N. Y.*, 190 Van Alst Ave.
M.A., DePauw University, 1905. S.T.B., Boston University, School of Theology, 1909.

Marshall Dawson..............*Storrs, Conn.*....................217
M.S., Connecticut Agricultural College, 1924. B.D., Pacific School of Religion, 1912.

Daniel Clark Dorchester..... *Smithtown Branch, N. Y.*........Ditto
B.A., Boston University, 1900. B.D., Drew Theological Seminary, 1903.

Earl Leroy Douglass......... *New York, N. Y.*, 90 Morningside Drive
B.A., Princeton University, 1913. Union Theological Seminary, 1918.

George Warrington Eccles....*Flushing, N. Y.*..........5 Bullard Pl.
General Theological Seminary, 1893.

Theodore Hubbard Evans......*Amherst, Va.*..........802 Broadway
Virginia Theological Seminary, 1924.

George Ferguson, Jr..........*Lenox, Mass.*.........175 Ninth Ave.
B.A., Dartmouth College, 1921. General Theological Seminary, 1924.

William Omer Foster..........*Atlanta, Ga.*.........Arlington, N. J.
B.A., Transylvania College, 1910. B.D., Yale Divinity School, 1923.

Myron William Fowell........*Elyria, Ohio*....................705
B.A., Oberlin College, 1921. B.D., Yale Divinity School, 1924.

Lawrence Henry French......*Bogota, N. J.*............282 Elm Ave.
B.S., Rutgers College, 1917. M.A., Teachers College, 1924. New Brunswick Theological Seminary, 1920.

Severe E. Frost, Jr............*Fort Worth, Texas*...............107
B.A., Southern Methodist University, 1922. B.D., Yale Divinity School, 1924.

Owen Meredith Geer.........*Westwood, N. J.*......53 Fairview Ave.
B.A., University of Denver, 1920. B.D., Union Theological Seminary, 1924.

Robert Ellsworth Harned....*East Orange, N. J.*......17 Chelsea Pl.
B.A., Wesleyan University, 1899. M.A., ditto, 1914. B.D., Drew Theological Seminary, 1903.

William Fairbank Hastings....*Upper Montclair, N. J.*..........Ditto
B.S., Haverford College, 1920. B.D., Union Theological Seminary, 1924.

Carl Ivar Hellstrom..........*East Orange, N. J.*....Livingston Hall
B.A., Yale University, 1912. M.A., Columbia University, 1917. Union Theological Seminary, 1917. Teachers College, 1924—.

Harry Smith Henck...........*Cliffwood, N. J.*................Ditto
B.A., Dickinson College, 1920. B.D., Drew Theological Seminary, 1923.

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B.A., Wesleyan University, 1917. B.D., Drew Theological Seminary, 1922.

Robert Timmons Henry........*Soochow, China*....420 West 121st St.
B.A., Millsaps College, 1915. B.D., Emory University, 1919.

Newman Warren Hess.........*Bronx, N. Y.*.......425 East 239th St.
B.A., Albright College, 1910. M.A., Princeton University, 1916. Princeton Theological Seminary, 1916.

Ernest Eugene Higdon........*Bloomington, Ill.*.................601
B.A., Eureka College, 1915. M.A., Yale Divinity School, 1917.

Charles Wheat Hinton........*Locust Valley, N. Y.*............Ditto
Ph.B., University of Mississippi, 1898. M.A., Columbia University, 1917. Union Theological Seminary, 1922.

Alphonse Stewart Hogenauer.*New York, N. Y.*....315 East 156th St.
B.A., College of the City of New York, 1920. B.D., Episcopal Theological School, Cambridge, 1924.

John Walter Houck...........*Enhaut, Pa.*......................219
B.A., Findlay College, 1918. M.A., Teachers College, 1924. B.D., Yale Divinity School, 1921.

Jacob Stuart Innerst..........*Dallastown, Texas*...............105
B.A., Lebanon Valley College, 1916. B.D., Bonebrake Theological Seminary, 1919.

William Lewis Katz...........*Yonkers, N. Y.*......221 McLean Ave.
B.A., Muhlenburg College, 1913. Lutheran Theological Seminary, Philadelphia, 1916.

Charles David Kepner, Jr.....*Newtonville, Mass.*........61 Henry St.
B.A., Williams College, 1916. M.A., Harvard University, 1917. S.T.B., Andover Theological Seminary, 1922.

Richard Jiro Kikkawa.........*Chibaken, Japan*................709
Meiji Gakuin, 1917. Ditto, Theological Department, 1921. B.D., Auburn Theological Seminary, 1924.

Yonetaro Kimura.............*Fakuyama, Japan*...............212
B.A., University of Denver, 1920. M.A., ditto, 1921. B.D., Iliff School of Theology, 1922.

Eldred C. Kuizenga...........*Montville, N. J.*................Ditto
B.A., Hope College, 1918. Western Theological Seminary, 1922.

Paul Fritz Laubenstein.......*Harrisburg, Pa.*.................302
B.A., Dickinson College, 1915. S.T.B., Union Theological Seminary, 1920.

Archibald Montgomery Mann .*London, England*. New Rochelle, N. Y.
B.A., University of London, 1913. Westminster College, Cambridge, 1922. B.D., Union Theological Seminary, 1923.

William Vergil Meredith.....*Smith Centre, Kansas*............217
B.A., Kansas Wesleyan University, 1913. M.A., DePauw University, 1915. B.D., Garrett Biblical Institute, 1917.

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B.A., Yale University, 1917. General Theological Seminary, 1924.

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B.A., Allegheny College, 1907. M.A., Columbia University, 1913. B.D., Drew Theological Seminary, 1913.

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B.A., Franklin and Marshall College, 1913. B.D., Hartford Theological Seminary, 1916.

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B.A., Park College, 1921. B.D., McCormick Theological Seminary, 1924.

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B.A., Penn College, 1908. B.D., Hartford Theological Seminary, 1914. S.T.M., ditto, 1915.

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B.A. and M.A., Hanover College, 1902. McCormick Theological Seminary, 1905. D.D., New York University, 1913.

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Ph.B., Syracuse University, 1904. B.D., Hartford Theological Seminary, 1913. National Training School, 1924.

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Ph.B., Yale University, 1875. Berkeley Divinity School, 1879.

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S.T.B., General Theological Seminary, 1923.

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B.A., Franklin and Marshall College, 1921. B.D., Lancaster Theological Seminary, 1924.

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Didsbury College, Manchester, England, 1906. M.A., Yale University, 1919. B.Litt., University of Oxford (England), 1924. B.D., Yale Divinity School, 1918. S.T.M., Union Theological Seminary, 1920.

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B.A., Colgate University, 1921. B.D., Rochester Theological Seminary, 1924.

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B.A., Ursinus College, 1915. Central Theological Seminary, 1918.

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Taisuke Taguchi .... *Wakamatsu, Japan*............... 613
Tohoku Gakuin, 1911. Ditto, Theological Department, 1914. B.D., Lancaster Theological Seminary, 1924.

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B.A., University of Oxford, 1918. M.A., University of Oxford, 1921.

Frank Milton Weeks......... *Oberlin, Ohio*.................... 221
B.A., Wittenberg College, 1883. Union Theological Seminary, 1887. B.D., ditto, 1912.

Rowland Benjamin Wehr...... *Allentown, Pa.*.................. 426
B.A., Muhlenberg College, 1919. M.A., Columbia University, 1924. B.D., Union Theological Seminary, 1924.

Edward Burgett Welsh....... *Freeport, L. I.*........ 149 Green Ave.
B.A., College of Wooster, 1901. B.D., Princeton Theological Seminary, 1906.

Philip Prentiss Werlein...... *Newark, N. J.*.... 144 Weequahie Ave.
M.A., University of Oxford, 1917.

Hermon Porter Williams...... *Paterson, N. J.*.............. Box 1769
B.A., University of Iowa, 1895. M.A., University of Washington, 1917. B.D., Drake University, 1896.

Luther Ellis Woodward....... *Brooklyn, N. Y.*......... 1274–51st St.
B.A., Gettysburg College, 1921. M.A., ditto, 1924. B.D., Gettysburg Theological Seminary, 1924.

Millard Arthur Workman..... *Bogota, N. J.*.......... 314 Hickory St.
B.A., West Virginia Wesleyan College, 1918. B.D., Drew Theological Seminary, 1921.

Walter Boardman Wright..... *Tuckahoe, N. Y.*....... 175 Ninth Ave.
S.T.B., Episcopal Divinity School, Pennsylvania, 1924.

Peter Yff.................... *Lodi, N. J.*............. 11 Liberty St.
B.A., University of Chicago, 1916. B.D., Princeton Theological Seminary, 1920.

Genjiro Yoshida............... *Yamada, Japan* 115
Meiji Gakuin, Theological Department, 1918. B.D., Auburn Theological Seminary, 1924.

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SENIORS

Hartwell Borden Adams......*Fall River, Mass.*................420
B.A., Williams College, 1922.

Wallace Witmer Anderson....*Passaic, N. J.*......414 West 121st St.
B.A., Amherst College, 1922.

Sidney Hall Barrett, Jr.......*Sag Harbor, N. Y.*..168 East 113th St.
B.A., Cornell University, 1922.

Roger Crafts Brown..........*Los Angeles, Cal.*.........507 West St.
B.A., Cornell University, 1919.

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B.A., Oberlin College, 1922.

Edwards Haven Dickinson.....*Holliston, Mass.*..................210
B.A., Williams College, 1922.

Phillips Packer Elliott.......*Ypsilanti, Mich.*..................228
B.A., University of Michigan, 1922.
Fayerweather Prize Scholar.

Linwood Townsend Geiger....*Pottstown, Pa.*....................513
B.A., Juniata College, 1920. Princeton Theological Seminary, 1923.

Austin Philip Guiles..........*Elmira, N. Y.*....................220
B.A., Princeton University, 1921.

Cameron Parker Hall..........*New York, N. Y.*....82 McDougal St.
B.A., Williams College, 1921.

Margaret Storrs Holley......*Bristol, Conn.*....International House
B.A., Vassar College, 1921.

Woodward Dennis Hulbert....*Groton, Conn.*....................220
B.A., Dartmouth College, 1918. M.A., American University of Beirut, 1922.

John Paul Jones..............*Fulton, Mo.*........617 West 115th St.
B.A., Westminster College, (Mo.), 1920.

Victor Hugo Keiser...........*Ashland, Neb.*....West Fort Lee, N. J.
B.A., Nebraska Wesleyan University, 1920.
Fayerweather Prize Scholar.

Hiram William Lyon..........*Atlanta, N. Y.*..................229
B.A., Williams College, 1922.
Fayerweather Prize Scholar.

Alexander Meredith MacColl *Philadelphia, Penn.*..............428
B.A., Princeton University, 1921.

Alfred Francis Merrill.......*New Market, N. J.*................315
B.A., Colgate University, 1922.

Franklyn Sewell Reardon....*Jewett, N. Y.*....................230
B.A., Colgate University, 1920.

Jess Ricketts Rentsch........*New Philadelphia, Ohio*
Silver Beach Gardens, Bronx
B.A., Ohio Wesleyan University, 1920.

Gaius Barrett Rich, 3d.......*Buffalo, N. Y.*....................405
B.A., Yale University, 1922.

Raymond Henry Rosché.......*Buffalo, N. Y.*.....2396 Valentine Ave.
B.A., University of Rochester, 1922.

Raymond Prior Sanford.......*Warwick, N. Y.*.....205 West 107th St.
B.S., Cornell University, 1916.

Charles William Spier........*St. Louis, Mo.*......509 West 212th St.
B.A., Missouri Valley College, 1922.

Leonard Stidley...............*Fort Madison, Iowa*..Edgewater, N. J.
B.A., Carthage College, 1921. M.S., University of Illinois, 1922.
Fayerweather Prize Scholar.

Irving Lawrence Thomson.....*Albert Lea, Minn.* .On leave of absence
B.A., Carleton College, 1920.

Paul Edward Thurlow.........*Northport, N. Y.*........15 Church St.
B.A., Columbia University, 1923. M.A., ditto, 1924.

Ellwood Wilson...............*New York, N. Y.*..On leave of absence
B.A., Mount Union College, 1920.

Roy Merrill Wingate..........*Hamburg, Iowa*....237 East 104th St.
B.A., Central College, 1920.

Thomas Howard Wright........*Los Angeles, Cal.*..On leave of absence
B.A., Transylvania College, 1921.

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THIRD YEAR

Albert Allinger...............*Cincinnati, Ohio*..................120
B.A., Baldwin-Wallace College, 1921.

Sidney Elliott Ayres..........*Penn Yan, N. Y.*..On leave of absence
B.A., Cornell University, 1922.

Leo Vaughn Barker............*Peking, China*...................322
B.A., Princeton University, 1918.
Fayerweather Prize Scholar.

Robert Floyd Bauer...........*Denver, Colo.*....................202
B.A., University of Denver, 1922. M.A., Columbia University, 1924.

Marion Josephine Benedict, *N. Tarrytown, N. Y.* On leave of absence
B.A., Barnard College, 1919. M.A., Columbia University, 1920.

Warren Mandeville Blodgett..*South Bend, Ind.*..509 West 212th St.
B.A., University of Kansas, 1920.
Fayerweather Prize Scholar.

Lorne William Brown..........*Crediton, Ont.*....................207
B.A., University of Toronto, 1922.
Fayerweather Prize Scholar.

Harold Nesbit Burt............*Buffalo, N. Y.*...................411
B.S., University of Pennsylvania, 1920.

Murray Alexander Cayley.....*Stratford, Ont.*...................205
B.A., University of Toronto, 1922.

Matthew Ciavarella...........*Pittston, Penn.*..................126
B.A., Lafayette College, 1923.

Ruth Sanger Conant...........*Hartford, Conn.*.....620 West 122d St.
B.A., University of California, 1924. B.Pd., Hartford Theological Seminary, 1917.

Gardiner Mumford Day........*Summit, N. J.*...................402
B.A., Yale University, 1922.
Fayerweather Prize Scholar.

Lee Emerson Deets........... *Emerson, Ill.*......On leave of absence
B.A., Northwestern University, 1921. M.A., Columbia University, 1924.

Dale DeWitt..................*Kirksville, Mo.*..................409
B.A., Northwestern University, 1920.

Carolyn Hawley Dudley.......*Hillsdale, Mich.*....On leave of absence
B.A., Hillsdale College, 1902. M.A., University of Michigan, 1910.

Louise Saxe Eby..............*New York, N. Y.*...514 West 122d St.
B.A., Mt. Holyoke College, 1923.

Robert Elliott Fitch..........*Hangchow, China*................112
B.A., Yale University, 1923.

Erdman Harris................*Sewickley, Penn.*.................412
B.A., Princeton University, 1920. M.A., Teachers College, 1923.

Frank Wilbur Herriott.......*Winfield, Kan.*......213 East 123d St.
B.A., Ottawa University, 1915.

Lawrence Tompkins Hosie......*Hamilton, N. Y.*....312 West 25th St.
B.A., Colgate University, 1922.

Raymond Woodard Houston....*Ryan, Iowa*......................415
B.A., Cornell College, 1922.

Harry Thomas Howard.........*Royal Oak, Mich.*......Sayville, N. Y.
B.A., Albion College, 1923.

Thomas McCamant.............*Portland, Ore.*...................414
B.A., Princeton University, 1922.

Harold Elwell Miller.........*Newark Valley, N. Y.* On leave of absence
B.A., Syracuse University, 1923.

Paul William Penningroth.....*Tipton, Iowa*...................619
B.S., State University of Iowa, 1922.

James Byrne Ranck............*Washington, D. C.*.On leave of absence
B.A., George Washington University, 1921. M.A., Harvard University, 1924.

Edgar Burke Reading..........*Chicago, Ill.*...Died, December 5, 1924
B.A., University of Chicago, 1921.

Ralph Joseph Richardson......*Hanover, N. H.*.....244 East 105th St.
B.S., Dartmouth College, 1909.

Charles Edward Souter........*Whitehall, N. Y.*.................501
B.A., Cornell University, 1920. M.A., American University of Beirut, 1923.

Theodore Cuyler Speers.......*Montclair, N. J.*.................111
B.A., Princeton University, 1921.

Roland Walter Ure...........*Oakland, Cal.*......237 East 104th St.
B.A., University of California, 1922.

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SECOND YEAR

Raymond Leslie Andrews.......*Eugene, Ore.*....................719
B.A., University of Oregon, 1923.

James Newton Armstrong, Jr....*Mechanicsburg, Penn.*............114
B.A., Princeton University, 1920. M.A., American University of Beirut, 1923.

William Rupp Barnhart........*Baltimore, Md.*..................422
B.A., Johns Hopkins University, 1923. M.A., Columbia University, 1924.

Alden Edwin Bevier...........*Morgan Hill, Cal.*...............713
B.A., University of California, 1923.

Daniel Bliss..................*Beirut, Syria*...................301
B.A., Amherst College, 1920.

Jesse Scott Boughton..........*Hackensack, N. J.*...............632
B.A., Colgate University, 1917.
Sanders Prize Scholar.

Richard Herkimer Bowen......*Lowville, N. Y.*.................407
B.A., Williams College, 1923.
Fayerweather Prize Scholar.

Julien Hequembourg Bryan....*Titusville, Penn.*................526
B.A., Princeton University, 1921.

John Boardman Cottrell, Jr....*Rangeley, Maine*.................401
B.A., Colgate University, 1919.

Dorothy Dyar.................*New York, N. Y.*..610 West 116th St.
B.A., University of California, 1919.

Sophia Lyon Fahs..............*Morsemere, N. J.*...............Ditto
B.A., Wooster College, 1897. M.A., Columbia University, 1904.

RODERICK HAWLEY FITCH........*Walton, N. Y.*...................314
B.A., Hamilton College, 1923.

ESTELLE FREEMAN..............*Saginaw, Mich.*...On leave of absence
B.A., Wellesley College, 1923.

JOHN ELDER HARVEY............*Troy, N. Y.*.......................634
B.A., Union College, 1922.

HARVEY JAMES SHELDON HOWEY..*Owen Sound, Ont.*................410
B.A., University of Toronto, 1923.
Fayerweather Prize Scholar.

MURRAY HUNTER...............*Dundee, Scotland*................311
B.A., Hiram College, 1923.
Fayerweather Prize Scholar.

GEORGE ALEXANDER KENNEDY...*Akron, Ohio*.....................723
B.A., College of Wooster, 1922.
Baldwin Prize Scholar.

EVERETT JAMES LECOMPTE.......*Lakewood, N. J.*..................528
B.A., Lafayette College, 1923.

BERTRAM KIMBALL LITTLE.......*Salem, Mass.*.....................413
B.S., Harvard University, 1923.

HARRY LUDWIG LUERICH........*West New York, N. J.*.....422–23d St.
B.A., Wesleyan University, 1919. M.A., Teachers College, 1924.

DONALD WILLIAM MCCONNELL...*Pittsburgh, Pa.*...................403
B.A., Ohio Wesleyan University, 1923.

WILLIAM BEATTIE MACCREADY...*New York, N. Y.*..................724
B.A., Princeton University, 1923.

ARTHUR FRANK MCKENNY.......*Freehold, N. J.*...................217
Ph.B., Brown University, 1923.

CLIFFORD PEASLEE..............*Pittsfield, Mass.*..................719
B.A., Colby College, 1922.

JONAS GLEASON PERRY..........*Camden, Maine*...................510
B.S., Colby College, 1920.

WILFRED RANKIN...............*New York, N. Y.*..................502
B.A., College of the City of New York, 1924. M.A., Columbia University, 1925.
Fayerweather Prize Scholar.

PAUL ROWLAND.................*Samokav, Bulgaria*...............130
B.A., Williams College, 1909. M.A., Harvard University, 1912.

JAMES OSCAR RUSSELL...........*New York, N. Y.*..................201
B.A., Allegheny College, 1921.

JOHN LESLIE SEYLER...........*Springfield, Mass.*................222
B.A., Amherst College, 1922.

WALDO EMERSON STEPHENS......*Delaware, Ohio*....On leave of absence
B.A., Ohio Wesleyan University, 1920.

WEBSTER SCHULTZ STOVER.......*Nazareth, Pa.*....................626
B.A., Ursinus College, 1924.

IVAN ROBERT WELTY............*Fort Wayne, Ind.*.................611
B.A., Oberlin College, 1921.

LORIN BRADFORD YOUNG.........*Brooklyn, N. Y., 1137 Dean St.*...413
B.A., Harvard University, 1923.

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FIRST YEAR

LOIS MARGERIE BARCLAY........*Cincinnati, Ohio*...520 West 124th St.
B.A., Vassar College, 1923.
Fayerweather Prize Scholar.

David Kitzmiller Barnwell....*Los Angeles, Cal.*................522
B.A., University of California, 1923.

Asa Lawrence Beck............*Asheville, N. C.*..................421
B.A., Wake Forest University, 1923.

Carl Louis Bemies.............*Howard Lake, Minn.*.............729
B.S., South Dakota State College, 1923.

Loureide Jeannette Biddle....*Tulare, Calif.*....736 Riverside Drive
B.A., Pomona College, 1924.

William Wishart Biddle.......*Norwalk, Calif.*...736 Riverside Drive
B.A., Pomona College, 1923.

Bradford Hinckley Burnham...*Cambridge, Mass.*................426
B.A., Harvard University, 1924.

Ben Mark Cherrington........*Gibbon, Neb.*........531 West 122d St.
B.A., University of Nebraska, 1911. M.A., University of California, 1922.

Alfred Larkin Crayton........*Uniontown, Pa.*......318 West 57th St.
B.A., Adrian College, 1924.

Cecil Wayne Derivan...........*Sioux City, Iowa*................610
B.A., Morningside College, 1923.

Truman Bartlett Douglass....*Tempe, Ariz.*............61 Henry St.
B.A., Pomona College, 1923.

Mark Ewald...................*Lead, S. D.*......................122
B.A., University of Kansas, 1914. M.A., ditto, 1919.

Harold Henry Eymann.........*Reedley, Cal.*.....................522
B.S., University of California, 1923.

Andrew Gladstone Finnie......*Bailieboro, Ont.*..................309
B.A., University of Toronto, 1924.

Josephine Marcia Fredricks....*Annandale, Minn.*.......9 Second Ave.
B.S., University of Minnesota, 1921. M.A., Columbia University, 1924.

Stephen Hole Fritchman.......*Cleveland, Ohio*..................509
B.A., Ohio Wesleyan University, 1924.

Vasil Demetrius Furnadjieff...*Sofia, Bulgaria*..................620
Gymnasium of Sophia, 1920. B.H., Springfield College, 1924.

Warren Grafton...............*Indianapolis, Ind.*................621
B.A., Butler College, 1922.

Chester Thomas Hartlett......*Evansville, Wisc.*.................119
B.A., Lawrence College, 1921.

Everett Davison Hood.........*Malone, N. Y.*.....................625
B.A., College of the City of New York, 1915.

Ralph McIntire Houston......*Cleveland, Ohio*...................113
B.A., Ohio Wesleyan University, 1924.

Samuel Hsueh Cheng Hu.......*Peking, China*.....................322
LL.B., University of China, 1917.
Student Friendship Scholar.

Harold Stone Hull.............*Salem, Ore.*......................122
B.A., California Christian College, 1923.

Everett Holland Jones........*San Antonio, Texas*...............703
B.A., University of Texas, 1922.

Chester Arthur Kerr..........*Catlettsburg, Ky.*..................717
B.A., Ohio Wesleyan University, 1917.

William Spear Knebel.........*Oak Park, Ill.*.....................611
B.A., Columbia University, 1924.

Adelaide Landon...............*New York, N. Y.*.....141 East 72d St.
B.A., Bryn Mawr College, 1919.

George Hiok Chho Ling........*Swatow, China*..................711
B.A., Shanghai College, 1920.

Ernest Edgar Long............*Woodstock, Ont.*.................309
B.A., University of Toronto, 1924.

Henry Gibbel McCann.........*Bridgewater, Va.*................715
B.S., Juniata College, 1924.

Herbert Evans MacDonald....*Hewitt, N. J.*.....514 West 114th St.
B.S., Wesleyan University, 1921.

John Henry Maddaford........*Honesdale, Pa.*......346 West 57th St.
B.A., Wesleyan University, 1924.

Rajah Bhushanam Manikam....*Masulipatam, So. India*...........305
B.A., University of Madras, 1921. M.A., ditto, 1923.
Fayerweather Prize Scholar.

Charles Frederick Marden....*Newport, N. H.*..................113
B.A., Dartmouth College, 1923.

Frank Spencer Mead...........*Chatham, N. J.*................Ditto
B.A., University of Denver, 1922.

Torrance Raymond Moremen...*Upland, Cal.*....................115
B.A., Pomona College, 1921.

Edward Genung Nichols.....*New York, N. Y.*, 1086 Amsterdam Ave.
B.A., Columbia University, 1921.

Stewart Burton Nichols.......*Elkhart, Ind.*...................612
B.A., Amherst College, 1922.

Edward Hoyt Palmer..........*East Orange, N. J.*..181 Midland Ave.
B.A., Yale University, 1925.

Carl Ransom Rogers..........*Glen Ellyn, Ill.*.....540 West 123d St.
B.A., University of Wisconsin, 1924.
Ivison Prize Scholar.

William Harlow Seaman......*Avalon, Pa.*.......................321
B.A., Oberlin College, 1924.

Anna Groh Seesholtz.........*Canton, Ohio*........135 East 52d St.
B.L., Western Reserve University, 1904.

Robert Charles Shoemaker....*Bloomfield, N. J.*....181 Belleville Ave.
B.S., Cornell College, 1914.

Gladys Gertrude Stephens, *New Hartford, Conn.*, 712 West End Ave.
B.A., Mt. Holyoke College, 1922.

Herbert Ray Sweetman.......*Mt. Vernon, N. Y.* 60 N. Columbus Ave.
B.A., University of Wisconsin, 1913.

Frank Laurence White........*Amboy, Minn.*..................625
B.A., Macalester College, 1923.

Yao Tsung Wu................*Peking, China*..................419
Customs College, 1923.

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SPECIAL STUDENTS

Gertrude Acheson.............*Portland, Ore.*.......414 West 121st St.
B.S., Oregon Agricultural College. Teachers College, 1924—.

Arthur Jones Allen...........*Nanchang, China*...347 Madison Ave.
B.A., Colorado College, 1914. Columbia University, 1925—.

Carolyn Elizabeth Allen.....*Milwaukee, Wisc.*....135 East 52d St.
B.A., University of Wisconsin, 1914. National Training School, 1924—.

Alice Alsup ....*Soochow, China*........Seth Low Hall
B.S., Peabody College for Teachers, 1919. Teachers College, 1924—.

Amalie Louise Althaus........*New York, N. Y.*, 672 St. Nicholas Ave.
B.A., Barnard College, 1907. M.A., Columbia University, 1917.

Verada Zoulean Anderson.....*Florence, S. C.*.....519 West 121st St.
B.A., College for Women, South Carolina, 1908. Teachers College, 1924—.

Pauline Elizabeth Annin......*St. Louis, Mo*..........Seth Low Hall
B.A., Washington University, 1921. Teachers College, 1924—.

James Edward Avery ....*Richmond, Va*......159 West 119th St.
B.A., Randolph-Macon College, 1918. Teachers College, 1924—.

Adelaide May Ayer............*Richford, Vt.* ...... 509 West 121st St.
B.S., Teachers College, 1921. M.A., ditto, 1924.

Lily Marion Easterly Barker.*Milford, Va*.............Johnson Hall
B.A., Chester Female Institute (Virginia), 1887. Teachers College, 1924—.

Leslie Johnson Barnette......*New York, N. Y.* ...500 West 122d St.
B.A., Transylvania College, 1918. B.D., College of the Bible, 1920.

Merton Leroy Baseler........*Bronx, N. Y*......937 Hollywood Ave.
B.A., Capital University, 1916. Teachers College, 1924—.

Julia C. Beachner.............*Rochester, N. Y.*........Seth Low Hall
M.A., Teachers College, 1925.

Florence Margaret Beatty ...*Osborne, Kans*......610 West 113th St.
B.A., Emporia College, 1905. M.A., Kansas University, 1912. Teachers College, 1924—.

John Newton Bennett.........*Crete, Neb*........International House
B.A., Doane College, 1890. M.A., University of Nebraska, 1899. Teachers College, 1924—.

Aroos Benneyan...............*White Plains, N. Y*......9 Calden Ave.
B.S., Teachers College, 1921.

Morton Meyer Berman........*New Haven, Conn.* ...46 West 68th St.
B.A., Yale University, 1921. Jewish Institute of Religion, 1922—. Columbia University, 1924—.

Gordon Edward Bigelow......*Norwood, R. I.* ....179 Sullivan St.
Ph.B., Brown University, 1924.

Eloise McCaskill Bilden......*New York, N. Y.*...416 West 122d St.
B.A., Mississippi State College for Women, 1916. M.A., Columbia University, 1923.

Marie Miller Blair.........*Oklahoma City, Okla.*.430 West 118th St.
B.A., DePauw University, 1916. Teachers College, 1924—.

Winfrey Dyer Blair ....*Oklahoma City, Okla.*.430 West 118th St.
B.A., Southwestern University, 1914. Teachers College, 1924—.

Amy Irene Bloye..............*W. Lafayette, Ind.*.......Bancroft Hall
Ph.B., University of Chicago, 1917. Teachers College, 1924—.

Helen Gladys Bockenoogen ...*So. Pasadena, Cal.*.International House
B.A., Occidental College, 1922. Teachers College, 1924—.

Katherine Bertha Boeye......*Mason City, Iowa*..537 West 121st St.
B.A., Nebraska Wesleyan University, 1922. Teachers College, 1924—.

Mary Elizabeth Bonnell......*Muskogee, Okla.* ....Seth Low Hall
B.A., Randolph-Macon Woman's College, 1921. Teachers College, 1922—.

Frithiof Carl Borgeson.......*Fairfield, Iowa* .....526 West 122d St.
B.A., University of Denver, 1921. Teachers College 1924—.

Etnah Rochon Boutté.........*New York, N. Y.*...2301 Seventh Ave.
Ph.G., Columbia University, 1923. B.S., Teachers College, 1924.

Elizabeth Branscomb..........*Anniston, Ala.*.........9 Second Ave.
B.A., Woman's College of Alabama, 1924. Teachers College, 1924—.

GERTRUDE ELIZABETH BREESE . . . *Waukesha, Wis.* . . . . . 509 West 121st St.
B.A., University of Wisconsin, 1922. Teachers College, 1924—.

MAUDE HUBBARD BRODHEAD . . . . . *Brooklyn, N. Y.* . . 345 St. John's Place
B.A., Syracuse University, 1919. Teachers College, 1924—.

ALICE LAURENCE BUCHANAN, *Riverdale-on-Hudson, N. Y.*, Locust Lodge
B.L., Cornell University, 1897. Teachers College, 1924—.

RUTH BURGESS . . . . *Portland, Ore.* . . . . Whittier Hall
B.A., Whitman College, 1915. Teachers College, 1924—.

CARRIE EDITH MAE BURKS . . . . . . *Lewiston, Idaho* . . . . Seth Low Hall
B.S., Columbia University, 1915. Teachers College, 1924—.

SARAH CADOO . . . . *New York, N. Y.* . . . . . 37 West 83d St.
B.S., Teachers College, 1923.

MAJORIE DENT CANDEE . . . . *Norwalk, Conn.* . . . International House
B.A., Barnard College, 1924. Columbia University, 1924—.

VERLE FRANCES CAPPENS . . . . *Kalamazoo, Mich.* . . . . Seth Low Hall
B.S., Teachers College, 1916.

HELEN MARGARET CARNINE . . . . . *Miami, Fla.* . . . . 9 Second Ave.
B.A., Ohio Wesleyan University, 1919. Teachers College, 1924—.

MARY DUNCAN CARTER . . . . *Montclair, N. J.* . . . . 921 Madison Ave.
B.A., Smith College, 1924.

EMMA REYNOLDS CHAPIN . . . . *New York, N. Y.* . . . . . 135 East 52d St.
B.A., Grove City College, 1901. National Training School, 1924—.

PAUL EUGENE CHOPAND . . . . *Cleveland, Ohio* . . . . 180 Claremont Ave.
B.A., Hiram College, 1920. Columbia University, 1924—.

LAUREL GUYNETH CISSNA . . . . *New York, N. Y.* . . . . 9 Second Ave.
B.A., Butler University, 1923. Teachers College, 1923—.

MYRTLE AGNES CLINE . . . . *Orbisonia, Pa.* . . . . . 430 West 118th St.
B.A., Valparaiso University, 1915. M.A., Columbia University, 1922.

ANNE COCHRAN . . . . *Plainfield, N. J.* . . . . Whittier Hall
B.A., Smith College, 1924. Teachers College, 1924—.

EDITH BLAIR COUSINS . . . . *Kingsville, Texas* . . . . . 135 East 52d St.
B.A., University of Texas, 1920. M.A., Columbia University, 1921. National Training School, 1924—.

MARION FRANCES COWIN . . . . *Providence, R. I.* . . . . . . 5 West 104th St.
B.A., Western Reserve University, 1920. M.A., Northwestern University, 1924. Teachers College, 1924—.

KATHERINE COX . . . . *Lompoc, Cal.* . . . . Seth Low Hall
B.A., Stanford University, 1907. Teachers College, 1923—.

HELEN BOND CRANE . . . . *Timonium, Md.* . . . . 126 Claremont Ave.
B.A., Bryn Mawr College, 1909. Teachers College, 1924—.

ALBERT BYRON CRAWFORD . . . . *Lagrange, Ky.* . . . . 514 West 122d St.
B.A., University of Kentucky, 1917. Teachers College, 1924—.

BLANCHE VENESS CROSBY . . . . *Greenville, Miss.* . . . . . . 135 East 52d St.
B.A., University of Michigan, 1909. M.A., University of Chicago, 1917. National Training School, 1924—.

RUTH CULLENS . . . . *Foxboro, Mass.* . . . . Brooklyn, N. Y.
B.A., Bates College, 1922.

DORIS ELIZABETH CURRAN . . . . *New York, N. Y.* . . . 126 Claremont Ave.
B.A., Carleton College, 1916. Teachers College, 1924—.

LUCY SMITH CUTLER . . . . *Pasadena, Cal.* . . . . . . 519 West 121st St.
B.A., Wellesley College, 1902. Teachers College, 1924—.

OLGA C. DAHL.................*Turin Valley, Minn.*...Seth Low Hall
B.A., University of Minnesota, 1910. Teachers College, 1924—.

JOSEPH JAMES DAVIDSON........*North Stratford, N. H.*...Furnald Hall
B.A., Dartmouth College, 1910. Teachers College, 1924—.

HELEN EDNA DAVIS............*New York, N. Y.*..160 Riverside Drive
B.A., Smith College, 1919. Columbia University,1924—.

MARJORIE ECCLES DAWSON......*Painesville, Ohio*....509 West 121st St.
B.S., Teachers College, 1920.

KATHERINE SEYMOUR DAY.......*New York, N. Y.*.....11 West 96th St.
B.A., Radcliffe College, 1921. M.A., ditto, 1922. Columbia University, 1922—.

MARIAN CARRIE DELONG
Hudson Falls, N. Y..616 St. Mark's Ave., Brooklyn
B.S., Syracuse University, 1920. Teachers College, 1924—.

ELIZABETH MCCLURE DEMARIS..*Asbury Park, N. J.*.....9 Second Ave.
B.A., Dickinson College, 1923. Teachers College, 1923—.

GAINES STANLEY DOBBINS.......*Louisville, Ky.*....195 Claremont Ave.
B.A., Mississippi College, 1908. Th.D., Southern Baptist Theological Seminary, 1914. Teachers College, 1924—.

EMILY EDITH DONOHUGH....*Ghaziabad, U.P., India*..449 West 123d St.
B.S., Teachers College, 1919.

LOIS HALER DOUGLASS..........*New York, N. Y.*, 90 Morningside Drive
B.A., Goucher College, 1911. Teachers College, 1923—.

MARION DUDLEY...............*Columbia, S. C.*......135 East 52d St.
B.A., Converse College, 1917. National Training School, 1924—.

HELEN FLANDERS DUNBAR......*Manchester, Vt.*.....540 West 122d St.
B.A., Bryn Mawr College, 1923. M.A., Columbia University, 1924.

LEWIS WALKER DUNN..........*Pleasantville, N. Y.*..347 Madison Ave.
B.A., Colby College, 1907. Teachers College, 1924—.

HELEN MIRIAM EDDY...........*Syracuse, N. Y.*.........Seth Low Hall
B.A., Smith College, 1918. Teachers College, 1924—.

MARGARET EDDY.................*Jackson Heights, N. Y.*...138–19th St.
B.A., Wellesley College, 1922. Teachers College, 1924—.

WILLIAM JOHN BROWN EDGAR...*New York, N. Y.*...537 West 121st St.
B.A., Princeton University, 1920. M.A., Columbia University, 1924. Teachers College, 1924—.

RICHARD ALEXANDER EDWARDS...*Richmond, Ky.*.....501 West 121st St.
B.A., University of Kentucky, 1910. Teachers College, 1924—.

LELA ELMA ELLIS..............*Walla Walla, Wash.*....Seth Low Hall
B.A., Willamette University, 1924. Teachers College, 1924—.

MATTIE COOK ELLIS............*Austin, Minn.*.....435 West 119th St.
M.A., University of Wisconsin, 1917. Teachers College, 1924—.

MARK LELAND ENTORF..........*Cleveland, Mont.*..International House
B.A., Grinnell College, 1924. Columbia University, 1924—.

CLARISSA PALMER FARRAR.......*Princeton, Maine*......Tompkins Hall
B.A., University of Maine, 1920. Columbia University, 1924—.

MARTHA FELTUS................*Natchitoches, La.*...405 West 118th St.
M.A., Louisiana State University, 1914. Teachers College, 1924—.

MABEL LAMSON FIELD..........*Feinsburg, Vt.*.....419 West 119th St.
B.Pd., University of Vermont, 1919. Teachers College, 1924—.

VIRGINIA ELIZABETH FRANKE....*Waterford, Pa.*.....960 Madison Ave.
B.A., Vassar College, 1922. M.A., Columbia University, 1923. Teachers College, 1924—.

Mildred Pearl French........*Spokane, Wash.*....417 West 120th St.
B.S., University of Idaho, 1919. Teachers College, 1924—.

Dorr Edward Fritts..........*Oldwick, N. J.*..................Ditto
B.A., Wittenberg College, 1916. B.D., Hartwick Seminary, 1919. Teachers College, 1924—.

Maud Hindman Frost..........*New York, N. Y.*...531 West 122d St.
B.A., University of Michigan, 1920. M.A., ditto, 1921. Columbia University, 1922—.

Walter William Frundt.......*Brooklyn, N. Y.*........400 Melrose St.
B.S., Temple University, 1924. Teachers College, 1924—.

Otto Troly Gilmore...........*New York, N. Y.*..135 West 104th St.
B.A., Hendrix College, 1919. Teachers College, 1924—.

Elizabeth Thompson Gowdy...*Foochow, China*....505 West 124th St.
B.A., Wesleyan University, 1898. Teachers College, 1924—.

Joanna Albecca Graham.......*Louisville, Ky.*....524 Riverside Drive
B.A., University of Michigan, 1921. M.A., ditto, 1923. Columbia University, 1924—.

Stephen William Green.......*Yangchow, China*..105 Hamilton Place
B.A., Trinity College, Connecticut, 1910. Columbia University, 1924—.

Ella Margaret Greenhalgh...*Venango, Pa.*.........135 East 52d St.
B.S., Columbia University, 1922. M.A., ditto, 1923. National Training School, 1924—.

Clara Jane Grizzell..........*New York, N. Y.*..610 West 116th St.
B.S., Kansas State Teachers College, 1920. Teachers College, 1924—.

Lillian Wadsworth Groff.....*New York, N. Y.*........565 Park Ave.
B.A., Vassar College, 1900.

Nelda Lydia Grove............*Seoul, Korea*......416 West 122d St.
B.A., University of Nebraska, 1919. Teachers College, 1924—.

Leah Ruth Haase.............*Niota, Ill.*..........55 Tiemann Place
B.A., Coe College, 1920. Teachers College, 1924—.

Elizabeth Christine Hagemeyer, *Cincinnati, Ohio*..35 Claremont Ave.
B.A., University of Cincinnati, 1918. Columbia University, 1924—.

Helen Mary Haisch...........*Glendale, Ohio*..........Whittier Hall
B.A., Miami University, 1924. Teachers College, 1924—.

Edward Rochie Hardy.........*New York, N. Y.*..419 West 118th St.
B.A., Columbia University, 1923. M.A., ditto, 1924.

Lulu Daniel Hardy...........*Gulfport, Miss.*........Seth Low Hall
B.A., Southwestern University, 1898. Teachers College, 1924—.

Margaret Elizabeth Harris...*Anniston, Ala.*.........Whittier Hall
B.A., Woman's College of Alabama, 1920. Teachers College, 1924—.

Mae Catherine Hawes........*Canton, Mass.*....International House
B.A., Atlanta University, 1908. Teachers College, 1924—.

Florence Merwin Hayes......*New Milford, Conn.*.420 West 116th St.
B.A., Mt. Holyoke College, 1901. Teachers College, 1923—.

Grace Hayward...............*Englewood, N. J.*................Ditto
B.A., Vassar College, 1924.

Sadybeth Heath...............*St. Clair, Mich.*..........Whittier Hall
B.A., University of Michigan, 1925. Teachers College, 1925—.

Caroline Henderson..........*Tampa, Fla.*.............Johnson Hall
B.A., Florida State College, 1922. Columbia University, 1923—.

Esther Marie Hennicke.......*Springfield, Mo.*........Seth Low Hall
Ph.B., University of Chicago, 1921. Teachers College, 1924—.

Edna Amanda Hill............*Warner, N. H.*....412 West 115th St.
B.S., Simmons College, 1921. Teachers College, 1923—.

Luna Parkhurst Hindman .....*New York, N. Y.*...531 West 122d St.
B.A., University of Michigan, 1910. M.A., ditto, 1918.

Ruth Hovey..................*Upper Montclair, N. J.*, 3 Highland Ter.
B.S., Denison University, 1924. Teachers College, 1924—.

Ruby Frances Howe...........*Burlington, Vt.*..........Whittier Hall
B.S., University of Vermont, 1917. Teachers College, 1924—.

Tien Lai Huang................*Fukien, China*....International House
B.A., Syracuse University, 1922.

Rosalind Hubbell.............*New York, N. Y.*...921 Madison Ave.
B.A., Smith College, 1923.

Edna Clare Irvin..............*Montevallo, Ala.*.......Seth Low Hall
B.S., Oxford College, 1898. Ph.B., University of Chicago, 1909. Teachers College, 1924—.

Gayle Isensee.............. ...*Edgewood, Colo.*........244 Spring St.
B.A., University of Pittsburgh, 1920. Teachers College, 1923—.

Jerome Case Jackson...*Gettysburg, Pa.* 166 Schermerhorn St., Brooklyn
B.A., Thiel College, 1918. M.A., University of Wisconsin, 1923. Teachers College, 1924—.

Edith Lillie Jarvis............*Scarsdale, N. Y.*..17 Fox Meadow Rd.
B.A. Smith College, 1909. Teachers College, 1924—.

Louise Jerrel..................*Oskaloosa, Ia.*...........Whittier Hall
B.A., State University of Iowa, 1923. Teachers College, 1924—.

Alma Hammond Jones...........*Ames, Ia.*..............Seth Low Hall
B.S., Iowa State College, 1922. Teachers College, 1924—.

Jane Louise Jones ....*Poultney, Vt.*...........Seth Low Hall
B.A., Cornell University, 1912. M.A., University of Chicago, 1917. Teachers College, 1924—.

Minerva Kellogg..............*Duluth, Minn.*...........Whittier Hall
B.S., University of Minnesota, 1920. Teachers College, 1924—.

Hollis Duvall Kemper.........*Ottawa, Kansas* ....164 Second Ave.
B.A., Ottawa University, 1922. Teachers College, 1924—.

Eudora Ruth Keys.............*Steubenville, Ohio*...523 West 121st St.
B.A., Ohio State University, 1924. Teachers College, 1924—.

Mildred Margaret Keys *Lincoln, Ill.* 574 Jersey Ave., Jersey City, N. J.
B.S., Illinois Woman's College, 1921. Teachers College, 1924—.

Lillis Knappenberger..........*Sioux City, Ia.*...........Whittier Hall
Ph.B., University of Chicago, 1917. Teachers College, 1924—.

Gertrude Nicodemus Knepper..*Skidmore, Mo.*.........Seth Low Hall
B.S., Missouri State College, 1920. Teachers College, 1924—.

Ida Mae Knepper..............*Cape Girardeau, Mo.*...Seth Low Hall
B.S., University of Chicago, 1908. Teachers College, 1924—.

Martha Myrtle Knepper ......*Cape Girardeau, Mo.*...Seth Low Hall
B.L., University of Missouri, 1898. Teachers College, 1924—.

Marnise Gertroy Knickerbocker *Aurora, Ill.*........239 East 14th St.
B.A., Northwestern University, 1918. Teachers College, 1924.

Stephen Ganugapati Krishnayya *Masulipatam, India* International H.
B.A., University of Madras, 1922. M.A., Teachers College, 1924.

Mary Pearl Knox.............*New York, N. Y.*...540 West 123d St.
B.S., Teachers College, 1921. M.A., Columbia University, 1923. Teachers College, 1924—.

Louise Margaret Kroeker *Cheney, Kansas* 574 Jersey Ave., Jersey City
B.A., University of Denver, 1924. Teachers College, 1924—.

Agnes Elizabeth Lake ....*Winfield, Kansas*....213 East 123d St.
B.S., Ottawa University, 1921. Teachers College, 1924—.

Eugenie Andruss Leonard......*New York, N. Y.* ......Seth Low Hall
B.A., University of California, 1920. Teachers College, 1923—.

Joseph Clyde McCaskill.......*New York, N. Y.* ....5 West 125th St.
B.A., Davidson College, 1921. Teachers College, 1924—.

Sarah Barnhardt McCaskill...*New York, N. Y.* ...55 Tiemann Place
B.A., Flora MacDonald College, 1922. Teachers College, 1923—.

Harold Loomis McConaughy ...*Somerville, N. J.*..International House
B.L., Rutgers College, 1924. Teachers College, 1924—.

Gertrude Florence McCulloch *Jackson, Mich.*........Seth Low Hall
B.A., Kalamazoo College, 1916. M.A., University of Chicago, 1919. Teachers College, 1924—.

Katherine Louise McElroy....*Brooklyn, N. Y.*.......209 Concord St.
B.A., Barnard College, 1923. Teachers College, 1924—.

Madge McLain.................*New York, N. Y.*..610 West 113th St.
M.A., Teachers College, 1921.

Helen Janet McMillan.......*Jacquet River, N. B.*.....Whittier Hall
B.A., Mt. Allison University, 1919. Teachers College, 1924—.

Mary Louise Maddrey.......*Winston-Salem, N. C.*.423 West 118th St.
B.Pd., North Carolina College for Women, 1917. Teachers College, 1923—.

Mary Emma Marshall ....*Whitewater, Wisc.*..509 West 121st St.
B.S., Teachers College, 1922.

Selma Martha Mathews ....*Concordia, Kans.* ..419 West 118th St.
B.A., Kansas Wesleyan University, 1920. Teachers College, 1924—.

Rachel Louise Metcalf........*Worcester, Mass.*.......Bancroft Hall
B.S., Teachers College, 1925. Teachers College, 1924—.

Edward Frederick Miller..*Cleveland Heights, Ohio*..253 West 122d St.
M.A., Columbia University, 1923. Concordia Theological Seminary, 1922. Columbia University, 1922—.

Elmer Irving Miller.......*Cleveland Heights, Ohio*..253 West 122d St.
M.A., Columbia University, 1924. Concordia Theological Seminary, 1923. Columbia University, 1924—.

Madge Irene Miller...........*Apollo, Pa.*.........514 West 122d St.
B.A., Grove City College, 1915. Teachers College, 1924—.

Jessie Eleanor Moore.........*Bloomfield, N. J.*.......119 Essex Ave.
B.S., Teachers College, 1919. M.A., ditto, 1922.

Zella Harriet Morris..........*Seattle, Wash.*.....434 West 120th St.
B.S., Teachers College, 1917.

Ethel May Murphy............*New York, N. Y.*, 263 West 127th St.
B.S., Teachers College, 1925.

Sue Myer.......................*Houston, Texas*......135 East 52d St.
B.S., Baylor University, 1898. National Training School, 1924—.

Dora Louise Nelson.........*Springfield, Ill.*.......416 West 122d St.
B.A., Illinois Wesleyan University, 1907. Teachers College, 1924—.

Jessie Theodora Oldt..........*Spokane, Wash.*........Seth Low Hall
B.A., Vassar College, 1906. Teachers College, 1924—.

Cora Isabelle Orr.............*LaJunta, Colo.*....434 West 120th St.
B.A., Colorado College, 1919. Teachers College, 1924—.

Ina Padgett...................*Miami, Fla.*........423 West 120th St.
B.S., Teachers College, 1919.

Martha Cornelia Parsons......*Ridgewood, N. J.*....351 East 74th St.
B.A., Wellesley College, 1917. Teachers College, 1924—.

Ruth Paterson..............*Amityville, N. Y., 20 S. Vreland Pl.*.Ditto
B.A., Columbia University, 1921. M.A., ditto, 1923.

Bapsy Dastur C. Pavry........*Bombay, India*..........Johnson Hall
B.A., University of Bombay, 1924. Columbia University, 1924—.

Clara Harmon Perry..........*Clinton, Conn.*..........Whittier Hall
B.A., University of Wisconsin, 1912. Teachers College, 1924—.

Jessie Irene Peters............*New York, N. Y.*...416 West 122d St.
B.S., Northwestern University, 1903. Teachers College, 1924—.

Sallie Mellette Pinckney.....*Austin, Texas*.....419 West 119th St.
B.A., University of Texas, 1914. Teachers College, 1923—.

Laliah Blake Pingree.........*Fitzwilliam, N. H.*......Whittier Hall
B.A., Wellesley College, 1922. Teachers College, 1924—.

Jacob B. Pollak...............*New York, N. Y.*..106 East Elliot Pl.
B.A., University of Cincinnati, 1911. M.A., ditto, 1912. Rabbi, Hebrew Union College, 1912. Teachers College, 1924—.

Merle Edgar Pressler.........*Columbia City, Ind.*....9 Second Ave.
B.A., DePauw University, 1924.

Milton William Pullen......*Jackson Heights, N. Y.*..235 East 83d St.
B.A., Colgate University, 1916. Columbia University, 1924—.

Vivian Purington..............*Syracuse, N. Y.*........Seth Low Hall
B.A., Syracuse University, 1917. Teachers College, 1924—.

Mary Elspeth Rall............*Evanston, Ill.*..........9 Second Ave.
B.A., Goucher College, 1923. Teachers College, 1924—.

Walter Winfred Ralph........*Oldwick, N. J.*.................Ditto
B.A., University of Southern California, 1922. B.D., Drew Theological Seminary, 1924. Teachers College, 1924—.

Louise Goodwin Rankin........*Morganton, N. C.*..434 West 120th St.
B.A., North Carolina College for Women, 1916. M.A., Columbia University, 1920.

Henry Barron Refo....*Black Mountain, N. C.*...International House
B.S., University of South Carolina, 1920. Teachers College, 1924—.

Archibald Newton Reid........*Prescott, Ont.*......107 West 109th St.
B.A., Queen's University, 1922. Teachers College, 1924—.

Harry Andrew Rhodes, *Seoul, Korea*, 44 Alexander St., Princeton, N. J.
B.A., Grove City College, 1904. M.A., Princeton University, 1906. Teachers College, 1924—.

Vera Marie Rice..............*Brooklyn, N. Y.*.......Baptist Temple
B.A., Denison University, 1923. Teachers College, 1924—.

Carrie Edith Ricketts.........*Sugar Grove, Ohio*..523 West 121st St.
B.S., Ohio State University, 1913. M.A., Columbia University, 1920. Teachers College, 1924—.

Lillian Newton Ringle.......*Pittsburg, Kans.*.106 Morningside Drive
B.A., Ottawa University, 1898. Teachers College, 1924—.

Ora Lee Risk.................*Chicago, Ill.*......126 Claremont Ave.
B.S., University of Chicago, 1917.

Frances VanVechten Rodgers, *Negros Oriental, Phil., I.* Whittier Hall
B.S., Simmons College, 1916. Teachers College, 1924—.

Ethel Rosenberry............*Phoenix, Ariz.*..........Whittier Hall
B.S., Teachers College, 1925.

Maud Muriel Russell.........*Hayward, Cal.*........135 East 52d St.
B.A., University of California, 1915. National Training School, 1924—.

Sallie Sterling Rust...........*New York, N. Y.*...417 West 120th St.
Ph.B., University of Chicago, 1919. M.A., ditto, 1919.

Mary Shipp Sanders............*Georgetown, Texas*......Seth Low Hall
B.A., University of Chicago, 1906. Teachers College, 1924—.

Leslie Sawtelle...............*Boston, Mass*...........Johnson Hall
B.A., Smith College, 1908. Teachers College, 1924—.

Alma Noretta Schilling.......*Green Bay, Wisc*...150 Claremont Ave.
B.Ped., Hartford School of Pedagogy, 1916.

James Ward Seabrook..........*Fayetteville, N. C.*.....Livingston Hall
B.A., Biddle College, 1909. B.S., Teachers College, 1925.

Marion Severance.............*Durant, Okla*.......502 West 113th St.
B.A., Oklahoma University, 1920. Teachers College, 1924—.

Hassie Inez Sexson............*Bloomfield, Ind*.....501 West 120th St.
B.A., Franklin College, 1913. Teachers College, 1924—.

Robert Wilson Shaw...........*Denver, Colo*........530 West 123d St.
B.A., University of Denver, 1922. Teachers College, 1924—.

Ruth Sheldon.................*Oakland, Cal*.......49 Claremont Ave.
B.S., University of Nebraska, 1920. Teachers College, 1924—.

Frances Geraldine Shurtleff..*Alhambra, Cal*.....718 West 178th St.
B.A., University of California, 1919. Teachers College, 1924—.

Andrew Paul Slabey..........*East Orange, N. J*.....159 N. Parkway
Ph.B., University of Chicago, 1924.

Ora W. L. Slater..............*El Paso, Texas*..........Johnson Hall
B.A., Wellesley College, 1894. Teachers College, 1924—.

Chester A. Smith..............*Peekskill, N. Y*.....730 Hudson Ave.
B.A., Columbia University, 1923. M.A., ditto, 1924.

Felita Mary Smith.............*Fresno, Cal*...........Seth Low Hall
B.A., Stanford University, 1912. Teachers College, 1924—.

Hazel Katherine Smith........*Dallas, Texas*..........Seth Low Hall
B.A., Trinity University, 1922. Teachers College, 1924—.

Minnie Bertha Smith..........*Palo Alto, Cal*.......... The Bancroft
B.A., Stanford University, 1910. Teachers College, 1924—.

Ruth Eaton Smith ....*Columbus, Ohio*.....416 West 122d St.
B.A., Ohio State University, 1915. Teachers College, 1924—.

Lois Smyer...................*Birmingham, Ala*..International House
B.A., University of Alabama, 1922. M.A., Teachers College, 1924.

Ruth Jean Souter............. *Wright, Ia*.........435 West 119th St.
B.A., Iowa State College, 1921. Teachers College, 1924—.

Edward James Sparling........*Hollister, Cal*......International House
B.A., Stanford University, 1921. Teachers College, 1924—.

Ada Marion Spriggs............*Washington, Pa*.........Whittier Hall
B.A., Pennsylvania College for Women, 1917. Teachers College, 1924—.

Constance Lynch Springer.....*Carlisle, Pa*.........239 East 14th St.
B.A., Dickinson College, 1918. Teachers College, 1923—.

Edna Naomi Stewart...........*Webster, Mass*.....921 Madison Ave.
B.A., Smith College, 1920.

Benjamin Franklin Stoltzfus...*Lima, Ohio*...... 485 Manhattan Ave.
B.A., Goshen College, 1917. Teachers College, 1924—.

Ruth Matilda Stone...........*Portland, Ore*........235 East 18th St.
B.A., University of Oregon, 1913. Teachers College, 1924—.

Constance Marie Swenson.....*Nelson, Wisc*...........Seth Low Hall
B.A., St. Olaf College, 1917. Teachers College, 1924—.

Lewis Archer Taylor . . . . *Westtown, Pa.* 548 North 3d St., Newark, N. J.
B.S., Earlham College, 1919. Teachers College, 1924—.

Ruby Rochelle Terrill . . . . *Dallastown, Texas* . . 35 Claremont Ave.
B.A., University of Texas, 1908. M.A., Columbia University, 1924.

Helen Faville Topping . . . . *Yokohama, Japan* . . . 135 East 52d St.
B.S., Teachers College, 1911.

S. Olivia Ure . . . . *New York, N. Y.* . . . 237 East 104th St.
B.S., Teachers College, 1923.

Helen Holme Veghte . . . . *Pasadena, Cal.* . . . . International House
B.A., Occidental College, 1923. Teachers College, 1924—.

Ellis Daniel Verink . . . . *Yonkers, N. Y.* . . . . . 92 Hamilton Ave.
M.S., Coe College, 1915.

Bertha Therese Voorhis . . . . *Hackensack, N. J.* . . . 239 East 14th St.
B.A., Mt. Holyoke College, 1924. Teachers College, 1924—.

Catherine Hughes Waddell . . . *New York, N. Y.* . . . 535 West 110th St.
B.A., Wellesley College, 1920.

A. Jeannette Walter . . . . *Kingman, Kan.* . . . . . 500 West 122d St.
B.A., Northwestern University, 1911. Teachers College, 1924—.

Celeste Webb . . . . *New York, N. Y.* . . . . . 145 East 53d St.
B.A., Bryn Mawr College, 1910. Teachers College, 1924—.

Margaret Watson Weeks . . . . . . *Wolfville, N. S.* . . . . 405 West 118th St.
B.S., Teachers College, 1922.

Henry Hunter Welles . . . . *New York, N. Y.* . . 27 Washington Sq.
B.S., Princeton University, 1921. Teachers College, 1924—.

Elbert Wilder Whippen . . . . *White Plains, N. Y.* . . 116 East Post Rd.
B.A., Tufts College, 1917.

Hugh Jeremiah Williams, *Elmhurst, Pa.* . 144 Paulin Blvd., Leonia, N. J.
B.S., Union College, 1917. Teachers College, 1924—.

Edward Raymond Wilson . . . . . *Morning Sun, Iowa*. International House
B.S., Iowa State College, 1921. M.S., ditto, 1923. Teachers College, 1923—.

Suzanna Mayo Woodward . . . . . . *Peoria, Ill.* . . . . Harlem Y. W. C. A.
B.A., Wells College, 1921.

Catherine Louise Wright . . . . . . *East Orange, N. J.* . . . . . . Whittier Hall
B.S., Teachers College, 1923.

Margaret Wyer . . . . *Albany, N. Y.* . . . . . International House
B.A., Wells College, 1923. Teachers College, 1924—.

Frances Lydia Yocum . . . . *Oberlin, Ohio* . . . . . . 606 West 116th St.
B.A., Oberlin College, 1921. Teachers College, 1922—.

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SUMMARY

Fellows, Travelling	2
Fellows, Resident	16
Graduates	82
Seniors	29
Third Year Students	31
Second Year Students	33
First Year Students	47
Special Students	218
	458

The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Andover Theological Sem., Massachusetts	1
Auburn Theological Sem., New York	2
Bangor Theological Seminary, Maine	1
Berkeley Divinity School, Connecticut	2
Bonebrake Theological Seminary, Ohio	1
Boston University, School of Theology, Massachusetts	2
Central Theological Seminary, Ohio	1
College of the Bible, Kentucky	1
Concordia Theological Sem., Missouri	2
Doshisha Theological Seminary, Japan	2
Drake University, Iowa	1
Drew Theological Seminary, New Jersey	10
Episcopal Divinity School, Pennsylvania	1
Episcopal Theological School, Massachusetts	1
Evangelical Theological Sem., Illinois	1
Faculté de Théologie protestante, Montpellier	1
Faculté de Théologie protestante, Paris	2
Garrett Biblical Institute, Illinois	2
General Theological Sem., New York	6
Gettysburg Theological Sem., Pennsylvania	1
Hartford Theological Sem., Connecticut	6
Hartwick Seminary, New York	1
Harvard Theological School, Massachusetts	1
Hebrew Union College, Ohio	1
Iliff School of Theology, Colorado	1
Lancaster Theological Sem., Pennsylvania	3
Lutheran Theological Sem., Pennsylvania	1
McCormick Theological Sem., Illinois	2
Mansfield College, Oxford, England	1
Meiji Gakuin, Japan	2
Moravian Theological Sem., Pennsylvania	1
New Brunswick Theological Seminary, New Jersey	4
Newton Theological Institution, Massachusetts	2
Pacific Theological Sem., California	1
Pittsburgh Theological Seminary, Pennsylvania	1
Princeton Theological Sem., New Jersey	6
Rochester Theological Sem., New York	2
San Francisco Theological Seminary, California	1
Southern Baptist Theological Seminary, Kentucky	1
Union Theological Sem., New York City	15
United Free Church College, Glasgow, Scotland	1
University of St. Andrews, Scotland	1
Victoria College, Ontario	1
Virginia Theological Seminary	1
Western Theological Sem., Pennsylvania	2
Westminster College, Cambridge, England	1
Yale Divinity School, Connecticut	6

COLLEGES AND UNIVERSITIES

Acadia College, Nova Scotia	1
Adrian College, Michigan	1
Albion College, Michigan	1
Albright College, Pennsylvania	1
Allegheny College, Pennsylvania	2
American University of Beirut	2
Amherst College, Massachusetts	4
Atlanta University, Georgia	1
Baker University, Kansas	1
Baldwin-Wallace College, Ohio	1
Barnard College, New York	4
Bates College, Maine	1
Baylor University, Texas	1
Biddle College, North Carolina	1
Boston University, Massachusetts	1
Brown University, Rhode Island	2
Bryn Mawr College, Pennsylvania	4
Bucknell University, Pennsylvania	1
Butler University, Indiana	2
California Christian College	1
Capital University, Ohio	1
Carleton College, Minnesota	2
Carnegie Institute, Pennsylvania	1
Carthage College, Illinois	2
Central College, Iowa	1
Central Wesleyan College, Missouri	1
Chester Female Institute, Virginia	1
Coe College, Iowa	2
Colby College, Maine	3
Colgate University, New York	8
College for Women, South Carolina	1
College of Wooster, Iowa	2
College of Emporia, Kansas	2
College of the City of New York	4
Colorado College	2
Columbia University, New York	38
Converse College, South Carolina	1
Connecticut Agricultural College	1
Cornell College, Iowa	3
Cornell University, New York	5
Customs College, China	1
Dartmouth College, New Hampshire	7
Davidson College, North Carolina	1
Denison University, Ohio	2
DePauw University, Indiana	4
Dickinson College, Pennsylvania	4
Didsbury College, England	1
Doane College, Iowa	1
Doshisha University, Japan	2
Earlham College, Indiana	2
Emory University, Georgia	1
Eureka College, Illinois	1
Findlay College, Ohio	1
Flora MacDonald College, North Carolina	1
Florida State College	1
Franklin College, Indiana	1
Franklin and Marshall College, Pennsylvania	3
George Washington University, D. C.	1
Gettysburg College, Pennsylvania	1
Goshen College, Indiana	1
Goucher College, Maryland	2
Grinnell College, Iowa	1
Grove City College, Pennsylvania	3
Gymnasium of Basle, Switzerland	1
Gymnasium of Sofia, Bulgaria	1
Hamilton College, New York	1
Hanover College, Indiana	1
Hartford School of Pedagogy, Connecticut	1
Harvard University, Massachusetts	8
Haverford College, Pennsylvania	1
Hendrix College, Arkansas	1
Hillsdale College, Michigan	1
Hiram College, Ohio	2
Hobart College, New York	1
Hope College, Michigan	3
Illinois Woman's College	1
Illinois Wesleyan University	1
Iowa State College	3
Johns Hopkins University, Maryland	1
Juniata College, Pennsylvania	2
Kalamazoo College, Michigan	1
Kansas State Teachers College	1
Kansas Wesleyan University	2
Lafayette College, Pennsylvania	2
Lawrence College, Wisconsin	1

Lebanon Valley College, Pennsylvania	1
Louisiana State University	1
Macalester College, Minnesota	1
Meiji Gakuin, Japan	1
Miami University, Ohio	1
Millsaps College, Mississippi	1
Mississippi College	4
Mississippi College for Women	1
Missouri State Teachers College	1
Missouri Valley College	1
Monmouth College, Illinois	1
Moravian College, Pennsylvania	1
Morningside College, Iowa	1
Mt. Allison University, New Brunswick	2
Mt. Holyoke College, Massachusetts	2
Mt. Union College, Ohio	1
Muhlenberg College, Pennsylvania	2
Nebraska Wesleyan University	2
New York University, New York	1
North Carolina College for Women	2
Northwestern College, Wisconsin	1
Northwestern University, Illinois	5
Oberlin College, Ohio	5
Occidental College, California	2
Ohio State University	3
Ohio Wesleyan University	10
Oregon Agricultural College	1
Ottawa University, Kansas	4
Oxford College, Ohio	1
Park College, Missouri	1
Peabody College for Teachers, Tennessee	1
Penn College, Iowa	1
Pennsylvania College for Women	1
Pomona College, California	4
Princeton University, New Jersey	17
Queen's University, Canada	1
Radcliffe College, Massachusetts	1
Randolph-Macon College, Virginia	2
Rutgers College, New Jersey	2
St. Olaf College, Minnesota	1
St. Stephen's College, New York	1
Shanghai College, China	1
Shurtleff College, Illinois	1
Simmons College, Massachusetts	2
Smith College, Massachusetts	8
South Dakota State College	1
Southern Methodist University, Texas	2
Southwestern College, Texas	2
Springfield College, Massachusetts	1
Stanford University, California	4
State University of Iowa	3
Syracuse University, New York	7
Teachers College, New York	171
Temple University, Pennsylvania	1
Thiel College, Pennsylvania	1
Tohoku Gakuin, Japan	1
Transylvania College, Kentucky	2
Trinity College, Connecticut	1
Trinity University, Texas	1
Tufts College, Massachusetts	1
Union College, New York	2
University of Alabama	1
University of Basle, Switzerland	1
University of Bombay, India	1
University of California	10
University of Chicago, Illinois	14
University of China	1
University of Cincinnati, Ohio	2
University of Denver, Colorado	7
University of Edinburgh, Scotland	1
University of Idaho	1
University of Illinois	1
University of Glasgow, Scotland	2
University of Kansas	3
University of Kentucky	2
University of London, England	1
University of Lyons, France	1
University of Madras, India	2
University of Maine	1
University of Michigan	7
University of Minnesota	3
University of Mississippi	1
University of Missouri	1
University of Nebraska	4
University of New Zealand	1
University of Oklahoma	1
University of Oregon	2
University of Oxford, England	4
University of Pennsylvania	2
University of Pittsburgh, Pennsylvania	1
University of Rennes, France	1
University of Rochester, New York	1
University of South Carolina	1
University of Texas	4
University of Toronto, Canada	7
University of Vermont	2
University of Washington	1
University of Wisconsin	7
Ursinus College, Pennsylvania	2
Valparaiso University, Indiana	1
Vassar College, New York	6
Wake Forest University, North Carolina	1
Washington University, Missouri	1
Wellesley College, Massachusetts	7
Wells College, New York	2
Wesleyan University, Connecticut	7
Western Reserve University	2
West Virginia Wesleyan College	1
Westminster College, Missouri	1
Whitman College, Washington	1
Willamette University, Oregon	1
Williams College, Massachusetts	7
Wittenberg College, Ohio	2
Woman's College of Alabama	2
Yale University, Connecticut	9

The Fellows and Students are from the following States and Countries:

STATES

Alabama	4
Arizona	2
Arkansas	1
California	19
Colorado	4
Connecticut	10
District of Columbia	1
Florida	3
Georgia	1
Idaho	1
Illinois	15
Indiana	7
Iowa	13
Kansas	9
Kentucky	5
Louisiana	1
Maine	3
Maryland	2
Massachusetts	13
Michigan	7
Minnesota	7
Mississippi	2
Missouri	9
Montana	1
Nebraska	3
New Hampshire	6
New Jersey	42
New York	105
North Carolina	5
Ohio	22
Oklahoma	4
Oregon	6
Pennsylvania	28
Rhode Island	2
South Carolina	2
South Dakota	1
Texas	10
Vermont	5
Virginia	5
Washington	4
West Virginia	1
Wisconsin	6

COUNTRIES

Belgium	1
Bulgaria	2
Canada	11
China	15
France	2
Great Britain	7
India	7
Japan	10
Korea	2
New Zealand	1
Philippine Islands	1
Switzerland	1
Syria	1
United States	397

DIPLOMAS, DEGREES

AND OTHER AWARDS

For the Year Ending May, 1924

The Degree of Bachelor of Divinity

Clifford Bacon
Ralph Parkhurst Bridgman*
Raymond Cyrus Burns*
Clifford Norman Button*
Baldwin Wright Callahan*
Kenneth Close
Charles Chester Cole
Sylvanus Milne Duvall*
Frank Clifton Foster
Robert George Fry
Owen Meredith Geer
William Fairbank Hastings
Harold Frank Hewitt
Robert Masataka Kamide
Edwin Oliver Kennedy*
Seizaburo Kimura
Wilmer Joseph Kitchen
William Ernest Kroll
Hisawo Kurihara
William Walter Ludwig, Jr.
Andrew Vance McCracken
Harold Parsons Marley
Harold Charles Menzner
Andrew Bernard Montgomery*
Charles Casper Noble
Thornton Bancroft Penfield
Wilmer Brydone Rosborough
Milton Huyett Sangree
Joseph Lavell Smith*
Willis Merrell Staubus
Henry Pitney VanDusen†
Westwood Wallace*
Rowland Benjamin Wehr

The Degree of Master of Theology

Tetsutaro Ariga*
Marcel Jean Brun*
Lyman Van Law Cady*
Andrew Chih-Yi Cheng*
Rowland McLean Cross*
Robert William Dickson*
Joseph Brown Matthews*
John Erskine Stewart*
Edouard Jean Theis*
Tadakazu Uwoki*
Theodore Demarest Walser*

The Degree of Doctor of Theology

Eldred Cornelius Vanderlaan

The Fogg Travelling Fellowship

John Howard Howson
Silvanus Milne Duvall

The Hitchcock Prize in Church History

Silvanus Milne Duvall

*Magna cum laude

†Summa cum laude

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9 and 16, 1835. This Board of Directors held its first meeting January 18, 1836, when it chose its officers, appointed its committees, adopted the preamble, and proceeded to further business. January 18, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27, 1839, and this was accepted by the Board of Directors, December 20, 1839.

The founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of ecclesiastical control. The only approach to such control was that on May 16, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, in the interest of harmony and of similarity of standing for all the theological seminaries of the church, this Seminary conceded to the General Assembly the right of veto on the election of professors. This concession was withdrawn October 13, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its founders, and the provisions of its charter.

For many years the directors and professors gave their assent to the Westminster Standards, the prescribed formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Reformed, Protestant Episcopal, Methodist Episcopal, Baptist, and Anglican Churches

The principles underlying the foundation of the Seminary were expressed in the preamble adopted at the beginning by the founders. The preamble reads as follows:

PREAMBLE

That the design of the founders of this institution may be fully known to all whom it may concern, and be sacredly regarded by the directors, professors, and students, it is judged proper to make the following preliminary statement:

1. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

RESOLVED, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the founders to furnish the means of a full and thorough education, in all the subjects taught in the best theological seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the Kingdom of Christ, the founders of this Seminary design that its students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have

the opportunity of adding to solid learning and true piety enlightened experience.

5. By the foregoing advantages, the founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety, and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the founders to provide a theological seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism, and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact, instruction is given not only in the doctrine and polity of the Presbyterian Church, but also in those of other leading protestant churches. The student body at the present time is made up of members of forty different Christian bodies. The endeavor is made to provide them all with what they need for effective service to their own communions.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Fourteen professorships for the most part bearing the names of their several founders, or of friends designated by them, are now wholly or partially endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The William E. Dodge, Jr. Professorship of Applied Christianity. Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion, afterward changed by consent to the Marcellus Hartley Professorship of the Philosophy of Religion. Founded in 1905 by Mrs. George W. Jenkins, Mr. Marcellus Hartley Dodge, and others.

The Professorship of Christian Ethics. Founded in 1905–07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Professorship of the History of Religions. Founded in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions. Founded in 1913 by Mr. Cleveland H. Dodge.

The Morris K. Jesup Professorship of Practical Theology. Founded in 1915 by the will of Mrs. Morris K. Jesup.

The first six of these professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other professorships and associate and assistant professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other instructorships are partially endowed, one by bequest of the late Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

SEMINARY BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James and Mr. Arthur Curtiss James made large additions. These have been supplemented by gifts from Mr. and Mrs. John Crosby Brown, and Dr. John Meigs.

A brief description of these buildings follows:*

Their architecture is the English perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, arising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the library as well as to the classrooms and professors' studies and offices in the administration building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The library building occupies the Broadway side from the entrance tower to the library tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the reference library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the reference library, and contains five levels which

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*** See plan on page 2.**

connect with various floors. The library tower rises over a vaulted driveway with ornamental iron gates, the principal entrance to the quadrangle.

The Broadway tower opens also into the administration building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are classrooms and an auditorium; the fourth and fifth are divided into offices and studies for professors and instructors. Both the library and the administration building have access to a terrace, which rises above the main level of the quadrangle at the south, and, from within, gives these buildings, with the chapel, a fitting prominence.

The chapel stands on Claremont Avenue, across the quadrangle from the library, its lofty tower rising on the axis of the quadrangle in line with the library tower. This chapel has been erected as a memorial to the late D. Willis James, Esq., who was a director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English antique glass. During the Commencement exercises in May, 1924 a memorial window to commemorate five former students of the Seminary, who fell in the late war, was dedicated with appropriate exercises. It was designed and executed by the Montague Castle-London Company of New York.

The president's house occupies the corner of 120th Street and Claremont Avenue. Between it and the chapel is a low cloister enclosing various service-rooms connected with the chapel. On the quadrangle side an interior cloister connects the entire group of buildings.

An apartment house bounds the quadrangle on 122d Street, and provides ten residences for professors.

The students' dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Shower baths and ample toilet accommodations are provided on each floor. In the library tower, with direct access from the dormitory, is a social room for the use of the students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the administration building and library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the dormitory at the lowest point of the site.

The quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1924 it contained about 160,492 volumes, 78,210 pamphlets, and 333 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 incunabula, from A.D. 1469 to 1510; 1,246 titles of reformation literature, in original editions; 37 manuscripts; 4,209 volumes in church history, patristics, canon law, etc.; about 200 editions of the Vulgate and of German bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France, and the United States, to the number of about 200, are currently received.

To exegetical theology special attention has been given for the past seventy years, and the library contains many rarities; for instance, a collection of Greek testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French, and German philosophical writers.

In practical theology special purchases have recently been made in liturgics and canon law. To the hymnological department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the library lies, however, in the field of historical theology. In patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the fathers. Notable additions have recently been made to the literature of creeds and councils, polemics and irenics. A large number of volumes relating to Zwingli and the reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett

Collection of American history (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the civil and religious history and the theology of America. Most valuable of all is the McAlpin Collection of British History and Theology (endowed in 1884 by Mr. McAlpin), gathered mainly under the supervision of the late Professor Briggs. It contains about fifteen thousand rare and important books and pamphlets relating to the early puritans, to the Westminster assembly, and to the deistic, trinitarian and ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local histories of Great Britain and her churches.

A library of religious and moral education inaugurated in 1910 by generous gifts from many publishers is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The reference library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the classroom, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The library is open to the public during term time on every week-day from 8:45 a. m. to 6 p. m. and from 7 to 10 p. m. During vacation (with the exception of the month from the middle of August till the middle of September) the library is open to the public on every week-day, from 8:45 a. m. to 5 p. m.

The museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the missionary alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations), now one of the largest in the country; the library of the General Theological Seminary of the Protestant Episcopal Church; the libraries of Columbia University, Teachers College, and the Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

RELATIONS WITH OTHER INSTITUTIONS

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities and with certain other neighboring institutions, by which they offer to properly accredited students of the seminary the free use of their libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission to the recitations and lectures of their graduate courses.

The Seminary in turn welcomes to its courses as special students, graduate students of Columbia and New York Universities, and such students of other affiliated institutions as may hold a bachelor's degree from an approved college or university.

Seminary students may, after enrollment, take courses in the institutions referred to, counting such credits toward graduation to the extent of eight points a year, but not exceeding sixteen points in the entire course. Points thus counted toward Seminary graduation, cannot be credited also toward the M.A. or Ph.D. degrees in Columbia or New York Universities. All students taking such courses must pay for them at the regular University rate. A registration fee is required for each semester, and a further fee for failure to register within the required time.

Students who elect courses at these affiliated institutions engage to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

Certain courses are given by professors of the Seminary, or under their direction, in the Summer Session of Columbia University. For particulars as to the summer session, address the Director of Summer Session, Columbia University, New York City.

DEGREES

Degrees in theology (the bachelor's, the master's and the doctor's degrees) are offered by the Seminary upon conditions set forth in subsequent statements in this catalogue. The degrees of master of arts and doctor of philosophy are offered by Columbia and New York Universities under conditions specified in their bulletins or catalogues. Seminary students are permitted to work for these degrees and certain Seminary courses are accepted in partial fulfilment of the university requirements. For the master's and doctor's degrees in education, and the doctor's degree in the history and philosophy of religion, see the conditions set forth on pages 61–66.

FELLOWSHIPS

Travelling Fellowships

Two travelling fellowships have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two fellowships ($1,000 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as fellow who has not been a member of this Seminary, and of the same class, for the full course leading to the degree of bachelor of divinity.

2. Those only shall be appointed fellows, annually or otherwise, according to the discretion of the faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition, and character, seem to the Faculty best fitted to improve the opportunities which these fellowships offer.

3. Those accepting appointments as fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the faculty and to their satisfaction, reporting to them semi-annually.

Two other travelling fellowships, one of them known as the Fogg Fellowship, each with an annual stipend of $1,000, have been provided with the same purpose of encouraging special merit in the pursuit of higher theological culture. One of them is offered to each graduating class upon the following conditions:

1. Holders of this fellowship must have been in residence here as undergraduate students for at least two years and have maintained a high grade in their Seminary work.

2. They must have made such proficiency in some department of theological scholarship as to warrant their appointment, and in other respects must seem to the Faculty fitted to improve the opportunities which the fellowship offers.

3. Those accepting the appointment must agree to prosecute their studies in this or in other countries during the term of the fellowship under the direction of the faculty.

4. The appointment will be made for one year, but may be renewed for a second year at the pleasure of the faculty.

All the above fellowships are awarded by the faculty upon its own initiative and need not be applied for.

RESIDENT FELLOWSHIPS

Four resident fellowships have been provided for the purpose of encouraging advanced theological study. The annual stipend of these fellowships is $650 each. They are awarded for one year, but the period of tenure may be extended at the pleasure of the faculty. All four of them are offered for the academic year 1925–1926.

Holders of these fellowships must be graduates of high standing of this or of some other accredited theological institution, and they must agree to do a full year of graduate work here, specializing in a particular subject under the direction of some department of Seminary instruction.

Applications for the fellowships should contain full particulars as to the candidate's training and purposes and, if he be from another theological institution, must be accompanied by testimonials from the faculty of that institution.

All applications must be in the hands of the dean of students not later than the first of May preceding the academic year for which the awards are made.

There have been provided also certain resident fellowships open to graduates in theology of high standing from Great Britain, France and Switzerland. Three, designed particularly for Scottish students, have been endowed; the first, known as the Jarvie Fellowship, by Mr. James N. Jarvie; the second, known as the Sewickley Fellowship, by members of the Sewickley Valley Presbyterian Church; and the third, known as the Hugh Black Fellowship, by friends of Professor Black. One for a French student has been endowed by Mrs. William Sloane, and the stipend for an English student has been provided for a series of years by Mr. David B. Mills.

PREACHING FELLOWSHIP

A Resident Fellowship designed to encourage advanced preparation for the work of preaching has been founded by Miss Eleanor deGraff Cuyler. The annual stipend of the fellowship is $650. The fellowship is awarded for one year, but the period of tenure may be extended at the pleasure of the faculty.

The holder of this fellowship must be a graduate of high standing of this or of some other accredited theological institution. Applications for the fellowship should contain full particulars as to the candidate's training and purposes, and if he be a graduate of another theological institution, must be accompanied by testimonials from the faculty of the theological school of which he is a graduate, and also from some clergyman or other person competent to judge of his promise as a preacher and of his ability to profit by further training in preaching. The holder of this fellowship must agree to prosecute his studies during the full term of his appointment, under the direction of the faculty.

All applications must be in the hands of the dean of students not later than the first of May preceding the academic year for which the award is to be made.

MISSIONARY FELLOWSHIPS

Four resident fellowships, with an annual stipend of $750 each, have been provided for missionaries on furlough and for exceptionally qualified natives of mission lands. These are: The McFadden Fellowship, endowed by Mr. George H. McFadden in memory of his wife, Emily B. McFadden; The Ludington Fellowship, endowed by Mr. and Mrs. Charles H. Ludington; the Dodge Fellowship, endowed by Mr. Cleveland H. Dodge; and the Bulkley Fellowship, endowed by Mr. and Mrs. Edwin M. Bulkley. Applicants for these fellowships must be persons of special attainment and promise who have already completed a course of theological study and have engaged in actual service in mission lands.

The aim of the fellowships is to make possible advanced missionary preparation, and to encourage productive missionary scholarship. Preference will be given to those who seek the solution of some particular problem. Incorporation of results in a monograph will be encouraged.

The fellowships are awarded by the faculty for one year, but the period of tenure may be extended where quality of work or attending circumstances justify it. Holders of these fellowships must agree to prosecute their studies for the full term of their appointment, under the direction of the faculty.

No application for a fellowship will be considered unless accompanied by full statements not only from the applicant himself, but also from suitable officials (*e.g.*, of the Mission, Board, or Church). Facts concerning the applicant's education, attainments, ability, purpose and health will be needed as an adequate basis for deciding the relative qualifications of the applicants for appointment. All applications with accompanying testimonials should be in the hands of the dean of students not later than the first of January preceding the academic year for which application is made.

SCHOLARSHIPS

Sixteen prize scholarships with an annual stipend of $500 are offered every year, four each to students about to enter respectively upon their first, second, third or fourth year of theological study. They will be awarded to those students making the best record in a special competitive examination, with the proviso that no award will be made to any competitor who does not pass the examinations with high credit. Holders of these scholarships will be known as Fayerweather, Baldwin, Ivison, or Sanders Prize Scholars and will be designated in the annual catalogue.

Competition will be open in the case of first-year men, only to college graduates of high standing, and in the case of second-, third- and fourth-year men only to those whose Seminary standing has been high. Competition for the second-, third- and fourth-year scholarships will be open to students who have spent the previous year either in this or in another approved theological institution. Awards will be made for a single year at a time, but the holder of a scholarship in the first, second or third year may compete for it again the following year upon the same terms as others.

The examination for students entering the first-year class will be held in May in New York and at other convenient places in various parts of the country, and if any scholarships remain available after the May examination, a second examination will be held at the Seminary in September in the opening week of the term. The examinations for second-, third- and fourth-year men will be held in New York in May and may be held at the same time in other places when requested by an eligible candidate. If any scholarships remain available for second-, third- and fourth-year men after the Spring examinations, a second examination will be held at the Seminary in September in the opening week of the term. Application for admission to the prize examinations must be in the hands of the registrar on or before April 15th, or, in the case of a second examination, September 15th.

Inquiries concerning details connected with these examinations may be addressed to the registrar.

Eight scholarships with an annual stipend of $350 and ten with an annual stipend of $200 will be offered each year to graduates and undergraduates who have already been one or more years in this Seminary. The former will be awarded to the eight students who have attained the highest grade in the Seminary work of the previous year, the latter to the ten students next in rank, provided that none of the former will be awarded to anyone whose average grade for the year falls below A, and none of the latter to anyone whose average grade falls below B, and who has failed to win scholarly distinction in at least one subject. None of these scholarships will be awarded to the holder of a prize scholarship.

All the above scholarships will be regarded as honors and will be awarded without reference to pecuniary need. Holders of them may, if they choose, surrender their stipend without forfeiting their titles as scholars. Any stipend so surrendered will be given to another student if there be any eligible for the particular scholarship concerned.

Two Missionary Scholarships with a stipend of $450 each, are offered to persons engaged in Christian service in mission lands, whether missionaries on furlough or natives of those lands, provided they are duly qualified by their previous training to enter the Seminary and give satisfactory evidence of actual achievement and of promise for future service. Persons accepting these scholarships must prosecute their studies in this Seminary as regular graduate or undergraduate students for at least one full academic year.

No application for these missionary scholarships will be considered unless accompanied by testimonials from officials (*e. g.*, of the Mission, Board, or Church), giving information regarding the applicant's education, scholarly capacity and prospective work. All applications and testimonials should reach the dean of students of the Seminary not later than the first day of January preceding the academic year for which the scholarship is sought.

Scholarship Funds

The scholarship funds of the Seminary have been contributed by the following persons: Mr. Daniel B. Fayerweather; the Hon. William Earl Dodge; Mrs. William H. Fogg in memory of her husband, William Hayes Fogg; Mrs. Amelia Kerr; Mr. John C. Baldwin; Mr. Andrew McClyment; Mr. David B. Ivison, in memory of his father, Henry Ivison; Mr. James Allen; Mr. Frederick Billings; Mr. Marcellus Hartley in memory of his daughter Emma Hartley; Miss Sarah B. Hills; Mr. Edwin M. Bulkley, in memory of his father, the Rev. Edwin A. Bulkley, D.D.; Mrs. A. E. Rood, in honor of her aunt, Ellen Naglee; Miss Alida Van Rensselaer Constable, in honor of the Rev. Thomas H. Skinner, D.D.; Mr. George D. Nicholas; Mrs. Jane E. Woolsey; Mrs. Amelia A. Cobb, in honor of Mr. Otis Allen; Mr. M. O. Halsted; Miss Jane Ward; Mrs. Margaret Scott Wood and Mrs. Elizabeth Scott Brayton; the Rev. E. R. Fairchild, D.D.; Miss Jane Blewitt; Mr. William L. King; Mr. William M. Halsted; Mr. Josiah H. Reed, in honor of the Rev. Asa D. Smith, D.D.; Mr. Ambrose K. Ely; Mr. D. Willis James; Miss Mary Townsend, in honor of the Rev. Jonathan F. Stearns, D.D.;

Mrs. Caroline P. Stokes; Mr. J. F. Cook; Mrs. E. C. Griggs; the Rev. Henry M. Sanders, D.D.; the Presbyterian Church of Lake Forest, Illinois; the Crescent Avenue Presbyterian Church of Plainfield, N. J.; and others.

PRIZES

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the late Professor Roswell Dwight Hitchcock, President of the Seminary 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this endowment ($200) is to be paid at or about Christmas in each year to such member of the senior class as, in the entire course in this Seminary, shall then have attained the highest excellence in church history and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the library. The award will be made on the basis both of classroom work and of the essay.

Philip Schaff Prize in Biblical Theology

From a gift of the late Professor Philip Schaff the Board of Directors, in accordance with his wish, has set aside a sum for the endowment of a prize in Biblical theology. The prize amounts to $125 and is offered annually upon the following conditions:

Competitors may be members of either the senior or third year class. They must be proficient in Biblical theology and kindred Biblical subjects, including Hebrew and Greek. They must submit to the faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the second Wednesday in April. The award will be made to the successful competitor on or about the first day of May in each year, and the essay will be deposited in the library.

SELF-SUPPORT

New York and its environs offer numerous opportunities for self-support, the majority of which are of direct aid in the student's professional preparation. The Department of Field Work, in order to bring the student into contact with the more desirable opportunities and to counsel with him in his choice, conducts a student employment office to which institutions desiring student help regularly apply. Positions available each year include student pastorates, pulpit supply, the superintending of church schools, the teaching of Bible classes and the leading of boys' clubs both in institutional churches and social settlements. A student may secure remunerative work independently of the student employment office, but since such work often involves a larger amount of time than is consistent with his obligations to his studies, it is expected that, previous to the acceptance of any such positions, the student will consult with the director of field work for his counsel and sanction.

A student desiring remunerative work should make application by letter to the director of field work well in advance of the opening of the Seminary, stating his preference, and enclosing letters of reference and recommendation. This will expedite the placing of the student upon his arrival. But the director cannot guarantee employment in any instance, nor can he make a definite assignment previous to a personal interview with the student. Frequently there are considerable periods of delay in securing positions with which remuneration is connected, hence the student should be supplied with funds to maintain himself during the interval. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

Attention is called to the opportunity for supervised field work with a remuneration of $400, during one academic year.* This remuneration can be guaranteed to any student regularly registered for the bachelor's degree or a vocational diploma. Academic credit for such supervised field work is also given.

FEES AND EXPENSES

All regular students are charged a tuition fee of $150 a year and all special students or those taking fewer courses than are required of regular students, a fee of $8 a curriculum point, a point representing approximately one hour a week for one semester.

The regular tuition fee of $150 will cover only the courses taken in the Seminary. The tuition fee of $150 is payable in two installments of $75 each, at the beginning of each semester. The tuition fees of special students are likewise payable at the beginning of each semester for the courses to be taken during that semester.

Rent is not charged for dormitory rooms, but each student occupying a room is charged $50 a year for heat, light and care of room. This is payable semi-annually in advance, at

* See Department of Field Work.

the beginning of each semester. No deduction is made in cases where students do not remain for the full periods indicated above. Students make their own arrangements for board and laundry.

The fee for the Bachelor's degree is $5.00, for the Vocational Diploma, $5.00, for the Master's degree, $10.00 and for the Doctor's degree, $25.00, payable always in advance to the Bursar of the Seminary.

At Columbia University, a university membership fee of $6.00 is required in each term of each student registered, and a further fee of $6.00 is exacted in case of failure to register within the required time.

ROOMS

The Seminary buildings include a dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to regular students, but not to special students. Graduate students who take not less than 24 points (of which 20 must be in the Seminary itself), in each academic year, and students not candidates for graduation, who take not less than 24 points each year in the Seminary itself, may apply for dormitory privileges.

Rooms will be assigned to the capacity of the dormitory in the order of application, upon receipt of satisfactory testimonials and certificates, and the payment in advance of the fee ($25) for the first semester. Each incoming student will be required to report at the office of the registrar before taking possession of the room assigned to him. Rooms unclaimed by the opening day of the semester may be assigned otherwise.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

The gymnasium of the Seminary, erected at the northwest corner of Claremont Avenue and 120th Street, has been fully equipped in the most approved manner under expert advice. On Seminary grounds adjoining the gymnasium are several tennis courts to which students have free access under appropriate regulations.

RELIGIOUS EXERCISES

Daily prayers are conducted by the professors in the chapel. One hour in every week is set apart for meetings of conference and prayer conducted by the faculty, for meetings under the auspices of the Seminary Students' Association, or for other missionary and general religious purposes. A devotional service is held at the opening of each academic year, and the communion of the Lord's Supper is celebrated at various times and also on the Sunday before Commencement.

Since the beginning of the academic year 1910–1911 Sunday morning services have been maintained, intended for students and such other persons in the neighborhood as are without regular church home.

A Sunday School, known as The Union School of Religion, is carried on during the academic year, under the supervision of the department of religious education. For a fuller statement of the nature of the school, see page 88.

A Lincoln's Birthday Conference for Social Workers was instituted in 1907, and is held annually.

THE UNION SETTLEMENT

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing board of the settlement. President McGiffert is chairman of the board and Professor White is the secretary. Students are urged to take advantage of the opportunity which the settlement affords to acquaint themselves with the characteristic problems of congested populations. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centers of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

The Commencement Address at the close of the year 1923–1924 was delivered by Professor Lyman, subject, "The faith that is in us." The Opening Address in September, 1924 was delivered by President McGiffert; subject, "The Seminary and the ministry."

J. Arthur Thomson, M.A., LL.D., professor of Natural History in the University of Aberdeen lectured during March and April, 1924, on the Morse Foundation; subject, "Science and Religion."

Occasional lectures and addresses were delivered during 1923–1924 by the following speakers, the names being arranged alphabetically: the Rev. Samuel Angus, professor of New Testament and Historical Theology in St. Andrew's

College, Sydney, Australia, "The nature of an ancient mystery religion"; the Rev. James Black, pastor of St. George's United Free Church, Edinburgh, "The preacher in the modern world"; Professor George Albert Coe, of Teachers College, New York, "Indianapolis Convention issues"; the Rev. Edward Dickinson, professor emeritus of the History and Criticism of Music, of Oberlin College, "The spirit and motive of church music"; Mr. Sherwood Eddy, Secretary of the International Young Men's Christian Association, "Some problems of to-day"; Mr. Raymond B. Fosdick, "The League of Nations"; the Rev. Mortimer P. Giffin, Lecturer on Homiletics, Drew Theological Seminary, "The use of art in modern preaching"; Mr. William P. Hapgood, Christian industrialist, "Democracy in industry"; the Rev. L. P. Jacks, Principal of Mansfield College, Oxford, "A dream of a new civilization", and "The right to be happy"; the Rev. G. A. Studdert Kennedy, British Army war chaplain, "The world between the devil and the deep blue sea"; the Right Rev. William Lawrence, Bishop of Massachusetts, "The Gospel for to-day"; the Rev. J. Gresham Machen, Professor in Princeton Theological Seminary, "The essentials of the Christian faith"; Dr. Alexander Meiklejohn, former President of Amherst College, "What is there to preach about?"; the Rev. Thomas Nightingale, General Secretary of the National Council of the Free Churches of Great Britain, "Some watchwords for the hour"; the Most Rev. Nathan Söderblom, Archbishop of Upsala, "The problem of religious certitude"; the Hon. William E. Sweet, Governor of Colorado, "Have we a valid Christianity for to-day"; the Rev. A. L. Warnshuis, Secretary of the International Missionary Council, "Recent significant adjustments on the mission field"; Lieutenant M. M. Witherspoon, of the U. S. S. Colorado, "Why we need a navy"; and Mr. Charles W. Wood, of *Collier's Weekly* and the *New York World*, "A plea for immorality."

The usual Lincoln's Birthday Conference for Social Workers was held, the general subject under consideration being "What part should Protestant churches take in serving a community made up of different races and creeds?"

The preachers in the Seminary Chapel at the services on Sunday mornings were the Rev. Peter Ainslie, of the Christian Temple, Baltimore Md.; the Rev. John Baillie, professor in Auburn Theological Seminary; the Rev. Arthur H. Bradford, pastor of the Central Congregational Church of Providence, R. I.; the Rev. Charles Reynolds Brown, Dean of Yale Divinity School; the Rev. Samuel McChord Crothers, pastor of the First Parish Church, Cambridge, Mass.; the Rev. George B. Cutten, President of Colgate University; the Rev. Chester B. Emerson, pastor of the Woodward Avenue Congregational Church, Detroit, Mich.; the Rev. Albert Parker Fitch; the Rev. George Angier Gordon, pastor of the Old South Church, Boston, Mass.; the Rev. James M. Howard, pastor of the South Presbyterian Church, Morristown, N. J.; the Rev. L. P. Jacks, principal of Mansfield College, Oxford; the Rev. Rufus M. Jones, professor in Haverford College; the Right Rev. William Lawrence, Bishop of Massachusetts; the Rev. Allan MacRossie, District Superintendent, New York, Methodist Episcopal Church; the Rev. G. Ernest Merriam, pastor of the First Congregational Church, Buffalo, N. Y.; the Rev. Frank W. Murtfeldt, pastor of the Plymouth Congregational Church, Utica, N. Y.; the Rev. Albert W. Palmer, pastor of the Central Union Church, Honolulu; the Rev. Charles G. Sewall, pastor of the Presbyterian Church, Rye, N. Y.; the Rev. Jay T. Stocking, pastor of the Christian Union Church, Montclair, N. J.; and the Rev. Bruce Taylor, Principal of Queen's University, Kingston, Ontario; and the following members of the Seminary Faculty, President McGiffert, Professors Black, Brown, Fagnani, and Frame.

In February, 1924, Dr. Clarence Dickinson, Musical Director, gave a series of four Historical Lecture Organ Recitals in the Seminary Chapel.

MEDICAL SUPERVISION

The general health of the students in the dormitory is under the supervision of a medical director. Once a year each student is required to report for a physical examination, the result of which is placed on file. At stated hours during each week the medical director is in his office in the dormitory for consultation and advice. All cases of physical disability are reported to him promptly.

ADMISSION

Students seeking admission to the Seminary, either as regular or special students, must be graduates of a college of recognized standing.

All students must present in order to enrollment, the following papers:

First. An official statement of graduation from a college of recognized standing. For enrollment as a graduate student an official statement of graduation from a theological school of recognized standing is also necessary. A student coming from another theological school to advanced standing here must present an official dismission from that school and a certificate showing the courses completed there. Such dismissal and certificate must be secured by the student himself, and forwarded to be filed with his other papers in the office of the dean of students.

Second. An official statement of church membership or of connection with some ecclesiastical body.

Third. Two letters of introduction from responsible persons, clergymen, professors, or others.

All letters or personal inquiries regarding admission to the Seminary should be addressed to the Dean of Students, the Rev. CHARLES R. GILLETT, D.D.

REQUIREMENTS FOR GRADUATION

I. THE DEGREE OF BACHELOR OF DIVINITY

The bachelor's degree will be granted upon the following conditions:

1. Candidates must be graduates of a college of recognized standing.

2. They must complete satisfactorily 112[1] curriculum points or their equivalent. To secure these points may require four years, but this period may be reduced in certain circumstances to three and a half or three years. To obtain the degree in less than three years will not be possible. Students desiring to reduce the period of study to three and a half or three years are advised to come prepared in the following

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[1] Toward the fulfilment of this requirement, courses taken after enrollment in the Seminary in any of the institutions with which the Seminary is affiliated may be counted to an amount not exceeding 8 points in any one academic year and not exceeding 16 points in the entire course.

subjects: (a) the history of philosophy; (b) the history of western civilization since the end of the eighteenth century with special reference to the modern scientific and social interests; (c) classical or hellenistic Greek; (d) Hebrew. If on entering the Seminary they show, by examination or by satisfactory certificates, that they have an adequate knowledge of any of these subjects, they may receive advance credit to an amount not exceeding 28 points: (8 points in (a), 6 points in (b), 8 points in (c) and 8 points in (d)). Students receiving advance credit to the amount of 22 points, may enter the second year class directly from college. If at any time before graduation they show, by examination or otherwise, that they have an adequate knowledge of these subjects, they may receive like credit for them.

3. They must show that they have an adequate knowledge of (a) the history of philosophy; (b) the history of western civilization since the end of the eighteenth century with special reference to the modern scientific and social interests; (c) the Bible, its contents, religion and literature including the ability to interpret the Old Testament in Hebrew or the New Testament in Greek;[2] (d) the history of Christianity, including the history of religions; (e) Christian theology, including the philosophy of religion and Christian ethics.

The requirements in (a) and (b) may be met by examination or by certificate; those in (c), (d), and (e), by passing examinations in the subjects named or by completing courses in the same in this or in some other approved theological school. The specific requirements in each of the subjects (c), (d), and (e) are indicated in the announcements of the several departments.

4. They must choose a subject of special study in some department of theology, must carry on their work under the direction of the department and to its satisfaction, must write a thesis upon an approved topic falling within the range of their special study, and must pass a final examination upon the subject as a whole. This examination will be conducted by a committee of the faculty and will cover not only the subject itself but also its relations to the other subjects studied in the theological course. The subject of special study must be approved not later than the beginning of the last year of residence. The thesis must be presented not later than the fifteenth of April preceding the commencement at which the

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[2] The ability to interpret the Old Testament in Hebrew presupposes a working knowledge of Hebrew, and a detailed study of thirty chapters of Old Testament prose and poetry.

The ability to interpret the New Testament in Greek presupposes a working knowledge of Greek and a detailed study of selected portions of the Gospels (about 30 pages of the Westcott and Hort text) and of the Epistles of Paul (about 20 pages).

degree is to be conferred, the subject of the thesis having been approved by the department at least five months before.

5. The faculty reserves the right to exclude from graduation candidates whose papers show that they are unable to express themselves in clear and correct English.

6. Candidates for the degree are ranked as first year students during their first year of theological study, as second year, third year and senior students during the second, third, and fourth years, respectively. No student will be promoted from the first to the second year class until he has completed at least 22 curriculum points or their equivalent, from the second to the third year class until he has completed at least 52 curriculum points or their equivalent, and from the third year to the senior class until he has completed at least 82 curriculum points or their equivalent.

7. Graduates of colleges of recognized standing who have studied in an approved theological school may be admitted to advanced standing as candidates for the degree, upon the presentation of testimonials showing the completion, for admission to the second year class, of the equivalent of at least 22 curriculum points; for admission to the third year class the equivalent of at least 52 curriculum points; and for admission to the senior class the equivalent of at least 82 curriculum points. But no candidate will be granted the degree who has been in residence less than one full academic year, and has completed less than 28 curriculum points in this Seminary. Candidates admitted to advanced standing will be required before graduation to meet the conditions laid down in paragraphs 2–4.

8. Special students may receive the degree upon completing all the requirements set forth in paragraphs 2–4.

II. The Vocational Diploma [3]

A vocational diploma will be given, either with or without the bachelor's degree, to students who prepare themselves for one of the forms of ministry named below.

The conditions upon which this diploma is given are as follows:

1. Candidates must fulfil the requirements for the bachelor's degree laid down in I, 1, 2 and 4 above, and also ordinarily the requirements laid down in I, 3. But the several vocational committees will take account of the individual purposes and needs of candidates and may, with the approval of the faculty, modify, in very exceptional cases, the requirements set forth in I, 3.

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[3] A vocational diploma will not be awarded to any student who has not been in residence at least two years.

2. Candidates will be required during two academic years to do practical work under the supervision of the director of field work. They may be released from this requirement when the director is satisfied that they have secured in some other way adequate training in practical work.

3. Candidates will also be required to prepare themselves for one of the following forms of ministry:[4]

(a) *The Pastorate.* Candidates for the Vocational Diploma in the Pastorate must take courses aggregating approximately 24 points[5] in such subjects as the following: Biblical exegesis; the preacher's use of the Bible; homiletics; pastoral theology; Christian worship; religious education; vocal culture and music; the doctrine and polity of some one communion; the special problems of some particular type of field, for instance, the country parish, the city parish, the immigrant and industrial community.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the faculty's committee on the pastorate, be excused from taking courses therein.

The particular requirement in each case will be determined by the committee, which will take account of the individual purposes and needs of the candidates.

(b) *Religious Education.* Candidates for the Vocational Diploma in Religious Education must take courses aggregating approximately 28 points[5] in such subjects as the following: educational psychology (in Teachers College); the religious life of children and youth; the general philosophy of education or the foundations of method (in Teachers College); the history of Christian education; the theory of religious education; the supervision of teaching (in Teachers College); method in the teaching of religion; the organization and administration of a church school; the curriculum of the church school; the preparation and delivery of public addresses. They will also be required to do some practice work in religious education under the direction of the department. This may be accepted, under certain conditions, as fulfilling the field work requirement mentioned under II, 2, above.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the faculty's committee on religious education, be excused from taking courses therein.

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[4] Owing to the necessity of observing a certain sequence of subjects, special preparation for some form of ministry will ordinarily have to be extended over more than a single year, either in this or in some other institution. Candidates are therefore urged to report to the appropriate committee of the faculty for its advice as early as possible in their theological course. No candidate will be eligible for a vocational diploma whose program has not been approved by the committee concerned at least a full academic year in advance.

[5] These may be included in the 112 points required for graduation.

The particular requirement in each case will be determined by the committee, which will take account of the individual purposes and needs of the candidates.

(c) *Foreign Missions.* Candidates for the Vocational Diploma in Foreign Missions must take courses aggregating approximately 24 points [6] in such subjects as the following: the principles and methods of missions; the history of missions; social aspects of foreign missions; the conditions and problems of the field of destination; the religions of the field of destination; religious education; homiletics; phonetics; and a seminar in missions.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the faculty's committee on foreign service, be excused from taking courses therein.

The particular requirement in each case will be determined by the committee, which will take account of the individual purposes and needs of the candidates.

(d) *Home Service.* Candidates for the Vocational Diploma in Home Service must take courses aggregating approximately 24 points [6] in such subjects as the following: social teaching of the Bible; modern social movements; industrial conditions and relations; problems of the country church; problems of the city church; social christianity; community organization; social surveys and statistics; and federated movements. They must also do field work to meet the requirements made of all candidates for a vocational diploma. Special courses will be provided as occasion requires, which will be given by lecturers representing the various fields of work. Some of the courses given in Columbia University and Teachers College offer further opportunity along certain lines.

Candidates who show by examination or otherwise that they have an adequate acquaintance with any of these subjects may, at the discretion of the faculty's committee on home service, be excused from taking courses therein.

The particular requirements in each case will be determined by the committee, which will take account of the individual purposes and needs of the candidates.

Those students who complete satisfactorily the work of the department will receive a vocational diploma specifying the particular field in which they have specialized.

4. The provisions set forth in I, 5–8 above, are applicable also to the vocational diploma.

[6] These may be included in the 112 points required for graduation.

THE DEGREE OF MASTER OF THEOLOGY

The master's degree in theology (S.T.M.) will be given on the following conditions:

1. Candidates for the degree must be graduates of a college of recognized standing and must hold the bachelor's degree in theology from this or from some other approved institution. When they hold a bachelor's degree in theology representing an amount of work less than that required for our own bachelor's degree, they must do the extra work, either here or in some other approved institution, before being enrolled as candidates for the master's degree.
2. Before being enrolled as candidates for the master's degree they must be able to read the New Testament in Greek; and they must have a working knowledge of French or German to be tested within the first two weeks of the academic year.
3. After being accepted by the faculty as candidates for the master's degree, they must complete at least one full year of graduate study in this Seminary. The work for the degree may be taken all in one year or may be distributed over two or more years.
4. Candidates for the degree must choose a major subject in some department of theology and must carry on their work under the direction of the department and to its satisfaction. Within this department they must take a seminar and such other courses as the department may require. They must also write a thesis upon an approved topic falling within the range of their major subject. The thesis must be presented not later than the 15th of April preceding the Commencement at which the degree is to be conferred, the subject of the thesis having been approved by the department at least five months before. A copy of each thesis must be deposited in the library.
5. Travelling Fellows of this Seminary may be given the master's degree in theology at the expiration of two years of study in this country or abroad, provided they choose a major subject in some department of theology and carry on their work in it under the direction of the department and to its satisfaction, and provided they present a satisfactory thesis upon a topic approved by the department.

THE DEGREE OF DOCTOR OF THEOLOGY

The doctor's degree in theology (Th.D.) will be given on the following conditions:

1. Only students already holding the master's degree in theology from this institution will be accepted as candidates

for the doctor's degree and only in case their work for the master's degree has been of a high order.

2. After having acquired the master's degree and after being accepted as candidates for the doctor's degree, they must spend at least one additional year in theological study in this Seminary under the direction of the faculty.

3. Before enrollment candidates for the degree must be able to read the Hebrew of the Old Testament and the Greek of the New Testament, and special attainments in Hebrew or Greek or Latin will be required if germane to the major subject. They must also possess a working knowledge of French and German.

4. Before enrollment candidates for the degree must pass an examination (1) that shall test their general knowledge of the religious ideas of Israel to the end of the first century of our era and of the history of Christian thought and (2) that shall test their special knowledge of one classic representative of Christian theology.

5. They must choose a special field of research from one of the following departments: Old Testament, New Testament, history of Christianity, history of religions, philosophy of religion, Christian theology or Christian ethics. The special field of research must be approved by the department concerned and by the committee on graduate study at least two semesters before the completion of residence for the degree. It is recommended that the field selected be the same as that chosen for the master's degree in theology.

6. They must prepare a thesis on a subject within the chosen field of research. The subject of the thesis must be approved by the department concerned and by the graduate committee not later than the beginning of the last year of residence for the degree. The subject of the thesis may be the same as that of the thesis for the master's degree if it be such as to afford adequate opportunity for further research. The thesis must rest upon independent investigation, must exhibit constructive ability and constitute a contribution to theological knowledge. The thesis must be printed before the degree is conferred.

7. Candidates for the degree must work under the direction and to the satisfaction of the department in which the thesis falls and of the committee on graduate study. Before the degree is conferred candidates must pass a final oral examination on the subject of the thesis, to be conducted by the faculty or a committee thereof.

THE DEGREES OF MASTER OF ARTS AND DOCTOR OF PHILOSOPHY IN EDUCATION

In Coöperation with Teachers College, Columbia University

REQUIREMENTS FOR THE MASTER'S DEGREE

Students primarily registered in the Seminary as candidates for the degree of bachelor of theology, who wish to secure the master's degree in education from Teachers College, Columbia University, may count toward the latter degree fourteen points of Seminary work, and these fourteen points may also be applied to the fulfillment of the requirements for the degree of bachelor of divinity, but they must take in addition sixteen points in education. All of these thirty points must be selected with the approval of the director of the School of Education and of the proper advisors in the two institutions, and the candidates must conform to the regulations for the master's degree as given in the Announcements of the School of Education, Teachers College. The additional sixteen points required for the master's degree in education, must be paid for by the candidate at the rate of eight dollars per point, over and above the regular Seminary tuition fee. None of the points taken in affiliated institutions in partial fulfillment of the requirements for the bachelor's degree in theology, may be counted toward the sixteen points in education already mentioned. Thus the requirement for the bachelor's degree in theology and the master's degree in education, will amount to 128 points if both degrees are sought. In addition, each candidate for the master's degree in education must prepare a master's essay, or present its equivalent. If two points are offered in lieu of this essay, they must be in addition to the 128 points, and be paid for at the regular university rate. If a student at the Seminary should register for the master's degree after the beginning of his course at the Seminary, only those courses taken in the Seminary after such registration can be applied to the master's degree.

REQUIREMENTS FOR THE DOCTOR'S DEGREE

Students of the Seminary may specialize in religious education, looking toward the degree of doctor of philosophy from Columbia University. This is made possible by an arrangement, entered into in May, 1924, with the department of Educational Research of Teachers College, Columbia University, and under the jurisdiction of the faculty of philosophy of the University.

By this arrangement, the Seminary faculty shares directly with the faculty of Teachers College in the student's work for the doctor's degree. Seminary students majoring in religious education or related fields, are recognized as specializing in the teaching of religion, and may, therefore, include in their work for the degree, as "approved equivalents" to courses in education in Teachers College, such courses in the Seminary as are recommended by the major professor as inherently necessary to the proper preparation of the dissertation or to success in the field in which the candidate is to specialize. These courses must be approved by the committee on higher degrees. No definite requirement is made as to the proportion of courses to be taken in the Seminary or Teachers College, this depending upon the dissertation and the field of specialization. The subject of major interest and the major professor may be either from the Seminary or Teachers College, and members of the faculty of the Seminary will share with members of the faculty of the department of educational research of Teachers College in a joint advisory system for the approval of students' programs for the doctor's degree, in matriculation examinations, in the committee for the guidance of the dissertation, and in the oral examination, and the final approval of the dissertation as appointed and approved by the dean of the faculty of philosophy.

Seminary students who wish to take the Ph.D. degree must also make special University registration through the Seminary for the same. The same courses may not be counted for the Ph.D. degree and for a Seminary degree, except in the case of the 14 points which may count both for the master's degree in education and the bachelor's degree in theology. Candidates for the doctor's degree other than graduate students taking not less than 24 points in any one year in the Seminary itself, and graduate students taking not less than 20 points in the Seminary itself, will be enrolled in the Seminary catalogue as regular students, and will be eligible for rooms in the Seminary dormitory. If they have completed three years of theological study, this number may be reduced at the discretion of the committee on graduate study. The points counting directly for the doctor's degree must be paid for at the regular University rate of $8 per point, whether taken in the University or in the Seminary. In all cases the University registration fee of $6 must be paid each semester.

The preliminary work for the degree covers what are known as the matriculation requirements. After a student has satisfied these requirements, he is formally classified as a matriculated candidate for the doctor's degree. They are as follows: (1) He must hold a bachelor's degree fully recognized by Columbia University, or its equivalent; (2)

He must have pursued graduate study in education or approved equivalents in Teachers College, or in some other institution approved by it, for the equivalent of at least one academic year; (3) He must pass a satisfactory written and oral examination given by the committee on higher degrees, the written part to be on the subject of major interest, the oral part to be on this subject and its related fields. Each part of the examination is designed primarily to test the candidate's aptness and preparation for research or original constructive work, rather than his knowledge of subjects already credited in course. Candidates for matriculation should apply on or before April 1 for examination to be held soon thereafter. (For exact dates, see the academic calendar). (4) He must give evidence of ability to undertake educational research by making a preliminary investigation suggested by his major professor, the result to be approved by the committee on higher degrees. (5) He must show further, after the field of his dissertation has been approved, that he is able to use the scientific instruments necessary for research in education. For practical field research, these instruments are usually the methods of statistical inquiry; for documentary study, they are usually the modern languages, preferably French and German; for certain studies other instrument of research may, upon proper approval, be accepted. The choice of such instruments of research in each individual case must be made with the approval of the major professor and of the department of educational research through the committee on higher degrees, and their mastery certified by the departments concerned.

In order to be recommended for the doctor's degree the matriculated candidate must fulfill the following requirements: (1) *Program of studies.* No definite period of requisite study can be stated. The University Council has fixed for all the faculties in the University a legal minimum of two academic years (60 tuition points) of graduate study or research, one of which must be in residence in the University. The Faculty of Education considers that in its field less than two and a half years of academic study and research will prove insufficient, and experience has shown that in general three years of study beyond the bachelor's degree are necessary. The graduate studies must include: (a) courses in education (or approved equivalent as outlined above) representing the work of two full academic years. Among these must be included along with the work required for the dissertation at least six (half-year) courses specifically in education but outside of the field of major interest. Except as stated below, these six courses shall be taken in the following general fields (not more than two of the six to be taken in any one field): history of education, philosophy of education, educational psychology, educational sociology, comparative education. For students with major interest in one of the general fields mentioned above, four of the six courses shall be taken from other field or fields of education not here mentioned. For students with major interest in a subject-matter field (such as religion, English, history, etc.) the six half-year courses shall be taken in education outside the field of specialization, at least three of the six to be selected from the general fields named above; (b) a seminar in education for one year without tuition charge in connection with the work on the dissertation, in which seminar under certain conditions may be included some of the work provided for in (c) succeeding; and (c) other study or research representing the equivalent of at least one-half an academic year, to consist either of such courses in education or in allied fields, or of such supervised research (under the major professor or the Institute of Educational Research or elsewhere) as may be approved by the department of educational research. For meeting the foregoing requirements (a, b, c) work done before matriculation stands on an equal footing with that done thereafter.

The tabular statement of graduate work as given above is on the basis of study done under the direction of the department of educational research, the work being carried on under the immediate supervision of the professor in charge and full time being given continuously to it. Under such conditions the reckoning of progress is not in points. In order, however, to equate work done under other conditions one "full academic year" is reckoned at 30 tuition points.

(2) *Dissertation.* The candidate must prepare a dissertation approved by the department of educational research and embodying the results of his researches. This dissertation must be printed either prior or subsequent to the final oral examination, as the department may require, and one hundred printed copies must be deposited with the librarian of the University before the degree is conferred.

(3) *Final Examinations.* Candidates who have fulfilled all of the above requirements will, on recommendation of the department of educational research, be admitted to final oral examination, which will be conducted by a committee appointed by the dean of the faculty of philosophy. This final examination is quite distinct from the matriculation examination mentioned above. Application for final oral examination must be made not later than April first if the degree is to be conferred in June.

(4) *Other Regulations.* For other formal University regulations concerning the doctor's degree, see the Graduate

Announcements, which may be had from the secretary of the University or of Teachers College.

Further particulars touching the degree may be had from the Director of the School of Education, Columbia University.

THE DEGREE OF DOCTOR OF PHILOSOPHY IN THE PHILOSOPHY AND HISTORY OF RELIGION

In Coöperation with the Department of Philosophy, Columbia University

Beginning in September 1923, the department of philosophy in Columbia University enlarged its offerings by including the philosophy of religion and the history of religion as fields of special study leading to the degree of Ph.D. Advantages for study in these fields are offered by the University in coöperation with the Seminary. Candidates for the degree may choose as their field of research the philosophy of religion, or the history and literature of any one of the great religions, including Christianity.

Students registered in the Seminary who wish to take the Ph.D. degree must also register in the University, and will be matriculated for the degree if recommended by the department of philosophy to the Dean of the Graduate Faculties.

Candidates for the degree must do two years of graduate work, at least one of them after registration at Columbia University, and must complete courses amounting to 30 curriculum points.[1] These courses must be chosen from those printed in the announcements of the University, which include Seminary courses offered by the departments of Old Testament, New Testament, Church History, History of Religions, and Philosophy of Religion. No regulations for the election of specific courses are laid down by the department of philosophy for candidates for the doctorate. The demands are expressed solely in quality of work and in academic residence.

The candidate must prepare a dissertation approved by the department, and embodying the results of his researches. Before intensive work upon the dissertation is undertaken, the candidate must be certified by the department as prepared for such research. The certification of the department will be given after the candidate has successfully passed two written examinations which shall be four hours each in length and will be given in room 701 Philosophy Hall on the second Wednesday and Thursday in January and May, and on the fifth Wednesday and Thursday of the Summer Session. The first of these examinations will be a general examination on the history of philosophy and presupposes, in addition to a knowledge of the chief philosophical writers and works, an appreciation of historical method and a knowledge of the most important contributions in the fields of metaphysics, logic and ethics. The second of these examinations will be set with reference to the special study in which the student is engaged within the field of the philosophy or history of religion. Candidates must in addition pass a two-hour oral examination which will be conducted by a committee appointed by the department. The oral examination will be set for such time after the written examinations have been passed as shall suit the convenience of the department. The oral examination will cover such subject or subjects as the committee shall decide essential to the mastery of the field of special interest and research chosen by the candidate.

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[1] These 30 points refer to each year of work after registration.

Before certification by the department, the candidate must pass an oral examination in the reading of French and German.

When the dissertation is completed a second oral examination of the candidate will be conducted on his dissertation by a committee appointed by the dean of the Graduate Faculties. The dissertation must be printed before the degree is conferred.

Seminary students may become candidates for the Ph.D. degree at any time. The same courses may not be counted both for the Ph.D. and for a Seminary degree. Candidates for the Ph.D. degree taking not less than 24 points in any one year in the Seminary itself will be enrolled in the Seminary catalogue as regular students, and will be entitled to rooms in the Seminary dormitory. If they have completed three years of theological study, this number may be reduced at the discretion of the committee on graduate study. The 30 curriculum points required for the Ph.D. degree must be paid for at the rate of eight dollars a point, whether taken in the University or in the Seminary. In all cases the university registration fee of $6 must be paid each semester. Further particulars touching the degree may be had either from the secretary of Columbia University or the registrar of the Seminary.

STUDENTS NOT CANDIDATES FOR A DEGREE

Graduates of colleges of recognized standing not candidates for a degree or vocational diploma may be admitted to take such courses as they wish.

Students electing not less than 24 points in the Seminary itself in any one academic year, and paying the regular tuition fee of $150 will be enrolled as regular students even though not candidates for a degree or vocational diploma, and will be entitled to rooms in the dormitory.

GRADUATE STUDENTS

Graduates of this and of other approved theological schools may be received as graduate students. They may receive the bachelor's degree in theology and the vocational diploma upon completing the requirements for graduation above, or they may elect such courses as they choose. Whether candidates for a degree or not they must complete the courses elected, and if they wish to room in the dormitory they must elect and complete not less than 24 points in each academic year and pay the regular tuition fee of $150.

SPECIAL STUDENTS

Students (other than graduate students) electing less than 24 points in the Seminary itself in any one year will be enrolled as special students, and will not be entitled to rooms in the dormitory.

Special students as well as regular students must be graduates of colleges of recognized standing. They may receive the bachelor's degree in theology and the vocational diploma upon completing the requirements for graduation.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1924–1925

Students are required to indicate to the Registrar during the first week of each semester, the courses of study (including also the courses in affiliated institutions) which they desire to pursue during the semester. The privilege of late registration may be granted upon the payment of a fee of $5. The schedule of hours is given at the end of the Courses of Study.

Odd numbers indicate the first, even numbers the second semester of the academic year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered from 91 to 99 are seminars and those marked 101 or over, are primarily intended for graduates.

GENERAL INTRODUCTION

The course described below is designed to be a general introduction to the work of the Seminary. Opportunity will be given for the consideration of questions of personal belief and other problems which students bring with them; of problems of adjustment involved in the new contacts of the Seminary, both within the class-room and outside, and of questions growing out of direct observation and supervised practice work. This course may be elected for one or both semesters and will include four hours of class and committee sessions and directed observation and supervised practice work, conducted with the coöperation of the department of field work. Professors in other departments more directly concerned will coöperate as problems emerge in which they are especially interested. Those not engaged in observation and field work and who wish to enroll for the class and committee sessions will be admitted only by special arrangement with the instructors.

1–2. **General Introduction** (Systematic Theology 9, Religious Education 11–12, Church and Community 11–12, and Field Work 1A–2A). The work of the first semester will be under the direction of Professors Brown and Lyman. It will attempt, through an analysis of the task of the ministry, to help the student to realize the intellectual problems with which the minister and other religious workers have to deal, and will furnish opportunity for the re-thinking of the meaning of religious experience in the light of the personal religious problems of the student. It will discuss such subjects as the purpose of theological study, the subject matter and problems with which it deals, the contribution which the several departments make to the solution of the problems and their relation to the practical work of the churches, and will aim in the light of this discussion, to help students to organize their course of study intelligently.

The work of the second semester will be under the direction of Professor ELLIOTT and will analyse and develop the problems of religious work from the viewpoint of a worker at his task, and help in the solution of these problems. Types of situations faced by ministers, missionaries, directors of religious education, association secretaries and others in professional religious work, will form the basis of the work of this semester. By the use of the discussion method, the members of the class and staff will work together in the analysis of situations, in the definition of problems, and in outlining procedure looking toward their solution, including readings, lectures, observations and experimentation. The underlying problems will be developed so that immediate questions will be considered from the viewpoint of the fundamental principles involved. Lectures will be introduced when data not available through readings and observation are needed. The work of the semester will aim to give the students a preliminary understanding of the professional problems of the religious worker, and will open up a range of questions on which further help will be given through the general class sessions, through committee and personal conferences and through allied courses; and will help students to integrate their study of the subjects of theology with their technical professional training.

The supervised practice work, conducted with the coöperation of the department of field work will be integrally a part of the course. Supervised practice work will include the conduct, under oversight, of the simpler tasks of the religious worker such as teaching Sunday school classes, leading young people's societies, directing boys' clubs, calling, and assisting in worship. Professors BROWN, FLEMING, LYMAN, ROSS, WHITE, ELLIOTT, Mr. SWIFT, Mr. BUSCH, Mr. HORTON, Mr. WATSON, Mr. MICHAELIDES, and Mr. BRIDGMAN, with the coöperation of other members of the faculty. Four hours weekly throughout the year.

Ten points (four for class and committee sessions; one for field work each semester). Tu., Th., 2-4.

OLD TESTAMENT

The Old Testament requirement for the bachelor's degree may be met by the satisfactory completion of the courses 1-2, and 83-84, or by passing an examination which will test the candidate's knowledge of the contents, literature and religion of the Old Testament. In the case of those students who elect Hebrew instead of Greek, the further requirement is made of at least four points in the exegesis of the Hebrew Old Testament, or an examination to test their ability to interpret the Old Testament in Hebrew, covering thirty chapters of its prose and poetry. The examinations may be taken separately, and either may be substituted for the corresponding courses.

a. INTRODUCTION

1-2. The History, Literature, and Religion of the Old Testament in Outline. Designed to be an introduction to the study of the Old

Testament. Questions of the structure, date, and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed. In connection with this course, a series of quizzes on the contents of the Old Testament is conducted by Dr. KRAELING. Prof. BEWER; two hours weekly throughout the year. Four points. Tu., Th., 10.

b. PHILOLOGY

The work in Hebrew philology and exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

11. **Introductory Hebrew Grammar,** with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Dr. KRAELING; first semester, three hours weekly. Four points. M., W., F., 9.

12. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Dr. KRAELING; second semester, three hours weekly. Presupposes Old Testament 11 or its equivalent. Four points. M., W., F., 9.

13. **Selections from Hebrew Historical Writings.** The purpose of this course is to introduce the student to the chief sources of Israel's history. (Combined with course 31.) Dr. KRAELING; first semester, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar. Two points. M., F., 2.

14. **Late Hebrew Writings.** Ruth, Esther, and Daniel will be studied with attention to grammar and the acquisition of vocabulary. (Combined with course 32.) Dr. KRAELING; second semester, two hours weekly. Two points. M., F., 2.

16. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b–VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; second semester, one hour weekly. One point. M., 3.

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11–12 or Old Testament 13, or the equivalent.

29a. **I Isaiah, i-xii.** Prof. FAGNANI; first semester, two hours weekly. Two points. [Not given in 1924–25.]

30a. **II Isaiah, xl-lv.** Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1924–25.]

30b. **Jeremiah.** Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1924–25.]

31. **Pre-Exilic Prophets; Selections.** Dr. KRAELING; first semester, two hours weekly. Two points. M., F., 2.

32. **Post-Exilic Prophets; Selections.** Dr. KRAELING; second semester, two hours weekly. Two points. M., F., 2.

34. **Psalms.** Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1924–25.]

35b. **Job.** Prof. FAGNANI; first semester, two hours weekly. Two points. [Not given in 1924–25.]

37a. **Ecclesiastes.** Prof. FAGNANI; first semester, one hour weekly. One point. [Not given in 1924–25.]

37c. **Lamentations.** Prof. FAGNANI; first semester, one hour weekly. One point. [Not given in 1924–25.]

93–94. **Old Testament Seminar: Ezekiel.** Prof. BEWER; two hours weekly throughout the year. Open to a limited number of graduates and other students of high standing after personal application to the professor. Presupposes a working knowledge of Hebrew. Four points. M., 10–12.

105. **Textual Criticism of the Old Testament,** including studies in the ancient versions. Prof. BEWER; first semester, two hours weekly. Open to graduates and other qualified students. Two points. [Not given in 1924–25.]

(See also the Bulletins of Columbia and New York Universities for additional courses.)

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They involve a critical examination of the text verse by verse, comparison of the various English translations, and the working out of a new and improved version. Indispensable for those who do not take Hebrew, while desiring to be intelligent students of the Scriptures.

51. **The Early Narratives of Genesis.** Prof. FAGNANI; first semester, two hours weekly. Two points. [Not given in 1924–25.]

58d. **Apocalypses of Daniel and John.** Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1924–25.]

61. **Pre-Exilic Prophets;** Selections. Prof. FAGNANI; first semester, two hours weekly. Two points. [Not given in 1924–25.]

62. **Post-Exilic Prophets;** Selections. Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1924–25.]

64. **Psalms:** Selections. Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1924–25.]

69b. **Ezra-Nehemiah.** Important for the history of the Return. Prof. FAGNANI; first semester, one hour weekly. One point. [Not given in 1924–25.]

e. HISTORY

These courses presuppose the results of literary criticism and are based on a careful exegesis of the Old Testament and contemporary documents. They aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament theology. A knowledge of Hebrew, while of great advantage, is not required of students taking courses 71 and 72.

71. **History of Israel to the Exile.** Prof. SMITH; first semester, two hours weekly. Presupposes Old Testament 1–2. Two points. W., F., 12.

72. **History of Israel During and After the Exile.** Prof. SMITH; second semester, two hours weekly. Presupposes Old Testament 1–2. Two points. Tu., Th., 3.

74. **Archaeology and the Old Testament.** Prof. BEWER; second semester, two hours weekly. Presupposes Old Testament 1–2. Two points. F., 3–5.

f. LITERATURE

77. **Introduction to the Apocrypha and Pseudepigrapha.** This course deals with their contents, composition, date, authorship, historical and religious value. A knowledge of Hebrew and Greek is not required. Prof. BEWER; first semester, two hours weekly. Two points. [Not given in 1924–25.]

g. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material and practice in gathering and using it. Papers on particular topics are required.

83. **The Religion of the Earlier Prophets.** Prof. BEWER; first semester, two hours weekly. Presupposes Old Testament 1–2. Two points. Tu., Th., 9.

84. **The Religion of the Later Prophets.** Prof. BEWER; second semester, two hours weekly. Presupposes Old Testament 1–2. Two points. Tu., Th., 9.

85. **The Religion and Ethics of the Jewish Apocalypses.** Prof. BEWER; first semester, two hours weekly. Presupposes Old Testament 1–2. Two points. W., F., 9.

NEW TESTAMENT

The New Testament requirement for the bachelor's degree may be met by the satisfactory completion of Courses 1–2, 79–80, and (if the required exegesis is taken in Greek rather than in Hebrew) 21b or 21c or a similar two-point exegetical course in the Gospels, and 30a or 30c or a similar two-point exegetical course in the Epistles of Paul;

Or by passing an examination which will test (1) the candidate's knowledge of the contents, literature, and religion of the New Testament and (2) his ability to interpret the New Testament in Greek. The examination under (2) presupposes a working knowledge of New Testament Greek and a detailed study of selected portions both of the Gospels (about thirty pages of the Westcott and Hort text) and of the Epistles of Paul (about twenty pages). If desired, (1) and (2) may be taken separately and either alone substituted for the corresponding courses.

Courses 11–12 and 13 are designed to give students a working knowledge of New Testament Greek. Courses in exegesis and all other courses which require, as specified below, a working knowledge of New Testament Greek presuppose 11–12 and 13 or the equivalent.

Professors Frame, Scott, and Tryon will direct privately the work of graduate and other advanced students competent to undertake the special study of such subjects as they may select within the field of the New Testament.

a. INTRODUCTION

1–2. **Introduction to the New Testament.** Brief survey of the history of the canon, text, and translations; detailed study of the origin, form, contents, and ideas of the several books. In connection with the lectures, the students are required to do a certain amount of reading, both in primary sources including the entire New Testament in English, and in secondary sources. Professor FRAME; two hours weekly throughout the year. Four points. W., F., 11.

15. **Text and Canon of the New Testament.** Professor TRYON; first semester, two hours weekly. A working knowledge of New Testament Greek is required. Two points. [Not given in 1924–25.]

8. **Geography and Archaeology of the New Testament.** Professor TRYON; second semester, two hours weekly.
Two points. M., 4–6.

b. PHILOLOGY

11–12. **Elements of New Testament Greek.** Dr. KRAELING; three hours weekly throughout the year. Open to beginners in Greek.
Eight points. M., W., F., 10.

13. **Grammar of New Testament Greek,** with readings in the New Testament. Dr. KRAELING; first semester, two hours weekly. Open to those who have taken 11–12 or who have had Greek in college. Three points. Tu., Th., 9.

c. EXEGESIS

These courses presuppose a working knowledge of New Testament Greek and are open only to those who have taken 11–12 and 13 or the equivalent.

21b. **The Gospel of Mark.** Professor FRAME; first semester, two hours weekly. Two points. W., F., 9.

21c. **The Gospel of Luke.** Professor SCOTT; first semester, two hours weekly. Two points. [Not given in 1924–25.]

30a. **The Epistle to the Romans.** Professor SCOTT; second semester, two hours weekly. Two points. W., F., 12.

30c. **The Epistle to the Galatians.** Professor FRAME; second semester two hours weekly. Two points. [Not given in 1924–25.]

123–24. **The Fourth Gospel.** Professor FRAME; two hours weekly throughout the year. Especially designed for graduates and other advanced students. Four points. [Not given in 1924–25.]

125–26. **The Book of Acts.** Professor FRAME; two hours weekly throughout the year. Especially designed for graduates and other advanced students. Four points. Tu., Th., 11.

d. THEOLOGY

These courses presuppose 1–2 or the equivalent. A working knowledge of New Testament Greek is not required except for 93–94.

79–80. **New Testament Theology.** An outline course in the religious ideas of the New Testament, with especial reference to the teaching of Jesus, Paul, and John. First semester, Professor SCOTT; second semester, Professor FRAME; two hours weekly throughout the year. Four points. W., F., 10.

74. **The New Testament and Contemporary Religion.** The course will deal with the social and intellectual conditions of the Roman world in the first century, and especially with the religious movements which are now recognized as important influences in the moulding of New Testament thought. Professor SCOTT; second semester, two hours weekly. Two points. M., 10–12.

81. **The Ethical Teaching of Jesus.** A study of the teaching of Jesus in its moral and social, as distinguished from its definitely religious aspects. The ethical demands will be considered however, in their relation to those religious ideas which underlay the thought of Jesus. Professor SCOTT; first semester, two hours weekly. Two points. [Not given in 1924–25.]

93–94. **Seminar.** The New Testament teaching on the Future. The apocalyptic ideas which form the background of the message of Jesus and of the later New Testament theology, will be examined. Special attention will be given to the New Testament conceptions of the future life and of the unfolding of the divine purpose in history. Professor SCOTT; two hours weekly throughout the year. Open to graduates and other advanced students, after consultation with the professor. Four points. M., 4–6.

e. HISTORY

These courses are open to all students. A knowledge of Greek is not required.

71. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with especial reference to the development of religious life and thought. Professor TRYON; first semester, two hours weekly. (Identical with Church History 13.)
Two points. [Not given in 1924–25.]

73. **The Apostolic Age.** The course will deal with the origin and early history of the church, the Pauline mission, and the growth of institutions within the New Testament period. Historical problems will be studied in the light of a critical examination of the sources. Professor SCOTT; first semester, two hours weekly.
Two points. [Not given in 1924–25.]

82. **The Life of Jesus.** The Gospels will be examined with a view to determining their value as historical records, and on the ground of this investigation an attempt will be made to establish the facts of the life of Jesus and the nature of his work. Professor SCOTT; second semester, two hours weekly.
Two points. [Not given in 1924–25.]

83. **The Life of Paul.** Professor SCOTT; first semester, two hours weekly.
Two points. M., 10–12.

86. **Josephus:** Wars and Antiquities, as illustrating the New Testament. Prof. JACKSON; second semester, two hours weekly.
Two points. [Not given in 1924–25.]

INTERPRETATION OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible from the modern point of view, and with the practical homiletic use of the material as the main interest. The purpose is twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material.

27–28. **The Bible in Modern Preaching and Teaching.** An endeavor to ascertain, for the purposes of preaching and teaching, what are the permanent messages of the Bible, and so to state them as to meet the needs of the present generation. Prof. FOSDICK; two hours weekly throughout the year. Four points. Tu., Th., 12.

37. **Jeremiah.** An interpretation of the prophet's character and message, with a view to discovering the elements of permanent value to the preacher. Open to all except first year students. Prof. FOSDICK; first semester, two hours weekly.
Two points. Tu., Th., 2.

45. **The Pauline Letters.** Suggestions as to their exposition in pulpit and Bible class. Prof. ROSS; first semester, two hours weekly.
Two points. Tu., Th., 3.

47. **The Epistle to the Hebrews.** An interpretation of the message of the Epistle, with a view to discovering the elements of permanent value to the preacher. Open to all except first year students. Prof. FOSDICK; first semester, two hours weekly.
Two points. [Not given in 1924–25.]

CHURCH HISTORY

In Church History, including the History of Religions, the requirement for the bachelor's degree in theology, may be met by the satisfactory completion of ten points; or by passing an examination which will test the candidate's knowledge of the history of Christianity since New Testament times with special reference to the development of thought and institutions.

Courses 1, 2 and 6 are designed to cover in outline the history of the church from the first to the nineteenth century; courses 3 and 4, the history of Christian thought from the beginning to the present time. In each of these courses, as well as in some of the others, students are required to do a certain amount of reading in the works of the fathers and other great leaders and thinkers of the church. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the seminars and graduate courses, to afford special training in independent historical investigation. Course 101–102 and a seminar are offered every year; courses 1, 2, 3, 4, 6, 8, 13, 18, 19, 20, 22, 25, 41, 54, 61, 63–64, 82, and 87 are offered every second year.

1. **General Church History:** Period I: the ancient church to 590 A.D.; Prof. McGiffert; first semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Five points. [Not given in 1924–25.]

2. **General Church History:** Period II: the mediæval church, 590–1517. Prof. Jackson; second semester, two hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Three points. [Not given in 1924–25.]

3. **History of Christian Thought I:** (Christian thought in the primitive and catholic church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the primitive and catholic church. Prof. McGiffert; first semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant.
Five points. W., F., 11–1.

4. **History of Christian Thought II:** (Protestant thought from the reformation to the present day). A continuation of the preceding course, in which the emphasis is laid particularly upon the period of the reformation and upon the development since Kant. Prof. McGiffert; second semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Five points. [Not given in 1924–25.]*

6. **General Church History:** Period III. The reformation and the modern church, from 1517 onward. Conferences on the required reading are conducted at stated intervals by the assistant. Prof. Rockwell; second semester, two hours weekly.
Three points. [Not given in 1924–25.]

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*On account of leave of absence during the second semester.

8. **The Development of the Christian Idea of God.** Prof. McGiffert; second semester, two hours weekly.
Two points. [Not given in 1924–25.]

10. **History of Christian Missions from the First to the Eighteenth Century,** with special reference to the nature of the Christian message and the interaction between Christianity and the religions and civilizations with which it came in contact. Prof. McGiffert; second semester, two hours weekly.
Two points. [Not given in 1924–25.]

13. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Prof. Tryon; first semester, two hours weekly. (Identical with New Testament 71.)
Two points. [Not given in 1924–25.]

18. **Early Christian Ideas and Contemporary Thought.** The influence of contemporary religious life and thought on the development of Christianity. Prof. Tryon; second semester, two hours weekly.
Two points. [Not given in 1924–25.]

19. **Readings in Early Christian Literature.** Selections from Epiphanius will be read. A working knowledge of Greek and Latin is required. Prof. Tryon; first semester, two hours weekly.
Three points. Tu., Th., 12.

20. **Readings in Early Christian Literature.** The apocryphal acts. A working knowledge of Greek and Latin is required. Prof. Tryon; second semester, two hours weekly.
Three points. [Not given in 1924–25.]

22. **Readings in Hellenistic Religious Philosophy.** Selections from Philo of Alexandria. A working knowledge of Greek and Latin is required. Prof. Tryon; second semester, two hours weekly.
Three points. Tu., Th., 12.

25. **History of the Christian Church, 313-600 A. D.,** with special reference to the current ideas of the period. Prof. Jackson; first semester; two hours weekly. Two points. Tu., 2–4.

41. **The Protestant Reformation.** The origin, character, and effects of the Reformation on the Continent and in Great Britain. Prof. Rockwell; first semester, two hours weekly.
Two points. W., F., 2.

54. **European Church History, 1789-1924.** The French revolution; the temporal power, supremacy, and infallibility of the Popes; modernism; recent papal diplomacy and legislation; English evangelicals and high churchmen; the nonconformists; continental protestantism; effects of the war. Prof. Rockwell; second semester, two hours weekly. Two points. W., F., 3.

61. **English Church History I:** (Before the reformation). Prof. Jackson; first semester, two hours weekly.
Two points. [Not given in 1924–25.]

62. **English Church History II:** (Reformation and post-reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the establishment. Prof. Jackson; second semester, two hours weekly. Two points. [Not given in 1924–25.]

63–64. **Christianity in England**; with special reference to the English church; its connection with the undivided church in the past, its position at the reformation, its theology, law and constitution; problems of the present day. Prof. JACKSON; two hours weekly throughout the year. Four points. [Not given in 1924–25.]

71. **American Church History to 1790.** Transplanting European faiths; religion in Canada and in the various English colonies; distinctive modes of polity, piety, and thought; established churches and religious liberty. Prof. ROCKWELL; first semester, two hours weekly. Two points. [Not given in 1924–25.]

74. **American Church History, since 1790.** Christianity and the frontier; revivals; missionary and educational agencies; development and characteristics of prominent denominations; reforms; movements toward freedom, service and unity. Prof. ROCKWELL; second semester, two hours weekly. Two points. [Not given in 1924–25.]

82. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Prof. ROCKWELL; second semester, two hours weekly. (Identical with Religious Education 72.) Two points. Tu., Th., 11.

87. **Contemporary Roman Catholic Beliefs and Practices.** Prof. ROCKWELL; first semester, two hours weekly. Two points. Tu., Th., 11.

91–92. **Historical Seminar.** The laws and customs of early Christianity as found in the books of church orders and the early councils. Prof. JACKSON; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the professor. Four points. [Not given in 1924–25.]

93–94. **Historical Seminar.** The development of theories regarding the power of the Pope. Prof. ROCKWELL; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the professor. Four points. Sat., 9–11.

101. **Historical Bibliography.** Practice in finding the sources and literature of mediæval and modern history, and in compiling the bibliography of one's own dissertation. Prof. ROCKWELL; first semester, two hours weekly. Two points. Th., 4–6.

102. **Historical Training Class.** How to work up a dissertation from the raw materials to the finished product; with some consideration of the methods, aims, and achievements of historians. Prof. ROCKWELL; second semester, two hours weekly. Two points. Th., 2–4.

104. **The Elements of Latin Palæography,** with special reference to the use of historical sources. Prof. ROCKWELL; second semester, two hours weekly. Given in Columbia University. Two points. [Not given in 1924–25.]

109. **Mediæval Ecclesiastical Institutions.** Research course. Introduction to selected sources and literature on the constitution and law of the mediæval church; the development and functioning of the church system, with special reference to the functions of priests, bishops and monks. Prof. ROCKWELL; first semester, two hours weekly. Open to graduates and other advanced students. Two points. [Not given in 1924–25.]

HISTORY OF RELIGIONS

These courses offer a documentary and historical survey of all the main religious systems which are now alive in the world, outside the Bible. Particular consideration is given to their relations to Christianity. The aim is to gather authentic knowledge, especially from their own sacred scriptures, concerning the important facts in each religion. A more detailed study is conducted of those religions which prevail in the foreign missionary fields. A study of the original languages of the sacred scriptures of the world may be pursued at Columbia University.

In Church History, including the History of Religions, the requirement for the bachelor's degree in theology may be met by the satisfactory completion of ten points, or by passing an examination which shall show the student's knowledge of the following topics: the lives of the founders, or the historical origin, of the nine living religions of the world outside of the Bible; the important facts in the course of the history of each of these systems; and the literary form and structure, and the chief religious and ethical teachings of their sacred scriptures.

11. **History of Religions.** A systematic survey of each of the living organized, extra-Biblical systems of religion; their origin, history, scriptures and teachings. Prof. HUME; first semester, two hours weekly. Two points. Tu., Th., 9.

12. **Comparative Study of Religions.** Humanity's organized religious conceptions, ethical ideals and rules, special rites and institutions classified and compared. Prof. HUME; second semester, two hours weekly. Two points. Tu., Th., 9.

17. **Ethnic and Christian Gospels.** The presentation of the Christian message in contrast with, and in application to, the chief religions of the world. Prof. HUME; first semester, one hour weekly. One point. M., 2.

21. **Hinduism.** A survey of its successive historical stages. Assigned readings in its sacred scriptures and other sources. (A knowledge of Sanskrit will be of assistance in this course.) Prof. HUME; first semester, two hours weekly. Two points. M., W., 3.

22. **Religions of India.** Hinduism, Jainism, Zoroastrianism, Sikhism, the special Samajes within Hinduism, Theosophy. Also a brief survey of the recent religious movements in India. Prof. HUME; second semester, two hours weekly. Two points. W., F., 10.

25. **Buddhism.** The life, character, and influence of the Buddha. The original features and the later developments of the system. Its historical extension through the East. Prof. HUME; first semester, two hours weekly. Two points. W., F., 9.

30. **Religions of China.** Confucianism, Taoism and Buddhism: the founders, their teachings; the formulation of the systems; the historical outworkings. The minor religions in China. Prof. HUME; second semester, two hours weekly. Two points. W., F., 12.

91. **Seminar: The Sacred Scriptures of the World.** An historical and comparative study of the origin, contents, and influence of the sacred scriptures of the important religions and cults of the world. Prof. HUME; first semester, two hours weekly.
Two points. F., 3–5.

94. **Seminar: History of Prayer.** How men have prayed. An historical and comparative study of the practice and contents of prayer in the chief religions of the world. Prof. HUME; second semester, two hours weekly. Two points. F., 3–5.

111. **History of Religions.** Identical with course 11, but with an additional hour for graduate students for consultation and report on research work. Prof. HUME; first semester, three hours weekly.
Three points. Tu., Th., 9. (Third hour to be arranged.)

121. **Hinduism.** Identical with course 21, but with an additional hour for graduate students for research and reports. Prof. HUME; first semester, three hours weekly. (Will be given if elected by a sufficient number.)
Three points. M., W., 3. (Third hour to be arranged.)

125. **Buddhism.** Identical with course 25, but with an additional hour for graduate students for research and reports. Prof. HUME; first semester, three hours weekly. (Will be given if elected by a sufficient number.)
Three points. W., F., 9. (Third hour to be arranged.)

COURSES GIVEN IN COLUMBIA UNIVERSITY

Chinese 303–304. *Religion in Modern China.* The religious heritage of China and its significance; the change in Taoism and Confucianism; the awakening of Buddhism and the growth of eclectic movements. Prof. HODOUS. Three points each semester.

Indo-Iranian 119. *Religious History of Persia.* A systematic survey of the religious history of Persia from the earliest times to the present. Mr. JAL C. PAVRY; first semester, one hour weekly.
One and one-half points. Hour to be arranged.

Indo-Iranian 210. *Zoroaster, Buddha, or Mani.* Lectures on one of these religious teachers. Mr. PAVRY; second semester, one hour weekly.
One and one-half points. Hour to be arranged.

PHILOSOPHY OF RELIGION

The work of this department is intended to afford an opportunity for the study of the more fundamental problems involved in forming a religious and Christian philosophy of life and in interpreting religion to the modern world. The results of the psychological and historical study of religion are made the basis of the work, and the leading points of view in general philosophy are given frank and careful consideration. The method employed is designed to be unreservedly philosophical rather than apologetic, and the effort is made to organize the results of the various studies so as to bear upon the deeper practical and social issues of our time.

The requirement for the bachelor's degree in the departments of the philosophy of religion, systematic theology and

Christian ethics may be met by the satisfactory completion of twelve points in these departments, to be chosen after consultation with the Faculty advisers; or by a single general examination covering the whole field.

9. **Problems of Religious Philosophy.** Designed especially for students who have not taken courses in philosophy in college, or whose preparation in philosophy is slight. A general survey of the problems which are common to religion and philosophy. The discussions will be based largely on readings in the classical philosophers, particularly on those who have concerned themselves directly with religious problems. Mr. HORTON; first semester, two hours weekly. Two points. Tu., Th., 9.

12. **The Philosophy of Religion.** A comprehensive treatment of the subject. Some of the topics treated are: religion and social evolution; religion and the validity of the democratic ideal; the theory of religious knowledge; the meaning of religious experience; the idea of God and theories of evolution; naturalism; absolute idealism; the problem of freedom; pantheism; is God infinite or finite? the problem of evil; the further development of religion. It is desirable that this course should precede Systematic Theology 1–2. It is advantageous for this work if it is preceded or accompanied by some study of the history of religions. Lectures, reports, discussions, and group conferences under the direction of instructors. Prof. LYMAN; second semester, four hours weekly. Six points. Tu., W., Th., F., 12.

14. **Theism.** The psychology and philosophy of theistic belief. Lectures, reports, discussions, and group conferences under the direction of instructors. Prof. LYMAN; second semester, two hours weekly. Three points. M., W., 2.

17. **Religion and Ethics.** Advanced course. Is ethics autonomous? Is religion more than ethics? What validity have the leading philosophical theories as to the relation between religion and ethics? What do the typical historical connections and divergencies between them teach? What is the most constructive interpretation of their interconnection? Prof. LYMAN; first semester, two hours weekly. Two points. [Not given in 1924–25.]

18. **Religious Aspects of Contemporary Philosophy.** Advanced course. From the standpoint of the philosophy of religion, topics like the following will be investigated: the contrast between idealism and pragmatism; the philosophy of Bergson; the issue raised by neo-realism; the more substantial contemporary philosophical literature not included in the foregoing movements. Discussions and papers. Prof. LYMAN; second semester, two hours weekly. Two points. [Not given in 1924–25.]

19. **The Contribution of Philosophy to the Development of the Moral Life.** The course will deal with such topics as: the influence of the Sophists, Socrates, Plato and Aristotle on Greek life; the influence of later philosophical developments on the moral ideals of the Græco-Roman world; philosophy and medieval life; the philosophy of the renaissance and Italian society; British philosophy and political liberalism; the effect of the enlightenment and romanticism on the humanitarian movement; philosophies of history and the ideal of progress; the idealist philosophy and the new education; philosophy and modern social reform. Discussions and papers. Prof. LYMAN; first semester, two hours weekly. Two points. Tu., Th., 12.

23. **The Truth of the Christian Religion.** The functional significance of Christianity; the meaning and validity of the leading Christian ideas; Christianity and the religion of the future. Lectures, reports, discussions, and group conferences under the direction of instructors. Prof. LYMAN; first semester, two hours weekly.
Three points. W., F., 1.

32. **The Development of the Christian Idea of God.** Prof. McGIFFERT; second semester, two hours weekly. (Identical with Church History 8.) Two points. [Not given in 1924–25.]

41–42. **Psychological Theories of Religion.** The psychology of religion in its philosophical and theological bearings. First semester; psychological theories of the origin and nature of religion, and their bearing upon the problem of the future of religion. Special attention to the theories of Tylor, Frazer, Marett, Durkheim, Ames, Leuba, Coe, and Janet. Second semester; the psychological interpretation of theology and religious experience. Each student will make a study of the biography of some religious genius, and endeavor to explain psychologically his most striking religious experiences and the theological doctrines that grew out of them. Readings, discussions and papers. The work of the first and second semesters forms a unit, but may be taken separately. (Identical with Religious Education 63–64.) Mr. HORTON; two hours weekly throughout the year. Four points. W., F., 9.

91–92. **Seminar.** Religion in modern social movements: The Wesleyan movement and the industrial revolution; mysticism and social action; the social ideals of the Society of Friends; unitarianism and philanthropy; the high church movement and the laboring classes; Christian socialism in England, France, Germany and America; religious motives in communism and anarchism; modernism and social reform; religion and the British labor party; and similar topics. Prof. LYMAN; two hours weekly throughout the year.
Four points. M., 4–6.

COURSE GIVEN IN COLUMBIA UNIVERSITY

Philosophy 267. *Religious Philosophies in America.* An analysis and criticism of the philosophic bearings of the more important religious movements in America, as e. g., puritanism, evangelical Christianity, deism, unitarianism, transcendentalism (especially Emerson and Royce), spiritualism and Christian science, "ethical culture," and the movements of revolt "from Whitman to the present" in American literature in so far as these have religious and philosophic implications. Prof. HERBERT W. SCHNEIDER; first semester, two hours weekly. Two points. Tu., Th., 3.

SYSTEMATIC THEOLOGY

The courses offered in this department fall into two groups. The first group, which consists of courses 1–2, and 9, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service with the chief problems which will meet them in the field of theology, and suggest the most helpful method of dealing with them. Course 9 is designed for students in their first year and is intended to give a general introduction to the study of theology. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of two parts, each of which is an independent unit. The purpose of the course is to give the student an acquaintance with the fundamental convictions which form the subject matter of Christian preaching and teaching, as those convictions have been formulated in the historic creeds and as they are interpreted to the church today by living thinkers in the several communions. The second group, consisting of courses 12, 14, 31, 34, and 91–92, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the classroom. Course 31 on the theology of Presbyterianism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 34 gives a similar detailed study of the work of modern theologians. Course 35 examines some of the major issues raised in the recent fundamentalist controversy. Courses 12 and 14 discuss in detail the central problems of Christian theology, the person of Christ and the nature of salvation. Special topics are studied from year to year in the Seminar 91–92.

In this connection, attention is called to the courses on the doctrine and polity of various churches. (See Systematic Theology 31 and Christian Institutions 61 to 70.)

The requirement for the bachelor's degree in the departments of the philosophy of religion, systematic theology and Christian ethics may be met by the satisfactory completion of twelve points in these departments, to be chosen after consultation with the Faculty advisers; or by a single general examination covering the whole field.

9. **Introduction to the Study of Theology.** See General Introduction 1–2.

1–2. **Outline Course in Christian Theology.** The method of the course will be by lecture, reading and class discussion. The class will be divided into committees for the study and discussion of assigned topics and individual men will be made responsible for selected subjects or books. The course falls into two parts, each occupying four hours weekly. If the course is divided, it is recommended that the first part be taken in the second year.

1. **Part I.** The emphasis in the first part of the course will be historical. The aim will be to acquaint the student with the chief convictions of the Christian gospel which meet us in the church today. Interest will centre in such questions as "What is the distinctive message of the Christian religion?" "What does it share with other religions?" "In what different ways do its adherents understand

that message?" "What reason have we for believing that the Christian gospel is true?" Special attention will be given to the answers to these questions by the Roman Catholic church, by the older Protestantism, by contemporary fundamentalism and the representatives of modern social Christianity. Prof. BROWN and Mr. HORTON; first semester, four hours weekly.
Four points. Tu., Th., 10–12.

2. **Part II.** The second part of the course will be constructive and the student will be given the opportunity to formulate his own working creed. Different types of creed will be studied, such as the Apostle's Creed, the Westminster Confession, the social creed of the churches, etc., and the principles which underlie the making of a creed will be discussed. In this connection the aim will be to secure the formulation of the historical Christian doctrines concerning God, man, sin, salvation, Christ, the church, the life to come, which will be consistent with modern thought and provide a working basis for the life of the modern church. Prof. BROWN and Mr. HORTON; second semester, four hours weekly.
Four points. Tu., Th., 10–12.

It is strongly recommended that all students desiring to take this course shall first take Philosophy of Religion 12.

12. **The Person of Christ.** A study of the more important theories of the person of Christ, ancient and modern. The purpose of the course is to give a constructive interpretation of the place of Christ in Christianity and in modern life. The course will be conducted by means of readings, discussions, and papers. Prof. BROWN; second semester, two hours weekly.
Two points. [Not given in 1924–25.]

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments, and related doctrines. In connection with the lectures such typical works as Anselm's Cur Deus Homo, Grotius' De Satisfactione Christi, and Bushnell's The Vicarious Sacrifice, will be read and discussed. Prof. BROWN; second semester, two hours weekly. Two points. [Not given in 1924–25.]

31. **The Theology of Presbyterianism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history, and present significance of the Westminster theology. Dr. MERRILL; first semester, one hour weekly.
One point. [Not given in 1924–25.]

34. **Main Currents in Modern Theology.** A study of the sources of modern theology in Schleiermacher and Ritschl, and the chief problems which have emerged during the more recent period. Open to graduates and other advanced students. Prof. LYMAN; second semester, two hours weekly. Two points. W., F., 11.

35. **Fundamentalism and Modernism.** Two religions or two theologies? A study of the issues raised in the recent fundamentalist controversy. The aim of the course will be to distinguish between the theological and the religious aspects of the controversy and to point out their consequences for religious education and the work of the church. Prof. BROWN; first semester, two hours weekly.
Two points. M., 4–6.

91–92. **Seminar.** The Life of Prayer in a world of science. Open to advanced students after personal application to the professor. Profs. BROWN, ROSS, and Mr. HORTON; two hours weekly, throughout the year. Four points. W., 2–4.

CHRISTIAN ETHICS†

The emphasis of this department is upon the development and application of Christian ethics, particularly in relation to social living. Sufficient attention is paid to historical backgrounds to furnish an adequate approach to this undertaking.

In conjunction with the work offered in religious education and the department of Church and Community, the courses in Christian ethics afford specialized preparation for those purposing to devote themselves particularly to the social function of the church, in the local, denominational, or interdenominational field. To this end students are made acquainted with methods of social study as applied to the work of the ministry.

The requirement for the bachelor's degree in the departments of the philosophy of religion, systematic theology, and Christian ethics may be met by the satisfactory completion of twelve points in these departments, to be chosen after consultation with the Faculty advisers; or by a single general examination covering the whole field.

11–12. **Development of Ethical Ideals.** An analysis of typical periods and movements, tracing the process by which conduct is crystallized into ethical standards and systems, with special reference to the contribution of Christianity. Readings, reports, discussions, lectures. Prof. WARD; two hours weekly throughout the year.
Four points. [Not given in 1924–25.]*

21. **Modern Social Movements.** A review and estimate of modern social movements from the standpoint of ethical and religious values. Lectures, readings, reports. Prof. WARD; first semester, two hours weekly. Two points. [Not given in 1924–25.]*

22. **Industrial Problems.** What do the social principles of Christianity require in relation to hours and conditions of work, to wages and standards of living, to forms of control for industry? How may these requirements be realized? Lectures, readings, reports. Prof. WARD; second semester, two hours weekly.
Two points. [Not given in 1924–25.]*

41. **Social Teaching of the Bible.** A survey of Biblical social ethics. Readings, reports, discussions. Prof. WARD; first semester, two hours weekly. Two points. [Not given in 1924–2.5]*

42. **The Social Order.** The Christian attitude in relation to poverty, disease, vice, crime, war. The Christian concept of the family, the state, economic organization. Current attempts to express the Christian ideal of society. Lectures, readings, reports. Prof. WARD; second semester, two hours weekly.
Two points. [Not given in 1924–25.]*

51–52. **Ethical Interpretations.** An evaluation of current events, new books and significant personalities in the light of the principles

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†Students desiring to take courses in Christian Ethics in 1924-25, are advised to consult with Professor Lyman concerning the courses Philosophy of Religion 19 and 91-92.

*On account of Professor Ward's absence on sabbatical leave.

of Christian ethics. Lectures, assigned readings and discussions. Prof. Ward; one hour weekly throughout the year.
Two points. [Not given in 1924–25.]*

91–92. **Seminar**. Open to a limited number of advanced students after consultation with the professor. Applicants will be expected to have taken courses 11–12 and 41–42, or their equivalent. Prof. Ward; two hours weekly throughout the year.
Four points. [Not given in 1924–25.]*

CHRISTIAN INSTITUTIONS

The courses in this department are intended to be both historical and constructive, having to do not only with the origin and development of Christian institutions, but also with their place in the life of the modern world, and with their adaptation to its changing conditions.

Those in church polity are practical in character and deal with the history and polity of the churches represented most largely in the student-body, with the needs of the students belonging respectively to one or another of those churches particularly in mind.

11. **The Church as an Institution.** To show the rise and development of the Christian society, and the theories in connection with it at different epochs. The value of institutional as compared with individual religion will be discussed. Prof. Jackson; first semester, two hours weekly. Two points. [Not given in 1924–25.]

13. **The Christian Sacraments and Ordinances.** The origins and ideas of sacraments in religion. The ministry and the rites and ceremonies of the church. Prof. Jackson; first semester, two hours weekly. Two points. Th., 2–4.

26. **History of Christian Worship.** The principles of public worship from the earliest times; the worship of the synagogue; rise of a distinctively Christian service; the early liturgies; the mass; reformed services; post-reformation devotions; etc. Prof. Jackson; second semester, two hours weekly.
Two points. [Not given in 1924–25.]*

35. **The Creeds.** The rise of dogma and creedal forms; and a general discussion of the value of confessionalism in religion. Prof. Jackson; first semester, two hours weekly.
Two points. [Not given in 1924–25.]

42. **The Prayer Book.** The origin and growth of the English prayer books and the ideas underlying them. Prof. Jackson; second semester, two hours weekly.
Two points. [Not given in 1924–25.]*

43–44. **Polity and Principles of the Church of England.** A sketch of the institution from its origin; its organization and discipline; the differences and parties within and without its pale; modern conditions and developments; expansion; consideration of its position at the present day. Prof. Jackson; two hours weekly throughout the year. Two points. [Not given in 1924–25.]

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*On account of Professor Jackson's absence on sabbatical leave during the second semester.

46. **Christian Life as Illustrated by the Canons of the Councils.** Prof. JACKSON; second semester, two hours weekly.
Two points. [Not given in 1924–25.]*

91–92. **Seminar.** The laws and customs of early Christianity as found in the books of church orders and the early councils. (Identical with Church History 91–92.) Prof. JACKSON, two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the professor.
Four points. [Not given in 1924–25.]*

CHURCH POLITY

62. **History of Baptist Principles and Polity.** Dr. WOELFKIN; second semester, one hour weekly. One point. W., 3.

64. **Congregational History and Polity.** Prof. ROCKWELL; second semester, one hour weekly. One point. M., 4.

65. **The Polity of the Protestant Episcopal Church.** Prof. JACKSON; first semester, one hour weekly.
One point. [Not given in 1924–25.]

68. **Methodist Principles and Polity.** Prof. WARD; second semester, one hour weekly. One point. [Not given in 1924–25.]

69. **The Polity and Work of the Presbyterian Church.** Its government, discipline, and methods of administration, including its benevolent boards. Dr. MERRILL; first semester, one hour weekly.
One point. Tu., 3.

RELIGIOUS EDUCATION AND PSYCHOLOGY

The courses in this department are planned for the following purposes: (1) To enable ministers, missionaries, association secretaries and other religious workers, to utilize in all phases of their work the results of experimental psychology and of general and religious educational thought and experience; (2) To provide for those who wish to major in religious education and psychology in such preparation; (3) to give opportunity in this professional preparation for training in the conduct of certain specialized aspects of religious education, such as the church school, young people's work, boys' and girls' clubs etc.; (4) to provide for the professional preparation of those who wish to take as their life work some form of religious education.

The work of the department is planned in coöperation with Teachers College, Columbia University. The departments of religious education in the two institutions coöperate in the arrangement of the program of studies in religious education from which the students of either institution may elect courses, and use the same for credit in either institution under the general regulations of the institution concerned. This makes available to students of the Seminary who wish to major in religious education, the courses in religious education in the two institutions, and also the varied offerings in Biblical and other subjects given in the Seminary, and the very complete program of courses on the theory and practice of education given in Teachers College.

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*On account of Professor Jackson's absence on sabbatical leave during the second semester.

Students may enroll in the Seminary to major in religious education while looking toward the bachelor's, master's or doctor's degree in theology, or, through the arrangement of the Seminary with Teachers College, toward the master's or doctor's degree in education from Columbia University. This makes it possible to meet two distinct types of need. Those who wish the more general professional preparation for the ministry, missionary work, association secretaryship, and other sorts of religious work, but with especial attention to religious education, may take work leading to the bachelor's degree in theology. They may in connection with this, if they so desire, under the conditions stated above, take the master's degree in education from Columbia University, or the vocational diploma in religious education, previously described. Those who wish to specialize more directly and to prepare for research or experimental work in religious education or for college or seminary teaching, may look forward to the Ph.D. degree, either in addition to the bachelor's degree in theology or independently, or to the M.A. and Ph.D. degrees after the bachelor's degree in theology has been received.

The courses in the department are closely related to supervised field work, thus enabling theory to be joined with practice in an effective manner. The field work in the Seminary is under the supervision of the department of field work with the coöperation of the department of religious education. There is also available the supervised field work of Teachers College, under the direction of its department of religious education.

The Union School of Religion is maintained by the Seminary and administered with the following purposes: 1. To be of service to the community by providing religious and ethical instruction for the children and youth who wish to enroll; 2. to give opportunity for the discovery of efficient methods of religious education, thus making available a body of experience that shall be at the disposal of the students in the department and other workers in religious education; 3. to furnish opportunities to the students of the department and visitors from other church schools to observe the operation of the school. At its Sunday morning sessions, which begin at 9:15, opportunity is given for observation of the school worship and the class sessions. The school consists of Prof. Elliott, supervisor, Mr. Ralph P. Bridgman, principal, Mr. Goodwin B. Watson, director of experimentation, a staff of 27 teachers and officers, and about 240 pupils. The classes are in charge of either professional teachers or of graduate students who are in training at the Seminary or at Teachers College. A circular descriptive of the school and its methods may be secured by application to the office of the school.

The work of the department is facilitated by a special working library of moral and religious education kept in a separate room in the Seminary library.

For the relation of religious education to preparation for missionary work, see the announcement of the department of Foreign Service.

11-12. **General Introductory Course.** The department of religious education and psychology coöperates with several other departments of the Seminary in the conduct of this general introductory course. It will form a general introduction to the student's professional preparation for his work as minister, missionary, religious education director, association secretary or other religious worker. For full description, see General Introduction 1-2. Professors BROWN, FLEMING, LYMAN, ROSS, WHITE, ELLIOTT, Mr. SWIFT, Mr. BUSCH, Mr. HORTON, Mr. WATSON, Mr. MICHAELIDES, Mr. BRIDGMAN; four hours of class and committee weekly throughout the year, eight hours weekly of practice and observation work on the field.
Ten points. Tu., Th., 2-4.

21. **Curriculum and Method in the Church School.** This course is planned for those who wish to give special attention to problems of curriculum and method particularly in the church school. The work of one of the introductory courses will be assumed. The aim will be to carry through into practice the implications of the newer theory of curriculum and method, working from the project approach. Concrete situations of various types will be selected and the attempt will be made, through library research and actual experimentation, to gain skill in working out with teachers and pupils curricula to meet particular situations. Current practice and existing curricula will be examined. Attention will be given to necessary changes in method. Leaders in the constructive forward movements in the church will meet with the class from time to time. Prof. ELLIOTT and Mr. WATSON; first semester, two hours class and one hour committee each week.
Three points. Tu., 4-6.

22. **Supervision and Administration of Religious Education.** This course attacks directly and in the concrete the problem of how a minister, religious education director, association secretary or other religious worker can coöperate with a group of workers, paid or volunteer, in improving the quality of work. Consideration will be given to the administration of religious education on a democratic basis and to the problems of training teachers. Time will be required for committee work and field experimentation for which one point credit is given. Prerequisite or parallel, one of the introductory courses. Prof. ELLIOTT and Mr. WATSON; second semester, two hours weekly. Three points. M., 2-4.

23. **The Democratic Process: Group Thinking and Worship.** This course considers critically the process of group thinking and worship as a possible process for securing the democratic participation of the rank and file of people in the decisions of life—the program of

a church, community movements, political questions, the determining of social and economic standards and the formulating of personal beliefs. Attention is given to developing skill in this method. Prerequisite, one of the introductory courses. Prof. ELLIOTT and Mr. CHASSELL; first semester, two hours class and one hour committee. Three points. Tu., 9–11.

24. **Work with Individuals.** This course considers aims and methods of work with individuals. How the worker with boys and girls, young people and adults may help individuals personally is discussed. There is an examination of current methods, such as "personal work," the confessional, vocational counsel, personal interviews, charting. The work of the psychologist and psychiatrist is discussed so that the religious worker may learn from the methods and viewpoint of these experts in mental difficulties and be able to coöperate with them. Open only to advanced students. Prof. ELLIOTT and Mr. CHASSELL; second semester, two hours weekly. Two points. Tu., 9–11.

33. **The Use of Stories, Drama, Art, and Music in Religious Education.** This is an advanced course and is intended for those who wish to give more thorough consideration than is possible in one of the introductory courses to the place of stories, drama, art and music in worship, instruction and recreation for children and young people. Contributions will be made by experts in specialized fields. Mr. WATSON; first semester, two hours weekly. Two points. M., 2–4.

34. **Experimental Methods in Religious Education.** A study of the types of research commonly used, giving familiarity with experimental methods and scientific technique. Use is made of the best existing tests, scales, scorecards, etc. Skill in the setting up of experiments and the construction of measuring devices is sought. Prerequisite, one of the introductory courses. Mr. WATSON; second semester, two hours weekly. Two points. Tu., Th., 11.

41. **Boys' and Girls' Clubs.** This course presupposes the consideration of boys' and girls' club work in one of the introductory courses and is intended for those who wish to give special attention to the skill and problems involved in the leadership of boys and girls in clubs and camps. There is opportunity for acquiring facility in the development of programs by self-governing classes or clubs. Leaders in the development of national programs will participate in the discussions from time to time. Mr. BUSCH; first semester, two hours weekly. Two points. W., 4–6.

42. **Special Problems of Workers with Young People.** Modern tendencies among young people, including changes in their attitudes and demands, are considered. Prerequisite or parallel, one of the introductory courses. Mr. WATSON; second semester, two hours weekly. Two points. W., 4–6.

43. **Professional Problems of Association Secretaries.** This course is offered to give secretaries of young men's and young women's Christian associations, who are studying in the Seminary or Teachers College, opportunity to consider the specialized problems of these organizations. This is an advanced course open only to those who have taken or are taking one of the introductory courses in religious education. The problems considered will depend upon the personnel of the class, but it is expected that special attention will be given to critical problems facing the associations and to the

adjustments necessary in the developing programs of these movements. Leaders in association work will participate in the course. Prof. ELLIOTT; first semester, two hours weekly.
Two points. [Not given in 1924–25.]

44. **Specialized Problems of Workers with Students.** This course considers problems peculiar to voluntary religious work with students. Special attention is given to meeting the religious problems of students and to building up religious work on a democratic basis. The possibilities of group discussion and the development of group standards in student life will be considered. Prof. ELLIOTT; second semester, two hours weekly. Two points. Th., 9–11.

61. **The Psychological Approach to Religious Work.** Those advances in modern psychology which the minister should know as affecting his work are considered, such as how character is formed and reformed, how one personality influences another, results of recent study of the emotions, psychological processes involved in various types of religious experience. Prof. ELLIOTT; first semester, two hours weekly. Two points. W., 2–4.

62. **Psychology of Worship.** This course provides the opportunity for pursuing further, from the psychological point of view, questions concerning worship raised in the introductory courses, such questions as personal experience in worship, the nature of communion or fellowship and of mystical experiences, the function of ritual and symbolism. Prof. ELLIOTT; second semester, two hours weekly.
[Not given in 1924–25.]

63–64. **Psychological Theories of Religion.** Theories of the psychological origin of religion and of the idea of God; the psychological function of religion; value and limitation of the psychological viewpoint in the study of religion; theology and psychology. (Identical with Philosophy of Religion 41–42.) Mr. HORTON; two hours weekly throughout the year. Four points. W., F., 9.

72. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. (Identical with Church History 82.) Prof. ROCKWELL; second semester, two hours weekly. Two points. Tu., Th., 11.

83. **Practicum:** The implications for missionary work in modern educational principles. This course is intended primarily for returned missionaries, but a limited number of those who expect to go abroad for the first time may be admitted. The course is built about discussions of actual situations in work abroad, supplemented by lectures and readings. The aim is to discover in what ways experimental psychology and the newer educational theory and practice affect missionary work. (Identical with Foreign Service 31.) Profs. FLEMING and ELLIOTT; first semester, two hours weekly.
Two points. Tu., Th., 11.

91–92. **Seminar in Religious Education and Psychology.** The seminar is provided for those advanced students who wish to work on specialized problems. The central problem for 1924–25 will be the function of worship in religious education. Provision will also be made for coöperation in the work on theses for the various degrees for those majoring in religious education and psychology. Prof. ELLIOTT and Mr. WATSON; two hours weekly throughout the year. Four points. M., 7–9 p. m.

Courses in Teachers College, Columbia University

The following courses in Teachers College represent the offering of that institution in religious education, together with the courses in educational philosophy and psychology most essential to the preparation of the religious worker. The Seminary will pay out of the tuition fee of $150 for these courses up to four points per year, when they are elected by regular students to count toward the B.D. degree and when students are recommended by the department of religious education and psychology to take such courses as supplementary to the work of the Seminary. Additional work in Teachers College will not be paid for by the Seminary, but may be elected as a part of the student's program for the B.D. degree, upon the recommendation of the head of the department and upon the vote of the committee on religious education, when the department considers such additional work essential to the student's preparation in religious education looking to the B.D. degree, or the vocational diploma in religious education. Any of these courses may be elected as a part of the sixteen points required to be taken in Teachers College toward the M.A. degree, but when elected for this purpose such course may not be credited toward the B.D. degree and must be paid for in addition to the regular Seminary tuition fee at the regular rate of eight dollars per point. These courses are also among those which may be elected by Seminary students registered for the Ph.D. degree in education from Columbia University.

Education 243E. *Principles of Religious Education.* This course will consider the relation of religious education to the major issues of the present day. It will take up such topics as: the experience of religion; the scientific method in religious education; objectives; the basis of the curriculum; the respective functions of the family, the church, the school and the state as agents for the reconstruction of society. Prof. Coe; first semester, two hours weekly.
Three points. Tu., Th., 11.

Education 243F–244F—*Professional Leadership in Religious Education.* A survey of institutional resources for religious education, such as the church school, young people's societies, the daily vacation Bible school, week day schools of religion, Christian associations, national club movements. Analysis of various programs—denominational, interdenominational, and independent. The main problems of organization and administration, especially of the church school. Brief discussion of methods, such as dramatization, story-telling, and projects of various types. Observation and field work under supervision will be required of all students taking the course. Miss Case and specialists; two hours weekly throughout the year. Six points. Tu., Th., 2.10.

Education 243G–244G—*The Religious Life of Children and Young People.* The religious growth of the normal individual in the light particularly of (a) recent developments in the study of religion; (b) new knowledge of the factors that influence personality, and (c)

analysis of the social experience of the young. Methods of child-study, and guided observation. Analysis of popular organizations for adolescence. Implications of this study for curriculum-making. Dr. HARTSHORNE; two hours weekly throughout the year.
Four points. W., 2.10–4.

Education 243M–244M—*Major Course for Social-Religious Workers.* This course is intended for students who are preparing to do social and religious work in community centers. It consists of lectures, discussions, practical work, observations and reports. Supervised field work in social centers is required of all members. Among other topics, the course will include the educational approach to community problems, the religious needs of children and youth, a study of club programs, leadership in plays and games, industrial arts, the administration of budgets, and the technique of case work. Opportunity will be given for acquaintance with successful community centers in New York City, and for the study of the policy and programs of various churches and other agencies. Miss CASE, Professors COE and FRETWELL, Miss TOWNSEND and others; six hours weekly throughout the year.
Twelve points. Tu., Th., 9–11.50.

Education 243I—*The Psychological Approach to Religion.* The course will deal with certain problems of religion that are especially significant for a theory of education, as: the nature of religion as a social institution and as an experience of the individual; types of religious life; religion and the movements of society; the religious experience of children and adolescents. Prof. COE.
Two points. [Not given in 1924–25.]

Education 343R—*A Research Course in The Philosophy of Religious Education.* A critical study of the presuppositions and the basic concepts that characterize religious education of different types at the present day; also other topics as indicated by the interests of the group. Each student will prepare a paper that represents his own thinking in this field. Prof. COE; first semester, two hours weekly.
Four points. M., 10–12.

Education 243K–244K—*The Use of The Bible in Religious Education.* A selection of Biblical material for use in religious education and a consideration of the value of this material in meeting the needs of children of different ages. Prerequisite or parallel for Seminary students: approved courses in Old Testament and New Testament in the Seminary. Miss CASE; two hours weekly throughout the year.
Four points. W., F., 11.

Education 203V–204V—*Philosophy of Education.* Lectures, readings and discussions. In the Winter Session education will be studied as a social agency in relation especially to other factors at work in a democratic society. During the Spring Session the effort will be made to construct a satisfactory working theory of democratic education, considering principally such topics as the nature of education, the principles of the curriculum, and the bases of method. Prerequisite for Section II: a half-year (15 points) of graduate study of education or a year's course in philosophy of social theory Prof. KILPATRICK; two hours weekly throughout the year.
Four points. Section I: M., F., 11. Section II: M., F., 9.

Education 303V–304V—*Philosophy of Education.* Lectures, readings and discussions. This course includes the work of Education 203V–204V, Section II (with which it meets) and adds to it further

reading with reports thereon and an extended paper each Session. Prerequisite: Same as for Education 203V–204V, Section II. Prof. KILPATRICK; two hours weekly throughout the year.
Eight points. M., F., 9.

Education 303R–304R—*Research Course in the Philosophy of Education.* Lectures, reports and discussions. Problems of educational procedure will be studied in the light of principles underlying the educative process. Open to those receiving permission of the instructor. Education 203V–204V, or the equivalent is a prerequisite. Prof. KILPATRICK; two hours weekly throughout the year. Eight points. M., 3.10–5.

Education 208O. *Psychology and Character Study.* An inquiry into the psychological mechanisms of character; their types and causes, how they can be measured, and how they can be modified through education. Dr. MAY; second semester, two hours weekly.
Two points, hours to be arranged.

Education 207A. *Educational Psychology.* This course gives a general treatment of the elements of educational psychology. It is designed to meet the needs of graduate students who have had little or no previous training in psychology. Profs. GATES and PINTNER and Dr. SYMONDS; first semester, three hours weekly.
Three points. M., W., F., 9.

Education 207B–208B—*Educational Psychology.* This course is similar in character and level to Education 207A, above. Prof. GATES; two hours weekly throughout the year. Four points. Sat., 9–11.

Education 208F. *Mental Adjustments.* The chief purpose of this course is to provide advanced students with an understanding of the psychological processes which lead to abnormal behavior; and to suggest methods of prevention and treatment from the educational and reeducational point of view. Prerequisite or parallel: fundamental courses in normal psychology. Prof. L. S. HOLLINGWORTH; second semester, two hours weekly. Three points. F., 4–6.

Education 307E–308E. *Educational Psychology—Advanced Course.* A systematic course treating of the psychological laws of educational theory. Prerequisite: a substantial course in psychology, representing at least one-fourth of a student's work for a year. Profs. GATES and PINTNER; three hours weekly throughout the year.
Six points. M., W., F., 11.

For related courses in other departments, bearing upon the preparation of the minister and religious educator, see the Announcements of the School of Education, Teachers College.

PRACTICAL THEOLOGY

a. HOMILETICS

The courses in homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough, and reverent use of the Bible as the basis of Christian preaching.

Students who feel the need of further instruction in English than is provided in the regular courses are urged to seek the advice of the instructor in English who will arrange with them for such additional work as may be expedient.

The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below.

1–2. **Practical Exercises in English Composition.** The aim of this course is to prepare the student for his subsequent work in sermon-writing by the writing of a series of ten weekly themes, a review of the theory of English composition, and monthly conferences with the instructor. The first four themes submitted are regarded as constituting an examination in English; and students who show conspicuous proficiency will be excused from the remaining exercises. Dr. NASON; hours by private appointment. One point.

2. **English Composition in Relation to Sermon-Writing.** Each member of the class will present for criticism one complete sermon, based preferably upon an outline prepared in connection with his work in Practical Theology 12. In addition, he will present a series of exercises in social and business correspondence, and such further work as the instructor may prescribe. Dr. NASON; second semester, hours by private appointment. One point.

3–4. **Private Criticism of Sermons.** Each member of the class will present, each semester, one sermon for criticism by the instructor, and will receive a half hour's conference upon its style and structure. Dr. NASON; hours by private appointment. One point.

9–10. **Rhetoric.** A systematic review of rhetoric by means of lectures, recitations, and the discussion in class of the exercises submitted in Courses 1 and 2. The course is designed to supplement these courses and to correlate with Courses 11 and 12. Primarily for first year students. Dr. NASON; one hour weekly throughout the year. Two points. M., 3.

11. **Fundamental Principles of Homiletics.** Lectures. Prerequisite for all drill courses in sermon-construction. Prof. ROSS; first semester, two hours weekly. Two points. Tu., Th., 11.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. FOSDICK or Prof. COFFIN; second semester, one hour weekly. Open only to those who have had Practical Theology 11. In two sections. For first year students. One point. W., 2 or F., 3.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Prof. FOSDICK or Prof. COFFIN; first semester, one hour weekly. Open only to those who have had Practical Theology 11 and 12 or their equivalent. Primarily for second year students.
One point. Two sections. Th., 3 or F., 3.

14. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor. For second year students only. Prof. Ross; second semester, two hours weekly. Two points. Tu., Th., 3.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Primarily for seniors. Prof. Black; first semester, one hour weekly. One point. Two sections. Th., 11 or 12.

16. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor. Primarily for seniors. Prof. Fosdick; second semester, one hour weekly. One point. Three sections: Tu., 2 or 3; Th., 2.

18. **The Minister's Message.** Lectures on the preaching of the great themes of the Christian faith; exercises and discussions; suggestions for bibliography. Presupposes Systematic Theology 1–2 or an equivalent. Prof. Ross; second semester, one hour weekly. One point. Tu., 11.

24. **Expository Preaching.** Illustrations of method, taken chiefly from the gospel of John. Prof. Ross; second semester, one hour weekly. One point. Th., 11.

101. **Expository Preaching:** Old Testament. Lectures and practical exercises. Prof. Black; first semester, two hours weekly. For graduates and advanced students. Two points. W., 11–1.

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. Black; first semester, two hours weekly. For Graduates and advanced students. Two points. [Not given in 1924–25.]

105. **Preaching of Doctrine.** Lectures and practical exercises. Prof. Black; first semester, two hours weekly. For Graduates and advanced students. Two points. [Not given in 1924–25.]

107. **Preaching of Doctrine** (Continuation). Lectures and practical exercises. Prof. Black; first semester, two hours weekly. For Graduates and advanced students. Two points. W., 2–4.

b. PASTORAL THEOLOGY

52. **Parish Problems:** Conferences upon such subjects as pastoral visitation, methods of church finance and benevolence, the church's work for men, for young people, for children, the pastor and social problems, the church and social classes, church discipline, etc. Prof. Coffin; second semester, one hour weekly. One point. F., 2.

55. **Public Worship:** A practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. Coffin; first semester, one hour weekly. One point. F., 2.

56. **Life in the Ministry.** Conversations on various aspects of the ministerial life and its organization, e. g., the minister and the devotional life, the minister and general culture, the work of the spiritual counsellor, etc. Prof. Ross; second semester, one hour weekly. One point. Th., 8 p. m.

DEPARTMENT OF FOREIGN SERVICE

The courses enumerated below are specifically missionary in character. Other fundamental courses, essential to ensure that the missionary message shall be thoroughly informed and wisely effective, are described under the foregoing departments of Seminary instruction. Students may also have the advantages arising from contact with the several boards of foreign missions located in New York, and with other missionary agencies such as the Student Volunteer Movement, and the foreign departments of the Young Men's and Young Women's Christian Associations. During the year 1923–24 there were in attendance at the Seminary, at Columbia University, and at Teachers College, 68 missionaries on furlough, and 62 student volunteers, and at the University over nine hundred foreign students. Unusual opportunity is thus afforded for stimulating contacts through various organizations, such as the Cosmopolitan Club, the International House, and social or discussional clubs made up of those who are interested in a given country. Students also have opportunity to observe the equipment and actual working of agencies and institutions for social and religious betterment.

a. COURSES FOR THE HOME PASTOR

These courses, running throughout the year, aim to prepare the home pastor for intelligent leadership in the foreign missionary aspect of his work.

11. **The Development of a Missionary Church.** During the first semester, questions will be taken up such as the modern aim and motives of missions, the missionary message of the Bible, the problems and methods of missionary education in the Sunday school and church, and missionary administration and finance at the home base. Prof. FLEMING; first semester, two hours weekly.
Two points. [Not given in 1924–25.]

12. **The World Task of the Church.** During the second semester attention will be concentrated on the task abroad, the aim being to give the home pastor a vivid realization of the foreign aspects of the church's work. The conditions, problems, aims, and agencies of the work abroad will be treated in such a way as to afford a background for the home pastor's missionary thinking. Prof. FLEMING, second semester, two hours weekly.
Two points. [Not given in 1924–25.]*

b. THEORY AND PRINCIPLES OF MISSIONS

13. **Mission Principles and Methods.** The accumulation of experience in the mission enterprise is making increasingly possible the formulation of outstanding principles and methods for future guidance. It is the object of this course to discuss and to systematize the results of this experience in connection with such subjects as

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*On account of leave of absence to attend the missionary conference at Montevideo.

denationalization, the sublimation of non-Christian customs, the establishment of Christian institutions, the introduction of Christian principles into life, devolution in mission administration, the application of educational principles to missions, union, coöperation, etc. Prof. FLEMING; two hours weekly first semester.
Two points. Tu., Th., 4.

15. **Professional Aspects of Foreign Service.** The object of this course is to make available to students of missions some of the accumulated experience gained by experts located in or about New York in connection with the various boards of foreign missions and other missionary organizations. The course will consist of a series of lectures by specialists in the foreign missionary enterprise. Prof. FLEMING; first semester, one hour weekly.
One point. [Not given in 1924–25.]

19. **Problems of Racial Contact.** A study of conditions of interracial tension and of certain psychological aspects of society, such as relative racial capacity, race prejudice, race attitudes, social isolation, crisis, accommodation and control. The special object of the course is to develop attitudes, insights, and appreciations looking toward an intelligent, sympathetic, and effective approach to other civilizations. Prof. FLEMING; first semester, two hours weekly. Two points. Tu., Th., 10.

26. **Social Institutions and Organization.** For discussion and reports based on visits to institutional churches, settlements and other institutions concerned with community health, recreation, and education in New York, with the opportunities of similar work abroad in mind. Profs. WHITE, FLEMING and Mr. SWIFT; second semester, two hours weekly. Two points. [Not given in 1924–25.]*

31. **Practicum.** The implications for missionary work in modern educational principles. This course is intended primarily for returned missionaries, but a limited number of those who expect to go abroad for the first time may be admitted. The course will be built about discussions of actual situations in work abroad, supplemented by lectures and readings. The aim will be to discover in what ways experimental psychology and the newer educational theory and practice affect missionary work. Profs. FLEMING and ELLIOTT; first semester, two hours weekly.
Two points. Tu., Th., 11.

91. **Seminar.** Selected problems of modern missions are taken up for intensive treatment, with the object of formulating contributions to the body of scholarly and constructive thought on missionary principles and practice. The special interests of the group will be taken into consideration in planning the work. Open to a limited number of students after application to the instructor. Prof. FLEMING; first semester, two hours weekly. Two points. M., 2–4.

c. EDUCATIONAL MISSIONS

With reference to foreign missionaries intending actually to engage in educational work, an overwhelming body of testimony from leaders on the field and at home shows that they should be thoroughly trained as teachers before they go out.

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*On account of leave of absence to attend the missionary conference at Montevideo.

The Bulletin of Teachers College, to be obtained from the secretary of Columbia University, contains information with reference to more than one hundred and fifty courses on the general theory and practice of education to be obtained there. Particular attention is called to these departments: history of education; educational psychology; child study; theory and practice of teaching; and educational administration. The attention of students interested in missionary education is especially called to the diploma offered by Teachers College: "Teacher and Supervisor of Foreign Schools." The following courses in education, given in Teachers College bear particularly on work abroad.

Education 243N–243H. *Problems in Missionary Education.* Dr. SAILER.

Education 209M–210M. *Fundamental Course for Students and Teachers from foreign lands.* Profs. W. F. RUSSELL, MONROE, KANDEL, and others.

Education 209E–210E. *Visitation and Observation of Schools and School Practice.* Profs. WILSON, KANDEL, RUSSELL, and others.

Education 210F. *Rural and Village Education for Students from foreign lands.* Profs. DUNN and CARNEY.

d. RELIGIOUS EDUCATION

Among modern requirements for missionary preparation, a knowledge of the principles and methods of religious education is of prime importance. Such training is necessary, not only that the missionary himself may be able to impart Christianity effectively, but that he may mediate to the people among whom he works the best principles, methods, and standards as examples for their use. Special value will be derived not only from a study of the psychology of religion and the theory of religious education, but also from a thorough study of the Sunday school, its principles, methods, and practice. For particulars with reference to this phase of missionary preparation, see the department of Religious Education.

e. PHONETICS

While the consensus of opinion is that most living languages may be learned best after reaching the field, yet there is general agreement that a course in phonetics in preparation for further language study, should be taken before departure. Missionaries on furlough as well as those who are expecting to teach English have found the course invaluable. Such a course is given by Dr. CUMMINGS.

32. **Phonetics and Linguistics.** On the basis of an analysis of English speech-sounds, principles will be deduced which will be applied to the special language problems of the fields in which the members of the class are interested. An illustration of a scientific and effective language method applicable to personal study and teaching will also be given. Dr. CUMMINGS; second semester, one hour weekly. One point. F., 4.

Education 140F. Methods of Teaching English to Foreigners. (Teachers College.)

f. HISTORY OF MISSIONS

42. **History of Christian Missions,** from the first to the eighteenth century. Prof. MCGIFFERT; second semester, two hours weekly. (Identical with Church History 10.) Two points. [Not given in 1924–25.]

44. **History of Modern Christian Missions.** Modern missions in the various differentiated world areas will be studied with reference to their development, deficiencies, attainments, and the significance of outstanding personalities. Prof. FLEMING; second semester, two hours weekly. Two points. [Not given in 1924–25.]

Attention is also called to the courses Church History 1 and 13.

g. MISSION FIELDS

(1) China and Japan

52. **Problems of modern missions in China.** A study of the present social and religious situations in China; attitude to native customs and practices, the establishment of the native church, problems connected with naturalizing Christianity, social adjustment, the intellectual awakening, eclectic movements, and certain aspects of the message. Dr. FRANK RAWLINSON; second semester, two hours weekly. Two points. W., 4–6.

Buddhism, and Chinese Religions. See History of Religions.

Columbia University Courses

Columbia University offers the following courses: Under Prof. CARTER, Chinese Art, China's contribution to world culture, History and development of China's civilization, a Seminar on Chinese philosophers; and under Prof. HODOUS, Religion in modern China. Under Mr. CHUNG, courses in spoken (Kuo-Yü), and classical (Wen-Li) Chinese. (See Bulletin of Ancient and Oriental Languages.) Extension courses are also given in the Japanese language, and in Japanese history and culture.

(2) India and Persia

62. **Modern Missions in India.** A study of India as a mission field; its literary, æsthetic, and institutional heritage; its needs; the Indian church; mass movements; and especially the modern problems and methods of the missionary enterprise in that land. Prof. FLEMING; second semester, two hours weekly. Two points. [Not given in 1924–25.]

Hinduism. See History of Religions.

Religions of India. See History of Religions.

Columbia University Courses

Prof. A. V. Williams Jackson offers four courses in the Sanskrit language; one course in Sanskrit literature; three courses in Avestan, and one course in each of the following: Pali, Pahlavi, Zoroastrian Gathas, Zoroaster, Buddha, and Mani, Indo-Iranian Seminar, and History of India and Persia. An elementary course in Hindustani is also provided. Dr. A. Yohannan offers three courses in Modern Persian. See the Bulletin of Ancient and Oriental Languages and Literature.

(3) Moslem Lands

Columbia University Courses

Columbia University offers four courses in Arabic, and five in Syriac under Prof. R. J. H. Gottheil; one course in Turkish under Dr. Yohannan; courses in Coptic, Ethiopic, Armenian and modern Persian; courses on the Rise of Arabic Civilization and the Spread of Mohammedanism; and the Political and Social Evolution of Modern Turkey and Egypt, by Prof. Gottheil; the Ancient History of Western Asia from the earliest times until the period of Cyrus the Persian, by Dr. Kraeling; and Mohammedan Law, with special reference to its political and social aspects, by Dr. Aghnides. See Bulletin of Ancient and Oriental Languages and Literature.

Library Facilities. The New York Public Library has an extensive collection of books and manuscripts on Arabia and the Arabs, Arabic poetry, Mohammedan Law and Mohammedanism.

(4) Latin-America

Contemporary Roman Catholic Beliefs and Practices. With the needs of those going to Latin-America especially in mind. See Church History 87. Prof. Rockwell; first semester, two hours weekly. Two points. Tu., Th., 11.

Columbia University Courses

Columbia University offers courses on the Spanish language and literature; and on the history and civilization of Hispanic America, by Prof. W. R. Shepherd. See Bulletin of History, Economics and Public Law.

A course is given by Rev. Samuel Guy Inman, on Pan-American relations in the first semester.

Library Facilities. The library of the Hispanic Society of America, with its large collections on the history and civilization of Spain and Portugal, and on the history and development of Spanish-speaking countries, is available.

h. PRACTICAL ARTS

Instruction in hygiene, sanitation, nursing, household and industrial arts, business methods, etc., is given in the School of Practical Arts, Teachers College. The Bulletin will be sent on application to the Secretary of Columbia University.

THE CHURCH AND THE COMMUNITY

The aim of this department is primarily to meet the increased demand that pastors and other religious workers shall be acquainted with community life and able to lead the church in taking its part in community endeavor in relation to other agencies, and to provide instruction and practical experience for those who wish to specialize along this line.

Attention is called to the advantages offered in the city of New York for contact with the boards of various denominations and with the headquarters of national organizations for the advancement of industrial and social conditions. The city also offers unusual opportunities for observing and taking part in the work of agencies of many types of social and religious betterment. Practical experience in work of this kind may be arranged through the director of field work.

Courses given in the department and those bearing directly on problems of the church and the community, are as follows:

1–2. **General Introductory Course.** The department of The Church and the Community will coöperate with several other departments in a general course in introduction, which is fully described under General Introduction 1–2.

11. **The Pastor and Social Work.** Class discussions of problems in the social field with which the pastor is increasingly called to deal, such as family problems due to poverty, with special reference to the administration of material relief and methods of child helping, and the significance for the pastor of social case work. Coöperation between the local church and the social agencies in the community is considered, including movements for public health and recreation. This course is designed primarily for pastors and other religious workers whose practical experience will furnish the material for class discussions. Prof. WHITE; second semester, two hours weekly. Two points. [Not given in 1924–25.]

12. **The Church and the City Problem.** This course traces the development of religious work in city communities, with special reference to city mission work. The institutional church, the Christian neighborhood house, the social settlement and other efforts to interpret the Christian way of life, are studied, as well as the movement for local church federation. In order to furnish an understanding of some of the problems with which the religious worker must deal in a modern city, the background of the life of immigrant and industrial populations is discussed. Visits are made to representative institutional churches, settlements and other organizations. Prof. WHITE; second semester, two hours weekly. Two points. W., F., 9.

13. **The Church in the Town and Country Community.** The problems and opportunities of the small town and open country parish; tendencies in rural religious life; programs of rural community service; church and community coöperation. Dr. VOGT; first semester, two hours weekly. Two points. [Not given in 1924–25.]

15. **Problems of the Rural Church.** Discussion of practical problems of the church in relation to semi-rural, village and open country communities characteristic of the environment of the metropolis. The course is intended primarily for pastors now serving rural and semi-rural churches, who wish to do advanced research work.

Special attention will be given to studies of conditions in parishes served by members of the group. The class will be conducted as a seminar. Open to a limited number of students after application to the instructor. Dr. VOGT; first semester, one hour weekly.
One point. [Not given in 1924–25.]

22. **National Organizations for Social Welfare.** A consideration of the work of national organizations for the promotion of social and industrial progress. Visits are made to the offices of these organizations and their aims, scope and methods of work are described by the executive heads. The class makes preparation for the visits by preliminary reading and, following the visits, there are class discussions reviewing the information gained and considering the significance of the organization from the point of view of the pastor. As the headquarters of most of the leading national organizations for the promotion of public health, industrial justice and other forms of social progress are located in New York, the opportunity of learning at first hand what is being done along these lines is unique. Prof. WHITE; second semester, one hour weekly.
One point. [Not given in 1924-25.]

43–44. **Social Analysis of Community Problems.** This is a basic course, offering practical acquaintance with typical social conditions as they exist in New York. The class will discuss the problems that emerge from their observation and study of housing and family life in the tenements, public education and free and commercialized recreation, and the possible means of improving these conditions and solving these problems. Visits will be made to tenement houses, public schools, theatres and dance halls, parks and playgrounds, and other places of public interest. Mr. SWIFT; two hours weekly throughout the year.
Four points. First semester, F., 3–5; second semester, Th., 4–6.

Through the Seminary's relations with Columbia University, Teachers College, New York University, and the New York School of Social Work, properly accredited students of the Seminary may take certain courses given in these institutions. Their departmental bulletins should be consulted.

Students may have the advice of members of the faculty's committee on the church and the community, and of specialists in the denominational boards of city and home missions, in planning courses with a view to special training for work in immigrant and industrial centres, rural communities and city parishes.

Attention is directed to the following courses offered at Teachers College in subjects closely related to the work of this department:

Education 245U–246U. *Problems in rural education and country life.* Profs. CARNEY, DUNN, WOOD, and others. Two points each session.

Education 205F–206F. *Rural sociology and economics.* Mr. KULP, Prof. CARNEY, and others. Two points each session.

Education 244H. *Practicum.* Problems of the church community centre. Miss CASE; second semester. Four points. 9–10:50.

DEPARTMENT OF FIELD WORK

The department of field work was organized to provide every student who is a candidate either for the bachelor's degree or for a vocational diploma, with one year of practice work under supervision (courses 1–2 and 1A–2A), and to coöperate with each of the vocational committees in affording those who are candidates for a vocational diploma, a second year of supervised practice work (course 3–4), to be taken ordinarily in the final year of the course.

Students who desire to register for either course should inform the director of field work in advance of the opening of the academic year.

By an arrangement with the churches and other institutions concerned, candidates for the bachelor's degree or for a vocational diploma are assured of a compensation of $400 for field work during one academic year, provided they are not otherwise compensated for this or similar work. It is anticipated that in the fourth or final year, the student will be able to secure remunerative work at a salary in advance of this sum, and in an institution acceptable as a training centre.

1–2. Students desiring to take only field work and not the combined course listed below, may do so by special arrangement. The course will require eight hours of field work and one hour of class conference work weekly throughout the year. This course will fulfill the first year's requirement of field work for the degree or vocational diploma. Mr. SWIFT, Mr. BUSCH, and Mr. MICHAELIDES.

Four points. Conference hours to be arranged.

1A–2A. **General Introductory Course.** This is an introductory, prevocational course and aims to acquaint the student at first hand with the various problems involved in religious work. It is organized around the supervised field work carried on by members of the class. In consultation with the director of field work, the student chooses the type of centre best suited to his needs. The field work consists primarily in the leadership of boys' clubs or of young people's societies, because this kind of activity is specific enough to insure observable results in the course of a year, and because it opens up the most typical problems. Each student is visited on the field frequently by members of the staff.

The course includes, each week throughout the academic year, eight hours of practice work on the field, exclusive of time spent in preparation and travel, and four hours of class and committee sessions. For fuller description of the latter, see General Introduction 1–2.

Students who are not engaged in supervised field work will be admitted only by special arrangement with the instructors. Profs. BROWN, FLEMING, LYMAN, ROSS, WHITE, ELLIOTT, Mr. SWIFT, Mr. HORTON, Mr. BUSCH, Mr. MICHAELIDES, Mr. WATSON, and Mr. BRIDGMAN, with the coöperation of other members of the Faculty; four hours weekly throughout the year.

Ten points. Tu., Th., 2–4.

3–4. Advanced Course, offering specialized training in one of the four vocations in which the Seminary offers a vocational diploma. Students who are registered in this course are under the joint control and supervision of the department of field work and of the vocational committee concerned with the diploma for which the student is a candidate. This advanced course is required of all candidates for a vocational diploma, and is open ordinarily only to those who have completed satisfactorily course 1–2 or 1A–2A. Students desiring to register for this course should inform the chairman of the appropriate vocational committee and the director of field work in advance of the opening of the academic year. Fields and hours of practice work are determined jointly by the director of field work and the appropriate vocational committee. For this course as such the student receives no point credit. Credit for this course is given in the department of the student's specialization.

PUBLIC SPEAKING AND VOCAL INTERPRETATION

The work of this department is under the direction of Mr. Carmody. Its aim is to develop the voice, teach its control, and study its use as a medium of self-expression and vocal interpretation.

Each student who desires to take work in this department, will be expected on entering the Seminary to deliver an address of his own composition not exceeding ten minutes in length, and to read aloud a passage from the Bible. This test will be conducted by Mr. Carmody and will determine which, if any, of the following courses the student will be deemed to have satisfied. Reasonable opportunity will be afforded each student for studying the passage of Scripture on which his final interpretation will be tested. The address may be delivered with or without manuscript.

11–12. **Vocal Training.** Lectures on the principles governing the right use of the voice, with systematic exercises for the development of correct tone production; open tones, enunciation and gesture; vocal technique and the mechanics of expression. The members of this class will receive assistance individually or in small divisions classified according to needs. Such assistance will be given at hours arranged to suit the convenience of student and instructor. Mr. Carmody and Mr. Harris; lectures one hour weekly throughout the year. One point. First semester, Tu., 5. Second semester, Th., 5.

13–14. **Vocal Dynamics and Poise.** Weekly talks on simple topics, not to exceed five minutes in length. No talk will be deemed satisfactory unless the instructor and students seated in the back of the room can, if required, give the substance thereof at its conclusion. Lectures on position, gesture and movement. Mannerisms pointed out and corrected. This course is limited to fifteen students, but will be given in sections if necessary.

Delivery of Short Sermons and Addresses. Directness, conversational style, and sincerity will be insisted upon. The delivery must disclose a clear desire to communicate the thought, and a confidential relationship between speaker and audience must be secured. Frequent assignments. Mr. Halliday; one hour weekly throughout the year. One point. M., 4.

15–16. **Psychology of Voice Modulation.** Inductive studies in the nature of delivery. The educational value of expression is shown to the student and careful exercises or inductive studies given to each student for self-mastery. All faults are traced to their psychological cause. Repression, inhibitions and perversions of mental and emotional action are explained, and exercises given which are adapted to their correction. Mr. HARRIS; one hour weekly through out the year. One point. [Not given in 1924–25.]

17. **Discriminative Vocal Interpretation of the Bible and of Sermons.** Lectures on centers of interest, contrasts, coördination and subordination, the argument, paragraphing, pitch emphasis, etc. Analysis and public reading of assigned passages from the Bible and from selected sermons. Mr. CARMODY; first semester, two hours weekly. One point. Tu., Th., 5.

18. **Advanced Course in Vocal Interpretation of the Bible and of Hymns.** Continuation of Course 17. Lectures in the oratoric, epic, lyric, and dramatic spirit; analysis and public reading of illustrative passages from the Bible and from hymns. Vocal expression of prayer. Course 17 a prerequisite. Mr. CARMODY; second semester, two hours weekly. One point. Tu., Th., 5.

19. **Auditory Units in Preaching.** Gear analysis and sequence; sermonic units developed from the point of view of the person in the pew, and delivered before the class. Weekly assignments. Courses 13, 14, 15 and 16, or their equivalents, are prerequisites. Mr. CARMODY; first semester, two hours weekly. Two points. Tu., Th., 4.

20. **Advanced Preaching.** Evidence and its probative value in preaching; conviction and persuasion; climax and anticlimax; ranting reactions of the head and the heart. Lectures and practical assignments. The test in this course will be the construction and delivery of a sermon embodying the principles taught. Course 19 is a prerequisite. Limited to twenty students. Mr. CARMODY; second semester, two hours weekly. Two points. Tu., Th., 4.

21–22. **Personal Drill.** This work is adapted to meet the particular needs of the individual. It is open to students who have had or been excused from the preceding courses. Weekly appointments of thirty minutes are given to each. No credit is given for this course. Mr. CARMODY and Mr. HARRIS; hours to be arranged with the instructor.

23–24. **Seminar in Preaching:** A sermon of each of ten great metropolitan preachers of today analyzed for auditory units and gear sequences after hearing the preacher. Comparison of the auditory units and gears used by such preachers with a view to determining their sources of power and the relation between their delivery and their sermon structure. Courses 19 and 20 are prerequisites. Given when requested by a sufficient number of students. Mr. CARMODY. One hour weekly throughout the year. Two points. Th., 3.

SACRED MUSIC

The courses in this department are under the direction of Dr. DICKINSON.

11–12. **First Year:** History of Music. Elementary harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. One point. W., 9.

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social and religious movements as reflected in their hymns, art, and philosophy. One hour weekly throughout the year. One point. W., 4.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. W., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

The Officers for 1924–1925

President

The Rev. MATTHIAS LORING HAINES, Class of 1874

General Secretary and Treasurer

The Rev. CHARLES R. GILLETT, Class of 1880

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	Class of		Class of
The Rev. CHARLES R. GILLETT	1880	The Rev. DANIEL E. LORENZ,	1889
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" JOSEPH D. BURRELL,	1884	" ARCHIBALD BLACK,	1909
" STANLEY WHITE,	1887	" BASIL DOUGLAS HALL,	1912

The Rev. CHARLES R. GILLETT, 1880, Secretary

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Seminary Chapel on Tuesday, May 19th, 1925, at 10 a. m.

Class Secretaries

1858	The Rev.	Edwin W. Rice	710 North 40th Street, Philadelphia, Pa.
1860	"	Augustus F. Beard	179 East Ave., Norwalk, Conn.
1861	"	James I. Boswell	67 Webb Avenue, Ocean Grove, N. J.
1862	"	William R. Eastman	430 Humphrey Street, New Haven, Conn.
1863	"	Bishop Falkner	238 75th Street, Brooklyn, N. Y.
1864	"	Frank P. Woodbury	2089 Cornell Road, Cleveland, Ohio
1866	"	James G. Mason	Metuchen, N. J.
1867	"	William A. Cutler	1326 Frederica Place, Milwaukee, Wis.
1868	"	George U. Wenner	319 East 19th Street, New York, N. Y.
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1870	"	Walter W. Curtis	49 So. Parkway, East Orange, N. J.
1871	"	James D. Bruen	Belvidere, N. J.
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1873	"	William H. Swift	Honesdale, Penn.
1874	"	Matthias Loring Haines	1408 North Pennsylvania St, Indianapolis, Ind.
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1876	"	J. Westby Earnshaw	Lowville, N. Y.

1877 The Rev. William A. Patton............. ..5700 Chestnut St., Philadelphia, Pa.
1878 " Charles A. Northrop....................R. F. D. 2, Danbury, Conn.
1879 " Charles K. Clearwater.........................Newburgh, N. Y.
1880 " Charles R. Gillett................3041 Broadway, New York, N. Y.
1881 " Thomas Chalmers Strauss.........101 Hassan Place, Peekskill, N. Y.
1882 " Charles P. Fagnani...........606 West 122d Street, New York, N. Y.
1883 " Rivington D. Lord........379 Washington Ave., Brooklyn, E.D., N. Y.
1884 " George H. Burrill...........81 North Munn Ave., East Orange, N. J.
1885 " Arthur C. McGiffert...........Union Theol. Sem., New York, N. Y.
1886 " William B. Hill..............................Poughkeepsie, N. Y.
1887 " Stanley White.................1245 Madison Ave., New York, N. Y.
1888 " George D. Egbert...................77 Bowne Ave., Flushing, N. Y.
1889 " Thomas M. Nichols..................................Nyack, N. Y.
1890 " Gaylord S. White............606 West 122d Street, New York, N. Y.
1891 " C. Rudolph Kuebler.................280 Park St., Hackensack, N. J.
1892 " Milton S. Littlefield, Jr...........................Corona, N. Y.
1893 " Frank E. Taylor..............5822 Hadfield Street, Philadelphia, Pa.
1894 " Joseph H. Robinson..............118 Prospect St., East Orange, N. J.
1895 " Orville T. Fletcher............. 102 Princeton St., Springfield, Mass.
1896 " Robert D. Merrill.............................Seneca Falls, N. Y.
1897 " Willard S. Richardson...............26 Broadway, New York, N. Y.
1898 " Franklin P. Reinhold................................Warren, O.
1899 " G. Ernest Merriam...................298 Bryant St., Buffalo, N. Y.
1900 " George A. Gordon..............................Winthrop, Mass.
1901 " Lawrence R. Howard........112 Upland Road, Cambridge (40) Mass.
1902 " Charles Stephen Hager.............1 Ramsey Court, Albany, N. Y.
1903 " Arthur Osborn Pritchard...1446 No. Los Robles Ave., Pasadena, Cal.
1904 " F. LeRoy Brown..................1400 So. 6th St., Terre Haute, Ind.
1905 " Edward J. Yaeger...................................Saugus, Mass.
1906 " George Roberts, Jr..............................Lake Forest, Ill.
1907 " Willard P. Soper.......................76 Broad St., Stamford, Conn.
1908 " Russell S. Gregory............................East Aurora, N. Y.
1909 " Clarence E. Wells..............................Watertown, Conn.
1910 " George P. Conger........University of Minnesota, Minneapolis, Minn.
1911 " William M. Fincke..................................Pawling, N. Y.
1912 " Wiley Lin Hurie..................................Clarksville, Ark.
1913 " Eric M. North..................150 Fifth Avenue, New York, N. Y.
1914 " Merrill F. Clarke...............8 Oenoke Ave., New Canaan, Conn.
1915 " Hugh C. Burr.....................114 West Gray St., Elmira, N. Y.
1916 " Vincent L. Bennett.................................Milton, Mass.
1917 " A. Cushman McGiffert, Jr............51 Clitheroe St., Lowell, Mass.
1918 " Theodore A. Greene.............412 Fifth Avenue, New York, N. Y.
1919 " George Mair.................2943 Bainbridge Ave., New York, N. Y.
1920 " Wallace E. McCoy................153 Exeter Terrace, Buffalo, N. Y.
1921 " Charles B. Thompson............................Westfield, N. Y.
1922 " Alexander D. Dodd...........................Bloomfield, Conn.
1923 " Allen C. Blaisdell......................South Hadley Falls, Mass.
1924 " Edwin O. Kennedy.............30 Oxford Terrace, West Orange, N. J.

Each Class Secretary is either chosen by the class, or appointed *pro tem.*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

LOCAL ALUMNI ASSOCIATIONS

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Secretary, The Rev. ARTHUR B. CHURCHMAN
400 East 67th Street, New York, N. Y.

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Secretary, THE REV. CHARLES H. BUTLER
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Secretary, THE REV. FRANK FITT
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Secretary, THE REV. ARTHUR O. PRITCHARD,
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Secretary, THE REV. EDWARD R. WRIGHT
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President, THE REV. JOHN N. HAYES
Secretary, THE REV. EGBERT M. HAYES,
Shanghai, 20 Museum Road

THE TOKYO UNION ALUMNI ASSOCIATION

President, PROF. SUSUMU TAJIMA
24 Harai Katamachi, Ushigome, Tokyo, Japan

GENERAL CATALOGUE

A General Catalogue, bringing the record down to the class which graduated May, 1918, has been prepared by the General Secretary.

Whole number of Graduates, 1837–1924	2893
Whole number of other Students	1650
Total number of Students	4543
Reported as Deceased and Unknown, to May, 1923	2097
Supposed to be Living	2446

DIRECTORY OF OFFICERS AND STUDENTS

Asst.	Assistant
Dir.	Director
G.	Graduate
Inst.	Instructor
1yr.	First Year
Lect.	Lecturer
MF.	Missionary Fellow
PF.	Preaching Fellow
Pres.	President
3yr.	Third Year
Prof.	Professor
RF.	Resident Fellow
S.	Senior
Sp.	Special
TF.	Travelling Fellow
2yr.	Second Year

Acheson, Gertrude	*Sp.*	414 W. 121
Adams, Hartwell B.	*S.*	420
Allen, Arthur J.	*Sp.*	347 Madison Ave.
Allen, Carolyn E.	*Sp.*	135 E. 52
Allinger, Albert	*3yr.*	120
Alsup, Alice	*Sp.*	Seth Low Hall
Althaus, Amalie L.	*Sp.*	672 St. Nicholas Ave.
Anderson, V. Zoulean	*Sp.*	519 W. 121
Anderson, Wallace W.	*S.*	414 W. 121
Andrews, Raymond L.	*2yr.*	719
Annin, Pauline E.	*Sp.*	Seth Low Hall
Ariga, Tetsutaro	*RF.*	512
Armstrong, James N., Jr.	*2yr.*	114
ATTERBURY, Anson P.	*Dir.*	580 Park Ave.
Avery, James E.	*Sp.*	159 W. 119
Ayer, Adelaide M.	*Sp.*	509 W. 121
Ayres, Sidney E.	*3yr.*	On leave

Barber, Orval W.	*G.*	521 W. 121
Barclay, Lois M.	*1yr.*	520 W. 124
Barker, Leo V.	*3yr.*	322
Barker, Lily M. E.	*Sp.*	Johnson Hall
Barnette, Leslie J.	*Sp.*	500 W. 122
Barnhart, William R.	*2yr.*	422
Barnwell, David K.	*1yr.*	522
Barrett, Sidney H., Jr.	*S.*	168 E. 113
Bartlett, William H.	*G.*	520 8th Ave.
Baseler, Merton L.	*Sp.*	937 Hollywood Ave.
Bauer, Robert F.	*3yr.*	202
Beachner, Julia C.	*Sp.*	Seth Low Hall
Beatty, Florence M.	*Sp.*	610 W. 113
Beck, Asa L.	*1yr.*	421
Bemies, Carl L.	*1yr.*	729
Benedict, Marion J.	*3yr.*	On leave
Bennett, John N.	*Sp.*	International House
Benneyan, Aroos	*Sp.*	White Plains, N. Y.
Benoit, Pierre S.	*RF.*	215
Berman, Morton M.	*Sp.*	46 W. 68
Bevier, Alden E.	*2yr.*	713
BEWER, Julius A.	*Prof.*	606 W. 122
Beyer, Richard F.	*G.*	Pocantico Hills, N. Y.
Biddle, Eugene L.	*G.*	521
Biddle, Loureide J.	*1yr.*	736 Riverside Dr.
Biddle, William W.	*1yr.*	736 Riverside Dr.
Bigelow, Gordon E.	*Sp.*	179 Sullivan St.
Bilden, Eloise M.	*Sp.*	416 W. 122
BLACK, Hugh	*Prof.*	3041 Broadway
Blair, Marie M.	*Sp.*	430 W. 118
Blair, Winfrey D.	*Sp.*	430 W. 118
Bleakney, Guy G.	*G.*	Brooklyn, N. Y.
Bliss, Daniel	*2yr.*	301
Blodgett, Warren M.	*3yr.*	509 W. 212
Bloye, Amy I.	*Sp.*	Bancroft Hall
Bockenoogen, Helen G.	*Sp.*	International House
Boeye, Katherine B.	*Sp.*	537 W. 121
Bonnell, Mary E.	*Sp.*	Seth Low Hall
Borgeson, Frithiof C.	*Sp.*	526 W. 122
Boughton, Jesse S.	*2yr.*	632
Boutte, Ednah R.	*Sp.*	2301 Seventh Ave.
Bowen, Richard H.	*2yr.*	407
BOWIE, Walter Russell	*Dir.*	802 Broadway
Branscomb, Elizabeth	*Sp.*	9 Second Ave.
Breese, Gertrude E.	*Sp.*	509 W. 121
BRIDGMAN, Ralph P.	*Asst.*	600 W. 122
Brodhead, Maude H.	*Sp.*	Brooklyn, N. Y.
Brose, Daniel F.	*G.*	400 E. 67
Brown, Lorne W.	*3yr.*	207
Brown, Roger C.	*S.*	507 West St.
BROWN, Thatcher M.	*Dir.*	59 Wall St.
BROWN, Wm. Adams	*Prof.*	3041 Broadway
Bryan, Julien H.	*2yr.*	526
Buchanan, Alice L.	*Sp.*	Riverdale-on-Hudson, N. Y.
BULKLEY, Edwin M.	*Vice-pres.*	25 Broad St.
BULKLEY, Jonathan	*Dir.*	75 Duane St.
Burckhardt, Abel E.	*RF.*	303
Burgess, Ruth	*Sp.*	Whittier Hall
Burke, Carrie E. M.	*Sp.*	Seth Low Hall
Burnham, Bradford H.	*1yr.*	714
BURRELL, Joseph D.	*Dir.*	32 Court St., Brooklyn, N. Y.
Burt, Harold N.	*3yr.*	411
BUSCH, Henry M.	*Asst.*	3041 Broadway

Cadoo, Sarah	*Sp.*	37 W. 83
Campbell, Charles H.	*G.*	Jersey City, N. J.
Candee, Majorie D.	*Sp.*	International House
Cantrall, Charles M.	*S.*	625
Cappens, Verle F.	*Sp.*	Seth Low Hall
CARMODY, Francis	*Inst.*	2 Rector St.
Carnine, Helen M.	*Sp.*	9 Second Ave.
Carter, Mary D.	*Sp.*	921 Madison Ave.
Castles, Norman	*RF.*	607
Cayley, Murray A.	*3yr.*	205
Chapin, Emma R.	*Sp.*	135 E. 52
Chaplin, Maxwell	*G.*	Wallace Lodge, Yonkers, N. Y.
CHASSELL, Joseph O.	*Lect.*	3041 Broadway
Cherrington, Ben M.	*1yr.*	531 W. 122
Chopand, Paul E.	*Sp.*	180 Claremont Ave.
Ciavarella, Matthew	*3yr.*	126
Cissna, Laurel G.	*Sp.*	9 Second Ave.
CLARK, J. William	*Dir.*	49 E. 68
Cline, Myrtle A.	*Sp.*	430 W. 118
COBB, Henry E.	*Dir.*	370 West End Ave.
Cochran, Anne	*Sp.*	Whittier Hall
Cockburn, Harold A.	*RF.*	313
COFFIN, Henry Sloane	*Prof.*	129 E. 71
Cole, Olen L.	*G.*	540 W. 122
Conant, Ruth S.	*3yr.*	620 W. 122

Cornelius, John J.	*G.*	International House
Cotner, Robert A.	*S.*	On leave
Cottrell, John B., Jr.	*2yr.*	401
Cousins, Edith B.	*Sp.*	135 E. 52
Cowin, Marion F.	*Sp.*	5 W. 104
Cox, Katherine	*Sp.*	Seth Low Hall
Crane, Helen B.	*Sp.*	126 Claremont Ave.
Cranston, Earl	*G.*	603
Crawford, Albert B.	*Sp.*	514 W. 122
Crayton, Alfred L.	*1yr.*	318 W. 57
Crosby, Blanche V.	*Sp.*	135 E. 52
Cullins, Ruth	*Sp.*	Brooklyn, N. Y.
CUMMINGS, Thomas F.	*Lect.*	541 Lexington Ave.
Curran, Doris E.	*Sp.*	126 Claremont Ave.
Cutler, Lucy S.	*Sp.*	519 W. 121

Dahl, Olga C.	*Sp.*	Seth Low Hall
Daniels, Carroll C.	*S.*	On leave
Davidson, Arthur M.	*G.*	Long Island City, N. Y.
Davidson, Joseph J.	*Sp.*	Furnald Hall
Davis, Helen E.	*Sp.*	160 Riverside Dr.
Dawson, Marjorie E.	*Sp.*	509 W. 121
Dawson, Marshall	*G.*	217
Day, Gardiner M.	*3yr.*	402
Day, Katherine S.	*Sp.*	11 W. 96
Dedye, René	*RF.*	520
Deets, Lee E.	*3yr.*	On leave
DeLong, Marian C.	*Sp.*	Brooklyn, N. Y.
DeMaris, Elizabeth M.	*Sp.*	9 Second Ave.
Derivan, Cecil W.	*1yr.*	610
DeWitt, Dale	*3yr.*	409
DICKINSON, Clarence	*Inst.*	3041 Broadway
Dickinson, Clarence H.	*RF.*	630
Dickinson, Edwards H.	*S.*	210
Dobbins, Gaines S.	*Sp.*	195 Claremont Ave.
Donohugh, Emily E.	*Sp.*	449 W. 123
Dorchester, Daniel C.	*G.*	Smithtown Branch, N. Y.
Douglass, Earl L.	*G.*	90 Morningside Dr.
Douglass, Lois H.	*Sp.*	90 Morningside Dr.
Douglass, Truman B.	*1yr.*	61 Henry St.
Dudley, Carolyn H.	*3yr.*	On leave
Dudley, Marion	*Sp.*	135 E. 52
Dunbar, Helen F.	*Sp.*	540 W. 122
Dunn, Lewis W.	*Sp.*	347 Madison Ave.
Duvall, Sylvanus M.	*TF.*	422
Dyar, Dorothy	*2yr.*	610 W. 116

Eby, Louise S.	*3yr.*	514 W. 122
Eccles, George W.	*G.*	Flushing, N. Y.
Eddy, Helen M.	*Sp.*	Seth Low Hall
Eddy, Margaret	*Sp.*	Jackson Heights, N. Y.
Edgar, William J. B.	*Sp.*	537 W. 121
Edwards, Richard A.	*Sp.*	501 W. 121
ELLIOTT, Harrison S.	*Prof.*	3041 Broadway
Elliott, Phillips P.	*S.*	228
Ellis, Lela E.	*Sp.*	Seth Low Hall
Ellis, Mattie C.	*Sp.*	435 W. 119
ELMORE, Carl H.	*Dir.*	Englewood, N. J.
Entorf, Mark L.	*Sp.*	International House
EVANS, Anthony H.	*Dir.*	511 West End Ave.
Evans, Theodore H.	*G.*	802 Broadway
Ewald, Mark	*1yr.*	122
Eymann, Harold H.	*1yr.*	522

FAGNANI, Charles P.	*Prof.*	606 W. 122
Fahs, Sophia L.	*2yr.*	Morsemere, N. J.
Farrar, Clarissa P.	*Sp.*	Tompkins Hall
Faure, Edouard J.	*RF.*	514
Feltus, Martha	*Sp.*	405 W. 118
Ferguson, George, Jr.	*G.*	175 Ninth Ave.
Field, Mabel L.	*Sp.*	419 W. 119
Finnie, A. Gladstone	*1yr.*	309
Fitch, Robert E.	*3yr.*	112
Fitch, R. Hawley	*2yr.*	314
FLEMING, Daniel J.	*Prof.*	3041 Broadway
FOSDICK, Harry E.	*Prof.*	606 W. 122
Foster, William O.	*G.*	Arlington, N. J.
Fowell, Myron W.	*G.*	705
FRAME, J. Everett	*Prof.*	606 W. 122
Franke, Virginia E.	*Sp.*	960 Madison Ave.
Fredricks, Josephine M.	*1yr.*	9 Second Ave.
Freeman, Estelle	*2yr.*	On leave
French, Lawrence H.	*G.*	Bogota, N. J.
French, Mildred P.	*Sp.*	417 W. 120
Fritchman, Stephen H.	*1yr.*	509
Fritts, Dorr E.	*Sp.*	Oldwick, N. J.
Frost, Maud H.	*Sp.*	531 W. 122
Frost, S. E., Jr.	*G.*	107
Frundt, Walter W.	*Sp.*	Brooklyn, N. Y.
Furnadjieff, Vasil D.	*1yr.*	620

Geer, Owen M.	*G.*	Westwood, N. J.
Geiger, Linwood T.	*S.*	513
GILLETT, Charles R.	*Dean of Students*	606 W. 122
Gilmore, Otto T.	*Sp.*	135 W. 104
Gowdy, Elizabeth T.	*Sp.*	505 W. 124
Grafton, Warren	*1yr.*	621
Graham, Joanna A.	*Sp.*	524 Riverside Dr.
Green, Stephen W.	*Sp.*	105 Hamilton Pl.
Greenhalgh, Ella M.	*Sp.*	135 W. 52
Grissell, Clara J.	*Sp.*	610 W. 116
Groff, Lillian W.	*Sp.*	565 Park Ave.
Grove, Nelda L.	*Sp.*	416 W. 122
Guiles, Austin P.	*S.*	220

Haase, Leah R.	*Sp.*	55 Tiemann Pl.
Hagemeyer, Elizabeth C.	*Sp.*	35 Claremont Ave.
Haisch, Helen M.	*Sp.*	Whittier Hall
Hall, Cameron P.	*S.*	82 McDougal St.
HALLIDAY, Ernest M.	*Inst.*	287 Fourth Ave.
Hardy, Edward R.	*Sp.*	419 W. 118
Hardy, Lulu D.	*Sp.*	Seth Low Hall
HARKNESS, Edward S.	*Dir.*	1 E. 75
Harned, Robert E.	*G.*	East Orange, N. J.
Harner, Nevin C.	*RF.*	519
Harris, Erdman	*3yr.*	412
Harris, Margaret E.	*Sp.*	Whittier Hall
HARRIS, Pierson P.	*Asst.*	600 W. 122
Hartlett, Chester T.	*1yr.*	119
Harvey, John E.	*2yr.*	634
Hastings, William F.	*G.*	Upper Montclair, N. J.
Hawes, Mae C.	*Sp.*	International House
Hayes, Florence M.	*Sp.*	420 W. 116
Hayward, Grace	*Sp.*	Englewood, N. J.
Heath, Sadybeth	*Sp.*	Whittier Hall
Hellstrom, Carl I.	*G.*	Livingston Hall
Henck, Harry S.	*G.*	Cliffwood, N. J.
Henderson, Caroline	*Sp.*	Johnson Hall
Hennicke, Esther M.	*Sp.*	Seth Low Hall
Henry, Robert M.	*G.*	Orange, N. J.
Henry, Robert T.	*G.*	420 W. 121
Herriott, Frank W.	*3yr.*	213 E. 123
Hess, Newman W.	*G.*	425 E. 239
Higdon, Ernest E.	*G.*	321
Hill, Edna A.	*Sp.*	412 W. 115
Hindman, Luna P.	*Sp.*	531 W. 122
Hinton, Charles W.	*G.*	Locust Valley, N. Y.
Hogenauer, Alphonse S.	*G.*	315 E. 156
Holley, Margaret S.	*S.*	International House
Hood, Everett D.	*1yr.*	625
HORTON, Walter M.	*Inst.*	3041 Broadway
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Hovey, Ruth	*Sp.*	Upper Montclair, N. J.
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Howson, J. Howard	*TF.*	509 W. 121
Hu, Samuel H. C.	*1 yr.*	322
Huang, Tien L.	*Sp.*	International House
Hubbell, Rosalind	*Sp.*	921 Madison Ave.
Hulbert, Woodward D.	*S.*	220
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HUME, Robert E.	*Prof.*	606 W. 122
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Innerst, Jacob S.	*G.*	511
Irvin, Edna C.	*Sp.*	Seth Low Hall
Isensee, Gayle	*Sp.*	244 Spring St.

JACKSON, F. J. Foakes	*Prof.*	3041 Broadway
Jackson, Jerome C.	*Sp.*	Brooklyn, N. Y.
JAMES, Arthur Curtiss	*Dir.*	39 E. 69
Jarvis, Edith L.	*Sp.*	Scarsdale, N. Y.
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Kellogg, Minerva	*Sp.*	Whittier Hall
Kemper, Hollis D.	*Sp.*	164 Second Ave.
Kennedy, George A.	*2yr.*	723
Kepner, Charles D., Jr.	*G.*	61 Henry St.
Kerr, Chester A.	*1yr.*	717
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Keys, Mildred M.	*Sp.*	Jersey City, N. J.
Kikkawa, Richard J.	*G.*	709
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Knappenberger, Lillis	*Sp.*	Whittier Hall
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Knepper, Gertrude N.	*Sp.*	Seth Low Hall
Knepper, Ida M.	*Sp.*	Seth Low Hall
Knepper, Myrtle M.	*Sp.*	Seth Low Hall
Knickerbocker, Marnise G.	*Sp.*	239 E. 14
Knox, Mary P.	*Sp.*	540 W. 123
KRAELING, Emil G. H.	*Inst.*	132 Henry St., Brooklyn, N. Y.
Krishnayya, Stephen G.	*Sp.*	International House
Kroeker, Louise M.	*Sp.*	Jersey City, N. J.
Kuizenga, Eldred C.	*G.*	Montville, N. J.

Lake, Agnes E.	*Sp.*	213 E. 123
Landon, Adelaide	*1yr.*	141 E. 72
Laubenstein, Paul W.	*G.*	302
LeCompte, Everett J.	*2yr.*	528
Leishman, Thomas L.	*RF.*	313
Leonard, Eugenia A.	*Sp.*	106 Morningside Dr.
Ling, George H. C.	*1yr.*	711
Little, Bertram K.	*2yr.*	413
Long, Ernest E.	*1yr.*	309
LUDLOW, James M.	*Dir.*	74 So. Munn Ave., East Orange, N. J.
Luerich, Harry L.	*2 yr.*	West New York, N. J.
LYMAN, Eugene W.	*Prof.*	3041 Broadway
Lyon, Hiram W.	*S.*	226

MABON, James B.	*Dir.*	420 Park Ave.
McALPIN, D. Hunter	*Dir.*	Hotel McAlpin
McCamant, Thomas	*3yr.*	414
McCann, Henry G.	*1yr.*	715
McCaskill, Joseph C.	*Sp.*	5 W. 125
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MacColl, A. Meredith	*S.*	428
McConaughy, Harold L.	*Sp.*	International House
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MacCready, William B.	*2yr.*	724
McCulloch, Gertrude F.	*Sp.*	Seth Low Hall
Macdonald. Herbert E.	*1yr.*	514 W. 114
McElroy, Katherine L.	*Sp.*	Brooklyn, N. Y.
McGIFFERT, Arthur C.	*Pres.*	80 Claremont Ave.
McKenny, Arthur F.	*2yr.*	217
McLain, Madge	*Sp.*	610 W. 113
McMillan, Helen J.	*Sp.*	Whittier Hall
Maddaford, John H.	*1yr.*	346 W. 57
Maddrey, Mary L.	*Sp.*	423 W. 118
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Mann, A. Montgomery	*G.*	New Rochelle, N. Y.
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Mead, Frank S.	*1yr.*	Chatham, N. J.
Meredith, William V.	*G.*	217
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MERRILL, William P.	*Dir. and Lect.*	412 Fifth Ave.
Metcalfe, Rachel L.	*Sp.*	Bancroft Hall
Meyer, George A.	*G.*	175 Ninth Ave.
MICHAELIDES, George P.	*Asst.*	600 W. 122
Miller, Edward F.	*Sp.*	253 W. 122
Miller, Elmer I.	*Sp.*	253 W. 122
Miller, Harold E.	*3yr.*	On leave
Miller, Madge I.	*Sp.*	514 W. 122
Mills, Elden H.	*G.*	Brooklyn, N. Y.
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Moore, Jessie E.	*Sp.*	Bloomfield, N. J.
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Morris, Zella H.	*Sp.*	434 W. 120
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Myer, Sue	*Sp.*	135 E. 52

NASON, Arthur H.	*Inst.*	University Heights
Nelson, Dora L.	*Sp.*	416 W. 122
Nichols, Edward G.	*1yr.*	1086 Amsterdam Ave.
Nichols, Stewart B.	*1yr.*	612
Nolting, Edward L.	*G.*	International House

Oldt, Jessie T.	*Sp.*	Seth Low Hall
Olson, George H.	*G.*	721
Orr, Cora I.	*Sp.*	434 W. 120
Outerbridge, Howard W.	*MF.*	205 W. 107

Padgett, Ina	*Sp.*	423 W. 120
Palmer, E. Hoyt	*1yr.*	East Orange, N. J.
PARKHURST, Charles H.	*Dir.*	164 W. 74
Parsons, Martha C.	*Sp.*	351 E. 74
Paterson, Ruth	*Sp.*	Amityville, N. Y.
Pavry, Bapsy D. C.	*Sp.*	Johnson Hall
Peaslee, Clifford	*2yr.*	719
Peckham, Errol D.	*G.*	Poughkeepsie, N. Y.
Penningroth, Paul W.	*3yr.*	619
Perry, Clara H.	*Sp.*	Whittier Hall
Perry, J. Gleason	*2yr.*	510
Peters, Jessie I.	*Sp.*	416 W. 122
Pinckney, Sallie M.	*Sp.*	419 W. 119
Pingree, Laliah B.	*Sp.*	Whittier Hall
Pitt, Louis W.	*G.*	Newark, N. J.
PLIMPTON, George A.	*Dir.*	61 Park Ave.
Pollak, Jacob B.	*Sp.*	106 E. Elliot Pl.
Pressler, Merle E.	*Sp.*	9 Second Ave.
Pullen, Milton W.	*Sp.*	235 E. 83
Purington, Vivian	*Sp.*	Seth Low Hall

Quay, James K.	*G.*	Orange, N. J.

Rall, Mary E.	*Sp.*	9 Second Ave.
Ralph, Walter W.	*Sp.*	Oldwick, N. J.
Ranck, James B.	*3yr.*	On leave
Rankin, Louise G.	*Sp.*	434 W. 120

Rankin, Wilfred	*2yr.*	592
Rawlinson, Frank J.	*MF.*	105
Reading, Edgar B.	*3yr.*	Died Dec. 5, 1924
Reardon, Franklyn S.	*S.*	230
Refo, Henry B.	*Sp.*	International House
Rehkop, Aaron J.	*G.*	Madison, N. J.
Reid, Archibald N.	*Sp.*	107 W. 109
Reischauer, August K.	*G.*	128
Rentsch, Jesse R.	*S.*	Silver Beach Gardens, Bronx, N. Y.
Rhodes, Harry A.	*Sp.*	Princeton, N. J.
Rice, Anna V.	*G.*	135 E. 52
Rice, Vera M.	*Sp.*	Brooklyn, N. Y.
Rich, G. Barrett, 3d.	*S.*	405
Richardson, Ralph J.	*3yr.*	244 E. 105
Ricketts, Carrie E.	*Sp.*	523 W. 121
Ringle, Lillian N.	*Sp.*	106 Morningside Dr.
Risk, Ora Lee	*Sp.*	126 Claremont Ave.
ROBBINS, Howard C.	*Dir.*	Cathedral of St. John the Divine
Roberts, Walter C.	*G.*	414 W. 120
ROCKWELL, William W.	*Prof.*	3041 Broadway
Rodgers, Frances V.	*Sp.*	Whittier Hall
Rogers, Carl R.	*1yr.*	540 W. 123
Rosché, Raymond H.	*S.*	2396 Valentine Ave.
Rosenberry, Ethel	*Sp.*	Whittier Hall
ROSS, G. A. Johnston	*Prof.*	606 W. 122
Rowland, Paul	*2yr.*	130
Russell, James O.	*2yr.*	201
Russell, Maud M.	*Sp.*	135 E. 52
Rust, Sallie S.	*Sp.*	417 W. 120
Ryburn, Hubert J.	*RF.*	505

Sabin, J. Frederick	*G.*	Valley Stream, N. Y.
Sanders, Mary S.	*Sp.*	Seth Low Hall
Sanders, William L.	*G.*	623
Sanford, Raymond P.	*S.*	205 W. 107
Saunders, Henry J.	*G.*	175 Ninth Ave.
Sawtelle, Leslie	*Sp.*	Johnson Hall
Scheirer, Paul C.	*G.*	605
Schilling, Alma N.	*Sp.*	150 Claremont Ave.
SCOTT, Ernest F.	*Prof.*	606 W. 122
Seabrook, James W.	*Sp.*	Johnson Hall
Seaman, William H.	*1yr.*	321
Seesholtz, Anna G.	*1yr.*	135 E. 52
Severance, Marion	*Sp.*	502 W. 113
Sexson, Hassie I.	*Sp.*	501 W. 120
Seyler, John L.	*2yr.*	222
Shaw, Plato E. O.	*G.*	707
Shaw, Robert W.	*Sp.*	530 W. 123
Sheldon, Ruth	*Sp.*	49 Claremont Ave.
Shepler, Nicholas	*G.*	622
Shoemaker, Robert C.	*1yr.*	Bloomfield, N. J.
Shurtleff, Frances G.	*Sp.*	718 W. 178
Singley, Dewees F.	*G.*	513
Slabey, Andrew P.	*Sp.*	East Orange, N. J.
Slater, Ora W. L.	*Sp.*	Johnson Hall
Smith, Chester A.	*Sp.*	Peekskill, N. Y.
Smith, Felita M.	*Sp.*	Seth Low Hall
Smith, Hazel K.	*Sp.*	Seth Low Hall
SMITH, Henry Preserved	*Prof. and Libr.*	606 W. 122
Smith, Minnie B.	*Sp.*	The Bancroft
Smith, Ruth E.	*Sp.*	416 W. 122
Smyer, Lois	*Sp.*	International House
Somerville, Richard K.	*RF.*	330
Souter, Charles E.	*3yr.*	501
Souter, Ruth J.	*Sp.*	435 W. 119
Sparling, Edward J.	*Sp.*	International House
Speers, Theodore C.	*3yr.*	414 W. 121
Spier, Charles W.	*S.*	509 W. 212
Spriggs, Ada M.	*Sp.*	Whittier Hall
Springer, Constance L.	*Sp.*	239 E. 14
Starkey, Robert E.	*G.*	Brooklyn, N. Y.
Steinheimer, H. Carl	*G.*	Brooklyn, N. Y.
Steininger, George	*G.*	1475 Grand Concoures
Stephens, Gladys G.	*1yr.*	712 West End Ave.
Stephens, Waldo E.	*2yr.*	On leave
Stewart, Edna N.	*Sp.*	921 Madison Ave.
Stidley, Leonard	*S.*	Edgewater, N. J.
Stocker, Frederick P.	*G.*	410 W. 45
Stoltzfus, Benjamin F.	*Sp.*	485 Manhattan Ave.
Stone, Ruth M.	*Sp.*	235 E. 18
Stover, Webster S.	*2yr.*	626
Sweetman, H. Ray	*1yr.*	Mt. Vernon, N. Y.
Swenson, Constance M.	*Sp.*	Seth Low Hall
SWIFT, Arthur L., Jr.	*Prof.*	3041 Broadway

Taguchi, Taisuke	*G.*	613
Taylor, George F.	*G.*	Flushing, N. Y.
Taylor, Lewis A.	*Sp.*	Newark, N. J.
Terrill, Ruby R.	*Sp.*	35 Claremont Ave.
Thomson, Irving L.	*S.*	On leave
Thurlow, Paul E.	*S.*	Northport, N. Y.
Topping, Helen F.	*Sp.*	135 E. 52
TRYON, Harold H.	*Prof.*	3041 Broadway
Tucker, William L.	*G.*	Jersey City, N. J.

Ure, Roland W.	*3yr.*	237 E. 104
Ure, S. Olivia	*Sp.*	237 E. 104
Uwoki, Tadakazu	*RF.*	310

VanVranken, Herbert E.	*G.*	New Brunswick, N. J.
Veazie, Henry P.	*G.*	150 Claremont Ave.
Veghte, Helen H.	*Sp.*	International House
Verink, Ellis D.	*Sp.*	Yonkers, N. Y.
VIRGIN, Frederick O.	*Med. Dir.*	126 W. 121
Voorhis, Bertha T.	*Sp.*	239 E. 14

Waddell, Catherine H.	*Sp.*	535 W. 110
Walter, A. Jeannette	*Sp.*	500 W. 122
WARD, Harry F.	*Prof.*	3041 Broadway
WATSON, Goodwin B.	*Inst.*	3041 Broadway
Webb, Celeste	*Sp.*	145 E. 53
Weeks, Frank M.	*G.*	221
Weeks, Margaret W.	*Sp.*	405 W. 118
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Werlein, Philip P.	*G.*	Newark, N. J.
Whippen, Elbert W.	*Sp.*	White Plains, N. Y.
WHITE, Charles T.	*Bursar*	3041 Broadway
White, F. Lawrence	*1yr.*	613
WHITE, Gaylord S.	*Prof.*	606 W. 122
WICKS, Robert Russell	*Dir.*	Holyoke, Mass.
Williams, Hermon P.	*G.*	Paterson, N. J.
Williams, Hugh J.	*Sp.*	Leonia, N. J.
Wilson, Edward R.	*Sp.*	International House
Wilson, Elwood	*S.*	On leave
Wingate, Roy M.	*S.*	515
WOELFKIN, Cornelius	*Dir. and Lect.*	593 Park Ave.
Woodward, Luther E.	*G.*	Brooklyn, N. Y.
Woodward, Suzanna M.	*Sp.*	Harlem Y. W. C. A.
Workman, M. Arthur	*G.*	Bogota, N. J.
Wright, Catherine L.	*Sp.*	Whittier Hall
Wright, Thomas H.	*S.*	On leave
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Wu, Yao T.	*1yr.*	419
Wyer, Margaret	*Sp.*	International House

Yff, Peter	*G.*	Lodi, N. J.
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UNIVERSITY OF ILLINOIS

FORM OF A BEQUEST TO THE SEMINARY

I give and bequeath to the Union Theological Seminary in the City of New York, incorporated in the year eighteen hundred and thirty nine, the sum of

....

to be applied to the uses and purposes of the Seminary.

LECTURE SCHEDULE. SECOND SEMESTER, 1924–1925

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A.M.	Old Testament 12 Dr. Kraeling	Old Testament 84 Prof. Bewer History of Religions 12 Prof. Hume Religious Education 24 Profs. Elliott and Chassell	Old Testament 12 Dr. Kraeling Philos. of Religion 41–42 Mr. Horton Church and Community 12 Prof. White Sacred Music 11–12 Dr. Dickinson	Old Testament 84 Prof. Bewer History of Religions 12 Prof. Hume Religious Education 44 Prof. Elliott	Old Testament 12 Dr. Kraeling Philos. of Religion 41–42 Mr. Horton Church and Community 12 Prof. White
10 A.M.	Old Testament 93–94 Prof. Bewer New Testament 11–12 Dr. Kraeling New Testament 74 Prof. Scott	Old Testament 1–2 Prof. Bewer Systematic Theology 1–2 Prof. Brown Religious Education 24 Profs. Elliott and Chassell	New Testament 11–12 Dr. Kraeling New Testament 79–80 Prof. Frame History of Religions 22 Prof. Hume	Old Testament 1–2 Prof. Bewer Systematic Theology 1–2 Prof. Brown Religious Education 44 Prof. Elliott	New Testament 11–12 Dr. Kraeling New Testament 79–80 Prof. Frame History of Religions 22 Prof. Hume
11 A.M.	Old Testament 93–94 Prof. Bewer New Testament 74 Prof. Scott	New Testament 125–6 Prof. Frame Church History 82 Prof. Rockwell Systematic Theology 1–2 Prof. Brown Religious Education 34 Mr. Watson Practical Theology 18 Prof. Ross	New Testament 1–2 Prof. Frame Systematic Theology 34 Prof. Lyman	New Testament 125–6 Prof. Frame Church History 82 Prof. Rockwell Systematic Theology 1–2 Prof. Brown Religious Education 34 Mr. Watson Practical Theology 24 Prof. Ross	New Testament 1–2 Prof. Frame Systematic Theology 34 Prof. Lyman
	Faculty Conference and	English Bible 27–28 Prof. Fosdick Church History 22	New Testament 30a Prof. Scott History of Religions 30	English Bible 27–28 Prof. Fosdick Church History 22	New Testament 30a Prof. Scott History of Religions 30

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9 A.M.	Old Testament 11 Dr. Kraeling	Old Testament 83 Prof. Bewer New Testament 13 Dr. Kraeling History of Religions 11 Prof. Hume Philos. of Religion 9 Mr. Horton Religious Education 23 Profs. Elliott and Chassell	Old Testament 11 Dr. Kraeling Old Testament 85 Prof. Bewer New Testament 21b Prof. Frame History of Religions 25 Prof. Hume Philos. of Religion 41–42 Mr. Horton Sacred Music 11–12 Dr. Dickinson	Old Testament 83 Prof. Bewer New Testament 13 Dr. Kraeling History of Religions 11 Prof. Hume Philos. of Religion 9 Mr. Horton	Old Testament 11 Dr. Kraeling Old Testament 85 Prof. Bewer New Testament 21b Prof. Frame History of Religions 25 Prof. Hume Philos. of Religion 41–42 Mr. Horton
10 A.M.	Old Testament 93–94 Prof. Bewer New Testament 11–12 Dr. Kraeling New Testament 83 Prof. Scott	Old Testament 1–2 Prof. Bewer Systematic Theology 1–2 Prof. Brown Religious Education 23 Profs. Elliott and Chassell Foreign Service 19 Prof. Fleming	New Testament 11–12 Dr. Kraeling New Testament 79–80 Prof. Scott	Old Testament 1–2 Prof. Bewer Systematic Theology 1–2 Prof. Brown Foreign Service 19 Prof. Fleming	New Testament 11–12 Dr. Kraeling New Testament 79–80 Prof. Scott
11 A.M.	Old Testament 93–94 Prof. Bewer New Testament 83 Prof. Scott	New Testament 125–6 Prof. Frame Church History 87 Prof. Rockwell Systematic Theology 1–2 Prof. Brown Practical Theology 11 Prof. Ross Foreign Service 31 Profs. Fleming and Elliott	New Testament 1–2 Prof. Frame Church History 3 Prof. McGiffert Practical Theology 101 Prof. Black	New Testament 125–6 Prof. Frame Church History 87 Prof. Rockwell Systematic Theology 1–2 Prof. Brown Practical Theology 11 Prof. Ross Practical Theology 15 Prof. Black Foreign Service 31 Profs. Fleming and Elliott	New Testament 1–2 Prof. Frame Church History 3 Prof. McGiffert
12 M.	Faculty Conference and Students' Meetings	English Bible 27–28 Prof. Fosdick Church History 19 Prof. Tryon Philos. of Religion 19 Prof. Lyman	Old Testament 71 Prof. Smith Church History 3 Prof. McGiffert Practical Theology 101 Prof. Black	English Bible 27–28 Prof. Fosdick Church History 19 Prof. Tryon Philos. of Religion 19 Prof. Lyman Practical Theology 15 Prof. Black	Old Testament 71 Prof. Smith Church History 3 Prof. McGiffert
1 P.M.			Philos. of Religion 23 Prof. Lyman		Philos. of Religion 23 Prof. Lyman
2:10 P.M.	Old Testament 31 Dr. Kraeling History of Religions 17 Prof. Hume Religious Education 33 Mr. Watson Foreign Service 91 Prof. Fleming	General Introduction 1–2 Profs. Brown and Lyman English Bible 37 Prof. Fosdick Church History 25 Prof. Jackson	Church History 41 Prof. Rockwell Systematic Theology 91–2 Prof. Brown Religious Education 61 Prof. Elliott Practical Theology 107 Prof. Black	General Introduction 1–2 Profs. Brown and Lyman English Bible 37 Prof. Fosdick Christian Institutions 13 Prof. Jackson	Old Testament 31 Dr. Kraeling Church History 41 Prof. Rockwell Practical Theology 55 Prof. Coffin
3:10 P.M.	History of Religions 21 Prof. Hume Religious Education 33 Mr. Watson Practical Theology 9–10 Dr. Nason Foreign Service 91 Prof. Fleming	General Introduction 1–2 Profs. Brown and Lyman English Bible 45 Prof. Ross Church History 25 Prof. Jackson Church Polity 69 Dr. Merrill	History of Religions 21 Prof. Hume Systematic Theology 91–92 Prof. Brown Religious Education 61 Prof. Elliott Practical Theology 107 Prof. Black	General Introduction 1–2 Profs. Brown and Lyman English Bible 45 Prof. Ross Christian Institutions 13 Prof. Jackson Practical Theology 13 Prof. Fosdick Public Speaking 23–4 Mr. Carmody	History of Religions 91 Prof. Hume Practical Theology 13 Prof. Coffin Church and Community 43–44 Mr. Swift
4:10 P.M.	New Testament 93–94 Prof. Scott Philos. of Religion 91–92 Prof. Lyman Systematic Theology 35 Prof. Brown Public Speaking 13–14 Mr. Halliday	Religious Education 21 Profs. Elliott and Watson Foreign Service 13 Prof. Fleming Public Speaking 19 Mr. Carmody	Faculty Meeting Religious Education 41 Mr. Busch Sacred Music 13–14 Dr. Dickinson	Church History 101 Prof. Rockwell Foreign Service 13 Prof. Fleming Public Speaking 19 Mr. Carmody	History of Religions 91 Prof. Hume Church and Community 43–44 Mr. Swift
5:10 P.M.	New Testament 93–94 Prof. Scott Philos. of Religion 91–92 Prof. Lyman Systematic Theology 35 Prof. Brown	Religious Education 21 Profs. Elliott and Watson Public Speaking 11–12 Mr. Harris Public Speaking 17 Mr. Carmody	Religious Education 41 Mr. Busch Sacred Music 15–16 Dr. Dickinson	Church History 101 Prof. Rockwell Public Speaking 17 Mr. Carmody	

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10 A.M.	Old Testament 93–94 Prof. Bewer New Testament 11–12 Dr. Kraeling New Testament 74 Prof. Scott	Old Testament 1–2 Prof. Bewer Systematic Theology 1–2 Prof. Brown Religious Education 24 Profs. Elliott and Chassell	New Testament 11–12 Dr. Kraeling New Testament 79–80 Prof. Frame History of Religions 22 Prof. Hume	Old Testament 1–2 Prof. Bewer Systematic Theology 1–2 Prof. Brown Religious Education 44 Prof. Elliott	New Testament 11–12 Dr. Kraeling New Testament 79–80 Prof. Frame History of Religions 22 Prof. Hume
11 A.M.	Old Testament 93–94 Prof. Bewer New Testament 74 Prof. Scott	New Testament 125–6 Prof. Frame Church History 82 Prof. Rockwell Systematic Theology 1–2 Prof. Brown Religious Education 34 Mr. Watson Practical Theology 18 Prof. Ross	New Testament 1–2 Prof. Frame Systematic Theology 34 Prof. Lyman	New Testament 125–6 Prof. Frame Church History 82 Prof. Rockwell Systematic Theology 1–2 Prof. Brown Religious Education 34 Mr. Watson Practical Theology 24 Prof. Ross	New Testament 1–2 Prof. Frame Systematic Theology 34 Prof. Lyman
12 M.	Faculty Conference and Students' Meetings	English Bible 27–28 Prof. Fosdick Church History 22 Prof. Tryon Philos. of Religion 12 Prof. Lyman	New Testament 30a Prof. Scott History of Religions 30 Prof. Hume Philos. of Religion 12 Prof. Lyman	English Bible 27–28 Prof. Fosdick Church History 22 Prof. Tryon Philos. of Religion 12 Prof. Lyman	New Testament 30a Prof. Scott History of Religions 30 Prof. Hume Philos. of Religion 12 Prof. Lyman
2:10 P.M.	Old Testament 32 Dr. Kraeling Philos. of Religion 14 Prof. Lyman Religious Education 22 Profs. Elliott and Watson	General Introduction 1–2 Prof. Elliott and others Practical Theology 16 Prof. Fosdick	Philos. of Religion 14 Prof. Lyman Systematic Theology 91–92 Prof. Brown Practical Theology 12 Prof. Fosdick	General Introduction 1–2 Prof. Elliott and others Church History 102 Prof. Rockwell Practical Theology 16 Prof. Fosdick	Old Testament 32 Dr. Kraeling Practical Theology 52 Prof. Coffin
3:10 P.M.	Old Testament 16 Prof. Fagnani Religious Education 22 Profs. Elliott and Watson Practical Theology 9–10 Dr. Nason	General Introduction 1–2 Prof. Elliott and others Old Testament 72 Prof. Smith Practical Theology 14 Prof. Ross Practical Theology 16 Prof. Fosdick	Church History 54 Prof. Rockwell Systematic Theology 91–92 Prof. Brown Church Polity 62 Dr. Woelfkin	General Introduction 1–2 Prof. Elliott and others Old Testament 72 Prof. Smith Church History 102 Prof. Rockwell Practical Theology 14 Prof. Ross Public Speaking 23–24 Mr. Carmody	Old Testament 74 Prof. Bewer Church History 54 Prof. Rockwell History of Religions 94 Prof. Hume Practical Theology 12 Prof. Coffin
4:10 P.M.	New Testament 8 Prof. Tryon New Testament 93–94 Prof. Scott Philos. of Religion 91–92 Prof. Lyman Church Polity 64 Prof. Rockwell Public Speaking 13–14 Mr. Halliday	Public Speaking 20 Mr. Carmody	Faculty Meeting Religious Education 42 Mr. Watson Foreign Service 52 Dr. Rawlinson Sacred Music 13–14 Dr. Dickinson	Church and Community 44 Prof. Swift Public Speaking 20 Mr. Carmody	Old Testament 74 Prof. Bewer History of Religions 94 Prof. Hume Foreign Service 32 Dr. Cummings
5:10 P.M.	New Testament 8 Prof. Tryon New Testament 93–94 Prof. Scott Philos. of Religion 91–92 Prof. Lyman	Public Speaking 18 Mr. Carmody	Religious Education 42 Mr. Watson Foreign Service 52 Dr. Rawlinson Sacred Music 15–16 Dr. Dickinson	Church and Community 44 Prof. Swift Public Speaking 11–12 Mr. Harris Public Speaking 18 Mr. Carmody	

M.	Students' Meetings	Prof. Tryon Philos. of Religion 12 Prof. Lyman	Prof. Hume Philos. of Religion 12 Prof. Lyman	Prof. Tryon Philos. of Religion 12 Prof. Lyman	Prof. Hume Philos. of Religion 12 Prof. Lyman
2:10 P.M.	Old Testament 32 Dr. Kraeling Philos. of Religion 14 Prof. Lyman Religious Education 22 Profs. Elliott and Watson	General Introduction 1–2 Prof. Elliott and others Practical Theology 16 Prof. Fosdick	Philos. of Religion 14 Prof. Lyman Systematic Theology 91–92 Prof. Brown Practical Theology 12 Prof. Fosdick	General Introduction 1–2 Prof. Elliott and others Church History 102 Prof. Rockwell Practical Theology 16 Prof. Fosdick	Old Testament 32 Dr. Kraeling Practical Theology 52 Prof. Coffin
3:10 P.M.	Old Testament 16 Prof. Fagnani Religious Education 22 Profs. Elliott and Watson Practical Theology 9–10 Dr. Nason	General Introduction 1–2 Prof. Elliott and others Old Testament 72 Prof. Smith Practical Theology 14 Prof. Ross Practical Theology 16 Prof. Fosdick	Church History 54 Prof. Rockwell Systematic Theology 91–92 Prof. Brown Church Polity 62 Dr. Woelfkin	General Introduction 1–2 Prof. Elliott and others Old Testament 72 Prof. Smith Church History 102 Prof. Rockwell Practical Theology 14 Prof. Ross Public Speaking 23–24 Mr. Carmody	Old Testament 74 Prof. Bewer Church History 54 Prof. Rockwell History of Religions 94 Prof. Hume Practical Theology 12 Prof. Coffin
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